



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**

**KAKINADA – 533 003, Andhra Pradesh, India**

**R23 B.Tech AI & ML COURSE STRUCTURE & SYLLABUS**

**B. Tech.– II Year I Semester**

S.No.	Category	Title	L	T	P	Credits
1	BS&H	Discrete Mathematics & Graph Theory	3	0	0	3
2	BS&H	Universal human values – understanding harmony and Ethical human conduct	2	1	0	3
3	Engineering Science	Artificial Intelligence	3	0	0	3
4	Professional Core	Advanced Data Structures & Algorithms Analysis	3	0	0	3
5	Professional Core	Object Oriented Programming Through Java	3	0	0	3
6	Professional Core	Advanced Data Structures and Algorithms Analysis Lab	0	0	3	1.5
7	Professional Core	Object Oriented Programming Through Java Lab	0	0	3	1.5
8	Skill Enhancement course	Python programming	0	1	2	2
9	Audit Course	Environmental Science	2	0	0	-
<b>Total</b>			<b>16</b>	<b>2</b>	<b>8</b>	<b>20</b>

**B. Tech.– II Year II Semester**

S.No.	Category	Title	L	T	P	Credits
1	Management Course- I	Optimization Techniques	2	0	0	2
2	Engineering Science/ Basic Science	Probability & Statistics	3	0	0	3
3	Professional Core	Machine Learning	3	0	0	3
4	Professional Core	Database Management Systems	3	0	0	3
5	Professional Core	Digital Logic & Computer Organization	3	0	0	3
6	Professional Core	AI & ML Lab	0	0	3	1.5
7	Professional Core	Database Management Systems Lab	0	0	3	1.5
8	Skill Enhancement course	Full Stack Development - 1	0	1	2	2
9	BS&H	Design Thinking & Innovation	1	0	2	2
<b>Total</b>			<b>15</b>	<b>1</b>	<b>12</b>	<b>21</b>
Mandatory Community Service Project Internship of 08 weeks duration during summer Vacation						



**II Year I Semester**

L	T	P	C
3	0	0	3

**DISCRETE MATHEMATICS AND GRAPH THEORY**

**Course Objectives:**

- To introduce the students to the topics and techniques of discrete methods and combinatorial reasoning.
- To introduce a wide variety of applications. The algorithmic approach to the solution of problems is fundamental in discrete mathematics, and this approach reinforces the close ties between this discipline and the area of computer science.

**Course Outcomes:** At the end of the course students will be able to

1. Build skills in solving mathematical problems (L3)
2. Comprehend mathematical principles and logic (L4)
3. Demonstrate knowledge of mathematical modeling and proficiency in using mathematical software (L6)
4. Manipulate and analyze data numerically and/or graphically using appropriate Software (L3)
5. How to communicate effectively mathematical ideas/results verbally or in writing (L1)

**UNIT-I: Mathematical Logic:**

Propositional Calculus: Statements and Notations, Connectives, Well Formed Formulas, Truth Tables, Tautologies, Equivalence of Formulas, Duality Law, Tautological Implications, Normal Forms, Theory of Inference for Statement Calculus, Consistency of Premises, Indirect Method of Proof, Predicate Calculus: Predicates, Predicative Logic, Statement Functions, Variables and Quantifiers, Free and Bound Variables, Inference Theory for Predicate Calculus.

**UNIT-II: Set Theory:**

Sets: Operations on Sets, Principle of Inclusion-Exclusion, Relations: Properties, Operations, Partition and Covering, Transitive Closure, Equivalence, Compatibility and Partial Ordering, Hasse Diagrams, Functions: Bijective, Composition, Inverse, Permutation, and Recursive Functions, Lattice and its Properties.

**UNIT-III: Combinatorics and Recurrence Relations:**

Basis of Counting, Permutations, Permutations with Repetitions, Circular and Restricted Permutations, Combinations, Restricted Combinations, Binomial and Multinomial Coefficients and Theorems.

**Recurrence Relations:**

Generating Functions, Function of Sequences, Partial Fractions, Calculating Coefficient of Generating Functions, Recurrence Relations, Formulation as Recurrence Relations, Solving



Recurrence Relations by Substitution and Generating Functions, Method of Characteristic Roots, Solving Inhomogeneous Recurrence Relations

**UNIT-IV: Graph Theory:**

Basic Concepts, Graph Theory and its Applications, Subgraphs, Graph Representations: Adjacency and Incidence Matrices, Isomorphic Graphs, Paths and Circuits, Eulerian and Hamiltonian Graphs,

**Unit-V: Multi Graphs**

Multigraphs, Bipartite and Planar Graphs, Euler's Theorem, Graph Colouring and Covering, Chromatic Number, Spanning Trees, Prim's and Kruskal's Algorithms, BFS and DFS Spanning Trees.

**TEXT BOOKS:**

1. Discrete Mathematical Structures with Applications to Computer Science, J. P. Tremblay and P. Manohar, Tata McGraw Hill.
2. Elements of Discrete Mathematics-A Computer Oriented Approach, C. L.Liu and D. P. Mohapatra, 3rd Edition, Tata McGraw Hill.
3. Theory and Problems of Discrete Mathematics, Schaum's Outline Series, Seymour Lipschutz and Marc Lars Lipson, 3rd Edition, McGraw Hill.

**REFERENCE BOOKS:**

1. Discrete Mathematics for Computer Scientists and Mathematicians, J. L.Mott, A. Kandel and T. P. Baker, 2nd Edition, Prentice Hall of India.
2. Discrete Mathematical Structures, Bernand Kolman, Robert C. Busby and Sharon Cutler Ross, PHI.
3. Discrete Mathematics, S. K. Chakraborty and B.K. Sarkar, Oxford, 2011.
4. Discrete Mathematics and its Applications with Combinatorics and Graph Theory, K. H. Rosen, 7th Edition, Tata McGraw Hill.



**II Year I Semester**

L	T	P	C
2	1	0	3

**UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT**

**Course Objectives:**

- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

**Course Outcomes:**

- Define the terms like Natural Acceptance, Happiness and Prosperity (L1, L2)
- Identify one's self, and one's surroundings (family, society nature) (L1, L2)
- Apply what they have learnt to their own self in different day-to-day settings in real life (L3)
- Relate human values with human relationship and human society. (L4)
- Justify the need for universal human values and harmonious existence (L5)
- Develop as socially and ecologically responsible engineers (L3, L6)

**Course Topics**

The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions.

The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

**UNIT I** Introduction to Value Education (6 lectures and 3 tutorials for practice session)

Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)

Lecture 2: Understanding Value Education

Tutorial 1: Practice Session PS1 Sharing about Oneself

Lecture 3: self-exploration as the Process for Value Education

Lecture 4: Continuous Happiness and Prosperity – the Basic Human Aspirations

Tutorial 2: Practice Session PS2 Exploring Human Consciousness

Lecture 5: Happiness and Prosperity – Current Scenario

Lecture 6: Method to Fulfill the Basic Human Aspirations

Tutorial 3: Practice Session PS3 Exploring Natural Acceptance



- UNIT II** Harmony in the Human Being (6 lectures and 3 tutorials for practice session)  
Lecture 7: Understanding Human being as the Co-existence of the self and the body.  
Lecture 8: Distinguishing between the Needs of the self and the body  
Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.  
Lecture 9: The body as an Instrument of the self  
Lecture 10: Understanding Harmony in the self  
Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self  
Lecture 11: Harmony of the self with the body  
Lecture 12: Programme to ensure self-regulation and Health  
Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body
- UNIT III** Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)  
Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction  
Lecture 14: 'Trust' – the Foundational Value in Relationship  
Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust  
Lecture 15: 'Respect' – as the Right Evaluation  
Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect  
Lecture 16: Other Feelings, Justice in Human-to-Human Relationship  
Lecture 17: Understanding Harmony in the Society  
Lecture 18: Vision for the Universal Human Order  
Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal
- UNIT IV** Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session)  
Lecture 19: Understanding Harmony in the Nature  
Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature  
Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature  
Lecture 21: Realizing Existence as Co-existence at All Levels  
Lecture 22: The Holistic Perception of Harmony in Existence  
Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence.
- UNIT V** Implications of the Holistic Understanding – a Look at Professional Ethics (6 lectures and 3 tutorials for practice session)  
Lecture 23: Natural Acceptance of Human Values  
Lecture 24: Definitiveness of (Ethical) Human Conduct  
Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct  
Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order  
Lecture 26: Competence in Professional Ethics  
Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education  
Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case Studies  
Lecture 28: Strategies for Transition towards Value-based Life and Profession



**Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order**

Practice Sessions for UNIT I – Introduction to Value Education

PS1 Sharing about Oneself

PS2 Exploring Human Consciousness

PS3 Exploring Natural Acceptance

Practice Sessions for UNIT II – Harmony in the Human Being

PS4 Exploring the difference of Needs of self and body

PS5 Exploring Sources of Imagination in the self

PS6 Exploring Harmony of self with the body

Practice Sessions for UNIT III – Harmony in the Family and Society

PS7 Exploring the Feeling of Trust

PS8 Exploring the Feeling of Respect

PS9 Exploring Systems to fulfil Human Goal

Practice Sessions for UNIT IV – Harmony in the Nature (Existence)

PS10 Exploring the Four Orders of Nature

PS11 Exploring Co-existence in Existence

Practice Sessions for UNIT V – Implications of the Holistic Understanding – a Look at Professional Ethics

PS12 Exploring Ethical Human Conduct

PS13 Exploring Humanistic Models in Education

PS14 Exploring Steps of Transition towards Universal Human Order

**READINGS:**

**Textbook and Teachers Manual**

**a. The Textbook**

R R Gaur, R Asthana, G P Bagaria, *A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

**b. The Teacher's Manual**

R R Gaur, R Asthana, G P Bagaria, *Teachers' Manual for A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

**Reference Books**

1. *Jeevan Vidya: Ek Parichaya*, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.

2. *Human Values*, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.

3. *The Story of Stuff* (Book).

4. *The Story of My Experiments with Truth* - by Mohandas Karamchand Gandhi

5. *Small is Beautiful* - E. F Schumacher.

6. *Slow is Beautiful* - Cecile Andrews

7. *Economy of Permanence* - J C Kumarappa

8. *Bharat Mein Angreji Raj* – Pandit Sunderlal

9. *Rediscovering India* - by Dharampal

10. *Hind Swaraj or Indian Home Rule* - by Mohandas K. Gandhi



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## R23 B.Tech AI & ML COURSE STRUCTURE & SYLLABUS

11. *India Wins Freedom* - Maulana Abdul Kalam Azad
12. *Vivekananda* - Romain Rolland (English)
13. *Gandhi* - Romain Rolland (English)

### Mode of Conduct:

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

### Online Resources:

1. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf>
2. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf>
3. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf>
4. <https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%202023.pdf>
5. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf>



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6. <https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf>
7. <https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf>
8. <https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385>
9. [https://onlinecourses.swayam2.ac.in/aic22\\_ge23/preview](https://onlinecourses.swayam2.ac.in/aic22_ge23/preview)



**II Year I Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**ARTIFICIAL INTELLIGENCE**

**Pre-requisite:**

1. Knowledge in Computer Programming.
2. A course on “Mathematical Foundations of Computer Science”.
3. Background in linear algebra, data structures and algorithms, and probability.

**Course Objectives:**

1. The student should be made to study the concepts of Artificial Intelligence.
2. The student should be made to learn the methods of solving problems using Artificial Intelligence.
3. The student should be made to introduce the concepts of Expert Systems.
4. To understand the applications of AI, namely game playing, theorem proving, and machine learning.
5. To learn different knowledge representation techniques

**UNIT - I**

**Introduction:** AI problems, foundation of AI and history of AI intelligent agents: Agents and Environments, the concept of rationality, the nature of environments, structure of agents, problem solving agents, problem formulation.

**UNIT - II**

**Searching-** Searching for solutions, uniformed search strategies – Breadth first search, depth first Search. Search with partial information (Heuristic search) Hill climbing, A\* ,AO\* Algorithms, Problem reduction, Game Playing-Adversial search, Games, mini-max algorithm, optimal decisions in multiplayer games, Problem in Game playing, Alpha-Beta pruning, Evaluation functions.

**UNIT - III**

**Representation of Knowledge:** Knowledge representation issues, predicate logic- logic programming, semantic nets- frames and inheritance, constraint propagation, representing knowledge using rules, rules based deduction systems. Reasoning under uncertainty, review of probability, Bayes’ probabilistic interferences and dempstershafer theory.

**UNIT - IV**

**Logic concepts:** First order logic. Inference in first order logic, propositional vs. first order inference, unification & lifts forward chaining, Backward chaining, Resolution, Learning from observation Inductive learning, Decision trees, Explanation based learning, Statistical Learning methods, Reinforcement Learning.



## **UNIT - V**

**Expert Systems:** Architecture of expert systems, Roles of expert systems – Knowledge Acquisition Meta knowledge Heuristics. Typical expert systems – MYCIN, DART, XCON: Expert systems shells.

### **Textbooks:**

1. S. Russel and P. Norvig, “Artificial Intelligence – A Modern Approach”, Second Edition, Pearson Education.
2. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, Mc Graw Hill

### **Reference Books:**

1. David Poole, Alan Mackworth, Randy Goebel, “Computational Intelligence: a logical approach”, Oxford University Press.
2. G. Luger, “Artificial Intelligence: Structures and Strategies for complex problemsolving”, Fourth Edition, Pearson Education.
3. J. Nilsson, “Artificial Intelligence: A new Synthesis”, Elsevier Publishers.
4. Artificial Intelligence, SarojKaushik, CENGAGE Learning.

### **Online Learning Resources:**

1. <https://ai.google/>
2. [https://swayam.gov.in/nd1\\_noc19\\_me71/preview](https://swayam.gov.in/nd1_noc19_me71/preview)



**II Year I Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**ADVANCED DATA STRUCTURES & ALGORITHM ANALYSIS**

**Course Objectives:**

The main objectives of the course is to

- provide knowledge on advance data structures frequently used in Computer Science domain
- Develop skills in algorithm design techniques popularly used
- Understand the use of various data structures in the algorithm design

**UNIT – I:**

Introduction to Algorithm Analysis, Space and Time Complexity analysis, Asymptotic Notations.

AVL Trees – Creation, Insertion, Deletion operations and Applications

B-Trees – Creation, Insertion, Deletion operations and Applications

**UNIT – II:**

Heap Trees (Priority Queues) – Min and Max Heaps, Operations and Applications

Graphs – Terminology, Representations, Basic Search and Traversals, Connected Components and Biconnected Components, applications

Divide and Conquer: The General Method, Quick Sort, Merge Sort, Strassen’s matrix multiplication, Convex Hull

**UNIT – III:**

Greedy Method: General Method, Job Sequencing with deadlines, Knapsack Problem, Minimum cost spanning trees, Single Source Shortest Paths

Dynamic Programming: General Method, All pairs shortest paths, Single Source Shortest Paths – General Weights (Bellman Ford Algorithm), Optimal Binary Search Trees, 0/1 Knapsack, String Editing, Travelling Salesperson problem

**UNIT – IV:**

Backtracking: General Method, 8-Queens Problem, Sum of Subsets problem, Graph Coloring, 0/1 Knapsack Problem

Branch and Bound: The General Method, 0/1 Knapsack Problem, Travelling Salesperson problem

**UNIT – V:**

NP Hard and NP Complete Problems: Basic Concepts, Cook’s theorem

NP Hard Graph Problems: Clique Decision Problem (CDP), Chromatic Number Decision Problem (CNDP), Traveling Salesperson Decision Problem (TSP)

NP Hard Scheduling Problems: Scheduling Identical Processors, Job Shop Scheduling



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### Textbooks:

1. Fundamentals of Data Structures in C++, Horowitz, Ellis; Sahni, Sartaj; Mehta, Dinesh 2nd Edition Universities Press
2. Computer Algorithms/C++ Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran 2nd Edition University Press

### Reference Books:

1. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
2. An introduction to Data Structures with applications, Trembley & Sorenson, McGraw Hill
3. The Art of Computer Programming, Vol.1: Fundamental Algorithms, Donald E Knuth, Addison-Wesley, 1997.
4. Data Structures using C & C++: Langsam, Augenstein & Tanenbaum, Pearson, 1995
5. Algorithms + Data Structures & Programs:, N.Wirth, PHI
6. Fundamentals of Data Structures in C++: Horowitz Sahni & Mehta, Galgottia Pub.
7. Data structures in Java:, Thomas Standish, Pearson Education Asia

### Online Learning Resources:

1. [https://www.tutorialspoint.com/advanced\\_data\\_structures/index.asp](https://www.tutorialspoint.com/advanced_data_structures/index.asp)
2. <http://peterindia.net/Algorithms.html>
3. Abdul Bari, [1. Introduction to Algorithms \(youtube.com\)](#)



L	T	P	C
3	0	0	3

**II Year I Semester**

**OBJECT-ORIENTED PROGRAMMING THROUGH JAVA**

**Course Objectives:**

The learning objectives of this course are to:

- identify Java language components and how they work together in applications
- learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
- learn how to extend Java classes with inheritance and dynamic binding and how to use exception handling in Java applications
- understand how to design applications with threads in Java
- understand how to use Java APIs for program development

**UNIT I: Object Oriented Programming:** Basic concepts, Principles, Program Structure in Java: Introduction, Writing Simple Java Programs, Elements or Tokens in Java Programs, Java Statements, Command Line Arguments, User Input to Programs, Escape Sequences Comments, Programming Style.

**Data Types, Variables, and Operators :**Introduction, Data Types in Java, Declaration of Variables, Data Types, Type Casting, Scope of Variable Identifier, Literal Constants, Symbolic Constants, Formatted Output with printf() Method, Static Variables and Methods, Attribute Final, **Introduction to Operators**, Precedence and Associativity of Operators, Assignment Operator ( = ), Basic Arithmetic Operators, Increment (++) and Decrement ( - - ) Operators, Ternary Operator, Relational Operators, Boolean Logical Operators, Bitwise Logical Operators.

**Control Statements:** Introduction, if Expression, Nested if Expressions, if–else Expressions, Ternary Operator?., Switch Statement, Iteration Statements, while Expression, do–while Loop, for Loop, Nested for Loop, For–Each for Loop, Break Statement, Continue Statement.

**UNIT II: Classes and Objects:** Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Access Control for Class Members, Accessing Private Members of Class, Constructor Methods for Class, Overloaded Constructor Methods, Nested Classes, Final Class and Methods, Passing Arguments by Value and by Reference, Keyword this.

**Methods:** Introduction, Defining Methods, Overloaded Methods, Overloaded Constructor Methods, Class Objects as Parameters in Methods, Access Control, Recursive Methods, Nesting of Methods, Overriding Methods, Attributes Final and Static.

**UNIT III: Arrays:** Introduction, Declaration and Initialization of Arrays, Storage of Array in Computer Memory, Accessing Elements of Arrays, Operations on Array Elements, Assigning Array to Another Array, Dynamic Change of Array Size, Sorting of Arrays, Search for



Values in Arrays, Class Arrays, Two-dimensional Arrays, Arrays of Varying Lengths, Three-dimensional Arrays, Arrays as Vectors.

**Inheritance:** Introduction, Process of Inheritance, Types of Inheritances, Universal Super Class-Object Class, Inhibiting Inheritance of Class Using Final, Access Control and Inheritance, Multilevel Inheritance, Application of Keyword Super, Constructor Method and Inheritance, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Interfaces and Inheritance.

**Interfaces:** Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, Functional Interfaces, Annotations.

**UNIT IV: Packages and Java Library:** Introduction, Defining Package, Importing Packages and Classes into Programs, Path and Class Path, Access Control, Packages in Java SE, Java.lang Package and its Classes, Class Object, Enumeration, class Math, Wrapper Classes, Auto-boxing and Auto-unboxing, Java util Classes and Interfaces, Formatter Class, Random Class, Time Package, Class Instant (java.time.Instant), Formatting for Date/Time in Java, Temporal Adjusters Class, Temporal Adjusters Class.

**Exception Handling:** Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Class Throwable, Unchecked Exceptions, Checked Exceptions.

**Java I/O and File:** Java I/O API, standard I/O streams, types, Byte streams, Character streams, Scanner class, Files in Java(Text Book 2)

**UNIT V: String Handling in Java:** Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings, Comparison, Modifying, Searching; Class String Buffer.

**Multithreaded Programming:** Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Main Thread-Creation of New Threads, Thread States, Thread Priority-Synchronization, Deadlock and Race Situations, Inter-thread Communication - Suspending, Resuming, and Stopping of Threads.

**Java Database Connectivity:** Introduction, JDBC Architecture, Installing MySQL and MySQL Connector/J, JDBC Environment Setup, Establishing JDBC Database Connections, ResultSet Interface

**Java FX GUI:** Java FX Scene Builder, Java FX App Window Structure, displaying text and image, event handling, laying out nodes in scene graph, mouse events (Text Book 3)

**Text Books:**

1. JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
2. Joy with JAVA, Fundamentals of Object Oriented Programming, DebasisSamanta, MonalisaSarma, Cambridge, 2023.
3. JAVA 9 for Programmers, Paul Deitel, Harvey Deitel, 4<sup>th</sup> Edition, Pearson.



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### References Books:

1. The complete Reference Java, 11<sup>th</sup> edition, Herbert Schildt, TMH
2. Introduction to Java programming, 7<sup>th</sup> Edition, Y Daniel Liang, Pearson

### Online Resources:

1. <https://nptel.ac.in/courses/106/105/106105191/>
2. [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_012880464547618816347\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview)



**II Year I Semester**

L	T	P	C
0	0	3	1.5

**ADVANCED DATA STRUCTURES & ALGORITHM ANALYSIS LAB**

**Course Objectives:**

The objectives of the course is to

- acquire practical skills in constructing and managing Data structures
- apply the popular algorithm design methods in problem-solving scenarios

**Experiments covering the Topics:**

- Operations on AVL trees, B-Trees, Heap Trees
- Graph Traversals
- Sorting techniques
- Minimum cost spanning trees
- Shortest path algorithms
- 0/1 Knapsack Problem
- Travelling Salesperson problem
- Optimal Binary Search Trees
- N-Queens Problem
- Job Sequencing

**Sample Programs:**

1. Construct an AVL tree for a given set of elements which are stored in a file. And implement insert and delete operation on the constructed tree. Write contents of tree into a new file using in-order.
2. Construct B-Tree an order of 5 with a set of 100 random elements stored in array. Implement searching, insertion and deletion operations.
3. Construct Min and Max Heap using arrays, delete any element and display the content of the Heap.
4. Implement BFT and DFT for given graph, when graph is represented by
  - a) Adjacency Matrix
  - b) Adjacency Lists
5. Write a program for finding the bi-connected components in a given graph.
6. Implement Quick sort and Merge sort and observe the execution time for various input sizes (Average, Worst and Best cases).
7. Compare the performance of Single Source Shortest Paths using Greedy method when the graph is represented by adjacency matrix and adjacency lists.
8. Implement Job sequencing with deadlines using Greedy strategy.
9. Write a program to solve 0/1 Knapsack problem Using Dynamic Programming.
10. Implement N-Queens Problem Using Backtracking.
11. Use Backtracking strategy to solve 0/1 Knapsack problem.
12. Implement Travelling Sales Person problem using Branch and Bound approach.



# **JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**

**KAKINADA – 533 003, Andhra Pradesh, India**

## **R23 B.Tech AI & ML COURSE STRUCTURE & SYLLABUS**

### **Reference Books:**

1. Fundamentals of Data Structures in C++, Horowitz Ellis, SahniSartaj, Mehta, Dinesh, 2<sup>nd</sup>Edition, Universities Press
2. Computer Algorithms/C++ Ellis Horowitz, SartajSahni, SanguthevarRajasekaran, 2<sup>nd</sup>Edition, University Press
3. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
4. An introduction to Data Structures with applications, Trembley& Sorenson, McGraw Hill

### **Online Learning Resources:**

1. <http://cse01-iiith.vlabs.ac.in/>
2. <http://peterindia.net/Algorithms.html>



**II Year I Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**OBJECT-ORIENTED PROGRAMMING THROUGH JAVA LAB**

**Course Objectives:**

The aim of this course is to

- Practice object oriented programming in the Java programming language
- implement Classes, Objects, Methods, Inheritance, Exception, Runtime Polymorphism, User defined Exception handling mechanism
- Illustrate inheritance, Exception handling mechanism, JDBC connectivity
- Construct Threads, Event Handling, implement packages, Java FX GUI

**Experiments covering the Topics:**

- Object Oriented Programming fundamentals- data types, control structures
- Classes, methods, objects, Inheritance, polymorphism,
- Exception handling, Threads, Packages, Interfaces
- Files, I/O streams, JavaFX GUI

**Sample Experiments:**

**Exercise – 1:**

- a) Write a JAVA program to display default value of all primitive data type of JAVA
- b) Write a java program that display the roots of a quadratic equation  $ax^2+bx=0$ . Calculate the discriminate D and basing on value of D, describe the nature of root.

**Exercise - 2**

- a) Write a JAVA program to search for an element in a given list of elements using binary search mechanism.
- b) Write a JAVA program to sort for an element in a given list of elements using bubble sort
- c) Write a JAVA program using StringBuffer to delete, remove character.

**Exercise - 3**

- a) Write a JAVA program to implement class mechanism. Create a class, methods and invoke them inside main method.
- b) Write a JAVA program implement method overloading.
- c) Write a JAVA program to implement constructor.
- d) Write a JAVA program to implement constructor overloading.

**Exercise - 4**

- a) Write a JAVA program to implement Single Inheritance
- b) Write a JAVA program to implement multi level Inheritance
- c) Write a JAVA program for abstract class to find areas of different shapes



**Exercise - 5**

- a) Write a JAVA program give example for “super” keyword.
- b) Write a JAVA program to implement Interface. What kind of Inheritance can be achieved?
- c) Write a JAVA program that implements Runtime polymorphism

**Exercise - 6**

- a) Write a JAVA program that describes exception handling mechanism
- b) Write a JAVA program Illustrating Multiple catch clauses
  - Write a JAVA program for creation of Java Built-in Exceptions
  - Write a JAVA program for creation of User Defined Exception

**Exercise - 7**

- a) Write a JAVA program that creates threads by extending Thread class. First thread display “Good Morning “every 1 sec, the second thread displays “Hello “every 2 seconds and the third display “Welcome” every 3 seconds, (Repeat the same by implementing Runnable)
- b) Write a program illustrating **is Alive** and **join ()**
- c) Write a Program illustrating Daemon Threads.
- d) Write a JAVA program Producer Consumer Problem

**Exercise – 8**

1. Write a JAVA program that import and use the user defined packages
2. Without writing any code, build a GUI that display text in label and image in an ImageView (use JavaFX)
3. Build a Tip Calculator app using several JavaFX components and learn how to respond to user interactions with the GUI

**Exercise – 9**

- a. Write a java program that connects to a database using JDBC
- b) Write a java program to connect to a database using JDBC and insert values into it.
- c) Write a java program to connect to a database using JDBC and delete values from it



L	T	P	C
0	1	2	2

**II Year I Semester**

**PYTHON PROGRAMMING**

**Course Objectives:**

The main objectives of the course are to

- Introduce core programming concepts of Python programming language.
- Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries
- Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications using these

**UNTI-I:** History of Python Programming Language, Thrust Areas of Python, Installing Anaconda Python Distribution, Installing and Using Jupyter Notebook.

**Parts of Python Programming Language:** Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamic and Strongly Typed Language.

**Control Flow Statements:** if statement, if-else statement, if...elif...else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

**Sample Experiments:**

1. Write a program to find the largest element among three Numbers.
2. Write a Program to display all prime numbers within an interval
3. Write a program to swap two numbers without using a temporary variable.
4. Demonstrate the following Operators in Python with suitable examples.
  - i) Arithmetic Operators
  - ii) Relational Operators
  - iii) Assignment Operators
  - iv) Logical Operators
  - v) Bit wise Operators
  - vi) Ternary Operator
  - vii) Membership Operators
  - viii) Identity Operators
5. Write a program to add and multiply complex numbers
6. Write a program to print multiplication table of a given number.

**UNIT-II: Functions:** Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, \*args and \*\*kwargs, Command Line Arguments.

**Strings:** Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.

**Lists:** Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.



**Sample Experiments:**

1. Write a program to define a function with multiple return values.
2. Write a program to define a function using default arguments.
3. Write a program to find the length of the string without using any library functions.
4. Write a program to check if the substring is present in a given string or not.
5. Write a program to perform the given operations on a list:
  - i. Addition
  - ii. Insertion
  - iii. slicing
6. Write a program to perform any 5 built-in functions by taking any list.

**UNIT-III: Dictionaries:** Creating Dictionary, Accessing and Modifying key:value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.

**Tuples and Sets:** Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozenset.

**Sample Experiments:**

1. Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.
2. Write a program to count the number of vowels in a string (No control flow allowed).
3. Write a program to check if a given key exists in a dictionary or not.
4. Write a program to add a new key-value pair to an existing dictionary.
5. Write a program to sum all the items in a given dictionary.

**UNIT-IV:Files:** Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules.

**Object-Oriented Programming:** Classes and Objects, Creating Classes in Python, Creating Objects in Python, Constructor Method, Classes with Multiple Objects, Class Attributes Vs Data Attributes, Encapsulation, Inheritance, Polymorphism.

**Sample Experiments:**

1. Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be lowered.
2. Python program to print each line of a file in reverse order.
3. Python program to compute the number of characters, words and lines in a file.
4. Write a program to create, display, append, insert and reverse the order of the items in the array.
5. Write a program to add, transpose and multiply two matrices.



6. Write a Python program to create a class that represents a shape. Include methods to calculate its area and perimeter. Implement subclasses for different shapes like circle, triangle, and square.

**UNIT-V: Introduction to Data Science:** Functional Programming, JSON and XML in Python, NumPy with Python, Pandas.

**Sample Experiments:**

1. Python program to check whether a JSON string contains complex object or not.
2. Python Program to demonstrate NumPy arrays creation using array () function.
3. Python program to demonstrate use of ndim, shape, size, dtype.
4. Python program to demonstrate basic slicing, integer and Boolean indexing.
5. Python program to find min, max, sum, cumulative sum of array
6. Create a dictionary with at least five keys and each key represent value as a list where this list contains at least ten values and convert this dictionary as a pandas data frame and explore the data through the data frame as follows:
  - a) Apply head () function to the pandas data frame
  - b) Perform various data selection operations on Data Frame
7. Select any two columns from the above data frame, and observe the change in one attribute with respect to other attribute with scatter and plot operations in matplotlib

**Reference Books:**

1. Gowrishankar S, Veena A., Introduction to Python Programming, CRC Press.
2. Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2<sup>nd</sup> Edition, Pearson, 2024
3. Introduction to Programming Using Python, Y. Daniel Liang, Pearson.

**Online Learning Resources/Virtual Labs:**

1. <https://www.coursera.org/learn/python-for-applied-data-science-ai>
2. <https://www.coursera.org/learn/python?specialization=python#syllabus>



**II Year I Semester**

L	T	P	C
2	0	0	--

**ENVIRONMENTAL SCIENCE**

**Course Objectives:**

- To make the students to get awareness on environment
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day-to-day activities of human life
- To save earth from the inventions by the engineers.

**UNIT – I**

Multidisciplinary Nature of Environmental Studies: – Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

**UNIT – II**

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem.
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and Its Conservation : Introduction and Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.



### **UNIT – III**

Environmental Pollution: Definition, Cause, effects and control measures of:

- a. Air Pollution.
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

Solid Waste Management: Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

### **UNIT – IV**

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

### **UNIT – V**

Human Population And The Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc.

### **Textbooks:**

1. Erach Bharucha, Text book of Environmental Studies for Undergraduate Courses, Universities Press (India) Private Limited, 2019.
2. Palaniswamy, Environmental Studies, 2/e, Pearson education, 2014.
3. S.Azeem Unnisa, Environmental Studies, Academic Publishing Company, 2021.
4. K.Raghavan Nambiar, “Text book of Environmental Studies for Undergraduate Courses as per UGC model syllabus”, SciTech Publications (India), Pvt. Ltd, 2010.



# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

## R23 B.Tech AI & ML COURSE STRUCTURE & SYLLABUS

### Reference Books:

1. Deeksha Dave and E.Sai Baba Reddy, Textbook of Environmental Science, 2/e, Cengage Publications, 2012.
2. M.Anji Reddy, “Textbook of Environmental Sciences and Technology”, BS Publication, 2014.
3. J.P. Sharma, Comprehensive Environmental studies, Laxmi publications, 2006.
4. J. Glynn Henry and Gary W. Heinke, Environmental Sciences and Engineering, Prentice Hall of India Private limited, 1988.
5. G.R. Chatwal, A Text Book of Environmental Studies, Himalaya Publishing House, 2018.
6. Gilbert M. Masters and Wendell P. Ela, Introduction to Environmental Engineering and Science, 1/e, Prentice Hall of India Private limited, 1991.

### Online Learning Resources:

- [https://onlinecourses.nptel.ac.in/noc23\\_hs155/preview](https://onlinecourses.nptel.ac.in/noc23_hs155/preview)
- [https://www.edx.org/learn/environmental-science/rice-university-ap-r-environmental-science-part-3-pollution-and-resources?index=product&objectID=course-3a6da9f2-d84c-4773-8388-1b2f8f6a75f2&webview=false&campaign=AP%C2%AE+Environmental+Science+Part+3%3A+Pollution+and+Resources&source=edX&product\\_category=course&placement\\_url=https%3A%2F%2Fwww.edx.org%2Flearn%2Fenvironmental-science](https://www.edx.org/learn/environmental-science/rice-university-ap-r-environmental-science-part-3-pollution-and-resources?index=product&objectID=course-3a6da9f2-d84c-4773-8388-1b2f8f6a75f2&webview=false&campaign=AP%C2%AE+Environmental+Science+Part+3%3A+Pollution+and+Resources&source=edX&product_category=course&placement_url=https%3A%2F%2Fwww.edx.org%2Flearn%2Fenvironmental-science)
- <http://ecoursesonline.iasri.res.in/Courses/Environmental%20Science-1/Data%20Files/pdf/lec07.pdf>
- <https://www.youtube.com/watch?v=5QxxaVfgQ3k>

### Course Outcomes:

COs	Statements	Blooms Level
CO1	Grasp multi disciplinary nature of environmental studies and various renewable and non-renewable resources.	L2
CO2	Understand flow and bio-geo- chemical cycles and ecological pyramids.	L2
CO3	Understand various causes of pollution and solid waste management and related preventive measures.	L2
CO4	Understand the rainwater harvesting, watershed management, ozone layer depletion and waste land reclamation.	L2
CO5	Illustrate the causes of population explosion, value education and welfare programmes.	L3



**II Year II Semester**

L	T	P	C
3	0	0	3

**OPTIMIZATION TECHNIQUES**

**Pre-requisite:**

**Course Objectives:**

1. To define an objective function and constraint functions in terms of design variables, and then state the optimization problem.
2. To state single variable and multi variable optimization problems, without and with constraints.
3. To explain linear programming technique to an optimization problem, define slack and surplus variables, by using Simplex method.
4. To state transportation and assignment problem as a linear programming problem to determine Simplex method.
5. To study and explain nonlinear programming techniques, unconstrained or constrained, and define exterior and interior penalty functions for optimization problems.

**Course Outcomes:** At the end of the course, student will be able to

- State and formulate the optimization problem, without and with constraints, by using design variables from an engineering design problem.
- Apply classical optimization techniques to minimize or maximize a multi-variable objective function, without or with constraints, and arrive at an optimal solution.
- Apply and Solve transportation and assignment problem by using Linear programming Simplex method.
- Apply gradient and non-gradient methods to nonlinear optimization problems and use interior or exterior penalty functions for the constraints to derive the optimal solutions
- Formulate and apply Dynamic programming technique to inventory control, production planning, engineering design problems etc. to reach a final optimal solution from the current optimal solution.

**UNIT I: Introduction and Classical Optimization Techniques:**

Statement of an Optimization problem, design vector, design constraints, constraint surface, objective function, objective function surfaces, classification of Optimization problems.

**Classical Optimization Techniques:** Single variable Optimization, multi variable Optimization without constraints, necessary and sufficient conditions for minimum/maximum, multivariable Optimization with equality constraints. Solution by method of Lagrange multipliers, multivariable Optimization with inequality constraints, Kuhn – Tucker conditions

**UNIT II: Linear Programming :**

Standard form of a linear programming problem, geometry of linear programming problems, definitions and theorems, solution of a system of linear simultaneous equations, pivotal reduction of a general system of equations, motivation to the simplex method, simplex algorithm.



**UNIT III: Transportation Problem:**

Finding initial basic feasible solution by north – west corner rule, least cost method and Vogel’s approximation method, testing for optimality of balanced transportation problems, Special cases in transportation problem.

**UNIT IV: Nonlinear Programming:**

Unconstrained cases, One – dimensional minimization methods: Classification, Fibonacci method, Univariate method, steepest descent method. Constrained cases– Characteristics of a constrained problem, Classification, Basic approach of Penalty Function method, Basic approaches of Interior and Exterior penalty function methods,

**UNIT V: Dynamic Programming:**

Dynamic programming multistage decision processes, types, concept of sub optimization and the principle of optimality, computational procedure in dynamic programming, examples illustrating the calculus method of solution, examples illustrating the tabular method of solution.

**Textbooks:**

1. “Engineering optimization: Theory and practice”, S. S.Rao, New Age International (P) Limited, 3rd edition, 1998.
2. “Introductory Operations Research”, H.S. Kasene& K.D. Kumar, Springer (India), Pvt.LTd.

**Reference Books:**

1. “Optimization Methods in Operations Research and systems Analysis”, by K.V. Mital and C. Mohan, New Age International (P) Limited, Publishers, 3rd edition, 1996.
2. Operations Research, Dr.S.D.Sharma, Kedarnath, Ramnath& Co



**II Year II Semester**

L	T	P	C
3	0	0	3

**PROBABILITY AND STATISTICS**

**Course Objectives:**

- To familiarize the students with the foundations of probability and statistical methods
- To impart probability concepts and statistical methods in various applications Engineering

**Course Outcomes:** Upon successful completion of this course, the student should be able to

1. Classify the concepts of data science and its importance (L2)
2. Interpret the association of characteristics and through correlation and regression tools (L4)
3. Apply discrete and continuous probability distributions (L3)
4. Design the components of a classical hypothesis test (L6)
5. Infer the statistical inferential methods based on small and large sampling tests (L4)

**Unit – I: Descriptive statistics and methods for data science:**

Data science – Statistics Introduction – Population vs Sample –Collection of data – primary and secondary data – Type of variable: dependent and independent Categorical and Continuous variables – Data visualization – Measures of Central tendency – Measures of Variability – Skewness – Kurtosis.

**UNIT – II: Correlation and Regression:**

Correlation – Correlation coefficient – Rank correlation.

Linear Regression: Straight line – Multiple Linear Regression - Regression coefficients and properties – Curvilinear Regression: Parabola – Exponential – Power curves.

**UNIT – III: Probability and Distributions:**

Probability– Conditional probability and Baye’s theorem – Random variables – Discrete and Continuous random variables – Distribution functions – Probability mass function, Probability density function and Cumulative distribution functions – Mathematical Expectation and Variance – Binomial, Poisson, Uniform and Normal distributions.

**UNIT – IV: Sampling Theory:**

Introduction – Population and Samples – Sampling distribution of Means and Variance (definition only) – Point and Interval estimations – Maximum error of estimate – Central limit theorem (without proof) – Estimation using t,  $\chi^2$  and F-distributions.



**UNIT – V: Tests of Hypothesis:**

Introduction – Hypothesis – Null and Alternative Hypothesis – Type I and Type II errors – Level of significance – One tail and two-tail tests – Test of significance for large samples and Small Samples: Single and difference means – Single and two proportions – Student's t- test, F-test,  $\chi^2$  -test.

**Text Books:**

- **Miller and Freund's**, Probability and Statistics for Engineers, 7/e, Pearson, 2008.
- **S. C. Gupta and V.K. Kapoor**, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.

**Reference Books:**

- **Shron L. Myers, Keying Ye, Ronald E Walpole**, Probability and Statistics Engineers and the Scientists, 8<sup>th</sup> Edition, Pearson 2007.
- **Jay I. Devore**, Probability and Statistics for Engineering and the Sciences, 8<sup>th</sup> Edition, Cengage.
- **Sheldon M. Ross**, Introduction to probability and statistics Engineers and the Scientists, 4<sup>th</sup> Edition, Academic Foundation, 2011.
- **Johannes Ledolter and Robert V. Hogg**, Applied statistics for Engineers and Physical Scientists, 3<sup>rd</sup> Edition, Pearson, 2010.



**II Year II Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**MACHINE LEARNING**

**Course Objectives:**

The objectives of the course is to

- Define machine learning and its different types (supervised and unsupervised) and understand their applications.
- Apply supervised learning algorithms including decision trees and k-nearest neighbours (k-NN).
- Implement unsupervised learning techniques, such as K-means clustering.

**UNIT-I: Introduction to Machine Learning:** Evolution of Machine Learning, Paradigms for ML, Learning by Rote, Learning by Induction, Reinforcement Learning, Types of Data, Matching, Stages in Machine Learning, Data Acquisition, Feature Engineering, Data Representation, Model Selection, Model Learning, Model Evaluation, Model Prediction, Search and Learning, Data Sets.

**UNIT-II: Nearest Neighbor-Based Models:** Introduction to Proximity Measures, Distance Measures, Non-Metric Similarity Functions, Proximity Between Binary Patterns, Different Classification Algorithms Based on the Distance Measures ,K-Nearest Neighbor Classifier, Radius Distance Nearest Neighbor Algorithm, KNN Regression, Performance of Classifiers, Performance of Regression Algorithms.

**UNIT-III: Models Based on Decision Trees:** Decision Trees for Classification, Impurity Measures, Properties, Regression Based on Decision Trees, Bias–Variance Trade-off, Random Forests for Classification and Regression.

**The Bayes Classifier:** Introduction to the Bayes Classifier, Bayes’ Rule and Inference, The Bayes Classifier and its Optimality, Multi-Class Classification | Class Conditional Independence and Naive Bayes Classifier (NBC)

**UNIT-IV: Linear Discriminants for Machine Learning:** Introduction to Linear Discriminants, Linear Discriminants for Classification, Perceptron Classifier, Perceptron Learning Algorithm, Support Vector Machines, Linearly Non-Separable Case, Non-linear SVM, Kernel Trick, Logistic Regression, Linear Regression, Multi-Layer Perceptrons (MLPs), Backpropagation for Training an MLP.

**UNIT-V: Clustering :** Introduction to Clustering, Partitioning of Data, Matrix Factorization | Clustering of Patterns, Divisive Clustering, Agglomerative Clustering, Partitional Clustering, K-Means Clustering, Soft Partitioning, Soft Clustering, Fuzzy C-Means Clustering, Rough Clustering, Rough K-Means Clustering Algorithm, Expectation Maximization-Based Clustering, Spectral Clustering.



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**KAKINADA – 533 003, Andhra Pradesh, India**

## **R23 B.Tech AI & ML COURSE STRUCTURE & SYLLABUS**

### **Text Books:**

1. “Machine Learning Theory and Practice”, M N Murthy, V S Ananthanarayana, Universities Press (India), 2024

### **Reference Books:**

1. “Machine Learning”, Tom M. Mitchell, McGraw-Hill Publication, 2017
2. “Machine Learning in Action”, Peter Harrington, DreamTech
3. “Introduction to Data Mining”, Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th Edition, 2019.



**II Year II Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**DATABASE MANAGEMENT SYSTEMS**

**Course Objectives:**

The main objectives of the course is to

- Introduce database management systems and to give a good formal foundation on the relational model of data and usage of Relational Algebra
- Introduce the concepts of basic SQL as a universal Database language
- Demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization
- Provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques

**UNIT I: Introduction:** Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models; Concepts of Schema, Instance and data independence; Three tier schema architecture for data independence; Database system structure, environment, Centralized and Client Server architecture for the database.

**Entity Relationship Model:** Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

**Unit II: Relational Model:** Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance, Relational Algebra, Relational Calculus. BASIC SQL: Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update).

**UNIT III: SQL:** Basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions (Date and Time, Numeric, String conversion). Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view (updatable and non-updatable), relational set operations.

**UNIT IV: Schema Refinement (Normalization):** Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency Lossless join and dependency preserving decomposition, (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-Codd normal form (BCNF), MVD, Fourth normal form (4NF), Fifth Normal Form (5NF).



**UNIT V: Transaction Concept:** Transaction State, ACID properties, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for Serializability, lock based, time stamp based, optimistic, concurrency protocols, Deadlocks, Failure Classification, Storage, Recovery and Atomicity, Recovery algorithm.

**Introduction to Indexing Techniques:** B+ Trees, operations on B+Trees, Hash Based Indexing:

**Text Books:**

1. Database Management Systems, 3<sup>rd</sup> edition, Raghurama Krishnan, Johannes Gehrke, TMH (For Chapters 2, 3, 4)
2. Database System Concepts, 5<sup>th</sup> edition, Silberschatz, Korth, Sudarsan, TMH (For Chapter 1 and Chapter 5)

**Reference Books:**

1. Introduction to Database Systems, 8<sup>th</sup> edition, C J Date, Pearson.
2. Database Management System, 6<sup>th</sup> edition, RamezElmasri, Shamkant B. Navathe, Pearson
3. Database Principles Fundamentals of Design Implementation and Management, Corlos Coronel, Steven Morris, Peter Robb, Cengage Learning.

**Web-Resources:**

1. <https://nptel.ac.in/courses/106/105/106105175/>
2. [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_01275806667282022456\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01275806667282022456_shared/overview)



L	T	P	C
3	0	0	3

**II Year II Semester**

**DIGITAL LOGIC & COMPUTER ORGANIZATION**

**Course Objectives:**

The main objectives of the course is to

- provide students with a comprehensive understanding of digital logic design principles and computer organization fundamentals
- Describe memory hierarchy concepts
- Explain input/output (I/O) systems and their interaction with the CPU, memory, and peripheral devices

**UNIT – I:**

**Data Representation:** Binary Numbers, Fixed Point Representation. Floating Point Representation. Number base conversions, Octal and Hexadecimal Numbers, components, Signed binary numbers, Binary codes

**Digital Logic Circuits-I:** Basic Logic Functions, Logic gates, universal logic gates, Minimization of Logic expressions. K-Map Simplification, Combinational Circuits, Decoders, Multiplexers

**UNIT – II:**

**Digital Logic Circuits-II:** Sequential Circuits, Flip-Flops, Binary counters, Registers, Shift Registers, Ripple counters

**Basic Structure of Computers:** Computer Types, Functional units, Basic operational concepts, Bus structures, Software, Performance, multiprocessors and multi computers, Computer Generations, Von- Neumann Architecture

**UNIT – III:**

**Computer Arithmetic :** Addition and Subtraction of Signed Numbers, Design of Fast Adders, Multiplication of Positive Numbers, Signed-operand Multiplication, Fast Multiplication, Integer Division, Floating-Point Numbers and Operations

**Processor Organization:** Fundamental Concepts, Execution of a Complete Instruction, Multiple-Bus Organization, Hardwired Control and Multi programmed Control

**UNIT – IV:**

**The Memory Organization:** Basic Concepts, Semiconductor RAM Memories, Read-Only Memories, Speed, Size and Cost, Cache Memories, Performance Considerations, Virtual Memories, Memory Management Requirements, Secondary Storage

**UNIT – V:**

**Input/Output Organization:** Accessing I/O Devices, Interrupts, Processor Examples, Direct Memory Access, Buses, Interface Circuits, Standard I/O Interfaces



## **JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**

**KAKINADA – 533 003, Andhra Pradesh, India**

### **R23 B.Tech AI & ML COURSE STRUCTURE & SYLLABUS**

#### **Textbooks:**

1. Computer Organization, Carl Hamacher, Zvonko Vranesic, Safwat Zaky, 6<sup>th</sup> edition, McGraw Hill, 2023.
2. Digital Design, 6<sup>th</sup> Edition, M. Morris Mano, Pearson Education, 2018.
3. Computer Organization and Architecture, William Stallings, 11<sup>th</sup> Edition, Pearson, 2022.

#### **Reference Books:**

1. Computer Systems Architecture, M. Moris Mano, 3<sup>rd</sup> Edition, Pearson, 2017.
2. Computer Organization and Design, David A. Paterson, John L. Hennessy, Elsevier, 2004.
3. Fundamentals of Logic Design, Roth, 5<sup>th</sup> Edition, Thomson, 2003.

#### **Online Learning Resources:**

<https://nptel.ac.in/courses/106/103/106103068/>



**II Year II Semester**

L	T	P	C
0	0	3	1.5

**AI & ML LAB**

**Course Objectives:**

1. The student should be made to study the concepts of Artificial Intelligence.
2. The student should be made to learn the methods of solving problems using Artificial Intelligence.
3. The student should be made to introduce the concepts of Expert Systems and machine learning.
4. To learn about computing central tendency measures and Data preprocessing techniques
5. To learn about classification and regression algorithms
6. To apply different clustering algorithms for a problem.

**Software Required for ML: Python/R/Weka**

**List of Experiments**

1. Pandas Library
  - a) Write a python program to implement Pandas Series with labels.
  - b) Create a Pandas Series from a dictionary.
  - c) Creating a Pandas Data Frame.
  - d) Write a program which makes use of the following Pandas methods
    - i) describe ()
    - ii) head ()
    - iii) tail ()
    - iv) info ()
2. Pandas Library: Visualization
  - a) Write a program which use pandas inbuilt visualization to plot following graphs:
    - i. Bar plots
    - ii. Histograms
    - iii. Line plots
    - iv. Scatter plots
3. Write a Program to Implement Breadth First Search using Python.
4. Write a program to implement Best First Searching Algorithm
5. Write a Program to Implement Depth First Search using Python.
6. Write a program to implement the Heuristic Search
7. Write a python program to implement A\* and AO\* algorithm. (Ex: find the shortest path)
8. Apply the following Pre-processing techniques for a given dataset.
  - a. Attribute selection
  - b. Handling Missing Values
  - c. Discretization
  - d. Elimination of Outliers
9. Apply KNN algorithm for classification and regression



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10. Demonstrate decision tree algorithm for a classification problem and perform parameter tuning for better results
11. Apply Random Forest algorithm for classification and regression
12. Demonstrate Naïve Bayes Classification algorithm.
13. Apply Support Vector algorithm for classification
14. Implement the K-means algorithm and apply it to the data you selected. Evaluate performance by measuring the sum of the Euclidean distance of each example from its class center. Test the performance of the algorithm as a function of the parameters K.



**II Year II Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**DATABASE MANAGEMENT SYSTEMS LAB**

**Course Objectives:**

This Course will enable students to

- Populate and query a database using SQL DDL/DML Commands
- Declare and enforce integrity constraints on a database
- Writing Queries using advanced concepts of SQL
- Programming PL/SQL including procedures, functions, cursors and triggers,

**Experiments covering the topics:**

- DDL, DML, DCL commands
- Queries, nested queries, built-in functions,
- PL/SQL programming- control structures
- Procedures, Functions, Cursors, Triggers,
- Database connectivity- ODBC/JDBC

**Sample Experiments:**

1. Creation, altering and dropping of tables and inserting rows into a table (use constraints while creating tables) examples using SELECT command.
2. Queries (along with sub Queries) using ANY, ALL, IN, EXISTS, NOTEXISTS, UNION, INTERSET, Constraints. Example:- Select the roll number and name of the student who secured fourth rank in the class.
3. Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN), GROUP BY, HAVING and Creation and dropping of Views.
4. Queries using Conversion functions (to\_char, to\_number and to\_date), string functions (Concatenation, lpad, rpad, ltrim, rtrim, lower, upper, initcap, length, substr and instr), date functions (Sysdate, next\_day, add\_months, last\_day, months\_between, least, greatest, trunc, round, to\_char, to\_date)
5.
  - i. Create a simple PL/SQL program which includes declaration section, executable section and exception –Handling section (Ex. Student marks can be selected from the table and printed for those who secured first class and an exception can be raised if no records were found)
  - ii. Insert data into student table and use COMMIT, ROLLBACK and SAVEPOINT in PL/SQL block.



## **JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**

**KAKINADA – 533 003, Andhra Pradesh, India**

### **R23 B.Tech AI & ML COURSE STRUCTURE & SYLLABUS**

6. Develop a program that includes the features NESTED IF, CASE and CASE expression. The program can be extended using the NULLIF and COALESCE functions.
7. Program development using WHILE LOOPS, numeric FOR LOOPS, nested loops using ERROR Handling, BUILT –IN Exceptions, USE defined Exceptions, RAISE-APPLICATION ERROR.
8. Programs development using creation of procedures, passing parameters IN and OUT of PROCEDURES.
9. Program development using creation of stored functions, invoke functions in SQL Statements and write complex functions.
10. Develop programs using features parameters in a CURSOR, FOR UPDATE CURSOR, WHERE CURRENT of clause and CURSOR variables.
11. Develop Programs using BEFORE and AFTER Triggers, Row and Statement Triggers and INSTEAD OF Triggers
12. Create a table and perform the search operation on table using indexing and non-indexing techniques.
13. Write a Java program that connects to a database using JDBC
14. Write a Java program to connect to a database using JDBC and insert values into it
15. Write a Java program to connect to a database using JDBC and delete values from it

#### **Text Books/Suggested Reading:**

1. Oracle: The Complete Reference by Oracle Press
2. Nilesh Shah, "Database Systems Using Oracle", PHI, 2007
3. Rick F Vander Lans, "Introduction to SQL", Fourth Edition, Pearson Education, 2007



**II Year II Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>

**FULL STACK DEVELOPMENT – 1  
(SKILL ENHANCEMENT COURSE)**

**Course Objectives:**

The main objectives of the course are to

1. Make use of HTML elements and their attributes for designing static web pages
2. Build a web page by applying appropriate CSS styles to HTML elements
3. Experiment with JavaScript to develop dynamic web pages and validate forms

**Experiments covering the Topics:**

- Lists, Links and Images
- HTML Tables, Forms and Frames
- HTML 5 and Cascading Style Sheets, Types of CSS
- Selector forms
- CSS with Color, Background, Font, Text and CSS Box Model
- Applying JavaScript - internal and external, I/O, Type Conversion
- JavaScript Conditional Statements and Loops, Pre-defined and User-defined Objects
- JavaScript Functions and Events
- Node.js

**Sample Experiments:**

**1. Lists, Links and Images**

- a. Write a HTML program, to explain the working of lists.

Note: It should have an ordered list, unordered list, nested lists and ordered list in an unordered list and definition lists.

- b. Write a HTML program, to explain the working of hyperlinks using <a> tag and href, target Attributes.
- c. Create a HTML document that has your image and your friend’s image with a specific height and width. Also when clicked on the images it should navigate to their respective profiles.
- d. Write a HTML program, in such a way that, rather than placing large images on a page, the preferred technique is to use thumbnails by setting the height and width parameters to something like to 100\*100 pixels. Each thumbnail image is also a link to a full sized version of the image. Create an image gallery using this technique

**2. HTML Tables, Forms and Frames**

- Write a HTML program, to explain the working of tables. (use tags: <table>, <tr>, <th>, <td> and attributes: border, rowspan, colspan)



- Write a HTML program, to explain the working of tables by preparing a timetable. (Note: Use <caption> tag to set the caption to the table & also use cell spacing, cell padding, border, rowspan, colspan etc.).
- Write a HTML program, to explain the working of forms by designing Registration form. (Note: Include text field, password field, number field, date of birth field, checkboxes, radio buttons, list boxes using <select>&<option> tags, <text area> and two buttons ie: submit and reset. Use tables to provide a better view).
- Write a HTML program, to explain the working of frames, such that page is to be divided into 3 parts on either direction. (Note: first frame image, second frame paragraph, third frame  hyperlink. And also make sure of using “no frame” attribute such that frames to be fixed).

### **3. HTML 5 and Cascading Style Sheets, Types of CSS**

- a. Write a HTML program, that makes use of <article>, <aside>, <figure>, <figcaption>, <footer>, <header>, <main>, <nav>, <section>, <div>, <span> tags.
- b. Write a HTML program, to embed audio and video into HTML web page.
- c. Write a program to apply different types (or levels of styles or style specification formats) - inline, internal, external styles to HTML elements. (identify selector, property and value).

### **4. Selector forms**

- a. Write a program to apply different types of selector forms
  - Simple selector (element, id, class, group, universal)
  - Combinator selector (descendant, child, adjacent sibling, general sibling)
  - Pseudo-class selector
  - Pseudo-element selector
  - Attribute selector

### **5. CSS with Color, Background, Font, Text and CSS Box Model**

- a. Write a program to demonstrate the various ways you can reference a color in CSS.
- b. Write a CSS rule that places a background image halfway down the page, tilting it horizontally. The image should remain in place when the user scrolls up or down.
- c. Write a program using the following terms related to CSS font and text:
  - i. font-size
  - ii. font-weight
  - iii. font-style
  - iv. text-decoration
  - v. text-transformation
  - vi. text-alignment
- d. Write a program, to explain the importance of CSS Box model using
  - i. Content
  - ii. Border
  - iii. Margin
  - iv. padding

### **6. Applying JavaScript - internal and external, I/O, Type Conversion**

- a. Write a program to embed internal and external JavaScript in a web page.
- b. Write a program to explain the different ways for displaying output.
- c. Write a program to explain the different ways for taking input.



- d. Create a webpage which uses prompt dialogue box to ask a voter for his name and age. Display the information in table format along with either the voter can vote or not

### **7. JavaScript Pre-defined and User-defined Objects**

- a. Write a program using document object properties and methods.
- b. Write a program using window object properties and methods.
- c. Write a program using array object properties and methods.
- d. Write a program using math object properties and methods.
- e. Write a program using string object properties and methods.
- f. Write a program using regex object properties and methods.
- g. Write a program using date object properties and methods.
- h. Write a program to explain user-defined object by using properties, methods, accessors, constructors and display.

### **8. JavaScript Conditional Statements and Loops**

- a. Write a program which asks the user to enter three integers, obtains the numbers from the user and outputs HTML text that displays the larger number followed by the words “LARGER NUMBER” in an information message dialog. If the numbers are equal, output HTML text as “EQUAL NUMBERS”.
- b. Write a program to display week days using switch case.
- c. Write a program to print 1 to 10 numbers using for, while and do-while loops.
- d. Write a program to print data in object using for-in, for-each and for-of loops
- e. Develop a program to determine whether a given number is an ‘ARMSTRONG NUMBER’ or not. [Eg: 153 is an Armstrong number, since sum of the cube of the digits is equal to the number i.e.,  $1^3 + 5^3 + 3^3 = 153$ ]
- f. Write a program to display the denomination of the amount deposited in the bank in terms of 100’s, 50’s, 20’s, 10’s, 5’s, 2’s & 1’s. (Eg: If deposited amount is Rs.163, the output should be 1-100’s, 1-50’s, 1- 10’s, 1-2’s & 1-1’s)

### **9. Javascript Functions and Events**

- a. Design a appropriate function should be called to display
  - Factorial of that number
  - Fibonacci series up to that number
  - Prime numbers up to that number
  - Is it palindrome or not
- b. Design a HTML having a text box and four buttons named Factorial, Fibonacci, Prime, and Palindrome. When a button is pressed an appropriate function should be called to display
  4. Factorial of that number
  5. Fibonacci series up to that number
  6. Prime numbers up to that number
  7. Is it palindrome or not
- c. Write a program to validate the following fields in a registration page



# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

## R23 B.Tech AI & ML COURSE STRUCTURE & SYLLABUS

- i. Name (start with alphabet and followed by alphanumeric and the length should not be less than 6 characters)
- ii. Mobile (only numbers and length 10 digits)
- iii. E-mail (should contain format like xxxxxxx@xxxxxx.xxx)

### Text Books:

1. Programming the World Wide Web, 7th Edition, Robert W Sebesta, Pearson, 2013.
2. Web Programming with HTML5, CSS and JavaScript, John Dean, Jones & Bartlett Learning, 2019 (Chapters 1-11).
3. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasani Subramanian, 2<sup>nd</sup> edition, APress, O'Reilly.

### Web Links:

1. <https://www.w3schools.com/html>
2. <https://www.w3schools.com/css>
3. <https://www.w3schools.com/js/>
4. <https://www.w3schools.com/nodejs>
5. <https://www.w3schools.com/typescript>



**II Year II Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>

**DESIGN THINKING & INNOVATION**

**Course Objectives:** The objectives of the course are to

- Bring awareness on innovative design and new product development.
- Explain the basics of design thinking.
- Familiarize the role of reverse engineering in product development.
- Train how to identify the needs of society and convert into demand.
- Introduce product planning and product development process.

**UNIT – I Introduction to Design Thinking**

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

**UNIT - II Design Thinking Process**

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development

**Activity:** Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

**UNIT - III Innovation**

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations. Creativity to Innovation. Teams for innovation, Measuring the impact and value of creativity.

**Activity:** Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

**UNIT - IV Product Design**

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications. Innovation towards product design Case studies.

**Activity:** Importance of modeling, how to set specifications, Explaining their own product design.

**UNIT – V Design Thinking in Business Processes**



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## R23 B.Tech AI & ML COURSE STRUCTURE & SYLLABUS

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs. Design thinking for Startups. Defining and testing Business Models and Business Cases. Developing & testing prototypes.

**Activity:** How to market our own product, about maintenance, Reliability and plan for startup.

### Textbooks:

1. Tim Brown, Change by design, 1/e, Harper Bollins, 2009.
2. Idris Mootee, Design Thinking for Strategic Innovation, 1/e, Adams Media, 2014.

### Reference Books:

1. David Lee, Design Thinking in the Classroom, Ulysses press, 2018.
2. Shrrutin N Shetty, Design the Future, 1/e, Norton Press, 2018.
3. William lidwell, Kritinaholden, & Jill butter, Universal principles of design, 2/e, Rockport Publishers, 2010.
4. Chesbrough.H, The era of open innovation, 2003.

### Online Learning Resources:

- <https://nptel.ac.in/courses/110/106/110106124/>
- <https://nptel.ac.in/courses/109/104/109104109/>
- [https://swayam.gov.in/nd1\\_noc19\\_mg60/preview](https://swayam.gov.in/nd1_noc19_mg60/preview)
- [https://onlinecourses.nptel.ac.in/noc22\\_de16/preview](https://onlinecourses.nptel.ac.in/noc22_de16/preview)

### Course Outcomes:

COs	Statements	Blooms Level
CO1	Define the concepts related to design thinking.	L1
CO2	Explain the fundamentals of Design Thinking and innovation.	L2
CO3	Apply the design thinking techniques for solving problems in various sectors.	L3
CO4	Analyse to work in a multidisciplinary environment.	L4
CO5	Evaluate the value of creativity.	L5



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**

**KAKINADA – 533 003, Andhra Pradesh, India**

**R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS**

**B. Tech. – III Year I Semester**

S.No.	Category	Title	L	T	P	C
1	Professional Core	Deep Learning	3	0	0	3
2	Professional Core	Computer Networks	3	0	0	3
3	Professional Core	Natural Language Processing	3	0	0	3
4	Professional Elective-I	1. Automata Theory & Compiler Design 2. Operating Systems 3. Internet of Things(IoT) 4. Exploratory Data Analysis with Python 5. Object Oriented Analysis and Design	3	0	0	3
5	Open Elective- I	OR Entrepreneurship Development & Venture Creation	3	0	0	3
6	Professional Core	Deep Learning Lab	0	0	3	1.5
7	Professional Core	Natural Language Processing Lab	0	0	3	1.5
8	Skill Enhancement course	Full Stack Development -2 SWAYAM Plus – Data Engineer / AI Engineer	0	1	2	2
9	ES	User Interface Design using Flutter / SWAYAM Plus - Android Application Development (with Flutter)	0	0	2	1
10	Evaluation of Community Service Internship		-	-	-	2
<b>Total</b>			<b>15</b>	<b>01</b>	<b>10</b>	<b>23</b>
MC	Student may select from the same Minor Pool		3	0	3	4.5
MC	Minor Course through SWAYAM / NPTEL (Minimum 12 Week, 3 credit course)		3	0	0	3
HC	Student may select from the same Honor's Pool		3	0	0	3
HC	Student may select from the same Honor's Pool		3	0	0	3



## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

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### R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS

#### B. Tech.– III Year II Semester

S. No.	Category	Title	L	T	P	C
1	Professional Core	Reinforcement Learning	3	0	0	3
2	Professional Core	Big Data Analytics	3	0	0	3
3	Professional Core	Data Visualization	3	0	0	3
4	Professional Elective-II	1. Cryptography & Network Security 2. Recommender Systems 3. Software Engineering 4. Social Network Analysis 5. 12-Week SWAYAM /NPTEL Course suggested by the BoS	3	0	0	3
5	Professional Elective-III	1. Computer Vision 2. Cloud Computing 3. DevOps 4. Soft Computing 5. 12-Week SWAYAM /NPTEL Course suggested by the BoS	3	0	0	3
6	Open Elective – II		3	0	0	3
7	Professional Core	Big Data Analytics Lab	0	0	3	1.5
8	Professional Core	Data Visualization Lab	0	0	3	1.5
9	Skill Enhancement course	Soft skills / SWAYAM Plus - 21st Century Employability Skills	0	1	2	2
10	Audit Course	Technical Paper Writing & IPR	2	0	0	-
<b>Total</b>			<b>20</b>	<b>1</b>	<b>8</b>	<b>23</b>
*Mandatory Industry Internship of 08 weeks duration during summer vacation						
MC	Minor Course (Student may select from the same specialized minors pool)		3	0	3	4.5
MC	Minor Course (Student may select from the same specialized minors pool)		3	0	0	3
HC	Honors Course (Student may select from the same honors pool)		3	0	0	3
HC	Honors Course ( Student may select from the honors pool)		3	0	0	3

\* Under Industry Internship interested students can pursue SWAYAM Plus courses viz., Hands-on Masterclass on Data Analytics OR Artificial Intelligence for Real-World Application

**Note: Student need to do at least ONE MOOC Course (3 credits out of 160 credits) to meet the mandatory requirement (11<sup>th</sup> criteria, as per R23 Regulations)**



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**  
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**R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS**

**Open Electives, offered to other department students:**

- Open Elective I: Principles of Operating Systems/ Computer Organization and Architecture
- Open Elective II: Principles of Database Management Systems
- Open Elective III: Object Oriented Programming Through Java
- Open Elective IV: Principles of Software Engineering /Computer Networks

**Minor Engineering**

*Note:*

1. *To obtain Minor Engineering, student needs to obtain 18 credits by successfully completing any of the following courses in the concern stream.*
2. *During Minor/Honors Course selection, there should not be any overlapping with Regular/Major/OPEN Electives*

**Minor in AI&ML**

- |                                |                    |
|--------------------------------|--------------------|
| 1. Database Management Systems | 3-0-3-4.5 (II-II)  |
| 2. Operating Systems           | 3-0-0-3 (III-I)    |
| 3. Data Visualization          | 3-0-3-4.5 (III-II) |
| 4. Generative AI               | 3-0-0-3 (IV-I)     |

**Any of the following 12 Week 3 credit NPTEL MOOC Courses**

5. Artificial Intelligence: Knowledge Representation and Reasoning
6. Machine Learning and Deep Learning - Fundamentals and Applications
7. Fundamentals of Object Oriented Programming
8. Discrete Mathematics for CS
9. Computer Networks and Internet Protocol
10. Software Engineering
11. Natural Language Processing
12. Business Intelligence & Analytics



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**  
**KAKINADA – 533 003, Andhra Pradesh, India**  
**R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS**

**Suggested MOOC Courses for Honors Degree in AI&ML**

**Note:** *To obtain Honor's degree, student needs to obtain 18 credits by successfully completing any of the following courses in the concern stream (without duplication).*

**Mandatory Course(s)**

1. Applied Linear Algebra in AI & ML 12 Week 3 Credit Course, MOOCS
2. Deep Learning for Natural Language Processing - 12 Week 3 Credit Course, MOOCS

**Any of the following for remaining 12 Credits**

3. High Performance Scientific Computing 12 Week 3 Credit Course, MOOCS
4. Computer Vision 12 Week 3 Credit Course, MOOCS
5. Applied Time-Series Analysis 12 Week 3 Credit Course, MOOCS
6. Reinforcement Learning 12 Week 3 Credit Course, MOOCS
7. GPU Architecture and Programming 12 Week 3 Credit Course, MOOCS
8. Computational Complexity 12 Week 3 Credit Course, MOOCS
9. Quantum Algorithms and Cryptography 12 Week 3 Credit Course, MOOCS
10. Practical High-Performance Computing 12 Week 3 Credit Course, MOOCS
11. Cryptography and Network Security 12 Week 3 Credit Course, MOOCS



# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

## R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS

III B. Tech I Semester	<b>DEEP LEARNING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Objectives:

- The objective of this course is to cover the fundamentals of neural networks as well as some advanced topics such as recurrent neural networks, long short-term memory cells and convolution neural networks.

**Course Outcomes:** After completion of course, students would be able to:

- Explore feed forward networks and Deep Neural networks
- Mathematically understand the deep learning approaches and paradigms
- Apply the deep learning techniques for various applications

**UNIT-I: Basics-** Biological Neuron, Idea of computational units, McCulloch–Pitts unit and Thres holding logic, Linear Perceptron, Perceptron Learning Algorithm, Linear separability, Convergence theorem for Perceptron Learning Algorithm.

**UNIT-II: Feed forward Networks-**Multilayer Perceptron, Gradient Descent, Back propagation, Empirical Risk Minimization, regularization, autoencoders.

Deep Neural Networks: Difficulty of training deep neural networks, Greedy layer wise training.

**UNIT-III: Better Training of Neural Networks-**Newer optimization methods for neural networks (Adagrad, adadelta, rmsprop, adam, NAG), second order methods for training, Saddle point problem in neural networks, Regularization methods (dropout, drop connect, batch normalization).

**UNIT-IV: Recurrent Neural Networks-** Back propagation through time, Long Short-Term Memory, Gated Recurrent Units, Bidirectional LSTMs, Bidirectional RNNs.

Convolutional Neural Networks: LeNet, AlexNet. Generative models: Restrictive Boltzmann Machines (RBMs), Introduction to MCMC and Gibbs Sampling, gradient computations in RBMs, Deep Boltzmann Machines.

**UNIT-V: Recent trends-**Variational Autoencoders, Transformers, GPT Applications: Vision, NLP, Speech

### Text Books:

- Deep Learning, Ian Good fellow and Yoshua Bengio and Aaron Courville, MIT Press, 2016

### Reference Books:

- Neural Networks:A Systematic Introduction,Raúl Rojas,1996
- Pattern Recognition and Machine Learning, Christopher Bishop,2007
- Deep Learning with Python, François Chollet, Manning Publications,2017



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**R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS**

<b>III Year I Semester</b>	<b>COMPUTER NETWORKS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To provide insight about networks, topologies, and the key concepts.
- To gain comprehensive knowledge about the layered communication architectures (OSI and TCP/IP) and its functionalities.
- To understand the principles, key protocols, design issues, and significance of each layers in ISO and TCP/IP.
- To know the basic concepts of network services and various network applications.

**UNIT I: Introduction:** Network Types, LAN, MAN, WAN, Network Topologies Reference models- The OSI Reference Model- the TCP/IP Reference Model - A Comparison of the OSI and TCP/IP Reference Models, OSI Vs TCP/IP.

**Physical Layer** –Introduction to Guided Media- Twisted-pair cable, Coaxial cable and Fiber optic cable and introduction about unguided media.

**UNIT II: Data link layer:** Design issues, **Framing:** fixed size framing, variable size framing, flow control, error control, error detection and correction codes, CRC, Checksum: idea, one's complement internet checksum, services provided to Network Layer, **Elementary Data Link Layer protocols:** simplex protocol, Simplex stop and wait, Simplex protocol for Noisy Channel. **Sliding window protocol:** One bit, Go back N, Selective repeat-Stop and wait protocol, Data link layer in HDLC, Point to point protocol (PPP)

**UNIT – III: Media Access Control: Random Access:** ALOHA, Carrier sense multiple access (CSMA), CSMA with Collision Detection, CSMA with Collision Avoidance, **Controlled Access:** Reservation, Polling, Token Passing, **Channelization:** frequency division multiple Access(FDMA), time division multiple access(TDMA), code division multiple access(CDMA).

**Wired LANs:** Ethernet, Ethernet Protocol, Standard Ethernet, Fast Ethernet(100 Mbps), Gigabit Ethernet, 10 Gigabit Ethernet.

**UNIT – IV: The Network Layer Design Issues** – Store and Forward Packet Switching-Services Provided to the Transport layer- Implementation of Connectionless Service-Implementation of Connection Oriented Service- Comparison of Virtual Circuit and Datagram Networks, Routing Algorithms-The Optimality principle-Shortest path, Flooding, Distance vector, Link state, Hierarchical, Congestion Control algorithms-General principles of congestion control, Congestion prevention polices, Approaches to Congestion Control-Traffic Aware Routing-Admission Control-Traffic Throttling-Load Shedding. Traffic Control Algorithm-Leaky bucket & Token bucket.



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**Internet Working:** How networks differ- How networks can be connected- Tunnelling, internetwork routing-, Fragmentation, network layer in the internet – IP protocols-IP Version 4 protocol-IPV4 Header Format, IP addresses, Class full Addressing, CIDR, Subnets-IP Version 6- The main IPV6 header, Transition from IPV4 to IPV6, Comparison of IPV4 & IPV6.

**UNIT –V: The Transport Layer:** Transport layer protocols: Introduction-services- port number-User data gram protocol-User datagram-UDP services-UDP applications-Transmission control protocol: TCP services- TCP features- Segment- A TCP connection- windows in TCP- flow control-Error control, Congestion control in TCP.

**Application Layer** – World Wide Web: HTTP, Electronic mail-Architecture- web based mail- email security- TELENET-local versus remote Logging-Domain Name System.

**Text Books:**

1. Computer Networks, Andrew S Tanenbaum, Fifth Edition. Pearson Education/PHI
2. Data Communications and Networks, Behrouz A. Forouzan, Fifth Edition TMH.

**References Books:**

1. Data Communications and Networks- Achut S Godbole, AtulKahate
2. Computer Networks, Mayank Dave, CENGAGE



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### R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS

III B. Tech I Semester	NATURAL LANGUAGE PROCESSING	L	T	P	C
		3	0	0	3

**Course Objectives:** This course introduces the fundamental concepts and techniques of natural language processing (NLP).

- Students will gain an in-depth understanding of the computational properties of natural languages and the commonly used algorithms for processing linguistic information.
- The course examines NLP models and algorithms using both the traditional symbolic and the more recent statistical approaches.
- Enable students to be capable to describe the application based on natural language processing and to show the points of syntactic, semantic and pragmatic processing.

**UNIT I: INTRODUCTION:** Origins and challenges of NLP – Language Modelling: Grammar-based LM, Statistical LM – Regular Expressions, Finite-State Automata – English Morphology, Transducers for lexicon and rules, Tokenization, Detecting and Correcting Spelling Errors, Minimum Edit Distance.

**UNIT II: WORD LEVEL ANALYSIS:** Unsmoothed N-grams, Evaluating N-grams, Smoothing, Interpolation and Backoff – Word Classes, Part- of-Speech Tagging, Rule-based, Stochastic and Transformation-based tagging, Issues in PoS tagging – Hidden Markov and Maximum Entropy models.

**UNIT III: SYNTACTIC ANALYSIS:** Context-Free Grammars, Grammar rules for English, Treebanks, Normal Forms for grammar – Dependency Grammar – Syntactic Parsing, Ambiguity, Dynamic Programming parsing – Shallow parsing Probabilistic CFG, Probabilistic CYK, Probabilistic Lexicalized CFGs – Feature structures, Unification of feature structures

**UNIT IV: SEMANTICS AND PRAGMATICS:** Requirements for representation, First-Order Logic, Description Logics – Syntax-Driven Semantic analysis, Semantic attachments – Word Senses, Relations between Senses, Thematic Roles, selectional restrictions – Word Sense Disambiguation, WSD using Supervised, Dictionary & Thesaurus, Bootstrapping methods – Word Similarity using Thesaurus and Distributional methods.

**UNIT V: DISCOURSE ANALYSIS AND LEXICAL RESOURCES:** Discourse segmentation, Coherence – Reference Phenomena, Anaphora Resolution using Hobbs and Centering Algorithm – Coreference Resolution – Resources: Porter Stemmer, Lemmatizer, Penn Treebank, Brill's Tagger, WordNet, PropBank, FrameNet, Brown Corpus, British National Corpus (BNC).



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**Text Books:**

1. Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech, 2<sup>nd</sup>Edition, Daniel Jurafsky, James H. Martin - Pearson Publication,2014.
2. Natural Language Processing with Python, First Edition, Steven Bird, Ewan Klein and Edward Loper, OReilly Media,2009.

**Reference Books:**

1. Language Processing with Java and Ling Pipe Cookbook, 1<sup>st</sup>Edition, Breck Baldwin, Atlantic Publisher, 2015.
2. Natural Language Processing with Java, 2<sup>nd</sup>Edition, Richard M Reese, OReilly Media,2015.
3. Handbook of Natural Language Processing, Second, Nitin Indurkhya and Fred J. Damerau, Chapman and Hall/CRC Press, 2010.Edition
4. Natural Language Processing and Information Retrieval, 3<sup>rd</sup>Edition, Tanveer Siddiqui, U.S. Tiwary, Oxford University Press,2008.



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## R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS

III Year I Semester	<b>AUTOMATA THEORY &amp; COMPILER DESIGN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Objectives:

- Introduce the notion of formal languages and grammars
- Design of Grammars, FAs and PDAs
- To become familiar with the underlying theory and methods used in compiler design
- To Introduce the parsing techniques, code optimization techniques and generate code

### UNIT – I: Regular Expressions, Languages and Finite Automata

Formal Languages and the Chomsky Hierarchy, Regular Expressions and Regular Languages, Algebraic Laws for Regular Expressions, Applications of Regular Expressions, Abstract model of Finite Automaton, Transition Tables and Transition Graphs, Deterministic Finite Automata (DFA), Nondeterministic Finite Automata (NFA), Converting NFA to DFA, Finite Automata with  $\epsilon$  transitions (NFA- $\epsilon$ ), Converting NFA- $\epsilon$  to NFA/DFA, Minimization of Finite Automata, Equivalence of FA and Regular Expressions

### UNIT-II: Context Free Grammars and Push Down Automata:

Context Free Grammars (CFG) and Context Free Languages (CFL), Design of CFGs, Leftmost and Rightmost Derivations, Parse Trees, Applications of CFGs, Ambiguity in Grammars and Languages, Push Down Automata (PDA), The Language of a PDA, Equivalence of PDAs and CFGs

### UNIT-III: Lexical Analysis and Top-Down Parsing

The structure of a compiler, Role of lexical analyzer, Input Buffering, Specification of tokens, Recognition of tokens, The Lexical Analyser Generator –LEX  
Introduction to Syntax Analysis, Eliminating ambiguity and left recursion from a CFG, Recursive Decent Parsing, LL(1) Grammars, Nonrecursive Predictive Parsing

### UNIT-IV: Bottom-Up Parsing and Syntax Directed Translation

Shift-Reduce Parsing, Simple LR parsing, Canonical LR(1) Parsing, LALR Parsing, Parser Generators  
Syntax Directed Definitions, Evaluation Orders for SDDs, Syntax Directed Translation Schemes

### UNIT-V: Intermediate Code Generation, Code Generation and Optimization:

Three address code, Types and Declarations, Translation of Expressions, Type Checking, Control Flow, Issues in the design of a Code Generator, The Target Language, A simple Code Generator Basic Blocks and Flow Graphs, Optimization of Basic Blocks, Peephole Optimization

### Textbooks:

1. Introduction to Automata Theory, Languages and Computation, J.E.Hopcroft, R.Motwani and J.D.Ullman, 3<sup>rd</sup> Edition, Pearson, 2008.
2. Compilers Principles, Techniques and Tools, 2<sup>nd</sup> Edition, Alfred V.Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman, Pearson

### Reference Books:

1. Introduction to Languages and The Theory of Computation, John C. Martin, McGraw Hill.
2. Theory of Computer Science-Automata, Languages and Computation, K.L.P.Mishra and N.Chandrasekaran, 3<sup>rd</sup> Edition, PHI, 2007
3. Compiler Construction, K.V.N. Sunitha, Pearson, 2013
4. Compiler Design, SandeepSaxena, Rajkumar Singh Rathore, S.Chand publication



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<b>III B. Tech I Semester</b>	<b>OPERATING SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:** The main objectives of the course are to make students

understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and protection.

Make use of process scheduling algorithms and synchronization techniques to achieve better system performance.

Illustrate different conditions for deadlocks and their possible solutions.

**UNIT-I: Operating Systems Overview:** Introduction, operating system functions, operating system operations, Computing environments, Free and Open-Source Operating Systems.

**System Structures:** Operating System Services, User and Operating-System Interface, System Calls, Types of System Calls, System Programs, Operating System Design and Implementation, Operating System Structure, Building and Booting an Operating System, Operating System Debugging.

**UNIT-II: Processes:** Process Concept, Process Scheduling, Operations on Processes, Inter-Process Communication. **Threads and Concurrency:** Multithreading Models, Thread Libraries, Threading Issues. **CPU Scheduling:** Basic Concepts, Scheduling Criteria, Scheduling Algorithms, Multiple Processor Scheduling.

**UNIT-III: Synchronization Tools:** The Critical Section Problem, Peterson's Solution, Mutex Locks, Semaphores, Monitors, Classic Problems of Synchronization.

**Deadlocks:** System Model, Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Recovery from Deadlock.

**UNIT-IV: Memory-Management Strategies:** Introduction, Contiguous Memory Allocation, Paging, Structure of the Page Table, Swapping.

**Virtual Memory Management:** Introduction, Demand Paging, Copy-on-Write, Page Replacement, Allocation of Frames, Thrashing.

**Storage Management:** Overview of Mass Storage Structure, HDD Scheduling.

**UNIT-V: File System:** File System Interface, File Concept, Access Methods, Directory Structure. File System Implementation: File-System Structure, File-System Operations, Directory Implementation, Allocation Methods, Free Space Management.

**File-System Internals:** File-System Mounting, Partitions and Mounting, File Sharing.



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**Protection:** Goals of Protection, Principles of Protection, Protection Rings, Domain of Protection, Access Matrix.

**Text Books:**

1. Operating System Concepts, Silberschatz A, Galvin PB, Gagne G, 10th Edition, Wiley, 2018.  
Modern Operating Systems, Tanenbaum AS, 4th Edition, Pearson, 2016.

**Reference Books:**

1. Operating Systems - Internals and Design Principles, Stallings W, 9th Edition, Pearson, 2018.
2. Operating Systems: A Concept-Based Approach, D. M. Dhamdhere, 3rd Edition, McGraw-Hill, 2013.

**Online Learning Resources:**

1. <https://nptel.ac.in/courses/106/106/106106144/>
2. <http://peterindia.net/OperatingSystems.html>



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<b>II B. Tech I Semester</b>	<b>INTERNET OF THINGS</b> <b>(Common to AI&amp;DS, AI&amp;ML,</b> <b>CSE(AI), CSE (DS), CSE (AI&amp;DS),</b> <b>CSE (AI&amp;ML) )</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- Vision and Introduction to Internet of Things(IoT).
- Understand IoT Market perspective.
- Data and Knowledge Management and use of Devices in IoT Technology.
- Understand State of the Art – IoT Architecture.
- Understand Real World IoT Design Constraints, Industrial Automation and Commercial.

**UNIT I: The Internet of Things:** An Overview of Internet of things, Internet of Things Technology, behind IoTs Sources of the IoTs, M2M Communication, Examples of IoTs, Design Principles For Connected Devices Internet Connectivity Principles, Internet connectivity, Application Layer Protocols: HTTP, HTTPS, FTP, Telnet.

**UNIT II:** Business Models for Business Processes in the Internet of Things, IoT/M2M systems LAYERS AND designs standardizations, Modified OSI Stack for the IoT/M2M Systems, ETSI M2M domains and High- level capabilities, Communication Technologies, Data Enrichment and Consolidation and Device Management Gateway Ease of designing and affordability

**UNIT III:** Design Principles for the Web Connectivity for connected-Devices, Web Communication protocols for Connected Devices, Message Communication protocols for Connected Devices, Web Connectivity for connected-Devices.

**UNIT IV:** Data Acquiring, Organizing and Analytics in IoT/M2M, Applications /Services /Business Processes, IOT/M2M Data Acquiring and Storage, Business Models for Business Processes in the Internet Of Things, Organizing Data, Transactions, Business Processes, Integration and Enterprise Systems.

**UNIT V:** Data Collection, Storage and Computing Using a Cloud Platform for IoT/M2M Applications/Services, Data Collection, Storage and Computing Using cloud platform Everything as a service and Cloud Service Models, IOT cloud-based services using the Xively (Pachube/COSM), Nimbits and other platforms Sensor, Participatory Sensing, Actuator, Radio Frequency Identification, and Wireless, Sensor Network Technology, Sensors Technology, Sensing the World.



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**Text Books:**

1. Internet of Things: Architecture, Design Principles And Applications, Rajkamal, McGraw Hill Higher Education
2. Internet of Things, A.Bahgya and V.Madisetti, Univesity Press, 2015

**Reference Books:**

1. Designing the Internet of Things, Adrian McEwen and Hakim Cassimally, Wiley
2. Getting Started with the Internet of Things, Cuno Pfister , Oreilly



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<b>III B. Tech I Semester</b>	<b>EXPLORATORY DATA ANALYSIS WITH PYTHON</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:** The main objectives of the course are to

- Introduce the fundamentals of Exploratory Data Analysis
- Cover essential exploratory techniques for understanding multivariate data by summarizing it through statistical methods and graphical methods.
- Evaluate the Models and select the best model

**UNIT-I: Exploratory Data Analysis Fundamentals:** Understanding data science, The significance of EDA, Steps in EDA, Making sense of data, Numerical data, Categorical data, Measurement scales, Comparing EDA with classical and Bayesian analysis, Software tools available for EDA, Getting started with EDA.

**Sample Experiments:**

1. a) Download Dataset from Kaggle using the following link :  
<https://www.kaggle.com/datasets/sukhmanibedi/cars4u>
- b) Install python libraries required for Exploratory Data Analysis (numpy, pandas, matplotlib, seaborn)
2. Perform Numpy Array basic operations and Explore Numpy Built-in functions.
3. Loading Dataset into pandas dataframe
4. Selecting rows and columns in the dataframe

**UNIT-II: Visual Aids for EDA:** Technical requirements, Line chart, Bar charts, Scatter plot using seaborn, Polar chart, Histogram, Choosing the best chart

**Case Study:** EDA with Personal Email, Technical requirements, Loading the dataset, Data transformation, Data cleansing, Applying descriptive statistics, Data refactoring, Data analysis.

**Sample Experiments:**

1. Apply different visualization techniques using sample dataset
  - a. Line Chart
  - b. Bar Chart
  - c. Scatter Plots
  - d. Bubble Plot
2. Generate Scatter Plot using seaborn library for iris dataset
3. Apply following visualization Techniques for a sample dataset
  - a. Area Plot
  - b. Stacked Plot
  - c. Pie chart
  - d. Table Chart
4. Generate the following charts for a dataset.
  - a. Polar Chart
  - b. Histogram
  - c. Lollipop chart

**Case Study:** Perform Exploratory Data Analysis with Personal Email Data



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**UNIT-III: Data Transformation:** Merging database-style dataframes, Concatenating along with an axis, Merging on index, Reshaping and pivoting, Transformation techniques, Handling missing data, Mathematical operations with NaN, Filling missing values, Discretization and binning, Outlier detection and filtering, Permutation and random sampling, Benefits of data transformation, Challenges.

**Sample Experiments:**

1. Perform the following operations
  - a) Merging Dataframes
  - b) Reshaping with Hierarchical Indexing
  - c) Data Deduplication
  - d) Replacing Values
2. Apply different Missing Data handling techniques
  - a) NaN values in mathematical Operations
  - b) Filling in missing data
  - c) Forward and Backward filling of missing values
  - d) Filling with index values
  - e) Interpolation of missing values
3. Apply different data transformation techniques
  - a) Renaming axis indexes
  - b) Discretization and Binning
  - c) Permutation and Random Sampling
  - d) Dummy variables

**UNIT-IV: Descriptive Statistics:** Distribution function, Measures of central tendency, Measures of dispersion, Types of kurtosis, Calculating percentiles, Quartiles, Grouping Datasets, Correlation, Understanding univariate, bivariate, multivariate analysis, Time Series Analysis

**Sample Experiments:**

1. Study the following Distribution Techniques on a sample data
  - a) Uniform Distribution
  - b) Normal Distribution
  - c) Gamma Distribution
  - d) Exponential Distribution
  - e) Poisson Distribution
  - f) Binomial Distribution
2. Perform Data Cleaning on a sample dataset.
3. Compute measure of Central Tendency on a sample dataset
  - a) Mean
  - b) Median
  - c) Mode
4. Explore Measures of Dispersion on a sample dataset
  - a) Variance
  - b) Standard Deviation
  - c) Skewness
  - d) Kurtosis
5.
  - a) Calculating percentiles on sample dataset
  - b) Calculate Inter Quartile Range(IQR) and Visualize using Box Plots
6. Perform the following analysis on automobile dataset.
  - a) Bivariate analysis
  - b) Multivariate analysis
7. Perform Time Series Analysis on Open Power systems dataset

**UNIT-V: Model Development and Evaluation:** Unified machine learning workflow, Data pre-processing, Data preparation, Training sets and corpus creation, Model creation and training, Model evaluation, Best model selection and evaluation, Model deployment

Case Study: EDA on Wine Quality Data Analysis



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**Sample Experiments:**

1. Perform hypothesis testing using stats models library
  - a) Z-Test b)T-Test
2. Develop model and Perform Model Evaluation using different metrics such as prediction score, R2 Score, MAE Score, MSE Score.

**Case Study:** Perform Exploratory Data Analysis with Wine Quality Dataset

**Text Book:**

1. Suresh Kumar Mukhiya, Usman Ahmed, Hands-On Exploratory Data Analysis with Python, Packt Publishing, 2020.

**Reference Books:**

1. Ronald K. Pearson, Exploratory Data Analysis Using R, CRC Press, 2020
2. RadhikaDatar, Harish Garg, Hands-On Exploratory Data Analysis with R: Become an expert in exploratory data analysis using R packages, 1st Edition, Packt Publishing, 2019

**Web References:**

1. <https://github.com/PacktPublishing/Hands-on-Exploratory-Data-Analysis-with-Python>
2. <https://www.analyticsvidhya.com/blog/2022/07/step-by-step-exploratory-dataanalysis-eda-using-python/#h-conclusion>
3. <https://github.com/PacktPublishing/Exploratory-Data-Analysis-with-Python-Cookbook>



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<b>III B. Tech I Semester</b>	<b>OBJECT ORIENTED ANALYSIS AND DESIGN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:** The main objective is for students to

- Become familiar with all phases of Object-Oriented Analysis and Design (OOAD).
- Master the main features of UML,
- Understand Object Technologies and their applications, develop problem-solving skills in various domains
- Learn Object Design Principles and their implementation.

**UNIT-I: Introduction:** The Structure of Complex Systems, The Inherent Complexity of Software, Attributes of Complex Systems, Organized and Disorganized Complexity, Bringing Order to Chaos, Designing Complex Systems.

**Case Study:** System Architecture - Satellite-Based Navigation.

**UNIT-II: Introduction to UML:** Importance of modelling, principles of modelling, object-oriented modelling, conceptual model of UML, Architecture, and Software Development Life Cycle. Basic Structural Modelling: Classes, Relationships, Common Mechanisms, and Diagrams.

**Case Study:** Control System - Traffic Management.

**UNIT-III: Class & Object Diagrams:** Terms, concepts, and modelling techniques for Class & Object Diagrams. Advanced Structural Modelling: Advanced Classes, Advanced Relationships, Interfaces, Types and Roles, Packages.

**Case Study:** AI - Cryptanalysis.

**UNIT-IV: Basic Behavioural Modelling-I:** Interactions, Interaction Diagrams, Use Cases, Use Case Diagrams, Activity Diagrams.

**Case Study:** Web Application - Vacation Tracking System.

**UNIT -V: Advanced Behavioural Modelling:** Events and Signals, State Machines, Processes and Threads, Time and Space, State Chart Diagrams. Architectural Modelling: Component, Deployment, Component Diagrams, and Deployment Diagrams.

**Case Study:** Weather Forecasting.



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**Text Books:**

1. Grady Booch, Robert A. Maksimchuk, Michael W. Engle, Bobbi J. Young, Jim Conallen, Kellia Houston, "Object-Oriented Analysis and Design with Applications", 3rd edition, 2013, PEARSON.
2. Grady Booch, James Rumbaugh, Ivar Jacobson: "The Unified Modeling Language User Guide", Pearson Education.

**Reference Books:**

1. Meilir Page-Jones: "Fundamentals of Object-Oriented Design in UML", Pearson Education.
2. Pascal Roques: "Modeling Software Systems Using UML2", WILEY-Dreamtech India Pvt. Ltd.
3. Atul Kahate: "Object-Oriented Analysis & Design", The McGraw-Hill Companies. Applying UML and Patterns: "An Introduction to Object-Oriented Analysis and Design and Unified Process", Craig Larman, Pearson Education.



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<b>III B. Tech I Semester</b>	<b>DEEP LEARNING LAB</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**Course Outcomes :** On completion of this course, the student will be able to

- Implement deep neural networks to solve real world problems
- Choose appropriate pre-trained model to solve real time problem
- Interpret the results of two different deep learning models

**Software Packages required:**

- Keras
- Tensorflow
- PyTorch

**List of Experiments:**

1. Implement multi-layer perceptron algorithm for MNISTH and written Digit Classification.
2. Design a neural network for classifying movie reviews (Binary Classification) using IMDB dataset.
3. Design a neural Network for classifying news wires (Multi class classification) using Reuters dataset.
4. Design a neural network for predicting house prices using Boston Housing Price dataset.
5. Build a Convolution Neural Network for MNISTH and written Digit Classification.
6. Build a Convolution Neural Network for simple image (dogs and Cats) Classification
7. Use a pre-trained convolution neural network (VGG16) for image classification.
8. Implement one hot encoding of words or characters.
9. Implement word embeddings for IMDB dataset.
10. Implement a Recurrent Neural Network for IMDB Movie review classification problem.

**Text Books:**

1. RezaZadeh and Bharath Ramsundar, “TensorflowforDeepLearning”, O’Reilly publishers, 2018

**References Books:**

1. <https://github.com/fchollet/deep-learning-with-python-notebooks>



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**R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS**

<b>III B. Tech I Semester</b>	<b>NATURAL LANGUAGE PROCESSING LAB</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**Course Outcomes:** At the end of the Course, the Student will be able to:

**CO 1:** Use the NLTK and spacy toolkit for NLP Programming. (L3)

**CO 2:** Analyze various corpora for developing programs. (L4)

**CO 3:** Develop various pre-processing techniques for a given corpus. (L6)

**CO4:** Develop programming logic using NLTK functions.(L6)

**CO 5:** Build applications using various NLP techniques for a given corpus. (L6)

**List of Experiments:**

1. Installation and exploring features of NLTK and spa Cytools. Download Word Cloud and few corpora.
2. (i) Write a program to implement word Tokenizer, Sentence and Paragraph Tokenizers.  
(ii) Check how many words are there in any corpus. Also check how many distinct words are there?
3. (i) Write a program to implement both user-defined and pre-defined functions to generate
  - (a) Uni-grams
  - (b) Bi-grams
  - (c) Tri-grams
  - (d) N-grams  
(ii) Write a program to calculate the highest probability of a word(w2) occurring after another word(w1).
4. (i) Write a program to identify the word collocations.  
(ii) Write a program to print all words beginning with a given sequence of letters.  
(iii) Write a program to print all words longer than four characters.
5. (i) Write a program to identify the mathematical expression in a given sentence.  
(ii) Write a program to identify different components of an email address.
6. (i) Write a program to identify all antonyms and synonym sofa word.  
(ii) Write a program to find hyponymy, homonymy, polyse my for a given word.
7. (i) Write a program to find all the stop words in any given text.  
(ii) Write a function that finds the 50 most frequently occurring words of a text that are not stop words.
8. Write a program to implement various stemming techniques and prepare a chart with the performance of each method.



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9. Write a program to implement various lemmatization techniques and prepare a chart with the performance of each method.
10. (i) Write a program to implement Conditional Frequency Distributions (CFD) for any corpus.  
(ii) Find all the four-letter words in any corpus. With the help of a frequency distribution (Freq Dist), show these words in decreasing order of frequency.  
(iii) Define a conditional frequency distribution over the names corpus that allows you to see which initial letters are more frequent for males versus females.
11. (i) Write a program to implement Part-of-Speech (PoS) tagging for any corpus.  
(ii) Write a program to identify which word has the greatest number of distinct tags? What are they, and what do they represent?  
(iii) Write a program to list tags in order of decreasing frequency and what do the 20 most frequent tags represent?  
(iv) Write a program to identify which tags are nouns most commonly found after? What do these tags represent?
12. Write a program to implement TF-IDF for any corpus.
13. Write a program to implement chunking and chunking for any corpus.
14. (i) Write a program to find all the misspelled words in a paragraph.  
(ii) Write a program to prepare a table with frequency of misspelled tags for any given text.
15. Write a program to implement all the NLP Pre-Processing Techniques required to perform further NLP tasks.

**Case Studies: (At Least any one Case Study has to be performed)**

**Case Study-1.** Write a program to implement Named Entity Recognition(NER) for any corpus.

**Case Study-2.** Write a program to perform Auto-Correction of spellings for any text.

**Case Study-3.** Check for all positive words in a news article/ any text.

**REFERENCE BOOKS:**

1. Tool kit Steven Bird Ewan Klein, and Edward Loper, “Natural Language Processing with Python – Analyzing Text with the Natural Language”.

**WEB REFERENCES:**

1. <http://www.nptelvideos.in/2012/11/natural-languageprocessing.html>



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<b>III Year I Semester</b>	<b>FULL STACK DEVELOPMENT - 2</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>

**Course Objectives:**

The main objectives of the course are to

- Make use of router, template engine and authentication using sessions to develop application in Express JS.
- Build a single page application using RESTful APIs in Express JS
- Apply router and hooks in designing React JS application
- Make use of MongoDB queries to perform CRUD operations on document database

**Experiments covering the Topics:**

- Express JS – Routing, HTTP Methods, Middleware, Templating, Form Data
- Express JS – Cookies, Sessions, Authentication, Database, RESTful APIs
- React JS – Render HTML, JSX, Components – function & Class, Props and States, Styles, Respond to Events
- React JS – Conditional Rendering, Rendering Lists, React Forms, React Router, Updating the Screen
- React JS – Hooks, Sharing data between Components, Applications – To-do list and Quiz
- MongoDB – Installation, Configuration, CRUD operations, Databases, Collections and Records

**Sample Experiments:**

**1. Express JS – Routing, HTTP Methods, Middleware.**

- a. Write a program to define a route, Handling Routes, Route Parameters, Query Parameters and URL building.
- b. Write a program to accept data, retrieve data and delete a specified resource using http methods.
- c. Write a program to show the working of middleware.

**2. Express JS – Templating, Form Data**

- a. Write a program using templating engine.
- b. Write a program to work with form data.

**3. Express JS – Cookies, Sessions, Authentication**

- a. Write a program for session management using cookies and sessions.
- b. Write a program for user authentication.



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**4. Express JS – Database, RESTful APIs**

- a. Write a program to connect MongoDB database using Mongoose and perform CRUD operations.
- b. Write a program to develop a single page application using RESTful APIs.

**5. ReactJS – Render HTML, JSX, Components – function & Class**

- a. Write a program to render HTML to a web page.
- b. Write a program for writing markup with JSX.
- c. Write a program for creating and nesting components (function and class).
- d.

**6. ReactJS – Props and States, Styles, Respond to Events**

- a. Write a program to work with props and states.
- b. Write a program to add styles (CSS & Sass Styling) and display data.
- c. Write a program for responding to events.

**7. ReactJS – Conditional Rendering, Rendering Lists, React Forms**

- a. Write a program for conditional rendering.
- b. Write a program for rendering lists.
- c. Write a program for working with different form fields using react forms.

**8. ReactJS – React Router, Updating the Screen**

- a. Write a program for routing to different pages using react router.
- b. Write a program for updating the screen.

**9. ReactJS – Hooks, Sharing data between Components**

- a. Write a program to understand the importance of using hooks.
- b. Write a program for sharing data between components.

**10. MongoDB – Installation, Configuration, CRUD operations**

- a. Install MongoDB and configure ATLAS
- b. Write MongoDB queries to perform CRUD operations on document using insert(), find(), update(), remove()

**11. MongoDB – Databases, Collections and Records**

- a. Write MongoDB queries to Create and drop databases and collections.
- b. Write MongoDB queries to work with records using find(), limit(), sort(), createIndex(), aggregate().



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**12. Augmented Programs: (Any 2 must be completed)**

- a. Design a to-do list application using NodeJS and ExpressJS.
- b. Design a Quiz app using ReactJS.
- c. Complete the MongoDB certification from MongoDB University website.

**Text Books:**

1. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasam Subramanian, 2<sup>nd</sup> edition, APress, O'Reilly.
2. Node.Js in Action, Mike Cantelon, Mark Harter, T.J. Holowaychuk, Nathan Rajlich, Manning Publications. (Chapters 1-11)
3. React Quickly, AzatMardan, Manning Publications (Chapters 1-8, 12-14)

**Web Links:**

1. ExpressJS - <https://www.tutorialspoint.com/expressjs>
  2. ReactJS - <https://www.w3schools.com/REACT> (and) <https://react.dev/learn#>
- MongoDB - <https://learn.mongodb.com/learning-paths/introduction-to-mongodb>



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<b>III B. Tech I Semester</b>	<b>USER INTERFACE DESIGN USING FLUTTER</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**Course Objectives:**

- Learns to Implement Flutter Widgets and Layouts
- Understands Responsive UI Design and with Navigation in Flutter
- Knowledge on Widgets and customize widgets for specific UI elements, Themes
- Understand to include animation apart from fetching data

**List of Experiments:** Students need to implement the following experiments

1. a) Install Flutter and Dart SDK.  
b) Write a simple Dart program to understand the language basics.
2. a) Explore various Flutter widgets (Text, Image, Container, etc.).  
b) Implement different layout structures using Row, Column, and Stack widgets.
3. a) Design a responsive UI that adapts to different screen sizes.  
b) Implement media queries and breakpoints for responsiveness.
4. a) Set up navigation between different screens using Navigator.  
b) Implement navigation with named routes.
5. a) Learn about stateful and stateless widgets.  
b) Implement state management using set State and Provider.
6. a) Create custom widgets for specific UI elements.  
b) Apply styling using themes and custom styles.
7. a) Design a form with various input fields.  
b) Implement form validation and error handling.
8. a) Add animations to UI elements using Flutter's animation framework.  
b) Experiment with different types of animations (fade, slide, etc.).
9. a) Fetch data from a REST API.  
b) Display the fetched data in a meaningful way in the UI.
10. a) Write unit tests for UI components.  
b) Use Flutter's debugging tools to identify and fix issues.

**Text Book:**

1. Marco L. Napoli, Beginning Flutter: A Hands-on Guide to App Development.
2. Rap Payne, Beginning App Development with Flutter: Create Cross-Platform Mobile Apps 1<sup>st</sup>Edition, Apres



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<b>III B. Tech II Semester</b>	<b>REINFORCEMENT LEARNING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objective:**

- To provide the fundamentals of Reinforcement learning.

**Course Outcomes:**

- Enumerate the elements of Reinforcement Learning
- Solve then-armed Bandit problem
- Compare different Finite Markov Decision Process
- Discuss about Monte Carlo Methods in solving real world problems
- List the Applications and Case Studies of Reinforcement Learning

**UNIT-I: The Reinforcement Learning Problem:** Reinforcement Learning, Examples, Elements of Reinforcement Learning, Limitations and Scope, An Extended Example: Tic-Tac-Toe, Summary, History of Reinforcement Learning.

**UNIT-II: Multi-arm Bandits:** An n-Armed Bandit Problem, Action-Value Methods, Incremental Implementation, tracking a Nonstationary Problem, Optimistic Initial Values, Upper-Confidence-Bound Action Selection, Gradient Bandits, Associative Search (Contextual Bandits)

**UNIT-III: Finite Markov Decision Processes:** The Agent–Environment Interface, Goals and Rewards, Returns, Unified Notation for Episodic and Continuing Tasks, The Markov Property, Markov Decision Processes, Value Functions, Optimal Value Functions, Optimality and Approximation.

**UNIT-IV: Monte Carlo Methods:** Monte Carlo Prediction, Monte Carlo Estimation of Action Values, Monte Carlo Control, Monte Carlo Control without Exploring Starts, Off-policy Prediction via Importance Sampling, Incremental Implementation, Off-Policy Monte Carlo Control, Importance Sampling on Truncated Returns

**UNIT-V: Applications and Case Studies:** TD-Gammon, Samuel’s Checkers Player, The Acrobot, Elevator Dispatching, Dynamic Channel Allocation, Job-Shop Scheduling.

**Text Books:**

1. Richard S. Sutton and Andrew G. Barto, “Reinforcement Learning- An Introduction”, 2nd Edition, The MIT Press, 2018
2. Marco Wiering, Martijn van Otterlo Reinforcement Learning: State-of-the-Art (Adaptation, Learning, and Optimization (12)) 2012th Edition

**Reference Books:**

1. Vincent François-Lavet, Peter Henderson, Riashat Islam, An Introduction to Deep Reinforcement Learning (Foundations and Trends (r) in Machine Learning), 2019.



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<b>III B. Tech II Semester</b>	<b>BIG DATA ANALYTICS</b> <b>(Common to AI&amp;ML, AI &amp;DS,</b> <b>CSE (AI&amp;DS))</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

- Optimize business decisions and create competitive advantage with Big Data analytics
- Introducing Java concepts required for developing map reduce programs
- Derive business benefit from unstructured data
- Imparting the architectural concepts of Hadoop and introducing map reduce paradigm
- To introduce programming tools PIG & HIVE in Hadoop ecosystem.

**UNIT-I: Data structures in Java:** Linked List, Stacks, Queues, Sets, Maps; Generics: Generic classes and Type parameters, Implementing Generic Types, Generic Methods, Wrapper Classes, Concept of Serialization

**UNIT-II: Working with Big Data:** Google File System, Hadoop Distributed File System (HDFS) Building blocks of Hadoop (Namenode, Datanode, Secondary Namenode, Job Tracker, Task Tracker), Introducing and Configuring Hadoop cluster (Local, Pseudo-distributed mode, Fully Distributed mode), Configuring XML files.

**UNIT-III: Writing Map Reduce Programs:** A Weather Dataset, Understanding Hadoop API for Map Reduce Framework (Old and New), Basic programs of Hadoop Map Reduce: Driver code, Mapper code, Reducer code, Record Reader, Combiner, Practitioner

**UNIT-IV: Stream Memory and Spark:** Introduction to Streams Concepts– Stream Data Model and Architecture , Stream computing, Sampling Data in a Stream , Filtering Streams ,Counting Distinct Elements in a Stream , Introduction to Spark Concept , Spark Architecture and components , Spark installation , Spark RDD(Resilient Distributed Dataset) – Spark RDD operations.

**UNIT-V: Pig:** Hadoop Programming Made Easier Admiring the Pig Architecture, Going with the Pig Latin Application Flow, Working through the ABCs of Pig Latin, Evaluating Local and Distributed Modes of Running Pig Scripts, Checking out the Pig Script Interfaces, Scripting with Pig Latin.

**Applying Structure to Hadoop Data with Hive:** Saying Hello to Hive, Seeing How the Hive is Put Together, Getting Started with Apache Hive, Examining the Hive Clients, Working with Hive Data Types, Creating and Managing Databases and Tables, Seeing How the Hive Data Manipulation Language Works, Querying and Analysing data



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**TEXT BOOKS:**

1. Wiley & Big Java 4th Edition, Cay Horstmann, Wiley John Sons, INC
2. Hadoop: The Definitive Guide by Tom White, 3<sup>rd</sup> Edition, O'reilly

**REFERENCE BOOKS:**

1. Hadoop in Action by Chuck Lam, MANNING Publ.
2. Hadoop for Dummies by Dirk deRoos, Paul C.Zikopoulos, Roman B.Melnyk, Bruce Brown, Rafael Coss
3. Hadoop in Practice by Alex Holmes, MANNING Publ.
4. Big Data Analytics by Dr. A.Krishna Mohan and Dr.E.Laxmi Lydia
5. Hadoop Map Reduce Cookbook, SrinathPerera, ThilinaGunarathne

**Software Links:**

1. Hadoop: <http://hadoop.apache.org/>
2. Hive: <https://cwiki.apache.org/confluence/display/Hive/Home>
3. Piglatin: <http://pig.apache.org/docs/r0.7.0/tutorial.html>



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<b>III B. Tech II Semester</b>	<b>DATA VISUALIZATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Pre-Requisites: Computer Graphics, Image Processing**

**Course Objective:**

- familiarize students with the basic and advanced techniques of information visualization and scientific visualization
- learn key techniques of the visualization process
- a detailed view of visual perception, the visualized data and the actual visualization, interaction and distorting techniques

**UNIT-1:Introduction:** What Is Visualization?, History of Visualization, Relationship between Visualization and Other Fields  
The Visualization Process, Introduction of visual perception, visual representation of data, Gestalt principles, information overloads.

**UNIT-II:** Creating visual representations, visualization reference model, visual mapping, visual analytics, Design of visualization applications

**UNIT-III:** Classification of visualization systems, Interaction and visualization techniques misleading, Visualization of one, two and multi-dimensional data, text and text documents.

**UNIT-IV:** Visualization of groups, trees, graphs, clusters, networks, software, Metaphorical visualization

**UNIT-V:** Visualization of volumetric data, vector fields, processes and simulations, Visualization of maps, geographic information, GIS systems, collaborative visualizations, Evaluating visualizations

**Recent trends** in various perception techniques, various visualization techniques, data structures used in data visualization.

**TEXTBOOK:**

1. WARD, GRINSTEIN, KEIM. Interactive Data Visualization: Foundations, Techniques, and Applications. Natick : A K Peters, Ltd.
2. E. Tufte, The Visual Display of Quantitative Information, Graphics Press.

**Resources:**

1. [https://kdd.cs.ksu.edu/Courses/CIS536/Lectures/Slides/Lecture-34-Main\\_6up.pdf](https://kdd.cs.ksu.edu/Courses/CIS536/Lectures/Slides/Lecture-34-Main_6up.pdf)



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<b>III B. Tech II Semester</b>	<b>CRYPTOGRAPHY &amp; NETWORK SECURITY</b> <b>(Common to AI&amp;DS, CSE (AI&amp;DS), AI&amp;ML, CSE (AI&amp;ML), CSD, CSE(DS), CSE (AI) )</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

- Explain the objectives of information security
- Explain the importance and application of each of confidentiality, integrity, authentication and availability
- Understand the basic categories of threats to computers and networks
- Discusses the Mathematics of Cryptography
- Discuss the fundamental ideas of Symmetric and Asymmetric Cryptographic Algorithms
- Discusses the Network layer, Transport Layer and Application Layer Protocols Enhanced security mechanisms

**UNIT – I: Security Concepts:** Introduction, The need for security, Security approaches, Principles of security, Types of Security attacks, Security services, Security Mechanisms, A model for Network Security Cryptography. Classical Encryption Techniques-symmetric cipher model, Substitution techniques, Transposition techniques, Rotor Machines, Steganography.

**UNIT – II: Introduction to Symmetric Cryptography: Algebraic Structures-**Groups, Rings, Fields,  $GF(2^n)$  fields, Polynomials.**Mathematics of Asymmetric cryptography:** Primes, Checking For Primness, Eulers phi-functions, Fermat’s Little Theorem, Euler’s Theorem, Generating Primes, Primality Testing, Factorization, Chinese Remainder Theorem, Quadratic Congruence, Exponentiation And Logarithm.

**UNIT – III: Symmetric key Ciphers:** Block Cipher principles, DES, AES, Blowfish, IDEA, Block cipher operation, Stream ciphers: RC4, RC5

**Asymmetric key Ciphers:** Principles of public key cryptosystems, RSA algorithm, Diffie-Hellman Key Exchange, Elgamal Cryptographic system, Elliptic Curve Arithmetic, Elliptic Curve Cryptography.

**UNIT – IV: Cryptographic Hash Functions:** Applications of Cryptographic Hash Functions, Two Simple Hash Functions, Requirements and Security, Hash Functions Based on Cipher Block Chaining, Secure Hash Algorithms (SHA)

**Message Authentication Codes:** Message Authentication Requirements, Message Authentication Functions, Requirements for Message Authentication Codes, Security of MAC’S,MAC’S Based On Hash Functions: HMAC, MAC’S Based On Block Ciphers: DAA And CMAC



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**Digital Signatures:** Digital Signatures, Elgamal Digital Signature Scheme, Elliptic Curve Digital Signature Algorithm, RSA-PSS Digital Signature Algorithm.

**UNIT – V: Network and Internet Security: Transport-Level Security:** Web Security Considerations, Transport Level Security, HTTPS, SSH.

**IP Security:** IP Security Overview, IP Security Policy, Encapsulating Security Payload, Authentication Header Protocol.

**Electronic-Mail Security:** Internet-mail Security, Email Format, Email Threats and Comprehensive Email Security, S/MIME, PGP.

**TEXT BOOKS:**

1. Cryptography and Network Security - Principles and Practice: William Stallings, Pearson Education, 7th Edition, 2017
2. Cryptography and Network Security: Behrouz A. Forouzan Debdeep, Mc Graw Hill, 3rd Edition, 2015

**REFERENCE BOOKS:**

1. Cryptography and Network Security: Atul Kahate, Mc Graw Hill, 3rd Edition  
Introduction to Cryptography with Coding Theory: Wade Trappe, Lawrence C.



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<b>III B. Tech II Semester</b>	<b>RECOMMENDER SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- This course covers the basic concepts of recommender systems, including personalization algorithms, evaluation tools, and user experiences

**UNIT-I: Introduction:** Recommender system functions, Linear Algebra notation: Matrix addition, Multiplication, transposition, and inverses, covariance matrices, Understanding ratings, Applications of recommendation systems, Issues with recommender system.

**UNIT-II: Collaborative Filtering:** User-based nearest neighbour recommendation, Item-based nearest neighbour recommendation, Model based and pre-processing based approaches, Attacks on collaborative recommender systems.

**UNIT-III: Content-based recommendation:** High level architecture of content-based systems, Advantages and drawbacks of content based filtering, Item profiles, discovering features of documents, obtaining item features from tags, representing item profiles, Methods for learning user profiles, Similarity based retrieval, Classification algorithms.

**Knowledge based recommendation:** Knowledge representation and reasoning, Constraint based recommenders, Case based recommenders.

**UNIT-IV: Hybrid approaches:** Opportunities for hybridization, Monolithic hybridization design: Feature combination, Feature augmentation, Parallelized hybridization design: Weighted, Switching, Mixed, Pipelined hybridization design: Cascade Meta-level, Limitations of hybridization strategies.

**UNIT-V: Evaluating Recommender System:** Introduction, General properties of evaluation research, Evaluation designs, Evaluation on historical datasets, Error metrics, Decision-Support metrics, User-Centred metrics.

**Recommender Systems and communities:** Communities, collaboration and recommender systems in personalized web search, Social tagging recommender systems, Trust and recommendations

**Text Books:**

1. Jannach D., Zanker M. and FelFering A., Recommender Systems: An Introduction, Cambridge University Press(2011), 1<sup>st</sup> ed.
2. Ricci F., Rokach L., Shapira D., Kantor B.P., Recommender Systems Handbook, Springer(2011), 1<sup>st</sup> ed.

**References Books:**

1. Manouselis N., Drachsler H., Verbert K., Duval E., Recommender Systems For Learning, Springer (2013), 1<sup>st</sup> ed.



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<b>III B. Tech II Semester</b>	<b>SOFTWARE ENGINEERING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives: The objectives of this course are to introduce**

- Software life cycle models, Software requirements and SRS document.
- Project Planning, quality control and ensuring good quality software.
- Software Testing strategies, use of CASE tools, Implementation issues, validation & verification procedures.

**UNIT I: Introduction:** Evolution, Software development projects, Exploratory style of software developments, Emergence of software engineering, Notable changes in software development practices, Computer system engineering.

**Software Life Cycle Models:** Basic concepts, Waterfall model and its extensions, Rapid application development, Agile development model, Spiral model.

**UNIT II: Software Project Management:** Software project management complexities, Responsibilities of a software project manager, Metrics for project size estimation, Project estimation techniques, Empirical Estimation techniques, COCOMO, Halstead's software science, risk management.

**Requirements Analysis and Specification:** Requirements gathering and analysis, Software Requirements Specification (SRS), Formal system specification, Axiomatic specification, Algebraic specification, Executable specification and 4GL.

**UNIT III: Software Design:** Overview of the design process, How to characterize a good software design? Layered arrangement of modules, Cohesion and Coupling. approaches to software design.

**Agility:** Agility and the Cost of Change, Agile Process, Extreme Programming (XP), Other Agile Process Models, Tool Set for the Agile Process (Text Book 2)

**Function-Oriented Software Design:** Overview of SA/SD methodology, Structured analysis, Developing the DFD model of a system, Structured design, Detailed design, and Design Review.

**User Interface Design:** Characteristics of a good user interface, Basic concepts, Types of user interfaces, Fundamentals of component-based GUI development, and user interface design methodology.

**UNIT IV: Coding and Testing:** Coding, Code review, Software documentation, Testing, Black-box testing, White-Box testing, Debugging, Program analysis tools, Integration testing, Testing object-oriented programs, Smoke testing, and Some general issues associated with testing.

**Software Reliability and Quality Management:** Software reliability. Statistical testing,



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Software quality, Software quality management system, ISO9000. SEI Capability maturity model. Few other important quality standards and Six Sigma.

**UNIT V: Computer-Aided Software Engineering (Case):** CASE and its scope, CASE environment, CASE support in the software life cycle, other characteristics of CASE tools, Towards second generation CASE Tool, and Architecture of a CASE Environment.

**Software Maintenance:** Characteristics of software maintenance, Software reverse engineering, Software maintenance process models and Estimation of maintenance cost.

**Software Reuse:** reuse-definition, introduction, reason behind no reuse so far, Basic issues in any reuse program, A reuse approach, and Reuse at organization level.

**Text Books:**

1. Fundamentals of Software Engineering, Rajib Mall, 5<sup>th</sup> Edition, PHI.
2. Software Engineering A Practitioner's Approach, Roger S. Pressman, 9<sup>th</sup> Edition, McGraw Hill International Edition.

**Reference Books:**

1. Software Engineering, Ian Sommerville, 10<sup>th</sup> Edition, Pearson.
2. Software Engineering, Principles and Practices, Deepak Jain, Oxford University Press.

**e-Resources:**

- 1) <https://nptel.ac.in/courses/106/105/106105182/>
- 2) [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_01260589506387148827\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01260589506387148827_shared/overview)
- 3) [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_013382690411003904735\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_013382690411003904735_shared/overview)



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## R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS

III B. Tech II Semester	<b>SOCIAL NETWORK ANALYSIS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Unit-I: INTRODUCTION: Introduction to Semantic Web:** Limitations of current Web – Development of Semantic Web – Emergence of the Social Web – Social Network analysis: Development of Social Network Analysis – Key concepts and measures in network analysis – Electronic sources for network analysis: Electronic discussion networks, Blogs and online communities – Web-based networks – Applications of Social Network Analysis

**Unit-II: MODELLING, AGGREGATING AND KNOWLEDGE REPRESENTATION** Ontology and their role in the Semantic Web: Ontology-based knowledge Representation – Ontology languages for the Semantic Web: Resource Description Framework – Web Ontology Language – Modelling and aggregating social network data: State-of-the-art in network data representation – Ontological representation of social individuals – Ontological representation of social relationships – Aggregating and reasoning with social network data – Advanced representations.

**Unit-III: EXTRACTION AND MINING COMMUNITIES IN WEB SOCIAL NETWORKS** Extracting evolution of Web Community from a Series of Web Archive – Detecting communities in social networks – Definition of community – Evaluating communities – Methods for community detection and mining – Applications of community mining algorithms – Tools for detecting communities social network infrastructures and communities – Decentralized online social networks – Multi-Relational characterization of dynamic social network communities.

**Unit-IV: PREDICTING HUMAN BEHAVIOR AND PRIVACY ISSUES** Understanding and predicting human behavior for social communities – User data management – Inference and Distribution – Enabling new human experiences – Reality mining – Context – Awareness – Privacy in online social networks – Trust in online environment – Trust models based on subjective logic – Trust network analysis – Trust transitivity analysis – Combining trust and reputation – Trust derivation based on trust comparisons – Attack spectrum and counter measures.

**Unit-V: VISUALIZATION AND APPLICATIONS OF SOCIAL NETWORKS** Graph theory – Centrality – Clustering – Node-Edge Diagrams – Matrix representation – Visualizing online social networks, visualizing social networks with matrix-based representations – Matrix and Node-Link Diagrams – Hybrid representations – Applications – Cover networks – Community welfare – Collaboration networks – Co-Citation networks.



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**TEXT BOOKS:**

1. Peter Mika, —Social Networks and the Semantic Web, First Edition, Springer 2007.
2. Borko Furht, —Handbook of Social Network Technologies and Applications, 1st Edition, Springer, 2010.

**REFERENCES:**

1. Guandong Xu ,Yanchun Zhang and Lin Li,-Web Mining and Social Networking – Techniques and applications, First Edition, Springer, 2011.
2. Dion Goh and Schubert Foo,-Social information Retrieval Systems: Emerging Technologies and Applications for Searching the Web Effectively, IGI Global Snippet, 2008.
3. Max Chevalier, Christine Julien and Chantal Soulé-Dupuy, Collaborative and Social Information Retrieval and Access: Techniques for Improved user Modelling, IGI Global Snippet, 2009.
4. John G. Breslin, Alexander Passant and Stefan Decker, -The Social Semantic Web, Springer, 2009.



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## R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS

<b>III B.Tech II Semester</b>	<b>COMPUTER VISION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

Course Objectives:

- To understand the Fundamental Concepts related to sources, shadows and shading
- To understand the Geometry of Multiple Views

**UNIT-I: CAMERAS: Pinhole Cameras Radiometry–Measuring Light:** Light in Space, Light Surfaces, Important Special Cases Sources, Shadows, And Shading: Qualitative Radiometry, Sources and Their Effects, Local Shading Models, Application: Photometric Stereo, Inter reflections: Global Shading Models Color: The Physics of Color, Human Color Perception, Representing Color, A Model for Image Color, Surface Color from Image Color.

**UNIT-II: Linear Filters:** Linear Filters and Convolution, Shift Invariant Linear Systems, Spatial Frequency and Fourier Transforms, Sampling and Aliasing, Filters as Templates, **Edge Detection:** Noise, Estimating Derivatives, Detecting Edges Texture0: Representing Texture, Analysis (and Synthesis) Using Oriented Pyramids, Application: Synthesis by Sampling Local Models, Shape from Texture.

**UNIT-III: The Geometry of Multiple Views:** Two Views Stereopsis: Reconstruction, Human Stereopsis, Binocular Fusion, Using More Cameras Segmentation by Clustering: What Is Segmentation? Human Vision: Grouping and Gestalt, Applications: Shot Boundary Detection and Background Subtraction, Image Segmentation by Clustering Pixels, Segmentation by Graph-Theoretic Clustering,

**UNIT-IV: Segmentation by Fitting a Model:** The Hough Transform, Fitting Lines, Fitting Curves, Fitting as a Probabilistic Inference Problem, Robustness Segmentation and Fitting Using Probabilistic Methods: Missing Data Problems, Fitting, and Segmentation, The EM Algorithm in Practice, Tracking With Linear Dynamic Models: Tracking as an Abstract Inference Problem, Linear Dynamic Models, Kalman Filtering, Data Association, Applications and Examples

**UNIT-V: Geometric Camera Models:** Elements of Analytical Euclidean Geometry, Camera Parameters and the Perspective Projection, Affine Cameras and Affine Projection Equations Geometric Camera Calibration: Least-Squares Parameter Estimation, A Linear Approach to Camera Calibration, Taking Radial Distortion into Account, Analytical Photogrammetry, **Case study: Mobile Robot Localization Model- Based Vision:** Initial Assumptions, Obtaining Hypotheses by Pose Consistency, Obtaining Hypotheses by pose Clustering, Obtaining Hypotheses Using Invariants, Verification, Case study: Registration In Medical Imaging Systems, Curved Surfaces and Alignment.



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**Text Books:**

1. David A. Forsyth and Jean Ponce: Computer Vision – A Modern Approach, PHI Learning (Indian Edition), 2009.

**Reference Books:**

1. E. R. Davies: Computer and Machine Vision – Theory, Algorithms and Practicalities, Elsevier (Academic Press), 4th edition, 2013.
2. R. C. Gonzalez and R. E. Woods “Digital Image Processing” Addison Wesley 2008.
3. Richard Szeliski “Computer Vision: Algorithms and Applications” Springer-Verlag London Limited 2011.



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<b>III B. Tech II Semester</b>	<b>CLOUD COMPUTING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To explain the evolving utility computing model called cloud computing.
- To introduce the various levels of services offered by cloud.
- To discuss the fundamentals of cloud enabling technologies such as distributed computing, service-oriented architecture and virtualization.
- To emphasize the security and other challenges in cloud computing.
- To introduce the advanced concepts such as containers, serverless computing and cloud-centric Internet of Things.

**UNIT -I: Introduction to Cloud Computing Fundamentals:** Cloud computing at a glance, defining a cloud, cloud computing reference model, types of services (IaaS, PaaS, SaaS), cloud deployment models (public, private, hybrid), utility computing, cloud computing characteristics and benefits, cloud service providers (Amazon Web Services, Microsoft Azure, Google App Engine).

**UNIT-II: Cloud Enabling Technologies:** Ubiquitous Internet, parallel and distributed computing, elements of parallel computing, hardware architectures for parallel computing (SISD, SIMD, MISD, MIMD), elements of distributed computing, Inter-process communication, technologies for distributed computing, remote procedure calls (RPC), service-oriented architecture (SOA), Web services, virtualization.

**UNIT-III: Virtualization and Containers:** Characteristics of virtualized environments, taxonomy of virtualization techniques, virtualization and cloud Computing, pros and cons of virtualization, technology examples (XEN, VMware), building blocks of containers, container platforms (LXC, Docker), container orchestration, Docker Swarm and Kubernetes, public cloud VM (e.g. Amazon EC2) and container (e.g. Amazon Elastic Container Service) offerings.

**UNIT-IV: Cloud computing challenges:** Economics of the cloud, cloud interoperability and standards, scalability and fault tolerance, energy efficiency in clouds, federated clouds, cloud computing security, fundamentals of computer security, cloud security architecture, cloud shared responsibility model, security in cloud deployment models.

**UNIT -V: Advanced concepts in cloud computing:** Server less computing, Function-as-a-Service, server less computing architecture, public cloud (e.g. AWS Lambda) and open-source



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(e.g. Open FaaS) serverless platforms, Internet of Things (IoT), applications, cloud-centric IoT and layers, edge and fog computing, DevOps, infrastructure-as-code, quantum cloud computing.

**Text Books:**

1. Mastering Cloud Computing, 2<sup>nd</sup> edition, Rajkumar Buyya, Christian Vecchiola, Thamarai Selvi, Shivananda Poojara, Satish N. Srirama, Mc Graw Hill, 2024.
2. Distributed and Cloud Computing, Kai Hwang, Geoffery C. Fox, Jack J. Dongarra, Elsevier, 2012.

**Reference Books:**

1. Cloud Computing, Theory and Practice, Dan C Marinescu, 2<sup>nd</sup> edition, MK Elsevier, 2018.
2. Essentials of cloud Computing, K. Chandrasekhran, CRC press, 2014.
3. Online documentation and tutorials from cloud service providers (e.g., AWS, Azure, GCP)



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<b>III B. Tech II Semester</b>	<b>DevOps</b> <b>(Common to CSE, CS, IT, AI &amp;ML,</b> <b>CSE (AI), CSE AI&amp;ML)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:** The main objectives of this course are to:

1. Describe the agile relationship between development and IT operations.
2. Understand the skill sets and high-functioning teams involved in DevOps and related methods to reach a continuous delivery capability.
3. Implement automated system update and DevOps lifecycle.

**UNIT-II Introduction to DevOps:** Introduction to SDLC, Agile Model. Introduction to DevOps. DevOps Features, DevOps Architecture, DevOps Lifecycle, Understanding Workflow and principles, Introduction to DevOps tools, Build Automation, Delivery Automation, Understanding Code Quality, Automation of CI/ CD. Release management, Scrum, Kanban, delivery pipeline, bottlenecks, examples

#### **UNIT-II**

**Source Code Management(GIT):** The need for source code control, The history of source code management, Roles and code, source code management system and migrations. What is Version Control and GIT, GIT Installation, GIT features, GIT workflow, working with remote repository, GIT commands, GIT branching, GIT staging and collaboration. **UNIT TESTING-CODE COVERAGE:** Junit, n Unit & Code Coverage with Sonar Qube, Sonar Qube - Code Quality Analysis.

**UNIT-III: Build Automation - Continuous Integration (CI):** Build Automation, What is CI Why CI is Required, CI tools, Introduction to Jenkins (With Architecture), jenkins workflow, jenkins master slave architecture, Jenkins Pipelines, **PIPELINE BASICS** - Jenkins Master, Node, Agent, and Executor Freestyle Projects& Pipelines, Jenkins for Continuous Integration, Create and Manage Builds, User Management in Jenkins Schedule Builds, Launch Builds on Slave Nodes.

**UNIT-IV: Continuous Delivery:** Importance of Continuous Delivery, CONTINUOUS DEPLOYMENT CD Flow, Containerization with Docker: Introduction to Docker, Docker installation, Docker commands, Images & Containers, Docker File, running containers, working with containers and publish to Docker Hub.  
Testing Tools: Introduction to Selenium and its features, JavaScript testing.

**UNIT-V: Configuration Management - ANSIBLE:** Introduction to Ansible, Ansible tasks Roles, Jinja2 templating, Vaults, Deployments using Ansible. **CONTAINERIZATION**



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**USING KUBERNETES(OPENSHIFT):** Introduction to Kubernetes Name space & Resources, CI/CD - On OCP, BC, DC & Config Maps, Deploying Apps on Open shift Container Pods. Introduction to Puppet master and Chef.

**List of Experiments:**

1. Write code for a simple user registration form for an event.
2. Explore Git and Git Hub commands.
3. Practice Source code management on Git Hub. Experiment with the source code written in exercise 1.
4. Jenkins installation and setup, explore the environment.
5. Demonstrate continuous integration and development using Jenkins.
6. Explore Docker commands for content management.
7. Develop a simple containerized application using Docker.
8. Integrate Kubernetes and Docker
9. Automate the process of running containerized application developed in exercise 7 using Kubernetes.
10. Install and Explore Selenium for automated testing.
11. Write a simple program in Java Script and perform testing using Selenium.
12. Develop test cases for the above containerized application using selenium.

**Text Books**

1. Joyner, Joseph., DevOps for Beginners: DevOps Software Development Method Guide for Software Developers and It Professionals, 1st Edition Mihails Konoplows, 2015.
2. Alisson Machado de Menezes., Hands-on DevOps with Linux, 1st Edition, BPB Publications, India, 2021.

**Reference Books**

1. Len Bass, Ingo Weber, Liming Zhu. DevOps: A Software Architect's Perspective. Addison Wesley; ISBN-10
2. Gene Kim Je Humble, Patrick Debois, John Willis. The DevOps Handbook, 1st Edition, IT Revolution Press, 2016.
3. Verona, Joakim Practical DevOps, 1<sup>st</sup> Edition, Packt Publishing, 2016.
4. Joakim Verona. Practical DevOps, Second Edition. Ingram short title; 2<sup>nd</sup> edition (2018). ISBN10: 1788392574
5. Deepak Gaikwad, Viral Thakkar. DevOps Tools from Practitioner's View point. Wiley publications. ISBN: 9788126579952



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<b>III B. Tech II Semester</b>	<b>SOFT COMPUTING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To introduce the concepts in Soft Computing such as Artificial Neural Networks, Fuzzy logic-based systems, genetic algorithm-based systems and their hybrids.

**UNIT-I:** Introduction to Soft Computing, Artificial neural networks, biological neurons, Basic models of artificial neural networks, Connections, Learning, Activation Functions, McCulloch and Pitts Neuron, Hebb network.

**UNIT-II:** Perceptron networks, Learning rule, Training and testing algorithm, Adaptive Linear Neuron, Back propagation Network, Architecture, Training algorithm

**UNIT-III:** Fuzzy logic, fuzzy sets, properties, operations on fuzzy sets, fuzzy relations, operations on fuzzy relations, Fuzzy membership functions, fuzzification, Methods of membership, value assignments, intuition, inference, rank ordering, Lambda –Cuts for fuzzy sets, Defuzzification methods

**UNIT-IV:** Truth values and Tables in Fuzzy Logic, Fuzzy propositions, Formation of fuzzy rules, Decomposition of rules, Aggregation of rules, Fuzzy Inference Systems, Mamdani and Sugeno types, Neuro-fuzzy hybrid systems, characteristics, classification

**UNIT-V:** Introduction to genetic algorithm, operators in genetic algorithm, coding, selection, crossover, mutation, Stopping condition for genetic algorithm flow, Genetic-neuro hybrid systems, Genetic Fuzzy rule based system

**Text Books:**

1. S.N. Sivanandam and S.N. Deepa, Principles of soft computing – John Wiley & Sons, 2007.
2. Timothy J. Ross, Fuzzy Logic with engineering applications, John Wiley & Sons, 2016.



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**Reference Books:**

1. N.K. Sinha and M.M. Gupta, Soft Computing & Intelligent Systems: Theory & Applications-Academic Press /Elsevier. 2009.
2. Simon Haykin, Neural Network-A Comprehensive Foundation-Prentice Hall International, Inc.1998
3. R. Eberhart and Y. Shi, Computational Intelligence: Concepts to Implementation, Morgan Kaufman/Elsevier, 2007.
3. Driankov D.,Hellendoorn H.and Reinfrank M. ,An Introduction to Fuzzy Control Narosa Pub., 2001.
4. BartKosko, Neural Network and Fuzzy Systems-Prentice Hall,Inc.,Englewood Cliffs, 1992
5. Goldberg D.E., Genetic Algorithms in Search, Optimization, and Machine Learning Addison Wesley, 1989



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<b>III B. Tech II Semester</b>	<b>BIG DATA ANALYTICS LAB</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**Software Requirements:**

1. **Hadoop:** <https://hadoop.apache.org/release/2.7.6.html>
2. **Java:** <https://www.oracle.com/java/technologies/javase/javase8u211-later-archive-downloads.html>
3. **Eclipse :** <https://www.eclipse.org/downloads/>

**List of Experiments:**

**Experiment 1: Week 1, 2:**

1. Implement the following Data structures in Java
  - a) Linked Lists
  - b) Stacks
  - c) Queues
  - d) Set
  - e) Map

**Experiment 2: Week 3:**

2. (i) Perform setting up and Installing Hadoop in its three operating modes:  
Standalone, Pseudo distributed, Fully distributed  
(ii) Use web based tools to monitor your Hadoop setup.

**Experiment 3: Week 4:**

3. Implement the following file management tasks in Hadoop:
  - Adding files and directories
  - Retrieving files
  - Deleting files

**Hint:** A typical Hadoop workflow creates data files (such as log files) elsewhere and copies them into HDFS using one of the above command line utilities.

**Experiment 4: Week 5:**

4. Run a basic Word Count Map Reduce program to understand Map Reduce Paradigm.

**Experiment 5: Week 6:**

5. Write a map reduce program that mines weather data.  
Weather sensors collecting data every hour at many locations across the globe gather a large volume of log data, which is a good candidate for analysis with Map Reduce, since it is semi structured and record-oriented.

**Experiment 6: Week 7:**

6. Use Map Reduce to find the shortest path between two people in a  
7. social graph.

**Hint:** Use an adjacency list to model a graph, and for each node store the distance from the original node, as well as a back pointer to the original node. Use the mappers to propagate the distance to the original node, and the reducer to restore the state of the graph. Iterate until the target node has been reached.

**Experiment 7: Week 8:**

8. Implement Friends-of-friends algorithm in Map Reduce.



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**Hint:** Two Map Reduce jobs are required to calculate the FoFs for each user in a social network. The first job calculates the common friends for each user, and the second job sorts the common friends by the number of connections to your friends.

**Experiment 8: Week 9:**

9. Implement an iterative PageRank graph algorithm in Map Reduce. **Hint:** PageRank can be implemented by iterating a Map Reduce job until the graph has converged. The mappers are responsible for propagating node PageRank values to their adjacent nodes, and the reducers are responsible for calculating new PageRank values for each node, and for re-creating the original graph with the updated PageRank values.

**Experiment 9: Week 10:**

10. Perform an efficient semi-join in Map Reduce.

**Hint:** Perform a semi-join by having the mappers load a Bloom filter from the Distributed Cache, and then filter results from the actual Map Reduce data source by performing membership queries against the Bloom filter to determine which data source records should be emitted to the reducers.

**Experiment 10: Week 11:**

11. Install and Run Pig then write Pig Latin scripts to sort, group, join, project, and filter your data.

**Experiment 12: Week 12:**

12. Install and Run Hive then use Hive to create, alter, and drop databases, tables, views, functions, and indexes



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<b>III B. Tech II Semester</b>	<b>DATA VISUALIZATION LAB</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**Course Objectives:**

- To visualize the different datasets using histograms, line charts.
- To understand the use of bar charts and box plots.
- To understand Scatter plots, mosaic plots
- To understand different Map visualizations
- To learn advanced graphs such as correlogram, heatmap and 3D graphs.

**Course Outcomes: At the end of the course student will be able to**

- Visualize the different datasets using histograms, line charts.
- Make use of bar charts and box plots on different datasets
- Apply Scatter plots, mosaic plots in R for different datasets
- Apply different Map visualizations in R
- Create advanced graphs such as correlogram, heat map and 3D graphs.

**List of Experiments:**

1. a) Load VA Deaths(Death Rates in Virginia)dataset in R and visualize the data using different histograms.  
b) Load air quality dataset in R and visualize La Guardia Airport's dialy maximum temperature using histogram.
2. Load Air Passengers dataset in R and visualize the data using line chart that shows increase in air passengers over given time period.
3. a) Load iris dataset in R, visualize the data using different Bar Charts and also demonstrate the use of stacked plots.  
b)Load air quality dataset in R and visualize ozone concentration in air.
4. a) Load iris dataset in R, visualize the data using different Box plots including group by option and also use color palette to represent species.  
b) Load air quality dataset in R and visualize air quality parameters using box plots.



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5. Visualize iris dataset using simple scatter, multivariate scatter plot and also visualize scatter plot matrix to visualize multiple variables across each other.
6. Load diamonds dataset in R and visualize the structure in datasets with large data points using hexagon binning and also add color palette then use the
7. Load Hair Eye Color dataset in R and plot categorical data using mosaic plot.
8. Load mtcars dataset in R and visualize data using heat map.
9. Install leaflet library in R and perform different map visualizations.
10. Visualize iris dataset using 3d graphs such as scatter3d, cloud, xyplot.
11. Make use of correlogram to visualize data in correlation matrices for iris dataset.
12. Install maps library in R and draw different map visualizations.

**Web References:**

1. <https://www.analyticsvidhya.com/blog/2015/07/guide-data-visualization-r/>
2. <https://www.geeksforgeeks.org/data-visualization-in-r/>



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III B. Tech II Semester	<b>SOFT SKILLS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>

### Course Objectives:

- To equip the students with the skills to effectively communicate in English
- To train the students in interview skills, group discussions and presentation skills
- To motivate the students to develop confidence
- To enhance the students' interpersonal skills
- To improve the students' writing skills

**UNIT – I: Analytical Thinking & Listening Skills:** Self-Introduction, Shaping Young Minds - A Talk by Azim Premji (Listening Activity), Self – Analysis, Developing Positive Attitude, Perception.

**Communication Skills:** Verbal Communication; Non Verbal Communication (Body Language)

**UNIT – II: Self-Management Skills:** Anger Management, Stress Management, Time Management, Six Thinking Hats, Team Building, Leadership Qualities

**Etiquette:** Social Etiquette, Business Etiquette, Telephone Etiquette, Dining Etiquette

**UNIT – III: Standard Operation Methods:** Basic Grammars, Tenses, Prepositions, Pronunciation, Letter Writing; Note Making, Note Taking, Minutes Preparation, Email & Letter Writing

**UNIT-IV: Job-Oriented Skills:** Group Discussion, Mock Group Discussions, Resume Preparation, Interview Skills, Mock Interviews

**UNIT-V: Interpersonal relationships:** Introduction, Importance, Types, Uses, Factors affecting interpersonal relationships, Accommodating different styles, Consequences of interpersonal relationships

### Text books:

1. Barun K. Mitra, Personality Development and Soft Skills, Oxford University Press, 2011.
2. S.P. Dhanavel, English and Soft Skills, Orient Blackswan, 2010.

### Reference books:

1. R.S.Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S.Chand& Company Ltd., 2018.
2. Raman, Meenakshi& Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.

### E-resources:

1. [https://swayam-plus.swayam2.ac.in/courses/course-details?id=P\\_CAMBR\\_01](https://swayam-plus.swayam2.ac.in/courses/course-details?id=P_CAMBR_01)



# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

## R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS

III B. Tech II Semester	<b>TECHNICAL PAPER WRITING &amp; IPR</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>-</b>

### Course Objective:

1. The course will explain the basic related to writing the technical reports and understanding the concepts related to formatting and structuring the report. This will help students to comprehend the concept of proofreading, proposals and practice

**Unit I: Introduction:** An introduction to writing technical reports, technical sentences formation, using transitions to join sentences, Using tenses for technical writing.

**Planning and Structuring:** Planning the report, identifying reader(s), Voice, Formatting and structuring the report, Sections of a technical report, Minutes of meeting writing.

**Unit II: Drafting report and design issues:** The use of drafts, Illustrations and graphics.

**Final edits:** Grammar, spelling, readability and writing in plain English: Writing in plain English, Jargon and final layout issues, Spelling, punctuation and Grammar, Padding, Paragraphs, Ambiguity.

**Unit III: Proofreading and summaries:** Proofreading, summaries, Activities on summaries.

**Presenting final reports:** Printed presentation, Verbal presentation skills, Introduction to proposals and practice.

**Unit IV: Using word processor:** Adding a Table of Contents, Updating the Table of Contents, Deleting the Table of Contents, Adding an Index, Creating an Outline, Adding Comments, Tracking Changes, Viewing Changes, Additions, and Comments, Accepting and Rejecting Changes, Working with Footnotes and Endnotes, Inserting citations and Bibliography, Comparing Documents, Combining Documents, Mark documents final and make them read only., Password protect Microsoft Word documents., Using Macros,

**Unit V: Nature of Intellectual Property:** Patents, Designs, Trade and Copyright. Process of

**Patenting and Development:** technological research, innovation, patenting, development.

International Scenario: International cooperation on Intellectual Property

### Text Books:

1. Kompal Bansal & Parshit Bansal, “Fundamentals of IPR for Beginner’s”, 1<sup>st</sup> Ed., BS Publications, 2016.
2. William S. Pfeiffer and Kaye A. Adkins, “Technical Communication: A Practical Approach”, Pearson.
3. Ramappa,T., “Intellectual Property Rights Under WTO”, 2<sup>nd</sup> Ed., S Chand, 2015.



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**Reference Books:**

1. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011.
2. Day R, how to Write and Publish a Scientific Paper, Cambridge University Press(2006)

**E-resources:**

1. <https://www.udemy.com/course/reportwriting/>
2. <https://www.udemy.com/course/professional-business-english-and-technical-report-writing/>
3. <https://www.udemy.com/course/betterbusinesswriting/>



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**Syllabus**  
**for**  
**Open Electives**



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	<b>PRINCIPLES OF OPERATING SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

The main objectives of the course is to make student

- Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection
- Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system.
- Illustrate different conditions for deadlock and their possible solutions.

**UNIT - I**

Operating Systems Overview: Introduction, Operating system functions, Operating systems operations, Computing environments, Free and Open-Source Operating Systems  
System Structures: Operating System Services, User and Operating-System Interface, system calls, Types of System Calls, system programs, Operating system Design and Implementation, Operating system structure, Building and Booting an Operating System, Operating system debugging

**UNIT - II**

Processes: Process Concept, Process scheduling, Operations on processes, Inter-process communication.  
Threads and Concurrency: Multithreading models, Thread libraries, Threading issues.  
CPU Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling.

**UNIT – III**

Synchronization Tools: The Critical Section Problem, Peterson’s Solution, Mutex Locks, Semaphores, Monitors, Classic problems of Synchronization.  
Deadlocks: system Model, Deadlock characterization, Methods for handling Deadlocks.

**UNIT - IV**

Memory-Management Strategies: Introduction, Contiguous memory allocation, Paging, Structure of the Page Table, Swapping.  
Virtual Memory Management: Introduction, Demand paging, Copy-on-write, Page replacement, Allocation of frames, Thrashing  
Storage Management: Overview of Mass Storage Structure, HDD Scheduling.

**UNIT - V**

File System: File System Interface: File concept, Access methods, Directory Structure; File system Implementation: File-system structure, File-system Operations, Directory implementation, Allocation method, Free space management; File-System Internals: File-System Mounting, Partitions and Mounting, File Sharing.



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**Text Books:**

1. Operating System Concepts, Silberschatz A, Galvin P B, Gagne G, 10<sup>th</sup> Edition, Wiley, 2018.
2. Modern Operating Systems, Tanenbaum A S, 4<sup>th</sup> Edition, Pearson , 2016

**Reference Books:**

1. Operating Systems: A Concept Based Approach, D.M Dhamdhere, 3<sup>rd</sup> Edition, McGraw-Hill, 2013

**Online Learning Resources:**

1. <https://nptel.ac.in/courses/106/106/106106144/>
2. <http://peterindia.net/OperatingSystems.html>



# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

## R23 B. Tech AI and ML COURSE STRUCTURE & SYLLABUS

	<b>COMPUTER ORGANIZATION AND ARCHITECTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Objectives:

The purpose of the course is to introduce principles of computer organization and the basic architectural concepts. It provides an in depth understanding of basic organization, design, programming of a simple digital computer, computer arithmetic, instruction set design, micro programmed control unit, pipelining and vector processing, memory organization and I/O systems

### UNIT I:

Basic Structure Of Computers: Computer Types, Functional unit, Basic Operational concepts, Bus structures, Software, Performance, multiprocessors and multi computers.

Logic gates: Digital Logic gates, Two-level realizations using gates - AND-OR, OR-AND, NAND-NAND and NOR-NOR

### UNIT II:

Sequential circuits I: Classification of sequential circuits (synchronous and asynchronous): basic flip-flops, truth tables and excitation tables (NAND RS latch, NOR RS latch, RS flip-flop. JK flip-flop, T flip-flop, D flip-flop with reset and clear terminals). Conversion of flip-flop to flip-flop, Race around condition, Master J-K flipflop

Register Transfer Language And Micro-operations: Register Transfer language. Register Transfer Bus and memory transfers, Arithmetic Micro-operations, Logic micro operations, shift micro operations, Arithmetic logic shift unit. Instruction codes. Computer Registers, Computer instructions, Instruction cycle.

### UNIT III:

Micro Programmed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.

### UNIT IV:

Microprocessors: Evaluation of Microprocessors, CISC and RISC, Characteristics of Microprocessors

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, Cache Memory, Cache memories performance considerations, Virtual memories Introduction to Shift registers and RAID

### UNIT V:

Input – Output Organization: Peripheral Devices, Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupts, DMA, Input Output Processor, Serial Communication.



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**Text Books:**

1. Digital Logic and Computer Design, Moriss Mano, 11th Edition, Pearson Education.
2. Computer Organization, 5thed.,Hamacher, Vranesicand Zaky, TMH, 2002
3. Computer System Architecture, 3/e, MorisMano, Pearson/PHI.

**Reference Books:**

1. Computer System Organization & Architecture, John D.Carpinelli, Pearson, 2008
2. Computer System Organization, NareshJotwani, TMH, 2009
3. Computer Organization & Architecture: Designing for Performance, 7<sup>th</sup> ed., William Stallings, PHI, 2006
4. Structured Computer Organization, Andrew S. Tanenbaum, 4<sup>th</sup> Edition, PHI/Pearson.



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	<b>PRINCIPLES OF DATABASE MANAGEMENT SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

The main objectives of the course is to

- Introduce database management systems and to give a good formal foundation on the relational model of data
- Introduce the concepts of SQL
- Demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization
- Provide an overview of physical design of a database system, by discussing database storage techniques

**UNIT I:**

Introduction: Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models; Concepts of Schema, Instance and data independence; Three tier schema architecture for data independence; Database system structure, environment, Centralized and Client Server architecture for the database.

**UNIT II:**

Entity Relationship Model: Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

Relational Model: Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance.

**UNIT III:**

BASIC SQL: Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update).

SQL: Basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions(Date and Time, Numeric, String conversion).Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view(updatable and non-updatable), relational set operations.

**UNIT IV:**

Schema Refinement (Normalization): Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency Lossless join and dependency preserving decomposition, (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-Codd normal form (BCNF).

**UNIT V:**

Transaction Concept: Transaction State, ACID properties, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for Serializability, lock



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based, time stamp based, optimistic, concurrency protocols, Deadlocks, Failure Classification, Storage, Recovery and Atomicity, Recovery algorithm.

**Text Books:**

- 1) Database Management Systems, 3<sup>rd</sup> edition, Raghurama Krishnan, Johannes Gehrke, TMH (For Chapters 2, 3, 4)
- 2) Database System Concepts, 5<sup>th</sup> edition, Silberschatz, Korth, Sudarsan, TMH (For Chapter 1 and Chapter 5)

**Reference Books:**

- 1) Introduction to Database Systems, 8<sup>th</sup> edition, C J Date, Pearson.
- 2) Database Management System, 6<sup>th</sup> edition, Ramez Elmasri, Shamkant B. Navathe, Pearson
- 3) Database Principles Fundamentals of Design Implementation and Management, 10<sup>th</sup> edition, Corlos Coronel, Steven Morris, Peter Robb, Cengage Learning, 2022

**Web-Resources:**

- 1) <https://nptel.ac.in/courses/106/105/106105175/>
- 2) [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_01275806667282022456\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01275806667282022456_shared/overview)



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	<b>OBJECT ORIENTED PROGRAMMING THROUGH JAVA</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

The learning objectives of this course are to:

- identify Java language components and how they work together in applications
- Learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
- learn how to extend Java classes with inheritance and dynamic binding and how to use exception handling in Java applications
- understand how to design applications with threads in Java
- understand how to use Java APIs for program development

**UNIT I:**

Object Oriented Programming: Basic concepts, Principles,

Program Structure in Java: Introduction, Writing Simple Java Programs, Elements or Tokens in Java Programs, Java Statements, Command Line Arguments, User Input to Programs, Escape Sequences Comments, Programming Style.

Data Types, Variables, and Operators :Introduction, Data Types in Java, Declaration of Variables, Data Types, Type Casting, Scope of Variable Identifier, Literal Constants, Symbolic Constants, Formatted Output with printf() Method, Static Variables and Methods, Attribute Final, Introduction to Operators, Precedence and Associativity of Operators, Assignment Operator (=), Basic Arithmetic Operators, Increment (++) and Decrement (--) Operators, Ternary Operator, Relational Operators, Boolean Logical Operators, Bitwise Logical Operators.

Control Statements: Introduction, if Expression, Nested if Expressions, if–else Expressions, Ternary Operator?:, Switch Statement, Iteration Statements, while Expression, do–while Loop, for Loop, Nested for Loop, For–Each for Loop, Break Statement, Continue Statement.

**UNIT II:**

Classes and Objects: Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Access Control for Class Members, Accessing Private Members of Class, Constructor Methods for Class, Overloaded Constructor Methods, Nested Classes, Final Class and Methods, Passing Arguments by Value and by Reference, Keyword this.

Methods: Introduction, Defining Methods, Overloaded Methods, Overloaded Constructor Methods, Class Objects as Parameters in Methods, Access Control, Recursive Methods, Nesting of Methods, Overriding Methods, Attributes Final and Static

**UNIT III:**

Arrays: Introduction, Declaration and Initialization of Arrays, Storage of Array in Computer Memory, Accessing Elements of Arrays, Operations on Array Elements, Assigning Array to Another Array, Dynamic Change of Array Size, Sorting of Arrays, Search for Values in Arrays, Class Arrays, Two-dimensional Arrays, Arrays of Varying Lengths, Three dimensional Arrays, Arrays as Vectors.



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Inheritance: Introduction, Process of Inheritance, Types of Inheritances, Universal Super Class-Object Class, Inhibiting Inheritance of Class Using Final, Access Control and Inheritance, Multilevel Inheritance, Application of Keyword Super, Constructor Method and Inheritance, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Interfaces and Inheritance.

Interfaces: Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, Functional Interfaces, Annotations.

#### **UNIT IV:**

Packages and Java Library: Introduction, Defining Package, Importing Packages and Classes into Programs, Path and Class Path, Access Control, Packages in Java SE, Java.lang Package and its Classes, Class Object, Enumeration, class Math, Wrapper Classes, Autoboxing and Auto-unboxing, Java util Classes and Interfaces, Formatter Class, Random Class, Time Package, Class Instant (java.time.Instant), Formatting for Date/Time in Java, Temporal Adjusters Class, Temporal Adjusters Class.

Exception Handling: Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Class Throwable, Unchecked Exceptions, Checked Exceptions.

Java I/O and File: Java I/O API, standard I/O streams, types, Byte streams, Character streams, Scanner class, Files in Java(Text Book 2)

#### **UNIT V:**

String Handling in Java: Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings, Comparison, Modifying, Searching; Class String Buffer.

Multithreaded Programming: Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Main Thread-Creation of New Threads, Thread States, Thread Priority-Synchronization, Deadlock and Race Situations, Inter-thread Communication - Suspending, Resuming, and Stopping of Threads.

Java Database Connectivity: Introduction, JDBC Architecture, Installing MySQL and MySQL Connector/J, JDBC Environment Setup, Establishing JDBC Database Connections, Result Set Interface

Java FX GUI: Java FX Scene Builder, Java FX App Window Structure, displaying text and image, event handling, laying out nodes in scene graph, mouse events (Text Book 3)

#### **Text Books:**

- 1) JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
- 2) Joy with JAVA, Fundamentals of Object Oriented Programming, Debasis Samanta, Monalisa Sarma, Cambridge, 2023.
- 3) JAVA 9 for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.



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**References Books:**

- 1) The complete Reference Java, 11th edition, Herbert Schildt, TMH
- 2) Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson

**Online Resources:**

- 1) <https://nptel.ac.in/courses/106/105/106105191/>
- 2) [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_012880464547618816347\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview)



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	<b>PRINCIPLES OF SOFTWARE ENGINEERING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

The objectives of this course are to introduce

- Software life cycle models, Software requirements and SRS document.
- Project Planning, quality control and ensuring good quality software.
- Software Testing strategies, use of CASE tools, Implementation issues, validation & verification procedures.

**UNIT I:**

**Introduction:** Evolution, Software development projects, Exploratory style of software developments, Emergence of software engineering, Notable changes in software development practices, Computer system engineering.

**Software Life Cycle Models:** Basic concepts, Waterfall model and its extensions, Rapid application development, Agile development model, Spiral model.

**UNIT II:**

**Software Project Management:** Software project management complexities, Responsibilities of a software project manager, Metrics for project size estimation, Project estimation techniques, Empirical Estimation techniques, COCOMO, risk management.

**Requirements Analysis and Specification:** Requirements gathering and analysis, Software Requirements Specification (SRS), Formal system specification, Axiomatic specification, Algebraic specification, Executable specification and 4GL.

**UNIT III:**

**Software Design:** Overview of the design process, How to characterize a good software design? Layered arrangement of modules, Cohesion and Coupling. approaches to software design.

**Agility:** Agility and the Cost of Change, Agile Process, Extreme Programming (XP), Other Agile Process Models, Tool Set for the Agile Process (Text Book 2)

**Function-Oriented Software Design:** Overview of SA/SD methodology, Structured analysis, Developing the DFD model of a system, Structured design, Detailed design, and Design Review.

**User Interface Design:** Characteristics of a good user interface, Basic concepts, Types of user interfaces, Fundamentals of component-based GUI development, and user interface design methodology.

**UNIT IV:**

**Coding and Testing:** Coding, Code review, Software documentation, Testing, Black-box testing, White-Box testing, Debugging, Program analysis tools, Integration testing, Testing object-oriented programs, Smoke testing, and Some general issues associated with testing.

**Software Reliability and Quality Management:** Software reliability. Statistical testing, Software quality, Software quality management system, ISO 9000. SEI Capability maturity model. Few other important quality standards, and Six Sigma.



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**UNIT V:**

**Software Maintenance:** Characteristics of software maintenance, Software reverse engineering, Software maintenance process models and Estimation of maintenance cost.

**Software Reuse:** reuse- definition, introduction, reason behind no reuse so far, Basic issues in any reuse program, A reuse approach, and Reuse at organization level.

**Text Books:**

1. Fundamentals of Software Engineering, Rajib Mall, 5<sup>th</sup> Edition, PHI.
2. Software Engineering: A Practitioner's Approach, Roger S. Pressman, 9<sup>th</sup> Edition, McGraw Hill International Edition.

**Reference Books:**

1. Software Engineering, Ian Sommerville, 10<sup>th</sup> Edition, Pearson.
2. Software Engineering, Principles and Practices, Deepak Jain, Oxford University Press.

**e-Resources:**

- 1) <https://nptel.ac.in/courses/106/105/106105182/>
- 2) [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_012605895063871488\\_27\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012605895063871488_27_shared/overview)
- 3) [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_013382690411003904\\_735\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_013382690411003904_735_shared/overview)



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	<b>COMPUTER NETWORKS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To provide insight about networks, topologies, and the key concepts.
- To gain comprehensive knowledge about the layered communication architectures (OSI and TCP/IP) and its functionalities.
- To understand the principles, key protocols, design issues, and significance of each layers in ISO and TCP/IP.
- To know the basic concepts of network services and various network applications.

**UNIT I: Introduction:** Network Types, LAN, MAN, WAN, Network Topologies Reference models- The OSI Reference Model- the TCP/IP Reference Model - A Comparison of the OSI and TCP/IP Reference Models, OSI Vs TCP/IP.

**Physical Layer** –Introduction to Guided Media- Twisted-pair cable, Coaxial cable and Fiber optic cable and introduction about unguided media.

**UNIT II: Data link layer:** Design issues, **Framing:** fixed size framing, variable size framing, flow control, error control, error detection and correction codes, CRC, Checksum: idea, one's complement internet checksum, services provided to Network Layer, **Elementary Data Link Layer protocols:** simplex protocol, Simplex stop and wait, Simplex protocol for Noisy Channel.

**Sliding window protocol:** One bit, Go back N, Selective repeat-Stop and wait protocol, Data link layer in HDLC, Point to point protocol (PPP)

**UNIT – III: Media Access Control: Random Access:** ALOHA, Carrier sense multiple access (CSMA), CSMA with Collision Detection, CSMA with Collision Avoidance, **Controlled Access:** Reservation, Polling, Token Passing, **Channelization:** frequency division multiple Access(FDMA), time division multiple access(TDMA), code division multiple access(CDMA).

**Wired LANs:** Ethernet, Ethernet Protocol, Standard Ethernet, Fast Ethernet(100 Mbps), Gigabit Ethernet, 10 Gigabit Ethernet.

**UNIT – IV: The Network Layer Design Issues** – Store and Forward Packet Switching-Services Provided to the Transport layer- Implementation of Connectionless Service-Implementation of Connection Oriented Service- Comparison of Virtual Circuit and Datagram Networks, Routing Algorithms-The Optimality principle-Shortest path, Flooding, Distance vector, Link state, Hierarchical, Congestion Control algorithms-General principles of congestion control, Congestion prevention polices, Approaches to Congestion Control-Traffic Aware Routing- Admission Control-Traffic Throttling-Load Shedding. Traffic Control Algorithm-Leaky bucket & Token bucket.

**Internet Working:** How networks differ- How networks can be connected- Tunnelling, internetwork routing-, Fragmentation, network layer in the internet – IP protocols-IP Version 4 protocol-IPV4 Header Format, IP addresses, Class full Addressing, CIDR, Subnets-IP Version 6-The main IPV6 header, Transition from IPV4 to IPV6, Comparison of IPV4 & IPV6.

**UNIT –V: The Transport Layer:** Transport layer protocols: Introduction-services- port number-User data gram protocol-User datagram-UDP services-UDP applications-Transmission control protocol: TCP services- TCP features- Segment- A TCP connection- windows in TCP- flow control-Error control, Congestion control in TCP.

**Application Layer** – World Wide Web: HTTP, Electronic mail-Architecture- web based mail- email security- TELENET-local versus remote Logging-Domain Name System.



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**Text Books:**

3. Computer Networks, Andrew S Tanenbaum, Fifth Edition. Pearson Education/PHI
4. Data Communications and Networks, Behrouz A. Forouzan, Fifth Edition TMH.

**References Books:**

3. Data Communications and Networks- Achut S Godbole, AtulKahate
4. Computer Networks, Mayank Dave, CENGAGE



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# **Syllabus**

## **for**

# **Minors**



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	<b>DATA BASE MANAGEMENT SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

The main objectives of the course is to

- Introduce database management systems and to give a good formal foundation on the relational model of data and usage of Relational Algebra
- Introduce the concepts of basic SQL as a universal Database language
- Demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization
- Provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques

**UNIT I:**

**Introduction:** Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models; Concepts of Schema, Instance and data independence; Three tier schema architecture for data independence; Database system structure, environment, Centralized and Client Server architecture for the database.

**Entity Relationship Model:** Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

**UNIT II:**

**Relational Model:** Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance, Relational Algebra, Relational Calculus. BASIC SQL: Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update).

**UNIT III:**

**SQL:** Basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions (Date and Time, Numeric, String conversion). Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view (updatable and non-updatable), relational set operations.

**UNIT IV:**

**Schema Refinement (Normalization):** Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency Lossless join and dependency preserving decomposition, (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-Codd normal form (BCNF), MVD, Fourth normal form (4NF), Fifth Normal Form (5NF).



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**UNIT V:**

**Transaction Concept:** Transaction State, ACID properties, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for Serializability, lock based, time stamp based, optimistic, concurrency protocols, Deadlocks, Failure Classification, Storage, Recovery and Atomicity, Recovery algorithm.

**Introduction to Indexing Techniques:** B-Trees, operations on B+Trees, Hash Based Indexing

**Text Books:**

1. Database Management Systems, 3<sup>rd</sup> edition, Raghurama Krishnan, Johannes Gehrke, TMH (For Chapters 2, 3, 4)
2. Database System Concepts, 5<sup>th</sup> edition, Silberschatz, Korth, Sudarsan, TMH (For Chapter 1 and Chapter 5)

**Reference Books:**

1. Introduction to Database Systems, 8<sup>th</sup> edition, C J Date, Pearson.
2. Database Management System, 6<sup>th</sup> edition, Ramez Elmasri, Shamkant B. Navathe, Pearson
3. Database Principles Fundamentals of Design Implementation and Management, Corlos Coronel, Steven Morris, Peter Robb, Cengage Learning..

**Web-Resources:**

1. <https://nptel.ac.in/courses/106/105/106105175/>
2. [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_0127580666728202245\\_6\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0127580666728202245_6_shared/overview)



# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

## **B. Tech AI & ML (R23) COURSE STRUCTURE & SYLLABUS**

(Applicable from the academic year 2023-24 and onwards)

	<b>DATA BASE MANAGEMENT SYSTEMS LAB</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

### **Course Objectives:**

This Course will enable students to

- Populate and query a database using SQL DDL/DML Commands
- Declare and enforce integrity constraints on a database
- Writing Queries using advanced concepts of SQL
- Programming PL/SQL including procedures, functions, cursors and triggers

### **Experiments covering the topics:**

- DDL, DML, DCL commands
- Queries, nested queries, built-in functions,
- PL/SQL programming- control structures
- Procedures, Functions, Cursors, Triggers,
- Database connectivity- ODBC/JDBC

### **Sample Experiments:**

1. Creation, altering and dropping of tables and inserting rows into a table (use constraints while creating tables) examples using SELECT command.
2. Queries (along with sub Queries) using ANY, ALL, IN, EXISTS, NOTEXISTS, UNION, INTERSET, Constraints. Example:- Select the roll number and name of the student who secured fourth rank in the class.
3. Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN), GROUP BY, HAVING and Creation and dropping of Views.
4. Queries using Conversion functions (to\_char, to\_number and to\_date), string functions (Concatenation, lpad, rpad, ltrim, rtrim, lower, upper, initcap, length, substr and instr), date functions (Sysdate, next\_day, add\_months, last\_day, months\_between, least, greatest, trunc, round, to\_char, to\_date)
5.
  - i. Create a simple PL/SQL program which includes declaration section, executable section and exception –Handling section (Ex. Student marks can be selected from the table and printed for those who secured first class and an exception can be raised if no records were found)
  - ii. Insert data into student table and use COMMIT, ROLLBACK and SAVEPOINT in PL/SQL block.
6. Develop a program that includes the features NESTED IF, CASE and CASE expression. The program can be extended using the NULLIF and COALESCE functions.
7. Program development using WHILE LOOPS, numeric FOR LOOPS, nested loops using ERROR Handling, BUILT –IN Exceptions, USE defined Exceptions, RAISE-APPLICATION ERROR.



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8. Programs development using creation of procedures, passing parameters IN and OUT of PROCEDURES.
9. Program development using creation of stored functions, invoke functions in SQL Statements and write complex functions.
10. Develop programs using features parameters in a CURSOR, FOR UPDATE CURSOR, WHERE CURRENT of clause and CURSOR variables.
11. Develop Programs using BEFORE and AFTER Triggers, Row and Statement Triggers and INSTEAD OF Triggers
12. Create a table and perform the search operation on table using indexing and non-indexing techniques.
13. Write a Java program that connects to a database using JDBC
14. Write a Java program to connect to a database using JDBC and insert values into it
15. Write a Java program to connect to a database using JDBC and delete values from it

**Text Books / Suggested Reading:**

1. Oracle: The Complete Reference by Oracle Press
2. Nilesh Shah, "Database Systems Using Oracle", PHI, 2007
3. Rick F Vander Lans, "Introduction to SQL", Fourth Edition, Pearson Education, 2007



		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

The main objectives of the course is to make student

- Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection
- Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system.
- Illustrate different conditions for dead lock and their possible solutions.

**UNIT-I:**

Operating Systems Overview: Introduction, Operating system functions, Operating systems operations, Computing environments, Free and Open-Source Operating Systems System Structures: Operating System Services, User and Operating-System Interface, system calls, Types of System Calls, system programs, Operating system Design and Implementation, Operating system structure, Building and Booting an Operating System, Operating system debugging

**UNIT-II:**

Processes: Process Concept, Process scheduling, Operations on processes, Inter-process communication. Threads and Concurrency: Multi threading models, Thread libraries, Threading issues. CPU Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling.

**UNIT-III:**

Synchronization Tools: The Critical Section Problem, Peterson’s Solution, Mutex Locks, semaphores, Monitors, Classic problems of Synchronization. Deadlocks: system Model, Dead lock characterization, Methods for handling Dead locks, Dead lock prevention, Deadlock avoidance, Deadlock detection, Recovery from Deadlock.

**UNIT-IV:**

Memory-Management Strategies: Introduction, Contiguous memory allocation, Paging, Structure of the Page Table, Swapping. Virtual Memory Management: Introduction, Demand paging, Copy-on-write, Page replacement Allocation of frames, Thrashing Storage Management :Overview of Mass Storage Structure, HDD Scheduling.

**UNIT-V:**

FileSystem:FileSystemInterface:Fileconcept,Accessmethods,DirectoryStructure;File system Implementation: File-system structure, File-system Operations, Directory implementation, Allocation method, Free space management; File-System Internals: File-System Mounting, Partitions and Mounting, File Sharing. Protection: Goals of protection, Principles of protection, Protection Rings, Domain of protection, Access matrix



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**Text Books:**

1. Operating System Concepts, SilberschatzA, GalvinPB,GagneG,10<sup>th</sup>Edition,Wiley, 2018.
2. Modern Operating Systems, TanenbaumAS,4<sup>th</sup>Edition, Pearson ,2016.

**Reference Books:**

1. Operating Systems -Internals and Design Principles, Stallings W, 9<sup>th</sup>edition, Pearson, 2018
2. Operating Systems: A Concept Based Approach, D.MDhamdhere,3<sup>rd</sup>Edition, McGraw- Hill, 2013

**Online Learning Resources:**

1. <https://nptel.ac.in/courses/106/106/106106144/>
2. <http://peterindia.net/OperatingSystems.html>



	<b>DATA VISUALIZATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Pre-Requisites: Computer Graphics, Image Processing**

**Course Objective:**

- Familiarize students with the basic and advanced techniques of information visualization and scientific visualization
- Learn key techniques of the visualization process
- A detailed view of visual perception, the visualized data and the actual visualization, interaction and distorting techniques

**SYLLABUS:**

**UNIT-I:**

**Introduction:** What Is Visualization? History of Visualization, Relationship between Visualization and Other Fields  
The Visualization Process, Introduction of visual perception, visual representation of data, Gestalt principles, information overloads.

**UNIT-II:**

Creating visual representations, visualization reference model, visual mapping, visual analytics, Design of visualization applications

**UNIT-III:**

Classification of visualization systems, Interaction and visualization techniques misleading, Visualization of one, two and multi-dimensional data, text and text documents.

**UNIT-IV:**

Visualization of groups, trees, graphs, clusters, networks, software, Metaphorical visualization

**UNIT-V:**

Visualization of volumetric data, vector fields, processes and simulations, Visualization of maps, geographic information, GIS systems, collaborative visualizations, Evaluating visualizations

**Recent trends** in various perception techniques, various visualization techniques, data structures used in data visualization.

**Text Books:**

1. WARD, GRINSTEIN, KEIM. Interactive Data Visualization: Foundations, Techniques, and Applications. Natick: A K Peters, Ltd.
2. E. Tufte, The Visual Display of Quantitative Information, Graphics Press.

**Resources:**

[https://kdd.cs.ksu.edu/Courses/CIS536/Lectures/Slides/Lecture-34-Main\\_6up.pdf](https://kdd.cs.ksu.edu/Courses/CIS536/Lectures/Slides/Lecture-34-Main_6up.pdf)



	<b>DATA VISUALIZATION LAB</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**Course Objectives:**

- To visualize the different datasets using histograms, line charts.
- To understand the use of bar charts and box plots.
- To understand Scatter plots, mosaic plots
- To understand different Map visualizations
- To learn advanced graphs such as correlogram, heatmap and 3D graphs.

**Course Outcomes: At the end of the course student will be able to**

- Visualize the different datasets using histograms, line charts.
- Make use of bar charts and box plots on different datasets
- Apply Scatter plots, mosaic plots in R for different datasets
- Apply different Map visualizations in R
- Create advanced graphs such as correlogram, heatmap and 3D graphs.

**List of Experiments:**

1. a) Load VADeaths(Death Rates in Virginia)dataset in R and visualize the data using different histograms.  
b) Load air quality dataset in R and visualize La Guardia Airport's daily maximum temperature using histogram.
2. Load AirPassengers dataset in R and visualize the data using line chart that shows increase in air passengers over given time period.
3. a) Load iris dataset in R, visualize the data using different Bar Charts and also demonstrate the use of stacked plots.  
b) Load air quality dataset in R and visualize ozone concentration in air.
4. a) Load iris dataset in R, visualize the data using different Box plots including group by option and also use color palette to represent species.  
b) Load air quality dataset in R and visualize air quality parameters using box plots.
5. Visualize iris dataset using simple scatter, multivariate scatter plot and also visualize scatter plot matrix to visualize multiple variables across each other.
6. Load diamonds dataset in R and visualize the structure in datasets with large data points using hexagon binning and also add color palette then use the
7. Load HairEyeColor dataset in R and plot categorical data using mosaic plot.



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8. Load mtcars dataset in R and visualize data using heat map.
9. Install leaflet library in R and perform different map visualizations.
10. Visualize iris dataset using 3d graphs such as scatter3d, cloud, xyplot.
11. Make use of correlogram to visualize data in correlation matrices for iris dataset.
12. Install maps library in R and draw different map visualizations.

**Web References:**

1. <https://www.analyticsvidhya.com/blog/2015/07/guide-data-visualization-r/>
2. <https://www.geeksforgeeks.org/data-visualization-in-r/>



	<b>GENERATIVE AI</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- Understand the basics of Generative AI.
- Know the basics of Text Generation.
- Understand the process of generating videos.
- Know about GAN and its variants.

**UNIT-I:**

Introduction To Gen Ai: Historical Overview of Generative modelling, Difference between Gen AI and Discriminative Modeling, Importance of generative models in AI and Machine Learning, Types of Generative models, GANs, VAEs, autoregressive models and Vector quantized Diffusion models, understanding if probabilistic modeling and generative process, Challenges of Generative Modeling, Future of Gen AI, Ethical Aspects of AI, Responsible AI, Use Cases.

**UNIT-II:**

Generative Models for Text: Language Models Basics, building blocks of Language models, Transformer Architecture, Encoder and Decoder, Attention mechanisms, Generation of Text, Models like BERT and GPT models, Generation of Text, Autoencoding, Regression Models, Exploring ChatGPT, Prompt Engineering: Designing Prompts, Revising Prompts using Reinforcement Learning from Human Feedback (RLHF), Retrieval Augmented Generation, Multimodal LLM, Issues of LLM like hallucination.

**UNIT-III:**

Generation of Images: Introduction to Generative Adversarial Networks, Adversarial Training Process, Nash Equilibrium, Variational Autoencoders, Encoder-Decoder Architectures, Stable Diffusion Models, Introduction to Transformer-based Image Generation, CLIP, Visual Transformers ViT- DALL-E2 and DALL-E3, GPT-4V, Issues of Image Generation models like Mode Collapse and Stability.

**UNIT-IV:**

Generation of Painting, Music, and Play: Variants of GAN, Types of GAN, Cyclic GAN, Using Cyclic GAN to Generate Paintings, Neural Style Transfer, Style Transfer, Music Generating RNN, MuseGAN, Autonomous agents, Deep Q Algorithm, Actor-critic Network.

**UNIT-V:**

Open-Source Models and Programming Frameworks: Training and Fine tuning of Generative models, GPT4All, Transfer learning and Pretrained models, Training vision models, Google Copilot, Programming LLM, LangChain, Open-Source Models, Llama, Programming for TimeFormer, Deployment, Hugging Face.

**Text Books:**

1. Denis Rothman, “Transformers for Natural Language Processing and Computer Vision”, Third Edition, Packt Books, 2024

**Reference Books:**

1. David Foster, “Generative Deep Learning”, O’Reilly Books, 2024.
2. Altaf Rehmani, “Generative AI for Everyone”, BlueRose One, 2024.



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**B. Tech. – IV Year I Semester**

S. No.	Category	Title	L	T	P	C
1	Professional Core	Generative AI	3	0	0	3
2	Management Course- II	Human Resource & Project Management	2	0	0	2
3	Professional Elective-IV	1. Quantum Computing 2. Robotic Process Automation 3. Explainable AI 4. Software Project Management 5. 12 week MOOC Swayam /NPTEL course recommended by the BoS	3	0	0	3
4	Professional Elective-V	1. Agile Methodologies 2. High Performance Computing 3. Blockchain Technology 4. NoSQL databases 5. 12 week MOOC Swayam/NPTEL course recommended by the BoS	3	0	0	3
5	Open Elective-III		3	0	0	3
6	Open Elective-IV		3	0	0	3
7	Skill Enhancement Course	Prompt Engineering / SWAYAM Plus - Certificate program in Prompt Engineering and ChatGPT	0	1	2	2
8	Audit Course	Constitution of India	2	0	0	-
9	Internship	Evaluation of Industry Internship / Mini Project	-	-	-	2
<b>Total</b>			<b>19</b>	<b>1</b>	<b>02</b>	<b>21</b>
MC	Student may select from the same minor's pool		3	0	0	3
HC	Student may select from the same honors pool		3	0	0	3
HC	Student may select from the same honors pool		3	0	0	3



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### B. Tech.– IV Year II Semester

S. No.	Category	Title	L	T	P	Credits
1	Internship / Project Work	Full Semester Internship & Project Work	0	0	24	12

*Note: Student need to do at least ONE MOOC Course (3 credits out of 160 credits) to meet the mandatory requirement (11<sup>th</sup> criteria, as per R23 Regulations)*

### Open Electives, offered to other department students:

- Open Elective I: Operating Systems / Computer Organization and Architecture
- Open Elective II: Database Management Systems
- Open Elective III: Object Oriented Programming Through Java
- Open Elective IV: Computer Networks / Software Engineering / IOT Based Smart Systems

### Minor Engineering

*Note:*

1. To obtain Minor Engineering, student needs to obtain 18 credits by successfully completing any of the following courses in the concern stream.
2. During Minor/Honors Course selection, there should not be any overlapping with Regular/Major/OPEN Electives

### Minor in AI&ML

1. Database Management Systems 3-0-3-4.5 (II-II)
2. Operating Systems 3-0-0-3 (III-I)
3. Data Visualization 3-0-3-4.5 (III-II)
4. Generative AI 3-0-0-3 (IV-I)

### Any of the following 12 Week 3 credit NPTEL MOOC Courses

5. Artificial Intelligence: Knowledge Representation and Reasoning
6. Machine Learning and Deep Learning - Fundamentals and Applications
7. Fundamentals of Object Oriented Programming
8. Discrete Mathematics for CS
9. Computer Networks and Internet Protocol
10. Software Engineering
11. Natural Language Processing
12. Business Intelligence & Analytics



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### **Suggested MOOC Courses for Honors Degree in AI&ML**

**Note: To obtain Honor's degree, student needs to obtain 18 credits by successfully completing any of the following courses in the concern stream (without duplication).**

#### **Mandatory Course(s) (2)**

1. Applied Linear Algebra in AI & ML 12 Week 3 Credit Course, MOOCS
2. Deep Learning for Natural Language Processing- 12 Week 3 Credit Course, MOOCS
3. Agentic AI
4. Adversarial Machine Learning

#### **Any of the following for remaining 12 Credits (4)**

5. High Performance Scientific Computing 12 Week 3 Credit Course, MOOCS
6. Computer Vision - 12 Week 3 Credit Course, MOOCS
7. Applied Time-Series Analysis 12 Week 3 Credit Course, MOOCS
8. Reinforcement Learning 12 Week 3 Credit Course, MOOCS
9. GPU Architecture and Programming 12 Week 3 Credit Course, MOOCS
10. Computational Complexity 12 Week 3 Credit Course, MOOCS
11. Quantum Algorithms and Cryptography 12 Week 3 Credit Course, MOOCS
12. Practical High-Performance Computing 12 Week 3 Credit Course, MOOCS
13. Cryptography and Network Security 12 Week 3 Credit Course, MOOCS



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IV B. Tech I Semester	<b>GENERATIVE AI</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Objectives:

- Understand the basics of Generative AI.
- Know the basics of Text Generation.
- Understand the process of generating videos.
- Know about GAN and its variants.

**UNIT I : Introduction To Gen Ai:** Historical Overview of Generative modelling, Difference between Gen AI and Discriminative Modeling, Importance of generative models in AI and Machine Learning, Types of Generative models, GANs, VAEs, autoregressive models and Vector quantized Diffusion models, Understanding if probabilistic modeling and generative process, Challenges of Generative Modeling, Future of Gen AI, Ethical Aspects of AI, Responsible AI, Use Cases.

**UNIT II: Generative Models For Text:** Language Models Basics, Building blocks of Language models, Transformer Architecture, Encoder and Decoder, Attention mechanisms, Generation of Text, Models like BERT and GPT models, Generation of Text, Auto encoding, Regression Models, Exploring ChatGPT, Prompt Engineering: Designing Prompts, Revising Prompts using Reinforcement Learning from Human Feedback (RLHF), Retrieval Augmented Generation, Multimodal LLM, Issues of LLM like hallucination.

**UNIT III: Generation of Images:** Introduction to Generative Adversarial Networks, Adversarial Training Process, Nash Equilibrium, Variational Auto encoders, Encoder-Decoder Architectures, Stable Diffusion Models, Introduction to Transformer-based Image Generation, CLIP, Visual Transformers ViT- Dall-E2 and Dall-E3, GPT-4V, Issues of Image Generation models like Mode Collapse and Stability.

**UNIT IV: Generation of Painting, Music, and Play:** Variants of GAN, Types of GAN, Cyclic GAN, Using Cyclic GAN to Generate Paintings, Neural Style Transfer, Style Transfer, Music Generating RNN, MuseGAN, Autonomous agents, Deep Q Algorithm, Actor-critic Network.

**UNIT V: Open Source Models And Programming Frameworks:** Training and Fine tuning of Generative models, GPT 4 All, Transfer learning and Pretrained models, Training vision models, Google Copilot, Programming LLM, LangChain, Open Source Models, Llama, Programming for TimeSformer, Deployment, Hugging Face.



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**Text Books:**

1. Denis Rothman, “Transformers for Natural Language Processing and Computer Vision”, Third Edition , Packt Books, 2024

**Reference Books:**

1. David Foster,” Generative Deep Learning”, O’Reily Books, 2024.
2. Altaf Rehmani, “Generative AI for Everyone”, BlueRose One, 2024.



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## R23 B. Tech AI & ML COURSE STRUCTURE & SYLLABUS

IV B. Tech I Semester	<b>HUMAN RESOURCE &amp; PROJECT MANAGEMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Objectives:** The main objectives of the course are to

- Provide knowledge about HR planning, recruitment, selection, and job design.
- Develop skills in managing HR functions such as performance appraisal, compensation, and employee relations.
- Emphasize the importance of ethical practices and HR audits in maintaining organizational health.
- Understand the HRD framework and its impact on organizational success.
- **Improve group interaction and team dynamics** for better collaboration and performance.
- Understand the Fundamentals of Project Management and Project Networks
- Implement appropriate management strategies tailored to specific challenges in different project types.

**UNIT –I:** HRM: Nature, Scope, Concept of HRM, Functions of HRM, Role of HR manager, emerging trends in HRM, E-HRM, HR audit models, ethical aspects of HRM. HR Planning, Demand and Supply forecasting of HR, Job Design, Recruitment, Sources of recruitment, Selection- Selection Procedure.

**UNIT –II:** HRD, HR accounting, Models, Concept of Training and Development, Methods of Training. Performance Appraisal: Importance Methods of performance appraisal, Career Development and Counseling, group interaction.

**UNIT –III:** Basics of Project Management, Concept, resource management, Project environment, Types of Projects, project networks-DPR, Project life cycle, Project proposals, Monitoring project progress, Project appraisal and Project selection, 80-20 rules, production technology, communication matrix

**UNIT-IV:** Identify various project types and their unique management challenges and apply appropriate management strategies for each. Project Implementation and Review: Forms of project organization, project planning, project control, human aspects of project management, prerequisites for successful project implementation, project review, performance evaluation, abandonment analysis

**UNIT-V:** Project Implementation and Review: Forms of project organization, project planning, project control, human aspects of project management, prerequisites for successful project implementation, project review, performance evaluation, abandonment analysis



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### **R23 B. Tech AI & ML COURSE STRUCTURE & SYLLABUS**

#### **Text Books:**

1. Robert L. Mathis, John H. Jackson, Manas Ranjan Tripathy, Human Resource Management, Cengage Learning 2016.
2. Sharon Pande and Swapnalekha Basak, Human Resource Management, Text and Cases, Vikas Publishing, 2e, 2016.
3. Stewart R. Clegg, Torgeir Skyttermoen, Anne Live Vaagaasar, Project Management, Sage Publications, 1e, 2021.
4. Nagarajan, Project Management, New Age International Publishers, 8e, 2017.

#### **Reference Books :**

1. Subba Rao P, “Personnel and Human Resource Management-Text and Cases”, Himalaya Publications, Mumbai, 2013.
2. K Aswathappa, “Human Resource and Personnel Management”, Tata McGraw Hill, New Delhi, 2013.
3. Prasanna Chandra, “Projects, Planning, Analysis, Selection, Financing, Implementation and Review”, Tata McGraw Hill Company Pvt. Ltd., New Delhi, 1998.
4. Vasanth Desai, “Project Management”, 4th edition, Himalaya Publications, 2018.
5. Lalitha Balakrishnan, Gowri, “Project Management”, Himalaya publishing house, New Delhi, 2022.



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## R23 B. Tech AI & ML COURSE STRUCTURE & SYLLABUS

IV B. Tech I Semester	QUANTUM COMPUTING	L	T	P	C
		3	0	0	3

### Course Objectives:

- To introduce the fundamentals of quantum computing, the problem-solving approach using finite dimensional mathematics

**UNIT – I: History of Quantum Computing:** Importance of Mathematics, Physics and Biology. Introduction to Quantum Computing: Bits Vs Qubits, Classical Vs Quantum logical operations

**UNIT – II: Background Mathematics:** Basics of Linear Algebra, Hilbert space, Probabilities and measurements.

Background Physics: Paul's exclusion Principle, Superposition, Entanglement and super-symmetry, density operators and correlation, basics of quantum mechanics, Measurements in bases other than computational basis. Background Biology: Basic concepts of Genomics and Proteomics (Central Dogma)

**UNIT – III: Qubit:** Physical implementations of Qubit. Qubit as a quantum unit of information. The Bloch sphere Quantum Circuits: single qubit gates, multiple qubit gates, designing the quantum circuits. Bell states.

**UNIT – IV: Quantum Algorithms:** Classical computation on quantum computers. Relationship between quantum and classical complexity classes. Deutsch's algorithm, Deutsch's-Jozsa algorithm, Shor's factorization algorithm, Grover's search algorithm.

**UNIT – V: Noise and error correction:** Graph states and codes, Quantum error correction, fault-tolerant computation. Quantum Information and Cryptography: Comparison between classical and quantum information theory. Quantum Cryptography, Quantum teleportation

### Text Books:

- Nielsen M. A., Quantum Computation and Quantum Information, Cambridge

### Reference Books:

- Quantum Computing for Computer Scientists by Noson S. Yanofsky and Mirco A. Mannucci
- Benenti G., Casati G. and Strini G., Principles of Quantum Computation and Information, Vol.I: Basic Concepts, Vol II
- Basic Tools and Special Topics, World Scientific. Pittenger A. O., An Introduction to Quantum Computing Algorithms



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## R23 B. Tech AI & ML COURSE STRUCTURE & SYLLABUS

IV B. Tech I Semester	<b>ROBOTIC PROCESS AUTOMATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Objectives:

1. To understand the basics of Robotic Process Automation.
2. To demonstrate the use of sequence and control flow for a task.
3. To understand different mouse and keyboard activities
4. To design an Assistant bot on a keyboard event
5. To understand deploying and managing the bot.

### Course Outcomes: At the end of the course students will be able to

1. Enumerate the benefits of Robotic Process Automation.
2. Make use of sequence and control flow for a task.
3. Apply different mouse and keyboard activities
4. Design an Assistant bot on a keyboard event
5. Create the bot for a workflow

**UNIT-I: INTRODUCTION TO ROBOTIC PROCESS AUTOMATION:** Scope and techniques of automation, Robotic process automation, Benefits of RPA, Components of RPA, RPA platforms, UiPath studio, UiPath Robot, UiPath orchestrator, the future of automation.

**UNIT-II: RECORD AND PLAY:** UiPath Stack, Types of Robots, the user interface, Quick Access Toolbar, Different panels, Task recorder, Step by step examples using recorder. Sequence, Activities, Control flow, various types of loops, decision making, step by step example using sequence and flow chart, step by step example using sequence and control flow.

**UNIT-III: DATA MANIPULATION AND CONTROLS:** Variables and Scope, Collections, Arguments, Data table usage, clipboard management, File operations, CSV/Excel to data table and vice versa. Finding and attaching windows, finding the control, techniques for a waiting for a control, act on controls, mouse and keyboard activities, working with UiExplorer, Handling events, Screen scraping, OCR.

**UNIT-IV: ASSISTANT BOTS, EXCEPTION HANDLING:** Assistant bots, Monitoring system event triggers, Hotkey trigger, Mouse trigger, System trigger Monitoring image and element triggers, Example of monitoring email, Example of monitoring a copying event and blocking it - Launching an assistant bot on a keyboard event. Exception Handling, common exceptions, logging and taking screenshots, Debugging techniques, collecting crash dumps, error reporting.

**UNIT-V: DEPLOYING AND MAINTAINING THE BOT:** Publishing using publish utility, publish a workflow in Uipath, Overview of Orchestration server, using orchestration server to control bots, using orchestration server to deploy bots, license management, publishing and managing updates.



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**TEXT BOOKS:**

1. Alok Mani Tripathi, “Learning Robotic Process Automation”, Packt Publishing, 2018.

**REFERENCES:**

1. Frank Casale , Rebecca Dilla, Heidi Jaynes , Lauren Livingston, “Introduction to Robotic Process Automation: a Primer”, Institute of Robotic Process Automation,1st Edition 2015.
2. Richard Murdoch, Robotic Process Automation: Guide To Building Software Robots, Automate Repetitive Tasks & Become An RPA Consultant”, Independently Published, 1st Edition 2018.
3. Srikanth Merianda,”Robotic Process Automation Tools, Process Automation and their benefits:Understanding RPA and Intelligent Automation”, Consulting Opportunity Holdings LLC, 1st Edition 2018.
4. Lim Mei Ying, “Robotic Process Automation with Blue Prism Quick Start Guide: Create software robots and automate business processes”, Packt Publishing, 1st Edition 2018.

**WEB REFERENCES:**

1. <https://www.uipath.com/rpa/robotic-process-automation>
2. <https://www.academy.uipath.com>



<b>IV B. Tech I Semester</b>	<b>EXPLAINABLE AI</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

The main objectives of the course are to

- Understand the importance of explainability in AI and its impact on stakeholders.
- Explore different techniques and methods for making AI systems explainable.
- Analyze the trade-offs between model complexity and interpretability.
- Examine the ethical and societal implications of XAI.
- Apply XAI techniques to real-world datasets and scenarios.

**UNIT I: Introduction to Explainable AI (XAI):** Motivations for XAI, Importance of interpretability and transparency Techniques for XAI, Model-specific interpretability methods (e.g., decision trees, rule based systems) Model-agnostic interpretability methods (e.g., LIME, SHAP) Post-hoc explanation techniques (e.g., feature importance, counterfactual explanation

**UNIT II: Interpretable Models:** Linear models, Decision trees and rule-based systems Symbolic AI approaches, Interpretable Neural Networks, Sparse neural networks, Attention mechanisms, Layer-wise relevance propagation (LRP)

**UNIT III: Methods for Explainable AI:** Partial Dependence Plot (PDP), Conformal Prediction, Individual Conditional Expectation (ICE), Feature Importance, Saliency Maps, Local Interpretable Model-Agnostic Explanations (LIME), SHAP, Integrated Gradient (IG), Explainability for Linear Models, Non-linear models and Deep Learning Models.

**UNIT IV: Evaluation of XAI Methods:** Quantitative metrics for interpretability, Human-centric evaluation methods, Ethical and Societal Implications of XAI, bias and fairness in interpretable AI, Trust and accountability in AI systems, Regulatory considerations.

**UNIT V: Applications of XAI:** Healthcare (e.g., medical diagnosis, personalized treatment) Finance (e.g., credit scoring, fraud detection), Autonomous systems (e.g., self-driving cars, drones). Explainability in Time Series Forecasting, Natural Language Processing, and Computer Vision

**Text Books:**

1. "Interpretable Machine Learning" by Christoph Molnar
2. "Explainable AI: Interpreting, Explaining and Visualizing Deep Learning" by L. Liu and G. Hu



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**Reference Books:**

1. "Interpretable Machine Learning: A Guide for Making Black Box Models Explainable" by Christoph Molnar
2. "Explainable AI: Interpreting, Explaining and Visualizing Deep Learning" by L. Liu and G. Hu –
3. "Explainable AI in Healthcare: Exploring Interpretable Models and Learning from Patient Data" edited by F. E. Elsayed and B. G. Stoecklin

**Online Resources:**

1. <https://christophm.github.io/interpretable-ml-book/>



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IV B. Tech I Semester	<b>SOFTWARE PROJECT MANAGEMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives: At the end of the course, the student shall be able to:**

- To describe and determine the purpose and importance of project management from the perspectives of planning, tracking and completion of project
- To compare and differentiate organization structures and project structures
- To implement a project to manage project schedule, expenses and resources with the application of suitable project management tools

**UNIT-I: Conventional Software Management:** The waterfall model, conventional software Management performance. **Evolution of Software Economics: Software Economics, pragmatic software cost estimation.**

**Improving Software Economics:** Reducing Software product size, improving software processes, improving team effectiveness, improving automation, Achieving required quality, peer inspections. **The old way and the new:** The principles of conventional software Engineering, principles of modern software management, transitioning to an iterative process.

**UNIT-II: Life cycle phases:** Engineering and production stages, inception, Elaboration, construction, transition phases. **Artifacts of the process:** The artifact sets, Management artifacts, Engineering artifacts, programmatic artifacts.

**UNIT- III: Model based software architectures:** A Management perspective and technical perspective. **Work Flows of the process: Software process workflows, Iteration workflows. Checkpoints of the process:** Major mile stones, Minor Milestones, Periodic status assessments. **Iterative Process Planning:** Work breakdown structures, planning guidelines, cost and schedule estimating, Iteration planning process, Pragmatic planning.

**UNIT- IV: Project Organizations and Responsibilities:** Line-of-Business Organizations, Project Organizations, evolution of Organizations.

**Process Automation:** Automation Building blocks, The Project Environment.

**Project Control and Process instrumentation:** The seven core Metrics, Management indicators, quality indicators, life cycle expectations, pragmatic Software Metrics, Metrics automation.



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**UNIT-V:** Agile Methodology, ADAPTING to Scrum, Patterns for Adopting Scrum, Iterating towards Agility. Fundamentals of DevOps: Architecture, Deployments, Orchestration, Need, Instance of applications, DevOps delivery pipeline, DevOps eco system. DevOps adoption in projects: Technology aspects, Agiling capabilities, Tool stack implementation, People aspect, processes

#### **Text Books:**

1. Software Project Management, Walker Royce, PEA, 2005.
2. Succeeding with Agile: Software Development Using Scrum, Mike Cohn, Addison Wesley.
3. The DevOps Handbook: How to Create World-Class Agility, Reliability, and Security in Technology Organizations, Gene Kim , John Willis , Patrick Debois , Jez Humb,1st Edition, O'Reilly publications, 2016.

#### **Reference Books:**

1. Software Project Management, Bob Hughes,3/e, Mike Cotterell, TMH
2. Software Project Management, Joel Henry, PEA
3. Software Project Management in practice, Pankaj Jalote, PEA, 2005,
4. Effective Software Project Management, Robert K.Wysocki, Wiley,2006.
5. Project Management in IT, Kathy Schwalbe, Cengage.



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## R23 B. Tech AI & ML COURSE STRUCTURE & SYLLABUS

IV B. Tech I Semester	AGILE METHODOLOGIES	L	T	P	C
		3	0	0	3

### Course Objectives:

- The main objectives of this course are to introduce the important concepts of Agile software development Process, emphasize the role of stand-up meetings in software collaboration, impart the knowledge on values and principles in understanding agility

**UNIT –I:** Agile Methodology: Theories for Agile Management, Agile Software Development – Traditional Model vs. Agile Model, Classification of Agile Methods, Agile Manifesto and Principles, Agile Project Management, Agile Team Interactions, Ethics in Agile Teams, Agility in Design, Testing, Agile Documentations, Agile Drivers, Capabilities and Values.

**UNIT-II:** Agile Process: Lean Production - SCRUM, Crystal, Feature Driven Development- Adaptive Software Development - Extreme Programming: Method Overview – Lifecycle – Work Products, Roles and Practices.

**UNIT-III:** Agile Knowledge Sharing – Role of Story-Cards – Story-Card Maturity Model (SMM).

**UNIT-IV:** Agility and Requirements Engineering: Impact of Agile Processes in RE, Current Agile Practices, Variance, Overview of RE Using Agile, Managing Unstable Requirements, Requirements Elicitation, Agile Requirements Abstraction Model, Requirements Management in Agile Environment, Agile Requirements Prioritization, Agile Requirements Modelling, Generation – Concurrency in Agile Requirements Generation.

**UNIT-V:** Agility and Quality Assurance: Agile Product Development, Agile Metrics, Feature Driven Development (FDD), Financial and Production Metrics in FDD, Agile Approach to Quality Assurance, Test Driven Development, Agile Approach in Global Software Development.

### Text Books :

- Andrew Stellman, Jill Alison Hart, Learning Agile, O'Reilly, 2015.

### Reference Books:

- Andrew stellman, Jennifer Green, Head first Agile, O'Reilly, 2017.
- Rubin K , Essential Scrum : A practical guide to the most popular Agile process, Addison-Wesley, 2013



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IV B. Tech I Semester	<b>HIGH PERFORMANCE COMPUTING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Objectives:

- The main objectives of the course is to study parallel computing hardware and programming models, performance analysis and modeling of parallel programs

**Course Outcomes:** On completion of the course, student will be able to–

1. Describe different parallel architectures, inter-connect networks, programming
2. Models
3. Develop an efficient parallel algorithm to solve given problem
4. Analyze and measure performance of modern parallel computing systems
5. Build the logic to parallelize the programming task

**UNIT I INTRODUCTION:** Motivating Parallelism, Scope of Parallel Computing, Parallel Programming Platforms: Implicit Parallelism, Trends in Microprocessor and Architectures, Limitations of Memory, System Performance, Dichotomy of Parallel Computing Platforms, Physical Organization of Parallel Platforms, Communication Costs in Parallel Machines, Scalable design principles, Architectures: N-wide superscalar architectures, Multi-core architecture.

**UNIT II PARALLEL PROGRAMMING:** Principles of Parallel Algorithm Design: Preliminaries, Decomposition Techniques, Characteristics of Tasks and Interactions, Mapping Techniques for Load Balancing, Methods for Containing Interaction Overheads, Parallel Algorithm Models, The Age of Parallel Processing, the Rise of GPU Computing, A Brief History of GPUs, Early GPU.

**UNIT III BASIC COMMUNICATION:** Operations- One-to-All Broadcast and All-to-One Reduction, All-to-All Broadcast and Reduction, All-Reduce and Prefix-Sum Operations, Scatter and Gather, All-to-All Personalized Communication, Circular Shift, Improving the Speed of Some Communication Operations. Programming shared address space platforms: threads- basics, synchronization, OpenMP programming

**UNIT IV: ANALYTICAL MODELS:** Sources of overhead in Parallel Programs, Performance Metrics for Parallel Systems, and The effect of Granularity on Performance, Scalability of Parallel Systems, Minimum execution time and minimum cost, optimal execution time. **Dense Matrix Algorithms:** MatrixVector Multiplication, Matrix-Matrix Multiplication.

**UNIT V : PARALLEL ALGORITHMS- SORTING AND GRAPH :** Issues in Sorting on Parallel Computers, Bubble Sort and its Variants, Parallelizing Quick sort, All-Pairs Shortest Paths, Algorithm for sparse graph, Parallel Depth-First Search, Parallel BestFirst Search. **CUDA Architecture:** CUDA Architecture, Using the CUDA Architecture, Applications of CUDA Introduction to CUDA C-Write and launch CUDA C kernels, Manage GPU memory, Manage communication and synchronization, Parallel programming in CUDA- C.



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#### **Text Books:**

1. Ananth Grama, Anshul Gupta, George Karypis, and Vipin Kumar, "Introduction to Parallel Computing", 2nd edition, Addison-Wesley, 2003, ISBN: 0-201-64865-2
2. Jason Sanders, Edward Kandrot, "CUDA by Example", Addison-Wesley, ISBN-13: 978-0-13-138768-3

#### **Reference Books:**

1. Kai Hwang, "Scalable Parallel Computing", McGraw Hill 1998, ISBN:0070317984
2. Shane Cook, "CUDA Programming: A Developer's Guide to Parallel Computing with GPUs", Morgan Kaufmann Publishers Inc. San Francisco, CA, USA 2013 ISBN: 9780124159884
3. David Culler Jaswinder Pal Singh, "Parallel Computer Architecture: A Hardware/Software Approach", Morgan Kaufmann,1999, ISBN 978-1-55860-343-1
4. Rod Stephens, "Essential Algorithms", Wiley, ISBN: ISBN: 978-1-118-61210-1



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## R23 B. Tech AI & ML COURSE STRUCTURE & SYLLABUS

IV B. Tech I Semester	BLOCK CHAIN TECHNOLOGY	L	T	P	C
		3	0	0	3

**Course Outcomes: At the end of the Course student will be able to:**

- CO1: Discuss the Cryptographic primitives used in Block chain (K2)
- CO2: Discuss about various technologies borrowed in block chain (K2)
- CO3: Illustrate various models for block chain (K2)
- CO4: Discuss about Ethereum (K2)
- CO5: Discuss about Hyperledger Fabric (K2)

**UNIT I: INTRODUCTION TO BLOCKCHAIN:** Introduction, history of Bitcoin and origins of Blockchain, Fundamentals of Blockchain and key components (Chapter 1-book1), Permission and Permission-less platforms(Chapter 1-book2), Introduction to Cryptography, SHA256 and ECDSA, Hashing and Encryption, Symmetric/ Asymmetric keys, Private and Public Keys(Chapter 3-book2).

**UNIT II: TECHNOLOGIES BORROWED IN BLOCKCHAIN:** Technologies Borrowed in Blockchain –hash pointers- - Digital cash etc.- Bitcoin blockchain - Wallet – Blocks Merkle Tree - hardness of mining - Transaction verifiability - Anonymity - forks - Double spending - Mathematical analysis of properties of Bitcoin - Bitcoin- the challenges and solutions. (Chapter 3-book2).

**UNIT III CONSENSUS MECHANISMS:** Consensus Algorithms: Proof of Work (PoW) as random oracle - Formal treatment of consistency- Liveness and Fairness - Proof of Stake (PoS) based Chains -Hybrid models (PoW + PoS), Byzantine Models of fault tolerance. ((Chapter 1-book2))

**UNIT IV ETHEREUM:** Ethereum -Ethereum Virtual Machine (EVM) -Wallets for Ethereum -Solidity - Smart Contracts (**Chapter 5-book1**), - The Turing Completeness of Smart Contract Languages and verification challenges- Using smart contracts to enforce legal contracts- Comparing Bitcoin scripting vs. Ethereum Smart Contracts-Some attacks on smart contracts (**Chapter 6 and Chapter 7-book2**)

**UNIT V HYPERLEDGER FABRIC:** Hyperledger fabric- the plug and play platform and mechanisms in permissioned blockchain - Beyond Cryptocurrency – applications of blockchain in cyber security- integrity of information- E-Governance and other contract enforcement mechanisms - Limitations of blockchain as a technology and myths vs reality of blockchain technology (**Chapter 16-book1**), (**Chapter 9 -book2**)



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**TEXT BOOKS:**

1. Blockchain Technology Chandramouli Subramanian, Asha A George, Abhilash K A and Meena Karthikeyan, University Press, 2020.
2. Mastering Blockchain - Distributed ledger technology, decentralization, and smart contracts explained, Imran Bashir, 2nd ed. Edition, 2018, packet publication

**REFERENCES:**

1. S.Shukla, M.Dhawan, S.Sharma, S. Venkatesan “Blockchain Technology: Cryptocurrency and Applications” ,Oxford University Press 2019 .
2. Cryptography and network security principles and practice, William Stallings, Pearson, 8<sup>th</sup> edition,

**WEB REFERENCES:**

1. <https://drive.google.com/file/d/1PtYaDmWYaqPVGjKDnMYGWO5eoI5wMPTJ/vi>  
[ew](#)
2. <https://archive.nptel.ac.in/courses/106/104/106104220/>
3. <https://www.tutorialspoint.com/blockchain/index.htm>



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## R23 B. Tech AI & ML COURSE STRUCTURE & SYLLABUS

<b>IV B. Tech I Semester</b>	<b>NOSQL DATABASES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Outcomes:** At the end of the Course the student will be able to

CO1: Explain and compare different types of NoSQL Databases

CO2: Compare and contrast RDBMS with different NoSQL databases.

CO3: Demonstrate the detailed architecture and performance tune of Document-oriented NoSQL databases.

CO4: Explain performance tune of Key-Value Pair NoSQL databases.

CO5: Apply NoSQL development tools on different types of NoSQL Databases.

**UNIT-I:** Overview and History of NoSQL Databases. Definition of the Four Types of NoSQL Database, The Value of Relational Databases, Getting at Persistent Data, Concurrency, Integration, Impedance Mismatch, Application and Integration Databases, Attack of the Clusters, The Emergence of NoSQL, Key Points.

**UNIT-II:** Comparison of relational databases to new NoSQL stores, MongoDB, Cassandra, HBASE, Neo4j use and deployment, Application, RDBMS approach, Challenges NoSQL approach, Key-Value and Document Data Models, Column-Family Stores, Aggregate-Oriented Databases. Replication and sharding, Map Reduce on databases. Distribution Models, Single Server, Sharding, Master-Slave Replication, Peer-to-Peer Replication, Combining Sharding and Replication.

**UNIT-III:** NoSQL Key/Value databases using MongoDB, Document Databases, Document oriented Database Features, Consistency, Transactions, Availability, Query Features, Scaling, Suitable Use Cases, Event Logging, Content Management Systems, Blogging Platforms, Web Analytics or Real-Time Analytics, E-Commerce Applications, Complex Transactions Spanning Different Operations, Queries against Varying Aggregate Structure.

**UNIT-IV:** Column-oriented NoSQL databases using Apache HBASE, Column-oriented NoSQL databases using Apache Cassandra, Architecture of HBASE, Column-Family Data Store Features, Consistency, Transactions, Availability, Query Features, Scaling, Suitable Use Cases, Event Logging, Content Management Systems, Blogging Platforms, Counters, Expiring Usage.

**UNIT-V:** NoSQL Key/Value databases using Riak, Key-Value Databases, Key-Value Store, Key-Value Store Features, Consistency, Transactions, Query Features, Structure of Data, Scaling, Suitable Use Cases, Storing Session Information, User Profiles, Preferences, Shopping Cart Data, Relationships among Data, Multi operation Transactions, Query by Data, Operations by Sets. Graph NoSQL databases using Neo4, NoSQL database development tools and programming languages, Graph Databases, Graph Database. Features, Consistency, Transactions, Availability, Query Features, Scaling, Suitable Use Cases.



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**TEXT BOOKS:**

1. Sadalage,P.&Fowler,NoSQLDistilled:ABriefGuidetotheEmergingWorldof PolyglotPersistence, Wiley Publications,1st Edition,2019.

**WEB REFERENCES:**

1. <https://www.ibm.com/cloud/learn/nosql-databases>
2. <https://www.coursera.org/lecture/nosql-databases/introduction-to-nosql-VdRNp>
3. <https://www.geeksforgeeks.org/introduction-to-nosql/>
4. <https://www.javatpoint.com/nosql-databa>



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## R23 B. Tech AI & ML COURSE STRUCTURE & SYLLABUS

IV B. Tech I Semester	<b>PROMPT ENGINEERING (SKILL ENHANCEMENT COURSE)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>

### Course Objectives:

The main objectives of the course are to

- Apply iterative prompting for clarity and context.
- Create varied prompts to steer model outputs.
- Construct chain-of-thought and structured prompts.
- Develop retrieval-augmented pipelines to ground outputs.
- Evaluate LLM agents and multimodal apps for ethics and robustness.

**Unit I: Foundations of Prompt Engineering:** Definition of prompt engineering, Distinction between prompt engineering and model fine-tuning, Motivation and benefits of prompt engineering, Core principles of effective prompt design, Anatomy of a prompt, Setting up the Python environment for LLM interaction, Iterative prompting lifecycle, Common prompt pitfalls and remediation

### Lab Experiments:

1. Environment & Connectivity: Install required packages (e.g., transformers, openai); securely configure the API key; run a simple “Hello, world” prompt to verify model access.
2. Baseline vs. Enhanced Prompts: Execute a naïve prompt (“Write a one-paragraph bio of Ada Lovelace.”) and an enhanced prompt that adds role framing, specificity, and explicit format instructions; compare both outputs for relevance, completeness, and style.
3. Iterative Refinement on a Simple Task: Summarize the plot of the Shakespearean play Romeo and Juliet in two sentences through three rounds of prompt tweaking:
  - a. Minimal instruction.
  - b. Addition of length and style constraints
  - c. Specification of key content elements (setting and theme)Document how each iteration changes and improves the result.
4. Diagnosing Prompt Failures & Edge Cases: Craft a vague or contradictory prompt; analyze the failure mode (ambiguity, missing context, or format errors); refine the prompt by adding examples or clarifying instructions.

**Unit II: Advanced Prompt Patterns & Techniques:** Enhanced prompt anatomy: contextual detail and explicit output specifications, Few-shot in-context prompting, Prompt structuring and template design, Role-based prompting to establish personas or system behavior, Negative prompting to filter or suppress undesired content, Constraint specification and instruction enforcement (e.g., length, format), Iterative prompt refinement and optimization



**Lab Experiments:**

1. Few-Shot vs. Zero-Shot Comparison: Design and execute a zero-shot prompt and a few-shot prompt (with 2–3 exemplar input-output pairs) for a chosen text task (e.g., sentiment classification or translation); compare outputs for accuracy, consistency, and adherence to examples.
2. Role-Based & Negative Prompting: Craft a role-based prompt to establish a specific persona (e.g., “You are a financial advisor...”); then create a negative prompt to suppress undesired content (e.g., “Do not mention any brand names”); evaluate how each influences the model’s response.
3. Constraint Specification & Iterative Refinement: Select an open-ended task (e.g., summarizing a technical article); issue a basic prompt; identify failures in length or format; refine the prompt by adding explicit constraints (word count, bullet format, etc.); document improvements over two refinement cycles.

**Unit III: Structured Output & Reasoning Techniques:** Importance of structured outputs for real-world applications, Prompting for specific formats (lists, tables, Markdown), Generating valid JSON and YAML via explicit instructions, Eliciting chain-of-thought reasoning in zero-shot prompts, Decomposing complex tasks into manageable sub-tasks

**Lab Experiments:**

1. Structured Format Prompting: Instruct the model to output information as bullet lists and Markdown tables (e.g., “List three benefits of daily exercise in a Markdown table with columns ‘Benefit’ and ‘Description.’”); verify the output matches the requested structure.
2. JSON/YAML Generation: Provide a brief dataset description (e.g., three books with title, author, publication year) and prompt the model to produce valid JSON or YAML; use a parser to validate syntax and refine the prompt if errors occur.
3. Chain-of-Thought & Task Decomposition: Present a multi-step problem (e.g., a logic puzzle) and apply zero-shot CoT prompting (e.g., “Let’s think step by step. Explain your reasoning before the final answer.”); separately, decompose the problem into sequential sub-questions, collect partial answers, combine them, and compare accuracy against a direct-answer baseline.

**Unit IV: Retrieval-Augmented Generation & LangChain Workflows:** Limitations of LLM internal knowledge, Need for external data sources, Introduction to Retrieval-Augmented Generation (RAG), Overview of RAG architecture (indexing vs. retrieval + generation), Getting started with LangChain for LLM applications, Basics of LangChain Expression Language (LCEL), Simplified indexing pipeline: document loading & text splitting, Fundamentals of embeddings and vector stores, Building a basic retrieval-generation pipeline with an LCEL chain



**Lab Experiments:**

1. Building a Simple LCEL Chain: Create a minimal LCEL script that accepts a fixed instruction (e.g., “Summarize this text: ...”), passes it to an LLM, and prints the result; verify end-to-end execution.
2. Basic Data Indexing for RAG: Load a small collection of documents; split into uniform chunks (e.g., 200 tokens); generate embeddings for each chunk; store them in an in-memory vector store; inspect for consistency.
3. Constructing & Running a Basic RAG Chain: Build a pipeline that:
  - a. Receives a user query
  - b. Retrieves the top-k relevant chunks
  - c. Constructs a combined prompt with context + query
  - d. Send it to the LLM
  - e. Returns the answer

Test with sample queries and compare factual accuracy against a prompt without retrieval.

**Unit V: Agents, Multimodal AI & Ethical Evaluation:** Introduction to LLM agents and their basic architecture, Overview of multimodal AI models (VLMs), Prompting for text-to-image generation and image understanding, Importance of prompt evaluation beyond subjective judgment, Manual evaluation techniques (heuristic checks for accuracy, relevance, format), Introduction to “LLM-as-Judge” for automated evaluation, Security considerations (prompt injection, sensitive-information risks), Prompt-based mitigation strategies for safety and robustness, Ethical concerns (bias, misinformation, data privacy), Brief exploration of UI frameworks (Streamlit/Gradio) for deploying prompt-driven apps, Adapting to the evolving nature of prompt engineering through continuous learning

**Lab Experiments:**

1. Building a Simple LLM Agent: Register a tool (e.g., a calculator function) and craft prompts that instruct the agent to invoke it when required; implement using LangChain or a function-calling API; test on queries requiring tool execution.
2. Multimodal Prompting Exploration: Generate images from detailed text prompts; feed one generated image into an image-understanding model or API with an appropriate prompt; compare the returned caption to the original prompt to evaluate alignment.
3. Prompt Evaluation & Ethics Workshop:
  - a. Select two existing prompts and generate multiple outputs; apply manual heuristic checks for accuracy, relevance, and format compliance.
  - b. Use an “LLM-as-Judge” prompt (e.g., “Rate these outputs on a scale of 1–5 for clarity and correctness.”) to automate evaluation.
  - c. Design a prompt-injection test (e.g., “Ignore previous instructions...”), observe the response, then refine system prompts to mitigate the vulnerability.



# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

## R23 B. Tech AI & ML COURSE STRUCTURE & SYLLABUS

IV B. Tech I Semester	CONSTITUTION OF INDIA	L	T	P	C
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### Course Objectives:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

**UNIT-I: History of Making of the Indian Constitution:** History, Drafting Committee, (Composition & Working)

**Philosophy of the Indian Constitution-** Preamble, Salient, Features

**UNIT-II: Contours of Constitutional Rights & Duties:** Fundamental Rights, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

**UNIT-III: Organs of Governance:** Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, **Executive-** President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

**UNIT-IV: Local Administration:** District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative CEO of Municipal Corporation, Pachayati raj: Introduction, PRI: ZilaPachayat, Elected officials and their roles, CEO ZilaPachayat: Position and role, Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

**UNIT-V: Election Commission:** Election Commission: Role and Functioning, Chief Election Commissioner and Election Commissioners, State Election Commission: Role and Functioning, Institute and Bodies for the welfare of SC/ST/OBC and women.

### Text Books:

1. The Constitution of India, 1<sup>st</sup> Edition, (Bare Act), Government Publication, 1950
2. Framing of Indian Constitution, 1<sup>st</sup> Edition, Dr. S. N. Busi, Dr. B. R. Ambedkar 2015

### Reference Books:

1. Indian Constitution Law, 7<sup>th</sup> Edition, M. P. Jain, Lexis Nexis, 2014



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**R23 B. Tech AI & ML COURSE STRUCTURE & SYLLABUS**

**B.Tech. – IV Year II Semester**

<b>S.No.</b>	<b>Category</b>	<b>Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1	Internship & Project Work	Full semester Internship &Project Work	0	0	24	12