



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
(Established by Govt. of A.P., ACT No.30 of 2008)
ANANTHAPURAMU – 515 002 (A.P) INDIA

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B. Tech (Regular-Full time)

(Effective for the students admitted into I year from the Academic Year **2023-24** onwards)

B.TECH. ARTIFICIAL INTELLIGENCE

IV YEARS COURSE STRUCTURE AND SYLLABUS

B. TECH. ARTIFICIAL INTELLIGENCE
(Applicable from the academic year 2023-24 onwards)

INDUCTION PROGRAMME

S.No.	Course Name	Category	L-T-P-C
1	Physical Activities -- Sports, Yoga and Meditation, Plantation	MC	0-0-6-0
2	Career Counselling	MC	2-0-2-0
3	Orientation to all branches -- career options, tools, etc.	MC	3-0-0-0
4	Orientation on admitted Branch -- corresponding labs, tools and platforms	EC	2-0-3-0
5	Proficiency Modules & Productivity Tools	ES	2-1-2-0
6	Assessment on basic aptitude and mathematical skills	MC	2-0-3-0
7	Remedial Training in Foundation Courses	MC	2-1-2-0
8	Human Values & Professional Ethics	MC	3-0-0-0
9	Communication Skills -- focus on Listening, Speaking, Reading, Writing skills	BS	2-1-2-0
10	Concepts of Programming	ES	2-0-2-0

B.Tech. – I Year I Semester

S.No.	Course code	Title	L/D	T	P	Credits
1	23A56101T	Engineering Physics	3	0	0	3
2	23A54101	Linear Algebra & Calculus	3	0	0	3
3	23A02101T	Basic Electrical & Electronics Engineering	3	0	0	3
4	23A03101T	Engineering Graphics	1	0	4	3
5	23A05101T	Introduction to Programming	3	0	0	3
6	23A05102	IT Workshop	0	0	2	1
7	23A56101P	Engineering Physics Lab	0	0	2	1
8	23A02101P	Electrical & Electronics Engineering Workshop	0	0	3	1.5
9	23A05101P	Computer Programming Lab	0	0	3	1.5
10	23A99101	NSS/NCC/Scouts & Guides/Community Service	-	-	1	0.5
Total			13	00	15	20.5

B.Tech. – I Year II Semester

S.No.	Course code	Title	L	T	P	Credits
1	23A52201T	Communicative English	2	0	0	2
2	23A51202T	Chemistry	3	0	0	3
3	23A54201	Differential Equations & Vector Calculus	3	0	0	3
4	23A01201T	Basic Civil & Mechanical Engineering	3	0	0	3
5	23A05201T	Data Structures	3	0	0	3
6	23A52201P	Communicative English Lab	0	0	2	1
7	23A51202P	Chemistry Lab	0	0	2	1
8	23A03201	Engineering Workshop	0	0	3	1.5
9	23A05201P	Data Structures Lab	0	0	3	1.5
10	23A99201	Health and wellness, Yoga and Sports	-	-	1	0.5
Total			14	0	11	19.5

B. Tech – II Year I Semester

S.No	Course code	Title	L	T	P	Credits
1	23A54301	Discrete Mathematics & Graph Theory	3	0	0	3
2	23A52301	Universal Human Values 2- Understanding Harmony and Ethical human conduct	2	1	0	3
3	23A31301T	Artificial Intelligence	3	0	0	3
4	23A05302T	Advanced Data Structures & Algorithms Analysis	3	0	0	3
5	23A05303T	Object-Oriented Programming Through JAVA	3	0	0	3
6	23A05302P	Advanced Data Structures and Algorithms Analysis Lab	0	0	3	1.5
7	23A05303P	Object-Oriented Programming Through JAVA Lab	0	0	3	1.5
8	23A05304	Python programming	0	1	2	2
9	23A99301	Environmental Science	2	0	0	-
Total			15	2	10	20

B.Tech– II Year II Semester

[illegible]

III B.Tech I Semester (AI)

S.No	Course Code	Title	L	T	P	Credits
1	23A39503	Introduction to Reinforcement Learning	3	0	0	3
2	23A44501T	Generative Adversarial Networks	3	0	0	3
3	23A44502	Multi Agent Systems	3	0	0	3
4	23A05503	Introduction To Quantum Technologies And Applications	3	0	0	3
5	23A30503a 23A05504b 23A30503c 23A31603a	Professional Elective-I 1. Data Visualization 2. Soft computing 3. Exploratory Data Analysis with Python 4. Graph Neural Networks	3	0	0	3
6		Open Elective- I	3	0	0	3
7	23A44501P	GANs Lab	0	0	3	1.5
8	23A44503	AI Applications Lab	0	0	3	1.5
9	23A05506	Skill Enhancement course Full Stack Development-II	0	1	2	2
10	23A03508	Tinkering Lab	0	0	2	1
11	23A44504	Evaluation of Community Service Internship	-	-	-	2
Total			18	1	10	26

Open Elective – I

S.No.	Course Code	Course Name	Offered by the Dept.
1	23A01505a	Green Buildings	CIVIL
2	23A01505b	Construction Technology and Management	
3	23A02505	Electrical Safety Practices and Standards	EEE
4	23A03505	Sustainable Energy Technologies	ME
5	23A04505	Electronic Circuits	ECE
6	23A05505c	Quantum Technologies And Applications	CSE & Allied
7	23A54501	Mathematics for Machine Learning and AI	Mathematics
8	23A56501	Materials Characterization Techniques	Physics
9	23A51501	Chemistry of Energy Systems	Chemistry
10	23A52502a	English for Competitive Examinations	Humanities
11	23A52502b	Entrepreneurship and New Venture Creation	

Note:

1. A student is permitted to register for Honours or a Minor in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to their Minor from V Semester onwards.
2. A student shall not be permitted to take courses as Open Electives/Minor/Honours with content substantially equivalent to the courses pursued in the student's primary major.
3. A student is permitted to select a Minor program only if the institution is already offering a Major degree program in that discipline.

III B.Tech II Semester (AI)

S.No	Course Code	Title	L	T	P	Credits
1	23A31401T	Machine Learning	3	0	0	3
2	23A31501	Natural Language Processing	3	0	0	3
3	23A39501	Data Wrangling & Preprocessing	2	0	2	3
4	23A32602 23A30603b 23A44601 23A30602T	Professional Elective-II 1. Recommender Systems 2. Predictive Analytics 3. Advanced Reinforcement Learning 4. Deep Learning	3	0	0	3
5	23A32603 23A30604a 23A30604b 23A30604c	Professional Elective-III 1. Introduction to Quantum Computing 2. Computer Vision 3. Cloud Computing for AI 4. Social Network Analysis	3	0	0	3
6		Open Elective – II	3	0	0	3
7	23A44602	Natural Language Processing Lab	0	0	3	1.5
8	23A31401P	Machine Learning LAB	0	0	3	1.5
9	23A52501	Skill Enhancement course Soft skills	0	1	2	2
10	23A52601	Audit Course Technical Paper Writing & IPR	2	0	0	-
11	23A44603	Workshop	0	0	0	0
Total			19	1	10	23
Mandatory Industry Internship of 6 to 8 weeks duration during summer vacation						

Open Elective – II

S.No.	Course Code	Course Name	Offered by the Dept.
1	23A01606a	Disaster Management	CIVIL
2	23A01606b	Sustainability In Engineering Practices	
3	23A02605	Renewable Energy Sources	EEE
4	23A03606	Automation and Robotics	ME
5	23A04606	Digital Electronics	ECE
6	23A54601a	Optimization Techniques for Engineers	Mathematics
7	23A54601b	Mathematical Foundation Of Quantum Technologies	
8	23A56601	Physics Of Electronic Materials And Devices	Physics
9	23A51601	Chemistry Of Polymers And Applications	Chemistry
10	23A52602	Academic Writing and Public Speaking	Humanities

IV B.Tech I Semester (AI)

S.No	Course Code	Title	L	T	P	Credits
1	23A30701	Generative AI	3	0	0	3
2	23A52701a 23A52701b 23A52701c	Management Course- II 1.Business Ethics and Corporate Governance 2.E-Business 3.Management Science	2	0	0	2
3	23A31702a 23A30702b 23A30702c 23A44701	Professional Elective-IV 1. Explainable AI & Model Interpretability 2. Human Computer Interaction 3. Machine Learning Operations 4. Foundation Models & Multimodal AI	3	0	0	3
4	23A31703c 23A30703b 23A31702b 23A44702	Professional Elective-V 1. Healthcare AI 2. Drone Technology 3. AI for Robotics 4. Mining Massive Data Sets	3	0	0	3
5		Open Elective-III	3	0	0	3
6		Open Elective-IV	3	0	0	3
7	23A05703	Skill Enhancement Course Prompt Engineering	0	1	2	2
8	23A52702	Audit Course Gender Sensitization	2	0	0	-
9	23A44703	Evaluation of Industry Internship	-	-	-	2
Total			19	1	02	21

Open Elective – III

S.No	Course Code	Course Name	Offered by the Dept.
1	23A01704a	Building Materials and Services	CIVIL
2	23A01704b	Environmental Impact Assessment	
3	23A02704	Smart Grid Technologies	EEE
4	23A03704	3D Printing Technologies	ME
5	23A04503T	Microprocessors and Microcontrollers	ECE
6	23A54701	Wavelet transforms and its Applications	Mathematics
7	23A56701a	Smart Materials And Devices	Physics
8	23A56701b	Introduction to Quantum Mechanics	
9	23A51701	Green Chemistry And Catalysis For Sustainable Environment	Chemistry
10	23A52703	Employability Skills	Humanities

Open Elective – IV

S.No	Course Code	Course Name	Offered by the Dept.
1	23A01705a	Geo-Spatial Technologies	CIVIL
2	23A01705b	Solid Waste Management	
3	23A02705	Electric Vehicles	EEE
4	23A03705	Total Quality Management	ME
5	23A04704	Transducers and Sensors	ECE
6	23A32603	Introduction to Quantum Computing	CSE & Allied
7	23A54702	Financial Mathematics	Mathematics
8	23A56702	Sensors And Actuators For Engineering Applications	Physics
9	23A51702	Chemistry Of Nanomaterials and Applications	Chemistry
10	23A52704	Literary Vibes	Humanities

IV B.Tech II Semester (AI)

S.No.	Course code	Title	Category	L	T	P	Credits
1	23A44801	Internship		-	-	-	4
2	23A44802	Project		-	-	-	8
Total				-	-	-	12

COURSES OFFERED FOR HONOURS DEGREE IN AI

S. No	Course Code	Course Name	Contact Hours Per Week			Credits
			L	T	P	
1	23A39602	AI for Edge Computing	3	0	0	3
2	23A31H02	Deep Learning & Neural Networks Architectures	3	0	0	3
3	23A31H03	Reinforcement Learning & Decision Making	3	0	0	3
4	23A44H01	AI for Social Good	3	0	0	3
5	23A44H02	Cognitive Computing	3	0	0	3
6	23A44H03	Bayesian Methods in AI	0	0	3	1.5
7	23A31702c	AI in Cybersecurity	0	0	3	1.5

I Year B.Tech. CSE (AI) – I Semester

L	T	P	C
3	0	0	3

(23A56101) ENGINEERING PHYSICS

(Common for all branches of Engineering)

Course Objectives:

To bridge the gap between the Physics in school at 10+2 level and UG level engineering courses by identifying the importance of the optical phenomenon like interference, diffraction etc, enlightening the periodic arrangement of atoms in crystalline solids and concepts of quantum mechanics, introduce novel concepts of dielectric and magnetic materials, physics of semiconductors.

Course Outcomes:

- CO1: Analyze the intensity variation of light due to polarization, interference and diffraction.
 CO2: Familiarize with the basics of crystals and their structures.
 CO3: Explain fundamentals of quantum mechanics and apply it to one dimensional motion of particles.
 CO4: Summarize various types of polarization of dielectrics and classify the magnetic materials.
 CO5: Explain the basic concepts of Quantum Mechanics and the band theory of solids.
 CO6: Identify the type of semiconductor using Hall effect.

UNIT I Wave Optics

Interference: Introduction - Principle of superposition –Interference of light - Interference in thin films (Reflection Geometry) & applications - Colours in thin films- Newton's Rings, Determination of wavelength and refractive index.

Diffraction: Introduction - Fresnel and Fraunhofer diffractions - Fraunhofer diffraction due to single slit, double slit & N-slits (Qualitative) – Diffraction Grating - Dispersive power and resolving power of Grating (Qualitative). Polarization: Introduction -Types of polarization - Polarization by reflection, refraction and Double refraction - Nicol's Prism -Half wave and Quarter wave plates.

UNIT II Crystallography and X-ray diffraction

Crystallography: Space lattice, Basis, Unit Cell and lattice parameters – Bravais Lattices – crystal systems (3D) – coordination number - packing fraction of SC, BCC & FCC - Miller indices – separation between successive (hkl) planes.

X-ray diffraction: Bragg's law - X-ray Diffractometer – crystal structure determination by Laue's and powder methods

UNIT III Dielectric and Magnetic Materials

Dielectric Materials: Introduction - Dielectric polarization - Dielectric polarizability, Susceptibility, Dielectric constant and Displacement Vector – Relation between the electric vectors - Types of polarizations- Electronic (Quantitative), Ionic (Quantitative) and Orientation polarizations (Qualitative) - Lorentz internal field - Clausius- Mossotti equation - complex dielectric constant – Frequency dependence of polarization – dielectric loss

Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization-Magnetic susceptibility and permeability – Atomic origin of magnetism - Classification of magnetic materials: Dia, para, Ferro, anti-ferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials.

UNIT IV Quantum Mechanics and Free electron Theory

Quantum Mechanics: Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well.

Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory – electrical conductivity based on quantum free electron theory - Fermi-Dirac distribution - Density of states - Fermi energy

UNIT V Semiconductors

Semiconductors: Formation of energy bands – classification of crystalline solids - Intrinsic semiconductors: Density of charge carriers – Electrical conductivity – Fermi level – Extrinsic semiconductors: density of charge carriers – dependence of Fermi energy on carrier concentration and temperature - Drift and diffusion currents – Einstein's equation – Hall effect and its applications.

Textbooks:

1. A Text book of Engineering Physics, M. N. Avadhanulu, P.G.Kshirsagar& TVS Arun Murthy, S. Chand Publications, 11th Edition 2019.
2. Engineering Physics - D.K.Bhattacharya and Poonam Tandon, Oxford press (2015)

Reference Books:

1. Engineering Physics - B.K. Pandey and S. Chaturvedi, Cengage Learning 2021.
2. Engineering Physics - Shatendra Sharma, Jyotsna Sharma, Pearson Education, 2018.
3. Engineering Physics” - Sanjay D. Jain, D. Sahasrabudhe and Girish, University Press. 2010
4. Engineering Physics - M.R. Srinivasan, New Age international publishers (2009).

Web Resources:<https://www.loc.gov/rr/scitech/selected-internet/physics.html>

I Year B.Tech. CSE (AI) – I Semester

L	T	P	C
3	0	0	3

(23A54101) LINEAR ALGEBRA & CALCULUS
(Common to All Branches of Engineering)

Course Objectives:

- To equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real-world problems and their applications.

Course Outcomes: At the end of the course, the student will be able to

CO1: Develop and use of matrix algebra techniques that are needed by engineers for the practical applications.

CO2: Utilize mean value theorems to real life problems.

CO3: Familiarize with functions of several variables which is useful in optimization.

CO4: Learn important tools of calculus in higher dimensions.

CO5: Familiarize with double and triple integrals of functions of several variables in two dimensions using Cartesian and polar coordinates and in three dimensions using cylindrical and spherical coordinates.

UNIT I Matrices

Rank of a matrix by echelon form, normal form. Cauchy–Binet formulae (without proof). Inverse of Non-singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Jacobi and Gauss Seidel Iteration Methods.

UNIT II Eigen values, Eigenvectors and Orthogonal Transformation

Eigen values, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT III Calculus

Mean Value Theorems: Rolle's Theorem, Lagrange's mean value theorem with their geometrical interpretation, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders (without proof), Problems and applications on the above theorems.

UNIT IV Partial differentiation and Applications (Multi variable calculus)

Functions of several variables: Continuity and Differentiability, Partial derivatives, total derivatives, chain rule, Directional derivative, Taylor's and Maclaurin's series expansion of functions of two variables. Jacobians, Functional dependence, maxima and minima of functions of two variables, method of Lagrange multipliers.

UNIT V Multiple Integrals (Multi variable Calculus)

Double integrals, triple integrals, change of order of integration, change of variables to polar, cylindrical and spherical coordinates. Finding areas (by double integrals) and volumes (by double integrals and triple integrals).

Textbooks:

1. Higher Engineering Mathematics, B.S.Grewal, Khanna Publishers, 2017, 44th Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

Reference Books:

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
2. Advanced Engineering Mathematics, R.K. Jain and S.R.K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.
4. Advanced Engineering Mathematics, Michael Greenberg, Pearson publishers, 9th edition
5. Higher Engineering Mathematics, H. K. Das, Er. Rajnish Verma, S. Chand Publications, 2014, Third Edition (Reprint 2021)

I Year B.Tech. CSE (AI) – I Semester

L	T	P	C
3	0	0	3

(23A02101T) BASIC ELECTRICAL & ELECTRONICS ENGINEERING
(Common to All branches of Engineering)

Course Objectives

To expose to the field of electrical & electronics engineering, laws and principles of electrical/ electronic engineering and to acquire fundamental knowledge in the relevant field.

Course Outcomes: After the completion of the course students will be able to

Course Outcomes:

CO1: Remember the fundamental laws, operating principles of motors, generators, MC and MI instruments.

CO2: Understand the problem solving concepts associated to AC and DC circuits, construction and operation of AC and DC machines, measuring instruments; different power generation mechanisms, Electricity billing concept and important safety measures related to electrical operations.

CO3: Apply mathematical tools and fundamental concepts to derive various equations related to machines, circuits and measuring instruments; electricity bill calculations and layout representation of electrical power systems.

CO4: Analyze different electrical circuits, performance of machines and measuring instruments.

CO5: Evaluate different circuit configurations, Machine performance and Power systems operation.

PART A: BASIC ELECTRICAL ENGINEERING**UNIT I DC & AC Circuits**

DC Circuits: Electrical circuit elements (R, L and C), Ohm's Law and its limitations, KCL & KVL, series, parallel, series-parallel circuits, Super Position theorem, Simple numerical problems.

AC Circuits: A.C. Fundamentals: Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor, Voltage and current relationship with phasor diagrams in R, L, and C circuits, Concept of Impedance, Active power, reactive power and apparent power, Concept of power factor (Simple Numerical problems).

UNIT II Machines and Measuring Instruments

Machines: Construction, principle and operation of (i) DC Motor, (ii) DC Generator, (iii) Single Phase Transformer, (iv) Three Phase Induction Motor and (v) Alternator, Applications of electrical machines.

Measuring Instruments: Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments and Wheat Stone bridge.

UNIT III Energy Resources, Electricity Bill & Safety Measures

Energy Resources: Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydel, Nuclear, Solar & Wind power generation.

Electricity bill: Power rating of household appliances including air conditioners, PCs, Laptops, Printers, etc. Definition of “unit” used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

Equipment Safety Measures: Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

Textbooks:

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition
2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013
3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

Reference Books:

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Mc Graw Hill, 2019, Fourth Edition
2. Principles of Power Systems, V.K. Mehtha, S.Chand Technical Publishers, 2020
3. Basic Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford University Press, 2017
4. Basic Electrical and Electronics Engineering, S. K. Bhattacharya, Person Publications, 2018, Second Edition.

Web Resources:

1. <https://nptel.ac.in/courses/108105053>
2. <https://nptel.ac.in/courses/108108076>

PART B: BASIC ELECTRONICS ENGINEERING

Course Objectives:

This course provides the student with the fundamental skills to understand the principles of digital electronics, basics of semiconductor devices like diodes & transistors, characteristics and its applications.

Course Outcomes:

CO1: Apply the concept of science and mathematics to understand the working of diodes, transistors, and their applications.

CO2: Explain the characteristics of diodes and transistors.

CO3: Familiarize with the number systems, codes, Boolean algebra and logic gates.

C04: Understand the working mechanism of different combinational, sequential circuits and their role in the digital systems.

UNIT I SEMICONDUCTOR DEVICES

Introduction - Evolution of electronics – Vacuum tubes to nano electronics - Characteristics of PN Junction Diode — Zener Effect — Zener Diode and its Characteristics. Bipolar Junction Transistor — CB, CE, CC Configurations and Characteristics — Elementary Treatment of Small Signal CE Amplifier.

UNIT II BASIC ELECTRONIC CIRCUITS AND INSTRUMENTATION

Rectifiers and power supplies: Block diagram description of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple zener voltage regulator. Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response. Electronic Instrumentation: Block diagram of an electronic instrumentation system.

UNIT III DIGITAL ELECTRONICS

Overview of Number Systems, Logic gates including Universal Gates, BCD codes, Excess-3 code, Gray code, Hamming code. Boolean Algebra, Basic Theorems and properties of Boolean Algebra, Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple combinational circuits–Half and Full Adder, Introduction to sequential circuits, Flip flops, Registers and counters (Elementary Treatment only)

Textbooks:

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009

Reference Books:

1. R. S. Sedha, A Textbook of Electronic Devices and Circuits, S. Chand & Co, 2010.
2. Santiram Kal, Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India, 2002.
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009.

I Year B.Tech. CSE (AI) – I Semester

L	T	P	C
1	0	4	3

(23A03101T) ENGINEERING GRAPHICS
(Common to All branches of Engineering)

Course Objectives:

- To enable the students with various concepts like dimensioning, conventions and standards related to Engineering Drawing
- To impart knowledge on the projection of points, lines and plane surfaces
- To improve the visualization skills for better understanding of projection of solids
- To develop the imaginative skills of the students required to understand Section of solids and Developments of surfaces.
- To make the students understand the viewing perception of a solid object in Isometric and Perspective projections.

Course Outcomes:

CO1: Understand the principles of engineering drawing, including engineering curves, scales, orthographic and isometric projections.

CO2: Draw and interpret orthographic projections of points, lines, planes and solids in front, top and side views.

CO3: Understand and draw projection of solids in various positions in first quadrant.

CO4: Explain principles behind development of surfaces.

CO5: Prepare isometric and perspective sections of simple solids.

UNIT I

Introduction: Lines, Lettering and Dimensioning, Geometrical Constructions and Constructing regular polygons by general methods.

Curves: construction of ellipse, parabola and hyperbola by general, Cycloids, Involute, Normal and tangent to Curves.

Scales: Plain scales, diagonal scales and vernier scales.

UNIT II

Orthographic Projections: Reference plane, importance of reference lines or Plane, Projections of a point situated in any one of the four quadrants.

Projections of Straight Lines: Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane. Projections of Straight Line Inclined to both the reference planes

Projections of Planes: regular planes Perpendicular to both reference planes, parallel to one reference plane and inclined to the other reference plane; plane inclined to both the reference planes.

UNIT III

Projections of Solids: Types of solids: Polyhedra and Solids of revolution. Projections of solids in simple positions: Axis perpendicular to horizontal plane, Axis perpendicular to vertical plane and Axis parallel to both the reference planes, Projection of Solids with axis inclined to one reference plane and parallel to another plane.

UNIT IV

Sections of Solids: Perpendicular and inclined section planes, Sectional views and True shape of section, Sections of solids in simple position only.

Development of Surfaces: Methods of Development: Parallel line development and radial line development. Development of a cube, prism, cylinder, pyramid and cone.

UNIT V

Conversion of Views: Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

Computer graphics: Creating 2D&3D drawings of objects including PCB and Transformations using Auto CAD (*Not for end examination*).

Textbook:

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House, 2016.

Reference Books:

1. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill, 2013.
2. Engineering Drawing, M.B.Shah and B.C. Rana, Pearson Education Inc, 2009.
3. Engineering Drawing with an Introduction to AutoCAD, Dhananjay Jolhe, Tata McGraw Hill, 2017.

I Year B.Tech. CSE (AI) – I Semester

L	T	P	C
3	0	0	3

(23A05101T) INTRODUCTION TO PROGRAMMING
(Common to All branches of Engineering)

Course Objectives:

- To introduce students to the fundamentals of computer programming.
- To provide hands-on experience with coding and debugging.
- To foster logical thinking and problem-solving skills using programming.
- To familiarize students with programming concepts such as data types, control structures, functions, and arrays.
- To encourage collaborative learning and teamwork in coding projects.

Course Outcomes: A student after completion of the course will be able to
 CO1: Understand basics of computers, the concept of algorithm and algorithmic thinking.
 CO2: Analyse a problem and develop an algorithm to solve it.
 CO3: Implement various algorithms using the C programming language.
 CO4: Understand more advanced features of C language.
 CO5: Develop problem-solving skills and the ability to debug and optimize the code.

UNIT I Introduction to Programming and Problem Solving

History of Computers, Basic organization of a computer: ALU, input-output units, memory, program counter, Introduction to Programming Languages, Basics of a Computer Program- Algorithms, flowcharts (Using Dia Tool), pseudo code. Introduction to Compilation and Execution, Primitive Data Types, Variables, and Constants, Basic Input and Output, Operations, Type Conversion, and Casting.

Problem solving techniques: Algorithmic approach, characteristics of algorithm, Problem solving strategies: Top-down approach, Bottom-up approach, Time and space complexities of algorithms.

UNIT II Control Structures

Simple sequential programs Conditional Statements (if, if-else, switch), Loops (for, while, do-while) Break and Continue.

UNIT III Arrays and Strings

Arrays indexing, memory model, programs with array of integers, two dimensional arrays, Introduction to Strings.

UNIT IV Pointers & User Defined Data types

Pointers, dereferencing and address operators, pointer and address arithmetic, array manipulation using pointers, User-defined data types-Structures and Unions.

UNIT V Functions & File Handling

Introduction to Functions, Function Declaration and Definition, Function call Return Types and Arguments, modifying parameters inside functions using pointers, arrays as parameters. Scope and Lifetime of Variables, Basics of File Handling

Note: The syllabus is designed with C Language as the fundamental language of implementation.

Textbooks:

1. "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice-Hall, 1988
2. Schaum's Outline of Programming with C, Byron S Gottfried, McGraw-Hill Education, 1996

Reference Books:

1. Computing fundamentals and C Programming, Balagurusamy, E., McGraw-Hill Education, 2008.
2. Programming in C, Rema Thiraja, Oxford, 2016, 2nd edition
3. C Programming, A ProblemSolving Approach, Forouzan, Gilberg, Prasad, CENGAGE, 3rd edition

I Year B.Tech. CSE (AI) – I Semester

L	T	P	C
0	0	2	1

(2305102) IT WORKSHOP
(Common to all branches of Engineering)

Course Objectives:

- To introduce the internal parts of a computer, peripherals, I/O ports, connecting cables
- To demonstrate configuring the system as Dual boot both Windows and other Operating Systems Viz. Linux, BOSS
- To teach basic command line interface commands on Linux.
- To teach the usage of Internet for productivity and self-paced life-long learning
- To introduce Compression, Multimedia and Antivirus tools and Office Tools such as Word processors, Spread sheets and Presentation tools.

Course Outcomes:

CO1: Perform Hardware troubleshooting.

CO2: Understand Hardware components and inter dependencies.

CO3: Safeguard computer systems from viruses/worms.

CO4: Document/ Presentation preparation.

CO5: Perform calculations using spreadsheets.

PC Hardware & Software Installation

Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot (VMWare) with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

Task 5: Every student should install BOSS on the computer. The system should be configured as dual boot (VMWare) with both Windows and BOSS. Lab instructors should verify the installation and follow it up with a Viva

Internet & World Wide Web

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting.

Finally students should demonstrate, to the instructor, how to access the websites and email. If there is no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

LaTeX and WORD

Task 1 – Word Orientation: The mentor needs to give an overview of La TeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of La TeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using La TeX and word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

Task 2: Using La TeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both La TeX and Word.

Task 3: Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 4: Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

EXCEL

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources.

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2: Calculating GPA -. Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function,

LOOKUP/VLOOKUP

Task 3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

POWER POINT

Task 1: Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

AI TOOLS – ChatGPT

Task 1: Prompt Engineering: Experiment with different types of prompts to see how the model responds. Try asking questions, starting conversations, or even providing incomplete sentences to see how the model completes them.

- Ex: Prompt: "You are a knowledgeable AI. Please answer the following question: What is the capital of France?"

Task 2: Creative Writing: Use the model as a writing assistant. Provide the beginning of a story or a description of a scene, and let the model generate the rest of the content. This can be a fun way to brainstorm creative ideas

- Ex: Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

Task 3: Language Translation: Experiment with translation tasks by providing a sentence in one language and asking the model to translate it into another language. Compare the output to see how accurate and fluent the translations are.

- Ex: Prompt: "Translate the following English sentence to French: 'Hello, how are you doing today?'"

Reference Books:

1. Comdex Information Technology course tool kit, Vikas Gupta, WILEY Dream tech, 2003
2. The Complete Computer upgrade and repair book, Cheryl A Schmidt, WILEY Dream tech, 2013, 3rd edition
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education, 2012, 2nd edition
4. PC Hardware - A Handbook, Kate J. Chase, PHI (Microsoft)
5. LaTeX Companion, Leslie Lamport, PHI/Pearson.
6. IT Essentials PC Hardware and Software Companion Guide, David Anfinson and Ken Quamme. – CISCO Press, Pearson Education, 3rd edition
7. IT Essentials PC Hardware and Software Labs and Study Guide, Patrick Regan– CISCO Press, Pearson Education, 3rd edition

I Year B.Tech. CSE (AI) – I Semester

L	T	P	C
0	0	2	1

(23A56101P) ENGINEERING PHYSICS LAB
(Common to All Branches of Engineering)

Course Objectives:

To study the concepts of optical phenomenon like interference, diffraction etc., recognize the importance of energy gap in the study of conductivity and Hall effect in semiconductors and study the parameters and applications of dielectric and magnetic materials by conducting experiments.

Course Outcomes: The students will be able to

CO1: Operate optical instruments like travelling microscope and spectrometer.

CO2: Estimate the wavelengths of different colours using diffraction grating.

CO3: Plot the intensity of the magnetic field of circular coil carrying current with distance.

CO4: Evaluate dielectric constant and magnetic susceptibility for dielectric and magnetic materials respectively.

CO5: Calculate the band gap of a given semiconductor.

CO6: Identify the type of semiconductor using Hall effect.

List of Experiments:

1. Determination of radius of curvature of a given Plano-convex lens by Newton's rings.
2. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
3. Verification of Brewster's law
4. Determination of dielectric constant using charging and discharging method.
5. Study the variation of B versus H by magnetizing the magnetic material (B-H curve).
6. Determination of wavelength of Laser light using diffraction grating.
7. Estimation of Planck's constant using photoelectric effect.
8. Determination of the resistivity of semiconductors by four probe methods.
9. Determination of energy gap of a semiconductor using p-n junction diode.
10. Magnetic field along the axis of a current carrying circular coil by Stewart Gee's Method.
11. Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall effect.
12. Determination of temperature coefficients of a thermistor.
13. Determination of acceleration due to gravity and radius of Gyration by using a compound pendulum.
14. Determination of magnetic susceptibility by Kundt's tube method.
15. Determination of rigidity modulus of the material of the given wire using Torsional pendulum.
16. Sonometer: Verification of laws of stretched string.
17. Determination of young's modulus for the given material of wooden scale by non-uniform bending (or double cantilever) method.
18. Determination of Frequency of electrically maintained tuning fork by Melde's experiment.

Note: Any TEN of the listed experiments are to be conducted. Out of which any TWO experiments may be conducted in virtual mode.

References:

- A Textbook of Practical Physics - S. Balasubramanian, M.N. Srinivasan, S. Chand Publishers, 2017.

Web Resources

- www.vlab.co.in
- <https://phet.colorado.edu/en/simulations/filter?subjects=physics&type=html,prototype>

I Year B.Tech. CSE (AI) – I Semester

L	T	P	C
0	0	3	1.5

(23A02101P) ELECTRICAL & ELECTRONICS ENGINEERING WORKSHOP
(Common to All branches of Engineering)

Course Objectives:

To impart knowledge on the fundamental laws & theorems of electrical circuits, functions of electrical machines and energy calculations.

Course Outcomes:

CO1: Understand the Electrical circuit design concept; measurement of resistance, power, power factor; concept of wiring and operation of Electrical Machines and Transformer.

CO2: Apply the theoretical concepts and operating principles to derive mathematical models for circuits, Electrical machines and measuring instruments; calculations for the measurement of resistance, power and power factor.

CO3: Apply the theoretical concepts to obtain calculations for the measurement of resistance, power and power factor.

CO4: Analyse various characteristics of electrical circuits, electrical machines and measuring instruments.

CO5: Design suitable circuits and methodologies for the measurement of various electrical parameters; Household and commercial wiring.

Activities:

1. Familiarization of commonly used Electrical & Electronic Workshop Tools: Bread board, Solder, cables, relays, switches, connectors, fuses, Cutter, plier, screwdriver set, wire stripper, flux, knife/blade, soldering iron, de-soldering pump etc.
 - Provide some exercises so that hardware tools and instruments are learned to be used by the students.
2. Familiarization of Measuring Instruments like Voltmeters, Ammeters, multimeter, LCR-Q meter, Power Supplies, CRO, DSO, Function Generator, Frequency counter.
 - Provide some exercises so that measuring instruments are learned to be used by the students.
3. Components:
 - Familiarization/Identification of components (Resistors, Capacitors, Inductors, Diodes, transistors, IC's etc.) – Functionality, type, size, colour coding package, symbol, cost etc.
 - Testing of components like Resistor, Capacitor, Diode, Transistor, ICs etc. - Compare values of components like resistors, inductors, capacitors etc with the measured values by using instruments

PART A: ELECTRICAL ENGINEERING LAB**List of experiments:**

1. Verification of KCL and KVL
2. Verification of Superposition theorem

3. Measurement of Resistance using Wheat stone bridge
4. Magnetization Characteristics of DC shunt Generator
5. Measurement of Power and Power factor using Single-phase wattmeter
6. Measurement of Earth Resistance using Megger
7. Calculation of Electrical Energy for Domestic Premises

Reference Books:

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition
2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013
3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

Note: Minimum Six Experiments to be performed.

PART B: ELECTRONICS ENGINEERING LAB

Course Objectives:

- To impart knowledge on the principles of digital electronics and fundamentals of electron devices& its applications.

Course Outcomes: At the end of the course, the student will be able to

CO1: Identify & testing of various electronic components.

CO2: Understand the usage of electronic measuring instruments.

CO3: Plot and discuss the characteristics of various electron devices.

CO4: Explain the operation of a digital circuit.

List of Experiments:

1. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias.
2. Plot V – I characteristics of Zener Diode and its application as voltage Regulator.
3. Implementation of half wave and full wave rectifiers
4. Plot Input & Output characteristics of BJT in CE and CB configurations
5. Frequency response of CE amplifier.
6. Simulation of RC coupled amplifier with the design supplied
7. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs.
8. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs.

Tools / Equipment Required: DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

References:

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009.

Note: Minimum Six Experiments to be performed. All the experiments shall be implemented using both Hardware and Software.

I Year B.Tech. CSE (AI) – I Semester

L	T	P	C
0	0	3	1.5

(23A05101P) COMPUTER PROGRAMMING LAB
(Common to All branches of Engineering)**Course Objectives:**

The course aims to give students hands – on experience and train them on the concepts of the C- programming language.

Course Outcomes:

CO1: Read, understand, and trace the execution of programs written in C language.

CO2: Select the right control structure for solving the problem.

CO3: Develop C programs which utilize memory efficiently using programming constructs like pointers.

CO4: Develop, Debug and Execute programs to demonstrate the applications of arrays, functions, basic concepts of pointers in C.

UNIT I**WEEK 1**

Objective: Getting familiar with the programming environment on the computer and writing the first program.

Suggested Experiments/Activities:

Tutorial 1: Problem-solving using Computers.

Lab1: Familiarization with programming environment

- Basic Linux environment and its editors like Vi, Vim & Emacs etc.
- Exposure to Turbo C, gcc
- Writing simple programs using printf(), scanf()

WEEK 2

Objective: Getting familiar with how to formally describe a solution to a problem in a series of finite steps both using textual notation and graphic notation.

Suggested Experiments /Activities:

Tutorial 2: Problem-solving using Algorithms and Flow charts.

Lab 1: Converting algorithms/flow charts into C Source code.

Developing the algorithms/flowcharts for the following sample programs

- Sum and average of 3 numbers
- Conversion of Fahrenheit to Celsius and vice versa
- Simple interest calculation

WEEK 3

Objective: Learn how to define variables with the desired data-type, initialize them with appropriate values and how arithmetic operators can be used with variables and constants.

Suggested Experiments/Activities:

Tutorial 3: Variable types and type conversions:

Lab 3: Simple computational problems using arithmetic expressions.

- i) Finding the square root of a given number
- ii) Finding compound interest
- iii) Area of a triangle using heron's formulae
- iv) Distance travelled by an object

UNIT II**WEEK 4**

Objective: Explore the full scope of expressions, type-compatibility of variables & constants and operators used in the expression and how operator precedence works.

Suggested Experiments/Activities:

Tutorial4: Operators and the precedence and as associativity:

Lab4: Simple computational problems using the operator's precedence and associativity

- i) Evaluate the following expressions.
 - a. $A+B*C+(D*E) + F*G$
 - b. $A/B*C-B+A*D/3$
 - c. $A+++B---A$
 - d. $J= (i++) + (++i)$
- ii) Find the maximum of three numbers using conditional operator
- iii) Take marks of 5 subjects in integers, and find the total, average in float

WEEK 5

Objective: Explore the full scope of different variants of "if construct" namely if-else, null-else, if-else if*-else, switch and nested-if including in what scenario each one of them can be used and how to use them. Explore all relational and logical operators while writing conditionals for "if construct".

Suggested Experiments/Activities:

Tutorial 5: Branching and logical expressions:

Lab 5: Problems involving if-then-else structures.

- i) Write a C program to find the max and min of four numbers using if-else.
- ii) Write a C program to generate electricity bill.
- iii) Find the roots of the quadratic equation.
- iv) Write a C program to simulate a calculator using switch case.
- v) Write a C program to find the given year is a leap year or not.

WEEK 6

Objective: Explore the full scope of iterative constructs namely while loop, do-while loop and for loop in addition to structured jump constructs like break and continue including when each of these statements is more appropriate to use.

Suggested Experiments/Activities:**Tutorial 6:** Loops, while and for loops**Lab 6:** Iterative problems e.g., the sum of series

- i) Find the factorial of given number using any loop.
- ii) Find the given number is a prime or not.
- iii) Compute sine and cos series
- iv) Checking a number palindrome
- v) Construct a pyramid of numbers.

UNIT III**WEEK 7:**

Objective: Explore the full scope of Arrays construct namely defining and initializing 1-D and 2-D and more generically n-D arrays and referencing individual array elements from the defined array. Using integer 1-D arrays, explore search solution linear search.

Suggested Experiments/Activities:**Tutorial 7:** 1 D Arrays: searching.**Lab 7:** 1D Array manipulation, linear search

- i) Find the min and max of a 1-D integer array.
- ii) Perform linear search on 1D array.
- iii) The reverse of a 1D integer array
- iv) Find 2's complement of the given binary number.
- v) Eliminate duplicate elements in an array.

WEEK 8:

Objective: Explore the difference between other arrays and character arrays that can be used as Strings by using null character and get comfortable with string by doing experiments that will reverse a string and concatenate two strings. Explore sorting solution bubble sort using integer arrays.

Suggested Experiments/Activities:**Tutorial 8:** 2 D arrays, sorting and Strings.**Lab 8:** Matrix problems, String operations, Bubble sort

- i) Addition of two matrices
- ii) Multiplication two matrices
- iii) Sort array elements using bubble sort
- iv) Concatenate two strings without built-in functions
- v) Reverse a string using built-in and without built-in string functions

UNIT IV**WEEK9:**

Objective: Explore pointers to manage a dynamic array of integers, including memory allocation & value initialization, resizing changing and reordering the contents of an array and memory de-allocation using malloc (), calloc (), realloc () and free () functions. Gain experience processing command-line arguments received by C

Suggested Experiments/Activities:

Tutorial 9: Pointers, structures and dynamic memory allocation**Lab 9:** Pointers and structures, memory dereference.

- i) Write a C program to find the sum of a 1D array using malloc()
- ii) Write a C program to find the total, average of n students using structures
- iii) Enter n students data using calloc() and display failed students list
- iv) Read student name and marks from the command line and display the student details along with the total.
- v) Write a C program to implement realloc()

WEEK 10:

Objective: Experiment with C Structures, Unions, bit fields and self-referential structures (Singly linked lists) and nested structures

Suggested Experiments/Activities:

Tutorial 10: Bitfields, Self-Referential Structures, Linked lists

Lab10 : Bitfields, linked lists

Read and print a date using dd/mm/yyyy format using bit-fields and differentiate the same without using bit- fields

- i) Create and display a singly linked list using self-referential structure.
- ii) Demonstrate the differences between structures and unions using a C program.
- iii) Write a C program to shift/rotate using bitfields.
- iv) Write a C program to copy one structure variable to another structure of the same type.

UNIT V**WEEK 11:**

Objective: Explore the Functions, sub-routines, scope and extent of variables, doing some experiments by parameter passing using call by value. Basic methods of numerical integration

Suggested Experiments/Activities:

Tutorial 11: Functions, call by value, scope and extent,

Lab 11: Simple functions using call by value, solving differential equations using Eulers theorem.

- i) Write a C function to calculate NCR value.
- ii) Write a C function to find the length of a string.
- iii) Write a C function to transpose of a matrix.
- iv) Write a C function to demonstrate numerical integration of differential equations using Euler's method

WEEK 12:

Objective: Explore how recursive solutions can be programmed by writing recursive functions that can be invoked from the main by programming at-least five distinct problems that have naturally recursive solutions.

Suggested Experiments/Activities:

Tutorial 12: Recursion, the structure of recursive calls

Lab 12: Recursive functions

- i) Write a recursive function to generate Fibonacci series.
- ii) Write a recursive function to find the lcm of two numbers.

- iii) Write a recursive function to find the factorial of a number.
- iv) Write a C Program to implement Ackermann function using recursion.
- v) Write a recursive function to find the sum of series.

WEEK 13:

Objective: Explore the basic difference between normal and pointer variables, Arithmetic operations using pointers and passing variables to functions using pointers

Suggested Experiments/Activities:

Tutorial 13: Call by reference, dangling pointers

Lab 13: Simple functions using Call by reference, Dangling pointers.

- i) Write a C program to swap two numbers using call by reference.
- ii) Demonstrate Dangling pointer problem using a C program.
- iii) Write a C program to copy one string into another using pointer.
- iv) Write a C program to find no of lowercase, uppercase, digits and other characters using pointers.

WEEK14:

Objective: To understand data files and file handling with various file I/O functions. Explore the differences between text and binary files.

Suggested Experiments/Activities:

Tutorial 14: File handling

Lab 14: File operations

- i) Write a C program to write and read text into a file.
- ii) Write a C program to write and read text into a binary file using fread() and fwrite()
- iii) Copy the contents of one file to another file.
- iv) Write a C program to merge two files into the third file using command-line arguments.
- v) Find no. of lines, words and characters in a file
- vi) Write a C program to print last n characters of a given file.

Textbooks:

1. Ajay Mittal, Programming in C: A practical approach, Pearson.
2. Byron Gottfried, Schaum's Outline of Programming with C, McGraw Hill

Reference Books:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice-Hall of India
2. C Programming, A Problem-Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE

I Year B.Tech. CSE (AI) – I Semester

L	T	P	C
0	0	1	0.5

(23A99101) NSS/NCC/SCOUTS & GUIDES/COMMUNITY SERVICE
(Common to All branches of Engineering)

Course Objectives:

The objective of introducing this course is to impart discipline, character, fraternity, teamwork, social consciousness among the students and engaging them in selfless service.

Course Outcomes: After completion of the course the students will be able to

CO1: Understand the importance of discipline, character and service motto.

CO2: Solve some societal issues by applying acquired knowledge, facts, and techniques.

CO3: Explore human relationships by analyzing social problems.

CO4: Determine to extend their help for the fellow beings and downtrodden people.

CO5: Develop leadership skills and civic responsibilities.

UNIT I Orientation

General Orientation on NSS/NCC/ Scouts & Guides/Community Service activities, career guidance.

Activities:

- i) Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills
- ii) Conducting orientations programs for the students –future plans-activities-releasing road map etc.
- iii) Displaying success stories-motivational biopics- award winning movies on societal issues etc.
- iv) Conducting talent show in singing patriotic songs-paintings- any other contribution.

UNIT II Nature & Care**Activities:**

- i) Best out of waste competition.
- ii) Poster and signs making competition to spread environmental awareness.
- iii) Recycling and environmental pollution article writing competition.
- iv) Organising Zero-waste day.
- v) Digital Environmental awareness activity via various social media platforms.
- vi) Virtual demonstration of different eco-friendly approaches for sustainable living.
- vii) Write a summary on any book related to environmental issues.

UNIT III Community Service**Activities:**

- i) Conducting One Day Special Camp in a village contacting village-area leaders- Survey in the village, identification of problems- helping them to solve via media-authorities-experts-etc.
- ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,
- iii) Conducting consumer Awareness. Explaining various legal provisions etc.
- iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.
- v) Any other programmes in collaboration with local charities, NGOs etc.

Reference Books:

1. Nirmalya Kumar Sinha & Surajit Majumder, *A Text Book of National Service Scheme* Vol;I, Vidya Kutir Publication, 2021 (ISBN 978-81-952368-8-6)
2. *Red Book - National Cadet Corps* – Standing Instructions Vol I & II, Directorate General of NCC, Ministry of Defence, New Delhi
3. Davis M. L. and Cornwell D. A., “Introduction to Environmental Engineering”, McGraw Hill, New York 4/e 2008
4. Masters G. M., Joseph K. and Nagendran R. “Introduction to Environmental Engineering and Science”, Pearson Education, New Delhi. 2/e 2007
5. Ram Ahuja. *Social Problems in India*, Rawat Publications, New Delhi.

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities.
2. Institutes are required to provide instructor to mentor the students.

Evaluation Guidelines:

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

I Year B.Tech. CSE (AI) – II Semester

L	T	P	C
2	0	0	2

(23A52201T) COMMUNICATIVE ENGLISH

(Common to All Branches of Engineering)

Course Objectives:

The main objective of introducing this course, *Communicative English*, is to facilitate effective listening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

Course Outcomes:

CO1: Understand the context, topic, and pieces of specific information from social or Transactional dialogues.

CO2: Apply grammatical structures to formulate sentences and correct word forms.

CO3: Analyze discourse markers to speak clearly on a specific topic in informal discussions.

CO4: Evaluate reading / listening text and to write summaries based on global – Comprehension of these texts.

CO5: Create a coherent paragraph, essay, and resume.

UNIT I**Lesson: HUMAN VALUES: Gift of Magi (Short Story)**

Listening: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.

Speaking: Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.

Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information.

Writing: Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences.

Grammar: Parts of Speech, Basic Sentence Structures-forming questions

Vocabulary: Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

UNIT II**Lesson: NATURE: The Brook by Alfred Tennyson (Poem)**

Listening: Answering a series of questions about main ideas and supporting ideas after listening to audio texts.

Speaking: Discussion in pairs /small groups on specific topics followed by short structure talks.

Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.

Writing: Structure of a paragraph - Paragraph writing (specific topics)

Grammar: Cohesive devices -linkers, use of articles and zero article; prepositions.

Vocabulary: Homonyms, Homophones, Homographs.

UNIT III

Lesson: BIOGRAPHY: Elon Musk

Listening: Listening for global comprehension and summarizing what is listened to.

Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed

Reading: Reading a text in detail by making basic inferences-recognizing and interpreting specific context clues; strategies to use text clues for comprehension.

Writing: Summarizing, Note-making, paraphrasing

Grammar: Verbs - tenses; subject-verb agreement; Compound words, Collocations

Vocabulary: Compound words, Collocations

UNIT IV

Lesson: INSPIRATION: The Toys of Peace by Saki

Listening: Making predictions while listening to conversations/ transactional dialogues without video; listening with video.

Speaking: Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

Reading: Studying the use of graphic elements in text to convey information, reveal trends /patterns/ relationships, communicate processes or display complicated data.

Writing: Letter Writing: Official Letters, Resumes

Grammar: Reporting verbs, Direct & Indirect speech, Active & Passive Voice

Vocabulary: Words often confused, Jargons

UNIT V

Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay)

Listening: Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.

Speaking: Formal oral presentations on topics from academic contexts

Reading: Reading comprehension.

Writing: Writing structured essays on specific topics.

Grammar: Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Vocabulary: Technical Jargons

Textbooks:

1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition, Orient Black Swan, 2023 (Units 1,2 & 3)
2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)

Reference Books:

1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020
2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.

3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.
4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.

Web Resources:

GRAMMAR:

1. www.bbc.co.uk/learningenglish
2. <https://dictionary.cambridge.org/grammar/british-grammar/>
3. www.eslpod.com/index.html
4. <https://www.learngrammar.net/>
5. <https://english4today.com/english-grammar-online-with-quizzes/>
6. <https://www.talkenglish.com/grammar/grammar.aspx>

VOCABULARY

1. <https://www.youtube.com/c/DailyVideoVocabulary/videos>
2. https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA

I Year B.Tech. CSE (AI) – II Semester

L	T	P	C
3	0	0	3

(23A51202T) CHEMISTRY

(Common to EEE, ECE, CSE, IT) & allied branches)

Course Objectives:

- To familiarize engineering chemistry and its applications
- To train the students on the principles and applications of electro chemistry and polymers
- To introduce instrumental methods, molecular machines and switches.

Course Outcomes: At the end of the course, the students will be able to:**CO1:** Compare the materials of construction for battery and electro chemical sensors.**CO2:** Explain the preparation, properties, and applications of thermoplastics & thermosetting & elastomers conducting polymers.**CO3:** Explain the principles of spectrometry, and separation of solid and liquid mixtures.**CO4:** Apply the principle of Band diagrams in the application of conductors and semiconductors.**CO5:** Summarize the concepts of Instrumental methods.**UNIT I Structure and Bonding Models:**

Fundamentals of Quantum mechanics, Schrodinger Wave equation, significance of Ψ and Ψ^2 , particle in one dimensional box, molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of O₂ and CO, etc. π -molecular orbital's of butadiene and benzene, calculation of bond order.

UNIT II Modern Engineering materials

Semiconductors – Introduction, basic concept, application

Super conductors-Introduction basic concept, applications.

Super capacitors: Introduction, Basic Concept-Classification – Applications.

Nano materials: Introduction, classification, properties and applications of Fullerenes, carbon nano tubes and Graphenes nanoparticles.

UNIT III Electrochemistry and Applications

Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, potentiometry- potentiometric titrations (redox titrations), concept of conductivity, conductivity cell, conduct metric titrations (acid-base titrations).

Electrochemical sensors – potentiometric sensors with examples, amperometric sensors with examples.

Primary cells – Zinc-air battery, Secondary cells –lithium-ion batteries- working of the batteries including cell reactions; Fuel cells, hydrogen-oxygen fuel cell– working of the cells. Polymer Electrolyte Membrane Fuel cells (PEMFC).

UNIT IV Polymer Chemistry

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of polymer formation.

Plastics –Thermo and Thermosetting plastics, Preparation, properties and applications of – PVC, Teflon, Bakelite, Nylon-6,6, carbon fibres.

Elastomers–Buna-S, Buna-N–preparation, properties and applications.

Conducting polymers – polyacetylene, polyaniline, – mechanism of conduction and applications. Bio-Degradable polymers - Poly Glycolic Acid (PGA), Polyl Lactic Acid (PLA).

UNIT V Instrumental Methods and Applications

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transition, Instrumentation, IR spectroscopies, fundamental modes and selection rules, Instrumentation. Chromatography-Basic Principle, Classification-HPLC: Principle, Instrumentation and Applications.

Textbooks:

1. Jain and Jain, Engineering Chemistry, 16/e,DhanpatRai,2013.
2. Peter Atkins, Juliode Paula and JamesKeeler, Atkins' Physical Chemistry,10/e, Oxford University Press, 2010.

Reference Books:

1. Skoog and West, Principles of Instrumental Analysis,6/e,Thomson,2007.
2. J.D. Lee, Concise Inorganic Chemistry, 5th Edition, Wiley Publications, Feb.2008
3. Textbook of Polymer Science, Fred W. Billmayer Jr, 3rd Edition

I Year B.Tech. CSE (AI) – II Semester

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3	0	0	3

(23A54201) DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS
(Common to All Branches of Engineering)

Course Objectives:

- To enlighten the learners in the concept of differential equations and multivariable calculus.
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real-world applications.

Course Outcomes: At the end of the course, the student will be able to

CO1: Solve the differential equations related to various engineering fields.

CO2: Identify solution methods for partial differential equations that model physical processes.

CO3: Interpret the physical meaning of different operators such as gradient, curl and divergence.

CO4: Estimate the work done against a field, circulation and flux using vector calculus.

UNIT I Differential equations of first order and first degree

Linear differential equations – Bernoulli's equations- Exact equations and equations reducible to exact form. Applications: Newton's Law of cooling – Law of natural growth and decay- Electrical circuits.

UNIT II Linear differential equations of higher order (Constant Coefficients)

Definitions, homogenous and non-homogenous, complimentary function, general solution, particular integral, Wronskian, Method of variation of parameters. Simultaneous linear equations, Applications to L-C-R Circuit problems and Simple Harmonic motion.

UNIT III Partial Differential Equations

Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solutions of first order linear equations using Lagrange's method. Homogeneous Linear Partial differential equations with constant coefficients.

UNIT IV Vector differentiation

Scalar and vector point functions, vector operator Del, Del applies to scalar point functions- Gradient, Directional derivative, del applied to vector point functions-Divergence and Curl, vector identities.

UNIT V Vector integration

Line integral-circulation-work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Divergence theorem (without proof) and related problems.

Textbooks:

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

Reference Books:

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
2. Advanced Engineering Mathematics, Dennis G. Zill and Warren S. Wright, Jones and Bartlett, 2018.
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.
4. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).
5. Higher Engineering Mathematics, B. V. Ramana, , McGraw Hill Education, 2017

I Year B.Tech. CSE (AI) – II Semester

L	T	P	C
3	0	0	3

(23A01201T) BASIC CIVIL AND MECHANICAL ENGINEERING
(Common to All branches of Engineering)

Course Objectives:

- Get familiarized with the scope and importance of Civil Engineering sub-divisions.
- Introduce the preliminary concepts of surveying.
- Acquire preliminary knowledge on Transportation and its importance in nation's economy.
- Get familiarized with the importance of quality, conveyance and storage of water.
- Introduction to basic civil engineering materials and construction techniques.

Course Outcomes: On completion of the course, the student should be able to:

CO1: Understand various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society.

CO2: Know the concepts of surveying and to understand the measurement of distances, angles and levels through surveying.

CO3: Realize the importance of Transportation in nation's economy and the engineering measures related to Transportation.

CO4: Understand the importance of Water Storage and Conveyance Structures so that the social responsibilities of water conservation will be appreciated.

CO5: Understand the basic characteristics of Civil Engineering Materials and attain knowledge on prefabricated technology.

UNIT I

Basics of Civil Engineering: Role of Civil Engineers in Society- Various Disciplines of Civil Engineering- Structural Engineering- Geo-technical Engineering- Transportation Engineering - Hydraulics and Water Resources Engineering - Environmental Engineering-Scope of each discipline - Building Construction and Planning- Construction Materials-Cement - Aggregate - Bricks- Cement concrete- Steel. Introduction to Prefabricated construction Techniques.

UNIT II

Surveying: Objectives of Surveying- Horizontal Measurements- Angular Measurements- Introduction to Bearings Levelling instruments used for levelling -Simple problems on levelling and bearings-Contour mapping.

UNIT III

Transportation Engineering Importance of Transportation in Nation's economic development- Types of Highway Pavements- Flexible Pavements and Rigid Pavements - Simple Differences. Basics of Harbour, Tunnel, Airport, and Railway Engineering.

Water Resources and Environmental Engineering: Introduction, Sources of water- Quality of water- Specifications- Introduction to Hydrology–Rainwater Harvesting-Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

Textbooks:

1. Basic Civil Engineering, M.S.Palanisamy, , Tata Mcgraw Hill publications (India) Pvt. Ltd. Fourth Edition.
2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers. 2022. First Edition.
3. Basic Civil Engineering, Satheesh Gopi, Pearson Publications, 2009, First Edition.

Reference Books:

1. Surveying, Vol- I and Vol-II, S.K. Duggal, Tata McGraw Hill Publishers 2019. Fifth Edition.
2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi. 2016
3. Irrigation Engineering and Hydraulic Structures - Santosh Kumar Garg, Khanna Publishers, Delhi 2023. 38th Edition.
4. Highway Engineering, S.K.Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10th Edition.
5. Indian Standard DRINKING WATER — SPECIFICATION IS 10500-2012.

PART B: BASIC MECHANICAL ENGINEERING

Course Objectives: The students after completing the course are expected to

- Get familiarized with the scope and importance of Mechanical Engineering in different sectors and industries.
- Explain different engineering materials and different manufacturing processes.
- Provide an overview of different thermal and mechanical transmission systems and introduce basics of robotics and its applications.

Course Outcomes: On completion of the course, the student should be able to

CO1: Understand the different manufacturing processes.

CO2: Explain the basics of thermal engineering and its applications.

CO3: Describe the working of different mechanical power transmission systems and power plants.

CO4: Describe the basics of robotics and its applications.

UNIT I

Introduction to Mechanical Engineering: Role of Mechanical Engineering in Industries and Society- Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

Engineering Materials - Metals-Ferrous and Non-ferrous, Ceramics, Composites, Smart materials.

UNIT II

Manufacturing Processes: Principles of Casting, Forming, joining processes, Machining, Introduction to CNC machines, 3D printing, and Smart manufacturing.

Thermal Engineering – working principle of Boilers, Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

UNIT III

Power plants – working principle of Steam, Diesel, Hydro, Nuclear power plants.

Mechanical Power Transmission - Belt Drives, Chain, Ropedrives, Gear Drives and their applications.

Introduction to Robotics - Joints & links, configurations, and applications of robotics.

(Note: The subject covers only the basic principles of Civil and Mechanical Engineering systems. The evaluation shall be intended to test only the fundamentals of the subject)

Textbooks:

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India) Pvt. Ltd.
2. A Tear book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.
3. An introduction to Mechanical Engg by Jonathan Wicker and Kemper Lewis, Cengage learning India Pvt. Ltd.

Reference Books:

1. AppuuKuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I
2. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak M Pandey, Springer publications
3. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt. Ltd.
4. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.

I Year B.Tech. CSE (AI) – II Semester

L	T	P	C
3	0	0	3

(23A05201T) DATA STRUCTURES

(Common to CSE, IT & allied branches)

Course Objectives:

- To provide the knowledge of basic data structures and their implementations.
- To understand importance of data structures in context of writing efficient programs.
- To develop skills to apply appropriate data structures in problem solving.

Course Outcomes: At the end of the course, Student will be able to

CO1: Explain the role of linear data structures in organizing and accessing data efficiently in algorithms.

CO2: Design, implement, and apply linked lists for dynamic data storage, demonstrating understanding of memory allocation.

CO3: Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.

CO4: Apply queue-based algorithms for efficient task scheduling and breadth-first traversal in graphs and distinguish between deques and priority queues, and apply them appropriately to solve data management challenges.

CO5: Devise novel solutions to small scale programming challenges involving data structures such as stacks, queues, Trees.

CO6: Recognize scenarios where hashing is advantageous, and design hash-based solutions for specific problems.

UNIT I

Introduction to Linear Data Structures: Definition and importance of linear data structures, Abstract data types (ADTs) and their implementation, Overview of time and space complexity analysis for linear data structures. Searching Techniques: Linear & Binary Search, Sorting Techniques: Bubble sort, Selection sort, Insertion Sort

UNIT II

Linked Lists: Singly linked lists: representation and operations, doubly linked lists and circular linked lists, Comparing arrays and linked lists, Applications of linked lists.

UNIT III

Stacks: Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists, Applications of stacks in expression evaluation, backtracking, reversing list etc.

UNIT IV

Queues: Introduction to queues: properties and operations, implementing queues using arrays and linked lists, Applications of queues in breadth-first search, scheduling, etc.

Deques: Introduction to deques (double-ended queues), Operations on deques and their applications.

UNIT V

Trees: Introduction to Trees, Binary Search Tree – Insertion, Deletion & Traversal

Hashing: Brief introduction to hashing and hash functions, Collision resolution techniques: chaining and open addressing, Hash tables: basic implementation and operations, Applications of hashing in unique identifier generation, caching, etc.

Textbooks:

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008

Reference Books:

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms" by Robert Sedgewick

I Year B.Tech. CSE (AI) – II Semester

L	T	P	C
0	0	2	1

(23A52201P) COMMUNICATIVE ENGLISH LAB

(Common to All Branches of Engineering)

Course Objectives:

The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning. The students will get trained in basic communication skills and also make them ready to face job interviews.

Course Outcomes:

CO1: Understand the different aspects of the English language proficiency with emphasis on LSRW skills.

CO2: Apply communication skills through various language learning activities.

CO3: Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension.

CO4: Evaluate and exhibit professionalism in participating in debates and group discussions.

CO5: Create effective Course Objectives:

List of Topics:

1. Vowels & Consonants
2. Neutralization/Accent Rules
3. Communication Skills & JAM
4. Role Play or Conversational Practice
5. E-mail Writing
6. Resume Writing, Cover letter, SOP
7. Group Discussions-methods & practice
8. Debates - Methods & Practice
9. PPT Presentations/ Poster Presentation
10. Interviews Skills

Suggested Software:

- Walden Infotech
- Young India Films

Reference Books:

1. Raman Meenakshi, Sangeeta- Sharma. *Technical Communication*. Oxford Press.2018.
2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India, 2016
3. Hewing's, Martin. *Cambridge Academic English (B2)*. CUP, 2012.
4. J. Sethi & P.V. Dhamija. *A Course in Phonetics and Spoken English*, (2nd Ed) Kindle, 2013

Web Resources:

Spoken English:

1. www.esl-lab.com
2. www.englishmedialab.com
3. www.englishinteractive.net
4. <https://www.britishcouncil.in/english/online>
5. <http://www.letstalkpodcast.com/>
6. https://www.youtube.com/c/mmmEnglish_Emma/featured
7. <https://www.youtube.com/c/ArnelsEverydayEnglish/featured>
8. <https://www.youtube.com/c/engvidAdam/featured>
9. <https://www.youtube.com/c/EnglishClass101/featured>
10. <https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists>
11. https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTM0WNw

Voice & Accent:

1. <https://www.youtube.com/user/letstalkaccent/videos>
2. <https://www.youtube.com/c/EngLanguageClub/featured>
3. https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc
4. https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp_IA

I Year B.Tech. CSE (AI) – II Semester

L	T	P	C
0	0	2	1

(23A51202P) CHEMISTRY LAB

(Common to EEE, ECE, CSE, IT & allied branches)

Course Objectives:

- Verify the fundamental concepts with experiments.

Course Outcomes: At the end of the course, the students will be able to

CO1: Determine the cell constant and conductance of solutions.

CO2: Prepare advanced polymer Bakelite materials.

CO3: Measure the strength of an acid present in secondary batteries.

CO4: Analyse the IR spectra of some organic compounds.

CO5: Calculate strength of acid in Pb-Acid battery.

List of Experiments:

1. Measurement of Λ_m^∞ by spectro photometric method
2. Conductometric titration of strong acid vs. strong base
3. Conductometric titration of weak acid vs. strong base
4. Determination of cell constant and conductance of solutions
5. Potentiometer - determination of redox potentials and emfs
6. Determination of Strength of an acid in Pb-Acid battery
7. Preparation of a Bakelite
8. Verify Lambert-Beer's law
9. Wavelength measurement of sample through UV-Visible Spectroscopy
10. Identification of simple organic compounds by IR
11. Preparation of nanomaterials by precipitation method
12. Estimation of Ferrous Iron by Dichrometry

Reference:

- "Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C.Denney, J.D.Barnes and B. Sivasankar

I Year B.Tech. CSE (AI) – II Semester

L	T	P	C
0	0	3	1.5

(23A03201) ENGINEERING WORKSHOP
(Common to All branches of Engineering)

Course Objectives:

To familiarize students with wood working, sheet metal operations, fitting and electrical house wiring skills

Course Outcomes:

- CO1: Identify workshop tools and their operational capabilities.
 CO2: Practice on manufacturing of components using workshop trades including fitting, carpentry, foundry and welding.
 CO3: Apply fitting operations in various applications.
 CO4: Apply basic electrical engineering knowledge for House Wiring Practice

SYLLABUS

- Demonstration:** Safety practices and precautions to be observed in workshop.
- Wood Working:** Familiarity with different types of woods and tools used in wood working and make following joints.
 - Half – Lap joint
 - Mortise and Ten on joint
 - Corner Dovetail joint or Bridle joint
- Sheet Metal Working:** Familiarity with different types of tools used in sheet metal working, Developments of following sheet metal job from GI sheets.
 - Tapered tray
 - Conical funnel
 - Elbow pipe
 - Brazing
- Fitting:** Familiarity with different types of tools used in fitting and do the following fitting exercises.
 - V-fit
 - Dovetail fit
 - Semi-circular fit
 - Bicycle tire puncture and change of two-wheeler tyre
- Electrical Wiring:** Familiarity with different types of basic electrical circuits and make the following connections.
 - Parallel and series
 - Two-way switch
 - God own lighting
 - Tube light
 - Three phase motor
 - Soldering of wires
- Foundry Trade:** Demonstration and practice on Moulding tools and processes, Preparation of Green Sand Moulds for given Patterns.
- Welding Shop:** Demonstration and practice on Arc Welding and Gas welding. Preparation of Lap joint and Butt joint.
- Plumbing:** Demonstration and practice of Plumbing tools, Preparation of Pipe joints with coupling for same diameter and with reducer for different diameters.

Textbooks:

1. Basic Workshop Technology: Manufacturing Process, Felix W.; Independently Published, 2019. Workshop Processes, Practices and Materials; Bruce J. Black, Routledge publishers, 5th Edn. 2015.
2. A Course in Workshop Technology Vol I. & II, B.S. Raghuwanshi, Dhanpath Rai & Co., 2015 & 2017.

Reference Books:

1. Elements of Workshop Technology, Vol. I by S. K. Hajra Choudhury & Others, Media Promoters and Publishers, Mumbai. 2007, 14th edition
2. Workshop Practice by H. S. Bawa, Tata-McGraw Hill, 2004.
3. Wiring Estimating, Costing and Contracting; Soni P.M. & Upadhyay P.A.; Atul Prakashan, 2021-22.

I Year B.Tech. CSE (AI) – II Semester

L	T	P	C
0	0	3	1.5

(23A05201P) DATA STRUCTURES LAB
(Common to CSE, IT & allied branches)**Course Objectives:**

The course aims to strengthen the ability of the students to identify and apply the suitable data structure for the given real-world problem. It enables them to gain knowledge in practical applications of data structures.

Course Outcomes: At the end of the course, Student will be able to

CO1: Explain the role of linear data structures in organizing and accessing data efficiently in algorithms.

CO2: Design, implement, and apply linked lists for dynamic data storage, demonstrating understanding of memory allocation.

CO3: Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.

CO4: Apply queue-based algorithms for efficient task scheduling and breadth-first traversal in graphs and distinguish between dequeues and priority queues and apply them appropriately to solve data management challenges.

CO5: Recognize scenarios where hashing is advantageous, and design hash-based solutions for specific problems.

List of Experiments:**Exercise 1: Array Manipulation**

- i) Write a program to reverse an array.
- ii) C Programs to implement the Searching Techniques – Linear & Binary Search
- iii) C Programs to implement Sorting Techniques – Bubble, Selection and Insertion Sort

Exercise 2: Linked List Implementation

- i) Implement a singly linked list and perform insertion and deletion operations.
- ii) Develop a program to reverse a linked list iteratively and recursively.
- iii) Solve problems involving linked list traversal and manipulation.

Exercise 3: Linked List Applications

- i) Create a program to detect and remove duplicates from a linked list.
- ii) Implement a linked list to represent polynomials and perform addition.
- iii) Implement a double-ended queue (deque) with essential operations.

Exercise 4: Double Linked List Implementation

- i) Implement a doubly linked list and perform various operations to understand its properties and applications.
- ii) Implement a circular linked list and perform insertion, deletion, and traversal.

Exercise 5: Stack Operations

- i) Implement a stack using arrays and linked lists.
- ii) Write a program to evaluate a postfix expression using a stack.
- iii) Implement a program to check for balanced parentheses using a stack.

Exercise 6: Queue Operations

- i) Implement a queue using arrays and linked lists.
- ii) Develop a program to simulate a simple printer queue system.
- iii) Solve problems involving circular queues.

Exercise 7: Stack and Queue Applications

- i) Use a stack to evaluate an infix expression and convert it to postfix.
- ii) Create a program to determine whether a given string is a palindrome or not.
- iii) Implement a stack or queue to perform comparison and check for symmetry.

Exercise8: Binary Search Tree

- i) Implementing a BST using Linked List.
- ii) Traversing of BST.

Exercise 9: Hashing

- i) Implement a hash table with collision resolution techniques.
- ii) Write a program to implement a simple cache using hashing.

Textbooks:

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008

Reference Books:

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms by Robert Sedgewick.

I Year B.Tech. CSE (AI) – II Semester

L	T	P	C
0	0	1	0.5

(23A99201) HEALTH AND WELLNESS, YOGA AND SPORTS
(Common to All branches of Engineering)

Course Objectives:

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

Course Outcomes: After completion of the course the student will be able to

- CO1:** Understand the importance of yoga and sports for Physical fitness and sound health.
- CO2:** Demonstrate an understanding of health-related fitness components.
- CO3:** Compare and contrast various activities that help enhance their health.
- CO4:** Assess current personal fitness levels.
- CO5:** Develop Positive Personality

UNIT I

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

Activities:

- i) Organizing health awareness programmes in community
- ii) Preparation of health profile
- iii) Preparation of chart for balance diet for all age groups

UNIT II

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

Activities:

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

UNIT III

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

Activities:

- i) Participation in one major game and one individual sport viz., Athletics, Volleyball,

Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc.

Practicing general and specific warm up, aerobics

- ii) Practicing cardio respiratory fitness, treadmill, run test, 9 min walk, skipping and running.

Reference Books:

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022
2. T.K.V.Desikachar. The Heart of Yoga: Developing a Personal Practice
3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993
4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014
5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc.2014

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.
2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.
3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

Evaluation Guidelines:

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.

A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
3	0	0	3

(23A54301) DISCRETE MATHEMATICS & GRAPH THEORY
(Common to CSE and all CSE allied branches)

Course Outcomes: After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Apply mathematical logic to solve problems.	L2, L3
CO2	Understand the concepts and perform the operations related to sets, relations and functions. Gain the conceptual background needed and identify structures of algebraic nature.	L3, L5
CO3	Apply basic counting techniques to solve combinatorial problems.	L3
CO4	Formulate problems and solve recurrence relations.	L2, L3
CO5	Apply Graph Theory in solving computer science problems	L3, L5

UNIT I Mathematical Logic

Introduction, Statements and Notation, Connectives, Well-formed formulas, Tautology, Duality law, Equivalence, Implication, Normal Forms, Functionally complete set of connectives, Inference Theory of Statement Calculus, Predicate Calculus, Inference theory of Predicate Calculus.

UNIT II Set theory

The Principle of Inclusion- Exclusion, Pigeon hole principle and its application, Functions composition of functions, Inverse Functions, Recursive Functions, Lattices and its properties. Algebraic structures: Algebraic systems-Examples and General Properties, Semi groups and Monoids, groups, sub groups, homomorphism, Isomorphism.

UNIT III Elementary Combinatorics

Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutations with Constrained Repetitions, Binomial Coefficients, The Binomial and Multinomial Theorems.

UNITIV: Recurrence Relations

Generating Functions of Sequences, Calculating Coefficients of Generating Functions, Recurrence relations, Solving Recurrence Relations by Substitution and Generating functions, The Method of Characteristic roots, Solutions of Inhomogeneous, Recurrence Relations.

UNIT V Graphs

Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler's Formula, Multigraphs and Euler Circuits, Hamiltonian Graphs.

Textbooks:

1. J.P. Tremblay and R. Manohar, Discrete Mathematical Structures with Applications to Computer Science, Tata McGraw Hill, 2002.

2. Kenneth H. Rosen, Discrete Mathematics and its Applications with Combinatorics and Graph Theory, 7th Edition, McGraw Hill Education (India) Private Limited.

Reference Books:

6. Joe L. Mott, Abraham Kandel and Theodore P. Baker, Discrete Mathematics for Computer Scientists & Mathematicians, 2nd Edition, Pearson Education.
7. Narsingh Deo, Graph Theory with Applications to Engineering and Computer Science.

Online Learning Resources:

1. <http://www.cs.yale.edu/homes/aspnes/classes/202/notes.pdf>

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
2	1	0	3

**(23A52301) UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND
ETHICAL HUMAN CONDUCT
(Common to All Branches of Engineering)**

Course Objectives:

- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

COURSE OUTCOMES:	At the end of the course, students will be able to	Blooms Level
CO1	Define the terms like Natural Acceptance, Happiness and Prosperity	L1, L2
CO2	Identify oneself, and one's surroundings (family, society nature)	L1, L2
CO3	Apply what they have learnt to their own self in different day-to-day settings in real life	L3
CO4	Relate human values with human relationship and human society.	L4
CO5	Justify the need for universal human values and harmonious existence	L5
CO6	Develop as socially and ecologically responsible engineers	L3, L6

Course Topics

The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions.

The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

UNIT I	Introduction to Value Education (6 lectures and 3 tutorials for practice session) Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Lecture 2: Understanding Value Education Tutorial 1: Practice Session PS1 Sharing about Oneself Lecture 3: self-exploration as the Process for Value Education Lecture4: Continuous Happiness and Prosperity – the Basic Human Aspirations
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Tutorial 2: Practice Session PS2 Exploring Human Consciousness

Lecture 5: Happiness and Prosperity – Current Scenario

Lecture 6: Method to Fulfill the Basic Human Aspirations

Tutorial 3: Practice Session PS3 Exploring Natural Acceptance

UNIT II

Harmony in the Human Being (6 lectures and 3 tutorials for practice session)

Lecture 7: Understanding Human being as the Co-existence of the self and the body.

Lecture 8: Distinguishing between the Needs of the self and the body

Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.

Lecture 9: The body as an Instrument of the self

Lecture 10: Understanding Harmony in the self

Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self

Lecture 11: Harmony of the self with the body

Lecture 12: Programme to ensure self-regulation and Health

Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body

UNIT III

Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)

Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction

Lecture 14: 'Trust' – the Foundational Value in Relationship

Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust

Lecture 15: 'Respect' – as the Right Evaluation

Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect

Lecture 16: Other Feelings, Justice in Human-to-Human Relationship

Lecture 17: Understanding Harmony in the Society

Lecture 18: Vision for the Universal Human Order

Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal

UNIT IV
session)

Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice

Lecture 19: Understanding Harmony in the Nature

Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature

Lecture 21: Realizing Existence as Co-existence at All Levels

Lecture 22: The Holistic Perception of Harmony in Existence

Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence

UNIT V

Implications of the Holistic Understanding – a Look at Professional Ethics (6 lectures and 3 tutorials for practice session)

Lecture 23: Natural Acceptance of Human Values

Lecture 24: Definitiveness of (Ethical) Human Conduct

Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct

Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order

Lecture 26: Competence in Professional Ethics

Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education

Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case Studies

Lecture 28: Strategies for Transition towards Value-based Life and Profession

Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order

Practice Sessions for UNIT I – Introduction to Value Education

PS1 Sharing about Oneself

PS2 Exploring Human Consciousness

PS3 Exploring Natural Acceptance

Practice Sessions for UNIT II – Harmony in the Human Being

PS4 Exploring the difference of Needs of self and body

PS5 Exploring Sources of Imagination in the self

PS6 Exploring Harmony of self with the body

Practice Sessions for UNIT III – Harmony in the Family and Society

PS7 Exploring the Feeling of Trust

PS8 Exploring the Feeling of Respect

PS9 Exploring Systems to fulfil Human Goal

Practice Sessions for UNIT IV – Harmony in the Nature (Existence)

PS10 Exploring the Four Orders of Nature

PS11 Exploring Co-existence in Existence

Practice Sessions for UNIT V – Implications of the Holistic Understanding – a Look at Professional Ethics

PS12 Exploring Ethical Human Conduct

PS13 Exploring Humanistic Models in Education

PS14 Exploring Steps of Transition towards Universal Human Order

READINGS:

Textbook and Teachers Manual

a. The Textbook

R R Gaur, R Asthana, G P Bagaria, *A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

b. The Teacher's Manual

R R Gaur, R Asthana, G P Bagaria, *Teachers' Manual for A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books

1. *Jeevan Vidya: Ek Parichaya*, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. *Human Values*, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. *The Story of Stuff* (Book).
4. *The Story of My Experiments with Truth* - by Mohandas Karamchand Gandhi
5. *Small is Beautiful* - E. F Schumacher.
6. *Slow is Beautiful* - Cecile Andrews
7. *Economy of Permanence* - J C Kumarappa
8. *Bharat Mein Angreji Raj* – Pandit Sunderlal

9. *Rediscovering India* - by Dharampal
10. *Hind Swaraj or Indian Home Rule* - by Mohandas K. Gandhi
11. *India Wins Freedom* - Maulana Abdul Kalam Azad
12. *Vivekananda* - Romain Rolland (English)
13. *Gandhi* - Romain Rolland (English)

Mode of Conduct:

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

Online Resources

1. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf>
2. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf>
3. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf>
4. <https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%202023.pdf>

5. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf>
 6. <https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf>
 7. <https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf>
 8. <https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385>
- https://onlinecourses.swayam2.ac.in/aic22_ge23/preview

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
3	0	0	3

(23A31301T) ARTIFICIAL INTELLIGENCE**Pre-requisite:**

- Knowledge in Computer Programming.
- A course on “Mathematical Foundations of Computer Science”.
- Background in linear algebra, data structures and algorithms, and probability.

Course Objectives:

- The student should be made to study the concepts of Artificial Intelligence.
- The student should be made to learn the methods of solving problems using Artificial Intelligence.
- The student should be made to introduce the concepts of Expert Systems.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.
- To learn different knowledge representation techniques

UNIT - I

Introduction: AI problems, foundation of AI and history of AI intelligent agents: Agents and Environments, the concept of rationality, the nature of environments, structure of agents, problem solving agents, problem formulation.

UNIT - II

Searching- Searching for solutions, uniformed search strategies – Breadth first search, depth first Search. Search with partial information (Heuristic search) Hill climbing, A* ,AO* Algorithms, Problem reduction, Game Playing-Adversial search, Games, mini-max algorithm, optimal decisions in multiplayer games, Problem in Game playing, Alpha-Beta pruning, Evaluation functions.

UNIT - III

Representation of Knowledge: Knowledge representation issues, predicate logic- logic programming, semantic nets- frames and inheritance, constraint propagation, representing knowledge using rules, rules based deduction systems. Reasoning under uncertainty, review of probability, Bayes’ probabilistic interferences and dempstershafer theory.

UNIT - IV

Logic concepts: First order logic. Inference in first order logic, propositional vs. first order inference, unification & lifts forward chaining, Backward chaining, Resolution, Learning from observation Inductive learning, Decision trees, Explanation based learning, Statistical Learning methods, Reinforcement Learning.

UNIT - V

Expert Systems: Architecture of expert systems, Roles of expert systems – Knowledge Acquisition Meta knowledge Heuristics. Typical expert systems – MYCIN, DART, XCON: Expert systems shells.

Textbooks:

1. S. Russel and P. Norvig, “Artificial Intelligence – A Modern Approach”, SecondEdition, Pearson Education.
2. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, Mc Graw Hill

Reference Books:

1. David Poole, Alan Mack worth, Randy Goebel,” Computational Intelligence: a logical approach”, Oxford University Press.
2. G. Luger, “Artificial Intelligence: Structures and Strategies for complex problemsolving”, Fourth Edition, Pearson Education.
3. J. Nilsson, “Artificial Intelligence: A new Synthesis”, Elsevier Publishers.
4. Artificial Intelligence, SarojKaushik, CENGAGE Learning.

Online Learning Resources:

1. <https://ai.google/>
2. https://swayam.gov.in/nd1_noc19_me71/preview

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
3	0	0	3

(23A05302T) ADVANCED DATA STRUCTURES & ALGORITHM ANALYSIS

Course Objectives: The main objectives of the course is to

- Provide knowledge on advance data structures frequently used in Computer Science domain
- Develop skills in algorithm design techniques popularly used
- Understand the use of various data structures in the algorithm design

Course Outcomes: After completion of the course, students will be able to

- Illustrate the working of the advanced tree data structures and their applications (L2)
- Understand the Graph data structure, traversals and apply them in various contexts. (L2)
- Use various data structures in the design of algorithms (L3)
- Recommend appropriate data structures based on the problem being solved (L5)
- Analyze algorithms with respect to space and time complexities (L4)
- Design new algorithms (L6)

UNIT – I:

Introduction to Algorithm Analysis, Space and Time Complexity analysis, Asymptotic Notations.

AVL Trees – Creation, Insertion, Deletion operations and Applications

B-Trees – Creation, Insertion, Deletion operations and Applications

UNIT – II:

Heap Trees (Priority Queues) – Min and Max Heaps, Operations and Applications

Graphs – Terminology, Representations, Basic Search and Traversals, Connected Components and Biconnected Components, applications

Divide and Conquer: The General Method, Quick Sort, Merge Sort, Strassen's matrix multiplication, Convex Hull

UNIT – III:

Greedy Method: General Method, Job Sequencing with deadlines, Knapsack Problem, Minimum cost spanning trees, Single Source Shortest Paths

Dynamic Programming: General Method, All pairs shortest paths, Single Source Shortest Paths – General Weights (Bellman Ford Algorithm), Optimal Binary Search Trees, 0/1 Knapsack, String Editing, Travelling Salesperson problem

UNIT – IV:

Backtracking: General Method, 8-Queens Problem, Sum of Subsets problem, Graph Coloring, 0/1 Knapsack Problem

Branch and Bound: The General Method, 0/1 Knapsack Problem, Travelling Salesperson problem

UNIT – V:

NP Hard and NP Complete Problems: Basic Concepts, Cook's theorem

NP Hard Graph Problems: Clique Decision Problem (CDP), Chromatic Number Decision Problem (CNDP), Traveling Salesperson Decision Problem (TSP)

NP Hard Scheduling Problems: Scheduling Identical Processors, Job Shop Scheduling

Textbooks:

1. Fundamentals of Data Structures in C++, Horowitz, Ellis; Sahni, Sartaj; Mehta, Dinesh 2nd Edition Universities Press
2. Computer Algorithms/C++ Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran 2nd Edition University Press

Reference Books:

1. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
2. An introduction to Data Structures with applications, Trembley & Sorenson, McGraw Hill
3. The Art of Computer Programming, Vol.1: Fundamental Algorithms, Donald E Knuth, Addison-Wesley, 1997.
4. Data Structures using C & C++: Langsam, Augenstein & Tanenbaum, Pearson, 1995
5. Algorithms + Data Structures & Programs:, N.Wirth, PHI
6. Fundamentals of Data Structures in C++: Horowitz Sahni & Mehta, Galgottia Pub.
7. Data structures in Java:, Thomas Standish, Pearson Education Asia

Online Learning Resources:

1. https://www.tutorialspoint.com/advanced_data_structures/index.asp
2. <http://peterindia.net/Algorithms.html>
3. Abdul Bari, 1. Introduction to Algorithms (youtube.com)

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
3	0	0	3

(23A05303T) OBJECT-ORIENTED PROGRAMMING THROUGH JAVA

Course Objectives: The learning objectives of this course are to:

- Identify Java language components and how they work together in applications
- Learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
- Learn how to extend Java classes with inheritance and dynamic binding and how to use exception handling in Java applications
- Understand how to design applications with threads in Java
- Understand how to use Java apis for program development

Course Outcomes: After completion of the course, students will be able to

- Analyze problems, design solutions using OOP principles, and implement them efficiently in Java. (L4)
- Design and implement classes to model real-world entities, with a focus on attributes, behaviors, and relationships between objects (L4)
- Demonstrate an understanding of inheritance hierarchies and polymorphic behaviour, including method overriding and dynamic method dispatch. (L3)
- Apply Competence in handling exceptions and errors to write robust and fault-tolerant code. (L3)
- Perform file input/output operations, including reading from and writing to files using Java I/O classes, graphical user interface (GUI) programming using JavaFX. (L3)
- Choose appropriate data structure of Java to solve a problem (L6)

UNIT I: Object Oriented Programming: Basic concepts, Principles, Program Structure in Java: Introduction, Writing Simple Java Programs, Elements or Tokens in Java Programs, Java Statements, Command Line Arguments, User Input to Programs, Escape Sequences Comments, Programming Style.

Data Types, Variables, and Operators : Introduction, Data Types in Java, Declaration of Variables, Data Types, Type Casting, Scope of Variable Identifier, Literal Constants, Symbolic Constants, Formatted Output with printf() Method, Static Variables and Methods, Attribute Final, **Introduction to Operators**, Precedence and Associativity of Operators, Assignment Operator (=), Basic Arithmetic Operators, Increment (++) and Decrement (- -) Operators, Ternary Operator, Relational Operators, Boolean Logical Operators, Bitwise Logical Operators.

Control Statements: Introduction, if Expression, Nested if Expressions, if–else Expressions, Ternary Operator?., Switch Statement, Iteration Statements, while Expression, do–while Loop, for Loop, Nested for Loop, For–Each for Loop, Break Statement, Continue Statement.

UNIT II: Classes and Objects: Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Access Control for Class Members, Accessing Private Members of Class, Constructor Methods for Class, Overloaded Constructor Methods, Nested Classes, Final Class and Methods, Passing Arguments by Value and by Reference, Keyword this.

Methods: Introduction, Defining Methods, Overloaded Methods, Overloaded Constructor Methods, Class Objects as Parameters in Methods, Access Control, Recursive Methods, Nesting of Methods, Overriding Methods, Attributes Final and Static.

UNIT III: Arrays: Introduction, Declaration and Initialization of Arrays, Storage of Array in Computer Memory, Accessing Elements of Arrays, Operations on Array Elements, Assigning Array to Another Array, Dynamic Change of Array Size, Sorting of Arrays, Search for Values in Arrays, Class Arrays, Two-dimensional Arrays, Arrays of Varying Lengths, Three-dimensional Arrays, Arrays as Vectors.

Inheritance: Introduction, Process of Inheritance, Types of Inheritances, Universal Super Class-Object Class, Inhibiting Inheritance of Class Using Final, Access Control and Inheritance, Multilevel Inheritance, Application of Keyword Super, Constructor Method and Inheritance, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Interfaces and Inheritance.

Interfaces: Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, Functional Interfaces, Annotations.

UNIT IV: Packages and Java Library: Introduction, Defining Package, Importing Packages and Classes into Programs, Path and Class Path, Access Control, Packages in Java SE, Java.lang Package and its Classes, Class Object, Enumeration, class Math, Wrapper Classes, Auto-boxing and Auto-unboxing, Java util Classes and Interfaces, Formatter Class, Random Class, Time Package, Class Instant (java.time.Instant), Formatting for Date/Time in Java, Temporal Adjusters Class, Temporal Adjusters Class.

Exception Handling: Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Class Throwable, Unchecked Exceptions, Checked Exceptions.

Java I/O and File: Java I/O API, standard I/O streams, types, Byte streams, Character streams, Scanner class, Files in Java(Text Book 2)

UNIT V: String Handling in Java: Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings, Comparison, Modifying, Searching; Class String Buffer.

Multithreaded Programming: Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Main Thread-Creation of New Threads, Thread States, Thread Priority-Synchronization, Deadlock and Race Situations, Inter-thread Communication - Suspending, Resuming, and Stopping of Threads.

Java Database Connectivity: Introduction, JDBC Architecture, Installing MySQL and MySQL Connector/J, JDBC Environment Setup, Establishing JDBC Database Connections, ResultSet Interface

Java FX GUI: Java FX Scene Builder, Java FX App Window Structure, displaying text and image, event handling, laying out nodes in scene graph, mouse events (Text Book 3)

Textbooks:

1. JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
2. Joy with JAVA, Fundamentals of Object Oriented Programming, DebasisSamanta, MonalisaSarma, Cambridge, 2023.
3. JAVA 9 for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.

References Books:

1. The complete Reference Java, 11th edition, Herbert Schildt, TMH
2. Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson

Online Resources:

1. <https://nptel.ac.in/courses/106/105/106105191/>
2. https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
0	0	3	1.5

(23A05302P) ADVANCED DATA STRUCTURES & ALGORITHM ANALYSIS LAB

Course Objectives: The objective of the course is to

- Acquire practical skills in constructing and managing Data structures
- Apply the popular algorithm design methods in problem-solving scenarios

Course Outcomes: After completion of the course, students will be able to

- Design and develop programs to solve real world problems with the popular algorithm design methods. (L5)
- Demonstrate an understanding of Non-Linear data structures by developing implementing the operations on AVL Trees, B-Trees, Heaps and Graphs. (L2)
- Critically assess the design choices and implementation strategies of algorithms and data structures in complex applications. (L5)
- Utilize appropriate data structures and algorithms to optimize solutions for specific computational problems. (L3)
- Compare the performance of different of algorithm design strategies (L4)
- Design algorithms to new real world problems (L6)

Experiments covering the Topics:

- Operations on AVL trees, B-Trees, Heap Trees
- Graph Traversals
- Sorting techniques
- Minimum cost spanning trees
- Shortest path algorithms
- 0/1 Knapsack Problem
- Travelling Salesperson problem
- Optimal Binary Search Trees
- N-Queens Problem
- Job Sequencing

Sample Programs:

1. Construct an AVL tree for a given set of elements which are stored in a file. And implement insert and delete operation on the constructed tree. Write contents of tree into a new file using in-order.
2. Construct B-Tree an order of 5 with a set of 100 random elements stored in array. Implement searching, insertion and deletion operations.
3. Construct Min and Max Heap using arrays, delete any element and display the content of the Heap.
4. Implement BFT and DFT for given graph, when graph is represented by
 - a) Adjacency Matrix
 - b) Adjacency Lists
5. Write a program for finding the bi-connected components in a given graph.
6. Implement Quick sort and Merge sort and observe the execution time for various input sizes (Average, Worst and Best cases).
7. Compare the performance of Single Source Shortest Paths using Greedy method when the graph is represented by adjacency matrix and adjacency lists.

8. Implement Job sequencing with deadlines using Greedy strategy.
9. Write a program to solve 0/1 Knapsack problem Using Dynamic Programming.
10. Implement N-Queens Problem Using Backtracking.
11. Use Backtracking strategy to solve 0/1 Knapsack problem.
12. Implement Travelling Sales Person problem using Branch and Bound approach.

Reference Books:

1. Fundamentals of Data Structures in C++, Horowitz Ellis, SahniSartaj, Mehta, Dinesh, 2nd Edition, Universities Press
2. Computer Algorithms/C++ Ellis Horowitz, SartajSahni, SanguthevarRajasekaran, 2nd Edition, University Press
3. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
4. An introduction to Data Structures with applications, Trembley& Sorenson, McGraw Hill

Online Learning Resources:

1. <http://cse01-iiith.vlabs.ac.in/>
2. <http://peterindia.net/Algorithms.html>

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
0	0	3	1.5

(23A05303P) OBJECT-ORIENTED PROGRAMMING THROUGH JAVA LAB

Course Objectives: The aim of this course is to

- Practice object-oriented programming in the Java programming language
- implement Classes, Objects, Methods, Inheritance, Exception, Runtime Polymorphism, User defined Exception handling mechanism
- Illustrate inheritance, Exception handling mechanism, JDBC connectivity
- Construct Threads, Event Handling, implement packages, Java FX GUI

Course Outcomes: After completion of the course, students will be able to

- Demonstrate a solid understanding of Java syntax, including data types, control structures, methods, classes, objects, inheritance, polymorphism, and exception handling. (L2)
- Apply fundamental OOP principles such as encapsulation, inheritance, polymorphism, and abstraction to solve programming problems effectively. (L3)
- Familiar with commonly used Java libraries and APIs, including the Collections Framework, Java I/O, JDBC, and other utility classes. (L2)
- Develop problem-solving skills and algorithmic thinking, applying OOP concepts to design efficient solutions to various programming challenges. (L3)
- Proficiently construct graphical user interface (GUI) applications using JavaFX (L4)
- Develop new programs for solving typical computer science problems (L6)

Experiments covering the Topics:

- Object Oriented Programming fundamentals- data types, control structures
- Classes, methods, objects, Inheritance, polymorphism,
- Exception handling, Threads, Packages, Interfaces
- Files, I/O streams, JavaFX GUI

Sample Experiments:**Exercise – 1:**

- Write a JAVA program to display default value of all primitive data type of JAVA
- Write a java program that display the roots of a quadratic equation $ax^2+bx=0$. Calculate the discriminate D and basing on value of D, describe the nature of root.

Exercise - 2

- Write a JAVA program to search for an element in a given list of elements using binary search mechanism.
- Write a JAVA program to sort for an element in a given list of elements using bubble sort
- Write a JAVA program using StringBuffer to delete, remove character.

Exercise - 3

- Write a JAVA program to implement class mechanism. Create a class, methods and invoke them inside main method.
- Write a JAVA program implement method overloading.
- Write a JAVA program to implement constructor.
- Write a JAVA program to implement constructor overloading.

Exercise - 4

- a) Write a JAVA program to implement Single Inheritance
- b) Write a JAVA program to implement multi level Inheritance
- c) Write a JAVA program for abstract class to find areas of different shapes

Exercise - 5

- a) Write a JAVA program give example for “super” keyword.
- b) Write a JAVA program to implement Interface. What kind of Inheritance can be achieved?
- c) Write a JAVA program that implements Runtime polymorphism

Exercise - 6

- a) Write a JAVA program that describes exception handling mechanism
- b) Write a JAVA program Illustrating Multiple catch clauses
 - Write a JAVA program for creation of Java Built-in Exceptions
 - Write a JAVA program for creation of User Defined Exception

Exercise - 7

- a) Write a JAVA program that creates threads by extending Thread class. First thread display “Good Morning “every 1 sec, the second thread displays “Hello “every 2 seconds and the third display “Welcome” every 3 seconds, (Repeat the same by implementing Runnable)
- b) Write a program illustrating **is Alive** and **join ()**
- c) Write a Program illustrating Daemon Threads.
- d) Write a JAVA program Producer Consumer Problem

Exercise – 8

8. Write a JAVA program that import and use the user defined packages
9. Without writing any code, build a GUI that display text in label and image in an ImageView (use JavaFX)
10. Build a Tip Calculator app using several JavaFX components and learn how to respond to user interactions with the GUI

Exercise – 9

4. Write a java program that connects to a database using JDBC
- b) Write a java program to connect to a database using JDBC and insert values into it.
- c) Write a java program to connect to a database using JDBC and delete values from it

Text Books:

1. JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
2. Joy with JAVA, Fundamentals of Object Oriented Programming, DebasisSamanta, MonalisaSarma, Cambridge, 2023.
3. JAVA 9 for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.

References Books:

1. The complete Reference Java, 11th edition, Herbert Schildt, TMH
2. Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson

Online Resources:

1. <https://nptel.ac.in/courses/106/105/106105191/>
2. https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
0	1	2	2

**(23A05304) PYTHON PROGRAMMING
(SKILL ENHANCEMENT COURSE)**

Course Objectives: The main objectives of the course are to

- Introduce core programming concepts of Python programming language.
- Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries
- Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications using these

Course Outcomes: After completion of the course, students will be able to

- Classify data structures of Python (L4)
- Apply Python programming concepts to solve a variety of computational problems (L3)
- Understand the principles of object-oriented programming (OOP) in Python, including classes, objects, inheritance, polymorphism, and encapsulation, and apply them to design and implement Python programs (L3)
- Become proficient in using commonly used Python libraries and frameworks such as JSON, XML, NumPy, pandas (L2)
- Exhibit competence in implementing and manipulating fundamental data structures such as lists, tuples, sets, dictionaries (L3)
- Propose new solutions to computational problems (L6)

UNTI-I: History of Python Programming Language, Thrust Areas of Python, Installing Anaconda Python Distribution, Installing and Using Jupyter Notebook.

Parts of Python Programming Language: Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamic and Strongly Typed Language.

Control Flow Statements: if statement, if-else statement, if...elif...else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

Sample Experiments:

1. Write a program to find the largest element among three Numbers.
2. Write a Program to display all prime numbers within an interval
3. Write a program to swap two numbers without using a temporary variable.
4. Demonstrate the following Operators in Python with suitable examples.
 - i) Arithmetic Operators
 - ii) Relational Operators
 - iii) Assignment Operators
 - iv) Logical Operators
 - v) Bit wise Operators
 - vi) Ternary Operator
 - vii) Membership Operators
 - viii) Identity Operators
5. Write a program to add and multiply complex numbers
6. Write a program to print multiplication table of a given number.

UNIT-II: Functions: Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, *args and **kwargs, Command Line Arguments.

Strings: Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.

Lists: Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.

Sample Experiments:

7. Write a program to define a function with multiple return values.
8. Write a program to define a function using default arguments.
9. Write a program to find the length of the string without using any library functions.
10. Write a program to check if the substring is present in a given string or not.
11. Write a program to perform the given operations on a list:
 - i. Addition
 - ii. Insertion
 - iii. slicing
12. Write a program to perform any 5 built-in functions by taking any list.

UNIT-III: Dictionaries: Creating Dictionary, Accessing and Modifying key:value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.

Tuples and Sets: Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozenset.

Sample Experiments:

13. Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.
14. Write a program to count the number of vowels in a string (No control flow allowed).
15. Write a program to check if a given key exists in a dictionary or not.
16. Write a program to add a new key-value pair to an existing dictionary.
17. Write a program to sum all the items in a given dictionary.

UNIT-IV:Files: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules.

Object-Oriented Programming: Classes and Objects, Creating Classes in Python, Creating Objects in Python, Constructor Method, Classes with Multiple Objects, Class Attributes Vs Data Attributes, Encapsulation, Inheritance, Polymorphism.

<Sample Experiments:

18. Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be lowered.
19. Python program to print each line of a file in reverse order.
20. Python program to compute the number of characters, words and lines in a file.
21. Write a program to create, display, append, insert and reverse the order of the items in the array.
22. Write a program to add, transpose and multiply two matrices.
23. Write a Python program to create a class that represents a shape. Include methods to calculate its area and perimeter. Implement subclasses for different shapes like circle, triangle, and square.

UNIT-V: Introduction to Data Science: Functional Programming, JSON and XML in Python, NumPy with Python, Pandas.

Sample Experiments:

24. Python program to check whether a JSON string contains complex object or not.
25. Python Program to demonstrate NumPy arrays creation using array () function.
26. Python program to demonstrate use of ndim, shape, size, dtype.
27. Python program to demonstrate basic slicing, integer and Boolean indexing.
28. Python program to find min, max, sum, cumulative sum of array
29. Create a dictionary with at least five keys and each key represent value as a list where this list contains at least ten values and convert this dictionary as a pandas data frame and explore the data through the data frame as follows:
 - a) Apply head () function to the pandas data frame
 - b) Perform various data selection operations on Data Frame
30. Select any two columns from the above data frame, and observe the change in one attribute with respect to other attribute with scatter and plot operations in matplotlib

Reference Books:

1. Gowrishankar S, Veena A., Introduction to Python Programming, CRC Press.
2. Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2nd Edition, Pearson, 2024
3. Introduction to Programming Using Python, Y. Daniel Liang, Pearson.

Online Learning Resources/Virtual Labs:

1. <https://www.coursera.org/learn/python-for-applied-data-science-ai>
2. <https://www.coursera.org/learn/python?specialization=python#syllabus>

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
2	0	0	0

(23A99301) ENVIRONMENTAL SCIENCE**Course Objectives:**

- To make the students to get awareness on environment.
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life
- To save earth from the inventions by the engineers.

UNIT I

Multidisciplinary Nature of Environmental Studies: – Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT II

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem.
- Grassland ecosystem
- Desert ecosystem.
- Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and its Conservation : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT III

Environmental Pollution: Definition, Cause, effects and control measures of :

- Air Pollution.
- Water pollution
- Soil pollution
- Marine pollution
- Noise pollution
- Thermal pollution
- Nuclear hazards

Solid Waste Management: Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT IV

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT V

Human Population and the Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

Textbooks:

1. Textbook of Environmental Studies for Undergraduate Courses Erach Bharucha for University Grants Commission, Universities Press.
2. Palaniswamy, “Environmental Studies”, Pearson education
3. S.Azeem Unnisa, “Environmental Studies” Academic Publishing Company
4. K.Raghavan Nambiar, “Text book of Environmental Studies for Undergraduate Courses as per UGC model syllabus”, Scitech Publications (India), Pvt. Ltd.

References:

1. Deeksha Dave and E.Sai Baba Reddy, “Textbook of Environmental Science”, Cengage Publications.
2. M.Anji Reddy, “Text book of Environmental Sciences and Technology”, BS Publication.
3. J.P.Sharma, Comprehensive Environmental studies, Laxmi publications.
4. J. Glynn Henry and Gary W. Heinke, “Environmental Sciences and Engineering”, Prentice hall of India Private limited
5. G.R.Chatwal, “A Text Book of Environmental Studies” Himalaya Publishing House
6. Gilbert M. Masters and Wendell P. Ela, “Introduction to Environmental Engineering and Science, Prentice hall of India Private limited.

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
2	0	0	2

(23A52402e) OPTIMIZATION TECHNIQUES

Course Objectives: The objectives of the course are to

- To provide the basic knowledge about Optimization, importance, application areas of in the industry, Linear Programming.
- To impart different optimization models under typical situations in the business organization like transportation, assignment.
- To understand the process of sequencing in a typical industry.
- To describe different game strategies under cut-throat competitive business environment
- To develop networks of activities of projects and to find out optimal modes of completing projects using network modelling evaluation techniques.

Course Outcomes:

Cos	Statements	Blooms Level
CO1	Understanding Optimization and Formulation of Linear Programming Models	L1
CO2	Formulate and Solve Transportation & Assignment Models	L3
CO3	Sequencing of operations and optimizing	L2
CO4	Discuss the game theory and strategies	L2
CO5	Developing networks of activities and finding optimal mode of projects evaluation.	L3

UNIT – I

Introduction: Meaning, Nature, Scope & Significance of Optimization - Typical applications. The Linear Programming Problem – Introduction, Formulation of Linear Programming problem, Limitations of L.P.P, Graphical method, Simplex method: Maximization and Minimization model(exclude Duality problems), Big-M method and Two Phase method.

UNIT - II

Transportation Problem: Introduction, Transportation Model, Finding initial basic feasible solutions, Moving towards optimality, Unbalanced Transportation problems, Transportation problems with maximization, Degeneracy.

Assignment Problem – Introduction, Mathematical formulation of the problem, Solution of an Assignment problem, Hungarian Algorithm, Multiple Solution, Unbalanced Assignment problems, Maximization in Assignment Model.

UNIT - III

Sequencing – Job sequencing, Johnsons Algorithm for n Jobs and Two machines, n Jobs and Three Machines, n jobs through m machines, Two jobs and m Machines Problems.

UNIT - IV

Game Theory: Concepts, Definitions and Terminology, Two Person Zero Sum Games, Pure Strategy Games (with Saddle Point), Principal of Dominance, Mixed Strategy Games (Game without Saddle Point), Significance of Game Theory in Managerial Application.

UNIT – V

Project Management: Network Analysis – Definition –objectives -Rules for constructing network diagram- Determining Critical Path – Earliest & Latest Times – Floats - Application of CPM and PERT techniques in Project Planning and Control – PERT Vs CPM. (exclude Project Crashing).

Textbooks:

1. Operations Research / R.Pannarselvam, PHI Publications.
2. Operations Research / S.D.Sharma-Kedarnath
3. Operations Research /A.M.Natarajan,P.Balasubramani,A. Tamilarasi/Pearson Education.
4. Engineering Optimization: Theory and practice / S.S.Rao, New Age International (P) Limited

Reference Books:

1. Quantitative Techniques in Management / ND Vohra, Tata McGraw Hill, 4th Edition, 2011.
2. Introduction to O.R/Hiller &Libermann (TMH).
3. Operations Research: Methods & Problems / Maurice Saseini, ArthurYaspan& Lawrence Friedman. Pearson
4. Quantitative Analysis For Management/ Barry Render, Ralph M. Stair, Jr and Michael E. Hanna/
5. Operations Research / Wagner/ PHI Publications.

Online Learning Sources

https://onlinecourses.swayam2.ac.in/cec20_ma10/preview

https://onlinecourses.nptel.ac.in/noc20_ma23/preview

https://onlinecourses.nptel.ac.in/noc19_ma29/preview

II Year B.Tech. CSE (AI) – I Semester

L	T	P	C
3	0	0	3

(23A54401) PROBABILITY & STATISTICS**(Common to CSE, CSE (AI &ML), CSE(IoT), CSE(AI),AI &ML, CS, IT)****Course Outcomes:** After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Acquire knowledge in finding the analysis of the data quantitatively or categorically and various statistical elementary tools.	L2, L3
CO2	Develop skills in designing mathematical models involving probability, random variables and the critical thinking in the theory of probability and its applications in real life problems.	L3, L5
CO3	Apply the theoretical probability distributions like binomial, Poisson, and Normal in the relevant application areas.	L3
CO4	Analyze to test various hypotheses included in theory and types of errors for large samples.	L2, L3
CO5	Apply the different testing tools like t-test, F-test, chi-square test to analyze the relevant real-life problems.	L3,L5

UNIT I : Descriptive statistics

Statistics Introduction, Population vs Sample, Collection of data, primary and secondary data, Measures of Central tendency, Measures of Variability (spread or variance) Skewness, Kurtosis, correlation, correlation coefficient, rank correlation, regression coefficients, method of least squares, regression lines.

UNIT II Probability

Probability, probability axioms, addition law and multiplicative law of probability, conditional probability, Baye's theorem, random variables (discrete and continuous), probability density functions, properties, mathematical expectation.

UNIT III Probability distributions

Probability distributions: Binomial, Poisson and Normal-their properties (Chebyshevs inequality). Approximation of the binomial distribution to normal distribution.

UNIT IV Estimation and Testing of hypothesis, large sample tests

Estimation-parameters, statistics, sampling distribution, point estimation, Formulation of null hypothesis, alternative hypothesis, the critical and acceptance regions, level of significance, two types of errors and power of the test. Large Sample Tests: Test for single proportion, difference of proportions, test for single mean and difference of means. Confidence interval for parameters in one sample and two sample problems

UNIT V Small sample tests

Student t-distribution (test for single mean, two means and paired t-test), testing of equality of variances (F-test), χ^2 - test for goodness of fit, χ^2 - test for independence of attributes.

Textbooks:

1. Miller and Freunds, Probability and Statistics for Engineers, 7/e, Pearson, 2008.
2. S.C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.

Reference Books:

1. S. Ross, a First Course in Probability, Pearson Education India, 2002.
2. W. Feller, an Introduction to Probability Theory and its Applications, 1/e, Wiley, 1968.
3. B. V. Ramana, Higher Engineering Mathematics, Mc Graw Hill Education.

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc21_ma74/preview
2. https://onlinecourses.nptel.ac.in/noc22_mg31/preview

II Year B.Tech. CSE (AI) – II Semester

L	T	P	C
3	0	0	3

(23A31401T) MACHINE LEARNING

Course Objectives: The objectives of the course are

- Define machine learning and its different types (supervised and unsupervised) and understand their applications.
- Apply supervised learning algorithms including decision trees and k-nearest neighbors (k-NN).
- Implement unsupervised learning techniques, such as K-means clustering.

Course Outcomes:

- CO1: Identify machine learning techniques suitable for a given problem. (L3)
- CO2: Solve real-world problems using various machine learning techniques. (L3)
- CO3: Apply Dimensionality reduction techniques for data preprocessing. (L3)
- CO4: Explain what is learning and why it is essential in the design of intelligent machines. (L2)
- CO5: Evaluate Advanced learning models for language, vision, speech, decision making etc. (L5)

UNIT-I: Introduction to Machine Learning: Evolution of Machine Learning, Paradigms for ML, Learning by Rote, Learning by Induction, Reinforcement Learning, Types of Data, Matching, Stages in Machine Learning, Data Acquisition, Feature Engineering, Data Representation, Model Selection, Model Learning, Model Evaluation, Model Prediction, Search and Learning, Data Sets.

UNIT-II: Nearest Neighbor-Based Models: Introduction to Proximity Measures, Distance Measures, Non-Metric Similarity Functions, Proximity Between Binary Patterns, Different Classification Algorithms Based on the Distance Measures, K-Nearest Neighbor Classifier, Radius Distance Nearest Neighbor Algorithm, KNN Regression, Performance of Classifiers, Performance of Regression Algorithms.

UNIT-III: Models Based on Decision Trees: Decision Trees for Classification, Impurity Measures, Properties, Regression Based on Decision Trees, Bias–Variance Trade-off, Random Forests for Classification and Regression.

The Bayes Classifier: Introduction to the Bayes Classifier, Bayes’ Rule and Inference, The Bayes Classifier and its Optimality, Multi-Class Classification | Class Conditional Independence and Naive Bayes Classifier (NBC)

UNIT-IV: Linear Discriminants for Machine Learning: Introduction to Linear Discriminants, Linear Discriminants for Classification, Perceptron Classifier, Perceptron Learning Algorithm, Support Vector Machines, Linearly Non-Separable Case, Non-linear SVM, Kernel Trick, Logistic Regression, Linear Regression, Multi-Layer Perceptrons (MLPs), Backpropagation for Training an MLP.

UNIT-V: Clustering : Introduction to Clustering, Partitioning of Data, Matrix Factorization | Clustering of Patterns, Divisive Clustering, Agglomerative Clustering, Partitional Clustering,

K-Means Clustering, Soft Partitioning, Soft Clustering, Fuzzy C-Means Clustering, Rough Clustering, Rough K-Means Clustering Algorithm, Expectation Maximization-Based Clustering, Spectral Clustering.

Textbooks:

1. “Machine Learning Theory and Practice”, M N Murthy, V S Ananthanarayana, Universities Press (India), 2024

Reference Books:

1. “Machine Learning”, Tom M. Mitchell, McGraw-Hill Publication, 2017

2. “Machine Learning in Action”, Peter Harrington, DreamTech

3. “Introduction to Data Mining”, Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th Edition, 2019.

II Year B.Tech. CSE (AI) – II Semester

L	T	P	C
3	0	0	3

(23A05402T) DATABASE MANAGEMENT SYSTEMS

Course Objectives: The main objective of the course is to

- Introduce database management systems and to give a good formal foundation on the relational model of data and usage of Relational Algebra
- Introduce the concepts of basic SQL as a universal Database language
- Demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization
- Provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques

Course Outcomes: After completion of the course, students will be able to

- Understand the basic concepts of database management systems (L2)
- Analyze a given database application scenario to use ER model for conceptual design of the database (L4)
- Utilize SQL proficiently to address diverse query challenges (L3).
- Employ normalization methods to enhance database structure (L3)
- Assess and implement transaction processing, concurrency control and database recovery protocols in databases. (L4)

UNIT I: Introduction: Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models; Concepts of Schema, Instance and data independence; Three tier schema architecture for data independence; Database system structure, environment, Centralized and Client Server architecture for the database.

Entity Relationship Model: Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

Unit II: Relational Model: Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance, Relational Algebra, Relational Calculus. BASIC SQL: Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update).

UNIT III: SQL: Basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions(Date and Time, Numeric, String conversion).Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view(updatable and non-updatable), relational set operations.

UNIT IV: Schema Refinement (Normalization): Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency Lossless join and dependency preserving decomposition, (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-Codd normal form(BCNF), MVD, Fourth normal form(4NF), Fifth Normal Form (5NF).

UNIT V: Transaction Concept: Transaction State, ACID properties, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for Serializability, lock based, time stamp based, optimistic, concurrency protocols, Deadlocks, Failure Classification, Storage, Recovery and Atomicity, Recovery algorithm.

Introduction to Indexing Techniques: B+ Trees, operations on B+Trees, Hash Based Indexing:

Textbooks:

1. Database Management Systems, 3rd edition, Raghurama Krishnan, Johannes Gehrke, TMH (For Chapters 2, 3, 4)
2. Database System Concepts, 5th edition, Silberschatz, Korth, Sudarsan, TMH (For Chapter 1 and Chapter 5)

Reference Books:

1. Introduction to Database Systems, 8th edition, C J Date, Pearson.
2. Database Management System, 6th edition, Ramez Elmasri, Shamkant B. Navathe, Pearson
3. Database Principles Fundamentals of Design Implementation and Management, Carlos Coronel, Steven Morris, Peter Robb, Cengage Learning.

Web-Resources:

1. <https://nptel.ac.in/courses/106/105/106105175/>
2. https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01275806667282022456_shared/overview

II Year B.Tech. CSE (AI) – II Semester

L	T	P	C
3	0	0	3

(23A30402) DIGITAL LOGIC & COMPUTER ORGANIZATION

Course Objectives: The main objectives of the course is to

- provide students with a comprehensive understanding of digital logic design principles and computer organization fundamentals
- Describe memory hierarchy concepts
- Explain input/output (I/O) systems and their interaction with the CPU, memory, and peripheral devices

Course Outcomes: After completion of the course, students will be able to

- Differentiate between combinational and sequential circuits based on their characteristics and functionalities. (L2)
- Demonstrate an understanding of computer functional units. (L2)
- Analyze the design and operation of processors, including instruction execution, pipelining, and control unit mechanisms, to comprehend their role in computer systems.(L3)
- Describe memory hierarchy concepts, including cache memory, virtual memory, and secondary storage, and evaluate their impact on system performance and scalability. (L3)
- Explain input/output (I/O) systems and their interaction with the CPU, memory, and peripheral devices, including interrupts, DMA, and I/O mapping techniques. (L3)
- Design Sequential and Combinational Circuits (L6)

UNIT – I:

Data Representation: Binary Numbers, Fixed Point Representation. Floating Point Representation. Number base conversions, Octal and Hexadecimal Numbers, components, Signed binary numbers, Binary codes

Digital Logic Circuits-I: Basic Logic Functions, Logic gates, universal logic gates, Minimization of Logic expressions. K-Map Simplification, Combinational Circuits, Decoders, Multiplexers

UNIT – II:

Digital Logic Circuits-II: Sequential Circuits, Flip-Flops, Binary counters, Registers, Shift Registers, Ripple counters

Basic Structure of Computers: Computer Types, Functional units, Basic operational concepts, Bus structures, Software, Performance, multiprocessors and multi computers, Computer Generations, Von- Neumann Architecture

UNIT – III:

Computer Arithmetic : Addition and Subtraction of Signed Numbers, Design of Fast Adders, Multiplication of Positive Numbers, Signed-operand Multiplication, Fast Multiplication, Integer Division, Floating-Point Numbers and Operations

Processor Organization: Fundamental Concepts, Execution of a Complete Instruction, Multiple-Bus Organization, Hardwired Control and Multi programmed Control

UNIT – IV:

The Memory Organization: Basic Concepts, Semiconductor RAM Memories, Read-Only Memories, Speed, Size and Cost, Cache Memories, Performance Considerations, Virtual Memories, Memory Management Requirements, Secondary Storage

UNIT – V:

Input/Output Organization: Accessing I/O Devices, Interrupts, Processor Examples, Direct Memory Access, Buses, Interface Circuits, Standard I/O Interfaces

Textbooks:

1. Computer Organization, Carl Hamacher, Zvonko Vranesic, Safwat Zaky, 6th edition, McGraw Hill, 2023.
2. Digital Design, 6th Edition, M. Morris Mano, Pearson Education, 2018.
3. Computer Organization and Architecture, William Stallings, 11th Edition, Pearson, 2022.

Reference Books:

1. Computer Systems Architecture, M. Moris Mano, 3rd Edition, Pearson, 2017.
2. Computer Organization and Design, David A. Paterson, John L. Hennessy, Elsevier, 2004.
3. Fundamentals of Logic Design, Roth, 5th Edition, Thomson, 2003.

Online Learning Resources:

<https://nptel.ac.in/courses/106/103/106103068/>

II Year B.Tech. CSE (AI) – II Semester

L	T	P	C
0	0	3	1.5

(23A31403) AI & ML Lab**Course Objectives:**

- The student should be made to study the concepts of Artificial Intelligence.
- The student should be made to learn the methods of solving problems using Artificial Intelligence.
- The student should be made to introduce the concepts of Expert Systems and machine learning.
- To learn about computing central tendency measures and Data preprocessing techniques
- To learn about classification and regression algorithms
- To apply different clustering algorithms for a problem.

Course Outcomes: After completion of the course, students will be able to

- Understand the Mathematical and statistical perspectives of machine learning algorithms through python programming (L2)
- Appreciate the importance of visualization in the data analytics solution. (L5)
- Derive insights using Machine learning algorithms (L2)
- Evaluate and demonstrate AI and ML algorithms. (L5)
- Evaluate different algorithms. (L5)

Software Required for ML: Python/R/Weka**List of Experiments**

1. Pandas Library
 - a) Write a python program to implement Pandas Series with labels.
 - b) Create a Pandas Series from a dictionary.
 - c) Creating a Pandas Data Frame.
 - d) Write a program which makes use of the following Pandas methods
 - i) describe ()
 - ii) head ()
 - iii) tail ()
 - iv) info ()
2. Pandas Library: Visualization
 - a) Write a program which use pandas inbuilt visualization to plot following graphs:
 - i. Bar plots
 - ii. Histograms
 - iii. Line plots
 - iv. Scatter plots
3. Write a Program to Implement Breadth First Search using Python.
4. Write a program to implement Best First Searching Algorithm
5. Write a Program to Implement Depth First Search using Python.
6. Write a program to implement the Heuristic Search
7. Write a python program to implement A* and AO* algorithm. (Ex: find the shortest path)
8. Apply the following Pre-processing techniques for a given dataset.
 - a. Attribute selection
 - b. Handling Missing Values
 - c. Discretization
 - d. Elimination of Outliers
9. Apply KNN algorithm for classification and regression
10. Demonstrate decision tree algorithm for a classification problem and perform parameter tuning for better results
11. Apply Random Forest algorithm for classification and regression

12. Demonstrate Naïve Bayes Classification algorithm.
13. Apply Support Vector algorithm for classification
14. Implement the K-means algorithm and apply it to the data you selected. Evaluate performance by measuring the sum of the Euclidean distance of each example from its class center. Test the performance of the algorithm as a function of the parameters K.

Reference Books:

1. Stuart J. Russell and Peter Norvig, Artificial Intelligence A Modern Approach, Fourth Edition, Pearson, 2020
2. Martin C. Brown (Author), "Python: The Complete Reference" McGraw Hill Education, Fourth edition, 2018
3. R. NageswaraRao , "Core Python Programming" Dreamtech Press India Pvt Ltd 2018.
4. "Machine Learning", Tom M. Mitchell, McGraw-Hill Publication, 2017
5. "Machine Learning in Action", Peter Harrington, DreamTech
6. "Introduction to Data Mining", Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th Edition, 2019.

II Year B.Tech. CSE (AI) – II Semester

L	T	P	C
0	0	3	1.5

(23A05402P) DATABASE MANAGEMENT SYSTEMS LAB

Course Objectives: This Course will enable students to

- Populate and query a database using SQL DDL/DML Commands
- Declare and enforce integrity constraints on a database
- Writing Queries using advanced concepts of SQL
- Programming PL/SQL including procedures, functions, cursors and triggers.

Course Outcomes: After completion of the course, students will be able to

- Utilizing Data Definition Language (DDL), Data Manipulation Language (DML), and Data Control Language (DCL) commands effectively within a database environment (L3)
- Constructing and execute queries to manipulate and retrieve data from databases. (L3)
- Develop application programs using PL/SQL. (L3)
- Analyze requirements and design custom Procedures, Functions, Cursors, and Triggers, leveraging their capabilities to automate tasks and optimize database functionality (L4)
- Establish database connectivity through JDBC (Java Database Connectivity) (L3)

Experiments covering the topics:

- DDL, DML, DCL commands
- Queries, nested queries, built-in functions,
- PL/SQL programming- control structures
- Procedures, Functions, Cursors, Triggers,
- Database connectivity- ODBC/JDBC

Sample Experiments:

1. Creation, altering and dropping of tables and inserting rows into a table (use constraints while creating tables) examples using SELECT command.
2. Queries (along with sub Queries) using ANY, ALL, IN, EXISTS, NOT EXISTS, UNION, INTERSET, Constraints. Example:- Select the roll number and name of the student who secured fourth rank in the class.
3. Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN), GROUP BY, HAVING and Creation and dropping of Views.
4. Queries using Conversion functions (to_char, to_number and to_date), string functions (Concatenation, lpad, rpad, ltrim, rtrim, lower, upper, initcap, length, substr and instr), date functions (Sysdate, next_day, add_months, last_day, months_between, least, greatest, trunc, round, to_char, to_date)
5.
 - i. Create a simple PL/SQL program which includes declaration section, executable section and exception –Handling section (Ex. Student marks can be selected from the table and printed for those who secured first class and an exception can be raised if no records were found)
 - ii. Insert data into student table and use COMMIT, ROLLBACK and SAVEPOINT in PL/SQL block.

6. Develop a program that includes the features NESTED IF, CASE and CASE expression. The program can be extended using the NULLIF and COALESCE functions.
7. Program development using WHILE LOOPS, numeric FOR LOOPS, nested loops using ERROR Handling, BUILT –IN Exceptions, USE defined Exceptions, RAISE-APPLICATION ERROR.
8. Programs development using creation of procedures, passing parameters IN and OUT of PROCEDURES.
9. Program development using creation of stored functions, invoke functions in SQL Statements and write complex functions.
10. Develop programs using features parameters in a CURSOR, FOR UPDATE CURSOR, WHERE CURRENT of clause and CURSOR variables.
11. Develop Programs using BEFORE and AFTER Triggers, Row and Statement Triggers and INSTEAD OF Triggers
12. Create a table and perform the search operation on table using indexing and non-indexing techniques.
13. Write a Java program that connects to a database using JDBC
14. Write a Java program to connect to a database using JDBC and insert values into it
15. Write a Java program to connect to a database using JDBC and delete values from it

Textbooks/Suggested Reading:

1. Oracle: The Complete Reference by Oracle Press
2. Nilesh Shah, "Database Systems Using Oracle", PHI, 2007
3. Rick F Vander Lans, "Introduction to SQL", Fourth Edition, Pearson Education, 2007

II Year B.Tech. CSE (AI) – II Semester

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0	1	2	2

(23A52401) FULL STACK DEVELOPMENT – 1
(Skill Enhancement Course)

Course Objectives: The main objectives of the course are to

- Make use of HTML elements and their attributes for designing static web pages
- Build a web page by applying appropriate CSS styles to HTML elements
- Experiment with JavaScript to develop dynamic web pages and validate forms

Course Outcomes:

- CO1: Design Websites. (L6)
- CO2: Apply Styling to web pages. (L4)
- CO3: Make Web pages interactive. (L6)
- CO4: Design Forms for applications. (L6)
- CO5: Choose Control Structure based on the logic to be implemented. (L3)
- CO6: Understand HTML tags, Attributes and CSS properties (L2)

Experiments covering the Topics:

- Lists, Links and Images
- HTML Tables, Forms and Frames
- HTML 5 and Cascading Style Sheets, Types of CSS
- Selector forms
- CSS with Color, Background, Font, Text and CSS Box Model
- Applying JavaScript - internal and external, I/O, Type Conversion
- JavaScript Conditional Statements and Loops, Pre-defined and User-defined Objects
- JavaScript Functions and Events
- Node.js

Sample Experiments:

1. Lists, Links and Images

- Write a HTML program, to explain the working of lists.
Note: It should have an ordered list, unordered list, nested lists and ordered list in an unordered list and definition lists.
- Write a HTML program, to explain the working of hyperlinks using <a> tag and href, target Attributes.
- Create a HTML document that has your image and your friend's image with a specific height and width. Also when clicked on the images it should navigate to their respective profiles.
- Write a HTML program, in such a way that, rather than placing large images on a page, the preferred technique is to use thumbnails by setting the height and width parameters to something like to 100*100 pixels. Each thumbnail image is also a link to a full sized version of the image. Create an image gallery using this technique

2. HTML Tables, Forms and Frames

- Write a HTML program, to explain the working of tables. (use tags: <table>, <tr>, <th>, <td> and attributes: border, rowspan, colspan)

- Write a HTML program, to explain the working of tables by preparing a timetable. (Note: Use <caption> tag to set the caption to the table & also use cell spacing, cell padding, border, rowspan, colspan etc.).
- Write a HTML program, to explain the working of forms by designing Registration form. (Note: Include text field, password field, number field, date of birth field, checkboxes, radio buttons, list boxes using <select>&<option> tags, <text area> and two buttons ie: submit and reset. Use tables to provide a better view).
- Write a HTML program, to explain the working of frames, such that page is to be divided into 3 parts on either direction. (Note: first frame image, second frame paragraph, third frame ☐ hyperlink. And also make sure of using “no frame” attribute such that frames to be fixed).

3. HTML 5 and Cascading Style Sheets, Types of CSS

- a. Write a HTML program, that makes use of <article>, <aside>, <figure>, <figcaption>, <footer>, <header>, <main>, <nav>, <section>, <div>, tags.
- b. Write a HTML program, to embed audio and video into HTML web page.
- c. Write a program to apply different types (or levels of styles or style specification formats) - inline, internal, external styles to HTML elements. (identify selector, property and value).

4. Selector forms

- a. Write a program to apply different types of selector forms
 - Simple selector (element, id, class, group, universal)
 - Combinator selector (descendant, child, adjacent sibling, general sibling)
 - Pseudo-class selector
 - Pseudo-element selector
 - Attribute selector

5. CSS with Color, Background, Font, Text and CSS Box Model

- a. Write a program to demonstrate the various ways you can reference a color in CSS.
- b. Write a CSS rule that places a background image halfway down the page, tilting it horizontally. The image should remain in place when the user scrolls up or down.
- c. Write a program using the following terms related to CSS font and text:
 - i. font-size ii. font-weight iii. font-style
 - iv. text-decoration v. text-transformation vi. text-alignment
- d. Write a program, to explain the importance of CSS Box model using
 - i. Content ii. Border iii. Margin iv. padding

6. Applying JavaScript - internal and external, I/O, Type Conversion

- a. Write a program to embed internal and external JavaScript in a web page.
- b. Write a program to explain the different ways for displaying output.
- c. Write a program to explain the different ways for taking input.
- d. Create a webpage which uses prompt dialogue box to ask a voter for his name and age. Display the information in table format along with either the voter can vote or not

7. JavaScript Pre-defined and User-defined Objects

- a. Write a program using document object properties and methods.
- b. Write a program using window object properties and methods.
- c. Write a program using array object properties and methods.
- d. Write a program using math object properties and methods.

- e. Write a program using string object properties and methods.
- f. Write a program using regex object properties and methods.
- g. Write a program using date object properties and methods.
- h. Write a program to explain user-defined object by using properties, methods, accessors, constructors and display.

8. JavaScript Conditional Statements and Loops

- a. Write a program which asks the user to enter three integers, obtains the numbers from the user and outputs HTML text that displays the larger number followed by the words "LARGER NUMBER" in an information message dialog. If the numbers are equal, output HTML text as "EQUAL NUMBERS".
- b. Write a program to display week days using switch case.
- c. Write a program to print 1 to 10 numbers using for, while and do-while loops.
- d. Write a program to print data in object using for-in, for-each and for-of loops
- e. Develop a program to determine whether a given number is an 'ARMSTRONG NUMBER' or not. [Eg: 153 is an Armstrong number, since sum of the cube of the digits is equal to the number i.e., $1^3 + 5^3 + 3^3 = 153$]
- f. Write a program to display the denomination of the amount deposited in the bank in terms of 100's, 50's, 20's, 10's, 5's, 2's & 1's. (Eg: If deposited amount is Rs.163, the output should be 1-100's, 1-50's, 1- 10's, 1-2's & 1-1's)

9. Javascript Functions and Events

- a. Design a appropriate function should be called to display
 - Factorial of that number
 - Fibonacci series up to that number
 - Prime numbers up to that number
 - Is it palindrome or not
- b. Design a HTML having a text box and four buttons named Factorial, Fibonacci, Prime, and Palindrome. When a button is pressed an appropriate function should be called to display
 - 11. Factorial of that number
 - 12. Fibonacci series up to that number
 - 13. Prime numbers up to that number
 - 14. Is it palindrome or not
- c. Write a program to validate the following fields in a registration page
 - i. Name (start with alphabet and followed by alphanumeric and the length should not be less than 6 characters)
 - ii. Mobile (only numbers and length 10 digits)
 - iii. E-mail (should contain format like xxxxxxx@xxxxxx.xxx)

Textbooks:

1. Programming the World Wide Web, 7th Edition, Robert W Sebesta, Pearson, 2013.
2. Web Programming with HTML5, CSS and JavaScript, John Dean, Jones & Bartlett Learning, 2019 (Chapters 1-11).
3. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasan Subramanian, 2nd edition, APress, O'Reilly.

Web Links:

1. <https://www.w3schools.com/html>
2. <https://www.w3schools.com/css>
3. <https://www.w3schools.com/js/>
4. <https://www.w3schools.com/nodejs>
5. <https://www.w3schools.com/typescript>

II Year B.Tech. CSE (AI) – II Semester

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1	0	2	2

(23A99401) DESIGN THINKING FOR INNOVATION**Course Objectives:**

The objective of this course is to familiarize students with design thinking process as a tool for breakthrough innovation. It aims to equip students with design thinking skills and ignite the minds to create innovative ideas, develop solutions for real-time problems.

Course Outcomes:

- Define the concepts related to design thinking. (L1, L2)
- Explain the fundamentals of Design Thinking and innovation (L1, L2)
- Apply the design thinking techniques for solving problems in various sectors. (L3)
- Analyse to work in a multidisciplinary environment (L4)
- Evaluate the value of creativity (L5)
- Formulate specific problem statements of real time issues (L3, L6)

UNIT I Introduction to Design Thinking

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

UNIT II Design Thinking Process

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development

Activity: Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

UNIT III Innovation

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations- Creativity to Innovation- Teams for innovation- Measuring the impact and value of creativity.

Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

UNIT IV Product Design

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications- Innovation towards product design- Case studies

Activity: Importance of modelling, how to set specifications, Explaining their own product design.

UNIT V Design Thinking in Business Processes

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs- Design thinking for Startups- Defining and testing Business Models and Business Cases- Developing & testing prototypes.

Activity: How to market our own product, About maintenance, Reliability and plan for startup.

Textbooks:

1. Tim Brown, Change by design, Harper Bollins (2009)
2. Idris Mootee, Design Thinking for Strategic Innovation, 2013, John Wiley & Sons.

Reference Books:

1. David Lee, Design Thinking in the Classroom, Ulysses press
2. Shrutin N Shetty, Design the Future, Norton Press
3. William Lidwell, Universal Principles of Design- Kritinaholden, Jill Butter.
4. Chesbrough, H, The Era of Open Innovation – 2013

Online Learning Resources:

<https://nptel.ac.in/courses/110/106/110106124/>
<https://nptel.ac.in/courses/109/104/109104109/>
https://swayam.gov.in/nd1_noc19_mg60/preview

COMMUNITY SERVICE PROJECT

.....Experiential learning through community engagement

Introduction

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development.
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will benefit with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and emerge as a socially responsible institution.

Objective

Community Service Project should be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are:

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

Implementation of Community Service Project

- Every student should put in 6 weeks for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.
- Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, housewives, etc
- A logbook must be maintained by each of the students, where the activities undertaken/involved to be recorded.
- The logbook has to be countersigned by the concerned mentor/faculty in charge.
- An evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.

- The final evaluation to be reflected in the grade memo of the student.
- The Community Service Project should be different from the regular programs of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project reports should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training.

Procedure

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, to enable them to commute from their residence and return back by evening or so.
- The Community Service Project is a twofold one –
 - First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers, rather, it could be another primary source of data.
 - Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like –
 - Agriculture
 - Health
 - Marketing and Cooperation
 - Animal Husbandry
 - Horticulture
 - Fisheries
 - Sericulture
 - Revenue and Survey
 - Natural Disaster Management
 - Irrigation
 - Law & Order
 - Excise and Prohibition
 - Mines and Geology
 - Energy
 - Internet
 - Free Electricity
 - Drinking Water

EXPECTED OUTCOMES

BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS

Learning Outcomes

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development.

- Improved ability to understand complexity and ambiguity

Personal Outcomes

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.

Social Outcomes

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

Career Development

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity.

Relationship with the Institution

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research.

BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES

- Improved institutional commitment.
- Improved student retention
- Enhanced community relations

BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals.
- New energy, enthusiasm and perspectives applied to community work.
- Enhanced community-university relations.

SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT

The following the recommended list of projects for Engineering students. The lists are not exhaustive and open for additions, deletions, and modifications. Colleges are expected to focus on specific local issues for this kind of project. The students are expected to carry out these projects with involvement, commitment, responsibility, and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of project. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting should be ensured.

For Engineering Students

1. Water facilities and drinking water availability
2. Health and hygiene
3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture
6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits
16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Floury culture
28. Access to safe drinking water
29. Geographical survey
30. Geological survey
31. Sericulture
32. Study of species
33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics
36. Blood groups and blood levels
37. Internet Usage in Villages
38. Android Phone usage by different people
39. Utilisation of free electricity to farmers and related issues

40. Gender ration in schooling lvel- observation.

Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programs

Programs for School Children

1. Reading Skill Program (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Program on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Program on Socially relevant themes.

Programs for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Women's Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programs on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

Programs for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

Common Programs

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programs in consonance with the Govt. Departments like –
 - i. Agriculture
 - ii. Health
 - iii. Marketing and Cooperation

- iv. Animal Husbandry
- v. Horticulture
- vi. Fisheries
- vii. Sericulture
- viii. Revenue and Survey
- ix. Natural Disaster Management
- x. Irrigation
- xi. Law & Order
- xii. Excise and Prohibition
- xiii. Mines and Geology
- xiv. Energy

Role of Students:

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also, with the Governmental Departments. If the program is rolled out, the District Administration could be roped in for the successful deployment of the program.
- An in-house training and induction program could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

Timeline for the Community Service Project Activity

Duration: 8 weeks

1. Preliminary Survey (One Week)

- A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.
- A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban.
- The Governmental agencies, like revenue administration, corporation and municipal authorities and village secretariats could be aligned for the survey.

2. Community Awareness Campaigns (One Week)

- Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.

3. Community Immersion Programme (Three Weeks)

Along with the Community Awareness Programmes, the student batch can also work with any one of the below-listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in

exposing themselves to experiential learning about the community and its dynamics. Programs could be in consonance with the Govt. Departments.

4. Community Exit Report (One Week)

- During the last week of the Community Service Project, a detailed report of the outcome of the 8 weeks' works to be drafted and a copy shall be submitted to the local administration. This report will be a basis for the next batch of students visiting that habitation. The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded for onward submission to the University. Throughout the Community Service Project, a daily logbook need to be maintained by the students batch, which should be countersigned by the governmental agency representative and the teacher-mentor, who is required to periodically visit the students and guide them.

III B.Tech I Semester

23A39503	INTRODUCTION TO REINFORCEMENT LEARNING (Professional Core)	L	T	P	C
		3	0	0	3

Course Objectives:

- To understand the foundational concepts of Reinforcement Learning (RL) and its mathematical formulations.
- To explore dynamic programming, Monte Carlo methods, and temporal-difference learning.
- To study the advanced function approximation methods using neural networks.
- To apply RL algorithms to real-world decision-making problems.
- To introduce policy gradient methods and deep reinforcement learning techniques.

Course Outcomes:

Upon completion of the course, students will be able to:

- Explain the core principles of reinforcement learning and its interaction model.
- Apply tabular and approximate solution methods for prediction and control.
- Evaluate and compare Monte Carlo, TD, and policy gradient methods.
- Design reinforcement learning models for real-world environments.
- Integrate neural networks with reinforcement learning techniques.

UNIT I – Introduction to Reinforcement Learning

Introduction to Machine Learning and RL, Agent-environment interface, Goals and rewards, Returns: episodic and continuing tasks, Markov Decision Processes (MDP), Value functions: state-value and action-value functions.

UNIT II – Dynamic Programming and Monte Carlo Methods

Policy evaluation and improvement, Policy iteration and value iteration, Generalized policy iteration, Monte Carlo prediction and control, On-policy and off-policy MC methods.

UNIT III – Temporal-Difference Learning and Eligibility Traces

TD Prediction (TD(0)), SARSA and Q-Learning, Expected SARSA, n-step returns, Eligibility traces, TD(λ) methods.

UNIT IV – Function Approximation and Deep RL

Linear and non-linear function approximation, Feature construction, Deep Q Networks (DQN), Experience replay and fixed Q-targets, Double DQN and Dueling DQN, Challenges in deep RL

UNIT V – Policy Gradient and Actor-Critic Methods

Policy gradient theorem, REINFORCE algorithm, Variance reduction techniques, Actor-Critic architecture, Proximal Policy Optimization (PPO), Applications in Robotics and Games

Textbooks:

1. Richard S. Sutton and Andrew G. Barto, "**Reinforcement Learning: An Introduction**", 2nd Edition, MIT Press, 2018. (Free online at <http://incompleteideas.net/book/the-book-2nd.html>)

Reference Books:

1. Csaba Szepesvári, "**Algorithms for Reinforcement Learning**", Morgan & Claypool, 2010.
2. Marco Wiering and Martijn van Otterlo, "**Reinforcement Learning: State-of-the-Art**", Springer, 2012.
3. David Silver, Reinforcement Learning Lecture Series, University College London (UCL).
4. François-Lavet et al., "**An Introduction to Deep Reinforcement Learning**", Foundations and Trends® in Machine Learning, 2018.

Online Learning Resources:

1. **NPTEL Online Course:**
<https://nptel.ac.in/courses/106106143> – Reinforcement Learning by Prof. Balaraman Ravindran, IIT Madras
2. **DeepMind & UCL Lectures (David Silver):**
<https://www.davidsilver.uk/teaching/>
3. **Coursera – Reinforcement Learning Specialization:**
<https://www.coursera.org/specializations/reinforcement-learning>
4. **Fast.ai Practical Deep Learning for Coders:**
<https://course.fast.ai/>

III B.Tech I Semester

23A44501T	GENERATIVE ADVERSARIAL NETWORKS (Professional Core)	L	T	P	C
		3	0	0	3

Course Objectives:

- To understand the fundamentals of generative models and the working principles of GANs.
- To explore the architectural components of GANs and their training dynamics.
- To analyze different types and variants of GANs and their use in image, text, and audio generation.
- To investigate the challenges in GAN training such as mode collapse, convergence, and instability.
- To apply GANs in real-world AI applications such as image synthesis, data augmentation, and creative arts.

Course Outcomes:

After completion of the course, students will be able to:

- Understand the foundational concepts of GANs and generative modeling.
- Design and implement standard GAN architectures.
- Analyze the stability and optimization problems in GAN training.
- Evaluate advanced GAN variants for specific domains like image-to-image translation.
- Create GAN models for real-world applications in vision, language, and audio.

UNIT I – Introduction to GANs and Generative Models

Introduction to Generative Models, Discriminative vs Generative Modeling, Overview of Probabilistic Generative Models, Introduction to GANs – Idea and Intuition, Game Theory in GANs – Minimax Optimization, Basic GAN Framework and Objective Function

UNIT II – Deep Learning Foundations for GANs

Review of Neural Networks and Backpropagation, Activation Functions and Weight Initialization, Batch Normalization in GANs, Optimizers for GAN Training (SGD, Adam, RMSProp), Training Dynamics and Loss Functions, Implementation of Basic GAN using TensorFlow/PyTorch

UNIT III – GAN Architectures and Variants

Deep Convolutional GANs (DCGAN), Conditional GANs (cGAN), Wasserstein GAN (WGAN) and Gradient Penalty, Least Squares GAN (LSGAN), CycleGAN and Image-to-Image Translation, StyleGAN and Progressive GANs,

UNIT IV – Training Challenges and Evaluation Techniques

Non-Convergence and Mode Collapse, Overfitting and Regularization Techniques, Evaluation Metrics: Inception Score, FID, Techniques to Stabilize GAN Training, Semi-Supervised and Unsupervised GANs, GAN Debugging and Visualization Tools

UNIT V – Applications of GANs and Future Trends

Image Generation and Super Resolution, Data Augmentation using GANs, Text-to-Image Synthesis, Music and Audio Synthesis using GANs, GANs in Healthcare, Security, and Art, Ethical Considerations and Future Research Directions.

Textbooks:

1. Ian Goodfellow, Yoshua Bengio, and Aaron Courville, “*Deep Learning*”, MIT Press, 2016.
2. Ian Goodfellow et al., “*NIPS 2016 Tutorial: Generative Adversarial Networks*”, arXiv:1701.00160.

Reference Books:

1. Josh Kalin, “*Hands-On Image Generation with TensorFlow*”, Packt Publishing, 2020.
2. David Foster, “*Generative Deep Learning*”, 2nd Edition, O’Reilly Media, 2022.
3. Rowel Atienza, “*Advanced Deep Learning with TensorFlow 2 and Keras*”, Packt Publishing, 2020.
4. Tony Thomas, “*GANs in Action: Deep learning with Generative Adversarial Networks*”, Manning, 2019.
5. Mehdi Mirza and Simon Osindero, “*Conditional Generative Adversarial Nets*”, arXiv:1411.1784.

Online Learning Resources:

1. NPTEL Course:
<https://nptel.ac.in/courses/106105184> – Deep Learning, IIT Ropar
2. Coursera Specialization:
<https://www.coursera.org/learn/build-basic-generative-adversarial-networks-gans> – DeepLearning.AI GAN Specialization by Sharon Zhou

III B.Tech I Semester

23A44502	MULTI AGENT SYSTEMS (Professional Core)	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the foundational concepts and architectures of intelligent agents and multi-agent systems.
- To understand agent communication, coordination, and negotiation strategies.
- To explore cooperation, teamwork, and distributed problem-solving in agent-based systems.
- To study real-world applications and design methodologies of multi-agent systems.
- To impart knowledge on formal models and game theory-based interactions in multi-agent environments.

Course Outcomes:

After completion of the course, students will be able to:

- Describe the architecture and functioning of individual intelligent agents. *(Remembering)*
- Analyze communication, coordination, and negotiation among multiple agents. *(Analyzing)*
- Apply distributed problem-solving approaches to real-world multi-agent systems. *(Applying)*
- Design multi-agent systems for practical applications using appropriate methodologies. *(Creating)*
- Evaluate the performance and scalability of multi-agent systems using game-theoretic approaches. *(Evaluating)*

UNIT I: Introduction to Intelligent Agents

Definition and Characteristics of Agents, Types of Agents: Reactive, Deliberative, Hybrid, Learning, Agent Architectures: Subsumption, BDI, Layered, Environments: Deterministic/Stochastic, Episodic/Sequential, Rationality and Autonomy, Simple Agent Programming Models.

UNIT II: Multi-Agent Systems Fundamentals

Definition and Properties of Multi-Agent Systems (MAS), Agent Communication Languages: KQML, FIPA ACL, Interaction Protocols: Contract Net, Auctions, Coordination Techniques: Blackboard, Mediator, Broker, Distributed Problem Solving (DPS) Concepts, Roles and Teamwork in MAS.

UNIT III: Cooperation, Negotiation, and Learning

Cooperative and Non-Cooperative Agents, Negotiation Techniques: Bidding, Bargaining, Argumentation, Game Theory: Basics and Applications in MAS, Reinforcement Learning in Multi-Agent Settings, Case Studies: Multi-Robot Coordination, Resource Allocation, Conflict Resolution and Consensus Building.

UNIT IV: Agent-Oriented Software Engineering

Agent-Based System Design Methodologies: Gaia, Tropos, Agent UML: Notations and Modeling, MAS Design Patterns and Best Practices, Ontologies and Semantic Web Integration, Middleware and Frameworks for MAS (JADE, SPADE), Scalability, Fault-Tolerance, and Deployment Challenges.

UNIT V: Advanced Topics and Applications

Emergence and Self-Organization in MAS, Swarm Intelligence and Distributed Optimization, Trust, Privacy, and Ethics in MAS, Real-Time and Embedded MAS Applications, MAS in Smart Grid, IoT, and Traffic Systems, Case Studies: Amazon Robotics, Autonomous Trading Agents.

Textbooks:

1. Michael Wooldridge, *An Introduction to MultiAgent Systems*, Wiley, 2nd Edition.
2. Gerhard Weiss, *Multiagent Systems: A Modern Approach to Distributed Artificial Intelligence*, MIT Press.

Reference Books:

1. Yoav Shoham and Kevin Leyton-Brown, *Multiagent Systems: Algorithmic, Game-Theoretic, and Logical Foundations*, Cambridge University Press.
2. Nikos Vlassis, *A Concise Introduction to Multiagent Systems and Distributed Artificial Intelligence*, Morgan & Claypool.
3. Mehdi Dastani et al., *Programming Multi-Agent Systems*, Springer.

Online Learning Resources:

1. NPTEL - Artificial Intelligence: Knowledge Representation and Reasoning
2. Coursera - Multi-Agent Systems by University of Washington
3. edX – Principles of AI Planning (covers agent-based modeling)

23A05503	INTRODUCTION TO QUANTUM TECHNOLOGIES AND APPLICATIONS (Qualitative Treatment)	L	T	P	C
		3	0	0	3

Course Objectives (COBJ):

- Introduce fundamental quantum concepts like superposition and entanglement.
- Understand theoretical structure of qubits and quantum information.
- Explore conceptual challenges in building quantum computers.
- Explain principles of quantum communication and computing.
- Examine real-world applications and the future of quantum technologies.

Course Outcomes (CO):

- Explain core quantum principles in a non-mathematical manner.
- Compare classical and quantum information systems.
- Identify theoretical issues in building quantum computers.
- Discuss quantum communication and computing concepts.
- Recognize applications, industry trends, and career paths in quantum technology.

Unit 1: Introduction to Quantum Theory and Technologies

The transition from classical to quantum physics, Fundamental principles explained conceptually: Superposition, Entanglement, Uncertainty Principle, Wave-particle duality, Classical vs Quantum mechanics – theoretical comparison, Quantum states and measurement: nature of observation, Overview of quantum systems: electrons, photons, atoms, The concept of quantization: discrete energy levels, Why quantum? Strategic, scientific, and technological significance, A snapshot of quantum technologies: Computing, Communication, and Sensing, National and global quantum missions: India's Quantum Mission, EU, USA, China

Unit 2: Theoretical Structure of Quantum Information Systems

What is a qubit? Conceptual understanding using spin and polarization, Comparison: classical bits vs quantum bits, Quantum systems: trapped ions, superconducting circuits, photons (non-engineering view), Quantum coherence and decoherence – intuitive explanation, Theoretical concepts: Hilbert spaces, quantum states, operators – only interpreted in abstract, The role of entanglement and non-locality in systems, Quantum information vs classical information: principles and differences, Philosophical implications: randomness, determinism, and observer role

Unit 3: Building a Quantum Computer – Theoretical Challenges and Requirements

What is required to build a quantum computer (conceptual overview)?, Fragility of quantum systems: decoherence, noise, and control, Conditions for a functional quantum system: Isolation, Error management, Scalability, Stability, Theoretical barriers:

Why maintaining entanglement is difficult, Error correction as a theoretical necessity, Quantum hardware platforms (brief conceptual comparison), Superconducting circuits, Trapped ions, Photonics, Vision vs reality: what's working and what remains elusive, The role of quantum software in managing theoretical complexities

Unit 4: Quantum Communication and Computing – Theoretical Perspective

Quantum vs Classical Information, Basics of Quantum Communication, Quantum Key Distribution (QKD), Role of Entanglement in Communication, The Idea of the Quantum Internet – Secure Global Networking, Introduction to Quantum Computing, Quantum Parallelism (Many

States at Once), Classical vs Quantum Gates, Challenges: Decoherence and Error Correction, Real-World Importance and Future Potential

Unit 5: Applications, Use Cases, and the Quantum Future

Real-world application domains: Healthcare (drug discovery), Material science, Logistics and optimization, Quantum sensing and precision timing, Industrial case studies: IBM, Google, Microsoft, PsiQuantum, Ethical, societal, and policy considerations, Challenges to adoption: cost, skills, standardization, Emerging careers in quantum: roles, skillsets, and preparation pathways, Educational and research landscape – India's opportunity in the global quantum race

Textbooks:

1. Michael A. Nielsen, Isaac L. Chuang, *Quantum Computation and Quantum Information*, Cambridge University Press, 10th Anniversary Edition, 2010.
2. Eleanor Rieffel and Wolfgang Polak, *Quantum Computing: A Gentle Introduction*, MIT Press, 2011.
3. Chris Bernhardt, *Quantum Computing for Everyone*, MIT Press, 2019.

Reference Books:

1. David McMahon, *Quantum Computing Explained*, Wiley, 2008.
2. Phillip Kaye, Raymond Laflamme, Michele Mosca, *An Introduction to Quantum Computing*, Oxford University Press, 2007.
3. Scott Aaronson, *Quantum Computing Since Democritus*, Cambridge University Press, 2013.
4. **Alastair I.M. Rae**, *Quantum Physics: A Beginner's Guide*, Oneworld Publications, Revised Edition, 2005.
5. **Eleanor G. Rieffel, Wolfgang H. Polak**, *Quantum Computing: A Gentle Introduction*, MIT Press, 2011.
6. **Leonard Susskind, Art Friedman**, *Quantum Mechanics: The Theoretical Minimum*, Basic Books, 2014.
7. **Bruce Rosenblum, Fred Kuttner**, *Quantum Enigma: Physics Encounters Consciousness*, Oxford University Press, 2nd Edition, 2011.
8. **Giuliano Benenti, Giulio Casati, Giuliano Strini**, *Principles of Quantum Computation and Information, Volume I: Basic Concepts*, World Scientific Publishing, 2004.
9. **K.B. Whaley et al.**, *Quantum Technologies and Industrial Applications: European Roadmap and Strategy Document*, Quantum Flagship, European Commission, 2020.
10. **Department of Science & Technology (DST), Government of India**, *National Mission on Quantum Technologies & Applications – Official Reports and Whitepapers*, MeitY/DST Publications, 2020 onward.

Online Learning Resources:

- [IBM Quantum Experience and Qiskit Tutorials](#)
- [Coursera – Quantum Mechanics and Quantum Computation by UC Berkeley](#)
- [edX – The Quantum Internet and Quantum Computers](#)
- [YouTube – Quantum Computing for the Determined by Michael Nielsen](#)
- Qiskit Textbook – IBM Quantum

III B.Tech I Semester

23A30503a	DATA VISUALIZATION (Professional Elective-I)	L	T	P	C
		3	0	0	3

Course Objectives:

- To understand the principles, techniques, and tools of data visualization.
- To develop the ability to transform data into visual insights using different types of charts and plots.
- To introduce the cognitive and perceptual foundations of effective data visualization.
- To apply tools and programming environments (like Python, Tableau, or Power BI) for creating interactive and dynamic visualizations.
- To analyze real-world datasets and effectively communicate data-driven findings visually.

Course Outcomes:

After completion of the course, students will be able to:

- CO1: Interpret different types of data and recognize the appropriate visualization methods.
- CO2: Design effective and interactive data visualizations using various tools.
- CO3: Apply visual encoding and perceptual principles in presenting complex data.
- CO4: Analyze and visualize real-world data sets using Python libraries and dashboards.
- CO5: Create visual stories and dashboards for effective communication of insights.

UNIT I: Introduction to Data Visualization & Perception

Introduction to Data Visualization, Importance and Scope of Data Visualization, Data Types and Sources, Visual Perception: Pre-attentive Processing, Gestalt Principles, Data-Ink Ratio, Data Density, Lie Factor, Visualization Process and Design Principles, Tools Overview: Tableau, Power BI, Python Libraries

UNIT II: Visualization Techniques for Categorical & Quantitative Data

Charts for Categorical Data: Bar Charts, Pie Charts, Column Charts, Charts for Quantitative Data: Histograms, Line Charts, Boxplots, Scatter Plots, Bubble Charts, Heatmaps, Choosing the Right Chart Type, Best Practices in Labeling, Coloring, and Scaling.

UNIT III: Multidimensional, Temporal and Hierarchical Data Visualization

Visualizing Multivariate Data: Parallel Coordinates, Radar Charts, Time-Series Visualization: Time Plots, Animation over Time, Geographic Data Visualization: Maps, Choropleths, Hierarchical Data: Treemaps, Sunburst Charts, Network and Graph Visualization.

UNIT IV: Data Visualization Using Python and Dashboards

Introduction to Matplotlib, Seaborn, and Plotly, Creating Static and Interactive Charts, Pandas Visualization Capabilities, Dashboards with Dash, Streamlit, Power BI, Case Studies: Real-world Dataset Visualization.

UNIT V: Storytelling with Data and Ethical Visualization

Storytelling and Narrative Techniques in Visualization, Dashboards and Reporting, Misleading Visualizations and Bias, Ethical Principles in Data Visualization, Final Project: Create a Storytelling Dashboard with Real Data.

Textbooks:

1. Tamara Munzner, Visualization Analysis and Design, CRC Press, 2014.
2. Nathan Yau, Data Points: Visualization That Means Something, Wiley, 2013.

Reference Books:

1. Alberto Cairo, The Truthful Art: Data, Charts, and Maps for Communication, New Riders, 2016.
2. Cole Nussbaumer Knafl, Storytelling with Data: A Data Visualization Guide for Business Professionals, Wiley, 2015.
3. Claus O. Wilke, Fundamentals of Data Visualization, O'Reilly, 2019.
4. Rohan Chopra, Hands-On Data Visualization with Bokeh, Packt Publishing, 2019.

Online Learning Resources:

1. NPTEL: Data Visualization - IIT Madras
2. Coursera: Data Visualization with Python by IBM

III B.Tech I Semester

23A05504b	SOFT COMPUTING (Professional Elective-I)	L	T	P	C
		3	0	0	3

Course Objectives:

- Understand the concepts of soft computing techniques and how they differ from traditional AI techniques.
- Introduce the fundamentals of fuzzy logic and fuzzy systems.
- Familiarize with artificial neural networks and their architectures.
- Learn genetic algorithms and their role in optimization.
- Explore hybrid systems integrating fuzzy logic, neural networks, and genetic algorithms.

Course Outcomes:

After completion of the course, students will be able to:

- Understand the components and applications of soft computing.
- Apply fuzzy logic concepts to real-world problems.
- Build and train various neural network models.
- Implement genetic algorithms for problem-solving and optimization.
- Design hybrid systems using soft computing techniques.

UNIT I: Introduction to Soft Computing and Fuzzy Logic

Introduction to Soft Computing: Definition, Components, Differences with Hard Computing, Applications of Soft Computing, Fuzzy Logic: Crisp Sets vs Fuzzy Sets, Membership Functions, Fuzzy Set Operations, Fuzzy Rules and Fuzzy Reasoning, Fuzzy Inference Systems: Mamdani and Sugeno Models, Defuzzification Techniques.

UNIT II: Artificial Neural Networks – I

Introduction to Neural Networks: Biological Neurons vs Artificial Neurons, Architecture of Neural Networks: Feedforward, Feedback, Learning Rules: Hebbian, Delta, Perceptron Learning Rule, Single Layer Perceptron and its Limitations, Multi-Layer Perceptron: Backpropagation Algorithm, Applications of Neural Networks

UNIT III: Artificial Neural Networks – II

Hopfield Networks and Associative Memories, Radial Basis Function Networks, Self-Organizing Maps (SOM), Recurrent Neural Networks (RNNs) – Basic Concepts, Convolutional Neural Networks (CNNs) – Overview and Applications, Practical Use Cases in Image and Pattern Recognition,

UNIT IV: Genetic Algorithms and Optimization

Introduction to Genetic Algorithms, GA Operators: Selection, Crossover, Mutation, Fitness Function and Evaluation, Schema Theorem, Elitism, Applications in Function Optimization, Scheduling, and Robotics, Introduction to Particle Swarm Optimization (PSO).

UNIT V: Hybrid Systems and Advanced Topics

Hybrid Systems: Neuro-Fuzzy Systems, Fuzzy-GA, GA-ANN, ANFIS: Architecture and Learning, Case Studies on Hybrid Systems, Introduction to Deep Learning in Soft Computing, Real-World Applications: Forecasting, Control Systems, Medical Diagnosis, Image Processing.

Textbooks:

1. S. N. Sivanandam, S. N. Deepa, “Principles of Soft Computing”, Wiley India, 3rd Edition
2. Timothy J. Ross, “Fuzzy Logic with Engineering Applications”, Wiley, 4th Edition
3. S. Rajasekaran and G. A. Vijayalakshmi Pai, “Neural Networks, Fuzzy Logic and Genetic Algorithm: Synthesis and Applications”, PHI

Reference Books:

1. Laurene Fausett, “Fundamentals of Neural Networks: Architectures, Algorithms and Applications”, Pearson
2. David E. Goldberg, “Genetic Algorithms in Search, Optimization and Machine Learning”, Pearson
3. Simon Haykin, “Neural Networks and Learning Machines”, Pearson, 3rd Edition
4. Bart Kosko, “Neural Networks and Fuzzy Systems”, Prentice Hall

Online Learning Resources:

1. NPTEL – Soft Computing by Prof. S. Sengupta (IIT Kharagpur)
2. [Coursera – Neural Networks and Deep Learning \(Andrew Ng\)](#)

III B.Tech I Semester

23A30503c	EXPLORATORY DATA ANALYSIS WITH PYTHON (Professional Elective-I)	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the principles and practices of Exploratory Data Analysis (EDA) using Python.
- To teach techniques for data cleaning, preprocessing, transformation, and visualization.
- To apply statistical techniques and visual methods to discover patterns and relationships.
- To gain experience using popular Python libraries such as NumPy, Pandas, Matplotlib, and Seaborn.
- To prepare datasets for further machine learning and predictive modeling.

Course Outcomes: After completion of the course, students will be able to:

- Understand and apply key concepts of EDA and data preprocessing.
- Perform exploratory analysis using Python libraries and interpret results.
- Handle missing data, outliers, and categorical features effectively.
- Create meaningful visualizations to support data-driven insights.
- Use EDA as a foundation for data science workflows.

UNIT I – Introduction to EDA and Python Environment

Introduction to Data Science and EDA, Importance of EDA in Data Science Life Cycle, Setting up Python Environment: Jupyter, Anaconda, VS Code, Introduction to NumPy and Pandas: Arrays, Series, DataFrames, Data loading, viewing, basic operations (info, describe, shape)

UNIT II – Data Wrangling and Preprocessing

Handling Missing Data (mean, median, drop, interpolation), Dealing with Duplicates, Outliers, and Anomalies, Encoding Categorical Variables (Label, One-hot), Data Transformation: Scaling, Normalization, Binning, Data Types Conversion and Data Type Casting.

UNIT III – Univariate and Bivariate Analysis

Measures of Central Tendency and Dispersion, Distribution Plots: Histograms, Boxplots, KDE, Bar Charts, Count Plots, Pie Charts, Bivariate Analysis: Scatter Plots, Pair Plots, Heatmaps, Correlation and Covariance Analysis.

UNIT IV – Data Visualization Techniques

Visualization with Matplotlib and Seaborn, Customizing Plots: Titles, Legends, Labels, Themes, Advanced Visuals: Violin Plots, Strip Plots, Swarm Plots, Multivariate Visualization and Subplots, Plotly and Interactive Visualizations (basic overview)

UNIT V – EDA Case Studies and Real-Time Datasets

Step-by-step EDA on Sample Datasets (Titanic, Iris, Sales, etc.), Outlier Detection Techniques, Feature Engineering Techniques in EDA, EDA Report Generation using Python Notebooks, Preparing Data for Machine Learning Models

Textbooks:

1. *Jake VanderPlas*, Python Data Science Handbook: Essential Tools for Working with Data, O'Reilly, 2016.
2. *Wes McKinney*, Python for Data Analysis, 2nd Edition, O'Reilly, 2018.

Reference Books:

1. *Joel Grus*, Data Science from Scratch, O'Reilly, 2019.
2. *Aurelien Geron*, Hands-On Machine Learning with Scikit-Learn, Keras & TensorFlow, 2nd Edition, O'Reilly, 2019.
3. *Allen B. Downey*, Think Stats: Probability and Statistics for Programmers, O'Reilly, 2014.

Online Learning Resources:

1. NPTEL Course – Data Science for Engineers
2. **Coursera – Applied Data Science with Python Specialization (University of Michigan)**

III B.Tech I Semester

23A31603a	GRAPH NEURAL NETWORKS (Professional Elective-I)	L	T	P	C
		3	0	0	3

Course Objectives:

- Understand the fundamentals of graph theory and its representation in machine learning.
- Learn core concepts of graph neural networks and their architectures.
- Explore various learning paradigms (supervised, semi-supervised, unsupervised) using GNNs.
- Apply GNNs to solve real-world problems involving graph-structured data.
- Analyze the challenges and advancements in GNN research.

Course Outcomes: Upon successful completion of the course, students will be able to:

- Represent and process graph-structured data using neural networks.
- Construct and train various Graph Neural Network models.
- Implement GNNs for applications such as node classification, link prediction, and graph classification.
- Evaluate and optimize the performance of GNNs.
- Explore advanced models such as Graph Attention Networks and Dynamic GNNs.

UNIT – I: Introduction to Graphs and Basics of GNNs

Introduction to Graphs: Types, Terminologies, Representations, Real-world Applications of Graphs in ML and AI, Graph Representations: Adjacency Matrix, Edge List, Feature Matrices, Fundamentals of Deep Learning and Neural Networks Refresher, Graph Embeddings: Node2Vec, DeepWalk, Introduction to Graph Neural Networks (GNNs): Concepts and Motivation

UNIT – II: Graph Neural Network Architectures

Message Passing Neural Networks (MPNN), Graph Convolutional Networks (GCN), GraphSAGE: Sampling and Aggregation Techniques, Graph Attention Networks (GAT), Graph Isomorphism Networks (GIN), Comparison of GNN Architectures

UNIT – III: Learning Paradigms and Training GNNs

Supervised Learning on Graphs: Node Classification, Semi-Supervised Learning on Graphs, Unsupervised Learning: Graph Autoencoders, Link Prediction Techniques with GNNs, Graph Classification and Clustering, Loss Functions and Evaluation Metrics in GNNs.

UNIT – IV: Advanced Topics in GNNs

Dynamic Graph Neural Networks, Spatio-Temporal Graph Neural Networks, Heterogeneous Graph Neural Networks, Attention Mechanisms in GNNs, Inductive vs. Transductive Learning in Graphs, Challenges in GNNs: Over-smoothing, Overfitting, Scalability.

UNIT – V: Applications and Research Trends in GNNs

GNNs in Social Network Analysis, GNNs in Recommender Systems, GNNs in Bioinformatics and Drug Discovery, GNNs in Natural Language Processing and Computer Vision, Benchmark Datasets and Evaluation Frameworks, Current Trends and Research Challenges in GNNs

Textbooks:

1. Zhou, J., Cui, G., Hu, S., Zhang, Z., Yang, C., Liu, Z., Wang, L., Li, C., & Sun, M. (2020). "Graph Neural Networks: A Review of Methods and Applications", AI Open.
2. Hamilton, W. (2020). Graph Representation Learning, Morgan & Claypool Publishers.

Reference Books:

1. Bronstein, M., Bruna, J., LeCun, Y., Szlam, A., & Vandergheynst, P. (2017). "Geometric Deep Learning: Going beyond Euclidean data", IEEE Signal Processing Magazine.
2. Kipf, T.N. (PhD Thesis), Deep Learning with Graph-Structured Representations, University of Amsterdam.

III B.Tech I Semester

23A44501P	GANs LAB (Generative Adversarial Networks Laboratory) (Professional Elective-I)	L	T	P	C
		0	0	3	1.5

Course Objectives:

- To provide hands-on experience in implementing GAN architectures and understanding their dynamics.
- To develop the ability to generate synthetic data using different GAN variants.
- To analyze GAN performance, stability, and convergence.
- To apply GANs to real-world applications such as image generation, enhancement, and data augmentation.

Course Outcomes: Upon successful completion of the course, students will be able to:

- Implement and train basic and advanced GAN architectures.
- Analyze generator and discriminator behavior during training.
- Develop conditional and style-based GAN models for specific tasks.
- Apply GANs to real-world problems like image-to-image translation and text-to-image synthesis.

List of Experiments (with Cognitive Levels)

1. Introduction to GANs: Building a simple GAN from scratch using PyTorch or TensorFlow
2. Train a GAN to generate handwritten digits using the MNIST dataset
3. Visualization and evaluation of generator vs. discriminator loss curves
4. Implement Deep Convolutional GAN (DCGAN) for realistic image generation
5. Add Batch Normalization and Leaky ReLU to improve GAN performance
6. Conditional GANs: Generate images based on input labels (e.g., digit type)
7. CycleGAN: Translate images from one domain to another (e.g., horses to zebras)
8. Pix2Pix GAN: Image-to-image translation using paired datasets
9. StyleGAN: Explore advanced style-based generation (pre-trained models allowed)
10. Text-to-Image GANs (e.g., AttnGAN or DALL·E mini) using pre-trained models
11. Data Augmentation using GANs for small dataset expansion
12. Project Work: Build a mini GAN-based application (image synthesis, enhancement, etc.)

Hardware/Software Requirements:

- Python (3.7+)
- TensorFlow 2.x or PyTorch
- Google Colab/Jupyter Notebooks
- GPU-enabled systems (optional but recommended)

III B.Tech I Semester

23A44503	AI APPLICATIONS LAB (Professional Elective-I)	L	T	P	C
		0	0	3	1.5

Course Objectives:

- To develop practical understanding of fundamental and advanced AI techniques.
- To implement AI models for solving problems in areas like classification, NLP, computer vision, and reasoning.
- To explore the integration of AI with real-time systems and datasets.
- To enable students to build scalable and intelligent AI applications.

Course Outcomes: After successful completion of this lab, students will be able to:

- Apply machine learning and deep learning models to solve domain-specific problems.
- Demonstrate NLP and CV applications using AI models.
- Utilize pretrained models and transfer learning effectively.
- Evaluate AI models using performance metrics and visualization tools.

List of Experiments (with Cognitive Levels)

1. Implement a simple AI-based decision-making system using rule-based logic
2. Build a classification model using Decision Trees and evaluate using performance metrics
3. Implement a K-Means clustering model and visualize clusters on real datasets
4. Sentiment Analysis on text data using NLP preprocessing and ML classifiers
5. Develop an image classifier using Convolutional Neural Networks (CNN) using Keras or PyTorch
6. Perform Face Detection using OpenCV and Haar cascades
7. Implement Object Detection using YOLO or SSD pre-trained models
8. Implement a chatbot using Natural Language Toolkit (NLTK)/Transformers
9. Use Transfer Learning (e.g., VGG, ResNet) for image classification
10. Predict stock prices using LSTM (Long Short-Term Memory) models
11. AI for Healthcare: Disease prediction using logistic regression or decision trees
12. Mini Project: Build an end-to-end AI application using real-world data

Software/Tools Required:

- Python (3.7+), Jupyter Notebook
- scikit-learn, pandas, NumPy
- TensorFlow / Keras / PyTorch
- OpenCV, NLTK, spaCy
- Google Colab (preferred for GPU support)

III B.Tech I Semester

23A05506	FULL STACK DEVELOPMENT-II (Skill Enhancement course)	L	T	P	C
		0	1	2	2

Course Objectives: The main objectives of the course are to

- Make use of Modern- day JavaScript with ES6 standards for designing Dynamic web pages
- Building robust & responsive User Interfaces using popular JavaScript library '**React.js**'. Building robust backend APIs using '**Express. js**'
- Establishing the connection between frontend (React) User interfaces and backend APIs (Express) with Data Bases(My SQL)
- Familiarize students with GitHub for remote repository hosting and collaborative development.

Course Outcomes:

- CO1: Building fast and interactive UIs
- CO2: Applying Declarative approach for developing web apps
- CO3: Understanding ES6 features to embrace modern JavaScript
- CO4: Building reliable APIs with Express. Js
- CO5: Create and manage Git repositories, track changes, and push code to GitHub.

Experiments covering the Topics:

- Introduction to DOM (Document Object Model), Ecma Script (ES6) standards and features like Arrow functions, Spread operator, Rest operator, Type coercion, Type hoisting, String literals, Array and Object Destructuring.
- Basics of React. js like React Components, JSX, Conditional rendering Differences between Real DOM and Virtual DOM.
- Important React.js concepts like React hooks, Props, React forms, Fetch API, Iterative rendering using JavaScript map() function.
- JavaScript runtime environment node. js and its uses, Express. js and Routing, Micro-Services architecture and MVC architecture, database connectivity using (My SQL)
- Introduction to My SQL, setting up MySQL and configuring, Databases, My SQL queries, subqueries, creating My SQL driver for database connectivity to Express. js server.
- Introduction to Git and GitHub and upload project& team collaboration

Sample Experiments:

1. Introduction to Modern JavaScript and DOM

- Write a JavaScript program to link JavaScript file with the HTML page
- Write a JavaScript program to select the elements in HTML page using selectors
- Write a JavaScript program to implement the event listeners
- Write a JavaScript program to handle the click events for the HTML button elements
- Write a JavaScript program to With three types of functions
 - Function declaration
 - Function definition
 - Arrow functions

2. Basics of React. js

- a. Write a React program to implement a counter button using react class components
- b. Write a React program to implement a counter button using react functional components
- c. Write a React program to handle the button click events in functional component
- d. Write a React program to conditionally render a component in the browser
- e. Write a React program to display text using String literals

3. Important concepts of React. js

- a. Write a React program to implement a counter button using React use State hook
- b. Write a React program to fetch the data from an API using React use Effect hook
- c. Write a React program with two react components sharing data using Props.
- d. Write a React program to implement the forms in react
- e. Write a React program to implement the iterative rendering using map() function.

4. Introduction to Git and GitHub**a. Setup**

- Install Git on local machine.
- Configure Git (user name, email).
- Create GitHub account and generate a personal access token.

b. Basic Git Workflow

- Create a local repository using git init
- Create and add files → git add .
- Commit files → git commit -m "Initial commit"
- Connect to GitHub remote → git remote add origin <repo_url>
- Push to GitHub → git push -u origin main

c. Branching and Collaboration

- Create a branch → git checkout -b feature1
- Merge branch to main → git merge feature1
- Resolve merge conflicts (guided)

5. Upload React Project to GitHub

- Create a new React app using npx create-react-app myapp
- Initialize a git repo and push to GitHub
- Use .gitignore to exclude node_modules
- Create multiple branches: feature/navbar, feature/form
- Practice merge and pull requests (can use GitHub GUI)

6. Introduction to Node. js and Express. js

- a. Write a program to implement the 'hello world' message in the route through the browser using Express
- b. Write a program to develop a small website with multiple routes using Express. js
- c. Write a program to print the 'hello world' in the browser console using Express. js
- d. Write a program to implement the CRUD operations using Express. js
- e. Write a program to establish the connection between API and Database using Express – My SQL driver

7. Introduction to My SQL

- a. Write a program to create a Database and table inside that database using My SQL Command line client

- b. Write a My SQL queries to create table, and insert the data, update the data in the table
- c. Write a My SQL queries to implement the subqueries in the My SQL command line client
- d. Write a My SQL program to create the script files in the My SQL workbench
- e. Write a My SQL program to create a database directory in Project and initialize a database. sql file to integrate the database into API

8. Team Collaboration Using GitHub

- Form groups of 2–3 students
- Create a shared GitHub repo
- Assign tasks and work in branches
- Use Issues, Pull Requests, and Code Reviews
- Document code with README.md

Textbooks:

1. Web Design with HTML, CSS, JavaScript and JQuery Set Book by Jon Duckett Professional JavaScript for Web Developers Book by Nicholas C. Zakas
2. John Dean, Web Programming with HTML5, CSS and JavaScript, Jones & Bartlett Learning, 2019.
3. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasam Subramanian, 2nd edition, APress, O'Reilly.
4. Learning PHP, MySQL, JavaScript, CSS & HTML5: A Step-by-Step Guide to Creating Dynamic Websites by Robin Nixon
5. AZAT MARDAN, Full Stack Java Script: Learn Back bone. js, Node.js and Mongo DB.2015

Reference Books:

1. Full-Stack JavaScript Development by Eric Bush.
2. Programming the World Wide Web, 7th Edition, Robert W Sebesta, Pearson, 2013.
3. Tomasz Dyl ,KamilPrzeorski , MaciejCzarnecki, Mastering Full Stack React Web Development 2017

Online Learning Resources:

1. <https://ict.iitk.ac.in/product/full-stack-developer-html5-css3-js-bootstrap-php-4/>
2. <https://www.w3schools.com/html>
3. <https://www.w3schools.com/css>
4. <https://www.w3schools.com/js/>
5. <https://www.w3schools.com/nodejs>
6. <https://www.w3schools.com/typescript>
7. <https://docs.github.com/>
8. <https://education.github.com/git-cheat-sheet-education.pdf>

III B.Tech – I semester

23A03508	TINKERING LAB	L	T	P	C
		0	0	2	1

The aim of tinkering lab for engineering students is to provide a hands-on learning environment where students can explore, experiment, and innovate by building and testing prototypes. These labs are designed to demonstrate practical skills that complement theoretical knowledge.

Course objectives: The objectives of the course are to	
1	Encourage Innovation and Creativity
2	Provide Hands-on Learning and Impart Skill Development
3	Foster Collaboration and Teamwork
4	Enable Interdisciplinary Learning, Prepare for Industry and Entrepreneurship
5	Impart Problem-Solving mind-set

These labs bridge the gap between academia and industry, providing students with the practical experience. Some students may also develop entrepreneurial skills, potentially leading to start-ups or innovation-driven careers. Tinkering labs aim to cultivate the next generation of engineers by giving them the tools, space, and mind-set to experiment, innovate, and solve real-world challenges.

List of experiments:

- 1) Make your own parallel and series circuits using breadboard for any application of your choice.
- 2) Design and 3D print a Walking Robot
- 3) Design and 3D Print a Rocket.
- 4) Temperature & Humidity Monitoring System (DHT11 + LCD)
- 5) Water Level Detection and Alert System
- 6) Automatic Plant Watering System
- 7) Bluetooth-Based Door Lock System
- 8) Smart Dustbin Using Ultrasonic Sensor
- 9) Fire Detection and Alarm System
- 10) RFID-Based Attendance System
- 11) Voice-Controlled Devices via Google Assistant
- 12) Heart Rate Monitoring Using Pulse Sensor
- 13) Soil Moisture-Based Irrigation
- 14) Smart Helmet for Accident Detection
- 15) Milk Adulteration Detection System
- 16) Water Purification via Activated Carbon
- 17) Solar Dehydrator for Food Drying
- 18) Temperature-Controlled Chemical Reactor
- 19) Ethanol Mini-Plant Using Biomass
- 20) Smart Fluid Flow Control (Solenoid + pH Sensor)
- 21) Portable Water Quality Tester
- 22) AI Crop Disease Detection
- 23) AI-based Smart Irrigation
- 24) ECG Signal Acquisition and Plotting
- 25) AI-Powered Traffic Flow Prediction

- 26) Smart Grid Simulation with Load Monitoring
- 27) Smart Campus Indoor Navigator
- 28) Weather Station Prototype
- 29) Firefighting Robot with Sensor Guidance
- 30) Facial Recognition Dustbin
- 31) Barcode-Based Lab Inventory System
- 32) Growth Chamber for Plants
- 33) Biomedical Waste Alert System
- 34) Soil Classification with AI
- 35) Smart Railway Gate
- 36) Smart Bin Locator via GPS and Load Sensors
- 37) Algae-Based Water Purifier
- 38) Contactless Attendance via Face Recognition

- **Note:** The students can also design and implement their own ideas, apart from the list of experiments mentioned above.
- **Note:** A minimum of 8 to 10 experiments must be completed by the students.

III B.Tech II Semester

23A31401T	MACHINE LEARNING (Professional Core)	L	T	P	C
		3	0	0	3

Course Objectives: The objectives of the course are

- Define machine learning and its different types (supervised and unsupervised) and understand their applications.
- Apply supervised learning algorithms including decision trees and k-nearest neighbors (k-NN).
- Implement unsupervised learning techniques, such as K-means clustering.

Course Outcomes:

- CO1: Identify machine learning techniques suitable for a given problem. (L3)
- CO2: Solve real-world problems using various machine learning techniques. (L3)
- CO3: Apply Dimensionality reduction techniques for data preprocessing. (L3)
- CO4: Explain what is learning and why it is essential in the design of intelligent machines. (L2)
- CO5: Evaluate Advanced learning models for language, vision, speech, decision making etc. (L5)

UNIT-I: Introduction to Machine Learning: Evolution of Machine Learning, Paradigms for ML, Learning by Rote, Learning by Induction, Reinforcement Learning, Types of Data, Matching, Stages in Machine Learning, Data Acquisition, Feature Engineering, Data Representation, Model Selection, Model Learning, Model Evaluation, Model Prediction, Search and Learning, Data Sets.

UNIT-II: Nearest Neighbor-Based Models: Introduction to Proximity Measures, Distance Measures, Non-Metric Similarity Functions, Proximity Between Binary Patterns, Different Classification Algorithms Based on the Distance Measures, K-Nearest Neighbor Classifier, Radius Distance Nearest Neighbor Algorithm, KNN Regression, Performance of Classifiers, Performance of Regression Algorithms.

UNIT-III: Models Based on Decision Trees: Decision Trees for Classification, Impurity Measures, Properties, Regression Based on Decision Trees, Bias–Variance Trade-off, Random Forests for Classification and Regression.

The Bayes Classifier: Introduction to the Bayes Classifier, Bayes' Rule and Inference, The Bayes Classifier and its Optimality, Multi-Class Classification | Class Conditional Independence and Naive Bayes Classifier (NBC)

UNIT-IV: Linear Discriminants for Machine Learning: Introduction to Linear Discriminants, Linear Discriminants for Classification, Perceptron Classifier, Perceptron Learning Algorithm, Support Vector Machines, Linearly Non-Separable Case, Non-linear SVM, Kernel Trick, Logistic Regression, Linear Regression, Multi-Layer Perceptrons (MLPs), Backpropagation for Training an MLP.

UNIT-V: Clustering : Introduction to Clustering, Partitioning of Data, Matrix Factorization | Clustering of Patterns, Divisive Clustering, Agglomerative Clustering, Partitional Clustering, K-Means Clustering, Soft Partitioning, Soft Clustering, Fuzzy C-Means Clustering, Rough Clustering, Rough K-Means Clustering Algorithm, Expectation Maximization-Based Clustering, Spectral Clustering.

Textbooks:

1.“Machine Learning Theory and Practice”, M N Murthy, V S Ananthanarayana, Universities Press (India), 2024

Reference Books:

1.“Machine Learning”, Tom M. Mitchell, McGraw-Hill Publication, 2017

2.“Machine Learning in Action”, Peter Harrington, DreamTech

3.“Introduction to Data Mining”, Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th Edition, 2019.

III B.Tech II Semester

23A31501	NATURAL LANGUAGE PROCESSING (Professional Core)	L	T	P	C
		3	0	0	3

Course Objective

- Explain and apply fundamental algorithms and techniques in the area of natural language processing(NLP)
- Discuss approaches to syn tax and semantics in NLP.
- Examine current methods for statistical approach esto machine translation.
- Teach machine learning techniques used in NLP.

Course Out comes:

After completion of the course, students will be able to

- Under stand the various NLP Applications and Organization of Natural language, able to learn and implement realistic applications using Python.
- Apply the various Parsing techniques, Bayes Rule, Shannongame, Entropy and Cross Entropy.
- Under stand the fundamentals of CFG and parsers and mechan is msin ATN's.
- Apply Semantic Interpretation and Language Modelling.
- Apply the concept of Machine Translation and multilingual Information Retrieval systems and Automatic Summarization.

UNIT- I Introduction to Natural language

The Study of Language, Applications of NLP, Evaluating Language Understanding Systems, Different Levels of Language Analysis, Representations and Understanding, Organization of Natural language Under standing Systems, Linguistic Back ground: Anoutline of English Syn tax.

UNIT-II Grammars and Parsing

Grammars and Parsing – Top – Down and Bottom-Up Parsers, Transition Network Grammars, Feature Systems and Augmented Grammars, Morphologica l Analysis and the Lexicon, Parsing with Features, Augmented Transition Networks, Bayees Rule, Shannongame, Entropy and Cross Entropy.

UNIT-III Grammars for Natural Language

Grammars for Natural Language, Movement Phenomenonin Language, Gap Threading, Human Preferences in Parsing, Shift Reduce Parsers, Deterministic Parsers.

UNIT-IV**Semantic Interpretation**

Semantic &Logical form, Word senses &ambiguity, The basic logical form language, Encoding ambiguity in the logical Form, Verbs &States in logical form, The maticroles, Speech acts & embedded sentences, Defining semantics structure model theory.

Language Modelling

Introduction,n-

GramModels,LanguageModelEvaluation,ParameterEstimation,LanguageModelAdaption,TypesofLanguageModels,Language-SpecificModellingProblems,MultilingualandCrosslingual Language Modelling.

UNIT-V

Machine Translation

Survey: Introduction, Problems of Machine Translation, Is Machine Translation Possible, Brief History, Possible Approaches, Current Status. Anusaraka or Language Accessor: Background, Cutting the Gordian Knot, The Problem, Structure of Anusaraka System, User Interface, Linguistic Area, Giving up Agreement in Anusaraka Output, Language Bridges.

Multilingual Information Retrieval

Introduction, Document Pre-processing, Monolingual Information Retrieval, CLIR, MLIR, Evaluation in Information Retrieval, Tools, Software and Resources.

Multilingual Automatic Summarization

Introduction, Approach to Summarization, Evaluation, How to Build a Summarizer, Competitions and Datasets.

Textbooks:

1. James Allen, Natural Language Understanding, 2nd Edition, 2003, Pearson Education.
2. Multilingual Natural Language Processing Applications: From Theory To Practice- Daniel M. Bikel and Imed Zitouni, Pearson Publications.
3. Natural Language Processing, A paninian perspective, Akshar Bharathi, Vineeth Chaitanya, Prentice –Hall of India.

Reference Books:

1. Charniak, Eugene, Statistical Language Learning, MIT Press, 1993.
2. Jurafsky, Dan and Martin, James, Speech and Language Processing, 2nd Edition, Prentice Hall, 2008.
3. Manning, Christopher and Henrich, Schutze, Foundations of Statistical Natural Language Processing, MIT Press, 1999.

Online Learning Resources:

<https://nptel.ac.in/courses/106/105/106105158/http://www.nptelvideos.in/2012/11/natural-language-processing.html>

III B.Tech II Semester

23A39501	DATA WRANGLING AND PRE-PROCESSING (Professional Core)	L	T	P	C
		2	0	2	3

Course Objectives (COs)

- To introduce students to data wrangling techniques using Python and other tools.
- To familiarize students with various data formats such as CSV, JSON, XML, and databases.
- To enable students to clean and preprocess data by handling missing values, duplicates, outliers, and normalization.
- To equip students with skills in data exploration, visualization, and transformation for analysis.
- To provide practical knowledge of web scraping techniques and data acquisition from various sources.

Course Outcomes

- Demonstrate proficiency in *data wrangling techniques* for structured and unstructured data.
- Apply *data extraction and transformation techniques* on various file formats (CSV, JSON, XML, Excel, PDF).
- Perform *data cleaning operations*, including handling missing values, outlier detection, duplicates, and normalization.
- Analyze datasets by performing *exploratory data analysis (EDA)* using visualization tools.
- Develop *web scraping scripts* using Python libraries such as *Scrapy*, *BeautifulSoup*, *Selenium* to gather real-time data.

UNIT - I: Introduction to Data Wrangling

What Is Data Wrangling, Importance of Data Wrangling, Tasks of Data Wrangling, Data Wrangling Tools, Introduction to Python for Data Wrangling, Python Basics for Data Wrangling, Handling Structured Data: CSV, JSON, and XML Formats, Data Meant to Be Read by Machines

UNIT - II: Working with Excel Files, PDFs, and Databases

Installing Python Packages for Data Wrangling, Parsing Excel Files, Programmatic Approaches to PDF Parsing, Converting PDF to Text (pdfminer), Acquiring and Storing Data, Introduction to Databases for Data Wrangling, Relational Databases: MySQL and PostgreSQL, Non-Relational Databases: NoSQL and Alternative Data Storage

UNIT - III: Data Cleaning and Exploration

Why Clean Data? Basics of Data Cleanup, Identifying and Formatting Data for Clean-Up, Finding Outliers and Bad Data, Removing Duplicates and Fuzzy Matching, Using Regular Expressions (Regex) for Data Cleaning, Normalization and Standardization of Data, Saving Cleaned Data and Testing with New Data, Data Exploration: Table Functions and Joining Datasets

UNIT - IV: Data Preprocessing and Reduction

Data Quality: Why Preprocess Data?, Major Tasks in Data Preprocessing, Handling Missing Values in Data, Identifying and Removing Noisy Data, Data Integration and Entity Identification Problem, Redundancy and Correlation Analysis in Data, Detection and Resolution of Data Conflicts, Tuple Duplication and Its Impact

UNIT - V: Data Transformation and Web Scraping

Overview of Data Transformation Strategies, Normalization and Standardization, Discretization by Binning and Histogram Analysis, Clustering, Sampling, and Data Cube Aggregation, Web Scraping: What to Scrape and How, Analyzing and Parsing Web Pages with LXML and XPath, Advanced Web Scraping Using Selenium and Scrapy.

Textbooks (Core Learning Materials)

1. *Data Wrangling with Python: Tips and Tools to Make Your Life Easier* – Dr. Jacqueline Kazil and Katharine Jarmul, O'Reilly Media.
2. *Data Preprocessing for Machine Learning in Python* – M.G. Sumithra, CRC Press.

Reference Books (Supplementary Learning)

1. *Web Scraping with Python: Collecting More Data from the Modern Web* – Ryan Mitchell, O'Reilly Media.
2. *Data Cleaning and Exploration with Machine Learning* – Michael Walker, Packt Publishing.

III B.Tech II Semester

23A32602	RECOMMENDER SYSTEMS (Professional Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives:

- To provide students with basic concepts and its application in various domain
- To make the students understand different techniques that a data scientist needs to know for analysing big data
- To design and build a complete machine learning solution in many application domains.

Course Outcomes: After completion of the course, students will be able to

- Aware of various issues related to Personalization and Recommendations.
- Design and implement a set of well-known Recommender System approaches used in E commerce and Tourism industry.
- Develop new Recommender Systems for a number of domains especially, Education, Health-care.

UNIT-IA Introduction to Recommender Systems, Neighborhood-Based Collaborative Filtering
Lecture 8Hrs

Introduction, Goals of Recommender Systems, Basic Models of Recommender Systems, Domain Specific Challenges in Recommender Systems. Advanced Topics and Applications. Introduction, Key Properties of Ratings Matrices, Predicting Ratings with Neighborhood- Neighborhood-Based Collaborative Filtering: Based Methods, Clustering and Neighborhood-Based Methods, Dimensionality Reduction and Neighborhood Methods, Graph Models for Neighborhood-Based Methods, A Regression Modelling View of Neighborhood Methods.

UNIT-II Model-Based Collaborative Filtering, Content-Based Recommender Systems Lecture 9Hrs
Introduction, Decision and Regression Trees, Rule-Based Collaborative Filtering, Naive Bayes Collaborative Filtering, Using an Arbitrary Classification Model as a Black-Box, Latent Factor Models, Integrating Factorization and Neighborhood Models. Content-Based Recommender Systems: Introduction, Basic Components of Content-Based Systems, Preprocessing and Feature Extraction, Learning User Profiles and Filtering, Content-Based Versus Collaborative Recommendations, Using Content-Based Models for Collaborative Filtering, Summary.

UNIT-III Knowledge-Based Recommender Systems, Ensemble Based and Hybrid Recommender Systems
Lecture 9Hrs

Introduction, Constraint-Based Recommender Systems, Case-Based Recommenders, Persistent Personalization in Knowledge-Based Systems, Summary. Introduction, Ensemble Methods from the Classification Perspective, Weighted Hybrids, Switching Hybrids, Cascade Hybrids, Feature Augmentation Hybrids, Meta-Level Hybrids, Feature Combination Hybrids, Summary.

UNIT-IV Evaluating Recommender Systems, Context-Sensitive Recommender Systems Lecture 8Hrs

Introduction, Evaluation Paradigms, General Goals of Evaluation Design, Design Issues in Offline Recommender Evaluation, Accuracy Metrics in Offline Evaluation, Limitations of Evaluation Measures, Limitations of Evaluation Measures. Introduction, The Multidimensional Approach, Contextual Pre-filtering: A Reduction-Based Approach, Contextual Pre-filtering: A Reduction-Based Approach, Contextual Modelling.

UNIT-V Time- and Location-Sensitive Recommender Systems Lecture 8Hrs

Introduction, Temporal Collaborative Filtering, Discrete Temporal Models, Location-Aware Recommender Systems, Location-Aware Recommender Systems Location-Aware Recommender Systems, Summary.

Textbooks:

1. Charu C. Aggarwal, “Recommender Systems”, Springer, 2016.

Reference Books:

1. Francesco Ricci, Lior Rokach, “Recommender Systems Handbook”, 2nd ed., Springer, 2015 Edition

Online Learning Resources:

1. Recommendation System -Understanding The Basic Concepts (analyticsvidhya.com)
2. Recommender Systems | Coursera

III B.Tech II Semester

23A30603b	PREDICTIVE ANALYTICS (Professional Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the fundamental concepts and techniques of predictive analytics.
- To apply statistical models and machine learning algorithms for prediction.
- To interpret model performance using evaluation metrics.
- To explore feature engineering, model tuning, and cross-validation.
- To implement predictive solutions for real-world business and research problems.

Course Outcomes:

Upon successful completion of the course, students will be able to:

- Understand the principles and importance of predictive analytics.
- Apply regression and classification models for predictive tasks.
- Perform data preprocessing, feature selection, and transformation.
- Evaluate and validate models using standard metrics.
- Design predictive solutions to solve domain-specific challenges.

UNIT I: Introduction to Predictive Analytics

Introduction to Predictive Analytics and Business Intelligence, Types of Predictive Models: Classification, Regression, Time Series, Supervised vs Unsupervised Learning, Predictive Modeling Workflow, Applications in Marketing, Finance, Healthcare, Challenges in Predictive Analytics.

UNIT II: Data Preparation and Feature Engineering

Data Cleaning: Handling Missing, Noisy, and Inconsistent Data, Feature Selection and Dimensionality Reduction (PCA, LDA), Feature Scaling: Normalization, Standardization, Encoding Categorical Variables, Feature Extraction and Construction, Dealing with Imbalanced Datasets.

UNIT III: Predictive Modeling with Regression and Classification

Linear Regression and Polynomial Regression, Logistic Regression for Binary Classification, Decision Trees and Random Forest, k-Nearest Neighbors (k-NN) and Naïve Bayes, Support Vector Machines (SVM), Model Selection and Comparison.

UNIT IV: Model Evaluation and Validation

Training, Testing, and Validation Sets, Cross-Validation Techniques (k-Fold, Stratified, LOOCV), Evaluation Metrics: Accuracy, Precision, Recall, F1 Score, ROC-AUC, Confusion Matrix and Classification Report, Bias-Variance Trade-off and Overfitting, Hyperparameter Tuning: Grid Search, Random Search.

UNIT V: Advanced Topics and Applications

Ensemble Learning: Bagging, Boosting (AdaBoost, XGBoost), Predictive Analytics with Time Series (ARIMA, Prophet), Deep Learning for Predictive Modeling (ANNs, LSTM), Use of Predictive Analytics in IoT, Retail, and Healthcare, Ethics and Privacy in Predictive Analytics, Building and Deploying End-to-End Predictive Systems.

Textbooks:

1. **Dean Abbott**, *Applied Predictive Analytics: Principles and Techniques for the Professional Data Analyst*, Wiley, 2014.
2. **John D. Kelleher, Brendan Tierney**, *Data Science: Predictive Analytics and Data Mining*, MIT Press, 2018.

Reference Books:

1. **Galit Shmueli et al.**, *Data Mining for Business Analytics: Concepts, Techniques, and Applications in R*, Wiley, 2017.
2. **Eric Siegel**, *Predictive Analytics: The Power to Predict Who Will Click, Buy, Lie, or Die*, Wiley, 2016.
3. **Trevor Hastie, Robert Tibshirani, Jerome Friedman**, *The Elements of Statistical Learning*, Springer, 2009.

Online Learning Resources:

1. <https://www.coursera.org/specializations/predictive-analytics> – Coursera Specialization
2. <https://www.edx.org/course/data-science-and-machine-learning-capstone> – edX Predictive Analytics Courses
3. <https://www.kaggle.com/learn/intro-to-machine-learning> – Kaggle Tutorials

III B.Tech II Semester

23A44601	ADVANCED REINFORCEMENT LEARNING (Professional Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives:

- Extend RL to function approximation using neural networks.
- Explore policy gradient methods and advanced actor-critic frameworks.
- Understand deep RL architectures like DQN, PPO, and A3C.
- Apply RL to complex environments such as games, robotics, finance.
- Explore challenges like sample efficiency, stability, and exploration in Deep RL.

Course Outcomes:

Upon completion of the course, students will be able to:

- Summarize deep reinforcement learning principles.
- Apply function approximation methods in RL.
- Analyze policy gradient and actor-critic algorithms
- Evaluate deep RL algorithms' performance and convergence.
- Design and implement deep RL models for complex environments.

UNIT I – Recap of Classical RL & Introduction to Deep RL (Understand)

Quick Recap: MDPs, MC, TD, Q-learning, Curse of Dimensionality in Tabular RL, Motivation for Function Approximation, Linear Function Approximation, Non-Linear Function Approximation, Neural Networks in RL, Loss Functions and Backpropagation, Policy Gradient Overview

UNIT II – Deep Q-Learning (Apply)

Introduction to Deep Q-Networks (DQN), Experience Replay, Target Networks, Double DQN, Dueling DQN, Prioritized Experience Replay, Overestimation Bias, Applications of DQN (Atari Games)

UNIT III – Policy Gradient Methods (Analyze)

Policy Gradient Theorem, Stochastic Policy Gradient, REINFORCE Algorithm, Variance Reduction Techniques, Actor-Critic Methods, Advantage Actor-Critic (A2C), Trust Region Policy Optimization (TRPO), Challenges in Policy Gradient Methods

UNIT IV – Proximal Policy Optimization & Advanced Architectures (Evaluate)

PPO Algorithm, Clipped Surrogate Objective, Sample Efficiency & Stability, Distributed RL Architectures, Asynchronous Advantage Actor-Critic (A3C), Multi-Agent Reinforcement Learning, Exploration vs Exploitation in Deep RL, Real-world Use Cases (Robotics, Self-Driving, Healthcare)

UNIT V – Cutting-Edge RL Applications & Challenges (Create)

Model-Based RL (MBRL), Meta Reinforcement Learning, Imitation Learning, Safe Reinforcement Learning, RL for Game Playing (AlphaGo, AlphaZero), RL for Robotics (OpenAI Robotics), RL in Finance & Trading, RL for Healthcare Decision Making

Textbooks:

1. Sutton, R. S., & Barto, A. G. (2018). *Reinforcement Learning: An Introduction* (2nd ed.). MIT Press.
2. François-Lavet et al., *An Introduction to Deep Reinforcement Learning*, Foundations and Trends in Machine Learning, 2018.

Reference Books:

1. David Silver's DeepMind Lectures: <https://www.davidsilver.uk/teaching/>
2. Marco Wiering and Martijn van Otterlo, *Reinforcement Learning: State of the Art*, Springer.
3. Sergey Levine, *Deep RL Lectures*, UC Berkeley.

Online Resources:

1. Coursera: Reinforcement Learning Specialization by University of Alberta
2. NPTEL: Advanced Deep RL (Future Course by IIT)
3. OpenAI Spinning Up in Deep RL (Free tutorial series)

III B.Tech II Semester

23A30602T	DEEP LEARNING (Professional Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives:

- Demonstrate the major technology trends driving Deep Learning
- Build, train, and apply fully connected deep neural networks
- Implement efficient (vector zed) neural networks
- Analyse the key parameters and hyper parameters in a neural network's architecture

Course Outcomes:

After completion of the course, students will be able to

- Demonstrate the mathematical foundation of neural network
- Describe the machine learning basics
- Differentiate architecture of deep neural network
- Build a convolution neural network
- Build and train RNN and LSTMs

UNIT-I

Lecture 8Hrs

Linear Algebra: Scalars, Vectors, Matrices and Tensors, Matrix operations, types of matrices, Norms, Eigen decomposition, Singular Value Decomposition, Principal Components Analysis. Probability and Information Theory: Random Variables, Probability Distributions, Marginal Probability, Conditional Probability, Expectation, Variance and Covariance, Bays' Rule, Information Theory. Numerical Computation: Overflow and Underflow, Gradient-Based Optimization, Constrained Optimization, Linear Least Squares.

UNIT- II

Lecture 9Hrs

Machine Learning: Basics and Under fitting, Hyper parameters and Validation Sets, Estimators, Bias and Variance, Maximum Likelihood, Bayesian Statistics, Supervised and Unsupervised Learning, Stochastic Gradient Descent, Challenges Motivating Deep Learning. Deep Feed forward Networks: Learning XOR, Gradient-Based Learning, Hidden Units, Architecture Design, Back-Propagation and other Differentiation Algorithms.

UNIT-III

Lecture 8Hrs

Regularization for Deep Learning: Parameter Norm Penalties, Norm Penalties as Constrained Optimization, Regularization and Under-Constrained Problems, Dataset Augmentation, Noise Robustness, Semi-Supervised Learning, Multi-Task Learning, Early Stopping, Parameter Tying and Parameter Sharing, Sparse Representations, Bagging and Other Ensemble Methods, Dropout, Adversarial Training, Tangent Distance, Tangent Prop and Manifold Tangent Classifier. Optimization for Training Deep Models: Pure Optimization, Challenges in Neural Network Optimization, Basic Algorithms, Parameter Initialization Strategies, Algorithms with Adaptive Learning Rates, Approximate Second-Order Methods, Optimization Strategies and Meta-Algorithms.

UNIT-IV

Lecture 9Hrs

Convolution Networks: The Convolution Operation, Pooling, Convolution, Basic Convolution Functions, Structured Outputs, Data Types, Efficient Convolution Algorithms, Random or Unsupervised Features, Basis for Convolution Networks.

UNIT-V

Lecture 8Hrs

Sequence Modelling: Recurrent and Recursive Nets: Unfolding Computational Graphs, Recurrent Neural Networks, Bidirectional RNNs, Encoder-Decoder Sequence-to-Sequence Architectures, Deep Recurrent Networks, Recursive Neural Networks, Echo State Networks, LSTM, Gated RNNs, Optimization for Long-Term Dependencies, Auto encoders, Deep Generative Models.

Textbooks:

1. Ian Good fellow, Joshua Bagnio, Aaron Carville, “Deep Learning”, MIT Press,2016.
2. Josh Patterson and Adam Gibson, “Deep learning: A practitioner's approach”, O'Reilly Media, First Edition,2017.

Reference Books:

1. Fundamentals of Deep Learning, Designing next-generation machine intelligence algorithms, Nikhil Baume, O'Reilly, Sheriff Publishers,2019.
2. Deep learning Cook Book, Practical recipes to get started Quickly, Douse Using, O'Reilly, Sheriff Publishers, 2019

Online Learning Resources:

1. <https://keras.io/datasets/>
2. <http://deeplearning.net/tutorial/deeplearning.pdf>
3. <https://arxiv.org/pdf/1404.7828v4.pdf>
4. <https://www.cse.iitm.ac.in/~miteshk/CS7015.html>
5. <https://www.deeplearningbook.org>
6. <https://nptel.ac.in/courses/106105215>

III B.Tech II Semester

23A32603	INTRODUCTION TO QUANTUM COMPUTING (Professional Elective-III)	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the principles and mathematical foundations of quantum computation.
- To understand quantum gates, circuits, and computation models.
- To explore quantum algorithms and their advantages over classical ones.
- To develop the ability to simulate and write basic quantum programs.
- To understand real-world applications and the future of quantum computing in AI, cryptography, and optimization.

Course Outcomes:

Upon successful completion of this course, students will be able to:

- Explain the fundamental concepts of quantum mechanics used in computing.
- Construct and analyze quantum circuits using standard gates.
- Apply quantum algorithms like Deutsch-Jozsa, Grover's, and Shor's.
- Develop simple quantum programs using Qiskit or similar platforms.
- Analyze applications and challenges of quantum computing in real-world domains.

UNIT I: Fundamentals of Quantum Mechanics and Linear Algebra

Classical vs Quantum Computation, Complex Numbers, Vectors, and Matrices, Hilbert Spaces and Dirac Notation, Quantum States and Qubits, Superposition and Measurement, Tensor Products and Multi-Qubit Systems.

UNIT II: Quantum Gates and Circuits

Quantum Logic Gates: Pauli, Hadamard, Phase, Controlled Gates and CNOT, Unitary Operations and Reversibility, Quantum Circuit Representation, Quantum Teleportation, Simulation of Quantum Circuits.

UNIT III: Quantum Algorithms and Complexity

Quantum Parallelism and Interference, Deutsch and Deutsch-Jozsa Algorithms, Grover's Search Algorithm, Shor's Factoring Algorithm, Quantum Fourier Transform, Complexity Classes: BQP, P, NP, and QMA.

UNIT IV: Quantum Programming and Simulation Platforms

Introduction to Qiskit and IBM Quantum Experience, Writing Quantum Circuits in Qiskit, Measuring Qubits and Results, Classical-Quantum Hybrid Programs, Noisy Intermediate-Scale Quantum (NISQ) Systems, Limitations and Current State of Quantum Hardware.

UNIT V: Applications and Future of Quantum Computing

Quantum Machine Learning: Basics and Models, Quantum Cryptography and Quantum Key Distribution, Quantum Algorithms in AI and Optimization, Quantum Advantage and Supremacy, Ethical and Societal Impact of Quantum Technologies, Future Trends and Research Directions.

Textbooks:

1. Michael A. Nielsen, Isaac L. Chuang, Quantum Computation and Quantum Information, Cambridge University Press, 10th Anniversary Edition, 2010.
2. Eleanor Rieffel and Wolfgang Polak, Quantum Computing: A Gentle Introduction, MIT Press, 2011.
3. Chris Bernhardt, Quantum Computing for Everyone, MIT Press, 2019.

Reference Books:

1. David McMahon, Quantum Computing Explained, Wiley, 2008.
2. Phillip Kaye, Raymond Laflamme, Michele Mosca, An Introduction to Quantum Computing, Oxford University Press, 2007.
3. Scott Aaronson, Quantum Computing Since Democritus, Cambridge University Press, 2013.

Online Learning Resources:

1. *IBM Quantum Experience and Qiskit Tutorials*
2. *Coursera – Quantum Mechanics and Quantum Computation by UC Berkeley*
3. *edX – The Quantum Internet and Quantum Computers*
4. *YouTube – Quantum Computing for the Determined by Michael Nielsen*
5. *Qiskit Textbook – IBM Quantum*

III B.Tech II Semester

23A30604a	COMPUTER VISION (Professional Elective-III)	L	T	P	C
		3	0	0	3

Objectives:

The objective of this course is to understand the basic issues in computer vision and major approaches to address the methods to learn the Linear Filters, segmentation by clustering, Edge detection, Texture.

Course Outcomes:

After completing the course, you will be able to:

- Identify basic concepts, terminology, theories, models and methods in the field of computer vision,
- Describe known principles of human visual system,
- Describe basic methods of computer vision related to multi-scale representation, edge detection and detection of other primitives, stereo, motion and object recognition,
- Suggest a design of a computer vision system for a specific problem.

UNIT-I LINEAR FILTERS**Lecture 8Hrs**

Introduction to Computer Vision, Linear Filters and Convolution, Shift Invariant Linear Systems, Spatial Frequency and Fourier Transforms, Sampling and Aliasing Filters as Templates, Technique: Normalized Correlation and Finding Patterns, Technique: Scale and Image Pyramids.

UNIT-II EDGE DETECTION**Lecture 9Hrs**

Noise- Additive Stationary Gaussian Noise, Why Finite Differences Respond to Noise, Estimating Derivatives - Derivative of Gaussian Filters, Why Smoothing Helps, Choosing a Smoothing Filter, Why Smooth with a Gaussian? Detecting Edges-Using the Laplacian to Detect Edges, Gradient-Based Edge Detectors, Technique: Orientation Representations and Corners.

UNIT-III TEXTURE**Lecture 9Hrs**

Representing Texture –Extracting Image Structure with Filter Banks, Representing Texture using the Statistics of Filter Outputs, Analysis (and Synthesis) Using Oriented Pyramids –The Laplacian Pyramid, Filters in the Spatial Frequency Domain, Oriented Pyramids, Application: Synthesizing Textures for Rendering, Homogeneity, Synthesis by Sampling Local Models, Shape from Texture, Shape from Texture for Planes.

UNIT-IV SEGMENTATION BY CLUSTERING**Lecture 8Hrs**

What is Segmentation, Human Vision: Grouping and Gestalt, Applications: Shot Boundary Detection and Background Subtraction. Image Segmentation by Clustering Pixels, Segmentation by Graph-Theoretic Clustering. The Hough Transform, Fitting Lines, Fitting Curves

UNIT-V RECOGNITION BY RELATIONS BETWEEN TEMPLATES**Lecture 8Hrs**

Finding Objects by Voting on Relations between Templates, Relational Reasoning Using Probabilistic Models and Search, Using Classifiers to Prune Search, Hidden Markov Models, Application: HMM and Sign Language Understanding, Finding People with HMM.

Text books:

- David A. Forsyth, Jean Ponce, Computer Vision – A modern Approach, PHI, 2003.

Reference Books:

1. Geometric Computing with Clifford Algebras: Theoretical Foundations and Applications in Computer Vision and Robotics, Springer; 1 edition, 2001 by Sommer.
2. Digital Image Processing and Computer Vision, 1/e, by Sonka.

3. Computer Vision and Applications: Concise Edition (With CD) by Jack Academy Press, 2000.

Online Learning Resources:

<https://nptel.ac.in/courses/106105216><https://nptel.ac.in/courses/108103174>

III B.Tech II Semester

23A30604b	CLOUD COMPUTING FOR AI (Professional Elective-III)	L	T	P	C
		3	0	0	3

Course Objectives:

1. To introduce the concepts, models, and services of cloud computing and its role in AI.
2. To explore the architecture and deployment of AI applications on cloud platforms.
3. To equip students with skills in using cloud-based tools and services for AI/ML workloads.
4. To understand data storage, processing, and security in cloud for AI tasks.
5. To apply cloud computing principles to real-world AI-based solutions.

Course Outcomes:

After completion of this course, students will be able to:

1. Explain cloud computing architecture, services, and deployment models.
2. Utilize cloud platforms (AWS, GCP, Azure) for training and deploying AI models.
3. Handle large-scale data storage and processing in the cloud environment.
4. Integrate AI workflows using serverless and container-based architectures.
5. Analyze challenges in security, cost, scalability, and performance of cloud-based AI systems.

UNIT I: Introduction to Cloud Computing and AI Integration

Basics of Cloud Computing: Characteristics, Models, and Services, Cloud Service Models: IaaS, PaaS, SaaS, Deployment Models: Public, Private, Hybrid, Community, AI and Cloud Convergence: Benefits and Challenges, Use Cases of AI in Cloud: NLP, Vision, Analytics, Overview of Cloud Providers for AI: AWS, Azure, GCP.

UNIT II: Storage, Computing, and Data Processing in the Cloud

Cloud Storage Services: S3, Blob, BigQuery, Virtualization and Elastic Computing, Distributed Computing with Hadoop and Spark, Data Ingestion and Processing Pipelines, Data Lakes and Warehousing in the Cloud, Cost Optimization for Storage and Compute Resources.

UNIT III: Cloud-based Machine Learning and Deep Learning

ML Services on AWS (SageMaker), Azure ML, GCP Vertex AI, Training and Deploying Models on Cloud, AutoML and Custom ML Model Workflows, GPUs/TPUs for Model Training, Experiment Tracking and Model Evaluation, Integration of Notebooks (Jupyter, Colab) with Cloud Storage.

UNIT IV: Advanced Cloud Concepts for AI Applications

Containers and Docker for AI Applications, Kubernetes and Cloud-native AI Workflows, Serverless Computing: AWS Lambda, Azure Functions, CI/CD Pipelines for AI Models in Cloud, Scaling AI Applications using Load Balancers and Auto-Scaling. Monitoring and Logging in Cloud for AI Workflows.

UNIT V: Security, Ethics, and Case Studies in Cloud AI

Security and Privacy in Cloud-based AI, Identity and Access Management (IAM) in Cloud, Cost Management and Billing for AI Services, Ethical Issues and Fairness in Cloud AI, Case Study: AI in Healthcare Cloud Solutions, Case Study: Real-Time Analytics in Financial Cloud Services.

Textbooks:

1. Rajkumar Buyya, Christian Vecchiola, S. Thamarai Selvi, Mastering Cloud Computing, McGraw-Hill.
2. Judith Hurwitz et al., Cloud Computing for Dummies, Wiley.
3. Aurélien Géron, Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow, O'Reilly.

Reference Books:

1. Kai Hwang, Geoffrey C. Fox, Jack G. Dongarra, Distributed and Cloud Computing, Morgan Kaufmann.
2. Tomasz Kajdanowicz et al., Practical Cloud AI, Springer.
3. Mark Wilkins, AI and Machine Learning for Coders in Cloud, Packt Publishing.

Online Learning Resources:

1. **AWS Cloud Practitioner & Machine Learning Path – AWS Training**
2. **Google Cloud AI and ML Specialization – Coursera**
3. **Microsoft Azure AI Engineer Associate – Learn Portal**

III B.Tech II Semester

23A30604c	SOCIAL NETWORK ANALYSIS (Professional Elective-III)	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the fundamentals and key concepts of social network theory and graph theory.
- To analyze the structure and properties of large-scale social networks.
- To apply centrality, influence, and community detection measures.
- To model information diffusion and network dynamics.
- To implement real-world social network analysis using tools and datasets.

Course Outcomes:

At the end of the course, the student will be able to:

- Understand basic network models and social network structures.
- Analyze key properties like centrality, clustering, and small-world effect.
- Apply community detection algorithms and influence maximization.
- Interpret diffusion models for viral marketing and information spread.
- Use tools such as Gephi, NetworkX, or SNAP for real-world SNA.

UNIT I: Introduction to Social Networks and Graph Theory

Basic Concepts: Graphs, Nodes, Edges, Directed/Undirected Graphs, Real-world Examples: Facebook, Twitter, LinkedIn, Adjacency Matrix and Graph Representation, Types of Social Networks: Ego, Bipartite, Multilayer, Degree Distribution, Path Length, and Connectivity, Random Graph Models: Erdős–Rényi and Watts-Strogatz.

UNIT II: Structural Properties of Networks

Network Centrality Measures: Degree, Closeness, Betweenness, Eigenvector Centrality and PageRank, Network Clustering and Community Detection Basics, Triadic Closure and Clustering Coefficient, Small-world Phenomenon and Milgram's Experiment, Homophily, Influence, and Structural Balance.

UNIT III: Community Detection and Subgroup Analysis

Girvan–Newman Algorithm and Modularity, Label Propagation and Louvain Method, Clique Detection and k-Core Decomposition, Overlapping Communities and Fuzzy Clustering, Cohesive Subgroups and Structural Equivalence, Evaluation Metrics: NMI, Modularity Score.

UNIT IV: Information Diffusion and Influence in Networks

Models of Diffusion: Linear Threshold and Independent Cascade, Influence Maximization and Viral Marketing, Contagion Models and Epidemic Spreading, Rumor Propagation and Cascade Models, Information Bottlenecks and Bridges, Measuring Influence and Reach.

UNIT V: Tools, Applications, and Ethics in SNA

SNA Tools: Gephi, Pajek, NetworkX, SNAP, Case Study: Twitter and Hashtag Analysis, LinkedIn Network Mining and Graph Features, Applications in Marketing, Security, and Epidemiology, Ethical Issues in Social Network Data Mining, Building and Visualizing Your Own Social Graph.

Textbooks:

1. Wasserman, S., & Faust, K., *Social Network Analysis: Methods and Applications*, Cambridge University Press, 1994.
2. Easley, D., & Kleinberg, J., *Networks, Crowds, and Markets: Reasoning About a Highly Connected World*, Cambridge University Press, 2010.
3. Newman, M., *Networks: An Introduction*, Oxford University Press, 2010.

Reference Books:

1. Borgatti, S. P., Everett, M. G., & Johnson, J. C., *Analyzing Social Networks*, SAGE Publications, 2018.
2. Barabási, A.-L., *Linked: How Everything Is Connected to Everything Else*, Basic Books, 2014.
3. Hansen, D., Shneiderman, B., & Smith, M. A., *Analyzing Social Media Networks with NodeXL*, Elsevier, 2020.

Online Learning Resources:

- [Coursera – Social Network Analysis \(University of Michigan\)](#)
- [YouTube – NetworkX and Gephi Tutorials (freeCodeCamp, TheNetNinja)]
- edX – Networks: Friends, Money, and Bytes (University of California, Berkeley)
- [Khan Academy – Graph Theory](#)

III B.Tech II Semester

23A44602	NATURAL LANGUAGE PROCESSING LABORATORY LAB (Professional Core)	L	T	P	C
		0	0	3	1.5

Course Objectives:

- To introduce students to the fundamental concepts and techniques used in Natural Language Processing.
- To provide hands-on experience with essential NLP tasks such as tokenization, POS tagging, sentiment analysis, NER, machine translation, and more.
- To apply machine learning and deep learning models to solve real-world NLP problems.
- To familiarize students with popular NLP tools and libraries like NLTK, SpaCy, Hugging Face Transformers, and BERT.
- To enable students to design, train, evaluate, and deploy NLP models effectively.

Course Outcomes:

- Upon successful completion of the NLP Lab, students will be equipped with practical skills in applying various natural language processing techniques to real-world problems.
- They will gain hands-on experience using industry-standard tools and frameworks for text preprocessing, syntactic and semantic analysis, and contextual language modeling.
- Students will be able to implement machine learning and deep learning-based NLP models, and evaluate their performance.
- This course also prepares them to work on advanced NLP tasks like question answering, language translation, and text summarization, laying a strong foundation for AI-driven language technologies.

List of 12 Lab Experiments:

1. *Text Preprocessing Techniques:* Tokenization, stop-word removal, stemming, lemmatization using NLTK and SpaCy
2. *Part-of-Speech Tagging and Named Entity Recognition:* POS tagging and NER using SpaCy and NLTK
3. *Text Classification using Machine Learning:* Implement sentiment analysis using Naïve Bayes / Logistic Regression: *Word Embeddings and Vector Representations:* Word2Vec, GloVe implementation and similarity analysis
4. *Language Modeling with RNN and LSTM:* Build a simple language model using Keras/TensorFlow
5. *Text Generation using GPT-2:* Generate text with pre-trained GPT-2 from Hugging Face Transformers
6. *Machine Translation using Seq2Seq Model:* English-to-French or English-to-Spanish translator using attention mechanism
7. *Text Summarization using Transformers:* Implement extractive and abstractive summarization using BART or T5
8. *Named Entity Recognition using BERT:* Fine-tune BERT for custom NER tasks
9. *Sentiment Analysis using LSTM / BERT:* Compare traditional ML vs deep learning models
10. Build a QA system using pre-trained models (e.g., DistilBERT, RoBERTa)

11. *Deploying NLP Model as REST API*: Wrap an NLP model using FastAPI or Flask and test using Postman

Text Books:

1. Steven Bird, Ewan Klein, and Edward Loper, **Natural Language Processing with Python**, O'Reilly Media.
2. Dipanjan Sarkar, **Text Analytics with Python**, Apress.
3. Palash Goyal, Sumit Pandey, Karan Jain, **Deep Learning for NLP**, Apress.

Reference Books:

1. Jacob Eisenstein, **Introduction to Natural Language Processing**, MIT Press.
2. Yoav Goldberg, **Neural Network Methods for NLP**, Morgan & Claypool Publishers.
3. Jurafsky & Martin, **Speech and Language Processing**, Pearson (3rd Ed – online draft).

III B.Tech II Semester

23A31401P	MACHINE LEARNING LAB (Professional Core)	L	T	P	C
		0	0	3	1.5

Course Objectives:

- To learn about computing central tendency measures and Data pre processing techniques
- To learn about classification and regression algorithms
- To apply different clustering algorithms for a problem.

Software Required: Python/R/Weka

Lab should cover the concepts studied in the course work, sample list of Experiments:

1. Compute Central Tendency Measures: Mean, Median, Mode Measure of Dispersion: Variance, Standard Deviation.
2. Apply the following Pre-processing techniques for a given dataset.
 - a. Attribute selection
 - b. Handling Missing Values
 - c. Discretization
 - d. Elimination of Outliers
3. Apply KNN algorithm for classification and regression
4. Demonstrate decision tree algorithm for a classification problem and perform parameter tuning for better results
5. Demonstrate decision tree algorithm for a regression problem
6. Apply Random Forest algorithm for classification and regression
7. Demonstrate Naïve Bayes Classification algorithm.
8. Apply Support Vector algorithm for classification
9. Demonstrate simple linear regression algorithm for a regression problem
10. Apply Logistic regression algorithm for a classification problem
11. Demonstrate Multi-layer Perceptron algorithm for a classification problem
12. Implement the K-means algorithm and apply it to the data you selected. Evaluate performance by measuring the sum of the Euclidean distance of each example from its class center. Test the performance of the algorithm as a function of the parameters K.
13. Demonstrate the use of Fuzzy C-Means Clustering
14. Demonstrate the use of Expectation Maximization based clustering algorithm

III B.Tech II Semester

23A52501	SOFTSKILLS (Common to All Branches of Engineering)	L	T	P	C
		2	0	0	0

Course Objectives:

- To encourage all round development of the students by focusing on soft skills
- To make the students aware of critical thinking and problem-solving skills
- To enhance healthy relationship and understanding within and outside an organization
- To function effectively with heterogeneous teams

Course Outcomes (CO):

COs	Statements	Blooms level
CO1	List out various elements of soft skills	L1, L2,
CO2	Describe methods for building professional image	L1, L2
CO3	Apply critical thinking skills in problem solving	L3
CO4	Analyse the needs of an individual and team for well-being	L4
CO5	Assess the situation and take necessary decisions	L5
CO6	Create a productive work place atmosphere using social and work-life skills ensuring personal and emotional well-being	L6

SYLLABUS

UNIT – I

Soft Skills & Communication Skills

Lecture Hrs

Soft Skills - Introduction, Need - Mastering Techniques of Soft Skills – Communication Skills - Significance, process, types - Barriers of communication - Improving techniques

Activities:

Intrapersonal Skills- Narration about self- strengths and weaknesses- clarity of thought – self-expression – articulating with felicity

(The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes and literary sources)

Interpersonal Skills- Group Discussion – Debate – Team Tasks - Book and film Reviews by groups - Group leader presenting views (non- controversial and secular) on contemporary issues or on a given topic.

Verbal Communication- Oral Presentations- Extempore- brief addresses and speeches- convincing- negotiating- agreeing and disagreeing with professional grace.

Non-verbal communication – Public speaking – Mock interviews – presentations with an objective to identify non- verbal clues and remedy the lapses on observation

UNIT – II

Critical Thinking

Lecture Hrs

Active Listening – Observation – Curiosity – Introspection – Analytical Thinking – Open-mindedness – Creative Thinking -Positive thinking - Reflection

Activities:

Gathering information and statistics on a topic - sequencing – assorting – reasoning – critiquing issues –

placing the problem – finding the root cause - seeking viable solution – judging with rationale – evaluating the views of others - Case Study, Story Analysis

UNIT – III Problem Solving & Decision Making Lecture Hrs

Meaning & features of Problem Solving – Managing Conflict – Conflict resolution –

Team building - Effective decision making in teams – Methods & Styles

Activities:

Placing a problem which involves conflict of interests, choice and views – formulating the problem – exploring solutions by proper reasoning – Discussion on important professional, career and organizational decisions and initiate debate on the appropriateness of the decision.

Case Study & Group Discussion

UNIT – IV Emotional Intelligence & Stress Management Lecture Hrs

Managing Emotions – Thinking before Reacting – Empathy for Others – Self-awareness – Self-Regulation – Stress factors – Controlling Stress – Tips

Activities:

Providing situations for the participants to express emotions such as happiness, enthusiasm, gratitude, sympathy, and confidence, compassion in the form of written or oral presentations.

Providing opportunities for the participants to narrate certain crisis and stress –ridden situations caused by failure, anger, jealousy, resentment and frustration in the form of written and oral presentation, Organizing Debates

UNIT – V Corporate Etiquette Lecture Hrs

Etiquette- Introduction, concept, significance - Corporate etiquette - meaning, modern etiquette, benefits - Global and local culture sensitivity - Gender Sensitivity - Etiquette in interaction- Cell phone etiquette - Dining etiquette - Netiquette - Job interview etiquette -Corporate grooming tips - Overcoming challenges

Activities

Providing situations to take part in the Role Plays where the students will learn about bad and good manners and etiquette - Group Activities to showcase gender sensitivity, dining etiquette etc. - Conducting mock job interviews - Case Study - Business Etiquette Games

NOTE-:

- 1.The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes, epics, scriptures, autobiographies and literary sources which bear true relevance to the prescribed skill.
2. Case studies may be given wherever feasible for example for Decision Making- The decision of King Lear.

Prescribed Books:

1. Mitra Barun K, *Personality Development and Soft Skills*, Oxford University Press, Pap/Cdr edition 2012
2. Dr Shikha Kapoor, *Personality Development and Soft Skills: Preparing for Tomorrow*, K I 2018, esuoH gnihsilbuP lanoitanretnI

Reference Books

1. Sharma, Prashant, *Soft Skills: Personality Development for Life Success*, BPB Publications 2018.
2. Alex K, *Soft Skills* S.Chand & Co, 2012 (Revised edition)
3. Gajendra Singh Chauhan & Sangeetha Sharma, *Soft Skills: An Integrated Approach to Maximise Personality* Published by Wiley, 2013
4. Pillai, Sabina & Fernandez Agna, *Soft Skills and Employability Skills*, Cambridge University Press, 2018
5. Dr. Rajiv Kumar Jain, Dr. Usha Jain, *Life Skills* (Paperback English) Publisher : Vayu Education of India, 2014

Online Learning Resources:

1. https://youtu.be/DUlsNJtg2L8?list=PLLy_2iUCG87CQhELCytvXh0E_y-bOO1_q
2. https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KIJ
3. <https://youtu.be/-Y-R9hDI7IU>
4. <https://youtu.be/gkLsn4ddmTs>
5. <https://youtu.be/2bf9K2rRWwo>
6. <https://youtu.be/FchfE3c2jzc>
7. <https://www.businesstrainingworks.com/training-resource/five-free-business-etiquette-training-games/>
8. https://onlinecourses.nptel.ac.in/noc24_hs15/preview
9. https://onlinecourses.nptel.ac.in/noc21_hs76/preview

III B.Tech II Semester

23A52601	TECHNICAL REPORT WRITING & IPR	L	T	P	C
		2	0	0	0

Course Objectives:

1. To enable the students to practice the basic skills of research paper writing
2. To make the students understand the importance of IP and to educate them on the basic concepts of Intellectual Property Rights.
3. To practice the basic skills of performing quality literature review
4. To help them in knowing the significance of real life practice and procedure of Patents.
5. To enable them learn the procedure of obtaining Patents, Copyrights, & Trade Marks

Course Outcomes: On successful completion of this course, the students will be able to:

COURSE OUTCOMES: At the end of the course, students will be able to		Blooms Level
CO1	Identify key secondary literature related to their proposed technical paper writing	L1, L2
CO2	Explain various principles and styles in technical writing	L1, L2

CO3	Use the acquired knowledge in writing a research/technical paper	L3
CO4	Analyse rights and responsibilities of holder of Patent, Copyright, Trademark, International Trademark etc.	L4
CO5	Evaluate different forms of IPR available at national & international level	L5
CO6	Develop skill of making search of various forms of IPR by using modern tools and techniques.	L3, L6

UNIT – I:

Principles of Technical Writing: styles in technical writing; clarity, precision, coherence and logical sequence in writing-avoiding ambiguity- repetition, and vague language -highlighting your findings-discussing your limitations -hedging and criticizing -plagiarism and paraphrasing .

UNIT – II:

Technical Research Paper Writing: Abstract- Objectives-Limitations-Review of Literature-Problems and Framing Research Questions- Synopsis

UNIT – III:

Process of research: publication mechanism: types of journals- indexing-seminars-conferences- proof reading –plagiarism style; seminar & conference paper writing;Methodology-discussion-results-citation rules.

UNIT – IV:

Introduction to Intellectual property: Introduction, types of intellectual property, International organizations, agencies and treaties, importance of intellectual property rights

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark, trade mark registration processes.

UNIT – V:

Law of copy rights: Fundamentals of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law

Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer. Patent law, intellectual property audits.

Textbooks:

1. Deborah. E. Bouchoux, Intellectual Property Rights, Cengage Learning India, 2013
2. Meenakshi Raman, Sangeeta Sharma. Technical Communication: Principles and practices. Oxford.

Reference Books:

1. R.Myneni, Law of Intellectual Property, 9th Ed, Asia law House, 2019.
2. Prabuddha Ganguli, Intellectual Property Rights Tata McGraw Hill, 2001
3. P.Naryan, Intellectual Property Law, 3rd Ed ,Eastern Law House, 2007.
4. Adrian Wallwork. English for Writing Research Papers Second Edition. Springer Cham

Heidelberg New York ,2016

5. Dan Jones, Sam Dragga, Technical Writing Style

Online Resources

1. <https://theconceptwriters.com.pk/principles-of-technical-writing/>
2. <https://www.ewh.ieee.org/soc/emcs/acstrial/newsletters/summer10/TechPaperWriting.html>
3. <https://www.ewh.ieee.org/soc/emcs/acstrial/newsletters/summer10/TechPaperWriting.html>
4. <https://www.manuscriptedit.com/scholar-hangout/process-publishing-research-paper-journal/>
5. <https://www.icsi.edu/media/website/IntellectualPropertyRightLaws&Practice.pdf>
6. <https://lawbhoomi.com/intellectual-property-rights-notes/>

<https://www.extension.purdue.edu/extmedia/ec/ec-723.pdf>

IV B.Tech I Semester

23A30701	GENERATIVE AI (Professional Core)	L	T	P	C
		3	0	0	3

Course Objectives

- **Introduce the fundamentals of Generative AI**, including its principles, architecture, and evolution.
- **Provide a deep understanding of Large Language Models (LLMs)** and their application in natural language generation tasks.
- **Develop practical knowledge of Prompt Engineering**, including prompt tuning, prompt design, and performance evaluation.
- **Explore applications of Generative AI** across various domains including code generation, art synthesis, content generation, and interactive systems.
- **Equip students with ethical, social, and safety considerations** when designing and deploying generative AI applications.

Course Outcomes

- Demonstrate a strong understanding of the **architecture and functioning of Generative AI models**, including transformers and LLMs.
- Be capable of **applying prompt engineering techniques** to steer model behavior for desired outputs across various tasks.
- Design and fine-tune generative models for **applications such as text generation, image creation, music synthesis, and conversational AI**.
- Analyze and evaluate the **effectiveness of prompts and generated content**, using relevant metrics and methodologies.
- Apply ethical principles to ensure **responsible development and deployment of generative AI systems**.

UNIT I – Introduction to Generative AI(*Cognitive Level: Understand, Remember*)

Overview of AI and types of AI, What is Generative AI? Definitions and Concepts, Historical evolution of generative models, Types of generative models – GANs, VAEs, Autoregressive Models, Introduction to Transformers and LLMs, Applications and use cases of Generative AI, Challenges in Generative AI development, Introduction to text-to-image and image-to-text models.

UNIT II – Fundamentals of Prompt Engineering

Definition and significance of Prompt Engineering, Types of prompts: Zero-shot, One-shot, Few-shot, Techniques for effective prompt design, Prompt templates and chaining, Prompt tuning and parameter-efficient tuning, Evaluating prompt performance, Use of APIs for testing prompts (OpenAI, Cohere, Anthropic), Best practices and prompt libraries.

UNIT III – Working with Large Language Models (LLMs)

Overview of pre-trained LLMs: GPT, BERT, LLaMA, Claude, PaLM, Architectures and tokenization strategies, Fine-tuning vs. in-context learning, LLM-powered tools (ChatGPT, GitHub Copilot, Bard, Claude), Role of attention mechanism and transformer layers, Tools for model experimentation (Hugging Face, LangChain), Performance metrics for LLMs, Case studies of model adaptation and deployment.

UNIT IV – Applications of Generative AI

Text generation and summarization, Image and art generation (DALL·E, Midjourney, Stable Diffusion), Code generation and completion tools (Codex, Copilot), Music and video generation,

Generative chatbots and customer service, Story generation and dialogue systems, Domain-specific applications (Legal, Healthcare, Education), Comparative study of generative models by task.

UNIT V – Ethics, Security & Responsible AI

Bias and fairness in LLMs and generative systems, Explainability and transparency in generative AI, Copyright and originality issues, Adversarial use of generative models – deepfakes, misinformation, AI safety protocols and red-teaming, Regulatory and policy frameworks for generative AI, Responsible prompt crafting and moderation.

Textbooks

1. *Deep Learning with Python* by François Chollet, Manning Publications
2. *Transformers for Natural Language Processing* by Denis Rothman, Packt
3. *Practical Generative AI* by Amit Shukla, BPB Publications

Reference Books

1. *Generative Deep Learning* by David Foster, O'Reilly
2. *Artificial Intelligence: A Guide for Thinking Humans* by Melanie Mitchell
3. *Machine Learning B.Techning* by Andrew Ng (available online)

Online Courses

1. [Generative AI with Large Language Models – Coursera \(AWS & DeepLearning.AI\)](#)
2. [Prompt Engineering for ChatGPT – Coursera](#)
3. Generative AI Fundamentals – Google Cloud Training

IV B.Tech I Semester

23A52701a	BUSINESS ETHICS AND CORPORATE GOVERNANCE Management Course- II	L	T	P	C
		2	0	0	2

COURSE OBJECTIVES : The objectives of this course are

- 1 To make the student understand the principles of business ethics
- 2 To enable them in knowing about the ethics in management
- 3 To facilitate the student' role in corporate culture
- 4 To impart knowledge about the fair-trade practices
- 5 To encourage the student in knowing about the corporate governance

UNIT-I: Ethics

Introduction – Meaning – Nature, Scope, significance, Loyalty, and ethical behavior.. Value systems - Business Ethics - Types, Characteristics, Factors, Contradictions and Ethical Practices in Management -Corporate Social Responsibility – Issues of Management – Crisis Management.

LEARNING OUTCOMES:-After completion of this unit student will

- Understand the meaning of loyalty and ethical Behavior
- Explain various types of Ethics
- Analyze issues & crisis of management.

UNIT-II: ETHICS IN MANAGEMENT

Introduction- Ethics in production, finance, Human resource management and Marketing Management - The Ethical Value System – Universalism, Utilitarianism, Distributive Justice, Social Contracts, Individual Freedom of Choice, Professional Codes; Culture and Ethics – Ethical Values in different Cultures - Culture and Individual Ethics – professional ethics and technical ethics.

LEARNING OUTCOMES:-After completion of this unit student will

- Understand the meaning of Ethics in various areas of management
- Compare and contrast professional ethics and technical ethics
- Develop ethical values in self and organization

UNIT-III : CORPORATE CULTURE

Introduction - Meaning, definition, Nature, and significance – Key elements of corporate culture, shared values, beliefs and norms, rituals, symbols and language - Types of corporate culture, hierarchical culture, market driven culture – Organization leadership and corporate culture, leadership styles and their impact on culture, transformational leadership and culture change.

LEARNING OUTCOMES:-After completion of this unit student will

- Define corporate culture
- Understand the key elements of corporate culture
- Analyze organization leadership and corporate culture

UNIT- IV: LEGAL FRAME WORK

Law and Ethics -Agencies enforcing Ethical Business Behavior - Legal Impact – Environmental Protection, Fair Trade Practices, legal Compliances, Safeguarding Health and wellbeing of Customers – Corporate law, Securities and financial regulations, corporate governance codes and principles.

LEARNING OUTCOMES:-After completion of this unit student will

- Understand Law and Ethics
- Analyze Different fair trade practices
- Make use of Environmental Protection and Fair Trade Practices

UNIT -V: CORPORATE GOVERNANCE

Introduction - Meaning – Corporate governance code, transparency & disclosure -Role of auditors, board of directors and shareholders. Global issues, accounting and regulatory frame work - Corporate scams - Committees in India and abroad, corporate social responsibility. BoDs composition, Cadbury Committee - Various committees - Reports - Benefits and Limitations.

LEARNING OUTCOMES:-After completion of this unit student will

- Understand corporate governance code
- Analyze role of auditors, board of directors and shareholders in corporate governance
- Implementing corporate social responsibility in India.

Text books.

1. Murthy CSV: Business Ethics and Corporate Governance, HPH July 2017
2. Bholananth Dutta, S.K. Podder – Corporation Governance, VBH. June 2010

Reference books

1. Dr. K. Nirmala, KarunakaraReaddy. *Business Ethics and Corporate Governance*, HPH
2. H.R.Machiraju: *Corporate Governance*, HPH, 2013
3. K. Venkataramana, *Corporate Governance*, SHBP.
4. N.M.Khandelwal. *Indian Ethos and Values for Managers*

COURSE OUTCOMES: At the end of the course, students will be able to

BTL

CO1	Understand the Ethics and different types of Ethics.	L2
CO2	Understand business ethics and ethical practices in management	L2
CO3	Understand the role of ethics in management	L2
CO4	Apply the knowledge of professional ethics & technical ethics	L3
CO5	Analyze corporate law, ethics, codes & principles	L4
CO6	Evaluate corporate governance & corporate scams	L5

BTL = Bloom's Taxonomy Level

ONLINE RESOURCES:

1. https://onlinecourses.nptel.ac.in/noc21_mg46/
2. <https://archive.nptel.ac.in/courses/110/105/110105138/>
3. https://onlinecourses.nptel.ac.in/noc21_mg54/
4. https://onlinecourses.nptel.ac.in/noc22_mg54/
5. <https://archive.nptel.ac.in/courses/109/106/109106117/>

IV B.Tech I Semester

23A52701b	E-BUSINESS Management Course- II	L	T	P	C
		2	0	0	2

Course Objectives: The Objectives of this course are

- 1 To provide knowledge on emerging concept on E-Business related aspect.
- 2 To understand various electronic markets & business models.
- 3 To impart the information about electronic payment systems & banking.
- 4 To create awareness on security risks and challenges in E-commerce.
- 5 To the students aware on different e-marketing channels & strategies.

Unit-I: Electronic Business

Introduction – Nature, meaning, significance, functions and advantages - Definition of Electronic Business - Functions of Electronic Commerce (EC)-Advantages & Disadvantages of E-Commerce – E-Commerce and E-Business, Internet Services, Online Shopping- E-Commerce Opportunities for Industries.

Learning Outcomes: -After completion of this unit student

- Understand the concept of E-Business
- Contrast and compare E-Commerce & E-Business
- Evaluate opportunities of E-commerce for industry

Unit-II: Electronic Markets and Business Models

Introduction –E-Shops-E-Malls E-Groceries - Portals - Vertical Portals-Horizontal Portals - Advantages of Portals -Business Models- Business to Business (B2B)-Business to Customers(B2C) - Business to Government(B2G)-Auctions-B2B Portals in India

Learning Outcomes: -After completion of this unit student will

- Understand the concept of business models
- Contrast and compare Vertical portal and Horizontal portals
- Analyze the B2B,B2C and B2G model

Unit-III: Electronic Payment Systems:

Introduction to electronic payment systems (EPS) -Types of electronic payments - Credit/debit cards, e-wallets, UPI, and crypto currencies -Smart cards and digital wallets: Features and usage -Electronic Fund Transfer (EFT): Role in business transactions -Infrastructure requirements and regulatory aspects of e-payments

Learning Outcomes: -After completion of this unit student will

- Understand the Electronic payment system

- Contrast and compare EFT and smart cards
- Analyze debit card and credit cards

Unit-IV:E-Security

Security risks and challenges in electronic commerce - Cyber threats - Phishing, hacking, identity theft, and malware - Digital Signatures & Certificates - Security protocols over public networks (HTTP, SSL, TLS) -Firewalls in securing e-business platforms.

Learning Outcomes: -After completion of this unit student will

- Understand E-Security
- Contrast and compare security protocols and public network
- Evaluate on Digital signature

Unit-V:E-Marketing:

Introduction – Online Marketing – Advantages of Online Marketing – Internet Advertisement – Advertisement Methods – Conducting Online Market Research– – E-marketing planning: Online branding, social media marketing, and email marketing - E-business strategies: Digital advertising, content marketing, and analytics – E-Customer Relationship Management (eCRM) E-supply chain management (e-SCM)

Learning Outcomes: -After completion of this unit student will

- Understand the concept of online marketing
- Apply the knowledge of online marketing
- Compare e-CRM and e-SCM

Text Books:

1. Arati Oturkar&Sunil Khilari. *E-Business*. Everest Publishing House, 2022
2. P.T.S Joseph. *E-Commerce*, Fourth Edition, Prentice Hall of India, 2011

References:

1. Debjani, Kamallesh K Bajaj. *E-Commerce*, Second Edition Tata McGraw-Hill's, 2005
2. Dave Chaffey. *E-Commerce E-Management*, Second Edition, Pearson, 2012.
3. Henry Chan. *E-Commerce Fundamentals and Application*, RaymondLeathamWiley India 2007
4. S. Jaiswal. *E-Commerce* GalgotiaPublication Pvt Ltd., 2003.

COURSE OUTCOMES: At the end of the course student will be able to

BTL

CO1	Remember E-Business & its nature, scope and functions.	L1
CO2	Understand E-market-Models which are practicing by the organizations	L2
CO3	Apply the concepts of E-Commerce in the present globalized world.	L3

CO4	Analyze the various E-payment systems & importance of net banking.	L4
CO5	Evaluate market research strategies & E-advertisements.	L5
CO6	Understand importance of E-security & control	L2

BTL = Bloom's Taxonomy Level

Online Resources:

<https://www.slideshare.net/fatimahAlkreem/e-businessppt-67935771>

<https://www.slideshare.net/VikramNani/e-commerce-business-models>

<https://www.slideshare.net/RiteshGoyal/electronic-payment-system>

<https://www.slideshare.net/WelingkarDLP/electronic-security>

<https://www.slideshare.net/Ankitha2404/emarketing-ppt>

IV B.Tech I Semester

23A52701c	MANAGEMENT SCIENCE Management Course- II	L	T	P	C
		2	0	0	2

COURSE OBJECTIVES : The objectives of this course are

- 1 To provide fundamental knowledge on Management, Administration, Organization & its concepts.
- 2 To make the students understand the role of management in Production
- 3 To impart the concept of HRM in order to have an idea on Recruitment, Selection, Training & Development, job evaluation and Merit rating concepts
- 4 To create awareness on identify Strategic Management areas & the PERT/CPM for better Project Management
- 5 To make the students aware of the contemporary issues in modern management

UNIT- I:INTRODUCTION TO MANAGEMENT

Management - Concept and meaning - Nature-Functions - Management as a Science and Art and both. Schools of Management Thought - Taylor's Scientific Theory-Henry Fayol's principles - Elton Mayo's Human relations - **Organizational Designs** - Line organization - Line & Staff Organization - Functional Organization - Matrix Organization - Project Organization - Committee form of Organization - Social responsibilities of Management.

LEARNING OUTCOMES: At the end of the Unit, the students will be able to

- Understand the concept of management and organization
- Apply the concepts & principles of management in real life industry.
- Analyze the organization chart & structure of an enterprise.

UNIT - II OPERATIONS MANAGEMENT

Principles and Types of Plant Layout - Methods of Production (Job, batch and Mass Production), Work Study - Statistical Quality Control- **Material Management** - Objectives - Inventory-Functions - Types, Inventory Techniques - EOQ-ABC Analysis - **Marketing Management** - Concept - Meaning - Nature-Functions of Marketing - Marketing Mix - Channels of Distribution - Advertisement and Sales Promotion - Marketing Strategies based on Product Life Cycle.

LEARNING OUTCOMES: At the end of the Unit, the students will be able to

- Understand the core concepts of Operations Management
- Apply the knowledge of Quality Control, Work-study principles in real life industry.
- Evaluate Materials departments & Determine EOQ
- Analyze Marketing Mix Strategies for an enterprise.
- Create and design advertising and sales promotion

UNIT - III HUMAN RESOURCES MANAGEMENT (HRM)

HRM - Definition and Meaning – Nature - Managerial and Operative functions - Job Analysis - Human Resource Planning(HRP) - Employee Recruitment-Sources of Recruitment - Employee Selection - Process - Employee Training and Development - methods - Performance Appraisal Concept - Methods of Performance Appraisal – Placement - Employee Induction - Wage and Salary Administration.

LEARNING OUTCOMES: At the end if the Unit, the students will be able to

- Understand the concepts of HRM, Recruitment, Selection, Training & Development
- Analyze the need of training
- Evaluate performance appraisal
- Design the basic structure of salaries and wages

UNIT - IV STRATEGIC & PROJECT MANAGEMENT

Definition& Meaning - Setting of Vision - Mission - Goals - Corporate Planning Process - Environmental Scanning - Steps in Strategy Formulation and Implementation - SWOT Analysis - **Project Management** - Network Analysis - Programme Evaluation and Review Technique (PERT) - Critical Path Method (CPM) Identifying Critical Path - Probability of Completing the project within given time - Project Cost- Analysis - Project Crashing (Simple problems).

LEARNING OUTCOMES: At the end of the Unit, the students will be able to

- Understand Mission, Objectives, Goals & strategies for an enterprise
- Apply SWOT Analysis to strengthen the project
- Analyze Strategy formulation and implementation
- Evaluate PERT and CPM Techniques

UNIT - V CONTEMPORARY ISSUES IN MANAGEMENT

Customer Relations Management(CRM) - Total Quality Management (TQM) - Six Sigma Concept - Supply Chain Management(SCM) - Enterprise Resource Planning (ERP) - Performance Management – employee engagement and retention - Business Process Re-engineering and Bench Marking - Knowledge Management – change management –sustainability and corporate social responsibility.

LEARNING OUTCOMES At the end if the Unit, the students will be able to

- Understand modern management techniques
- Apply Knowledge in Understanding in TQM, SCM
- Analyze CRM, BPR
- Evaluate change management & sustainability

Text Books:

1. Frederick S. Hillier, Mark S. Hillier. Introduction to Management Science, October 26, 2023
2. A.R Aryasri, *Management Science*, TMH, 2019

References:

1. Stoner, Freeman, Gilbert. *Management*, Pearson Education, New Delhi, 2019.
2. Koontz & Weihrich, *Essentials of Management*, 6/e, TMH, 2005.
3. Thomas N.Duening& John M.Ivancevich, *Management Principles and Guidelines*, Biztantra.
4. Kanishka Bedi, *Production and Operations Management*, Oxford University Press, 2004.
5. Samuel C.Certo, *Modern Management*, 9/e, PHI, 2005.

COURSE OUTCOMES: At the end of the course, students will be able to		BTL
CO1	Remember the concepts & principles of management and designs of organization in a practical world	L1
CO2	Understand the knowledge of Work-study principles & Quality Control techniques in industry	L2
CO3	Apply the process of Recruitment & Selection in organization.	L3
CO4	Analyze the concepts of HRM & different training methods.	L4
CO5	Evaluate PERT/CPM Techniques for projects of an enterprise and estimate time & cost of project & to analyze the business through SWOT.	L5
CO6	Create awareness on contemporary issues in modern management & technology.	L3

BTL = Blooms Taxonomy Level

ONLINE RESOUECES:

1. <https://www.slideshare.net/slideshow/introduction-to-management-and-organization-231308043/231308043>
2. <https://nptel.ac.in/courses/112107238>
3. <https://archive.nptel.ac.in/courses/110/104/110104068/>
4. <https://archive.nptel.ac.in/courses/110/105/110105069/>
5. https://onlinecourses.nptel.ac.in/noc24_mg112/

IV B.Tech I Semester

23A31702a	EXPLAINABLE AI& MODEL INTERPRETABILITY (Professional Elective-IV)	L	T	P	C
		3	0	0	3

Course Objectives:

1. To introduce the principles of interpretability and explainability in AI/ML models.
2. To analyze the trade-offs between model accuracy and interpretability.
3. To explore popular post-hoc and intrinsic explainability techniques.
4. To examine fairness, accountability, and transparency in AI systems.
5. To develop hands-on skills with interpretability tools and libraries.

Course Outcomes:

Upon successful completion of the course, students will be able to:

1. Understand the need for explainability in modern AI systems.
2. Differentiate between black-box and white-box models.
3. Apply interpretability techniques such as SHAP, LIME, and PDPs.
4. Evaluate the fairness and transparency of AI systems.
5. Use explainability tools for model auditing and deployment in high-stakes domains.

UNIT I: Foundations of Explainable AI

Introduction to Explainability and Interpretability, Importance of XAI in Healthcare, Finance, and Law , White-box vs Black-box Models, Desiderata: Fairness, Accountability, Transparency, Human-Centered AI and Trust ,Taxonomy of XAI Techniques (Global vs Local, Post-hoc vs Intrinsic), Regulatory and Ethical Implications (GDPR, AI Bill of Rights), Model Simplicity vs Predictive Power.

UNIT II: Model-Specific Explainability Techniques

Decision Trees and Rule-based Models, Linear Models and Feature Importance, Generalized Additive Models (GAMs), Visualization of Weights and Coefficients, Logistic Regression Coefficient Interpretation, Case Study: Credit Scoring using Transparent Models, Comparison of Interpretable ML Models, Use Cases and Trade-offs.

UNIT III: Model-Agnostic Explainability Techniques

Local Interpretable Model-agnostic Explanations (LIME), SHAP Values (SHapley Additive exPlanations), Partial Dependence Plots (PDPs), Individual Conditional Expectation (ICE) Plots, Anchors and Counterfactual Explanations, Feature Interaction and Permutation Importance, Comparative Analysis of SHAP, LIME, PDP, Model Debugging with XAI.

UNIT IV: Deep Learning Explainability

Visualizing CNNs: Filters, Feature Maps, Saliency Maps and Grad-CAM, Integrated Gradients, Explaining RNNs and LSTM Outputs, Concept Activation Vectors (TCAV), Attention-based Interpretability in Transformers, Explaining Language Models (BERT, GPT) Evaluation of Deep Model Explanations.

UNIT V: Fairness, Bias & Tools for XAI

Fairness Metrics: Demographic Parity, Equal Opportunity, Sources of Bias in Data and Models, Discrimination Detection and Mitigation Strategies, Introduction to AIF360, What-If Tool, Fairlearn, Case Study: Bias in Hiring Algorithms, Explainability in ML Pipelines (MLFlow, Skater), XAI in Federated and Privacy-Preserving AI, Designing Interpretable AI Systems from Scratch.

Textbooks:

1. Christoph Molnar, “Interpretable Machine Learning”, Leanpub.
2. Sameer Singh et al., “Explainable AI: Interpreting, Explaining and Visualizing Deep Learning”, Springer.
3. Dan Roth, Zachary Lipton, and Been Kim, “Explainable AI: Foundations, Developments, Prospects”, MIT Press (Online forthcoming).

Reference Books:

1. Marco Tulio Ribeiro et al., “Why Should I Trust You?” (LIME) – Research Paper
2. Scott Lundberg et al., “A Unified Approach to Interpreting Model Predictions” (SHAP) – NIPS
3. A. Barredo Arrieta et al., “Explainable Artificial Intelligence (XAI): Concepts, Taxonomies, Opportunities and Challenges”, Information Fusion Journal.
4. Zachary C. Lipton, “The Mythos of Model Interpretability” – Communications of the ACM

Online Learning Resources:

- Coursera – Explainable AI with Google Cloud
- Udacity – AI for Everyone by Andrew Ng
- HarvardX – Data Science: Machine Learning Interpretability

IV B.Tech I Semester

23A30702b	HUMAN-COMPUTER INTERACTION (Professional Elective-IV)	L	T	P	C
		3	0	0	3

Course Objectives:

- To understand the fundamentals of Human-Computer Interaction.
- To design user-centric interfaces and systems with usability and accessibility in mind.
- To explore cognitive models and interaction design processes.
- To develop knowledge in evaluation techniques and prototyping.
- To introduce the latest advancements in HCI including AR/VR, gesture, and voice-based interfaces.

Course Outcomes:

After completing the course, students will be able to:

- Understand the principles and concepts of Human-Computer Interaction.
- Apply design techniques to create usable, intuitive interfaces.
- Analyze and evaluate user interfaces through cognitive and empirical methods.
- Implement effective prototypes and interaction models.
- Explore emerging trends in multimodal and intelligent interfaces.

UNIT I: Introduction to HCI & Human Factors

Introduction to HCI: History, Importance, and Applications , Human Factors: Perception, Cognition, and Memory , Models of Human Behavior: Norman's Model, Fitts' Law , Ergonomics and Accessibility in Design , Visual, Auditory, and Haptic Modalities , Interaction Styles: Command-line, WIMP, Direct Manipulation , Principles of Good Design: Consistency, Feedback, Affordance , Case Study: Bad vs Good Interface Design ,

UNIT II: Design Process and User-Centered Design

Design Thinking and User-Centered Design , Requirement Gathering: Task Analysis, Personas, Scenarios , Information Architecture: Navigation and Flow , Interface Design Guidelines (Shneiderman, Nielsen) , Storyboarding and Wireframing , Low-Fidelity vs High-Fidelity Prototyping, Interaction Design Patterns , Case Study: Designing an ATM Interface.

UNIT III: Evaluation Techniques and Usability Testing

Types of Evaluation: Formative vs Summative , Usability Metrics: Learnability, Efficiency, Memorability , Cognitive Walkthrough and Heuristic Evaluation , A/B Testing and Controlled Experiments , Eye Tracking and Think-Aloud Protocols , User Feedback: Surveys and Interviews , Quantitative and Qualitative Data Analysis , Case Study: Usability Analysis of a Mobile App ,

UNIT IV: Interface Technologies and Prototyping Tools

Graphical User Interfaces (GUI) and Web Interfaces , Mobile and Touch Interfaces , Voice-Based Interfaces (VUI) and Chatbots , Gesture-Based Interaction and Wearables , Augmented and Virtual Reality Interfaces , Rapid Prototyping Tools: Figma, Adobe XD, Axure , HTML/CSS/JS for UI Prototyping , Case Study: Building a Prototype for a Fitness App

UNIT V: Advanced Topics in HCI and Future Trends

Brain-Computer Interfaces (BCI) , Multimodal Interaction: Combining Voice, Gesture, Gaze , Intelligent Interfaces using AI , Emotion Recognition and Affective Computing , Ethics in HCI: Privacy, Bias, and Design for Inclusion ,, Accessibility Standards: WCAG, ADA , Gamification and Persuasive Design , Capstone Project: Designing an Inclusive Learning App

Textbooks:

1. Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale, “Human-Computer Interaction”, Pearson Education, 4th Edition.
2. Ben Shneiderman et al., “Designing the User Interface: Strategies for Effective Human-Computer Interaction”, Pearson.
3. Donald A. Norman, “The Design of Everyday Things”, Basic Books.

Reference Books:

1. Jenny Preece, Yvonne Rogers, Helen Sharp, “Interaction Design: Beyond Human-Computer Interaction”, Wiley.
2. Jeff Johnson, “Designing with the Mind in Mind”, Morgan Kaufmann.
3. Steven Krug, “Don’t Make Me Think”, New Riders.

Online Learning Resources:

- Coursera: Human-Centered Design by UC San Diego (<https://www.coursera.org/learn/human-computer-interaction>)
- edX: HCI by Georgia Tech (<https://www.edx.org/course/human-computer-interaction>)

IV B.Tech I Semester

23A30702c	MACHINE LEARNING OPERATIONS (Professional Elective-IV)	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce MLOps practices for streamlining the ML lifecycle.
- To understand versioning, reproducibility, automation, and deployment in ML.
- To provide knowledge of CI/CD pipelines in machine learning workflows.
- To integrate monitoring, governance, and retraining mechanisms in production ML systems.
- To explore MLOps platforms and tools like MLflow, Kubeflow, and TFX.

Course**Outcomes:**

After successful completion of the course, students will be able to:

- Understand the end-to-end ML lifecycle from experimentation to deployment.
- Apply DevOps practices in ML system design and implementation.
- Utilize tools for tracking, testing, and automating ML workflows.
- Deploy and monitor scalable ML systems in cloud or hybrid environments.
- Implement robust and reproducible MLOps pipelines using industry-standard tools.

UNIT I: Introduction to MLOps and ML Lifecycle

Introduction to MLOps: Principles and Need – (U), Differences between DevOps and MLOps – (U), ML Lifecycle: Data, Model, Code, Deployment – (U), Roles and Responsibilities in MLOps Teams – (R), Experiment Tracking and Management – (A), Data and Model Versioning – (A), Reproducibility and Reusability – (A), Case Study: MLOps in a Real-World Project – (U)

UNIT II: Data Engineering for MLOps

Data Ingestion Pipelines and Orchestration – (A), Data Validation and Profiling – (A), Feature Engineering and Feature Stores – (U), Handling Data Drift and Concept Drift ,Batch vs Streaming Data Processing – (U), DataOps for MLOps: Tools and Techniques – (A), Tools: Apache Airflow, TFX Data Validation – (A), Case Study: Building a Scalable Data Pipeline – (AN)

UNIT III: Model Training, Tracking, and Versioning

Automated ML Training Pipelines – (A), Model Tracking with MLflow, Weights & Biases – (A), Model Version Control and Registry – (A), Hyperparameter Tuning Automation – (A), Training on Cloud Platforms (GCP, AWS, Azure ML) – (A), Performance Metrics and Evaluation – (E), Reproducibility Using Docker & Conda Environments – (A), Case Study: Hyperparameter Tuning Pipeline – (AN)

UNIT IV: CI/CD in Machine Learning

CI/CD Concepts and Pipelines for ML – (U), Infrastructure as Code: Terraform, YAML – (A), ML Testing: Data, Model, Pipeline, Integration – (A), Model Validation and Bias Testing – (E), Continuous Training and Automated Retraining – (A), Tools: Jenkins, GitHub Actions, Kubeflow Pipelines – (A), Containerization with Docker and Orchestration with Kubernetes – (A), Case Study: Implementing End-to-End CI/CD for ML – (E).

UNIT V: Model Deployment, Monitoring, and Governance

Deployment Strategies: A/B Testing, Blue-Green – (A), Model Serving: REST APIs, gRPC, TensorFlow Serving – (A), Monitoring Models in Production: Accuracy, Drift – (A), Logging, Alerts,

and Rollbacks – (A), Model Governance, Explainability and Fairness – (E), Privacy and Security in ML Systems – (E), Case Study: ML Monitoring using Prometheus and Grafana – (C), Capstone: Building an End-to-End MLOps Pipeline – (C)

Textbooks:

1. Mark Treveil, Alok Shukla – “Introducing MLOps: How to Scale Machine Learning Projects with Continuous Delivery, Monitoring, and Governance”, O’Reilly.
2. Emmanuel Raj – “Machine Learning Engineering with MLOps”, Packt Publishing.
3. Carl Osipov – “MLOps Engineering at Scale”, Wiley.

Reference Books:

1. Chip Huyen – “Designing Machine Learning Systems”, O’Reilly.
2. Andrew Ng – “Machine Learning B.Techning” (Online Resource).
3. Chris Fregly & Antje Barth – “Data Science on AWS”, O’Reilly.

Online Learning Resources:

- Coursera: MLOps Specialization by DeepLearning.AI – <https://www.coursera.org/specializations/mlops>
- Google Cloud MLOps Resources – <https://cloud.google.com/architecture/mlops-continuous-delivery-and-automation-pipelines-in-machine-learning>
- AWS Machine Learning Ops Workshop – <https://catalog.us-east-1.prod.workshops.aws/workshops/>

IV B.Tech I Semester

23A44701	FOUNDATION MODELS & MULTIMODAL AI (Professional Elective-IV)	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the concept of foundation models and their role in modern AI.
- To explore the architecture, training, and deployment of large pre-trained models (LLMs, Vision-Language, Multimodal models).
- To understand multimodal learning combining text, image, audio, and video.
- To develop hands-on experience using advanced models via APIs and open-source tools.
- To address ethical, safety, and governance concerns in foundation models.

Course Outcomes (COs):

- **CO1:** Explain the concepts of foundation models and multimodal learning. (Bloom's Level: Understand)
- **CO2:** Apply pre-trained models for various tasks such as text processing, vision tasks, speech recognition, and video understanding. (Bloom's Level: Apply)
- **CO3:** Analyze the architectural components of Large Language Models (LLMs) and multimodal AI systems. (Bloom's Level: Analyze)
- **CO4:** Evaluate model capabilities, limitations, biases, safety mechanisms, and responsible AI concerns. (Bloom's Level: Evaluate)
- **CO5:** Build real-world applications using foundation models, APIs, and multimodal AI frameworks. (Bloom's Level: Create)

Unit-wise Detailed Syllabus:

UNIT I: Introduction to Foundation Models(*Understand*)

Evolution from task-specific to foundation models, Transfer learning, self-supervised learning, pre-training & fine-tuning, Transformer architecture review (attention, encoder-decoder), Overview of large models: GPT, PaLM, LLaMA, Claude, Gemini, SAM, DALL-E, Stable Diffusion, Scaling laws in deep learning, Emergent abilities of large models

UNIT II: Multimodal Learning Foundations(*Apply*)

Multimodal data fusion: text, image, audio, video, Vision-language models (CLIP, Flamingo, BLIP, Gemini), Image generation models (DALL-E, Stable Diffusion, Midjourney), Speech & audio models (Whisper, AudioLM), Video understanding models (Make-A-Video, Sora), Prompt engineering in multimodal models

UNIT III: Fine-tuning and Adaptation Techniques(*Analyze*)

Fine-tuning vs prompt-tuning vs instruction-tuning vs adapter tuning, LoRA (Low Rank Adaptation) techniques, PEFT (Parameter Efficient Fine-Tuning), In-context learning and few-shot prompting revisited, RLHF (Reinforcement Learning with Human Feedback), Safety, hallucinations, and robustness challenges

UNIT IV: Applications and Tools(*Evaluate*)

Text-to-image generation (DALL-E, Stable Diffusion APIs), Chatbots and copilots (OpenAI GPT API, Gemini API, Anthropic API), Multimodal applications: healthcare (radiology reports), legal, education, finance, Frameworks: HuggingFace Transformers, LangChain, LlamaIndex, OpenAI API, Gemini API, Retrieval-Augmented Generation (RAG), vector databases (Pinecone, FAISS), AI-powered agents with memory and chaining

UNIT V: Responsible AI and Future Trends(*Create*)

Model bias, fairness, explainability in foundation models, Privacy, security, alignment & responsible deployment, AI regulations and governance (EU AI Act, OpenAI safety guidelines), AGI and foundation models future directions, Human-AI collaboration and co-creation platforms, Capstone mini-project idea: "Build a Multimodal AI Application"

Textbooks:

- 1□. Peter Norvig, Chip Huyen, *"Designing Foundation Models"*, (Draft Book, 2024)
- 2□. Bommasani et al., *"On the Opportunities and Risks of Foundation Models"*, Stanford CRFM, 2021
- 3□. Jason D. Brown, *Prompt Engineering for AI: Learn to Talk to AI Like a Pro*, Leanpub.

Reference Books:

- 1□. Sebastian Raschka, *Machine Learning with PyTorch and Scikit-Learn*, Packt.
- 2□. Harrison Chase, *LangChain Documentation*
- 3□. HuggingFace Transformers Documentation
- 4□. OpenAI Cookbook

IV B.Tech I Semester

23A31703c	HEALTHCARE AI (Professional Elective-V)	L	T	P	C
		3	0	0	3

Course Objectives:

- To provide a foundational understanding of AI applications in healthcare.
- To familiarize students with medical data types, preprocessing, and ethical considerations.
- To explore ML and DL algorithms tailored for diagnosis, prognosis, and treatment recommendations.
- To expose students to real-world healthcare systems and AI solutions like predictive modeling, EHRs, and medical imaging.
- To enable students to design, evaluate, and deploy AI-driven healthcare applications.

Course Outcomes:

After completing this course, students will be able to:

- Understand the scope, challenges, and benefits of AI in healthcare.
- Apply data preprocessing and modeling techniques specific to biomedical data.
- Analyze the performance of ML/DL models in clinical contexts.
- Develop AI-driven applications for tasks like disease diagnosis, drug discovery, and patient monitoring.
- Evaluate ethical, legal, and societal implications of AI in healthcare.

UNIT I: Introduction to AI in Healthcare

Overview of Healthcare Systems and Data Ecosystem – (U), AI in Clinical Decision Support Systems (CDSS) – (U), Types of Medical Data: EHRs, Imaging, Genomic, Sensor Data – (U), Applications of AI in Diagnosis, Prognosis, and Monitoring – (A), Use Cases: Radiology, Pathology, Oncology, Cardiology – (A), Limitations and Challenges of AI in Healthcare , AI for Telemedicine and Remote Patient Monitoring – (A)

UNIT II: Medical Data Preprocessing and Feature Engineering

Data Cleaning, Imputation, and Normalization for Clinical Data – (A), Handling Missing Values, Outliers, and Bias – (A), Feature Engineering from EHRs and Time-Series Data – (A), Text Mining for Medical Notes using NLP – (A), Encoding Diagnosis and Procedure Codes (ICD, CPT) – (U), Temporal Pattern Extraction from Clinical Sequences ,Data Privacy, Anonymization, and HIPAA Compliance – (AN)

UNIT III: Machine Learning & Deep Learning in Healthcare

Supervised Learning for Risk Prediction and Classification – (A), Unsupervised Learning for Patient Segmentation – (A), Deep Learning for Medical Imaging: CNNs, Transfer Learning – (A), Recurrent Neural Networks for Time-series Clinical Data ,Survival Analysis and Time-to-Event Prediction – (A), Model Evaluation Metrics: Sensitivity, Specificity, AUC – (E), Handling Imbalanced Datasets in Healthcare – (E), Interpretability in Medical ML Models (LIME, SHAP) – (E)

UNIT IV: Specialized Healthcare AI Applications

AI for Disease Diagnosis: Diabetes, Cancer, Heart Disease – (A), AI in Medical Imaging: X-ray, MRI, CT Scan Analysis – (A), Predictive Modeling for ICU Admission & Mortality Risk – (A), AI in Genomics and Personalized Medicine ,Drug Discovery and Repurposing with AI ,Chatbots and Virtual Health Assistants – (A), Remote Monitoring using IoT & Wearables + AI – (A), Designing an End-to-End AI Solution for a Medical Use Case – (C)

UNIT V: Ethics, Regulation, and Future Directions in Healthcare AI

Ethical AI in Healthcare: Bias, Fairness, and Accountability ,Regulatory Landscape: FDA Approval, CE Marking – (E), Explainable AI and Clinical Trust – (E), Federated Learning for Privacy-Preserving AI ,Clinical Trials and AI Decision-Support Tools – (E), Case Studies: Google DeepMind, IBM Watson Health, PathAI ,Responsible Deployment of AI in Healthcare Settings – (E), Capstone: Building a Responsible Healthcare AI Proposal – (C)

Textbooks:

1. Jiang, Fei et al. – Artificial Intelligence in Healthcare: Past, Present and Future.
2. Kevin Frick – Introduction to Healthcare AI.
3. Eric Topol – Deep Medicine: How Artificial Intelligence Can Make Healthcare Human Again.

Reference Books:

1. Mathias Goyen – AI in Medical Imaging.
2. Bertalan Meskó – The Guide to the Future of Medicine: Technology and The Human Touch.
3. Peter Szolovits – Artificial Intelligence in Medicine (Morgan Kaufmann).

Online Learning Resources:

- Coursera: AI for Medicine Specialization (offered by DeepLearning.AI)
<https://www.coursera.org/specializations/ai-for-medicine>
- HarvardX: Data Science in Healthcare (edX)
<https://online-learning.harvard.edu/course/data-science-healthcare>

IV B.Tech I Semester

23A30703b	DRONE TECHNOLOGY (Professional Elective-V)	L	T	P	C
		3	0	0	3

Course Objectives

- Introduce the *fundamentals of Unmanned Aerial Vehicles (UAVs)*, their classification, and working principles.
- Explain the *components, aerodynamics, and propulsion systems* essential for drone flight and control.
- Develop skills in *drone programming, control systems, and communication protocols*.
- Explore *applications of drones across industries*, such as agriculture, defense, surveillance, logistics, and mapping.
- Educate learners on *regulatory, safety, and ethical concerns* related to the use of drone technologies.

Course Outcomes :

1. Understand and describe the *types, parts, and functioning of drones* and UAV systems.
2. Design and evaluate *flight dynamics, control systems*, and navigation technologies used in drones.
3. Demonstrate the ability to *program, assemble, and test drones* using open-source and commercial platforms.
4. Apply drone technology to *solve real-world problems* in agriculture, disaster management, defense, and delivery systems.
5. Exhibit awareness of *drone policy regulations, airspace restrictions, and privacy/security guidelines*.

UNIT I – Introduction to Drone Systems

History and evolution of UAVs, Classification of drones – fixed wing, rotary wing, hybrid, Key components of a drone – frame, ESC, flight controller, GPS, camera, etc., Introduction to drone subsystems – propulsion, navigation, payload, Basic flight physics and principles of lift, thrust, drag, UAV vs. traditional aircraft systems, Overview of global drone market and applications, Introduction to drone platforms (DJI, Ardupilot, PX4).

UNIT II – Drone Hardware and Aerodynamics

Airframe types and material selection, Brushless motors and electronic speed controllers (ESC), Propeller dynamics and thrust calculations, Battery technologies – Li-Po, Li-ion: specifications and management, Sensors – IMU, gyroscope, magnetometer, barometer, GPS and real-time positioning systems, Flight control boards – Ardupilot, Pixhawk, Naza, Aerodynamic challenges in drone flight and tuning PID parameters.

UNIT III – Drone Communication and Control System

Remote control and ground station basics, Telemetry and radio communication protocols (LoRa, WiFi, RF, LTE), First Person View (FPV) systems – components and latency issues, Drone programming and mission planning using Mission Planner, QGroundControl, Fail-safe, return-to-home, and geo-fencing functionalities, Integration of autopilot systems, Indoor and outdoor localization techniques, Introduction to swarm drone communication.

UNIT IV – Drone Applications and Emerging Use Cases

Drones in precision agriculture – spraying, mapping, crop monitoring, Disaster management and rescue operations, Aerial surveillance and security, Environmental monitoring and wildlife conservation, Logistics and delivery drones – case studies (Amazon, Zipline), Construction and infrastructure inspections, Cinematography and media production, AI integration in drones – object detection, tracking, anomaly alerts.

UNIT V – Safety, Regulations, and Future Trends

DGCA guidelines and certification requirements, International drone policies (FAA, EASA), UAV flight permissions and NPNT (No Permission, No Takeoff) protocol, Safety procedures and risk mitigation, Drone cybersecurity and data protection, Ethical concerns – surveillance, privacy, military applications, Future of drone technology – nano drones, delivery drones, flying taxis, Career opportunities and entrepreneurship in drone industry

Textbooks

1. **Unmanned Aircraft Systems: UAVS Design, Development and Deployment** by Reg Austin, Wiley
2. **Introduction to UAV Systems** by Paul G. Fahlstrom and Thomas J. Gleason
3. **Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs** by John Baichtal

Reference Books

1. **Small Unmanned Aircraft: Theory and Practice** by Randal W. Beard and Timothy W. McLain
2. **Drones (The MIT Press Essential Knowledge series)** by Andy Miah
3. **FPV Flight Dynamics** by Christian Mollica
4. DGCA Drone Training Manual (India) – Latest Version

IV B.Tech I Semester

23A31702b	AI FOR ROBOTICS (Professional Elective-V)	L	T	P	C
		3	0	0	3

Course Objectives

- Introduce the fundamental principles of **robotics and artificial intelligence integration**.
- Understand **robot perception, localization, mapping, motion planning, and control** using AI algorithms.
- Apply **machine learning and deep learning techniques** in robotic environments.
- Explore the use of **reinforcement learning, behavior-based AI, and neural networks** in autonomous robots.
- Enable students to build intelligent robots that can **perceive, learn, and adapt** to dynamic environments.

Course Outcomes

- Demonstrate an understanding of how AI techniques are applied in **robot control and autonomy**.
- Apply **vision, perception, and sensor fusion** techniques for real-time robotic applications.
- Implement **path planning and navigation** algorithms in dynamic environments.
- Analyze and apply **learning-based models** such as reinforcement learning and deep neural networks in robotics.
- Evaluate AI-enabled robotic systems based on their performance, efficiency, and adaptability.

UNIT I – Fundamentals of Robotics and AI

Introduction to Robotics: Types and Components, Overview of Artificial Intelligence and Machine Learning, Relationship between Robotics and AI, Sensors and Actuators in Robotics, Embedded Systems and Microcontrollers in Robotics, Architecture of Autonomous Robots, Programming Tools: ROS (Robot Operating System), Python, C++, Applications of AI in Robotics – Overview

UNIT II – Perception and Sensor Fusion

Computer Vision for Robotics: Basics and Techniques, Depth Sensing, RGB-D Cameras, LIDAR, and Ultrasonic Sensors, Feature Extraction and Object Recognition, Kalman Filter and Extended Kalman Filter, Particle Filter and Sensor Fusion Techniques, SLAM (Simultaneous Localization and Mapping) – Concepts, Visual SLAM and LiDAR-based SLAM, 3D Mapping and Scene Reconstruction.

UNIT III – Motion Planning and Navigation

Path Planning Algorithms – Dijkstra, A*, RRT, Obstacle Detection and Avoidance, Robot Kinematics and Dynamics, Trajectory Generation and Optimization, Localization Techniques – GPS, Wi-Fi, Odometry, Autonomous Navigation in Indoor and Outdoor Environments, Multi-Robot Coordination and Swarm Intelligence, Integration of Perception and Planning Systems

UNIT IV – AI Techniques in Robotics

Supervised and Unsupervised Learning for Robotics, Neural Networks and Deep Learning Models for Robot Vision, Reinforcement Learning – Q-Learning and Deep Q Networks, Policy Gradient and Actor-Critic Methods, Behavior-Based Robotics and Finite State Machines, Imitation Learning and Learning from Demonstration, Transfer Learning for Robotic Tasks, Safety and Generalization in AI Models for Robots

UNIT V – Advanced Applications and Ethical Considerations

Humanoid and Service Robots with AI, AI in Industrial, Healthcare, and Assistive Robotics, Edge AI and Real-Time Inference in Robots, Human-Robot Interaction and Social Intelligence, Autonomous Vehicles and Delivery Drones, AI in Robotics Competitions (RoboCup, DARPA), Ethical Issues in AI-Enabled Robotics, Future Trends: Neuromorphic and Quantum Robotics

Textbooks

1. **"Artificial Intelligence for Robotics"** by Robin R. Murphy
2. **"Probabilistic Robotics"** by Sebastian Thrun, Wolfram Burgard, Dieter Fox
3. **"Introduction to Autonomous Robots"** by Nikolaus Correll, Bradley Hayes, et al.

Reference Books

1. **"Robot Operating System (ROS) for Absolute Beginners"** by Lentin Joseph
2. **"Modern Robotics: Mechanics, Planning, and Control"** by Kevin M. Lynch and Frank C. Park
3. **"Learning for Adaptive and Reactive Robot Control"** by Aude Billard, Jean-Jacques Slotine
4. IEEE Transactions and Springer Journals on Robotics and Intelligent Systems

Online Courses

1. **AI for Robotics – Udacity (by Sebastian Thrun)**
2. **Modern Robotics: Mechanics, Planning, and Control – Coursera (Northwestern University)**

IV B.Tech I Semester

23A44702	MINING MASSIVE DATA SETS (Professional Elective-V)	L	T	P	C
		3	0	0	3

Course Objectives

- Introduce fundamental concepts and scalable algorithms used in mining massive datasets.
- Enable understanding of key techniques like clustering, classification, frequent itemset mining, and graph analysis on large-scale data.
- Familiarize students with distributed computing frameworks such as Hadoop and Spark.
- Provide practical insights into web and social network mining.
- Equip students with the ability to analyze massive datasets using real-world tools and platforms.

Course Outcomes

- Understand and explain the challenges involved in mining large-scale datasets.
- Apply efficient algorithms for clustering, classification, and association rule mining in big data environments.
- Analyze and implement scalable solutions using frameworks such as MapReduce, Hadoop, and Spark.
- Solve real-world problems involving link analysis, recommendation systems, and mining of web/social data.
- Critically evaluate algorithms based on scalability, efficiency, and effectiveness in large datasets.

UNIT I – Introduction to Massive Data and MapReduce Model

Types of Massive Data – Structured, Unstructured, and Semi-Structured, Challenges of Mining Massive Data Sets, Storage Systems – Distributed File Systems, HDFS, Introduction to MapReduce Programming Model, Designing MapReduce Algorithms, Matrix-Vector Multiplication by MapReduce, Workflow Management in Hadoop, Limitations of MapReduce.

UNIT II – Frequent Itemset and Association Rule Mining

Market Basket Model, A-Priori Algorithm – Scalable Variants, Handling Large Datasets in Frequent Pattern Mining, Park-Chen-Yu Algorithm, SON Algorithm, Multistage and Multihash Algorithms, PCY Algorithm and its Enhancements, Association Rules – Concepts and Evaluation, Finding Frequent Itemsets in Streaming Data

UNIT III – Clustering and Classification Techniques

Hierarchical and Partitional Clustering, K-Means Clustering and its Scalability, BFR and CURE Clustering Algorithms, Decision Trees and Rule-Based Classification, Naïve Bayes Classifier for Large Datasets, Logistic Regression and SVM for Massive Data, Parallel Clustering Techniques, Evaluation of Clustering Results

UNIT IV – Link Analysis and Mining of Web/Social Networks

Web Graph Structure and Crawling, PageRank and its Variants, Hubs and Authorities (HITS Algorithm), Link Spam Detection, Community Detection in Large Graphs, Mining Social Network Graphs, Recommendation Systems – User-Based and Item-Based Collaborative Filtering, Content-Based Filtering

UNIT V – Frameworks and Real-World Applications

Introduction to Apache Spark and RDDs, Spark MLlib for Data Mining, Streaming and Real-Time Data Analysis, Mining on Cloud Platforms (AWS, GCP, Azure), Case Study: E-commerce, Finance, and Healthcare, Scaling Algorithms to Petabyte-Level Data, Big Data Ethics and Governance, Research Trends in Mining Massive Data Sets

Textbooks

1. **"Mining of Massive Datasets"** by Jure Leskovec, Anand Rajaraman, and Jeffrey Ullman
2. **"Data Mining: Concepts and Techniques"** by Jiawei Han, Micheline Kamber, and Jian Pei
3. **"Big Data: Principles and Best Practices of Scalable Real-Time Data Systems"** by Nathan Marz and James Warren

Reference Books

1. **"Big Data Analytics with Spark"** by Mohammed Guller
2. **"Hadoop: The Definitive Guide"** by Tom White
3. **"Practical Machine Learning with Spark"** by Ajay Ohri
4. IEEE/ACM Journals and Conference Proceedings on Data Mining and Big Data

Online Courses

1. **Mining Massive Datasets – Stanford University (Coursera)**
2. **Big Data Analysis with Apache Spark – edX (BerkeleyX)**
3. **Data Mining Specialization – University of Illinois (Coursera)**

IV B.Tech I Sem

23A05703	PROMPT ENGINEERING Skill Enhancement Course	L	T	P	C
		0	1	2	2

Course Objective:

This course delves into prompt engineering principles, strategies, and best practices, a crucial aspect in shaping AI models' behaviour and performance. Understanding Prompt Engineering is a comprehensive course designed to equip learners with the knowledge and skills to effectively generate and utilize prompts in natural language processing (NLP) and machine learning (ML) applications. This course delves into prompt engineering principles, strategies, and best practices, a crucial aspect in shaping AI models' behaviour and performance.

Course Out comes:

- Under standing the fundamentals and evolution of prompt engineering.
- Gaining the ability to craft effective closed-ended, open-ended, and role-based prompts.
- Learning to probe and stress-test AI models for bias and robustness.
- Applying prompt optimization techniques and performance evaluation methods.
- Mitigating bias and promoting ethical prompting practices in NLP/ML systems.

Module 1: Introduction to Prompt Engineering

- *Lesson 1: Foundations of Prompt Engineering*
 - Overview of prompt engineering and its significance in NLP and ML.
 - Historical context and evolution of prompt-based approaches.

Module 2: Types of Prompts and Their Applications

- *Lesson 2: Closed-Ended Prompts*
 - Under standing and creating prompts for specific answers.
 - Applications in question- answering systems.
- *Lesson 3: Open-Ended Prompts*
 - Crafting prompts for creative responses.
 - Applications in language generation models.

Module 3: Strategies for Effective Prompting

- *Lesson 4: Probing Prompts*
 - Designing prompts to reveal model biases.
 - Ethical considerations in using probing prompts.
- *Lesson 5: Adversarial Prompts*
 - Creating prompts to stress-test models.
 - Enhancing robustness through adversarial prompting.

Module 4: Fine-Tuning and Optimizing with Prompts

- *Lesson 6: Fine-Tuning Models with Prompts*
 - Techniques for incorporating prompts during model training.
 - Balancing prompt influence and generalization.
- *Lesson 7: Optimizing Prompt Selection*
 - Methods for selecting optimal prompts for specific tasks.
 - Customizing prompts based on model behavior.

Module 5: Evaluation and Bias Mitigation

- *Lesson 8: Evaluating Prompt Performance*
 - Metrics and methodologies for assessing model performance with prompts.
 - Interpreting and analyzing results.
- *Lesson 9: Bias Mitigation in Prompt Engineering*
 - Strategies to identify and address biases introduced by prompts.
 - Ensuring fairness and inclusivity in prompt-based models.

Module 6: Real-World Applications and Case Studies

- *Lesson 10: Case Studies in Prompt Engineering*
- *Exploration of successful implementations and challenges in real-world scenarios.*
- *Guest lectures from industry experts sharing their experiences.*

Text books:

1. "Prompt Engineering in Action" – *Danny D. Sullivan*
2. "The Art of Prompt Engineering with Chat GPT: A Hands-On Guide" – *Nathan Hunter.*

Reference Books:

1. "Prompt Engineering in Practice" – *Michael F. Lewis*
2. "Mastering AI Prompt Engineering: The Ultimate Guide for Chat GPT Users" – *Adriano Damiao*
3. "Writing AI Prompts For Dummies" – *Stephanie Diamond and Jeffrey Allan*
4. "Prompt Engineering Guide" (Online Resource) – *promptingguide.ai*

Online Resource link :

<https://www.udemy.com/course/understanding-prompt-engineering/?couponCode=NVDINCTA35TRT>

IV B.Tech I Sem

23A52702	GENDER SENSITIZATION Audit Course	L	T	P	C
		0	0	2	0

Course Objectives:

- To enable students to understand the gender related issues, vulnerability of women and men
- To familiarize them about constitutional safeguard for gender equality
- To expose the students to debates on the politics and economics of work
- To help students reflect critically on gender violence
- To make them understand that gender identities and gender relations are part of culture as they shape the way daily life is lived in the family as well as wider community and the workplace.

Course Outcomes (CO):

COs	Statements	Blooms level
CO1	Understand the basic concepts of gender and its related terminology	L1, L2,
CO2	Identify the biological, sociological, psychological and legal aspects of gender.	L1, L2
CO3	Use the knowledge in understanding how gender discrimination works in our society and how to counter it.	L3
CO4	Analyze the gendered division of labour and its relation to politics and economics.	L4
CO5	Appraise how gender-role beliefs and sharing behaviour are associated with more well-being in all culture and gender groups	L5
CO6	Develop students' sensibility with regard to issues of gender in contemporary India	L3

Unit-1 UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit-2 GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and its Consequences-Declining Sex Ratio- Demographic Consequences-Gender Spectrum -

Unit-3 GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction- Unrecognized and Unaccounted work -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

Unit-4 GENDER-BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment - Domestic Violence - Different forms of violence against

women - Causes of violence, impact of violence against women - Consequences of gender-based violence

Unit-5 GENDER AND CULTURE

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language- Just Relationships

Prescribed Books

1. A.Suneetha, Uma Bhargubanda, et al. *Towards a World of Equals: A Bilingual Textbook on Gender*, Telugu Akademi, Telangana, 2015.
2. Butler, Judith. *Gender Trouble: Feminism and the Subversion of Identity*. UK Paperback Edn. March 1990

Reference Books

1. Wtatt, Robin and Massood, Nazia, *Broken Mirrors: The dowry Problems in India*, London : Sage Publications, 2011
2. Datt, R. and Kornberg, J.(eds), *Women in Developing Countries, Assessing Strategies for Empowerment*, London: Lynne Rienner Publishers, 2002
3. Brush, Lisa D., *Gender and Governance*, New Delhi, Rawat Publication, 2007
4. Singh, Direeti, *Women and Politics World Wide*, New Delhi, Axis Publications, 2010
5. Raj Pal Singh, Anupama Sihag, *Gender Sensitization: Issues and Challenges* (English, Hardcover), Raj Publications, 2019
6. A.Revathy& Murali, Nandini, *A Life in Trans Activism*(Lakshmi Narayan Tripathi). The University of Chicago Press, 2016

Online Resources:

1. Understanding Gender

chrome-extension://kdpelmjpfafjppnhbloffcjpeomlnpah/<https://www.arvindguptatoys.com/arvindgupta/kamla-gender1.pdf>

https://onlinecourses.swayam2.ac.in/nou24_hs53/preview

2. Gender Roles and Relations

<https://www.plannedparenthood.org/learn/gender-identity/sex-gender-identity/what-are-gender-roles-and-stereotypes>

<https://www.verywellmind.com/understanding-gender-roles-and-their-effect-on-our-relationships-7499408>

https://onlinecourses.swayam2.ac.in/cec23_hs29/preview

3. Gender and Labour

<https://www.economicsobservatory.com/what-explains-the-gender-division-of-labour-and-how-can-it-be-redressed>

https://onlinecourses.nptel.ac.in/noc23_mg67/preview

4. GENDER-BASED VIOLENCE

https://eige.europa.eu/gender-based-violence/what-is-gender-based-violence?language_content_entity=en

<https://www.worldbank.org/en/topic/socialsustainability/brief/violence-against-women-and-girls>

https://onlinecourses.swayam2.ac.in/nou25_ge38/preview

5. GENDER AND CULTURE

<https://gender.study/psychology-of-gender/culture-impact-gender-roles-identities/>

<https://sociology.iresearchnet.com/sociology-of-culture/gender-and-culture/>

<https://archive.nptel.ac.in/courses/109/106/109106136/>

Abdulali Sohaila. "I Fought For My Life...and Won." Available online (at: <http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulal/>)

OPEN ELECTIVES

III B.Tech I Semester

Course Code	GREEN BUILDINGS								L	T	P	C		
23A01505a	(OPEN ELECTIVE - I)								3	0	0	3		
Course Objectives :														
The objectives of this course are to make the student:														
1. To understand the fundamental concepts of green buildings, their necessity, and sustainable features. 2. To analyze green building concepts, rating systems, and their benefits in India. 3. To apply green building design principles, energy efficiency measures, and renewable energy sources. 4. To evaluate air conditioning systems, HVAC designs, and energy modeling for sustainable buildings. 5. To assess material conservation strategies, waste management, and indoor environmental quality in green buildings.														
Course Outcomes (COs)														
Upon successful completion of the course, students will be able to:														
1. Understand the importance of green buildings, their necessity, and sustainable features. 2. Analyze various green building practices, rating systems, and their impact on environmental sustainability. 3. Apply principles of green building design to enhance energy efficiency and incorporate renewable energy sources. 4. Evaluate HVAC systems, energy-efficient air conditioning techniques, and their role in sustainable building design. 5. Assess material conservation techniques, waste reduction strategies, and indoor air quality management in green buildings.														
CO - PO Articulation Matrix														
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2

CO -1	3	-	-	-	-	2	3	-	-	-	-	-	3	3
CO -2	-	3	-	-	2	-	3	-	-	-	-	2	3	3
CO -3	-	-	3	3	3	-	3	-	-	-	-	-	3	3
CO -4	-	-	3	3	3	-	3	-	-	-	-	-	3	3
CO -5	-	-	-	-	-	3	3	3	2	-	-	-	-	3
UNIT – I														
Introduction to Green Building– Necessity of Green Buildings, Benefits of Green Buildings, Green Building Materials and Equipment in India, Key Requisites for Constructing A Green Building, Important Sustainable Features for Green Buildings.														
UNIT – II														
Green Building Concepts and Practices– Indian Green Building Council, Green Building Movement in India, Benefits Experienced in Green Buildings, Launch of Green Building Rating Systems, Residential Sector, Market Transformation; Green Building Opportunities and Benefits: Opportunities of Green Buildings, Green Building Features, Material and Resources, Water Efficiency, Optimum Energy Efficiency, Typical Energy-Saving Approaches in Buildings, LEED India Rating System, and Energy Efficiency.														
UNIT – III														
Green Building Design– Introduction, Reduction in Energy Demand, Onsite Sources and Sinks, Maximizing System Efficiency, Steps to Reduce Energy Demand and Use Onsite Sources and Sinks, Use of Renewable Energy Sources, Eco-Friendly Captive Power Generation for Factories, Building Requirements.														
UNIT – IV														
Air Conditioning– Introduction, CII Godrej Green Business Centre, Design Philosophy, Design Interventions, Energy Modeling, HVAC System Design, Chiller Selection, Pump Selection, Selection of Cooling towers, Selection of Air Handling Units, Pre-Cooling of Fresh Air, Interior Lighting Systems, Key Features of The Building, Eco-Friendly Captive Power Generation for Factories, Building Requirements.														
UNIT – V														
Material Conservation– Handling of Non-Process Waste, Waste Reduction During Construction, Materials With Recycled Content, Local Materials, Material Reuse, Certified Wood, Rapidly Renewable Building Materials and Furniture. Indoor Environment Quality and Occupational Health– Air Conditioning, Indoor Air Quality, Sick Building Syndrome,														

tobacco Smoke.

TEXT BOOKS:

1. Handbook on Green Practices published by Indian Society of Heating Refrigerating and Air conditioning Engineers, 2009.
2. Green Building Hand Book by tom woolley and Sam kimings, 2009.

REFERENCE BOOKS:

1. Complete Guide to Green Buildings by Trish riley
2. Standard for the design for High Performance Green Buildings by Kent Peterson, 2009
3. Energy Conservation Building Code –ECBC-2020, published by BEE

Online Learning Resources:

<https://archive.nptel.ac.in/courses/105/102/105102195/>

III B.Tech – I Semester

Course Code	CONSTRUCTION TECHNOLOGY AND MANAGEMENT (OPEN ELECTIVE – I)				L	T	P	C						
23A01505b					3	0	0	3						
Course Objectives: The objectives of this course are to make the student : 1. To understand project management fundamentals, organizational structures, and leadership principles in construction. 2. To analyze manpower planning, equipment management, and cost estimation in civil engineering projects. 3. To apply planning, scheduling, and project management techniques such as CPM and PERT. 4. To evaluate various contract types, contract formation, and legal aspects in construction management. 5. To assess safety management practices, accident prevention strategies, and quality management systems in construction.														
Course Outcomes (COs): Upon successful completion of the course, students will be able to: 1. Understand (Cos) project management fundamentals, organizational structures, and leadership principles in construction. 2. Analyze manpower planning, equipment management, and cost estimation in civil engineering projects. 3. Apply planning, scheduling, and project management techniques such as CPM and PERT. 4. Evaluate various contract types, contract formation, and legal aspects in construction management. 5. Assess safety management practices, accident prevention strategies, and quality management systems in construction.														
CO – PO Articulation Matrix														
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2
CO -1	3	-	-	-	-	2	-	2	2	-	-	-	3	3

CO -2	-	3	-	-	2	-	-	-	-	-	2	3	3	
CO -3	-	-	3	3	3	-	-	-	-	2	-	-	3	3
CO -4	-	-	3	3	3	-	-	2	-	-	-	-	3	3
CO -5	-	-	-	-	-	3	3	3	2	-	-	-	-	3
UNIT – I														
Introduction: Project forms, Management Objectives and Functions; Organizational Chart of A Construction Company; Manager's Duties and Responsibilities; Public Relations; Leadership and Team - Work; Ethics, Morale, Delegation and Accountability.														
UNIT – II														
Man and Machine: Man-Power Planning, Training, Recruitment, Motivation, Welfare Measures and Safety Laws; Machinery for Civil Engineering., Earth Movers and Hauling Costs, Factors Affecting Purchase, Rent, and Lease of Equipment, and Cost Benefit Estimation.														
UNIT – III														
Planning, Scheduling andProject Management: Planning Stages, Construction Schedules and Project Specification, Monitoring and Evaluation; Bar-Chart, CPM, PERT, Network-formulation and Time Computation.														
UNIT – IV														
Contracts: Types of Contracts, formation of Contract – Contract Conditions – Contract forLabour, Material, Design, Construction – Drafting of Contract Documents Based On IBRD/ MORTH Standard Bidding Documents – Construction Contracts – Contract Problems – Arbitration and Legal Requirements Computer Applications in Construction Management: Software for Project Planning, Scheduling and Control.														
UNIT – V														
Safety Management – Implementation and Application of QMS in Safety Programs, ISO 9000 Series, Accident Theories, Cost of Accidents, Problem Areas in Construction Safety, Fall Protection, Incentives, Zero Accident Concepts, Planning for Safety, Occupational Health and Ergonomics.														
TEXT BOOKS:														
1. Construction Project Management, SK. Sears, GA. Sears, RH. Clough, John Wiley and Sons, 6th Edition, 2016.														
2. Construction Project Scheduling and Control by Saleh Mubarak, 4th Edition, 2019														

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|---|
| 3. Pandey, I.M (2021) Financial Management 12th edition. Pearson India Education Services Pvt. Ltd. |
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REFERENCE BOOKS:

- | |
|--|
| <ol style="list-style-type: none">1. Brien, J.O. and Plotnick, F.L., CPM in Construction Management, Mcgraw Hill, 2010.2. Punmia, B.C., and Khandelwal, K.K., Project Planning and control with PERT and CPM, Laxmi Publications, 2002.3. Construction Methods and Management: Pearson New International Edition 8 th Edition Stephens Nunnally.4. Rhoden, M and Cato B, Construction Management and Organisational Behaviour, Wiley-Blackwell, 2016. |
|--|

Online Learning Resources:

<u>https://archive.nptel.ac.in/courses/105/104/105104161/</u>
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<u>https://archive.nptel.ac.in/courses/105/103/105103093/</u>
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III B.Tech I Semester

L	T	P	C
3	0	0	3

**23AA0505 ELECTRICAL SAFETY PRACTICES AND STANDARDS
(Open Elective-I)**

Course Outcomes:**CO1:** Understanding the Fundamentals of Electrical Safety -L2**CO2:** Identifying and Applying Safety Components -L3**CO3:** Analyzing Grounding Practices and Electrical Bonding**CO4:** Applying Safety Practices in Electrical Installations and Environments- L4**CO5:** Evaluating Electrical Safety Standards and Regulatory Compliance -L5**UNIT I Introduction To Electrical Safety:**

Fundamentals of Electrical safety-Electric Shock-physiological effects of electric current-Safety requirements-Hazards of electricity-Arc-Blast-Causes for electrical failure.

UNIT II Safety Components:

Introduction to conductors and insulators- voltage classification -safety against over voltages- safety against static electricity-Electrical safety equipment's-Fire extinguishers for electrical safety.

UNIT III Grounding:

General requirements for grounding and bonding- Definitions- System grounding-Equipment grounding -The Earth-Earth grounding practices-Determining safe approach distance-Determining arc hazard category.

UNIT IV Safety Practices:

General first aid-Safety in handling hand held electrical appliance tools- Electrical safety in train stations- swimming pools, external lighting installations, medical locations-Case studies.

UNIT V Standards For Electrical Safety:

Electricity Acts- Rules & regulations- Electrical standards-NFPA 70 E-OSHA standards-IEEE standards-National Electrical Code 2005 – National Electric Safety code NESC-Statutory requirements from electrical inspectorate

TEXTBOOKS:

1. Massimo A.G. Mitolo, "Electrical Safety of Low-Voltage Systems", McGraw Hill, USA, 2009.
2. Mohamed El-Sharkawi, "Electric Safety- Practice and Standards", CRC Press, USA, 2014

REFERENCES:

1. Kenneth G. Mastrullo, Ray A. Jones, "The Electrical Safety Program Book", Jones and Bartlett Publishers, London, 2nd Edition, 2011.
2. Palmer Hickman, "Electrical Safety- Related Work Practices", Jones & Bartlett Publishers, London, 2009.
3. Fordham Cooper, W., "Electrical Safety Engineering", Butterworth and Company, London, 1986.
4. John Cadick, Mary Capelli-Schellpfeffer, Dennis K. Neitzel, "Electrical Safety Handbook, McGraw-Hill, New York, USA, 4th edition, 2012.

III B.Tech – I Sem

L	T	P	C
3	0	0	3

23A03505 SUSTAINBLE ENERGY TECHNOLOGIES
(Open Elective-I)

Course objectives: The objectives of the course are to	
1	To demonstrate the importance the impact of solar radiation, solar PV modules
2	To understand the principles of storage in PV systems
3	To discuss solar energy storage systems and their applications.
4	To get knowledge in wind energy and bio-mass
5	To gain insights in geothermal energy, ocean energy and fuel cells.

COURSE OUTCOMES On successful completion of this course the student will be able to		
CO1	Illustrate the importance of solar radiation and solar PV modules.	L1, L2
CO2	Discuss the storage methods in PV systems	L2,L3
CO3	Explain the solar energy storage for different applications	L2,L3
CO4	Understand the principles of wind energy, and bio-mass energy.	L2, L3
CO5	Attain knowledge in geothermal energy, ocean energy and fuel cells.	L1, L2,L3, L4

UNIT – 1

SOLAR RADIATION: Role and potential of new and renewable sources, the solar energy option, Environmental impact of solar power, structure of the sun, the solar constant, sun-earth relationships, coordinate systems and coordinates of the sun, extraterrestrial and terrestrial solar radiation, solar radiation on tilted surface, instruments for measuring solar radiation and sun shine, solar radiation data, numerical problems.

SOLAR PV MODULES AND PV SYSTEMS:

PV Module Circuit Design, Module Structure, Packing Density, Interconnections, Mismatch and Temperature Effects, Electrical and Mechanical Insulation, Lifetime of PV Modules, Degradation and Failure, PV Module Parameters, Efficiency of PV Module, Solar PV Systems-Design of Off Grid Solar Power Plant. Installation and Maintenance.

UNIT – 2**STORAGE IN PV SYSTEMS:**

Battery Operation, Types of Batteries, Battery Parameters, Application and Selection of Batteries for Solar PV System, Battery Maintenance and Measurements, Battery Installation for PV System.

UNIT – 3

SOLAR ENERGY COLLECTION: Flat plate and concentrating collectors, classification of concentrating collectors, orientation.

SOLAR ENERGY STORAGE AND APPLICATIONS: Different methods, sensible, latent heat and stratified storage, solar ponds, solar applications- solar heating/cooling technique, solar distillation and drying, solar cookers, central power tower concept and solar chimney.

UNIT – 4

WIND ENERGY: Sources and potentials, horizontal and vertical axis windmills, performance characteristics, betz criteria, types of winds, wind data measurement.

BIO-MASS: Principles of bio-conversion, anaerobic/aerobic digestion, types of bio-gas digesters, gas yield, utilization for cooking, bio fuels, I.C. engine operation and economic aspects.

UNIT – 5

GEO THERMAL ENERGY: Origin, Applications, Types of Geothermal Resources, Relative Merits

OCEAN ENERGY: Ocean Thermal Energy; Open Cycle & Closed Cycle OTEC Plants, Environmental Impacts, Challenges

FUEL CELLS: Introduction, Applications, Classification, Different Types of Fuel Cells Such as Phosphoric Acid Fuel Cell, Alkaline Fuel Cell, PEM Fuel Cell, MC Fuel Cell.

Text Books:

1. Solar Energy – Principles of Thermal Collection and Storage/Sukhatme S.P. and J.K.Nayak/TMH
2. Non-Conventional Energy Resources- Khan B.H/ Tata McGraw Hill, New Delhi, 2006

References:

1. Principles of Solar Engineering - D.Yogi Goswami, Frank Kreith& John F Kreider / Taylor & Francis
2. Non-Conventional Energy - Ashok V Desai /New Age International (P) Ltd
3. Renewable Energy Technologies -Ramesh & Kumar /Narosa
4. Non-conventional Energy Source- G.D Roy/Standard Publishers

Online Learning Resources:

<https://nptel.ac.in/courses/112106318>

<https://youtube.com/playlist?list=PLyqSpQzTE6M-ZgdjYukayF6QevPv7WE-r&si=-mwIa2X-SuSiNy13>

https://youtube.com/playlist?list=PLyqSpQzTE6M-ZgdjYukayF6QevPv7WE-r&si=Apfjx6oDfz1Rb_N3

https://youtu.be/zx04Kl8y4dE?si=VmOvp_OgqisILTAF

III B.Tech I Sem

L – T – P – C

3 – 0 – 0 – 3

23A04505

**ELECTRONIC CIRCUITS
(Open Elective –I)**

Course Objectives:

1. To understand semiconductor diodes, their characteristics and applications.
2. To explore the operation, configurations, and biasing of BJTs.
3. To study the operation, analysis, and coupling techniques of BJT amplifiers.
4. To learn the operation, applications and uses of feedback amplifiers and oscillators.
5. To analyze the characteristics, configurations, and applications of operational amplifiers.

Course Outcomes:

At the end of this course, the students will be able to

1. Understand semiconductor diodes, their characteristics and applications.
2. Explore the operation, configurations, and biasing of BJTs.
3. Gain knowledge about the operation, analysis, and coupling techniques of BJT amplifiers.
4. Learn the operation, applications and uses of feedback amplifiers and oscillators.
5. Analyze the characteristics, configurations, and applications of operational amplifiers.

UNIT-I

Semiconductor Diode and Applications: Introduction, PN junction diode – structure, operation and VI characteristics, Half-wave, Full-wave and Bridge Rectifiers with and without Filters, Positive and Negative Clipping and Clamping circuits (Qualitative treatment only).

Special Diodes: Zener and Avalanche Breakdowns, VI Characteristics of Zener diode, Zener diode as voltage regulator, Construction, operation and VI characteristics of Tunnel Diode, LED, Varactor Diode, Photo Diode .

UNIT-II

Bipolar Junction Transistor (BJT): Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch and Amplifier, Transistor Biasing and Stabilization - Operating point, DC & AC load lines, Biasing - Fixed Bias, Self Bias, Bias Stability, Bias Compensation using Diodes.

UNIT-III

Single stage amplifiers: Classification of Amplifiers - Distortion in amplifiers, Analysis of CE, CC and CB configurations with simplified hybrid model.

Multistage amplifiers: Different Coupling Schemes used in Amplifiers - RC coupled amplifiers, Transformer Coupled Amplifier, Direct Coupled Amplifier; Multistage RC coupled BJT amplifier (Qualitative treatment only).

UNIT-IV

Feedback amplifiers: Concepts of feedback, Classification of feedback amplifiers, Effect of feedback on amplifier characteristics, Voltage Series, Voltage Shunt, Current Series and Current Shunt Feedback Configurations (Qualitative treatment only).

Oscillators: Classification of oscillators, Condition for oscillations, RC Phase shift Oscillators, Generalized analysis of LC Oscillators-Hartley and Colpitts Oscillators, Wien Bridge Oscillator.

UNIT-V

Op-amp: Classification of IC'S, basic information of Op-amp, ideal and practical Op-amp, 741 op-amp and its features, modes of operation-inverting, non-inverting, differential.

Applications of op-amp : Summing, scaling and averaging amplifiers, Integrator, Differentiator, phase shift oscillator and comparator.

TEXT BOOKS:

1. Electronics Devices and Circuits, J.Millman and Christos. C. Halkias, 3rd edition, Tata McGraw Hill, 2006.
2. Electronics Devices and Circuits Theory, David A. Bell, 5th Edition, Oxford University press. 2008.

REFERENCE BOOKS:

1. Electronics Devices and Circuits Theory, R.L.Boylestad, LouisNashelsky and K.Lal Kishore, 12th edition, 2006, Pearson, 2006.
2. Electronic Devices and Circuits, N.Salivahanan, and N.Suresh Kumar, 3rd Edition, TMH, 2012
3. Microelectronic Circuits, S.Sedra and K.C.Smith, 5th Edition, Oxford University Press.

III B.Tech I Sem

23A05505a	JAVA PROGRAMMING (Open Elective-I)	L	T	P	C
		3	0	0	3

Course Objectives: The main objective of the course is to Identify Java language components and how they work together in applications

- Learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
- Learn how to extend Java classes with inheritance and dynamic binding and how to use exception
- handling in Java applications
- Understand how to design applications with threads in Java
- Understand how to use Java apisfor program development

Course Outcomes: After completion of the course, students will be able to

CO1: Analyze problems, design solutions using OOP principles, and implement them efficiently in Java.

CO2: Design and implement classes to model real-world entities, with a focus on attributes, behaviors, and relationships between objects

CO3: Demonstrate an understanding of inheritance hierarchies and polymorphic behaviour, including method overriding and dynamic method dispatch.

CO4: Apply Competence in handling exceptions and errors to write robust and fault-tolerant code.

CO5: Perform file input/output operations, including reading from and writing to files using Java I/O classes, graphical user interface (GUI) programming using JavaFX.

Unit – I: Object Oriented Programming: Basic concepts, Principles, Program Structure in Java: Introduction, Writing Simple Java Programs, Elements or Tokens in Java Programs, Java Statements, Command Line Arguments, User Input to Programs, Escape Sequences Comments, Programming Style. Data Types, **Variables, and Operators** :Introduction, Data Types in Java, Declaration of Variables, Data Types, Type Casting, Scope of Variable Identifier, Literal Constants, Symbolic Constants, Formatted Output with printf() Method, Static Variables and Methods, Attribute Final, **Introduction to Operators**, Precedence and Associativity of Operators, Assignment Operator (=), Basic Arithmetic Operators, Increment (++) and Decrement (- -) Operators, Ternary Operator, Relational Operators, Boolean Logical Operators, Bitwise Logical Operators.

Control Statements: Introduction, if Expression, Nested if Expressions, if–else Expressions, Ternary Operator?., Switch Statement, Iteration Statements, while Expression, do–while Loop, for Loop, Nested for Loop, For–Each for Loop, Break Statement, Continue Statement.

Unit II:Classes and Objects: Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Access Control for Class Members, Accessing Private Members of Class, Constructor Methods for Class, Overloaded Constructor Methods, Nested Classes, Final Class and Methods, Passing Arguments by Value and by Reference, Keyword this.

Methods: Introduction, Defining Methods, Overloaded Methods, Overloaded Constructor Methods, Class Objects as Parameters in Methods, Access Control, Recursive Methods, Nesting of Methods, Overriding Methods, Attributes Final and Static.

Unit III: Arrays: Introduction, Declaration and Initialization of Arrays, Storage of Array in Computer Memory, Accessing Elements of Arrays, Operations on Array Elements, Assigning Array to Another Array, Dynamic Change of Array Size, Sorting of Arrays, Search for Values in Arrays, Class Arrays, Two-dimensional Arrays, Arrays of Varying Lengths, Three-dimensional Arrays, Arrays as Vectors.

Inheritance: Introduction, Process of Inheritance, Types of Inheritances, Universal Super Class Object Class, Inhibiting Inheritance of Class Using Final, Access Control and Inheritance, Multilevel Inheritance, Application of Keyword Super, Constructor Method and Inheritance, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Interfaces and Inheritance.

Interfaces: Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, Functional Interfaces, Annotations.

Unit IV: Packages and Java Library: Introduction, Defining Package, Importing Packages and Classes into Programs, Path and Class Path, Access Control, Packages in Java SE, Java.lang Package and its Classes, Class Object, Enumeration, class Math, Wrapper Classes, Auto-boxing and Autounboxing, Java util Classes and Interfaces, Formatter Class, Random Class, Time Package, Class Instant (java.time.Instant), Formatting for Date/Time in Java, Temporal Adjusters Class, Temporal Adjusters Class.

Exception Handling: Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Class Throwable, Unchecked Exceptions, Checked Exceptions.

Java I/O and File: Java I/O API, standard I/O streams, types, Byte streams, Character streams, Scanner class, Files in Java (Text Book 2)

Unit V: String Handling in Java: Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings, Comparison, Modifying, Searching; Class String Buffer.

Multithreaded Programming: Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Main Thread Creation of New Threads, Thread States, Thread Priority-Synchronization, Deadlock and Race Situations, Inter thread Communication - Suspending, Resuming, and Stopping of Threads. Java Database Connectivity: Introduction, JDBC Architecture, Installing MySQL and MySQL Connector/J, JDBC Environment Setup, Establishing JDBC Database Connections, ResultSet Interface

Java FX GUI: Java FX Scene Builder, Java FX App Window Structure, displaying text and image, event handling, laying out nodes in scene graph, mouse events (Text Book 3)

Learning Resources:

Textbooks:

1. JAVA one step ahead, Anitha Seth, B.L. Juneja, Oxford.
2. Joy with JAVA, Fundamentals of Object Oriented Programming, Debasis Samanta, Monalisa Sarma, Cambridge, 2023.
3. JAVA 9 for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.

Reference Books:

1. The complete Reference Java, 11th edition, Herbert Schildt, TMH
2. Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson

Online Learning Resources:

1. <https://nptel.ac.in/courses/106/105/106105191/>
2. https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview

III B.Tech I Sem

23A05505b	FUNDAMENTALS OF ARTIFICIAL INTELLIGENCE (Open Elective-I)	L	T	P	C
		3	0	0	3

Course Objectives:

- To learn the distinction between optimal reasoning Vs. human like reasoning.
- To understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- To learn different knowledge representation techniques.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.

Course Outcomes:

- Learn the distinction between optimal reasoning Vs human like reasoning and formulate an efficient problem space for a problem expressed in natural language. Also select a search algorithm for a problem and estimate its time and space complexities.
- Apply AI techniques to solve problems of game playing, theorem proving, and machine learning.
- Learn different knowledge representation techniques.
- Understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- Comprehend the applications of Probabilistic Reasoning and Bayesian Networks.
- Analyze Supervised Learning Vs. Learning Decision Trees

UNIT - I

Introduction to AI - Intelligent Agents, Problem-Solving Agents,

Searching for Solutions - Breadth-first search, Depth-first search, Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces.

UNIT-II

Games - Optimal Decisions in Games, Alpha–Beta Pruning, Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Knowledge-Based Agents, **Logic**-Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses.

UNIT-III

First-Order Logic - Syntax and Semantics of First-Order Logic, Using First Order Logic, Knowledge Engineering in First-Order Logic. Inference in First-Order Logic: Propositional vs. First-Order Inference, Unification, Forward Chaining, Backward Chaining, Resolution.

Knowledge Representation: Ontological Engineering, Categories and Objects, Events.

UNIT-IV

Planning - Definition of Classical Planning, Algorithms for Planning with State Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches. Hierarchical Planning.

UNIT-V

Probabilistic Reasoning:

Acting under Uncertainty, Basic Probability Notation Bayes' Rule and Its Use, Probabilistic Reasoning, Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relational and First- Order Probability.

TEXT BOOK:

1. Artificial Intelligence: A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.

REFERENCE BOOKS:

1. Artificial Intelligence, 3rd Edn., E. Rich and K. Knight (TMH)
2. Artificial Intelligence, 3rd Edn., Patrick Henny Winston, Pearson Education.
3. Artificial Intelligence, Shivani Goel, Pearson Education.
4. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

23A05505c	QUANTUM TECHNOLOGIES AND APPLICATIONS Open Elective – I	L	T	P	C
		3	0	0	3
	Course Objectives:				
To introduce the fundamentals of quantum mechanics relevant to quantum technologies.					
To explain key quantum phenomena and their role in enabling novel technologies.					
To explore applications in quantum computing, communication, and sensing.					
To encourage understanding of emerging quantum-based technologies and innovations.					
	Syllabus				
UNIT I: Fundamentals of Quantum Mechanics (7 Hours)					
Classical vs Quantum Paradigm					
Postulates of Quantum Mechanics					
Wavefunction and Schrödinger Equation (Time-independent)					
Quantum states, Superposition, Qubits					
Measurement, Operators, and Observables					
Entanglement and Non-locality					
UNIT II: Quantum Computing					
Qubits and Bloch Sphere					
Quantum Logic Gates: Pauli, Hadamard, CNOT, and Universal Gates					
Quantum Circuits					
Basic Algorithms: Deutsch-Jozsa. Gover’s, Shor’s (conceptual)					
Error Correction and Decoherence					
UNIT III: Quantum Communication and Cryptography (7 Hours)					
Teleportation & No-Cloning					
BB84 Protocol					
Quantum Networks & Repeaters					
Classical vs Quantum Cryptography					
Challenges in Implementation					
UNIT IV: Quantum Sensors and Metrology					
Quantum Sensing: Principles and Technologies					
Quantum-enhanced Measurements					
Atomic Clocks, Gravimeters					
Magnetometers, NV Centers					
Industrial Applications					
UNIT V: Quantum Materials and Emerging Technologies					
• Quantum Materials: Superconductors, Topological Insulators					
• Quantum Devices: Qubits, Josephson Junctions					
• National Quantum Missions (India, EU, USA, China)					
• Quantum Careers and Industry Initiatives					
	Textbooks and References				
Primary Textbooks:					
"Quantum Computation and Quantum Information" by Michael A. Nielsen and Isaac L. Chuang (Cambridge University Press)					
"Quantum Mechanics: The Theoretical Minimum" by Leonard Susskind and Art Friedman (Basic Books)					

Supplementary Reading:
"Quantum Computing for Everyone" by Chris Bernhardt (MIT Press)
"Quantum Physics: A Beginner's Guide" by Alastair I.M. Rae
"An Introduction to Quantum Computing" by Phillip Kaye, Raymond Laflamme, and Michele Mosca
IBM Quantum Experience and Qiskit Documentation (https://qiskit.org/)

	Course Outcomes	
Understand key quantum mechanical concepts and phenomena.		
Comprehend the structure and function of quantum algorithms and circuits.		
Explore applications in quantum communication and cryptography.		
Appreciate the role of quantum technologies in modern engineering systems.		

III B.Tech I Sem

L	T	P	C
3	0	0	3

23A54501

MATHEMATICS FOR MACHINE LEARNING AND AI
(Open Elective 1)

Course Objectives:

- To provide a strong mathematical foundation for understanding and developing AI/ML algorithms.
- To enhance the ability to apply linear algebra, probability, and calculus in AI/ML models.
- To equip students with optimization techniques and graph-based methods used in AI applications.
- To develop critical problem-solving skills for analysing mathematical formulations in AI/ML.

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Apply linear algebra concepts to ML techniques like PCA and regression.	L3 (Apply)
CO2	Analyze probabilistic models and statistical methods for AI applications.	L4 (Analyze)
CO3	Implement optimization techniques for machine learning algorithms.	L3 (Apply)
CO4	Utilize vector calculus and transformations in AI-based models.	L3 (Apply)
CO5	Develop graph-based AI models using mathematical representations.	L5 (Evaluate)

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	-	-	-	-	-	-	1
CO2	3	3	2	3	2	-	-	-	-	-	-	2
CO3	3	3	3	3	2	1	-	-	-	-	-	2
CO4	3	3	2	2	1	-	-	-	-	-	-	1
CO5	3	3	3	3	2	-	-	-	-	-	-	2

• 3 = Strong Mapping, 2 = Moderate Mapping, 1 = Slight Mapping, - = No Mapping

UNIT I: Linear Algebra for Machine Learning(08)

Review of Vector spaces, basis, linear independence, Vector and matrix norms, Matrix factorization techniques, Eigenvalues, eigenvectors, diagonalization, Singular Value Decomposition (SVD) and Principal Component Analysis (PCA).

UNIT II: Probability and Statistics for AI(08)

Probability distributions: Gaussian, Binomial, Poisson. Bayes' Theorem, Maximum Likelihood Estimation (MLE), and Maximum a Posteriori (MAP). Entropy and Kullback-Leibler (KL) Divergence in AI, Cross entropy loss, Markov chains.

UNIT III: Optimization Techniques for ML(08)

Multivariable calculus: Gradients, Hessians, Jacobians. Constrained optimization: Lagrange multipliers and KKT conditions. Gradient Descent and its variants (Momentum, Adam) Newton's method, BFGS method.

UNIT IV: Vector Calculus & Transformations(08)

Vector calculus: Gradient, divergence, curl. Fourier Transform & Laplace Transform in ML applications.

UNIT V: Graph Theory for AI(08)

Graph representations: Adjacency matrices, Laplacian matrices. Bayesian Networks & Probabilistic Graphical Models. Introduction to Graph Neural Networks (GNNs).

Textbooks:

1. Mathematics for Machine Learning by Marc Peter Deisenroth, A. Aldo Faisal, Cheng Soon Ong, Cambridge University Press, 2020.
2. Pattern Recognition and Machine Learning by Christopher Bishop, Springer.

Reference Books:

1. Gilbert Strang, Linear Algebra and Its Applications, Cengage Learning, 2016.
2. Jonathan Gross, Jay Yellen, Graph Theory and Its Applications, CRC Press, 2018.

Web References:

- MIT– Mathematics for Machine Learning <https://ocw.mit.edu>
- Stanford CS229 – Machine Learning Course <https://cs229.stanford.edu/>

DeepAI – Mathematical Foundations for AI <https://deepai.org>

III B.Tech I Sem

23A56501	MATERIALS CHARACTERIZATION TECHNIQUES (Common to all branches) (Open Elective-Interdisciplinary) (Open Elective-I)	Credits 3-0-0:3
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COURSE OBJECTIVES	
1	To provide exposure to different characterization techniques.
2	To explain the basic principles and analysis of different spectroscopic techniques.
3	To elucidate the working of Scanning electron microscope - Principle, limitations and applications.
4	To illustrate the working of the Transmission electron microscope (TEM) - SAED patterns and its applications.
5	To educate the uses of advanced electric and magnetic instruments for characterization.

UNIT I Structure analysis by Powder X-Ray Diffraction**9H**

Introduction, Bragg's law of diffraction, Intensity of Diffracted beams, Factors affecting Diffraction, Intensities, Structure of polycrystalline Aggregates, Determination of crystal structure, Crystallite size by Scherer and Williamson-Hall (W-H) Methods, Small angle X-ray scattering (SAXS) (in brief).

UNIT II Microscopy technique -1 –Scanning Electron Microscopy (SEM)**9H**

Introduction, Principle, Construction and working principle of Scanning Electron Microscopy, Specimen preparation, Different types of modes used (Secondary Electron and Backscatter Electron), Advantages, limitations and applications of SEM.

UNIT III Microscopy Technique -2 - Transmission Electron Microscopy (TEM)**9H**

Construction and Working principle, Resolving power and Magnification, Bright and dark fields, Diffraction and image formation, Specimen preparation, Selected Area Diffraction, Applications of Transmission Electron Microscopy, Difference between SEM and TEM, Advantage and Limitations of Transmission Electron Microscopy

UNIT IV Spectroscopy techniques**9H**

Principle, Experimental arrangement, Analysis and advantages of the spectroscopic techniques – (i) UV-Visible spectroscopy (ii) Raman Spectroscopy, (iii) Fourier Transform infrared (FTIR) spectroscopy, (iv) X-ray photoelectron spectroscopy (XPS).

UNIT V Electrical & Magnetic Characterization techniques**9H**

Electrical Properties analysis techniques (DC conductivity, AC conductivity) Activation Energy, Effect of Magnetic field on the electrical properties (Hall Effect). Magnetization measurement by induction method, Vibrating sample Magnetometer (VSM) and SQUID.

Textbooks:

1. Material Characterization: Introduction to Microscopic and Spectroscopic Methods – Yang Leng – John Wiley & Sons (Asia) Pvt. Ltd. 2013.
2. Microstructural Characterization of Materials - David Brandon, Wayne D Kalpan, John Wiley & Sons Ltd., 2008

Reference Books:

1. Fundamentals of Molecular Spectroscopy – IV Ed. – Colin Neville Banwell and Elaine M. McCash, Tata McGraw-Hill, 2008.
2. Elements of X-ray diffraction – Bernard Dennis Cullity & Stuart R Stocks, Prentice Hall, 2001 – Science.
3. Practical Guide to Materials Characterization: Techniques and Applications - Khalid Sultan – Wiley – 2021.
4. **Materials Characterization Techniques** -Sam Zhang, Lin Li, Ashok Kumar -CRC Press - 2008

NPTEL courses link :

1. <https://nptel.ac.in/courses/115/103/115103030/>
2. https://nptel.ac.in/content/syllabus_pdf/113106034.pdf
3. <https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-mm08/>

	Course Outcomes	Blooms Level
CO1	Analyze the crystal structure and crystallite size by various methods	L1,L2, L3, L4
CO2	Analyze the morphology of the sample by using a Scanning Electron Microscope	L1,L2, L4
CO3	Analyze the morphology and crystal structure of the sample by using Transmission Electron Microscope	L1,L2, L3
CO4	Explain the principle and experimental arrangement of various spectroscopic techniques	L1,L2
CO5	Identify the construction and working principle of various Electrical & Magnetic Characterization technique	L1,L2

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	2	1	1							
CO4	3	2	1	1	-							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately, 3-Substantially.

\\III B.Tech I Sem

Course Code	Title of the Subject	L	T	P	C
23A51501	CHEMISTRY OF ENERGY SYSTEMS	3		-	3

COURSE OBJECTIVES	
1	To make the student understand basic electrochemical principles such as standard electrode potentials, emf and applications of electrochemical principles in the design of batteries.
2	To understand the basic concepts of processing and limitations of Fuel cells & their applications.
3	To impart knowledge to the students about fundamental concepts of photo chemical cells, reactions and applications
4	Necessarily of harnessing alternate energy resources such as solar energy and its basic concepts.
5	To impart knowledge to the students about fundamental concepts of hydrogen storage in different materials and liquification method.

COURSE OUTCOMES	
CO1	➤ Solve the problems based on electrode potential, Describe the Galvanic Cell ➤ Differentiate between Lead acid and Lithium ion batteries, Illustrate the electrical double layer
CO2	➤ Describe the working Principle of Fuel cell, Explain the efficiency of the fuel cell ➤ Discuss about the Basic design of fuel cells, Classify the fuel cell
CO3	➤ Differentiate between Photo and Photo electrochemical Conversions, Illustrate the photochemical cells, Identify the applications of photochemical reactions, ➤ Interpret advantages of photoelectron catalytic conversion.
CO4	➤ Apply the photo voltaic technology, Demonstrate about solar energy and prospects ➤ Illustrate the Solar cells, Discuss about concentrated solar power
CO5	➤ Differentiate Chemical and Physical methods of hydrogen storage, Discuss the metal organic frame work, Illustrate the carbon and metal oxide porous structures ➤ Describe the liquification methods.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

UNIT-1: Electrochemical Systems: Galvanic cell, Nernst equation, standard electrode potential, application of EMF, electrical double layer, polarization, Batteries- Introduction ,Lead-acid ,Nickel- cadmium, Lithium ion batteries and their applications.

UNIT-2: Fuel Cells: Fuel cell- Introduction, Basic design of fuel cell, working principle, Classification of fuel cells, Polymer electrolyte membrane (PEM) fuel cells, Solid-oxide fuel cells (SOFC), Fuel cell efficiency and applications.

UNIT-3: Photo and Photo electrochemical Conversions: Photochemical cells Introduction and applications of photochemical reactions, specificity of photo electrochemical cell, advantage of photoelectron catalytic conversions and their applications.

UNIT-4: Solar Energy: Introduction and prospects, photovoltaic (PV) technology, concentrated solar power (CSP), Solar cells and applications. .

UNIT-5: Hydrogen Storage:Hydrogen storage and delivery: State-of-the art, Established technologies, Chemical and Physical methods of hydrogen storage, Compressed gas storage, Liquid hydrogen storage, Other storage methods, Hydrogen storage in metal hydrides, metal organic frameworks (MOF), Metal oxide porous structures, hydrogel , and Organic hydrogen carriers.

Text books

1. Physical chemistry by Ira N. Levine
2. Essentials of Physical Chemistry, Bahl and Bahl and Tuli.
3. Inorganic Chemistry, Silver and Atkins

Reference Books:

1. Fuel Cell Hand Book 7th Edition, by US Department of Energy (EG&G technical services And corporation)
2. Hand book of solar energy and applications by ArvindTiwari and Shyam.
3. Solar energy fundamental, technology and systems by Klaus Jagar et.al.
- 4.Hydrogen storage by Levine Klebonoff

III B.Tech I Sem

Course Code	ENGLISH FOR COMPETITIVE EXAMINATIONS (Open Elective-I) (Common to All Branches of Engineering)	L	T	P	C
23A52502a		3	0	0	3
Course Objectives:					
1. To enable the students to learn about the structure of competitive English 2. To understand the grammatical aspects and identify the errors 3. To enhance verbal ability and identify the errors 4. To improve word power to answer competitive challenges 5. To make them ready to crack competitive exams					
Course Outcomes (CO):		Blooms Level			
By the end of the program students will be able to					
▪ Identify the basics of English grammar and its importance ▪ Explain the use of grammatical structures in sentences ▪ Demonstrate the ability to use various concepts in grammar and vocabulary and their applications in everyday use and in competitive exams ▪ Analyze an unknown passage and reach conclusions about it. ▪ Choose the appropriate form of verbs in framing sentences ▪ Develop speed reading and comprehending ability thereby perform better in competitive exams		L1, L2 L1, L2 L3 L4 L5 L3			
UNIT - I	GRAMMAR-1	Lecture Hrs			
<u>Nouns-classification-errors-Pronouns-types-errors-Adjectives-types-errors-Articles-definite-indefinite-Degrees of Comparison-Adverbs-types- errors-Conjunctions-usage-Prepositions-usage-Tag Questions, types-identifying errors- Practice</u>					
UNIT - II	GRAMMAR-2	Lecture Hrs			
Verbs-tenses- structure-usages- negatives- positives- time adverbs-Sequence of tenses--If Clause-Voice-active voice and passive voice- reported <u>Speech-Agreement- subject and verb-Modals-Spotting Errors-Practices</u>					
UNIT - III	VERBAL ABILITY	Lecture Hrs			
Sentence completion-Verbal analogies-Word groups-Instructions-Critical reasoning-Verbal deduction-Select appropriate pair-Reading Comprehension-Paragraph-Jumbles-Selecting the proper statement by reading a given paragraph.					
UNIT - IV	READING COMPREHENSION AND VOCUBULARY	Lecture Hrs			
Competitive Vocabulary :Word Building – Memory techniques-Synonyms, Antonyms, <u>Affixes</u> -Prefix & Suffix-One word substitutes- <u>Compound words-Phrasal Verbs-Idioms and Phrases-Homophones-Linking Words-Modifiers-Intensifiers</u> - Mastering Competitive Vocabulary- Cracking the unknowing passage-speed reading techniques- Skimming & Scanning-types of answering–Elimination methods					
UNIT - V	WRITING FOR COMPETITIVE EXAMINATIONS	Lecture Hrs			
Punctuation- Spelling rules- Word order-Sub Skills of Writing- Paragraph meaning-salient features-types - Note-making, Note-taking, summarizing-precise writing- Paraphrasing-Expansion of proverbs-Essay writing-types					
Textbooks:					
1. Wren & Martin, <i>English for Competitive Examinations</i>, S.Chand & Co, 2021 2. <i>Objective English for Competitive Examination</i>, Tata McGraw Hill, New Delhi, 2014.					
Reference Books:					
1. <u>Hari Mohan Prasad</u>, <i>Objective English for Competitive Examination</i>, Tata McGraw Hill, New Delhi, 2014. 2. Philip Sunil Solomon, <i>English for Success in Competitive Exams</i>, Oxford 2016 3. Shalini Verma , <i>Word Power Made Handy</i>, S Chand Publications					

4. Neira, Anjana Dev & Co. *Creative Writing: A Beginner's Manual*. Pearson Education India, 2008.
5. Abhishek Jain, *Vocabulary Learning Techniques Vol.I&II*, RR Global Publishers 2013.
6. Michel Swan, *Practical English Usage*, Oxford, 2006.

Online Resources

1. <https://www.grammar.cl/english/parts-of-speech.htm>
2. <https://academicguides.waldenu.edu/writingcenter/grammar/partsofspeech>
3. <https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/active-passive-voice>
4. <https://languagetool.org/insights/post/verb-tenses/>
5. <https://www.britishcouncil.in/blog/best-free-english-learning-resources-british-council>
6. <https://www.careerride.com/post/social-essays-for-competitive-exams-586.aspx>

Course Code	ENTREPRENEURSHIP AND NEW VENTURE CREATION (Open Elective-I)	L	T	P	C
23A52502b		3	0	0	3

COURSE OBJECTIVES: The objectives of this course are	
1	To foster an entrepreneurial mind-set for venture creation and intrapreneurial leadership.
2	To encourage creativity and innovation
3	To enable them to learn pitching and presentation skills
4	To make the students understand MVP development and validation techniques to determine Product-Market fit and Initiate Solution design, Prototype for Proof of Concept.
5	To enhance the ability of analyzing Customer and Market segmentation, estimate Market size, develop and validate Customer Persona

UNIT-I: Entrepreneurship Fundamentals and context

Meaning and concept, attributes and mindset of entrepreneurial and intrapreneurial leadership, role models in each and their role in economic development. An understanding of how to build entrepreneurial mindset, skill sets, attributes and networks while on campus.

Core Teaching Tool: Simulation, Game, Industry Case Studies (Personalized for students – 16 industries to choose from), Venture Activity

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to

- Understand the concept of Entrepreneur and Entrepreneurship in India
- Analyze recent trends in Entrepreneurship role in economic development
- Develop a creative mind set and personality in starting a business.

Unit II: Problem & Customer Identification

Understanding and analysing the macro-Problem and Industry perspective - technological, socioeconomic and urbanization trends and their implication on new opportunities - Identifying passion - identifying and defining problem using Design thinking principles - Analysing problem and validating with the potential customer - Understanding customer segmentation, creating and validating customer personas.

Core Teaching Tool: Several types of activities including Class, game, Gen AI, 'Get out of the Building' and Venture Activity.

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to

- Understand the problem and Customer identification.
- Analyze problem and validating with potential customer
- Evaluate customer segmentation and customer personas

Unit III: Solution design, Prototyping & Opportunity Assessment and Sizing

Understanding Customer Jobs-to-be-done and crafting innovative solution design to map to customer's needs and create a strong value proposition - Understanding prototyping and Minimum Viable product (MVP) - Developing a feasibility prototype with differentiating value, features and benefits - Assess relative market position via competition analysis - Sizing the market and assess scope and potential scale of the opportunity.

Core Teaching Tool: Venture Activity, no-code Innovation tools, Class activity

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to

- Analyze jobs-to-be-done
- Evaluate customer needs to create a strong value proposition
- Design and draw prototyping and MVP

UNIT-IV: Business & Financial Model, Go-to-Market Plan

Introduction to Business model and types, Lean approach, 9 block lean canvas model, riskiest assumptions to Business models. Importance of Build - Measure – Lean approach.

Business planning: components of Business plan- Sales plan, People plan and financial plan.

Financial Planning: Types of costs, preparing a financial plan for profitability using financial template, understanding basics of Unit economics and analysing financial performance.

Introduction to Marketing and Sales, Selecting the Right Channel, creating digital presence, building customer acquisition strategy.

Choosing a form of business organization specific to your venture, identifying sources of funds: Debt & Equity, Map the Start-up Life-cycle to Funding Options.

Core Teaching Tool: Founder Case Studies – Sama and Securely Share; Class activity and discussions; Venture Activities.

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to:

- Understand lean approach in business models
- Apply business plan, sales plan and financial plan
- Analyze financial planning, marketing channels of distribution.
- Design their own venture and source of funds.

UNIT-V: Scale Outlook and Venture Pitch readiness

Understand and identify potential and aspiration for scale vis-a-vis your venture idea.

Persuasive Storytelling and its key components. Build an Investor ready pitch deck.

Core Teaching Tool: Expert talks; Cases; Class activity and discussions; Venture Activities.

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to

- Understand aspiration for scale
- Analyze venture idea and its key components
- Evaluate and build investors ready pitch

TEXT BOOKS

1. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha . *Entrepreneurship*, McGrawHill, 11th Edition.(2020)
2. Ries, E. *The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses*. Crown Business,(2011).
3. Osterwalder, A., & Pigneur, Y. *Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers*. John Wiley & Sons. (2010).

REFERENCES

1. Simon Sinek, *Start with Why*, Penguin Books limited. (2011)
2. Brown Tim, *Change by Design Revised & Updated: How Design Thinking Transforms Organizations and Inspires Innovation*, Harper Business.(2019)
4. Namita Thapar (2022) *The Dolphin and the Shark: Stories on Entrepreneurship*, Penguin Books Limited
5. Saras D. Sarasvathy, (2008) *Effectuation: Elements of Entrepreneurial Expertise*, Elgar Publishing Ltd.

E-RESOURCES

Learning resource- Ignite 5.0 Course Wadhwani platform (Includes 200+ components of custom created modular content + 500+ components of the most relevant curated content)

COURSE OUTCOMES: At the end of the course, students will be able to		BTL
CO1	Develop an entrepreneurial mindset and appreciate the concept of entrepreneurship	L3
CO2	Comprehend the process of problem-opportunity identification through design thinking, identify market potential and customers while developing a compelling value proposition solution	L3
CO3	Analyze and refine business models to ensure sustainability and profitability	L3
CO4	Build Prototype for Proof of Concept and validate MVP of their practice venture idea	L4
CO5	Create business plan, conduct financial analysis and feasibility analysis to assess the financial viability of a venture	L5
CO6	Prepare and deliver an investible pitch deck of their practice venture to attract stakeholders	L6

BTL: Bloom's Taxonomy Level

Course Code	DISASTER MANAGEMENT (Open Elective – II)				L	T	P	C
23A01606a					3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand the fundamental concepts of natural disasters, their occurrence, and disaster risk reduction strategies.
2. To analyze the impact of cyclones on structures and explore retrofitting techniques for adaptive reconstruction.
3. To apply wind engineering principles and computational techniques in designing wind-resistant structures.
4. To evaluate earthquake effects on buildings and develop strategies for seismic retrofitting.
5. To assess seismic safety planning, design considerations, and innovative construction materials for disaster-resistant structures.

Course Outcomes:

After successful completion of this course, students will be able to:

1. Understand the fundamental concepts of natural disasters, their occurrence, and disaster risk reduction strategies.
2. Analyze the impact of cyclones on structures and explore retrofitting techniques for adaptive reconstruction.
3. Apply wind engineering principles and computational techniques in designing wind-resistant structures.
4. Evaluate earthquake effects on buildings and develop strategies for seismic retrofitting.
5. Assess seismic safety planning, design considerations, and innovative construction materials for disaster-resistant structures.

CO – PO Articulation Matrix

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2
CO -1	3	-	-	-	-	2	-	2	2	-	-	-	3	3
CO -2	-	3	-	-	2	-	-	-	-	-	-	2	3	-
CO -3	3	-	-	3	-	-	3	-	-	2	-	-	-	3
CO -4	-	-	3	-	3	-	-	2	-	-	-	-	3	-
CO -5	-	-	-	3	-	3	3	3	2	-	-	-	-	3

UNIT – I

Introduction to Natural Disasters– Brief Introduction to Different Types of Natural Disasters, Occurrence of Disasters in Different Climatic and Geographical Regions, Hazard Maps (Earthquake and Cyclone) of The World and India, Regulations for Disaster Risk Reduction, Post-Disaster Recovery and Rehabilitation (Socioeconomic Consequences).

UNIT – II

Cyclones and Their Impact– Climate Change and Its Impact On Tropical Cyclones, Nature of Cyclonic Wind, Velocities and Pressure, Cyclone Effects, Storm Surges, Floods, and Landslides. Behavior of Structures in Past Cyclones and Windstorms, Case Studies. Cyclonic Retrofitting, Strengthening of Structures, and Adaptive Sustainable Reconstruction. Life-Line Structures Such as Temporary Cyclone Shelters.

UNIT – III		
Wind Engineering and Structural Response– Basic Wind Engineering, Aerodynamics of Bluff Bodies, Vortex Shedding, and Associated Unsteadiness Along and Across Wind forces. Lab: Wind Tunnel Testing and Its Salient Features. Introduction to Computational Fluid Dynamics (CFD). General Planning and Design Considerations Under Windstorms and Cyclones. Wind Effects On Buildings, towers, Glass Panels, Etc., and Wind-Resistant Features in Design. Codal Provisions, Design Wind Speed, Pressure Coefficients. Coastal Zoning Regulations for Construction and Reconstruction in Coastal Areas. Innovative Construction Materials and Techniques, Traditional Construction Techniques in Coastal Areas.		
UNIT – IV		
Seismology and Earthquake Effects– Causes of Earthquakes, Plate Tectonics, Faults, Seismic Waves; Magnitude, Intensity, Epicenter, Energy Release, and Ground Motions. Earthquake Effects– On Ground, Soil Rupture, Liquefaction, Landslides. Performance of Ground and Buildings in Past Earthquakes– Behavior of Various Types of Buildings and Structures, Collapse Patterns; Behavior of Non-Structural Elements Such as Services, Fixtures, and Mountings – Case Studies. Seismic Retrofitting– Weakness in Existing Buildings, Aging, Concepts in Repair, Restoration, and Seismic Strengthening.		
UNIT – V		
Planning and Design Considerations for Seismic Safety– General Planning and Design Considerations; Building forms, Horizontal and Vertical Eccentricities, Mass and Stiffness Distribution, Soft Storey Effects, Etc.; Seismic Effects Related to Building Configuration. Plan and Vertical Irregularities, Redundancy, and Setbacks. Construction Details– Various Types of Foundations, Soil Stabilization, Retaining Walls, Plinth Fill, Flooring, Walls, Openings, Roofs, Terraces, Parapets, Boundary Walls, Underground and Overhead Tanks, Staircases, and Isolation of Structures. Innovative Construction Materials and Techniques. Local Practices– Traditional Regional Responses. Computational Investigation Techniques.		
TEXT BOOKS:		
1. David Alexander, <i>Natural Disasters</i>, 1st Edition, CRC Press, 2017. 2. Edward A. Keller and Duane E. DeVecchio, <i>Natural Hazards: Earth's Processes as Hazards, Disasters, and Catastrophes</i>, 5th Edition, Routledge, 2019.		
REFERENCE BOOKS:		
1. Ben Wisner, J.C. Gaillard, and Ilan Kelman (Editors), <i>Handbook of Hazards and Disaster Risk Reduction and Management</i>, 2nd Edition, Routledge, 2012. 2. Damon P. Coppola, <i>Introduction to International Disaster Management</i>, 4th Edition, Butterworth-Heinemann, 2020. 3. Bimal Kanti Paul, <i>Environmental Hazards and Disasters: Contexts, Perspectives and Management</i>, 2nd Edition, Wiley-Blackwell, 2020.		
Online Learning Resources:		
https://nptel.ac.in/courses/124107010 https://onlinecourses.swayam2.ac.in/cec19_hs20/preview		

Course Code	SUSTAINABILITY IN ENGINEERING PRACTICES (OE – II)									L	T	P	C
23A01606b										3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand the fundamentals of sustainability, the carbon cycle, and the environmental impact of construction materials.
2. To analyze sustainable construction materials, their durability, and life cycle assessment.
3. To apply energy calculations in construction materials and assess their embodied energy.
4. To evaluate green building standards, energy codes, and performance ratings.
5. To assess the environmental effects of energy use, climate change, and global warming.

Course Outcomes:

After successful completion of this course, students will be able to:

1. Understand the fundamentals of sustainability, the carbon cycle, and the environmental impact of construction materials.
2. Analyze sustainable construction materials, their durability, and life cycle assessment.
3. Apply energy calculations in construction materials and assess their embodied energy.
4. Evaluate green building standards, energy codes, and performance ratings.
5. Assess the environmental effects of energy use, climate change, and global warming.

CO – PO Articulation Matrix

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2
CO -1	3	-	-	-	-	2	3	2	-	-	-	-	3	3
CO -2	-	3	-	-	2	-	3	-	-	-	-	2	3	3
CO -3	-	-	3	3	3	-	2	-	-	2	-	-	3	3
CO -4	-	-	3	3	3	-	3	2	-	-	-	-	3	3
CO -5	-	-	-	-	-	3	3	3	-	-	-	-	-	3

UNIT – I		
INTRODUCTION	Introduction and Definition of Sustainability - Carbon Cycle - Role of Construction Material: Concrete and Steel, Etc. - CO ₂ Contribution From Cement and Other Construction Materials.	
UNIT – II		
MATERIALS USED in SUSTAINABLE CONSTRUCTION	Construction Materials and Indoor Air Quality - No/Low Cement Concrete - Recycled and Manufactured Aggregate - Role of QC and Durability - Life Cycle and Sustainability.	
UNIT – III		
ENERGY CALCULATIONS	Components of Embodied Energy - Calculation of Embodied Energy for Construction Materials - Energy Concept and Primary Energy - Embodied Energy Via-A-Vis Operational Energy in Conditioned Building - Life Cycle Energy Use	

UNIT – IV		
GREEN BUILDINGS Control of Energy Use in Building - ECBC Code, Codes in Neighboring Tropical Countries - OTTV Concepts and Calculations – Features of LEED and TERI – GRIHA Ratings - Role of Insulation and Thermal Properties of Construction Materials - Influence of Moisture Content and Modeling - Performance Ratings of Green Buildings - Zero Energy Building		
UNIT – V		
ENVIRONMENTAL EFFECTS Non-Renewable Sources of Energy and Environmental Impact– Energy Norm, Coal, Oil, Natural Gas - Nuclear Energy - Global Temperature, Green House Effects, Global Warming - Acid Rain: Causes, Effects and Control Methods - Regional Impacts of Temperature Change.		
TEXT BOOKS:		
1. Charles J Kibert, Sustainable Construction: Green Building Design & Delivery, 4th Edition , Wiley Publishers 2016. 2. Steve Goodhew, Sustainable Construction Process, Wiley Blackwell,UK, 2016.		
REFERENCE BOOKS:		
1. Craig A. Langston & Grace K.C. Ding, Sustainable Practicesin the Built Environment, Butterworth Heinemann Publishers, 2011. 2. William P Spence, Construction Materials, Methods & Techniques (3e), Yesdee Publication Pvt. Ltd, 2012.		
Online Learning Resources:		
https://archive.nptel.ac.in/courses/105/105/105105157/		

III B.Tech.II Semester

L	T	P	C
3	0	0	3

**23A02605 RENEWABLE ENERGY SOURCES
(Open Elective-II)**

Course Outcomes (CO): At the end of the course the student will be able to:

CO 1: Understand principle operation of various renewable energy sources. L1

CO 2: Identify site selection of various renewable energy sources. L2

CO 3: Analyze various factors affecting on solar energy measurements, wind energy conversion techniques, Geothermal, Biomass, Tidal Wave and Fuel cell energies L3

CO 4: Design of Solar PV modules and considerations of horizontal and vertical axis Wind energy systems. L5

CO 5: Apply the concepts of Geo Thermal Energy, Ocean Energy, Bio mass and Fuel Cells for generation of power. L4

UNIT I Solar Energy:

Solar radiation - beam and diffuse radiation, solar constant, Sun at Zenith, attenuation and measurement of solar radiation, local solar time, derived solar angles, sunrise, sunset and day length. flat plate collectors, concentrating collectors, storage of solar energy-thermal storage.

UNIT II PV Energy Systems:

Introduction, The PV effect in crystalline silicon basic principles, the film PV, Other PV technologies, Solar PV modules from solar cells, mismatch in series and parallel connections design and structure of PV modules, Electrical characteristics of silicon PV cells and modules, Stand-alone PV system configuration, Grid connected PV systems.

UNIT III Wind Energy:

Principle of wind energy conversion; Basic components of wind energy conversion systems; wind mill components, various types and their constructional features; design considerations of horizontal and vertical axis wind machines: analysis of aerodynamic forces acting on wind mill blades; wind data and energy estimation and site selection considerations.

UNIT IV Geothermal Energy:

Estimation and nature of geothermal energy, geothermal sources and resources like hydrothermal, geo-pressured hot dry rock, magma. Advantages, disadvantages and application of geothermal energy, prospects of geothermal energy in India.

UNIT – V Miscellaneous Energy Technologies:

Ocean Energy: Tidal Energy-Principle of working, Operation methods, advantages and limitations. Wave Energy-Principle of working, energy and power from waves, wave energy conversion devices, advantages and limitations.

Bio mass Energy: Biomass conversion technologies, Biogas generation plants, Classification, advantages and disadvantages, constructional details, site selection, digester design consideration

Fuel cell: Principle of working of various types of fuel cells and their working, performance and limitations.

Text books:

- 1.G. D. Rai, “Non-Conventional Energy Sources”, 4th Edition, Khanna Publishers, 2000.
- 2.Chetan Singh Solanki “Solar Photovoltaics fundamentals, technologies and applications” 2nd Edition PHI Learning Private Limited. 2012.

Reference Books:

- 1.Stephen Peake, “Renewable Energy Power for a Sustainable Future”, Oxford International Edition, 2018.
- 2.S. P. Sukhatme, “Solar Energy”,3rd Edition, Tata Mc Graw Hill Education Pvt. Ltd, 2008.
- 3.B H Khan , “ Non-Conventional Energy Resources”, 2nd Edition, Tata Mc Graw Hill Education Pvt Ltd, 2011.
- 4.S. Hasan Saeed and D.K.Sharma,“Non-Conventional Energy Resources”,3rd Edition, S.K.Kataria& Sons, 2012.
- 5.G. N. Tiwari and M.K.Ghosal, “Renewable Energy Resource: Basic Principles and Applications”, Narosa Publishing House, 2004.

Online Learning Resources:

1. <https://nptel.ac.in/courses/103103206>
2. <https://nptel.ac.in/courses/108108078>

III B. Tech -II Sem

L	T	P	C
3	0	0	3

23A030606

AUTOMATION AND ROBOTICS
 (Open Elective – II)

Course objectives: The objectives of the course are to	
1	Fundamentals of industrial automation, production types, automation strategies, and hardware elements used in modern manufacturing processes.
2	Understanding of automated manufacturing systems, and strategies for improving productivity and flexibility in industrial automation.
3	Knowledge of industrial automation and robotics, sensors, and end-effector design for modern manufacturing environments.
4	Explain industrial automation and robotics, and trajectory planning for intelligent and efficient manufacturing applications.
5	Familiarity of industrial automation and robotics, and practical applications in manufacturing processes.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Understand and analyze the structure and functions of automated manufacturing systems, and evaluate hardware components for efficient production.	L2,L4,L5
2	Analyze and design automated flow lines with or without buffer storage, perform quantitative evaluations, apply assembly line balancing techniques.	L4,L5,L6
3	Classify robot configurations, select suitable actuators and sensors, analyze and apply automation and robotics principles to optimize production efficiency and flexibility.	L2,L3,L4
4	Apply kinematic and dynamic modeling using D-H notation and select appropriate hardware and control strategies for real-world industrial scenario to analyze and design automated and robotic systems.	L3,L4,L5
5	Design, program, and implement robotic systems, understand and apply robotics technology to manufacturing tasks.	L1,L3,L6

UNIT-I**Introduction to Automation:**

Introduction to Automation, Need, Types, Basic elements of an automated system, Manufacturing Industries, Types of production, Functions in manufacturing, Organization and information processing in manufacturing, Automation strategies and levels of automation, Hardware components for automation and process control, mechanical feeders, hoppers, orienters, high speed automatic insertion devices.

UNIT-II**Automated flow lines:**

Automated flow lines, Part transfer methods and mechanisms, types of Flow lines, flow line with/without buffer storage, Quantitative analysis of flow lines. Assembly line balancing: Assembly process and systems assembly line, line balancing methods, ways of improving line balance, flexible assembly lines.

UNIT-III**Introduction to Industrial Robotics:**

Introduction to Industrial Robotics, Classification of Robot Configurations, functional line diagram, degrees of freedom. Components common types of arms, joints grippers, factors to be considered in the design of grippers.

Robot actuators and Feedback components: Actuators, Pneumatic, Hydraulic actuators, Electric & Stepper motors, comparison. Position sensors - potentiometers, resolvers, encoders - velocity sensors, Tactile sensors, Proximity sensors.

UNIT-IV**Manipulator Kinematics:**

Manipulator Kinematics, Homogenous transformations as applicable to rotation and transition - D-H notation, Forward inverse kinematics.

Manipulator Dynamics: Differential transformations, Jacobians, Lagrange - Euler and Newton - Euler formations. Trajectory Planning: Trajectory Planning and avoidance of obstacles path planning, skew motion, joint integrated motion - straight line motion.

UNIT-V**Robot Programming:**

Robot Programming, Methods of programming - requirements and features of programming languages, software packages. Problems with programming languages.

Robot Application in Manufacturing: Material Transfer - Material handling, loading and unloading - Process - spot and continuous arc welding & spray painting - Assembly and Inspection.

Text Books:

1. Automation, Production systems and CIM, M.P. Groover/Pearson Edu.
2. Industrial Robotics - M.P. Groover, TMH.
- 3.

References:

1. Robotics, FuKS, McGrawHill, 4th edition, 2010.
2. An Introduction to Robot Technology, P. Coiffet and M. Chironze, Kogam Page Ltd. 1983 London.
3. Robotic Engineering, Richard D. Klafter, Prentice Hall
4. Robotics, Fundamental Concepts and analysis - Ashitave Ghosal, Oxford Press, 1/e, 2006
5. Robotics and Control, Mittal RK & Nagrath IJ, TMH.

Online Learning Resources:

<https://www.youtube.com/watch?v=yxZm9WQJUA0&list=PLRLB5WCqU54UJG45UnazSYmnml-gt76o>

<https://www.youtube.com/watch?v=6f3bvIhSWyM&list=PLRLB5WCqU54X5Vy4DwjfSODT3ZJgwEjyE>

III B.Tech II Sem**L – T – P – C****3 – 0 – 0 – 3****23A04606****DIGITAL ELECTRONICS
(Open Elective –II)****Course Objectives:**

1. To Learn Boolean algebra, logic simplification techniques, and combinational circuit design.
2. To analyze combinational circuits like adders, subtractors, and code converters.
3. To explore combinational logic circuits and their applications in digital design.
4. To understand sequential logic circuits, including latches, flip-flops, counters, and shift registers.
5. To gain knowledge about programmable logic devices and digital IC's.

Course Outcomes:**At the end of this course, the students will be able to**

1. Learn Boolean algebra, logic simplification techniques, and combinational circuit design.
2. Analyze combinational circuits like adders, subtractors, and code converters.
3. Explore combinational logic circuits and their applications in digital design.
4. Understand sequential logic circuits, including latches, flip-flops, counters, and shift registers.
5. Gain knowledge about programmable logic devices and digital IC's.

UNIT-I

Logic Simplification and Combinational Logic Design: Review of Boolean Algebra and De Morgan's Theorem, SOP & POS forms, Canonical forms, Introduction to Logic Gates, Ex-OR, Ex-NOR operations, Minimization of Switching Functions: Karnaugh map method, Logic function realization: AND-OR, OR-AND and NAND/NOR realizations.

UNIT-II

Introduction to Combinational Design 1: Binary Adders, Subtractors and BCD adder, Code converters - Binary to Gray, Gray to Binary, BCD to excess3, BCD to Seven Segment display.

UNIT-III

Combinational Logic Design 2: Decoders, Encoders, Priority Encoder, Multiplexers, Demultiplexers, Comparators, Implementations of Logic Functions using Decoders and Multiplexers.

UNIT-IV

Sequential Logic Design: Latches, Flip-flops, S-R, D, T, JK and Master-Slave JK FF, Edge triggered FF, set up and hold times, Ripple counters, Shift registers.

UNIT-V

Programmable Logic Devices: ROM, Programmable Logic Devices (PLA and PAL).

Digital IC's: Decoder (74x138), Priority Encoder (74x148), multiplexer (74x151) and de-multiplexer (74x155), comparator (74x85).

TEXT BOOKS:

1. Digital Design, M.Morris Mano & Michel D. Ciletti, 5th Edition, Pearson Education, 1999.
2. Switching theory and Finite Automata Theory, ZviKohavi and NirahK.Jha, 2nd Edition, Tata McGraw Hill, 2005.

REFERENCE BOOKS:

1. Fundamentals of Logic Design, Charles H Roth,Jr., 5th Edition, Brooks/cole Cengage Learning, 2004.

III B.Tech II Sem

23A32501T	OPERATING SYSTEMS (Open Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives: The main objectives of the course is to make student

- Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection
- Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system.
- Illustrate different conditions for deadlock and their possible solutions.

Course Outcomes: After completion of the course, students will be able to

CO1: Describe the basics of the operating systems, mechanisms of OS to handle processes, threads, and their communication. (L1)

CO2: Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection. (L2)

CO3: Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system. (L3)

CO4: Illustrate different conditions for deadlock and their possible solutions. (L2) □Analyze the memory management and its allocation policies. (L4)

CO5: Able to design and implement file systems, focusing on file access methods, directory structure, free space management, and also explore various protection mechanisms,

UNIT - I Operating Systems Overview, System Structures

Lecture 8Hrs

Operating Systems Overview: Introduction, Operating system functions, Operating systems operations, Computing environments, Open-Source Operating Systems System Structures: Operating System Services, User and Operating-System Interface, systems calls, Types of System Calls, system programs, Operating system Design and Implementation, Operating system structure, Operating system debugging, System Boot.

UNIT - II Process Concept, Multithreaded Programming, Process Scheduling, Inter-process Communication

Lecture

10Hrs

Process Concept: Process scheduling, Operations on processes, Inter-process communication, Communication in client server systems. Multithreaded Programming: Multithreading models, Thread libraries, Threading issues, Examples. Process Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling, Thread scheduling, Examples. Inter-process Communication: Race conditions, Critical Regions, Mutual exclusion with busy waiting, Sleep and wakeup, Semaphores, Mutexes, Monitors, Message passing, Barriers, Classical IPC Problems - Dining philosophers problem, Readers and writers problem.

UNIT - III Memory-Management Strategies, Virtual Memory Management

Lecture

8Hrs

Memory-Management Strategies: Introduction, Swapping, Contiguous memory allocation, Paging, Segmentation, Examples. Virtual Memory Management: Introduction, Demand paging, Copy on-write, Page replacement, Frame allocation, Thrashing, Memory-mapped files, Kernel memory allocation, Examples.

UNIT - IV Deadlocks, File Systems

Lecture

9Hrs

Deadlocks: Resources, Conditions for resource deadlocks, Ostrich algorithm, Deadlock detection And recovery, Deadlock avoidance, Deadlock prevention. File Systems: Files, Directories, File system implementation, management and optimization. Secondary-Storage Structure: Overview of disk structure, and attachment, Disk scheduling, RAID structure, Stable storage implementation.

UNIT - V System Protection, System Security

Lecture

8Hrs

System Protection: Goals of protection, Principles and domain of protection, Access matrix, Access control, Revocation of access rights. System Security: Introduction, Program threats, System and network threats, Cryptography as a security, User authentication, implementing security defenses, firewalling to protect systems and networks, Computer security classification. Case Studies: Linux, Microsoft Windows.

Textbooks:

1. Silberschatz A, Galvin P B, and Gagne G, Operating System Concepts, 9th edition, Wiley, 2016.
2. Tanenbaum A S, Modern Operating Systems, 3rd edition, Pearson Education, 2008. (Topics: Inter-process Communication and File systems.)

Reference Books:

1. Tanenbaum A S, Woodhull A S, Operating Systems Design and Implementation, 3rd edition, PHI, 2006.
2. Dhamdhere D M, Operating Systems A Concept Based Approach, 3rd edition, Tata McGraw Hill, 2012.
3. Stallings W, Operating Systems -Internals and Design Principles, 6th edition, Pearson Education, 2009
4. Nutt G, Operating Systems, 3rd edition, Pearson Education, 2004

Online Learning Resources:

<https://nptel.ac.in/courses/106/106/106106144/>
<http://peterindia.net/OperatingSystems.html>

III B.Tech – II Sem

23A31401T	MACHINE LEARNING (Open Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives: The objectives of the course are

- Define machine learning and its different types (supervised and unsupervised) and understand their applications.
- Apply supervised learning algorithms including decision trees and k-nearest neighbors (k-NN).
- Implement unsupervised learning techniques, such as K-means clustering.

Course Outcomes:

- CO1: Identify machine learning techniques suitable for a given problem. (L3)
- CO2: Solve real-world problems using various machine learning techniques. (L3)
- CO3: Apply Dimensionality reduction techniques for data preprocessing. (L3)
- CO4: Explain what is learning and why it is essential in the design of intelligent machines. (L2)
- CO5: Evaluate Advanced learning models for language, vision, speech, decision making etc. (L5)

UNIT-I: Introduction to Machine Learning: Evolution of Machine Learning, Paradigms for ML, Learning by Rote, Learning by Induction, Reinforcement Learning, Types of Data, Matching, Stages in Machine Learning, Data Acquisition, Feature Engineering, Data Representation, Model Selection, Model Learning, Model Evaluation, Model Prediction, Search and Learning, Data Sets.

UNIT-II: Nearest Neighbor-Based Models: Introduction to Proximity Measures, Distance Measures, Non-Metric Similarity Functions, Proximity Between Binary Patterns, Different Classification Algorithms Based on the Distance Measures, K-Nearest Neighbor Classifier, Radius Distance Nearest Neighbor Algorithm, KNN Regression, Performance of Classifiers, Performance of Regression Algorithms.

UNIT-III: Models Based on Decision Trees: Decision Trees for Classification, Impurity Measures, Properties, Regression Based on Decision Trees, Bias–Variance Trade-off, Random Forests for Classification and Regression.

The Bayes Classifier: Introduction to the Bayes Classifier, Bayes' Rule and Inference, The Bayes Classifier and its Optimality, Multi-Class Classification | Class Conditional Independence and Naive Bayes Classifier (NBC)

UNIT-IV: Linear Discriminants for Machine Learning: Introduction to Linear Discriminants, Linear Discriminants for Classification, Perceptron Classifier, Perceptron Learning Algorithm, Support Vector Machines, Linearly Non-Separable Case, Non-linear SVM, Kernel Trick, Logistic Regression, Linear Regression, Multi-Layer Perceptrons (MLPs), Backpropagation for Training an MLP.

UNIT-V: Clustering : Introduction to Clustering, Partitioning of Data, Matrix Factorization | Clustering of Patterns, Divisive Clustering, Agglomerative Clustering, Partitional Clustering, K-Means Clustering, Soft Partitioning, Soft Clustering, Fuzzy C-Means Clustering, Rough Clustering, Rough K-Means Clustering Algorithm, Expectation Maximization-Based Clustering, Spectral Clustering.

Textbooks:

1.“Machine Learning Theory and Practice”, M N Murthy, V S Ananthanarayana, Universities Press (India), 2024

Reference Books:

1.“Machine Learning”, Tom M. Mitchell, McGraw-Hill Publication, 2017

2.“Machine Learning in Action”, Peter Harrington, DreamTech

3.“Introduction to Data Mining”, Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th Edition, 2019.

III B.Tech II Sem

L	T	P	C
3	0	0	3

23A54601a OPTIMIZATION TECHNIQUES
(Open Elective -II)

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Understand the meaning, purpose, tools of Operations Research and linear programming in solving practical problems in industry.	L2, L3
CO2	Interpret the transportation models' solutions and infer solutions to the real-world problems.	L3, L5
CO3	Develop mathematical skills to analyze and solve nonlinear programming models arising from a wide range of applications.	L3
CO4	Apply the concept of non-linear programming for solving the problems involving non-linear constraints and objectives	L2, L3
CO5	Apply the concept of unconstrained geometric programming for solving the problems involving non-linear constraints and objectives.	L3,L5

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	-	-	-	-	-	-	-	1
CO2	3	2	2	2	-	-	-	-	-	-	-	1
CO3	3	2	2	1	-	-	-	-	-	-	-	1
CO4	2	2	2	1	-	-	-	-	-	-	-	1
CO5	3	3	2	1	-	-	-	-	-	-	-	1

1-Slightly, 2-Moderately, 3-Substantially.

UNIT – I: Linear programming I**(08)**

Introduction, Applications of Linear Programming, Standard form of a Linear Programming Problem, Geometry of Linear Programming Problems, Basic Definitions in Linear Programming. Simplex Method, Simplex Algorithm and Two phase Simplex Method, Big-M method.

UNIT – II Linear programming II: Duality in Linear Programming**(08)**

Symmetric Primal-Dual Relations, General Primal-Dual Relations, Duality Theorem, Dual Simplex Method, Transportation Problem and assignment problem, Complementary slackness Theorem

UNIT – III Non-linear programming: Unconstrained optimization techniques**(08)**

Introduction: Classification of Unconstrained minimization methods,

Direct Search Methods: Random Search Methods: Descent Method and Fletcher Powell Method, Grid Search Method

UNIT – IV Non-linear programming: Constrained optimization techniques**(08)**

Introduction, Characteristics of a constrained problem, Random Search Methods, complex method, Sequential linear programming, Basic approach in methods of Feasible directions, Zoutendijk's method of feasible directions: direction finding problem, determination of step length, Termination criteria.

UNIT-V Geometric Programming

(08)

Unconstrained Minimization Problems: solution of unconstrained geometric programming using differential calculus and arithmetic-geometric inequality.

Constrained minimization Problems: Solution of a constrained geometric programming problem, primal-dual programming in case of less-than inequalities, geometric programming with mixed inequality constraints.

TEXT BOOK:

1. Singiresu S Rao., Engineering Optimization: Theory and Practices, New Age Int. (P) Ltd. Publishers, New Delhi.
2. J. C. Panth, Introduction to Optimization Techniques, (7-e) Jain Brothers, New Delhi.

REFERENCES:

1. Harvey M. Wagner, Principles of Operation Research, Printice-Hall of India Pvt. Ltd. New Delhi.
2. Peressimi A.L., Sullivan F.E., Vhl, J. J. Mathematics of Non-linear Programming, Springer – Verlag.

Web Reference:

- https://onlinecourses.nptel.ac.in/noc24_ee122/preview
- <https://archive.nptel.ac.in/courses/111/105/111105039/>
- https://onlinecourses.nptel.ac.in/noc21_ce60/preview

23A54601b	MATHEMATICAL FOUNDATION OF QUANTUM TECHNOLOGIES Open Elective – II	L	T	P	C
		3	0	0	3

Course Objectives:

- To provide students with essential linear algebra foundations including vector spaces, inner products, and operators for quantum mechanical applications.
- To develop understanding of the transition from finite-dimensional systems to infinite-dimensional function spaces and Hilbert space concepts.
- To establish quantum mechanical formalism including measurement theory, uncertainty relations, and time evolution principles.
- To enable students to apply quantum mechanical principles to solve problems in simple quantum systems and understand statistical interpretation.
- To introduce advanced concepts in composite systems, measurement processes, and modern perspectives in quantum mechanics.

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Understand vector spaces, inner products, and linear operators with applications to quantum systems.	L1, L2 (Understand, Comprehend)
CO2	Apply linear algebra concepts to function spaces and analyze the transition from finite to infinite dimensional systems.	L3, L4 (Apply, Analyze)
CO3	Analyze quantum mechanical formalism including measurement theory, uncertainty relations, and time evolution.	L4 (Analyze)
CO4	Apply quantum mechanical principles to solve problems in simple quantum systems and evaluate statistical interpretations.	L3, L5 (Apply, Evaluate)
CO5	Evaluate advanced concepts in composite systems and synthesize understanding of measurement processes and modern quantum theory.	L5, L6 (Evaluate, Create)

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	-	-	-	-	-	-	2
CO2	3	3	2	3	2	-	-	-	-	-	-	2
CO3	3	3	3	3	2	-	-	-	-	-	-	2
CO4	3	3	3	3	2	-	-	-	-	-	-	2
CO5	3	3	3	3	2	1	-	-	-	-	-	3

• 3 = Strong Mapping, 2 = Moderate Mapping, 1 = Slight Mapping, - = No Mapping

UNIT I: Linear Algebra Foundation for Quantum Mechanics (10 hours)

Vector spaces definition and examples ($\mathbb{R}^2$, $\mathbb{R}^3$, function spaces), Inner products (dot product, orthogonality, normalization), Linear operators (matrices, eigenvalues, eigenvectors), Finite-

dimensional examples (2×2 matrices, spin-1/2 systems), Dirac notation introduction ($|\psi\rangle$, $\langle\phi|$, $\langle\phi|\psi\rangle$), Change of basis (transformations, unitary matrices).

UNIT II: From Finite to Infinite Dimensions (08 hours)

Function spaces (L^2 space, square-integrable functions), Inner products for functions ($\int \psi^* \phi \, dx$), Orthogonal function sets (Fourier series, basis functions), Introduction to Hilbert space concept (complete inner product spaces), Position and momentum representations (wave functions), Operators on functions (d/dx , multiplication by x).

UNIT III: Quantum Mechanical Formalism (08 hours)

Mathematical formulation (states as vectors, observables as operators), Measurement theory (Born rule, expectation values, probabilities), Uncertainty relations (mathematical derivation from commutators), Time evolution (Schrödinger equation, unitary evolution).

UNIT IV: Applications and Statistical Interpretation (06 hours)

Simple applications (infinite square well, harmonic oscillator), Statistical interpretation (ensembles, pure vs mixed states), Measurement process (von Neumann measurement scheme).

UNIT V: Advanced Topics (08 hours)

Composite systems (tensor products basic introduction), Reversibility and irreversibility (unitary evolution vs measurement), Thermodynamic connections (equilibrium states, entropy), Modern perspectives (decoherence, measurement problem conceptual).

Textbooks:

1. David J. Griffiths, Darrell F. Schroeter, "Introduction to Quantum Mechanics", 3rd Edition, Cambridge University Press (2018).
2. R. Shankar, Principles of Quantum Mechanics, 2nd Edition, Kluwer Academy/Plenum Publishers (1994).

Reference Books:

1. George. F. Simmons, "Introduction to Topology and Modern Analysis", MedTech Science Press.
2. Gilbert Strang, Linear Algebra and Its Applications, 4th Edition, Cengage Learning (2006).
3. John von Neumann and Robert T Beyer, Mathematical Foundations of Quantum Mechanics, Princeton Univ. Press (1996).

Web Resources

1. <https://eclass.uoa.gr/modules/document/file.php/CHEM248/Griffiths%20-%20Introduction%20to%20Quantum%20Mechanics%203rd%20ed%202018.pdf>
2. <https://fisica.net/mecanica-quantica/Shankar%20-%20Principles%20of%20quantum%20mechanics.pdf>

III B.Tech II Sem

23A56601	PHYSICS OF ELECTRONIC MATERIALS AND DEVICES (Common to all branches) Open Elective-II	Credits 3-0-0:3
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Course Objectives	
1	To make the students to understand the concept of crystal growth, defects in crystals and thin films.
2	To provide insight into various semiconducting materials and their properties.
3	To develop a strong foundation in semiconductor physics and device engineering.
4	To elucidate excitonic and luminescent processes in solid-state materials.
5	To understand the principles, technologies, and applications of modern display systems.

Syllabus:**UNIT-I Fundamentals of Materials Science****9H**

Introduction, Phase rule, Phase Diagram, Elementary idea of Nucleation and Growth, Methods of crystal growth. The basic idea of point, line, and planar defects. Concept of thin films, preparation of thin films, Deposition of thin film using sputtering methods (RF and glow discharge).

UNIT II Semiconductors**9H**

Introduction, charge carriers in semiconductors, effective mass, Diffusion and drift, Diffusion and recombination, Diffusion length. The Fermi level & Fermi-Dirac distribution, Electron and Hole in quantum well, Change of electron-hole concentration- Qualitative analysis, Temperature dependency of carrier concentration, Conductivity and mobility, Effects of temperature and doping on mobility, High field effects.

UNIT III Physics of Semiconductor Devices:**9H**

Introduction, Band structure, PN junctions and their typical characteristics under equilibrium and under bias, Heterojunctions, Transistors, MOSFETs.

UNIT IV Excitons and Luminescence:**9H**

Luminescence: Different types of luminescence, basic definitions, Light emission in solids, Inter-band luminescence, Direct and indirect gap materials.

Photoluminescence : General Principles of photoluminescence, Excitation and relaxation, OLED, Quantum-dot.

Electro-luminescence : General Principles of electroluminescence, light emitting diode, diode laser.

UNIT V Display devices :**9H**

LCD, three-dimensional display: Holographic display, light-field displays: Head-mounted display, MOEMS (Micro-Opto-Electro-Mechanical Systems) and MEMS displays.

Textbooks:

1. Principles of Electronic Materials and Devices-S.O. Kasap, McGraw-Hill Education (India) Pvt.

Ltd., 4th edition, 2021.

2. Semiconductor physics & devices: basic principles, 4th Edition, McGraw-Hill, 2012.

Reference Books:

1. Solid State Electronic Devices -B.G. Streetman and S. Banerjee, PHI Learning, 6th edition
2. Electronic Materials Science- Eugene A. Irene, Wiley, 2005
3. Electronic Components and Materials, Grover and Jamwal, Dhanpat Rai and Co., New Delhi., 2012.
4. An Introduction to Electronic Materials for Engineers-Wei Gao, Zhengwei Li, Nigel Sammes, World Scientific Publishing Co. Pvt. Ltd. 2nd Edition, 2011

NPTEL course links:

<https://nptel.ac.in/courses/113/106/113106062/>

https://onlinecourses.nptel.ac.in/noc20_ph24/preview

	Course Outcomes	Blooms Level
CO1	Understand crystal growth and thin film preparation	L1,L2
CO2	Summarize the basic concepts of semiconductors	L1,L2
CO3	Illustrate the working of various semiconductor devices	L1,L2, L3
CO4	Analyze various luminescent phenomena and the devices based on these concepts	L1,L2, L3
CO5	Explain the working of different display devices	L1,L2

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	2	1	1							
CO4	3	2	1	1	-							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately, 3-Substantially.

III B.Tech –II Sem

23A51601	CHEMISTRY OF POLYMERS AND APPLICATIONS (Common to all branches) Open Elective-II	Credits 3-0-0:3
Course Objectives		
1	To understand the basic principles of polymers	
2	To understand natural polymers and their applications.	
3	To impart knowledge to the students about synthetic polymers, their preparation and importance.	
4	To enumerate the applications of hydrogel polymers	
5	To enumerate applications of conducting and degradable polymers in engineering.	

Course Outcomes	
CO1	Classify the polymers, Explain polymerization mechanism, Differentiate addition, condensation polymerizations, Describe measurement of molecular weight of polymer
CO2	Describe the physical and chemical properties of natural polymers and Modified cellulotics.
CO3	Differentiate Bulk, solution, Suspension and emulsion polymerization, Describe fibers and elastomers, Identify the thermosetting and thermo polymers.
CO4	Identify types of polymer networks, Describe methods involve in hydrogel preparation, Explain applications of hydrogels in drug delivery,
CO5	Explain classification and mechanism of conducting and degradable polymers.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Unit – I: Polymers-Basics and Characterization:-

Basic concepts: monomers, repeating units, degree of polymerization, linear, branched and network polymers, classification of polymers, Polymerization: addition, condensation, copolymerization and coordination polymerization. Average molecular weight concepts: number, weight and viscosity average molecular weights, polydispersity and molecular weight distribution. Measurement of molecular weight: End group, viscosity, light scattering, osmotic and ultracentrifugation methods, analysis and testing of polymers.

Unit – II: Natural Polymers & Modified cellulotics

Natural Polymers: Chemical & Physical structure, properties, source, important chemical modifications, applications of polymers such as cellulose, lignin, starch, rosin, shellac, latexes, vegetable oils and gums, proteins.

Modified cellulose: Cellulose esters and ethers such as Ethyl cellulose, CMC, HPMC, cellulose acetals, Liquid crystalline polymers; specialty plastics- PES, PAES, PEEK, PEA.

Unit – III: Synthetic Polymers

Addition and condensation polymerization processes– Bulk, Solution, Suspension and Emulsion polymerization. Preparation and significance, classification of polymers based on physical properties. Thermoplastics, Thermosetting plastics, Fibers and elastomers, General Applications. Preparation of Polymers based on different types of monomers, Olefin polymers(PE,PVC), Butadiene polymers(BUNA-S,BUNA-N), nylons, Urea-formaldehyde, phenol – formaldehyde, Melamine Epoxy and Ion exchange resins.

Unit-IV: Hydrogels of Polymer networks

Definitions of Hydrogel, polymer networks, Types of polymer networks, Methods involved in hydrogel preparation, Classification, Properties of hydrogels, Applications of hydrogels in drug delivery.

Unit – V: Conducting and Degradable Polymers:

Conducting polymers: Introduction, Classification, Mechanism of conduction in Poly Acetylene, Poly Aniline, Poly Thiophene, Doping, Applications.

Degradable polymers: Introduction, Classifications, Examples, Mechanism of degradation, poly lactic acid, Nylon-6, Polyesters, applications.

Text Books:

1. A Text book of Polymer science, Billmayer
2. Polymer Chemistry – G.S.Mishra
3. Polymer Chemistry – Gowarikar

References Books:

1. Organic polymer Chemistry, K.J.Saunders, Chapman and Hall
2. Advanced Organic Chemistry, B.Miller, Prentice Hall
3. Polymer Science and Technology by Premamoy Ghosh, 3rd edition, McGraw-Hill, 2010.

III B.Tech –II Sem

23A52602	ACADEMIC WRITING AND PUBLIC SPEAKING (Common to All Branches of Engineering) OPEN ELECTIVE - II	L	T	P	C
		3	0	0	3
Course Objectives:					
- To encourage all round development of the students by focusing on writing skills - To make the students aware of non-verbal skills - To develop analytical skills - To deliver effective public speeches					
Course Outcomes (CO):		Blooms Level			
By the end of the program students will be able to					
Understand various elements of Academic Writing		L1, L2			
Identify sources and avoid plagiarism		L1, L2			
Demonstrate the knowledge in writing a Research paper		L3			
Analyse different types of essays		L4			
Assess the speeches of others and know the positive strengths of speakers		L5			
Build confidence in giving an impactful presentation to the audience		L3			
UNIT - I	Introduction to Academic Writing	Lecture Hrs			
Introduction to Academic Writing – Essential Features of Academic Writing – Courtesy – Clarity – Conciseness – Correctness – Coherence – Completeness – Types – Descriptive, Analytical, Persuasive, Critical writing					
UNIT - II	Academic Journal Article	Lecture Hrs			
Art of condensation- summarizing and paraphrasing - Abstract Writing, writing Project Proposal, writing application for internship, Technical/Research/Journal Paper Writing – Conference Paper writing - Editing, Proof Reading - Plagiarism					
UNIT - III	Essay & Writing Reviews	Lecture Hrs			
Compare and Contrast – Argumentative Essay – Exploratory Essay – Features and Analysis of Sample Essays – Writing Book Report, Summarizing, Book/film Review- SoP					
UNIT - IV	Public Speaking	Lecture Hrs			
Introduction, Nature, characteristics, significance of Public Speaking – Presentation – 4 Ps of Presentation – Stage Dynamics – Answering Strategies –Analysis of Impactful Speeches- Speeches for Academic events					
UNIT - V	Public Speaking and Non-Verbal Delivery	Lecture Hrs			
Body Language – Facial Expressions-Kinesics – Oculistics – Proxemics – Haptics – Chronemics - Paralanguage - Signs					
Textbooks:					
<i>Critical Thinking, Academic Writing and Presentation Skills</i>: MG University Edition Paperback – 1 January 2010 Pearson Education; First edition (1 January 2010) - Pease, Allan & Barbara. <i>The Definitive Book of Body Language</i> RHUS Publishers, 2016					
Reference Books:					
- Alice Savage, Masoud Shafiei <i>Effective Academic Writing</i>, 2^{Ed.}, 2014 .sserP ytisrevinU drofxO - Shalini Verma, <i>Body Language</i>, S Chand Publications 2011. - Sanjay Kumar and Pushpalata, <i>Communication Skills</i> 2E 2015, Oxford. - Sharon Gerson, Steven Gerson, <i>Technical Communication Process and Product</i>, Pearson, New Delhi, 2014 - Elbow, Peter. <i>Writing with Power</i>. OUP USA, 1998					
Online Learning Resources:					

1. <https://youtu.be/NNhTIT81nH8>
2. <https://www.youtube.com/watch?v=478ccrWKY-A>
3. <https://www.youtube.com/watch?v=nzGo5ZC1gMw>
4. <https://www.youtube.com/watch?v=Qve0ZBmJMh4>
5. <https://courses.lumenlearning.com/publicspeakingprinciples/chapter/chapter-12-nonverbal-aspects-of-delivery/>
6. https://onlinecourses.nptel.ac.in/noc21_hs76/preview
7. <https://archive.nptel.ac.in/courses/109/107/109107172/#>
8. <https://archive.nptel.ac.in/courses/109/104/109104107/>

Course Code	BUILDING MATERIALS AND SERVICES (OPEN ELECTIVE – III)									L	T	P	C
23A01704a										3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand the properties, classifications, and applications of building materials like stones, bricks, tiles, wood, aluminum, glass, paints, and plastics.
2. To analyze the composition, manufacturing process, and properties of cement and admixtures.
3. To apply knowledge of building components such as lintels, arches, walls, stairs, floors, roofs, foundations, and joinery.
4. To evaluate masonry, mortars, finishing techniques, and formwork systems.
5. To assess various building services including plumbing, ventilation, air conditioning, acoustics, and fire protection.

Course Outcomes:

Upon successful completion of the course, students will be able to:

1. Understand the properties, classifications, and applications of building materials like stones, bricks, tiles, wood, aluminum, glass, paints, and plastics.
2. Analyze the composition, manufacturing process, and properties of cement and admixtures.
3. Apply knowledge of building components such as lintels, arches, walls, stairs, floors, roofs, foundations, and joinery.
4. Evaluate masonry, mortars, finishing techniques, and formwork systems.
5. Assess various building services including plumbing, ventilation, air conditioning, acoustics, and fire protection.

CO – PO Articulation Matrix

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2
CO -1	3	-	-	-	2	-	-	-	-	-	-	-	3	3
CO -2	3	3	-	-	2	-	-	-	-	-	-	2	3	3
CO -3	3	-	3	2	3	-	-	-	-	-	-	-	3	3
CO -4	-	-	3	3	3	-	2	-	-	-	-	-	3	3
CO -5	-	-	-	-	-	3	3	2	-	-	-	-	-	3

UNIT – I

Stones and Bricks, Tiles: Building Stones – Classifications and Quarrying – Properties – Structural Requirements – Dressing. Bricks – Composition of Brick Earth – Manufacture and Structural Requirements, Fly Ash, Ceramics. Timber, Aluminum, Glass, Paints and Plastics: Wood - Structure – Types and Properties – Seasoning – Defects; Alternate Materials for Timber – GI / Fibre – Reinforced Glass Bricks, Steel & Aluminum, Plastics.

UNIT – II

Cement & Admixtures: Types of Cement - Ingredients of Cement – Manufacture – Chemical Composition – Hydration - Field & Lab Tests – Fineness – Consistency – Initial & Final Setting – Soundness . Admixtures – Mineral & Chemical Admixtures – Uses

UNIT – III		
Building Components: Lintels, Arches, Walls, Vaults – Stair Cases – Types of Floors, Types of Roofs – Flat, Curved, Trussed; Foundations – Types; Damp Proof Course; Joinery – Doors – Windows – Materials – Types.		
UNIT – IV		
Mortars, Masonry and Finishing's Mortars: Lime and Cement Mortars Brick Masonry – Types – Bonds; Stone Masonry – Types; Composite Masonry – Brick-Stone Composite; Concrete, Reinforced Brick. Finishers: Plastering, Pointing, Painting, Claddings – Types – Tiles – ACP form Work: Types: Requirements – Standards – Scaffolding – Design; Shoring, Underpinning.		
UNIT – V		
Building Services: Plumbing Services: Water Distribution, Sanitary – Lines & Fittings; Ventilations: Functional Requirements Systems of Ventilations. Air-Conditioning - Essentials and Types; Acoustics – Characteristic – Absorption – Acoustic Design; Fire Protection – Fire Hazards – Classification of Fire Resistant Materials and Constructions.		
TEXT BOOKS:		
1. Building Materials and Construction – Arora & Bindra, Dhanpat Roy Publications. 2. Building Materials and Construction by G C Sahu, Joygopal Jena McGraw hill Pvt Ltd 2015.		
REFERENCE BOOKS:		
1. Building Construction by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delh 2. P. C. Varghese, Building Materials, Prentice Hall of India, 2015. 3. N. Subramanian, "Building Materials Testing and Sustainability", Oxford Higher Education, 2019. 4. R. Chudley, Construction Technology, Longman Publishing Group, 1973. 5. S. K. Duggal, Building Materials, Oxford & IBH Publishing Co. Ltd., New Delhi, 2019		
Online Learning Resources:		
https://archive.nptel.ac.in/courses/105/102/105102088/		

IV B.Tech – I Semester

Course Code	ENVIRONMENTAL IMPACT ASSESSMENT (OPEN ELECTIVE – III)									L	T	P	C	
23A01704b										3	0	0	3	
Course Objectives: The objectives of this course are to make the student to: 1. Understand the principles, methodologies, and significance of Environmental Impact Assessment (EIA). 2. Analyze the impact of developmental activities on land use, soil, and water resources. 3. Evaluate the impact of development on vegetation, wildlife, and assess environmental risks. 4. Develop environmental audit procedures and assess compliance with environmental regulations. 5. Understand and apply environmental acts, notifications, and legal frameworks in EIA studies.														
Course Outcomes (COs): Upon successful completion of the course, students will be able to: 1. Apply various methodologies for conducting Environmental Impact Assessments. 2. Analyze the impact of land-use changes on soil, water, and air quality. 3. Evaluate the environmental impact on vegetation, wildlife, and conduct risk assessments. 4. Develop environmental audit reports and assess compliance with environmental policies. 5. Interpret and apply environmental acts and regulations related to EIA.														
CO – PO Articulation Matrix														
Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2
CO -1	3	2	2	2	2	3	-	-	-	-	-	1	2	2
CO -2	3	3	3	2	2	3	-	-	-	-	-	1	3	2
CO -3	3	3	3	2	2	3	3	-	-	-	-	1	3	3
CO -4	3	3	3	3	2	3	3	-	-	-	-	1	3	3
CO -5	2	2	2	2	2	3	3	3	-	-	-	1	2	2
UNIT – I														
Concepts and methodologies of EIA Initial Environmental Examination, Elements of EIA, - Factors Affecting E-I-A Impact Evaluation and Analysis, Preparation of Environmental Base Map, Classification of Environmental Parameters- Criteria for The Selection of EIA Methodology, E I A Methods, Ad-Hoc Methods, Matrix Methods, Network Method Environmental Media Quality Index Method, Overlay Methods and Cost/Benefit Analysis.														
UNIT – II														
Impact of Developmental Activities and Land Use Introduction and Methodology for The Assessment of Soil and Ground Water, Delineation of Study Area, Identification of Actives. Procurement of Relevant Soil Quality, Impact Prediction, Assessment of Impact Significance, Identification and Incorporation of Mitigation Measures. E I A in Surface Water, Air and Biological Environment: Methodology for The Assessment of Impacts On Surface Water Environment, Air Pollution Sources, Generalized														

Approach for Assessment of Air Pollution Impact.		
UNIT – III		
Assessment of Impact On Vegetation, Wildlife and Risk Assessment Introduction - Assessment of Impact of Development Activities On Vegetation and Wildlife, Environmental Impact of Deforestation – Causes and Effects of Deforestation - Risk Assessment and Treatment of Uncertainty-Key Stages in Performing An Environmental Risk Assessment- Advantages of Environmental Risk Assessment.		
UNIT – IV		
Environmental Audit Introduction - Environmental Audit & Environmental Legislation Objectives of Environmental Audit, Types of Environmental Audit, Audit Protocol, Stages of Environmental Audit, Onsite Activities, Evaluation of Audit Data and Preparation of Audit Report		
UNIT – V		
Environmental Acts and Notifications The Environmental Protection Act, The Water Preservation Act, The Air (Prevention & Control of Pollution Act), Wild Life Act - Provisions in The EIA Notification, Procedure for Environmental Clearance, Procedure for Conducting Environmental Impact Assessment Report- Evaluation of EIA Report. Environmental Legislation Objectives, Evaluation of Audit Data and Preparation of Audit Report. Post Audit Activities, Concept of ISO and ISO 14000.		
TEXT BOOKS:		
1. Environmental Impact Assessment Methodologies, by Y. Anjaneyulu, B. S. Publication, Hyderabad 2 nd edition 2011 2. Environmental Impact Assessment, by Canter Larry W., McGraw-Hill education Edi (1996)		
REFERENCE BOOKS:		
1. Environmental Engineering, by Peavy, H. S, Rowe, D. R, Tchobanoglous, G. Mc-Graw Hill International Editions, New York 1985. 2. Environmental Science and Engineering, by Suresh K. Dhaneja, S.K., Katania & Sons Publication, New Delhi 3. Environmental Science and Engineering, by J. Glynn and Gary W. Hein Ke, Prentice Hall Publishers. 4. Environmental Pollution and Control, by H. S. Bhatia, Galgotia Publication (P) Ltd, Delhi		
Online Learning Resources:		
https://archive.nptel.ac.in/courses/124/107/124107160/		

IV B.Tech I Sem

L – T – P – C

3 – 0 – 0 – 3

23A02704

**SMART GRID TECHNOLOGIES
(Open Elective- III)**

Course Outcomes:

CO1: Understanding the Concept and Evolution of Smart Grids. L2

CO2: Analyzing Wide Area Monitoring System and Synchrophasor Technology. L4

CO3: Applying Smart Metering and Advanced Metering Infrastructure (AMI) Concepts. L3

CO4: Evaluating Information and Communication Technology (ICT) Systems in Smart Grids. L5

CO5: Designing Smart Grid Applications and Cybersecurity Measures. L6

UNIT I Introduction to Smart Grid :

Evolution of Electric Grid – Need for Smart Grid – Difference between conventional & smart grid – Overview of enabling technologies – International experience in Smart Grid deployment efforts – Smart Grid road map for India – Smart Grid Architecture.

UNIT II Wide Area Monitoring System :

Fundamentals of Synchro phasor Technology – concept and benefits of Wide Area Monitoring System – Structure and functions of Phasor Measuring Unit (PMU) and Phasor Data Concentrator (PDC) – Road Map for Synchrophasor applications (NAPSI) – Operational experience and Blackout analysis using PMU - Case study on PMU.

UNIT III Smart Meters:

Features and functions of Smart Meters – Functional specification – category of Smart Meters – Automatic Meter Reading (AMR) and Advanced Metering Infrastructure (AMI) drivers and benefits – AMI protocol – Demand Side Integration: Peak load, Outage and Power Quality management.

UNIT IV Information and Communication Technology:

Overview of Smart Grid Communication system – Modulation and Demodulation Techniques: Radio Communication – Mobile Communication – Power Line Communication – Optical Fibre Communication – Communication Protocol for Smart Grid.

UNIT V Smart Grid Applications and Cyber Security:

Applications : Overview and concept of Renewable Integration – Introduction to distributed generation - Role of Protective Relaying in Smart Grid – House Area Network – Advanced Energy Storage Technology: Flow battery – Fuel cell – SMES – Super capacitors – Plug – in Hybrid electric Vehicles - Cyber Security: Security issues in DG, Distribution Automation, AMI, Electric Vehicle Management Systems – Approach to assessment of smart grid cyber security risks – Methodologies. Cyber Security requirements – Smart Grid Information Model.

TEXT BOOKS:

1. James Momoh, "SMART GRID : Fundamentals of Design and Analysis", John Wiley and Sons, New York, 2012.
2. Janaka Ekanayake, Nick Jenkins, Kithsiri Liyanage, Jianzhong Wu, Akihiko Yokoyama, "Smart Grid: Technology and Applications", John Wiley & Sons, New Jersey, 2012.

REFERENCES:

1. Power Grid Corporation of India Limited, "Smart Grid Primer", 1st Edition, Power Grid Corporation of India Limited, Bangalore, India, 2013.
2. Fereidoon.P.Sioshansi, "Smart Grid – Integrating Renewable, Distributed and Efficient Energy", 1st Edition, Academic Press, USA, 2011.
3. Stuart Borlase, "Smart Grids: Infrastructure, Technology and Solutions", 1st Edition, CRC Press Publication, England, 2013.
4. Phadke A G, Thorp J S, "Synchronized Phasor Measurements and Their Applications", 1st Edition, Springer, Newyork, 2012.

IV B.Tech I Sem

L – T – P – C

3 – 0 – 0 – 3

23A03704

3D PRINTING TECHNOLOGIES (Open Elective-III)

Course objectives: The objectives of the course are to	
1	Understand the fundamental concepts of prototyping and distinguish between traditional and rapid prototyping methods.
2	Demonstrate the working principles, materials, and applications of solid-, liquid-, and powder-based RP systems.
3	Define the processes and classifications of rapid tooling and reverse engineering techniques.
4	Identify common errors in 3D printing and evaluate pre-processing, processing, and post-processing issues.
5	Familiarize RP-related software and its role in applications such as design, manufacturing, and medical fields.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Define and explain the evolution and need for rapid prototyping in modern product development.	L1,L2,L6
2	Compare and contrast various 3D printing technologies based on working principles, materials, and limitations.	L2,L4
3	Apply knowledge of rapid tooling and reverse engineering techniques for industrial and design applications.	L3,L5,L6
4	Diagnose and interpret different types of errors encountered in 3D printing processes and recommend solutions.	L2,L3,L5,
5	Use RP-specific software tools to manipulate STL files and prepare models for printing in real-world scenarios.	L1,L3,L6

UNIT I Introduction to 3D Printing

Introduction to Prototyping, Traditional Prototyping Vs. Rapid Prototyping (RP), Need for time compression in product development, Usage of RP parts, Generic RP process, Distinction between RP and CNC, other related technologies, Classification of RP.

UNIT II Solid and Liquid Based RP Systems

Working Principle, Materials, Advantages, Limitations and Applications of Fusion Deposition Modelling (FDM), Laminated Object Manufacturing (LOM), Stereo lithography (SLA), Direct Light Projection System (DLP) and Solid Ground Curing (SGC).

UNIT III Powder Based & Other RP Systems

Powder Based RP Systems: Working Principle, Materials, Advantages, Limitations and Applications of Selective Laser Sintering (SLS), Direct Metal Laser Sintering (DMLS), Laser Engineered Net Shaping (LENS) and Electron Beam Melting (EBM).

Other RP Systems: Working Principle, Materials, Advantages, Limitations and Applications of Three Dimensional Printing (3DP), Ballistic Particle Manufacturing (BPM) and Shape Deposition Manufacturing (SDM).

UNIT IV Rapid Tooling & Reverse Engineering

Rapid Tooling: Conventional Tooling Vs. Rapid Tooling, Classification of Rapid Tooling, Direct and Indirect Tooling Methods, Soft and Hard Tooling methods.

Reverse Engineering (RE): Meaning, Use, RE – The Generic Process, Phases of RE Scanning, Contact Scanners and Noncontact Scanners, Point Processing, Application Geometric Model, Development

UNIT V

Errors in 3D Printing and Applications:

Pre-processing, processing and post-processing errors, Part building errors in SLA, SLS, etc. Software: Need for software, MIMICS, Magics, SurgiGuide, 3-matic, 3D-Doctor, Simplant, Velocity2, VoXim, Solid View, 3DView, etc., software, Preparation of CAD models, Problems with STL files, STL file manipulation, RP data formats: SLC, CLI, RPI, LEAF, IGES, HP/GL, CT, STEP. Applications: Design, Engineering Analysis and planning applications, Rapid Tooling, Reverse Engineering, Medical Applications of RP.

Textbooks:

1. Chee Kai Chua and Kah Fai Leong, “3D Printing and Additive Manufacturing Principles and Applications” 5/e, World Scientific Publications, 2017.
2. Ian Gibson, David W Rosen, Brent Stucker, “Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing”, Springer, 2/e, 2010.

Reference Books:

1. Frank W.Liou, “Rapid Prototyping & Engineering Applications”, CRC Press, Taylor & Francis Group, 2011.
2. Rafiq Noorani, “Rapid Prototyping: Principles and Applications in Manufacturing”, John Wiley&Sons, 2006.

Online Learning Resources:

- NPTEL Course on Rapid Manufacturing.
- <https://nptel.ac.in/courses/112/104/112104265/>
- <https://www.hubs.com/knowledge-base/introduction-fdm-3d-printing/>
- <https://slideplayer.com/slide/6927137/>
- <https://www.mdpi.com/2073-4360/12/6/1334>
- <https://www.centropiaggio.unipi.it/sites/default/files/course/material/2013-11-29%20-%20FDM.pdf>
- <https://lecturenotes.in/subject/197>
- https://www.cet.edu.in/noticefiles/258_Lecture%20Notes%20on%20RP-ilovepdfcompressed.pdf
- https://www.vssut.ac.in/lecture_notes/lecture1517967201.pdf
- <https://www.youtube.com/watch?v=NkC8TNts4B4>.

IV B.Tech I Sem

L – T – P – C

3 – 0 – 0 – 3

**23A04503T MICROPROCESSORS AND MICROCONTROLLERS
(Open Elective –III)**

Course Objectives:

1. To comprehend the architecture, operation, and configurations of the 8086 microprocessors.
2. To get familiar with 8086 programming concepts, instruction set, and assembly language development tools.
3. To study the interfacing of 8086 with memory, peripherals, and controllers for various applications.
4. To learn the architecture, instruction set, and programming of the 8051 microcontrollers.
5. To understand microcontroller interfacing techniques, peripheral programming, and processor comparisons.

Course Outcomes:

At the end of this course, the students will be able to

1. Gain knowledge on the architecture, operation, and configurations of the 8086 microprocessors.
2. Get familiar with 8086 programming concepts, instruction set, and assembly language development tools.
3. Know the interfacing of 8086 with memory, peripherals, and controllers for various applications.
4. Learn the architecture, instruction set, and programming of the 8051 microcontrollers.
5. Understand microcontroller interfacing techniques, peripheral programming, and processor comparisons.

UNIT I

8086 Architecture: Main features, pin diagram/description, 8086 microprocessor family, internal architecture, bus interfacing unit, execution unit, interrupts and interrupt response, 8086 system timing, minimum mode and maximum mode configuration.

UNIT II

8086 Programming: Program development steps, instructions, addressing modes, assembler directives, writing simple programs with an assembler, assembly language program development tools.

UNIT III

8086 Interfacing: Semiconductor memories interfacing (RAM, ROM), Intel 8255 programmable peripheral interface, Interfacing switches and LEDs, Interfacing seven segment displays, software and hardware interrupt applications, Intel 8251 USART architecture and interfacing, Intel 8237a DMA controller, stepper motor, A/D and D/A converters, Need for 8259 programmable interrupt controllers.

UNIT IV

Microcontroller - Architecture of 8051 – Special Function Registers(SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.

UNIT V

Interfacing Microcontroller - Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory

Interface- Stepper Motor and Waveform generation - Comparison of Microprocessor, Microcontroller, PIC and ARM processors

Textbooks:

1. Microprocessors and Interfacing – Programming and Hardware by Douglas V Hall, SSSP Rao, Tata McGraw Hill Education Private Limited, 3rd Edition, 1994.
2. K M Bhurchandi, A K Ray, Advanced Microprocessors and Peripherals, 3rd edition, McGraw Hill Education, 2017.
3. Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2nd edition, Pearson, 2012.

References:

1. Ramesh S Gaonkar, Microprocessor Architecture Programming and Applications with the 8085, 6th edition, Penram International Publishing, 2013.
2. Kenneth J. Ayala, The 8051 Microcontroller, 3rd edition, Cengage Learning, 2004.

IV B.Tech-I Sem

23A05402T	DATA BASE MANAGEMENT SYSTEM (Open Elective-III)	L	T	P	C
		3	0	0	3

Course Objectives: The main objective of the course is to

- Introduce database management systems and to give a good formal foundation on the relational model of data and usage of Relational Algebra
- Introduce the concepts of basic SQL as a universal Database language
- Demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization
- Provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques

Course Outcomes: After completion of the course, students will be able to

- Understand the basic concepts of database management systems (L2)
- Analyze a given database application scenario to use ER model for conceptual design of the database (L4)
- Utilize SQL proficiently to address diverse query challenges (L3).
- Employ normalization methods to enhance database structure (L3)
- Assess and implement transaction processing, concurrency control and database recovery protocols in databases. (L4)

UNIT I: Introduction: Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models; Concepts of Schema, Instance and data independence; Three tier schema architecture for data independence; Database system structure, environment, Centralized and Client Server architecture for the database.

Entity Relationship Model: Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

Unit II: Relational Model: Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance, Relational Algebra, Relational Calculus. BASIC SQL: Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update).

UNIT III: SQL: Basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions(Date and Time, Numeric, String conversion).Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view(updateable and non-updateable), relational set operations.

UNIT IV: Schema Refinement (Normalization): Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency Lossless join and dependency preserving decomposition, (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-Codd normal form(BCNF), MVD, Fourth normal form(4NF), Fifth Normal Form (5NF).

UNIT V: Transaction Concept: Transaction State, ACID properties, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for Serializability, lock based, time stamp based, optimistic, concurrency protocols, Deadlocks, Failure Classification, Storage, Recovery and Atomicity, Recovery algorithm.

Introduction to Indexing Techniques: B+ Trees, operations on B+Trees, Hash Based Indexing:

Textbooks:

1. Database Management Systems, 3rd edition, Raghurama Krishnan, Johannes Gehrke, TMH (For Chapters 2, 3, 4)
2. Database System Concepts, 5th edition, Silberschatz, Korth, Sudarsan, TMH (For Chapter 1 and Chapter 5)

Reference Books:

1. Introduction to Database Systems, 8th edition, C J Date, Pearson.
2. Database Management System, 6th edition, Ramez Elmasri, Shamkant B. Navathe, Pearson
3. Database Principles Fundamentals of Design Implementation and Management, Carlos Coronel, Steven Morris, Peter Robb, Cengage Learning.

Web-Resources:

1. <https://nptel.ac.in/courses/106/105/106105175/>
2. https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01275806667282022456_shared/overview

IV B.Tech-I Sem

23A38502	INTRODUCTION TO CYBER SECURITY (Open Elective-III)	L	T	P	C
		3	0	0	3

Course Objectives:

1. To introduce the concept of cybercrime and its impact on information security, and provide an overview of cybercriminal behavior and various classifications of cybercrimes.
2. To explore the methodologies used by cybercriminals to plan and execute attacks, including techniques like social engineering, botnets, and cloud-related threats.
3. To understand the security risks associated with mobile and wireless devices, and examine countermeasures for securing mobile computing in organizational environments.
4. To familiarize students with the tools and techniques used in committing cybercrimes, such as phishing, malware, DoS/DDoS attacks, and code-based exploits.
5. To analyze the implications of cybercrime for organizations, including the cost of cyber attacks, intellectual property issues, and challenges posed by social computing and web-based threats.

Course Outcomes:

After completion of the course, students will be able to

1. Understand the fundamentals of cybercrime and information security, and explain the legal and global perspectives, especially with reference to Indian IT Act 2000.
2. Analyze how cybercriminals plan and execute cyber offenses using techniques like social engineering, cyber stalking, and botnets, including threats posed by cloud computing.
3. Evaluate the security challenges of mobile and wireless devices and formulate measures to secure mobile environments within an organization.
4. Identify and explain various cyber attack tools and methods such as phishing, keyloggers, Trojans, and SQL injection used in committing cybercrimes.
5. Assess the organizational implications of cybercrimes, including IPR issues, social media risks, and formulate strategies to mitigate security and privacy challenges.

UNIT I Introduction to Cybercrime

Introduction, Cybercrime, and Information Security, Who are Cybercriminals, Classifications of Cybercrimes, And Cybercrime: The legal Perspectives and Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes.

UNIT II Cyber Offenses: How Criminals Plan Them

Introduction, How Criminals plan the Attacks, Social Engineering, Cyber stalking, Cyber cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing

UNIT III Cybercrime: Mobile and Wireless Devices

Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones,

Mobile Devices:

Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops.

UNIT IV Tools and Methods Used in Cybercrime

Introduction, Proxy Servers and Anonymizers, Phishing, Password Cracking, Keyloggers and Spywares, Virus and Worms, Trojan Horse and Backdoors, Steganography, DoS and DDoS attacks, SQL Injection, Buffer Overflow.

UNIT V Cyber Security: Organizational Implications

Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications, Social media marketing: Security Risks and Perils for Organizations, Social Computing and the associated challenges for Organizations.

Textbooks:

1. Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunil Belapure, Wiley INDIA.

Reference Books:

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security, Chwan-Hwa(john) Wu, J. David Irwin. CRC Press T&F Group

Online Learning Resources:

<http://nptel.ac.in/courses/106105031/40>

<http://nptel.ac.in/courses/106105031/39>

<http://nptel.ac.in/courses/106105031/38>

IV B.Tech I Sem

L	T	P	C
3	0	0	3

23A54701 WAVELET TRANSFORMS AND ITS APPLICATIONS
(Open Elective-III)

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Understand wavelets and wavelet basis and characterize continuous and discrete wavelet transforms	L2, L3
CO2	Illustrate the multi resolution analysis and scaling functions	L3, L5
CO3	Implement discrete wavelet transforms with multirate digital filters	L3
CO4	Understand multi resolution analysis and identify various wavelets and evaluate their time- frequency resolution properties.	L2, L3
CO5	Design certain classes of wavelets to specification and justify the basis of the application of wavelet transforms to different fields	L3,L5

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	-	-	-	-	-	-	-	1
CO2	3	2	2	2	-	-	-	-	-	-	-	1
CO3	3	2	2	1	-	-	-	-	-	-	-	1
CO4	2	2	2	1	-	-	-	-	-	-	-	1
CO5	3	3	2	1	-	-	-	-	-	-	-	1

1-Slightly, 2-Moderately, 3-Substantially.

UNIT – I: Wavelets**(08)**

Wavelets and Wavelet Expansion Systems - Wavelet Expansion- Wavelet Transform- Wavelet System- More Specific Characteristics of Wavelet Systems -Haar Scaling Functions and Wavelets - effectiveness of Wavelet Analysis -The Discrete Wavelet Transform- The Discrete-Time and Continuous Wavelet Transforms.

UNIT – II: A Multiresolution Formulation of Wavelet Systems**(08)**

Signal Spaces -The Scaling Function -Multiresolution Analysis - The Wavelet Functions - The Discrete Wavelet Transform- A Parseval's Theorem - Display of the Discrete Wavelet Transform and the Wavelet Expansion.

UNIT – III Filter Banks and the Discrete Wavelet Transform**(08)**

Analysis - From Fine Scale to Coarse Scale- Filtering and Down-Sampling or Decimating -Synthesis - From Coarse Scale to Fine Scale -Filtering and Up-Sampling or Stretching - Input Coefficients - Lattices and Lifting - -Different Points of View.

UNIT – IV Time-Frequency and Complexity**(08)**

Multiresolution versus Time-Frequency Analysis- Periodic versus Nonperiodic Discrete Wavelet Transforms -The Discrete Wavelet Transform versus the Discrete-Time Wavelet Transform- Numerical Complexity of the Discrete Wavelet Transform.

UNIT-V Bases and Matrix Examples**(08)**

Bases, Orthogonal Bases, and Biorthogonal Bases -Matrix Examples - Fourier Series Example - Sine Expansion Example - Frames and Tight Frames - Matrix Examples -Sine Expansion as a Tight Frame Example.

TEXT BOOK:

1. C. Sidney Burrus, Ramesh A. Gopinath, "Introduction to Wavelets and Wavelets Transforms", Prentice Hall, (1997).
2. James S. Walker, "A Primer on Wavelets and their Scientific Applications", CRC Press, (1999)..

REFERENCES:

1. RaghuveerRao, "Wavelet Transforms", Pearson Education, Asia
 2. C. S. Burrus, Ramose and A. Gopinath, Introduction to Wavelets and Wavelet Transform, Prentice Hall Inc.
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1. <http://users.rowan.edu/~polikar/WAVELETS/WTtutorial.html>
 2. <http://www.wavelet.org/>
 3. <http://www.math.hawaii.edu/~dave/Web/Amara's%20Wavelet%20Page.htm>
 4. <https://jqichina.wordpress.com/wp-content/uploads/2012/02/ten-lectures-of-waveletsefbc88e5b08fe6b3a2e58d81e8aeb2efbc891.pdf>

IV B.Tech I Sem

23A56701a	SMART MATERIALS AND DEVICES (Common to all branches) Open Elective-III	Credits 3-0-0:3
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Course Objectives	
1	To provide exposure to smart materials and their engineering applications.
2	To impart knowledge on the basics and phenomenon behind the working of smart materials
3	To explain the properties exhibited by smart materials
4	To educate various techniques used to synthesize and characterize smart materials
5	To identify the required smart material for distinct applications/devices

UNIT I Introduction to Smart Materials**9H**

Historical account of the discovery and development of smart materials, Shape memory materials, chromoactive materials, magnetorheological materials, photoactive materials, Polymers and polymer composites (Basics).

UNIT II Properties of Smart Materials**9H**

Optical, Electrical, Dielectric, Piezoelectric, Ferroelectric, Pyroelectric and Magnetic properties of smart materials.

UNIT III Synthesis of Smart Materials**9H**

Chemical route: Chemical vapour deposition, Sol-gel technique, Hydrothermal method, Mechanical alloying and Thin film deposition techniques: Chemical etching, Spray pyrolysis.

UNIT IV Characterization Techniques**9H**

Powder X-ray diffraction, Raman spectroscopy (RS), UV-Visible spectroscopy, Scanning electron microscopy (SEM), Transmission electron microscopy (TEM), Atomic force microscopy (AFM).

UNIT V Smart Materials based Devices**9H**

Devices based on smart materials: Shape memory alloys in robotic hands, piezoelectric based devices, MEMS and intelligent devices.

Textbooks:

1. Yaser Dahman, Nanotechnology and Functional Materials for Engineers-, Elsevier, 2017
2. E. Zschech, C. Whelan, T. Mikolajick, Materials for Information Technology: Devices, Interconnects and Packaging Springer-Verlag London Limited 2005.

Reference Books:

1. Gauenzi, P., Smart Structures, Wiley, 2009.
2. Mahmood Aliofkhazraei, Handbook of functional nanomaterials, Vol (1&2), Nova Publishers, 2014
3. **Handbook of Smart Materials, Technologies, and Devices: Applications of Industry, 4.0**, Chaudhery Mustansar Hussain, Paolo Di Sia, Springer, 2022.
4. **Fundamentals of Smart Materials**, Mohsen Shahinpoor, Royal Society of Chemistry, 2020

NPTEL course link: https://onlinecourses.nptel.ac.in/noc22_me17/preview

	Course Outcomes	Blooms Level
CO1	Identify key discoveries that led to modern applications of shape memory materials, describe the two phases in shape memory alloys.	L1,L2, L3, L4
CO2	Describe how different external stimuli (light, electricity, heat, stress, and magnetism) influence smart material properties.	L1,L2, L3
CO3	Summarize various types of synthesis of smart materials	L1,L2, L3
CO4	Analyze various characterization techniques used for smart materials	L1,L2, L3
CO5	Interpret the importance of smart materials in various devices	L1,L2

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	1	1	1							
CO4	3	2	1	1	1							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately, 3-Substantially.

23A56701b	INTRODUCTON TO QUANTUM MECHANICS Open Elective – III	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES	
1	To understand the fundamental differences between classical and quantum mechanics.
2	To study wave-particle duality, uncertainty principle, and their implications.
3	To learn and apply Schrödinger equations to basic quantum systems.
4	To use operator formalism and mathematical tools in quantum mechanics.
5	To explore angular momentum, spin and their quantum mechanical representations.

UNIT- I: PRINCIPLES OF QUANTUM MECHANICS

Introduction: Limitations of classical Mechanics, Difficulties with classical theories of black body radiation and origin of quantum theory of radiation. Wave-particle duality: de Broglie wavelength, Heisenberg uncertainty principle. Schrödinger time independent and time dependent wave equation, Solution of the time dependent Schrödinger equation, Concept of stationary states, Physical significance of wave function (ψ), Orthogonal, Normalized and Orthonormal functions

UNIT- II: ONE DIMENSIONAL PROBLEMS AND SOLUTIONS

Potential step – Reflection and Transmission at the interface. Potential well: Square well potential with rigid walls, Square well potential with finite walls. Potential barrier: Penetration of a potential barrier (tunneling effect). Periodic potential and Harmonic oscillator, Energy eigen functions and eigen values.

UNIT-III: OPERATOR FORMALISM

Operators, Operator Algebra, Eigen values and Eigen vectors, Postulates of quantum mechanics, Matrix representation of wave functions and linear operators.

UNIT- IV: MATHEMATICAL TOOLS FOR QUANTUM MECHANICS

The concept of row and column matrices, Matrix algebra, Hermitian operators – definition. Dirac's bra and ket notation, Expectation values, Heisenberg (operator) representation of harmonic oscillator, Ladder operators and their significance.

UNIT- V : ANGULAR MOMENTUM AND SPIN

Angular momentum operators: Definition. Eigen functions and Eigen values of AM operators. Matrix representation of angular momentum operators, System with spin half(1/2), Spin angular momentum, Pauli's spin matrices. Clebsch-Gordon coefficients. Rigid Rotator: Eigen functions and Eigen values.

BOOKS FOR STUDY:

1. Quantum Mechanics. Vol 1, A. Messaia Noth-Holland Pub. Co., Amsterdam, (1961).
2. A Text Book of Quantum Mechanics. P.M. Mathews and K. Venkatesam, Tata McGraw Hill, New Delhi, (1976).
3. Introduction to Quantum Mechanics. R.H. Dicke and J.P. Witke, Addison-Wisley Pub. Co. Inc., London, (1960).
4. Quantum Mechanics. S.L. Gupta, V. Kumar, H.V. Sarama and R.C. Sharma, Jai Prakash Nath & Co, Meerut, (1996).

REFERENCE BOOKS:

1. Quantum Mechanics. L.I. Schiff, McGraw Hill Book Co., Tokyo, (1968).
2. Introduction to Quantum Mechanics. Richard L. Liboff, Pearson Education Ltd (Fourth Edn.) 2003.

	CourseOutcomes After completing this course, students will be able to:	Blooms Level
CO1	Explain the key principles of quantum mechanics and wave-particle duality	L1, L2
CO2	Apply Schrödinger equations to solve one-dimensional quantum problems	L3, L4
CO3	Solve quantum mechanical problems using operator and matrix methods.	L2, L4
CO4	Evaluate quantum states using Dirac notation and expectation values.	L5
CO5	Analyze angular momentum and spin systems using Pauli matrices and operators.	L4, L5

NPTEL courses link :

4. <https://archive.nptel.ac.in/courses/115/101/115101107/>
5. <https://archive.nptel.ac.in/courses/122/106/122106034/>
6. <https://nptel.ac.in/courses/115106066>

CourseArticulationMatrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	2							
CO2	3	2	2	1	1							
CO3	3	3	2	1	1							
CO4	3	3	3	2	3							
CO5	3	3	1	1	1							

1-Slightly, 2-Moderately, 3-Substantially.

IV B.Tech I Sem

23A51701	GREEN CHEMISTRY AND CATALYSIS FOR SUSTAINABLE ENVIRONMENT (Common to all branches) Open Elective-III	Credits 3-0-0:3
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Course Objectives	
1	To Understand Principle And Concepts Of Green Chemistry.
2	To Understand The Types Of Catalysis And Industrial Applications.
3	To Apply Green Solvents In Chemical Synthesis.
4	To Enumerate Different Sourced Of Green Energy.
5	To Apply Alternative Greener Methods Foe Chemical Reactions

Course Outcomes	
CO1	Apply the Green chemistry Principles for day to day life as well as synthesis, describe the sustainable development and green chemistry, Explain economic and un-economic reactions, Demonstrate Polymer recycling.
CO2	Explain Heterogeneous catalyst and its applications in Chemical and Pharmaceutical Industries, Differentiate Homogeneous and Heterogeneous catalysis, Identify the importance of Bio and Photo Catalysis, Discuss Transition metal and Phase transfer Catalysis
CO3	Demonstrate Green solvents and importance, Discuss Supercritical carbondioxide, Explain Supercritical water, recycling of green solvents.
CO4	Describe importance of Biomass and Solar Power, Illustrate Sonochemistry, Apply Green Chemistry for Sustainable Development; discuss the importance of Renewable resources, mechanochemical synthesis.
CO5	Discuss Alternative green methods like Photoredox catalysis, single electron transfer reactions (SET), Photochemical Reactions, Microwave-assisted Reactions and Sonochemical reactions, examples and applications.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

UNIT 1: PRINCIPLES AND CONCEPTS OF GREEN CHEMISTRY

Introduction, Green chemistry Principles, sustainable development and green chemistry, E factor, atom economy, atom economic Reactions: Rearrangement and addition reactions and atom un-economic reactions: Substitution, elimination and Wittig reactions, Reducing Toxicity. Waste - problems and Prevention: Design for degradation, Polymer recycling

UNIT 2: CATALYSIS AND GREEN CHEMISTRY

Introduction, Types of catalysis, Heterogeneous catalysis: Basics of Heterogeneous Catalysis, Zeolite and the Bulk Chemical Industry, Heterogeneous Catalysis in the Fine Chemical and Pharmaceutical Industries, Catalytic Converters, Homogeneous catalysis: Transition Metal Catalysts with Phosphine Ligands, Greener Lewis Acids, and Phase transfer catalysis, Bio-catalysis and Photo-catalysis with examples.

UNIT 3: GREEN SOLVENTS IN CHEMICAL SYNTHESIS

Green Solvents: Concept, Tools and techniques for solvent selection, supercritical fluids: Super critical carbondioxide, super critical water, Polyethylene glycol (PEG), Ionic liquids, Recycling of green solvents.

UNIT 4: EMERGING GREENER TECHNOLOGIES

Biomass as renewable resource, Energy: Energy from Biomass, Solar Power, Chemicals from Renewable Feedstock's, Chemicals from Fatty Acids, Polymers from Renewable Resources, Alternative Economies: The Syngas Economy, The Biorefinery, Design for energy efficiency, Mechanochemical synthesis.

UNIT 5: ALTERNATIVE GREENER METHODS

Photochemical Reactions - Examples, Advantages and Challenges, Photoredox catalysis, single electron transfer reactions (SET), Examples of Photochemical Reactions, Microwave-assisted Reactions and Sonochemical reactions, examples and applications.

Text Books :

1. **M. Lancaster, Green Chemistry An Introductory Text, Royal Society Of Chemistry, 2002.**
2. **Paul T. Anastas And John C. Warner, Green Chemistry Theory And Practice, 4th Edition,**

Oxford University Press, Usa

References :

1. **Green Chemistry for Environmental Sustainability, First Edition, Sanjay K. Sharma and AckmezMudhoo, CRC Press, 2010.**
2. **Edited by AlvisePerosa and Maurizio Selva , Hand Book of Green chemistry Volume 8: Green Nanoscience, wiley-VCH, 2013.**

IV B.Tech I Sem

Course Code	EMPLOYABILITY SKILLS	L	T	P	C
23A52703	OPEN ELECTIVE-III	3	0	0	3
Course Objectives:					
- To encourage all round development of the students by focusing on productive skills - To make the students aware of Goal setting and writing skills - To enable them to know the importance of presentation skills in achieving desired goals. - To help them develop organizational skills through group activities To function effectively with heterogeneous teams					
Course Outcomes (CO):		Blooms Level			
CO1: Understand the importance of goals and try to achieve them		L1, L2			
CO2: Explain the significance of self-management		L1, L2			
CO3: Apply the knowledge of writing skills in preparing eye-catching resumes		L3			
CO4: Analyse various forms of Presentation skills		L4			
CO5: Judge the group behaviour appropriately		L5			
CO6: Develop skills required for employability.		L3, L6			
UNIT - I	Goal Setting and Self-Management	Lecture Hrs			
Definition, importance, types of Goal Setting – SMART Goal Setting – Advantages-Motivation – Intrinsic and Extrinsic Motivation – Self-Management - Knowing about self – SWOC Analysis					
UNIT - II	Writing Skills	Lecture Hrs			
Definition, significance, types of writing skills – Resume writing Vs CV Writing - E-Mail writing, Cover Letters - E-Mail Etiquette -SoP (Statement of Purpose)					
UNIT - III	Technical Presentation Skills	Lecture Hrs			
Nature, meaning & significance of Presentation Skills – Planning, Preparation, Presentation, Stage Dynamics –Anxiety in Public speaking (Glossophobia)- PPT & Poster Presentation					
UNIT - IV	Group Presentation Skills	Lecture Hrs			
Body Language – Group Behaviour - Team Dynamics – Leadership Skills – Personality Manifestation- Group Discussion-Debate –Corporate Etiquette					
UNIT - V	Job Cracking Skills	Lecture Hrs			
Nature, characteristics, importance & types of Interviews – Job Interviews – Skills for success – Job searching skills - STAR method - FAQs- Answering Strategies – Mock Interviews					
Textbooks:					
1. Sabina Pillai, Agna Fernandez. <i>Soft Skills & Employability Skills</i> ,2014.Cambridge Publisher.					
2.Alka Wadkar. Life Skills for Success, Sage Publications, 2016.					
Reference Books:					
1. Gangadhar Joshi. Campus to Corporate Paperback , Sage Publications. 2015					
2. Sherfield Montgomery Moody,Cornerstone Developing Soft Skills , Pearson Publications. 4 Ed. 2008					
3. Shikha Kapoor. <i>Personality Development and Soft Skills - Preparing for Tomorrow</i> .1 Edition, Wiley, 2017.					
4. M. Sen Gupta, <i>Skills for Employability</i> , Innovative Publication, 2019.					
5. Steve Duck and David T McMahan, <i>The Basics f Communication Skills A Relational Perspective</i> , Sage press, 2012.					
Online Learning Resources:					
1. https://youtu.be/gkLsn4ddmTs					
2. https://youtu.be/2bf9K2rRWwo					
3. https://youtu.be/FchfE3c2jzc					
4. https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KIJ					
5. https://www.youtube.com/c/skillopedia/videos					
6. https://onlinecourses.nptel.ac.in/noc25_hs96/preview					
7. https://onlinecourses.nptel.ac.in/noc21_hs76/preview					
8. https://archive.nptel.ac.in/courses/109/107/109107172/#					
9. https://archive.nptel.ac.in/courses/109/104/109104107/					

Course Code	GEO-SPATIAL TECHNOLOGIES (OPEN ELECTIVE – IV)			L	T	P	C
23A01705a				3	0	0	3

Course Objectives:
The objectives of this course are to make the student :

1. To understand raster-based spatial analysis techniques, including query, overlay, and cost-distance analysis.
2. To analyze vector-based spatial analysis techniques such as topology, overlay, and proximity analysis.
3. To apply network analysis techniques for geocoding, shortest path analysis, and location-allocation problems.
4. To evaluate surface and geostatistical analysis methods, including terrain modeling, watershed analysis, and spatial interpolation.
5. To assess GIS customization, Web GIS, and mobile mapping techniques for real-world applications.

Course Outcomes:
 Upon successful completion of the course, students will be able to:

1. Understand raster-based spatial analysis techniques, including query, overlay, and cost-distance analysis.
2. Analyze vector-based spatial analysis techniques such as topology, overlay, and proximity analysis.
3. Apply network analysis techniques for geocoding, shortest path analysis, and location-allocation problems.
4. Evaluate surface and geostatistical analysis methods, including terrain modeling, watershed analysis, and spatial interpolation.
5. Assess GIS customization, Web GIS, and mobile mapping techniques for real-world applications.

CO – PO Articulation Matrix

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2
CO -1	3	-	-	-	2	-	-	-	-	-	-	-	3	3
CO -2	3	3	-	-	2	-	-	-	-	-	-	2	3	3
CO -3	3	-	3	2	3	-	-	-	-	-	-	-	3	3
CO -4	-	-	3	3	3	-	2	-	-	-	-	-	3	3
CO -5	-	-	-	-	3	3	3	2	-	-	-	-	3	3

UNIT – I

RASTER ANALYSIS

Raster Data Exploration: Query Analysis - Local Operations: Map Algebra, Reclassification, Logical and Arithmetic Overlay Operations—Neighborhood - Operations: Aggregation, Filtering – Extended Neighborhood-Operations- Zonal Operations - Statistical Analysis – Cost-Distance Analysis-Least Cost Path.

UNIT – II

VECTOR ANALYSIS

Non-Topological Analysis: Attribute Database Query, Structured Query Language, Co-Ordinate Transformation, Summary Statistics, Calculation of Area, Perimeter and Distance – topological Analysis: Reclassification, Aggregation, Overlay Analysis: Point-In-Polygon, Line-In-Polygon, Polygon-On-Polygon: Clip, Erase, Identity, Union, Intersection – Proximity Analysis: Buffering

UNIT – III**NETWORK ANALYSIS**

Network – Introduction - Network Data Model – Elements of Network - Building A Network Database - Geocoding – Address Matching - Shortest Path in A Network – Time and Distance Based Shortest Path Analysis – Driving Directions – Closest Facility Analysis – Catchment / Service Area Analysis-Location-Allocation Analysis

UNIT – IV**SURFACE and GEOSTATISTICAL ANALYSIS**

Surface Data – Sources of X,Y, Z Data – DEM, TIN – Terrain Analysis – Slope, Aspect, Viewshed, Watershed Analysis: Watershed Boundary, Flow Direction, Flow Accumulation, Drainage Network, Spatial Interpolation: IDW, Spline, Kriging, Variogram.

UNIT – V**CUSTOMISATION, WEB GIS, MOBILE MAPPING**

Customisation of GIS: Need, Uses, Scripting Languages –Embedded Scripts – Use of Python Script - Web GIS: Web GIS Architecture, Advantages of Web GIS, Web Applications- Location Based Services: Emergency and Business Solutions - Big Data Analytics.

TEXT BOOKS:

1. Kang – Tsung Chang, Introduction to Geographical Information System, 4th Ed., Tata McGraw Hill Edition, 2008.
2. Lo, C.P. and Yeung, Albert K.W., Concepts and Techniques of Geographic Information Systems Prentice Hall, 2002.

REFERENCE BOOKS:

1. Michael N. Demers, Fundamentals of Geographic Information Systems, Wiley, 2009
2. Ian Heywood, Sarah Cornelius, Steve Carver, Srinivasaraju, “An Introduction to Geographical Information Systems, Pearson Education, 2nd Edition, 2007.
3. John Peter Wilson, The Handbook of Geographic Information Science, Blackwell Pub., 2008

Online Learning Resources:

<https://archive.nptel.ac.in/courses/105/105/105105202/>
https://onlinecourses.nptel.ac.in/noc19_cs76/preview

Course Code	SOLID WASTE MANAGEMENT (OPEN ELECTIVE – IV)	L	T	P	C
23A01705b		3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand the types, sources, and characteristics of solid waste, along with regulatory frameworks.
2. To analyze engineering systems for solid waste collection, storage, and transportation.
3. To apply resource and energy recovery techniques for sustainable solid waste management.
4. To evaluate landfill design, construction, and environmental impact mitigation strategies.
5. To assess hazardous waste management techniques, including biomedical and e-waste disposal.

Course Outcomes:

1. Understand the types, sources, and characteristics of solid waste, along with regulatory frameworks.
2. Analyze engineering systems for solid waste collection, storage, and transportation.
3. Apply resource and energy recovery techniques for sustainable solid waste management.
4. Evaluate landfill design, construction, and environmental impact mitigation strategies.
5. Assess hazardous waste management techniques, including biomedical and e-waste

CO – PO Articulation Matrix

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2
CO -1	3	-	-	-	2	-	2	-	-	-	-	-	3	3
CO -2	3	3	-	-	2	-	3	-	-	-	-	2	3	3
CO -3	3	-	3	2	3	-	3	-	-	-	-	-	3	3
CO -4	-	-	3	3	3	-	3	2	-	-	-	-	3	3
CO -5	-	-	-	-	3	3	3	3	-	-	-	-	3	3

UNIT – I

Solid Waste: Definitions, Types of Solid Wastes, Sources of Solid Wastes, Characteristics, and Perspectives; Properties of Solid Wastes, Sampling of Solid Wastes, Elements of Solid Waste Management - Integrated Solid Waste Management, Solid Waste Management Rules 2016.

UNIT – II

Engineering Systems for Solid Waste Management: Solid Waste Generation; On-Site Handling, Storage and Processing; Collection of Solid Wastes; Stationary Container System and Hauled Container Systems – Route Planning - Transfer and Transport; Processing Techniques;

UNIT – III

Engineering Systems for Resource and Energy Recovery: Processing Techniques; Materials Recovery Systems; Recovery of Biological Conversion Products – Composting, Pre and Post Processing, Types of Composting, Critical Parameters, Problems With Composting - Recovery of Thermal Conversion Products; Pyrolysis, Gasification, RDF - Recovery of Energy From

Conversion Products; Materials and Energy Recovery Systems.		
UNIT – IV		
Landfills: Evolution of Landfills – Types and Construction of Landfills – Design Considerations – Life of Landfills- Landfill Problems – Lining of Landfills – Types of Liners – Leachate Pollution and Control – Monitoring Landfills – Landfills Reclamation.		
UNIT – V		
Hazardous Waste Management: – Sources and Characteristics, Effects On Environment, Risk Assessment – Disposal of Hazardous Wastes – Secured Landfills, Incineration - Monitoring – Biomedical Waste Disposal, E-Waste Management, Nuclear Wastes, Industrial Waste Management		
TEXT BOOKS:		
1. Tchobanoglous G, Theisen H and Vigil SA ‘Integrated Solid Waste Management, Engineering Principles and Management Issues’ McGraw-Hill, 1993. 2. Vesilind PA, Worrell W and Reinhart D, ‘Solid Waste Engineering’ Brooks/Cole Thomson Learning Inc., 2002.		
REFERENCE BOOKS:		
1. Peavy, H.S, Rowe, D.R., and G. Tchobanoglous, ‘Environmental Engineering’, McGraw Hill Inc., New York, 1985. 2. Qian X, Koerner RM and Gray DH, ‘Geotechnical Aspects of Landfill Design and Construction’ Prentice Hall, 2002.		
Online Learning Resources:		
https://archive.nptel.ac.in/courses/105/103/105103205/ https://archive.nptel.ac.in/courses/120/108/120108005/		

IV B.Tech I Sem

L – T – P – C

3 – 0 – 0 – 3

23A02705

**ELECTRIC VEHICLES
(Open Elective -IV)****Course Objectives:** To make the student

- Remember and understand the differences between conventional Vehicle and Electric Vehicles, electro mobility and environmental issues of EVs.
- Analyze various EV configurations, parameters of EV systems and Electric vehicle dynamics.
- Analyze the basic construction, operation and characteristics of fuel cells and battery charging techniques in HEV systems.
- Design and analyze the various control structures for Electric vehicle.

Course Outcomes (CO): Student will be able to

CO 1: To understand and differentiate between Conventional Vehicle and Electric Vehicles, electro mobility and environmental issues of EVs. -L2

CO 2: Understand Various dynamics of Electric Vehicles. -L2

CO 3: To remember and understand various configurations in parameters of EV system and dynamic aspects of EV. -L1

CO 4: To analyze fuel cell technologies in EV and HEV systems. -L3

CO 5: To analyze the battery charging and controls required of EVs. -L3

UNIT I Introduction to EV Systems and Energy Sources:

Past, Present and Future of EV - EV Concept- EV Technology- State-of-the Art of EVs- EV configuration- EV system- Fixed and Variable gearing- Single and multiple motor drive- In-wheel drives- EV parameters: Weight, size, force and energy, performance parameters. Electro mobility and the environment- History of Electric power trains- Carbon emissions from fuels- Green houses and pollutants- Comparison of conventional, battery, hybrid and fuel cell electric systems.

UNIT II EV Propulsion and Dynamics:

Choice of electric propulsion system- Block diagram- Concept of EV Motors- Single and multi-motor configurations- Fixed and variable geared transmission- In-wheel motor configuration- Classification - Electric motors used in current vehicle applications - Recent EV Motors- Vehicle load factors- Vehicle acceleration.

UNIT III Fuel Cells:

Introduction of fuel cells- Basic operation- Model - Voltage, power and efficiency- Power plant system – Characteristics- Sizing - Example of fuel cell electric vehicle - Introduction to HEV- Brake specific fuel consumption - Comparison of Series-Parallel hybrid systems- Examples.

UNIT IV Battery Charging and Control:

Battery charging: Basic requirements- Charger architecture- Charger functions- Wireless charging- Power factor correction.

Control: Introduction- Modeling of electro mechanical system- Feedback controller design approach- PI controller's designing- Torque-loop, Speed control loop compensation- Acceleration of battery electric vehicle.

UNIT V Energy Storage Technologies:

Role of Energy Storage Systems- Thermal- Mechanical-Chemical- Electrochemical- Electrical - Efficiency of energy storage systems- Super capacitors-Superconducting Magnetic Energy Storage (SMES)- SOC- SoH -fuel cells - G2V- V2G- Energy storage in Micro-grid and Smart grid- Energy Management with storage systems- Battery SCADA

Textbooks:

- 1.C.C Chan, K.T Chau: Modern Electric Vehicle Technology, Oxford University Press Inc., New York 2001,1st Edition
- 2.Ali Emadi, “Advanced Electric Drive Vehicles”, CRC Press, 2017,1st Edition

Reference Books:

- 1.Electric and Hybrid Vehicles Design Fundamentals, Iqbal Husain, CRC Press 2021, 3rd Edition.
- 2.Francisco Díaz-González, Andreas Sumper, Oriol Gomis-Bellmunt,” Energy Storage in Power Systems” Wiley Publication, ISBN: 978-1-118-97130-7, Mar 2016,1st Edition
- 3.A.G.Ter-Gazarian, “Energy Storage for Power Systems”, the Institution of Engineering and Technology (IET) Publication, UK, (ISBN – 978-1-84919-219-4), Second Edition, 2011.
- 4.Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, “Modern Elelctric, Hybrid Elelctric and Fuel Cell Vehicles: Fundamentals, Theory and Design”, CRC Press, 2004,1st Edition
- 5.James Larminie, John Lowry, “Electric Vehicle Technology Explained”, Wiley, 2003,2nd Edition.

Online Learning Resources:

1. <https://nptel.ac.in/courses/108/102/108102121/>
2. <https://nptel.ac.in/syllabus/108103009>

**23A03705 TOTAL QUALITY MANAGEMENT
(Open Elective-IV).**

Course objectives: The objectives of the course are to	
1	Familiarize the basic concepts of Total Quality Management.
2	Expose with various quality issues in Inspection.
3	Gain Knowledge on quality control and its applications to real time..
4	Understand the extent of customer satisfaction by the application of various quality concepts.
5	Demonstrate the importance of Quality standards in Production

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Define and develop on quality Management philosophies and analyze quality costs frameworks.	L1,L3,L4
2	Understanding of the historical development of Total Quality Management (TQM), implementation, and real-world applications through case studies.	L2, L3,L6
3	Evaluate the cost of poor quality, process effectiveness and efficiency to analyze areas for improvement.	L2,L4,L5
4	Apply benchmarking and business process reengineering to improve management processes.	L3,L5,L6
5	Demonstrate the set of indications to evaluate performance excellence of an organization	L1,L2,L5

UNIT – I Introduction:

Definition of Quality, Dimensions of Quality, Definition of Total quality management, Quality Planning, Quality costs – Analysis, Techniques for Quality costs, Basic concepts of Total Quality Management.

UNIT - II Historical Review:

Historical Review: Quality council, Quality statements, Strategic Planning, Deming Philosophy, Barriers of TQM Implementation, Benefits of TQM, Characteristics of successful quality leader, Contributions of Gurus of TQM, Case studies.

UNIT – III TQM Principles:

Customer Satisfaction – Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement – Motivation, Empowerment teams, Continuous Process Improvement – Juran Trilogy, PDCA Cycle, Kaizen, Supplier Partnership – Partnering, sourcing, Supplier Selection, Supplier Rating, Relationship Development, Performance Measures Basic Concepts, Strategy, Performance Measure Case studies.

UNIT - IV TQM Tools:

Benchmarking – Reasons to Benchmark, Benchmarking Process, Quality Function Deployment (QFD) – House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, Total Productive Maintenance (TPM) – Concept, Improvement Needs, FMEA – Stages of FMEA, The seven tools of quality, Process capability, Concept of Six Sigma, New Seven management tools, Case studies.

UNIT – V Quality Systems:

Need for ISO 9000 and Other Quality Systems, ISO 9000: 2000 Quality System – Elements, Implementation of Quality System, Documentation, Quality Auditing, QS 9000, ISO 14000 – Concept, Requirements and Benefits, Case Studies.

Text Books:

1.Dale H Besterfield, Total Quality Management, Fourth Edition, Pearson Education, 2015.

- 2.Subburaj Ramaswamy, Total Quality Management, Tata Mcgraw Hill Publishing Company Ltd., 2005.
- 3.Joel E.Ross , Total Quality Management, Third Eition, CRC Press, 2017.

Reference Books:

- 1.Narayana V and Sreenivasan N.S, Quality Management – Concepts and Tasks, New Age International, 1996.
- 2.Robert L.Flood, Beyond TQM, First Edition, John Wiley & Sons Ltd, 1993.
- 3.Richard S. Leavenworth & Eugene Lodewick Grant, Statistical Quality Control, Seventh Edition, Tata Mcgraw Hill, 2015
- 4.Samuel Ho , TQM – An Integrated Approach, Kogan Page Ltd, USA, 1995.

Online Learning Resources:

- <https://www.youtube.com/watch?v=VD6tXadibk0>
- <https://www.investopedia.com/terms/t/total-quality-management-tqm.asp>
- <https://blog.capterra.com/what-is-total-quality-management/>
- <https://nptel.ac.in/courses/110/104/110104080/>
- https://onlinecourses.nptel.ac.in/noc21_mg03/preview
- <https://nptel.ac.in/courses/110/104/110104085/>
- <https://nptel.ac.in/noc/courses/noc18/SEM2/noc18-mg39/>

IV B.Tech I Sem

L – T – P – C

3 – 0 – 0 – 3

23A04704

**TRANSDUCERS AND SENSORS
(Open Elective –IV)****Course Objectives:**

1. To understand characteristics of Instrumentation System and the operating principle of motion transducers.
2. To explore working principles, and applications of different temperature transducers and Piezo-electric sensors.
3. To provide knowledge on flow transducers and their applications.
4. To study the working principles of pressure transducers.
5. To introduce working principle and applications of force and sound transducers.

Course Outcomes:**After completing the course, the student will be able to,**

1. Understand characteristics of Instrumentation System and the operating principle of motion transducers.
2. Explore working principles, and applications of different temperature transducers and Piezo-electric sensors.
3. Gain knowledge on flow transducers and their applications.
4. Learn the working principles of pressure transducers.
5. Understand the working principle and applications of force and sound transducers.

UNIT I

Introduction: General Configuration and Functional Description of measuring instruments, Static and Dynamic Characteristics of Instrumentation System, Errors in Instrumentation System, Active and Passive Transducers and their Classification.

Motion Transducers: Resistive strain gauge, LVDT, RVDT, Capacitive transducers, Piezo-electric transducers, seismic displacement pick-ups, vibrometers and accelerometers.

UNIT II

Temperature Transducers: Standards and calibration, fluid expansion and metal expansion type transducers - bimetallic strip, Thermometer, Thermistor, RTD, Thermocouple and their characteristics.

Hall effect transducers, Digital transducers, Proximity devices, Bio-sensors, Smart sensors, Piezo-electric sensors.

UNIT III

Flow Transducers: Bernoulli's principle and continuity, Orifice plate, Nozzle plate, Venture tube, Rotameter, Anemometers, Electromagnetic flow meter, Impeller meter and Turbid flow meter.

UNIT IV

Pressure Transducers: Standards and calibration, different types of manometers, elastic transducers, diaphragm bellows, bourdon tube, capacitive and resistive pressure transducers, high and low pressure measurement.

UNIT V

Force and Sound Transducers: Proving ring, hydraulic and pneumatic load cell, dynamometer and gyroscopes. Sound level meter, sound characteristics, Microphone.

TEXT BOOKS

1. A.K. Sawhney, “A course in Electrical and Electronics Measurements and Instrumentation”, Dhanpat Rai & Co. 3rd edition Delhi, 2010.
2. Rangan C.S, Sarma G.R and Mani V S V, “Instrumentation Devices and Systems”, TATA McGraw Hill publications, 2007.

REFERENCE BOOKS

1. Doebelin. E.O, “Measurement Systems Application and Design”, McGraw Hill International, New York, 2004.
2. Nakra B.C and Chaudhary K.K , “Instrumentation Measurement and Analysis”, Second Edition, Tata McGraw-Hill Publication Ltd. 2006.

IV B.Tech I Sem

23A05502T	INTRODUCTION TO COMPUTER NETWORKS (Open Elective-IV)	L	T	P	C
		3	0	0	3

Course Objectives:

The course is designed to:

- Understand the basic concepts of Computer Networks.
- Introduce the layered approach for design of computer networks
- Expose the network protocols used in Internet environment
- Explain the format of headers of IP, TCP and UDP
- Familiarize with the applications of Internet
- Elucidate the design issues for a computer network

Course Outcomes:

After completion of the course, students will be able to:

- Identify the software and hardware components of a computer network
- Design software for a computer network
- Develop error, routing, and congestion control algorithms
- Assess critically the existing routing protocols
- Explain the functionality of each layer of a computer network
- Choose the appropriate transport protocol based on the application requirements

UNIT I:**Computer Networks and the Internet****Lecture: 8 Hrs**

What Is the Internet? Network Edge, The Network Core, Delay, Loss, and Throughput in Packet Switched Networks (Textbook 2), Reference Models, Multimedia Networks, Guided Transmission Media, Wireless Transmission (Textbook 1)

UNIT II:**The Data Link Layer, Access Networks, and LANs****Lecture: 10 Hrs**

Data Link Layer Design Issues, Error Detection and Correction, Elementary Data Link Protocols, Sliding Window Protocols (Textbook 1)
Introduction to the Link Layer, Error-Detection and -Correction Techniques, Multiple Access Links and Protocols, Switched Local Area Networks, Link Virtualization: A Network as a Link Layer, Data Center Networking, Retrospective: A Day in the Life of a Web Page (Packet) (Textbook 2)

UNIT III:

The Network Layer

Lecture: 8 Hrs

Routing Algorithms, Internetworking, The Network Layer in The Internet (Textbook 1)

UNIT IV:

The Transport Layer

Lecture: 9 Hrs

Connectionless Transport: UDP (Textbook 2), The Internet Transport Protocols: TCP, Congestion Control (Textbook 1)

UNIT V:

The Application Layer

Lecture: 8 Hrs

Principles of Network Applications, The Web and HTTP, Electronic Mail in the Internet, DNS—The Internet's Directory Service, Peer-to-Peer Applications, Video Streaming and Content Distribution Networks (Textbook 2)

Textbooks:

1. Andrew S. Tanenbaum, David J. Wetherall, *Computer Networks*, 6th Edition, PEARSON.
2. James F. Kurose, Keith W. Ross, *Computer Networking: A Top-Down Approach*, 6th Edition, Pearson, 2019.

Reference Books:

1. Forouzan, *Data Communications and Networking*, 5th Edition, McGraw Hill Publication.
2. Youlu Zheng, Shakil Akhtar, *Networks for Computer Scientists and Engineers*, Oxford Publishers, 2016.

Online Learning Resources:

1. <https://nptel.ac.in/courses/106105183/25>
2. <https://www.nptelvideos.in/2012/11/computer-networks.html>
3. <https://nptel.ac.in/courses/106105183/3>

IV B.Tech I Sem

23A35501T	INTERNET OF THINGS (Open Elective-IV)	L	T	P	C
		3	0	0	3

Course Objectives:

- Understand the basics of Internet of Things and protocols.
- Discuss the requirement of IoT technology
- Introduce some of the application areas where IoT can be applied.
- Understand the vision of IoT from a global perspective, understand its applications, determine its market perspective using gateways, devices and data management

Course Outcomes:

After completion of the course, students will be able to

- Understand general concepts of Internet of Things.
- Apply design concept to IoT solutions
- Analyze various M2M and IoT architectures
- Evaluate design issues in IoT applications
- Create IoT solutions using sensors, actuators and Devices

UNIT I Introduction to IoT

Definition and Characteristics of IoT, physical design of IoT, IoT protocols, IoT communication models, IoT Communication APIs, Communication protocols, Embedded Systems, IoT Levels and Templates

UNIT II Prototyping IoT Objects using Microprocessor/Microcontroller

Working principles of sensors and actuators, setting up the board – Programming for IoT, Reading from Sensors, Communication: communication through Bluetooth, Wi-Fi.

UNIT III IoT Architecture and Protocols

Architecture Reference Model- Introduction, Reference Model and architecture, IoT reference Model, Protocols- 6LowPAN, RPL, CoAP, MQTT, IoT frameworks- Thing Speak.

UNIT IV Device Discovery and Cloud Services for IoT

Device discovery capabilities- Registering a device, Deregister a device, Introduction to Cloud Storage models and communication APIs Web-Server, Web server for IoT.

UNIT V UAV IoT

Introduction to Unmanned Aerial Vehicles/Drones, Drone Types, Applications: Defense, Civil, Environmental Monitoring; UAV elements and sensors- Arms, motors, Electronic Speed Controller(ESC), GPS, IMU, Ultra sonic sensors; UAV Software –Arudpilot, Mission Planner, Internet of Drones(IoD)- Case study FlytBase.

Textbooks:

1. Vijay Madiseti and ArshdeepBahga, “ Internet of Things (A Hands-on-Approach)”, 1st Edition, VPT, 2014.
2. Handbook of unmanned aerial vehicles, K Valavanis;George J Vachtsevanos, New York, Springer, Boston, Massachusetts : Credo Reference, 2014. 2016.

Reference Books:

1. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, “ From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence”, 1st Edition, Academic Press, 2014.
2. Arshdeep Bahga, Vijay Madisetti - Internet of Things: A Hands-On Approach, Universities Press, 2014.
3. The Internet of Things, Enabling technologies and use cases – Pethuru Raj, Anupama C. Raman, CRC Press.
4. Francis daCosta, “Rethinking the Internet of Things: A Scalable Approach to Connecting Everything”, 1st Edition, Apress Publications, 2013
5. Cuno Pfister, Getting Started with the Internet of Things, O’Reilly Media, 2011, ISBN: 9781-4493-9357-1
6. DGCA RPAS Guidance Manual, Revision 3 – 2020
7. Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs, John Baichtal

Online Learning Resources:

1. <https://www.arduino.cc/>
2. <https://www.raspberrypi.org/>
3. <https://nptel.ac.in/courses/106105166/5>
4. <https://nptel.ac.in/courses/108108098/4>

23A32603	INTRODUCTION TO QUANTUM COMPUTING <u>Open Elective – IV</u>	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the principles and mathematical foundations of quantum computation.
- To understand quantum gates, circuits, and computation models.
- To explore quantum algorithms and their advantages over classical ones.
- To develop the ability to simulate and write basic quantum programs.
- To understand real-world applications and the future of quantum computing in AI, cryptography, and optimization.

Course Outcomes:

Upon successful completion of this course, students will be able to:

- Explain the fundamental concepts of quantum mechanics used in computing.
- Construct and analyze quantum circuits using standard gates.
- Apply quantum algorithms like Deutsch-Jozsa, Grover's, and Shor's.
- Develop simple quantum programs using Qiskit or similar platforms.
- Analyze applications and challenges of quantum computing in real-world domains.

UNIT I: Fundamentals of Quantum Mechanics and Linear Algebra

Classical vs Quantum Computation, Complex Numbers, Vectors, and Matrices, Hilbert Spaces and Dirac Notation, Quantum States and Qubits, Superposition and Measurement, Tensor Products and Multi-Qubit Systems.

UNIT II: Quantum Gates and Circuits

Quantum Logic Gates: Pauli, Hadamard, Phase, Controlled Gates and CNOT, Unitary Operations and Reversibility, Quantum Circuit Representation, Quantum Teleportation, Simulation of Quantum Circuits.

UNIT III: Quantum Algorithms and Complexity

Quantum Parallelism and Interference, Deutsch and Deutsch-Jozsa Algorithms, Grover's Search Algorithm, Shor's Factoring Algorithm, Quantum Fourier Transform, Complexity Classes: BQP, P, NP, and QMA.

UNIT IV: Quantum Programming and Simulation Platforms

Introduction to Qiskit and IBM Quantum Experience, Writing Quantum Circuits in Qiskit, Measuring Qubits and Results, Classical-Quantum Hybrid Programs, Noisy Intermediate-Scale Quantum (NISQ) Systems, Limitations and Current State of Quantum Hardware.

UNIT V: Applications and Future of Quantum Computing

Quantum Machine Learning: Basics and Models, Quantum Cryptography and Quantum Key Distribution, Quantum Algorithms in AI and Optimization, Quantum Advantage and Supremacy, Ethical and Societal Impact of Quantum Technologies, Future Trends and Research Directions.

Textbooks:

4. Michael A. Nielsen, Isaac L. Chuang, Quantum Computation and Quantum Information, Cambridge University Press, 10th Anniversary Edition, 2010.
5. Eleanor Rieffel and Wolfgang Polak, Quantum Computing: A Gentle Introduction, MIT Press, 2011.
6. Chris Bernhardt, Quantum Computing for Everyone, MIT Press, 2019.

Reference Books:

4. David McMahon, Quantum Computing Explained, Wiley, 2008.
5. Phillip Kaye, Raymond Laflamme, Michele Mosca, An Introduction to Quantum Computing, Oxford University Press, 2007.
6. Scott Aaronson, Quantum Computing Since Democritus, Cambridge University Press, 2013.

Online Learning Resources:

1. *IBM Quantum Experience and Qiskit Tutorials*
2. *Coursera – Quantum Mechanics and Quantum Computation by UC Berkeley*
3. *edX – The Quantum Internet and Quantum Computers*
4. *YouTube – Quantum Computing for the Determined by Michael Nielsen*
5. *Qiskit Textbook – IBM Quantum*

IV B.Tech I Sem

L	T	P	C
3	0	0	3

23A54702

FINANCIAL MATHEMATICS
(Open Elective-IV)
Course Objectives:

1. To provide mathematical foundations for financial modelling, risk assessment and asset pricing.
2. To introduce stochastic models and their applications in pricing derivatives and interest rate modelling.
3. To develop analytical skills for fixed-income securities, credit risk, and investment strategies.
4. To equip students with computational techniques for pricing financial derivatives.

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Explain fundamental financial concepts, including arbitrage, valuation, and risk.	L2 (Understand)
CO2	Apply stochastic models, including Brownian motion and Stochastic Differential Equations (SDEs), in financial contexts.	L3 (Apply)
CO3	Analyze mathematical techniques for pricing options and financial derivatives.	L4 (Analyze)
CO4	Evaluate interest rate models and bond pricing methodologies.	L5 (Evaluate)
CO5	Utilize computational techniques such as Monte Carlo simulations for financial modeling.	L3 (Apply)

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	-	1	-	-	-	-	-	2	1
CO2	3	3	2	2	2	-	-	-	-	-	1	1
CO3	3	3	3	3	2	1	-	-	-	-	3	2
CO4	3	3	3	3	1	-	-	-	-	-	2	1
CO5	3	3	3	3	3	-	-	-	-	-	2	2

• 3 = Strong Mapping, 2 = Moderate Mapping, 1 = Slight Mapping, - = No Mapping

UNIT-I: Asset Pricing and Risk Management**(08)**

Fundamental financial concepts: Returns, arbitrage, valuation, and pricing. Asset/Liability management, investment income, capital budgeting, and contingent cash flows. One-period model: Securities, payoffs, and the no-arbitrage principle. Option contracts: Speculation and hedging strategies, CAP Model, Efficient market hypothesis.

UNIT-II: Stochastic Models in Finance**(08)**

Random Walks and Brownian Motion. Introduction to Stochastic Differential Equations (SDEs): Drift and diffusion. Ito calculus: Ito's Lemma, Ito Integral, and Ito Isometry.

UNIT-III: Interest Rate and Credit Modelling**(08)**

Interest rate models and bond markets. Short-rate models: Vasicek, Cox-Ingersoll-Ross (CIR), Hull & White models, Credit risk modelling: Hazard function and hazard rate.

UNIT-IV: Fixed-Income Securities and Bond Pricing**(08)**

Characteristics of fixed-income products: Yield, duration, and convexity. Yield curves, forward rates, and zero-coupon bonds. Stochastic interest rate models and bond pricing PDE. Yield curve fitting and calibration techniques, Mortgage Backed Securities.

UNIT-V: Exotic Options and Computational Finance**(08)**

Stochastic volatility models and the Feynman-Kac theorem. Exotic options: Barriers, Asians, and Look backs. Monte Carlo methods for derivative pricing, Black-Scholes-Merton model: Derivation and applications.

Textbooks:

1. Ales Cerny, *Mathematical Techniques in Finance: Tools for Incomplete Markets*, Princeton University Press.
2. S.R. Pliska, *Introduction to Mathematical Finance: Discrete-Time Models*, Cambridge University Press.

Reference Books:

1. Ioannis Karatzas & Steven E. Shreve, *Methods of Mathematical Finance*, Springer, New York.
2. John C. Hull, *Options, Futures, and Other Derivatives*, Pearson.

Web References:

- MIT– Mathematics for Machine Learning <https://ocw.mit.edu>
- Coursera – Financial Engineering and Risk Management (Columbia University) <https://www.coursera.org/>
- National Stock Exchange (NSE) India – Financial Derivatives <https://www.nseindia.com/>

IV B.Tech I Sem

23A56702	SENSORS AND ACTUATORS FOR ENGINEERING APPLICATIONS (Open Elective-IV) (Common to all branches)	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES	
1	To provide exposure to various kinds of sensors and actuators and their engineering applications.
2	To impart knowledge on the basic laws and phenomenon behind the working of sensors and actuators
3	To explain the operating principles of various sensors and actuators
4	To educate the fabrication of sensors
5	To explain the required sensor and actuator for interdisciplinary application

UNIT I Introduction to Sensors and Actuators**9H**

Sensors: Types of sensors: temperature, pressure, strain, active and passive sensors, General characteristics of sensors (Principles only), Deposition: Chemical Vapor Deposition, Pattern: photolithography and Etching: Dry and Wet Etching.

Actuators: Functional diagram of actuators, Types of actuators and their basic principle of working: Pneumatic, Electromagnetic, Piezo-electric and Piezo-resistive actuators, Applications of Actuators.

UNIT II Temperature and Mechanical Sensors**9H**

Temperature Sensors: Types of temperature sensors and their basic principle of working: Thermo-resistive sensors: Thermistors, Thermo-electric sensors: Thermocouples, PN junction temperature sensors

Mechanical Sensors: Types of Mechanical sensors and their basic principle of working: Force sensors: Strain gauges, Tactile sensors, Pressure sensors: Piezoresistive, Variable Reluctance Sensor (VRP).

UNIT III Optical and Acoustic Sensors**9H**

Optical Sensors: Basic principle and working of: Photodiodes, Phototransistors and Photo resistors based sensors, Photomultipliers, Infrared sensors: thermal, Passive Infra-Red, Fiber based sensors and Thermopiles

Acoustic Sensors: Principle and working of Ultrasonic sensors, Piezo-electric resonators, Microphones

UNIT IV Magnetic and Electromagnetic Sensors**9H**

Motors as actuators (linear, rotational, stepping motors), magnetic valves, inductive sensors (LVDT, RVDT, and Proximity), Hall Effect sensors, Magneto-resistive sensors, Magnetostrictive sensors and actuators.

UNIT V Chemical and Radiation Sensors**9H**

Chemical Sensors: Principle and working of Electro-chemical, Thermo-chemical, Gas, pH, Humidity and moisture sensors.

Radiation Sensors: Principle and working of Ionization detectors, Scintillation detectors, Semiconductor radiation detectors and Microwave sensors (resonant, reflection, transmission)

Textbooks:

1. Sensors and Actuators – Clarence W. de Silva, CRC Press, 2nd Edition, 2015
2. Sensors and Actuators, D.A.Hall and C.E.Millar, CRC Press, 1999

Reference Books:

1. Sensors and Transducers- D.Patranabis, Prentice Hall of India (Pvt) Ltd. 2003
2. Measurement, Instrumentation, and Sensors Handbook-John G.Webster, CRC press 1999
3. Sensors – A Comprehensive Sensors- Henry Bolte, John Wiley.
4. Handbook of modern sensors, Springer, Stefan Johann Rupitsch.

NPTEL course link: https://onlinecourses.nptel.ac.in/noc21_ee32/preview

	Course Outcomes	Blooms Level
CO1	Classify different types of Sensors and Actuators along with their characteristics	L1,L2
CO2	Summarize various types of Temperature and Mechanical sensors	L1,L2
CO3	Illustrates various types of optical and mechanical sensors	L1,L2
CO4	Analyze various types of Optical and Acoustic Sensors	L1,L2, L3
CO5	Interpret the importance of smart materials in various devices	L1,L2

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	1	1	1							
CO4	3	2	1	1	-							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately, 3-Substantially.

IV B.Tech I Sem

23A51702	CHEMISTRY OF NANOMATERIALS AND APPLICATIONS (Open Elective-IV) (Common to all branches)	L	T	P	C
		3	0	0	3

Course Objectives	
1	To understand basics and characterization of nanomaterials.
2	To understand synthetic methods of nanomaterials.
3	To apply various techniques for characterization of nanomaterials.
4	To understand Studies of Nano-structured Materials
5	To enumerate the applications of advanced nanomaterials in engineering

Course Outcomes	
CO1	Classify the nanostructure materials; describe scope of nanoscience and importance technology.
CO2	Describe the top-down approach, Explain aerosol synthesis and plasma arc technique, Differentiate chemical vapor deposition method and electrode position method, Discuss about highenergy ball milling.
CO3	Discuss different technique for characterization of nanomaterial, Explain electron microscopy techniques for characterization of nanomaterial, Describe BET method for surface area analysis.
CO4	Explain synthesis and properties and applications of nanomaterials, Discuss about fullerenes and carbon nanotubes, Differentiate nanomagnetic materials and thermoelectric materials, nonlinear optical materials.
CO5	Illustrate advance engineering applications of Water treatment, sensors, electronic devices, medical domain, civil engineering, chemical engineering, metallurgy and mechanical engineering, food science, agriculture, pollutants degradation.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Unit – I

Basics and Characterization of Nanomaterials: Introduction, Scope of nanoscience and nanotechnology, nanoscience in nature, classification of nanostructured materials, importance of nanomaterials.

Unit – II

Synthesis of nanomaterials :Top-Down approach, Inert gas condensation, arc discharge method, aerosol synthesis, plasma arc technique, ion sputtering, laser ablation, laser pyrolysis, and chemical vapour deposition method, electrodeposition method, highenergy ball milling method.

Synthetic Methods: Bottom-Up approach, Sol-gel synthesis, microemulsions or reverse micelles, co-precipitation method, solvothermal synthesis, hydrothermal synthesis, microwave heating synthesis and sonochemical synthesis.

UNIT-III

Techniques for characterization: Diffraction technique, spectroscopy techniques, electron microscopy techniques for the characterization of nanomaterials, BET method for surface area analysis, dynamic light scattering for particle size determination.

UNIT-IV

Studies of Nano-structured Materials: Synthesis, properties and applications of the following nanomaterials -fullerenes, carbon nanotubes, 2D-nanomaterial (Graphene), core-shell, magnetic nanoparticles, thermoelectric materials, non-linear optical materials.

UNIT-V

Advanced Engineering Applications of Nanomaterials: Applications of Nano Particle, nanorods, nano wires, Water treatment, sensors, electronic devices, medical domain, civil engineering, chemical engineering, metallurgy and mechanical engineering, food science, agriculture, pollutants degradation.

TEXT BOOKS:

1. **NANO: The Essentials:** T Pradeep, McGraw-Hill, 2007.
2. **Textbook of Nanoscience and nanotechnology:** B S Murty, P Shankar, BaldevRai, BB Rath and James Murday, Univ. Press, 2012.

REFERENCE BOOKS:

1. Concepts of Nanochemistry; LudovicoCademrtiri and Geoffrey A. Ozin& Geoffrey A. Ozin, Wiley-VCH, 2011.
2. **Nanostructures &Nanomaterials; Synthesis, Properties & Applications:** Guozhong Cao, Imperial College Press, 2007.

Nanomaterials

IV B.Tech I Sem

23A52704	LITERARY VIBES (Open Elective-IV)	L	T	P	C
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Course Objectives	
1	To inculcate passion for aesthetic sense and reading skills
2	To encourage respecting others' experiences and creative writing
3	To explore emotions, communication skills and critical thinking
4	To educate how books serve as the reflection of history and society
5	To provide practical wisdom and duty of responding to events of the times

Course Outcomes		Blooms Level
CO1	Identify genres, literary techniques and creative uses of language in literary texts.	L1, L2
CO2	Explain the relevance of themes found in literary texts to contemporary, personal and cultural values and to historical forces	L1, L2
CO3	Apply knowledge and understanding of literary texts when responding to others' problems and their own and make evidence-based arguments	L3
CO4	Analyze the underlying meanings of the text by using the elements of literary texts	L4
CO5	Evaluate their own work and that of others critically	L5
CO6	Develop as creative, effective, independent and reflective students who are able to make informed choices in process and performance	L3

UNIT I: Poetry

1. Ulysses- Alfred Lord Tennyson
2. Ain't I woman?-Sojourner Truth
3. The Second Coming-W.B. Yeats
4. Where the Mind is Without Fear-Rabindranath Tagore

UNIT II: Drama: *Twelfth Night*- William Shakespeare

1. Shakespeare -life and works
1. Plot & sub-plot and Historical background of the play
2. Themes and Criticism
3. Style and literary elements
4. Characters and characterization

UNIT III: Short Story

1. The Luncheon - Somerset Maugham
2. The Happy Prince-Oscar Wild
3. Three Questions – Leo Tolstoy
4. Grief –Antony Chekov

UNIT IV: Prose: Essay and Autobiography

1. My struggle for an Education-Booker T Washington
2. The Essentials of Education-Richard Livingston
3. The story of My Life-Helen Keller
4. Student Mobs-JB Priestly

UNIT V: Novel: *Hard Times*- Charles Dickens

1. Charles Dickens-Life and works
2. Plot and Historical background of the novel
3. Themes and criticism
4. Style and literary elements
5. Characters and characterization

Text Books:

1. Charles Dickens.*Hard Times*.(Sangam Abridged Texts) Vantage Press, 1983
2. DENT JC.*William Shakespeare. Twelfth Night*. Oxford University Press,2016.

References:

1. WJ Long.*History of English Literature*, Rupa Publications India; First Edition (4 October 2015)
2. RK Kaushik And SC Bhatia. *Essays, Short Stories and One Act Plays*, Oxford University Press .2018.
3. Dhanvel, SP. *English and Soft Skills*, Orient Blackswan,2017.
4. *New Horizon*, Pearson publications, New Delhi 2014
5. Vimala Ramarao, *Explorations Volume-II*, Prasaraanga Bangalore University,2014.
6. Dev Neira, Anjana & Co. *Creative Writing: A Beginner's Manual*.Pearson India, 2008.

Online Resources

<https://www.litcharts.com/poetry/alfred-lord-tennyson/ulysses>
<https://www.litcharts.com/lit/ain-t-i-a-woman/summary-and-analysis>
https://englishliterature.education/articles/poetry-analysis/the-second-coming-by-w-b-yeats-critical-analysis-summary-and-line-by-line-explanation/#google_vignette
<https://sirjitutorials.com/where-the-mind-is-without-fear-poem-notes-explanation/>
<https://www.litcharts.com/lit/twelfth-night/themes>
<https://smartenglishnotes.com/2021/11/28/the-luncheon-summary-characters-themes-and-irony/>

HONOURS

23A39602	AI FOR EDGE COMPUTING	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce edge computing concepts, architecture, and its synergy with artificial intelligence.
- To explore the deployment of AI models on resource-constrained edge devices.
- To study frameworks and optimization techniques for real-time intelligent edge applications.
- To address the challenges of latency, power consumption, and data privacy in edge-based AI systems.
- To provide practical exposure in deploying lightweight models for smart applications.

Course Outcomes (COs):

After successful completion of this course, students will be able to:

- Analyze and implement advanced ML techniques such as ensemble models and graphical models.
- Apply deep learning frameworks to design and train complex AI systems.
- Evaluate and enhance the interpretability, fairness, and robustness of AI models.
- Deploy and monitor ML pipelines in production-grade systems.
- Explore advanced AI applications in NLP, vision, and multi-agent environments.

UNIT – I: Introduction to Edge Computing and AI

Evolution of Edge Computing, Edge vs Cloud vs Fog Computing, Edge AI and its Significance, Use Cases: Smart Homes, Healthcare, Industrial IoT, Autonomous Vehicles

UNIT – II: Edge AI Architectures and Frameworks

Architecture of Edge AI Systems, Edge Devices: Raspberry Pi, NVIDIA Jetson, Google Coral, Arduino, AI Frameworks: TensorFlow Lite, PyTorch Mobile, ONNX, OpenVINO, Communication Protocols: MQTT, CoAP, REST APIs

UNIT – III: Lightweight AI Models and Compression Techniques

Challenges of Running AI on Edge Devices, Quantization, Pruning, and Knowledge Distillation, TinyML and MicroML Models, Case Study: YOLO on Edge, MobileNet, SqueezeNet

UNIT – IV: Edge Intelligence and Inference Optimization

Edge Inference Pipeline and Deployment, Hardware Accelerators: TPUs, NPUs, GPUs, Scheduling and Resource Management, Federated Learning on the Edge

UNIT – V: Applications, Security and Future Trends

AI at the Edge in Healthcare, Agriculture, Smart Cities, Security and Privacy Concerns in Edge AI, Blockchain for Trusted Edge Intelligence, Emerging Trends: Edge-AI co-design, 5G Integration, Real-time Video Analytics

Text Books:

1. **Han Hu, Yonggang Wen, Tat-Seng Chua**, *Edge AI: Convergence of Edge Computing and Artificial Intelligence*, Springer, 2022.
2. **Dario Sabella, Alex Reznik**, *AI and Edge Computing Enabled Smart Cities*, Springer, 2021.
3. **TinyML Foundation**, *TinyML: Machine Learning with TensorFlow Lite on Arduino and Ultra-Low Power Microcontrollers*, O'Reilly, 2020.

Reference Books:

1. **Faisal Al-Turjman**, *Edge Computing: Models, Technologies and Applications*, Springer, 2020.
2. **Pethuru Raj, Anupama Raman**, *Edge Computing: A Primer*, Wiley, 2021.
3. **Kai Hwang**, *Cloud and Edge Computing: Theoretical Foundations and Infrastructure*, Wiley, 2022.

Online Resources:

- **NPTEL:**
 - Edge and Fog Computing – Prof. Rajkumar Buyya (IITB & Univ of Melbourne)
 - Introduction to IoT
- **Coursera:**
 - AI for Edge Computing
 - Deploying TinyML Models on Edge Devices – HarvardX

23A31H02	DEEP LEARNING & NEURAL NETWORK ARCHITECTURES	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the fundamental concepts and mathematical foundations of deep learning.
- To explore different neural network architectures including CNNs, RNNs, LSTMs, and Transformers.
- To enable students to implement, train, and optimize deep neural networks.
- To analyze the performance and limitations of various architectures in different AI tasks.
- To develop the ability to apply deep learning models to real-world applications such as image recognition, language modeling, and autonomous systems.

Course Outcomes (COs):

Upon successful completion of this course, the student will be able to:

- CO1: Understand the theoretical foundations of neural networks and deep learning.
- CO2: Implement and train multilayer perceptrons, CNNs, RNNs, and other architectures.
- CO3: Analyze and optimize deep learning models using advanced regularization and tuning techniques.
- CO4: Evaluate the applicability of different neural network architectures for various AI problems.
- CO5: Apply state-of-the-art models such as Transformers and GANs in real-world domains.

UNIT I: Foundations of Neural Networks

Introduction to Artificial Neural Networks, Biological Neuron vs. Artificial Neuron, Perceptron, Multilayer Perceptron (MLP), Activation Functions: ReLU, Sigmoid, Tanh, Softmax, Backpropagation and Gradient Descent, Loss Functions: MSE, Cross Entropy, Overfitting, Regularization (L1/L2), Dropout

UNIT II: Convolutional Neural Networks (CNNs)

Convolution Operation and Feature Maps, Pooling Layers: Max and Average Pooling, CNN Architectures: LeNet, AlexNet, VGG, ResNet, Transfer Learning and Fine-tuning, Image Classification, Object Detection Basics, Implementation with TensorFlow/PyTorch

UNIT III: Recurrent Neural Networks (RNNs) and Variants

Sequential Data and Time Series, RNN Basics and Backpropagation Through Time (BPTT), Vanishing and Exploding Gradients, LSTM and GRU Architectures, Applications in Text, Speech, and Music, Sequence-to-Sequence Models

UNIT IV: Advanced Architectures & Optimization

Autoencoders and Variational Autoencoders (VAEs), Generative Adversarial Networks (GANs), Deep Reinforcement Learning Overview, Batch Normalization, Early Stopping, Hyperparameter Tuning and Optimization, Performance Metrics and Evaluation

UNIT V: Transformer Models & Applications

Attention Mechanism and Self-Attention, Transformers and BERT Architecture, Positional Encoding, Multi-head Attention, Pre-trained Language Models and Fine-Tuning, Applications in NLP: Text Classification, Translation, Large Language Models and Transfer Learning

Text Books:

1. *Deep Learning* – Ian Goodfellow, Yoshua Bengio, and Aaron Courville (MIT Press)
2. *Neural Networks and Deep Learning* – Michael Nielsen (Online Book)
3. *Hands-On Machine Learning with Scikit-Learn, Keras & TensorFlow* – Aurélien Géron (O'Reilly)

Reference Books:

1. *Pattern Recognition and Machine Learning* – Christopher M. Bishop
2. *Deep Learning for Computer Vision* – Rajalingappaa Shanmugamani
3. *Natural Language Processing with Transformers* – Lewis Tunstall, Leandro von Werra, Thomas Wolf
4. *Reinforcement Learning: An Introduction* – Richard S. Sutton and Andrew G. Barto

Recommended Online Courses:

1. Deep Learning Specialization – Andrew Ng (Coursera)
2. CS231n: Convolutional Neural Networks for Visual Recognition (Stanford)
3. Fast.ai – Practical Deep Learning for Coders
4. Deep Learning with PyTorch (Udacity)
5. Transformers by Hugging Face (free course)

23A31H03	REINFORCEMENT LEARNING & DECISION MAKING	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the fundamentals of reinforcement learning (RL) and its mathematical foundation.
- To understand the Markov Decision Process (MDP) framework for decision making under uncertainty.
- To explore various RL algorithms including value-based, policy-based, and model-based approaches.
- To analyze deep reinforcement learning techniques for real-world applications.
- To study the integration of reinforcement learning with planning, exploration, and control strategies.

Course Outcomes (COs):

After successful completion of this course, students will be able to:

1. Understand the fundamentals of reinforcement learning, including agent-environment interaction, types of RL, and solving decision-making problems using Markov Decision Processes and Bellman equations.
2. Apply dynamic programming and Monte Carlo methods to perform policy evaluation, policy improvement, and control in model-based RL settings.
3. Implement temporal-difference learning algorithms like TD(0), Sarsa, and Q-learning, and extend them using eligibility traces and function approximation techniques.
4. Develop and analyze policy gradient and actor-critic methods, including REINFORCE and PPO, to optimize policies in continuous and high-dimensional action spaces.
5. Employ deep reinforcement learning techniques (DQN, DDPG, A3C, SAC) and exploration strategies to solve complex tasks in robotics, games, and autonomous systems, considering safety and ethical decision-making

UNIT I: Introduction to Reinforcement Learning & MDPs

Foundations of RL: Agent-Environment Interaction, Types of RL: Model-based vs. Model-free, Reward Signals, Return, and Discounting, Markov Decision Processes (MDPs), Bellman Equations and Optimality

UNIT II: Dynamic Programming & Monte Carlo Methods

Policy Evaluation and Policy Improvement, Value Iteration and Policy Iteration, Monte Carlo Prediction and Control, First-visit and Every-visit Methods, Limitations of DP and MC Approaches

UNIT III: Temporal-Difference Learning & Function Approximation

TD(0), Sarsa, and Q-Learning Algorithms, Eligibility Traces: TD(λ), Sarsa(λ), Off-policy vs. On-policy Learning, Linear Function Approximation, Generalization in RL

UNIT IV: Policy Gradient Methods and Actor-Critic Algorithms

Policy Gradient Theorem, REINFORCE Algorithm, Baselines and Variance Reduction, Actor-Critic Architectures, Trust Region and Proximal Policy Optimization (PPO)

UNIT V: Deep Reinforcement Learning and Applications

Deep Q-Networks (DQN) and Experience Replay, DDPG, A3C, and SAC Algorithms, Exploration Techniques: ϵ -greedy, UCB, Intrinsic Rewards, RL in Robotics, Game AI, and Autonomous Systems, Safety, Ethics, and Fairness in Decision Making

Textbooks:

1. **Richard S. Sutton and Andrew G. Barto** – *Reinforcement Learning: An Introduction*, 2nd Edition, MIT Press
2. **Ian Goodfellow, Yoshua Bengio, Aaron Courville** – *Deep Learning*, MIT Press

Reference Books:

1. **David Silver's RL Course Slides & Lectures** – DeepMind, University College London
2. **Marco Wiering & Martijn van Otterlo (Eds.)** – *Reinforcement Learning: State of the Art*, Springer
3. **Csaba Szepesvári** – *Algorithms for Reinforcement Learning*, Morgan & Claypool
4. **Yuxi Li** – *Deep Reinforcement Learning: An Overview*, arXiv survey

Online Courses & Resources:

1. **DeepMind x UCL Reinforcement Learning Lectures by David Silver**
2. **Coursera: Reinforcement Learning Specialization – University of Alberta**
3. **DeepLearning.AI – Deep Reinforcement Learning with TensorFlow**

23A44H01	AI FOR SOCIAL GOOD	L	T	P	C
		3	0	0	3

Course Objectives

- To introduce the concept of leveraging artificial intelligence to address pressing societal challenges.
- To explore ethical, fair, and accountable AI applications in areas like health, education, agriculture, and climate.
- To understand the methodologies for designing responsible AI systems that create measurable social impact.
- To familiarize students with frameworks for stakeholder engagement and co-design in socially beneficial AI applications.
- To encourage interdisciplinary thinking and project-based learning toward building AI solutions for public good.

Course Outcomes

By the end of the course, students will be able to:

- Understand the landscape of AI applications in domains like public health, disaster relief, education, agriculture, and social welfare.
- Analyze the societal implications, ethical dilemmas, and fairness considerations in AI system deployment.
- Apply AI tools and machine learning techniques to build prototypes addressing real-world social challenges.
- Critically evaluate the effectiveness and impact of AI solutions from a societal and stakeholder perspective.
- Collaborate in multidisciplinary teams to co-create AI solutions that are inclusive, transparent, and explainable.

Unit I: Introduction to AI for Social Good

AI for Social Good: Definition and motivation, Grand societal challenges: SDGs, global inequalities, and the AI4SG agenda, Stakeholders in AI ecosystems: Policymakers, NGOs, and citizens, Impact measurement frameworks for social AI interventions, Role of open data and government data in social AI applications

Unit II: AI in Public Health and Education

Disease prediction, epidemiology, and health surveillance systems, AI in medical diagnosis and personalized healthcare, AI-based early warning systems in public health crises, AI for improving educational outcomes and personalized learning, Fairness and bias in health and education models

Unit III: AI in Agriculture, Environment, and Sustainability

AI for smart agriculture: Crop prediction, pest detection, and soil health, Climate modeling, disaster response, and resilience planning, Computer vision and remote sensing for environmental monitoring, Energy optimization and smart grids, AI in water resource management

Unit IV: Ethics, Fairness, and Inclusivity in Social AI

Ethical frameworks for socially beneficial AI, Bias, discrimination, and algorithmic injustice, Participatory design and stakeholder feedback loops, Explainable and transparent AI in high-stakes settings, Data privacy, governance, and consent in public AI systems

Unit V: Project-Based Learning and Case Studies

Case studies: AI for poverty mapping, food security, disaster management, Global initiatives: AI for Earth, AI for Humanity, DataKind, Building a mini-project for a social good problem (health, agriculture, disaster, etc.), Tools and platforms: Google AI, Microsoft AI for Good, IBM Watson AI XPRIZE, Future of AI for Social Good: Trends and challenges

Textbooks

1. **Ben Shneiderman**, *Human-Centered AI*, Oxford University Press, 2022.
2. **Virginia Dignum**, *Responsible Artificial Intelligence: How to Develop and Use AI in a Responsible Way*, Springer, 2019.
3. **Charina Chou et al.**, *AI for Social Good*, Google Research Reports & Whitepapers, 2020.

Reference Books

1. **Miriam Vogel**, *AI for Good: Aligning Artificial Intelligence with Humanitarian Needs*, Springer Briefs, 2021.
2. **Toby Walsh**, *Machines Behaving Badly: The Morality of AI*, La Trobe University Press, 2022.
3. World Economic Forum Reports on AI for Humanity
4. McKinsey Global Institute: *Applying AI for Social Good* (Research paper)

Online Resources / Courses

1. Google AI for Social Good Initiative
2. [DataKind Projects and Volunteering](#)
3. [AI for Everyone – Andrew Ng \(Coursera\)](#)

23A44H02	COGNITIVE COMPUTING	L	T	P	C
		0	0	3	1.5

Course Objectives

- To introduce the principles and fundamentals of cognitive computing and its distinction from traditional AI.
- To familiarize students with the components of cognitive systems, including perception, reasoning, learning, and interaction.
- To understand the role of machine learning, natural language processing, and neural models in cognitive computing.
- To study real-world applications of cognitive computing in industries such as healthcare, finance, and education.
- To develop the ability to design and evaluate intelligent systems that mimic human cognition.

Course Outcomes

By the end of this course, students will be able to:

- Understand the core concepts, architecture, and models behind cognitive computing systems.
- Differentiate cognitive computing from traditional computing and AI paradigms.
- Apply techniques like natural language processing, machine learning, and deep learning to simulate aspects of human cognition.
- Analyze and evaluate cognitive systems using metrics like performance, interpretability, and adaptability.
- Design and prototype simple cognitive solutions using modern tools and platforms for real-world problems.

Unit I: Introduction to Cognitive Computing

Definition and evolution of cognitive computing, Comparison between cognitive computing, AI, and conventional computing, Components of cognitive systems: learning, reasoning, and interaction, Overview of cognitive architecture: perception, memory, attention, planning, Human-computer interaction and intelligent agents

Unit II: Natural Language Processing and Understanding

Role of NLP in cognitive computing, Text representation: Bag of Words, TF-IDF, word embeddings, Named entity recognition, sentiment analysis, and machine translation, Conversational systems: chatbots and virtual assistants, Speech-to-text and text-to-speech systems

Unit III: Machine Learning for Cognitive Systems

Supervised, unsupervised, and reinforcement learning, Neural networks and deep learning foundations, Cognitive learning and incremental learning, Feature engineering and model evaluation, Case studies: Image classification, recommendation systems

Unit IV: Cognitive Reasoning and Decision Making

Knowledge representation and reasoning techniques, Probabilistic reasoning, Bayesian networks, Markov decision processes, Symbolic vs subsymbolic reasoning, Cognitive agents and decision-making systems, Reasoning under uncertainty and constraint satisfaction

Unit V: Tools, Applications, and Case Studies

IBM Watson: Architecture, APIs, and services, Microsoft Azure Cognitive Services, Google Cloud AI and Dialogflow, Applications in healthcare, education, law, and finance, Building a mini cognitive application using cloud-based tools

Textbooks

1. **Judith Hurwitz et al.**, *Cognitive Computing and Big Data Analytics*, Wiley, 2015.
2. **Peter Norvig & Stuart Russell**, *Artificial Intelligence: A Modern Approach*, 4th Edition, Pearson, 2020.
3. **Rajendra Akerkar**, *Cognitive Computing and Artificial Intelligence: Theory and Applications*, Springer, 2019.

Reference Books

1. **IBM RedBooks**, *Getting Started with IBM Watson Developer Cloud*, IBM Press, 2017.
2. **Tom Markiewicz & Josh Zheng**, *Cognitive Computing with IBM Watson: Build Smart Applications Using Artificial Intelligence Services*, Packt, 2017.
3. **Edward G. Nilsson**, *Principles of Artificial Intelligence*, Morgan Kaufmann, 2014.
4. Research articles and white papers from ACM/IEEE digital libraries on cognitive systems.

Online Resources / Courses

1. IBM Watson Academy
2. Cognitive Computing on edX – IBM
3. [Coursera – AI Foundations for Everyone \(by IBM\)](#)

23A44H03	BAYESIAN METHODS IN AI	L	T	P	C
		0	0	3	1.5

Course Objectives

- To understand the fundamental principles of probability theory with a focus on Bayesian inference.
- To learn how Bayesian methods are used for reasoning under uncertainty in artificial intelligence.
- To explore probabilistic graphical models, including Bayesian networks and their learning techniques.
- To develop skills in designing AI systems that use Bayesian approaches for prediction and decision-making.
- To apply Bayesian thinking in real-world problems such as classification, diagnosis, and decision support.

Course Outcomes

By the end of this course, students will be able to:

- Understand and apply the foundational concepts of probability theory in the Bayesian framework.
- Construct and interpret Bayesian models for various AI applications.
- Learn Bayesian networks and inference techniques including exact and approximate reasoning.
- Perform parameter and structure learning of probabilistic graphical models from data.
- Design AI systems using Bayesian methods for tasks like prediction, classification, and decision-making.

Unit I: Foundations of Probability and Bayesian Thinking

Review of probability theory: conditional probability, independence, Bayes' theorem and its interpretation, Frequentist vs Bayesian inference, Prior, likelihood, and posterior, Conjugate priors and examples with Beta-Bernoulli, Gaussian-Gaussian models

Unit II: Bayesian Inference and Decision Theory

Parameter estimation using Maximum Likelihood and MAP, Bayesian inference for discrete and continuous variables, Decision theory: utility functions, risk minimization, Loss functions and Bayesian decision making, Credible intervals vs confidence intervals

Unit III: Bayesian Networks

Introduction to probabilistic graphical models, Structure and semantics of Bayesian networks, D-separation and conditional independence, Inference in Bayesian networks: variable elimination, belief propagation, Modeling real-world problems with Bayesian networks

Unit IV: Learning Bayesian Models from Data

Learning parameters with known structure, Structure learning: score-based and constraint-based methods, EM algorithm for incomplete data, Bayesian model averaging, Use of Bayesian Information Criterion (BIC), AIC, and other model selection tools

Unit V: Advanced Topics and Applications

Approximate inference: MCMC, Gibbs Sampling, Variational Inference, Nonparametric Bayesian models: Dirichlet Processes, Bayesian Neural Networks, Applications in AI: medical diagnosis, natural language processing, robotics, and recommender systems, Case studies: Spam detection, image denoising, and user modeling

Textbooks

1. **Kevin P. Murphy**, *Machine Learning: A Probabilistic Perspective*, MIT Press, 2012.
2. **Daphne Koller and Nir Friedman**, *Probabilistic Graphical Models: Principles and Techniques*, MIT Press, 2009.
3. **David Barber**, *Bayesian Reasoning and Machine Learning*, Cambridge University Press, 2012.

Reference Books

1. **Christopher Bishop**, *Pattern Recognition and Machine Learning*, Springer, 2006.
2. **Tom Mitchell**, *Machine Learning*, McGraw-Hill, 1997 (Chapters on Bayesian learning).
3. **Richard E. Neapolitan**, *Learning Bayesian Networks*, Pearson Education, 2003.
4. Research papers from NeurIPS, JMLR, and ICML related to Bayesian methods.

Online Resources / Courses

1. [Coursera – Bayesian Methods for Machine Learning \(National Research University\)](#)
2. [edX – Probabilistic Graphical Models \(Stanford\)](#)
3. MIT OpenCourseWare – Probabilistic Systems Analysis

23A31702c	AI IN CYBERSECURITY	L	T	P	C
		0	0	3	1.5

Course Objectives

- To understand the fundamentals of cybersecurity threats, vulnerabilities, and defense mechanisms.
- To explore the application of Artificial Intelligence (AI) and Machine Learning (ML) in solving cybersecurity challenges.
- To gain knowledge about intrusion detection systems (IDS), malware analysis, and anomaly detection using AI.
- To analyze security data using supervised and unsupervised learning techniques.
- To apply AI for securing systems, networks, and data through intelligent threat prediction and response mechanisms.

Course Outcomes

By the end of this course, students will be able to:

- Understand core cybersecurity principles and AI's role in enhancing them.
- Apply machine learning techniques to detect and classify cyber threats.
- Design AI-based models for intrusion detection and anomaly detection.
- Use natural language processing and deep learning to detect phishing, fraud, and malware.
- Analyze cybersecurity datasets using AI algorithms for prediction and mitigation of attacks.

Unit I: Introduction to Cybersecurity and AI

Basics of cybersecurity: CIA triad, threat types, and attack vectors, Overview of AI and machine learning in cybersecurity, Cybersecurity domains benefitting from AI, Introduction to threat intelligence and security analytics, AI lifecycle in security systems

Unit II: Intrusion Detection and Anomaly Detection

Types of intrusions: signature-based vs anomaly-based, Supervised and unsupervised methods for IDS, Feature selection and extraction for network traffic, Use of clustering and classification algorithms (KNN, SVM, Decision Trees), Real-time anomaly detection using ML

Unit III: AI for Malware and Phishing Detection

Static and dynamic malware analysis, Feature engineering for malware detection, Use of NLP and ML in phishing website/email detection, Deep learning methods for malware classification, Case studies on ransomware and phishing attack mitigation

Unit IV: AI in Network Security and Threat Hunting

AI-based traffic analysis and behavioral profiling, AI for automated threat hunting and forensic analysis, Predictive analytics for risk assessment, Time-series analysis and LSTM for detecting patterns in attacks, Use of reinforcement learning for adaptive cybersecurity

Unit V: Advanced Topics and Applications

Adversarial attacks and AI model robustness in cybersecurity, AI in cloud security and IoT threat mitigation, Explainable AI in security decision making, Ethical concerns in AI-based cybersecurity, Emerging trends: SOC automation, AI for zero-day attack detection

Textbooks

1. **Chio, Clarence & Freeman, David**, *Machine Learning and Security*, O'Reilly Media, 2018.
2. **Srinivas Mukkamala**, *Cybersecurity and Artificial Intelligence*, CRC Press, 2023.
3. **Blaine Burnham**, *Artificial Intelligence and Cybersecurity: The Basics*, Wiley, 2022.

Reference Books

1. **Tyson Macaulay & Bryan L. Singer**, *Cybersecurity for Industrial Control Systems*, CRC Press, 2011.
2. **Danielle J. Bernstein**, *Artificial Intelligence in Cybersecurity*, Nova Science Publishers, 2020.
3. Research papers from journals like IEEE Transactions on Information Forensics and Security, ACM Digital Library, and arXiv.

Online Resources / Courses

1. [Coursera – AI for Cybersecurity \(University of Colorado\)](#)
2. [edX – Artificial Intelligence in Cybersecurity \(UC3M\)](#)
3. [Cybrary – Machine Learning for Cybersecurity Analysts](#)