



**B.Tech – III Year I Semester**

S.No.	Category	Title	L	T	P	Credits
1	Professional Core	Data Analytics	3	0	0	3
2	Professional Core	Computer Networks	3	0	0	3
3	Professional Core	Automata Theory and Compiler Design	3	0	0	3
4	Professional Elective-I	1. Object-Oriented Analysis And Design 2. Cryptography & Network Security 3. Artificial Intelligence 4. Business Intelligence 5. 12week MOOC Swayam/NPTEL course recommended by the BoS	3	0	0	3
5	Open Elective-I/ Minor-1	OR Entrepreneurship Development & Venture Creation	3	0	0	3
6	Professional Core	Data Analytics Lab	0	0	3	1.5
7	Professional Core	Computer Networks Lab	0	0	3	1.5
8	Skill Enhancement course	Full Stack development-II	0	1	2	2
9	Engineering Sciences	UI Design-Flutter	0	0	2	1
10	Evaluation of Community Service Internship		0	0	0	2
<b>Total</b>			<b>15</b>	<b>1</b>	<b>10</b>	<b>23</b>
MC	Minor Course (Student may select from the same specialized minors pool)		3	0	3	4.5
MC	Minor Course through SWAYAM / NPTEL (Minimum 12 Week, 3 credit course)		3	0	0	3
HC	Honors Course (Student may select from the same Honors pool)		3	0	0	3
HC	Honors Course (Student may select from the same Honors Pool)		3	0	0	3



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**B.Tech.–III Year II Semester**

S.No.	Category	Title	L	T	P	C
1	Professional Core	Marketing Research and Marketing Management	3	0	0	3
2	Professional Core	Financial And Cost Accounting	3	0	0	3
3	Professional Core	Machine Learning	3	0	0	3
4	Professional Elective-II	1. Software Testing Methodologies 2. Principles of Cybersecurity 3. Cloud Computing 4. DevOps 5. 12-week MOOC Swayam/NPTEL course recommended by the BoS	3	0	0	3
5	Professional Elective-III	1. Software Project Management 2. Mobile Adhoc Networks 3. Natural Language Processing 4. Distributed Operating System 5. 12-week MOOC Swayam/NPTEL course recommended by the BoS	3	0	0	3
6	Open Elective–II/ Minor-II		3	0	0	3
7	Professional Core	Business communication and value science lab-II	0	0	3	1.5
8	Professional Core	Python for Machine Learning Lab	0	0	3	1.5
9	Skill Enhancement Course	Soft Skills or IELTS	0	1	2	2
10	Audit Course	Technical Paper Writing & IPR	2	0	0	0
<b>Total</b>			<b>20</b>	<b>1</b>	<b>8</b>	<b>23</b>
Mandatory Industry Internship of 08 weeks duration during summer vacation						
MC	Student may select from the same minors pool		3	0	3	4.5
MC	Minor Course (Student may select from the same specialized minors pool)		3	0	0	3
HC	Student may select from the same honors pool		3	0	0	3
HC	Honors Course ( Student may select from the honors pool)		3	0	0	3



Open Electives & Minor

**Note: To obtain Minor Engineering, student needs to obtain 18 credits by successfully completing any of the following courses in the concern stream.**

**For Minor in CSBS:**

	<b>L-T-P-C</b>
1. Operating Systems	3-0-0-3
2. Software Engineering	3-0-0-3
3. Data Analytics	3-0-0-3
4. Financial and cost Accounting	3-0-0-3
5. Marketing Research and Marketing Management	3-0-0-3
6. Business Communication and Value Sciences Lab	0-0-3-1.5
7. Data Analytics Lab	0-0-3-1.5

**Open Electives, offered to other department students:**

- Open Elective I : Java Programming
- Open Elective II : Operating Systems
- Open Elective III : Database Management Systems
- Open Elective IV : Computer Networks

**COURSES OFFERED FOR HONOURS DEGREE IN CSBS**

S.No.	Code	Course Name	Contact Hours per week		Credits
			L	T	
1		Operations on Research	3	0	3
2		No SQL Databases	3	0	3
3		Services science & Service operational Management	3	0	3
4		IT project Management	3	0	3
5		Social Network Analysis	3	0	3
6		Operations on Research lab		3	1.5
7		Services science & Service operational Management lab		3	1.5
					<b>18</b>



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<b>III Year I Semester</b>	<b>DATA ANALYTICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Outcomes:**

After completion of this course students will be able to

- Understand the impact of data analytics for business decisions and strategy
- Carry out data analysis/statistical analysis
- To carry out standard data visualization and formal inference procedures
- Design Data Architecture
- Understand various Data Sources

**UNIT-I**

**Data Management:** Design Data Architecture and manage the data for analysis, understand various sources of Data like Sensors/Signals/GPS etc. Data Management, Data Quality(noise, outliers, missing values, duplicate data) and Data Processing & Processing.

**UNIT-II**

**Data Analytics:** Introduction to Analytics, Introduction to Tools and Environment, Application of Modeling in Business, Databases & Types of Data and variables, Data Modeling Techniques, Missing Imputations etc. Need for Business Modeling.

**UNIT-III**

**Regression** – Concepts, Blue property assumptions, Least Square Estimation, Variable Rationalization, and Model Building etc. Logistic Regression: Model Theory, Model fit Statistics, Model Construction, Analytics applications to various Business Domains etc.

**UNIT-IV**

**Object Segmentation:** Regression Vs Segmentation – Supervised and Unsupervised Learning, Tree Building – Regression, Classification, Overfitting, Pruning and Complexity, Multiple Decision Trees etc. Time Series Methods: Arima, Measures of Forecast Accuracy, STL approach, Extract features from generated model as Height, Average Energy etc and Analyse for prediction.

**UNIT-V**

**Data Visualization:** Pixel-Oriented Visualization Techniques, Geometric Projection Visualization Techniques, Icon-Based Visualization Techniques, Hierarchical Visualization Techniques, Visualizing Complex Data and Relations.



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**TEXT BOOKS:**

1. Student's Handbook for Associate Analytics – II, III.
2. Data Mining Concepts and Techniques, Han, Kamber, 3<sup>rd</sup> Edition, Morgan Kaufmann Publishers.

**Reference Books:**

1. Introduction to Data Mining, Tan, Steinbach and Kumar, AddisonWiseley, 2006.
2. Data Mining Analysis and Concepts, M. Zaki and W. Meira
3. Mining of Massive Datasets, Jure Leskovec Stanford Univ. AnandRajaramanMilliway Labs Jeffrey D Ullman Stanford Univ.



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## **B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM) (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

<b>III Year I Semester</b>	<b>COMPUTER NETWORKS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Course Objectives:**

- To understand the different types of networks
- To discuss the software and hardware components of a network
- To develop an understanding the principles of computer networks.
- To familiarize with OSI model and the functions of layered structure.
- To explain networking protocols, algorithms and design perspectives.

### **Course Outcomes (CO):**

After completion of the course, students will be able to

- Identify the software and hardware components of a Computer network. (L1)
- Explain the functionality of each layer of a computer network. (L2)
- Identify and analyze flow control, congestion control, and routing issues. (L4)
- Analyze and interpret the functionality and effectiveness of the routing protocols. (L4)
- Choose the appropriate transport protocol based on the application requirements. (L3)

### **UNIT-I**

**Introduction:** Types of Computer Networks, Broadband Access Networks, Mobile and Wireless Access Networks, Content Provider Networks, Transit networks, Enterprise Networks, Network technology from local to global, Personal Area Networks, Local Area Networks, Home Networks, Metropolitan Area Networks, Wide Area Networks, Internetworks, Network Protocols, Design Goals, Protocol Layering, Connections and Reliability, Service Primitives, The Relationship of Services to Protocols, Reference Models, The OSI Reference Model, The TCP/IP Reference Model, A Critique of the OSI Model and Protocols, A Critique of the TCP/IP Reference Model and Protocols.

### **UNIT-II**

**The Data Link Layer:** Guided Transmission Media, Persistent Storage, Twisted Pairs, Coaxial Cable, Power Lines, Fiber Optics, Data Link Layer Design Issues, Services Provided To The Network Layer, Framing Error Control, Flow Control, Error Detection And Correction, Error-Correcting Codes, Error-Detecting Codes, Elementary Data Link Protocols, Initial Simplifying Assumptions Basic Transmission And Receipt, Simplex Link-Layer Protocols, Improving Efficiency, Bidirectional Transmission, Multiple Frames In Flight, Examples Of Full-Duplex, Sliding Window Protocols, The Channel Allocation Problem, Static Channel Allocation, Assumptions For Dynamic Channel Allocation, Multiple Access Protocols, Aloha, Carrier Sense Multiple Access Protocols, Collision-Free Protocols, Limited-Contention Protocols, Wireless LAN Protocols, Ethernet, Classic Ethernet Physical Layer, Classic Ethernet Mac Sublayer Protocol, Ethernet Performance, Switched Ethernet,



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Fast Ethernet, Gigabit Ethernet, 10-Gigabit Ethernet, 40- And 100-Gigabit Ethernet, Retrospective On Ethernet.

#### **UNIT-III**

**The Network Layer:** Network Layer Design Issues, Store-And-Forward Packet Switching, Services Provided To The Transport Layer, Implementation Of Connectionless Service, Implementation Of Connection-Oriented Service, Comparison Of Virtual-Circuit And Datagram Networks, Routing Algorithms In A Single Network, The Optimality Principle, Shortest Path Algorithm, Flooding, Distance Vector Routing, Link State Routing, Hierarchical Routing Within a Network, Broadcast Routing, Multicast Routing, Anycast Routing, Traffic Management at The Network Layer, The Need for Traffic Management: Congestion, Approaches To Traffic Management, Internetworking, Internetworks: An Overview, How Networks differ, Connecting Heterogeneous Networks, Connecting Endpoints Across Heterogeneous Networks, Internetwork Routing: Routing Across Multiple Networks Supporting Different Packet Sizes: Packet Fragmentation, The Network Layer In The Internet, The IP Version 4 Protocol, IP Addresses, IP Version 6, Internet Control Protocols, Label Switching and MPLS, OSPF—An Interior Gateway Routing Protocol, BGP—The Exterior Gateway Routing Protocol, Internet Multicasting.

#### **UNIT-IV**

**The Transport Layer:** The Transport Service, Services Provided To The Upper Layers, Transport Service Primitives, Berkeley Sockets, An Example Of Socket Programming: An Internet File Server, Elements Of Transport Protocols, Addressing, Connection Establishment, Connection Release, Error Control And Flow Control, Multiplexing, Crash Recovery, Congestion Control, Desirable Bandwidth Allocation, Regulating The Sending Rate, Wireless Issues, The Internet Transport Protocols: UDP, Introduction To UDP, Remote Procedure Call, Real-Time Transport Protocols, The Internet Transport Protocols: TCP, Introduction To TCP, The TCP Service Model, The TCP protocol, The TCP Segment Header, TCP Connection Establishment, TCP Connection Release.

#### **UNIT-V**

**The Application Layer:** Electronic Mail, Architecture and Services, The User Agent, Message Formats, Message Transfer, Final Delivery, The World Wide Web, Architectural Overview, Static Web Objects, Dynamic Web Pages and Web Applications, HTTP and HTTPS, Web Privacy, Content Delivery, Content and Internet Traffic, Server Farms and Web Proxies, Content Delivery Networks, Peer-To-Peer Networks, Evolution of The Internet.



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**Textbook:**

Andrew Tanenbaum, FeamsterWetherall, Computer Networks, 6<sup>th</sup> Edition, Global Edition.

**Reference Books:**

1. Behrouz A. Forouzan, Data Communications and Networking, 5<sup>th</sup> Edition, McGraw Hill Publication, 2017.
2. James F. Kurose, Keith W. Ross, “Computer Networking: A Top-Down Approach”, 6<sup>th</sup> edition, Pearson, 2019.
3. YouluZheng, ShakilAkthar, “Networks for Computer Scientists and Engineers”, Oxford Publishers, 2016.

**Online Learning Resources:**

<https://nptel.ac.in/courses/106105183/25>

<http://www.nptelvideos.in/2012/11/computer-networks.html>

<https://nptel.ac.in/courses/106105183/3>



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<b>III Year I Semester</b>	<b>AUTOMATA THEORY AND COMPILER DESIGN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

To introduce the fundamental concepts of formal languages, grammars and automata theory.  
To understand deterministic and non-deterministic machines and the differences between decidability and undecidability.  
Introduce the major concepts of language translation and compiler design and impart the knowledge of practical skills necessary for constructing a compiler.  
Topics include phases of compiler, parsing, syntax directed translation, type checking use of symbol tables, intermediate code generation.

**Course Outcomes:**

- Able to employ finite state machines for modeling and solving computing problems.
- Able to design context free grammars for formal languages.
- Able to distinguish between decidability and undecidability.
- Demonstrate the knowledge of patterns, tokens & regular expressions for lexical analysis.
- Acquires skills in using lextool and design LRparsers

**UNIT-I**

**Introduction to Finite Automata:** Structural Representations, Automata and Complexity, the Central Concepts of Automata Theory—Alphabets, Strings, Languages, Problems. **Nondeterministic Finite Automata:** Formal Definition, an application, Text Search, Finite Automata with Epsilon-Transitions. **Deterministic Finite Automata:** Definition of DFA, How ADFA Process Strings, The language of DFA, Conversion of NFA with  $\epsilon$ -transitions to NFA without  $\epsilon$ -transitions. Conversion of NFA to DFA

**UNIT-II**

**Regular Expressions:** Finite Automata and Regular Expressions, Applications of Regular Expressions, Algebraic Laws for Regular Expressions, Conversion of Finite Automata to Regular Expressions. **Pumping Lemma for Regular Languages:** Statement of the pumping lemma, Applications of the Pumping Lemma. **Context-Free Grammars:** Definition of Context-Free Grammars, Derivations Using a Grammar, Leftmost and Rightmost Derivations, the Language of a Grammar, Parse Trees, Ambiguity in Grammars and Languages.



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#### **UNIT-III**

**Push Down Automata:** Definition of the Pushdown Automaton, the Languages of a PDA, Equivalence of PDA's and CFG's, Acceptance by final state. **Turing Machines:** Introduction to Turing Machine, Formal Description, Instantaneous description, The language of a Turing machine. **Undecidability:** Undecidability, A Language that is Not Recursively Enumerable, An Undecidable Problem That is RE, Undecidable Problems about Turing Machines.

#### **UNIT-IV**

**Introduction:** The structure of a compiler, **Lexical Analysis:** The Role of the Lexical Analyzer, Input Buffering, Recognition of Tokens, The Lexical-Analyzer Generator Lex, **Syntax Analysis:** Introduction, Context- Free Grammars, Writing a Grammar, Top-Down Parsing, Bottom-Up Parsing, Introduction to LR Parsing: Simple LR, More Powerful LR Parsers.

#### **UNIT-V**

**Syntax-Directed Translation:** Syntax-Directed Definitions, Evaluation Orders for SDD's, Syntax-Directed Translation Schemes, Implementing L-Attributed SDD's. **Intermediate-Code Generation:** Variants of Syntax Trees, Three-Address Code. **Run-Time Environments:** Stack Allocation of Space, Access to Nonlocal Data on the Stack, Heap Management

#### **TEXTBOOKS:**

1. Introduction to Automata Theory, Languages, and Computation, 3<sup>rd</sup> Edition, John E. Hopcroft, Rajeev Motwani, Jeffrey D.Ullman, Pearson Education.
2. Compilers: Principles, Techniques and Tools, Alfred V.Aho, Monica S.Lam, RaviSethi, Jeffry D.Ullman, 2<sup>nd</sup> Edition, Pearson.
3. Theory of Computer Science—Automata languages and computation, Mishra and Chandrashekar, 2<sup>nd</sup> Edition, PHI.

#### **REFERENCE BOOKS:**

1. Introduction to Formal languages Automata Theory and Computation, Kamala Krithivasan, Rama R,Pearson.
2. Introduction to Languages and The Theory of Computation, John CMartin, TMH.
3. Lex & yacc—John R.Levine, Tony Mason, DougBrown, O'reilly
4. Compiler Construction, Kenneth C.Louden, Thomson. Course Technology.



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## **B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM) (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

III Year I Semester	<b>OBJECT-ORIENTED ANALYSIS AND DESIGN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### Course Objectives:

The main objective is the students to

- Become familiar with all phases of OOAD.
- Master the main features of the UML.
- Master the main concepts of Object Technologies and how to apply them at work and develop the ability to analyze and solve challenging problem in various domains.
- Learn the Object design Principles and understand how to apply them towards Implementation.

### Course Outcomes:

- Ability to find solutions to the complex problems using object oriented
- Represent classes, responsibilities and states using UML notation
- Identify classes and responsibilities of the problem domain.
- develop robust object-based models for Systems
- Inculcate necessary skills to handle complexity in software design

### UNIT-I

**Introduction:** The Structure of Complex systems, The Inherent Complexity of Software, Attributes of Complex System, Organized and Disorganized Complexity, Bringing Order to Chaos, Designing Complex Systems. **Case Study:** System Architecture: Satellite-Based Navigation

### UNIT-II

**Introduction to UML:** Importance of modeling, principles of modeling, object-oriented modeling, conceptual model of the UML, Architecture, and Software Development Life Cycle. **Basic Structural Modeling:** Classes, Relationships, common Mechanisms, and diagrams. **Case Study:** Control System: Traffic Management.

### UNIT-III

**Class & Object Diagrams:** Terms, concepts, modelling techniques for Class & Object Diagrams. **Advanced Structural Modelling:** Advanced classes, advanced relationships, Interfaces, Types and Roles, Packages. **Case Study:** AI: Cryptanalysis.

### UNIT-IV

**Basic Behavioural Modelling-I:** Interactions, Interaction diagrams Use cases, Use case Diagrams, Activity Diagrams. **Case Study:** Web Application: Vacation Tracking System



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**UNIT-V**

**Advanced Behavioural Modelling:** Events and signals, state machines, processes and Threads, time and space, state chart diagrams. **Architectural Modelling:** Component, Deployment, Component diagrams and Deployment diagrams. **Case Study:** Weather Forecasting.

**Text Books:**

1. Grady BOOCH, Robert A. Maksimchuk, Michael W. ENGLE, Bobbi J. Young, Jim Conallen, Kellia Houston, “Object- Oriented Analysis and Design with Applications”, 3rd edition, 2013, PEARSON.
2. Grady Booch, James Rumbaugh, Ivar Jacobson: The Unified Modeling Language User Guide,
3. Pearson Education.

**Reference Books:**

1. Meilir Page-Jones: Fundamentals of Object Oriented Design in UML, Pearson Education.
2. Pascal Roques: Modeling Software Systems Using UML2, WILEY- Dreamtech India Pvt. Ltd.
3. AtulKahate: Object Oriented Analysis & Design, The McGraw-Hill Companies.
4. Applying UML and Patterns: An introduction to Object – Oriented Analysis and Design and Unified Process, Craig Larman, Pearson Education.



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<b>III Year I Semester</b>	<b>CRYPTOGRAPHY &amp; NETWORK SECURITY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- Explain the objectives of information security
- Explain the importance and application of each of confidentiality, integrity, authentication and availability
- Understand the basic categories of threats to computers and networks
- Discusses the Mathematics of Cryptography
- Discuss the fundamental ideas of Symmetric and Asymmetric cryptographic Algorithms
- Discusses the Network layer, Transport Layer and Application layer Protocols Enhanced security mechanisms

**UNIT-I**

**Security Concepts:** Introduction, The need for security, Security approaches, Principles of security, Types of Security attacks, Security services, Security Mechanisms, A model for Network Security Cryptography. Classical Encryption Techniques-symmetric cipher model, Substitution techniques, Transposition techniques, Rotor Machines, Stenography.

**UNIT-II**

**Introduction to Symmetric Cryptography: Algebraic Structures-**Groups, Rings, Fields,  $GF(2^n)$  fields, Polynomials.**Mathematics of Asymmetric cryptography:** Primes, Checking For Primness, Eulers phi-functions, Fermat’s Little Theorem, Euler’s Theorem, Generating Primes, Primality Testing, Factorization, Chinese Remainder Theorem, Quadratic Congruence, Exponentiation And Logarithm.

**UNIT-III**

**Symmetric key Ciphers:** Block Cipher principles, DES, AES, Blowfish, IDEA, Block cipher operation, Stream ciphers: RC4, RC5. **Asymmetric key Ciphers:** Principles of public key cryptosystems, RSA algorithm, Diffie-Hellman Key Exchange, Elgamal Cryptographic system, Elliptic Curve Arithmetic, Elliptic Curve Cryptography.



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#### **UNIT-IV**

**Cryptographic Hash Functions:** Applications of Cryptographic Hash Functions, Two Simple Hash Functions, Requirements and Security, Hash Functions Based on Cipher Block Chaining, Secure Hash Algorithms (SHA). **Message Authentication Codes:** Message Authentication Requirements, Message Authentication Functions, Requirements for Message Authentication Codes, Security of MAC'S, MAC'S Based on Hash Functions: HMAC, MAC'S Based On Block Ciphers: DAA And CMAC. **Digital Signatures:** Digital Signatures, Elgamal Digital Signature Scheme, Elliptic Curve Digital Signature Algorithm, RSA-PSS Digital Signature Algorithm.

#### **UNIT-V**

**Network and Internet Security: Transport-Level Security:** Web Security Considerations, Transport Level Security, HTTPS, SSH. **IP Security:** IP Security Overview, IP Security Policy, Encapsulating Security Payload, Authentication Header Protocol. **Electronic-Mail Security:** Internet-mail Security, Email Format, Email Threats and Comprehensive Email Security, S/MIME, PGP.

#### **Text Books:**

1. Cryptography and Network Security - Principles and Practice: William Stallings, Pearson Education, 7th Edition, 2017
2. Cryptography and Network Security: Behrouz A. Forouzan Debdeep, Mc Graw Hill, 3rd Edition, 2015

#### **Reference Books:**

1. Cryptography and Network Security: Atul Kahate, Mc Graw Hill, 3rd Edition
2. Introduction to Cryptography with Coding Theory: Wade Trappe, Lawrence C. Washington, Pearson.
3. Modern Cryptography: Theory and Practice By Wenbo Mao. Pearson



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III Year I Semester	ARTIFICIAL INTELLIGENCE	L	T	P	C
		3	0	0	3

### Course Objective:

- The student should be made to study the concepts of Artificial Intelligence.
- The student should be made to learn the methods of solving problems using Artificial Intelligence.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.
- To learn different knowledge representation techniques

### Course Outcomes:

- Apply difficult real life problems in a state space representation so as to solve them using AI techniques like searching and game playing.
- Describe important search techniques and their suitable problem domains.
- Apply the AI principles and techniques to solve problems.
- Define knowledge representation and deduction methods.
- Analyse the problems and suggest a suitable problem solving method.

### UNIT-I

**Introduction, Overview of Artificial intelligence:** Problems of AI, AI technique, Tic - Tac - Toe problem. Intelligent Agents, Agents & environment, nature of environment, structure of agents, goal-based agents, utility-based agents, learning agents. **Problem Solving, Problem Space & search:** Defining the problem as state space search, production system, problem characteristics, issues in the design of search programs.

### UNIT-II

**Search techniques:** Problem solving agents, searching for solutions; uniform search strategies: breadth first search, depth first search, depth limited search, bidirectional search, comparing uniform search strategies. Heuristic search strategies Greedy best-first search, A\* search, AO\* search, memory bounded heuristic search: local search algorithms & optimization problems: Hill climbing search, simulated annealing search, local beam search

### UNIT-III

**Constraint satisfaction problems:** Local search for constraint satisfaction problems. Adversarial search, Games, optimal decisions & strategies in games, the minimax search procedure, alpha-beta pruning, additional refinements, iterative deepening.



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**UNIT – IV**

**Knowledge & reasoning:** Knowledge representation issues, representation & mapping, approaches to knowledge representation. Using predicate logic, representing simple fact in logic, representing instant & ISA relationship, computable functions & predicates, resolution, natural deduction. Representing knowledge using rules, Procedural verses declarative knowledge, logic programming, forward verses backward reasoning, matching, control knowledge.

**UNIT – V**

**Probabilistic reasoning:** Representing knowledge in an uncertain domain, the semantics of Bayesian networks, Dempster-Shafer theory, Planning Overview, components of a planning system, Goal stack planning, Hierarchical planning, other planning techniques. **Expert Systems:** Representing and using domain knowledge, expert system shells, and knowledge acquisition.

**Home Assignments:**

Assignments should include problems related to the topics covered in lectures, like heuristics, optimal search, and graph heuristics. Constraint satisfaction problems, k-nearest neighbors, decision trees, etc. can be included in home assignments.

**Text Books:**

1. Stuart Russell and Peter Norvig, Artificial Intelligence: A Modern Approach
2. Artificial Intelligence, Russel, Pearson

**Reference Books:**

1. Artificial Intelligence, Ritch & Knight, TMH
2. Introduction to Artificial Intelligence & Expert Systems, Patterson, PHI
3. Logic & Prolog Programming, Saroj Kaushik, New Age International
4. Expert Systems, Giarranto, VIKAS



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(R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

<b>III Year I Semester</b>	<b>BUSINESS INTELLIGENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To appreciate e-Business as a significant business segment of the future
- To develop capacity to initiate/lead an e-business venture/ business segment
- To understand principles of BI and Analytics at conceptual level
- To develop skills to design BI and Analytics projects

**Course Outcomes:**

At the end of the course the student will be able to

- Understand the basic concepts of business intelligence and its application.
- Elucidate the role of business intelligence and its value chain analysis.
- Describe the use of Online Analytical Processing to analyze and interpret data
- Ability to perform the preprocessing of data and apply mining techniques on it
- identify the needs and patterns for business domains by applying various Classification and clustering techniques.

**UNIT-I**

**Business Intelligence an Introduction:** Introduction - Definition - History and Evolution - Business Intelligence Segments - Difference between Information and Intelligence - Defining Business Intelligence Value Chain - Factors of Business Intelligence System - Real time Business Intelligence - Business Intelligence Applications.

**UNIT-II**

**Essentials of Business Intelligence:** Introduction - Creating Business Intelligence Environment - Business Intelligence Landscape - Types of Business Intelligence - Business Intelligence Platform -Applications in Business Analytics -Dynamic roles in Business Intelligence - Challenges - Business Intelligence Tools - Modern Business Intelligence - Enterprise Business Intelligence - Information Workers.

**UNIT-III**

**Business Intelligence User Model:** Introduction - Business Intelligence Opportunity Analysis Overview - Content Management System - End User Segmentation - Basic Reporting and Querying - Online Analytical Processing - OLAP Techniques - OLAP Applications - Applying OLAP to Data Warehousing - Benefits of using OLAP – Dashboard -Key Performance Indicators -Advanced/Emerging BI Technologies - Future of Business Intelligence- Critical Challenges for Business Intelligence success.



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**UNIT-IV**

**Data mining:** Definition of data mining, Models and methods for data mining, Data mining, classical statistics and OLAP, Applications of data mining, Representation of input data, Data mining process, Analysis methodologies, **Data preparation:** Data validation, Incomplete data, Data affected by noise, Data transformation, Standardization, Feature extraction, Data reduction, Sampling, Feature selection, Principal component analysis, Data discretization.

**UNIT-V**

Mining Frequent Patterns: Basic Concept – Frequent Item Set Mining Methods – Mining Association Rules – Association to Correlation Analysis. Classification and Predication: Issues – Decision Tree Induction – Bayesian Classification – Rule Based Classification – kNearest mining Classification. Prediction –Accuracy and Error measures. Clustering: Overview of Clustering – Types of Data in Cluster Analysis – Major Clustering Methods.

**Text Books:**

1. Cindi Howson; Successful Business Intelligence McGraw-Hill & Osborne Media
2. Larissa T. Moss, Shaku Atre Business Intelligence Roadmap 9th 2007 Addison Wesley 2003
3. Rajiv Sabherwal, Irma Becerra Fernandez Business Intelligence: Practices, Technologies, and Management 2nd Wiley & Sons 2011
4. Business Intelligence: Data Mining and Optimization for Decision Making Carlo Vercellis 2009 John Wiley & Sons, Ltd. ISBN: 978-0-470-51138-1

**Reference Books:**

1. Efraim Turban, Ramesh Sharda, Jay E. Aronson, David King Business Intelligence: A Managerial Approach 9th Prentice Hall Year 2013
2. Graham, Benjamin The Intelligent Investor Revised Harper Business 2013.
3. Jiawei Han, MichelineKamber and Jian Pei, “Data Mining Concepts and Techniques”, Third Edition, Elsevier Publisher, 2006.



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<b>III Year I Semester</b>	<b>DATA ANALYTICS LAB</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**Course Objectives:**

- To explore the fundamental concepts of data analytics.
- To learn the principles and methods of statistical analysis
- Discover interesting patterns, analyze supervised and unsupervised models and estimate the accuracy of the algorithms.
- To understand the various search methods and visualization techniques.

**Course Outcomes:**

- Understand linear regression and logistic regression.
- Understand the functionality of different classifiers.
- Implement visualization techniques using different graphs.
- Apply descriptive and predictive analytics for different types of data.

**List of Experiments:**

1. Data Preprocessing
  - a. Handling missing values
  - b. Noise detection removal
  - c. Identifying data redundancy and elimination
2. Implement any one imputation model
3. Implement Linear Regression
4. Implement Logistic Regression
5. Implement Decision Tree Induction for classification
6. Implement Random Forest Classifier
7. Implement ARIMA on Time Series data
8. Object segmentation using hierarchical based methods
9. Perform Visualization techniques (types of maps- Bar, Colum, Line, Scatter, 3DCubes)
10. Perform Descriptive analytics on Health care data
11. Perform Predictive analytics on Product Sales data
12. Apply Predictive analytics for Weather fore casting.



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**Text Books:**

1. Student's Handbook for Associate Analytics–II, III.
2. Data Mining Concepts and Techniques, Han, Kamber, 3rdEdition, Morgan Kaufmann Publishers.

**Reference Books:**

1. Introduction to Data Mining, Tan, Steinbach and Kumar, Addison Wesley, 2006.
2. Data Mining Analysis and Concepts, M.Zakiand W.Meira
3. Mining of Massive Datasets, Jure Leskovec Stanford Univ.Anand Rajaraman Milliway Labs Jeffrey DULLman Stanford Univ.



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<b>III Year I Semester</b>	<b>COMPUTER NETWORKS LAB</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

### **Course Objectives:**

1. To understand the different types of networks
2. To discuss the software and hardware components of a network
3. To enlighten the working of networking commands supported by operating system
4. To impart knowledge of Network simulator 2/3
5. To familiarize the use of networking functionality supported by JAVA
6. To familiarize with computer networking tools.

### **Course Outcomes (CO):**

1. Understand working of wired and wireless networks. (L2)
2. Develop scripts for Simulating Wired and wireless Networks. (L3)
3. Analyze the data traffic using tools. (L4)
4. Develop JAVA programs for client-server communication. (L3)
5. Utilize networking commands proficiently to diagnose and troubleshoot the network issues (L5)

### **List of Activities/Experiments:**

1. Study different types of Network cables (Copper and Fiber) and prepare cables (Straight and Cross) to connect Two or more systems. Use crimping tool to connect jacks. Use LAN tester to connect the cables.
  - Install and configure Network Devices: HUB, Switch and Routers. Consider both manageable and non-manageable switches. Do the logical configuration of the system. Set the bandwidth of different ports.
  - Install and Configure Wired and Wireless NIC and transfer files between systems in  
Wired LAN and Wireless LAN. Consider both adhoc and infrastructure mode of operation.
2. Work with the commands Ping, Tracert, Ipconfig, pathping, telnet, ftp, getmac, ARP, Hostname, Nbtstat, netdiag, and Nslookup
3. Find all the IP addresses on your network. Unicast, Multicast, and Broadcast on your network.
4. Use Packet tracer software to build network topology and configure using Distance vector routing protocol.
5. Use Packet tracer software to build network topology and configure using Link State routing protocol.



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6. Using JAVA RMI Write a program to implement Basic Calculator.
  - i. Implement a Chatting application using JAVA TCP and UDP sockets.
  - ii. Hello command is used to know whether the machine at the other end is working or not. Echo command is used to measure the round-trip time to the neighbor. Implement Hello and Echo commands using JAVA.
  - iii. Using Wireshark perform the following operations:
    - Inspect HTTP Traffic
    - Inspect HTTP Traffic from a Given IP Address,
    - Inspect HTTP Traffic to a Given IP Address,
    - Reject Packets to Given IP Address,
    - Monitor Apache and MySQL Network Traffic.
- b. Install Network Simulator 2/3. Create a wired network using dumbbell topology. Attach agents, generate both FTP and CBR traffic, and transmit the traffic. Vary the data rates and evaluate the performance using metrics throughput, delay, jitter and packet loss.
- c. Create a static wireless network. Attach agents, generate both FTP and CBR traffic, and transmit the traffic. Vary the data rates and evaluate the performance using metric throughput, delay, jitter and packet loss.
- d. Create a mobile wireless network. Attach agents, generate both FTP and CBR traffic, and transmit the traffic. Vary the data rates and evaluate the performance using metric throughput, delay, jitter and packet loss.

**References:**

1. ShivendraS.Panwar, Shiwen Mao, Jeong-dong Ryoo, and Yihan Li, “TCP/IP Essentials:A Lab-Based Approach”, Cambridge University Press, 2004.
2. Cisco Networking Academy, “CCNA1 and CCNA2 Companion Guide”, Cisco Networking Academy Program, 3rd edition, 2003.
3. Elloitte Rusty Harold, “Java Network Programming”, 3rd edition, O’REILLY, 2011.

**Online Learning Resources:**

1. <https://www.netacad.com/courses/packet-tracer> - Cisco Packet Tracer.
2. Ns Manual, Available at: <https://www.isi.edu/nsnam/ns/ns-documentation.html>, 2011.
3. [https://www.wireshark.org/docs/wsug\\_html\\_chunked/](https://www.wireshark.org/docs/wsug_html_chunked/) -Wireshark.
4. <https://nptel.ac.in/courses/106105183/25>
5. <http://www.nptelvideos.in/2012/11/computer-networks.html>
6. <https://nptel.ac.in/courses/106105183/3>
7. [http://vlabs.iitb.ac.in/vlabs-dev/labs\\_local/computer-networks/labs/explist.php](http://vlabs.iitb.ac.in/vlabs-dev/labs_local/computer-networks/labs/explist.php)



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III Year I Semester	FULLSTACK DEVELOPMENT -II	L	T	P	C
		0	1	2	2

### Course Outcomes:

At the end of the Course, Student will be able to:

- Make use of router, template engine and authentication using sessions to develop application in Express JS.
- Build a single page application using RESTful APIs in Express JS.
- Make use of components, props, stats and render data in React JS.
- Apply router and hooks in designing React JS application.
- Make use of MongoDB queries to perform CRUD operations on document database.

### List of Experiments:

#### Experiment 1: Node.js

- a. Write a program to show the workflow of JavaScript code executable by creating web server in Node.js.
- b. Write a program to transfer data over http protocol using http module.
- c. Create a text file src.txt and add the following content to it. (HTML, CSS, Javascript, Typescript, MongoDB, Express.js, React.js, Node.js)
- d. Write a program to parse an URL using URL module.
- e. Write a program to create an user-defined module and show the workflow of Modularization of application using Node.js

#### Experiment 2: Typescript

- a. Write a program to understand simple and special types.
- b. Write a program to understand function parameter and return types.
- c. Write a program to show the importance with Arrow function. Use optional, default and REST parameters.
- d. Write a program to understand the working of typescript with class, constructor, properties, methods and access specifiers.
- e. Write a program to understand the working of namespaces and modules.
- f. Write a program to understand generics with variables, functions and constraints.

#### Experiment 3-15:

Augmented Programs: (Any 2 must be completed from **Experiment 3-5**)

3. Write a CSS program, to apply 2D and 3D transformations in a web page.
4. a web page with new features of HTML5 and CSS3.
5. Design a to-do list application using JavaScript.



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**Experiment 6:**

**Express JS – Routing, HTTP Methods, Middleware**

- a. Write a program to define a route, Handling Routes, Route Parameters, Query Parameters and URL building.
- b. Write a program to accept data, retrieve data and delete a specified resource using http methods.
- c. Write a program to show the working of middleware.

**Experiment 7:**

**Express JS – Templating, Form Data**

- a. Write a program using templating engine.
- b. Write a program to work with form data.

**Experiment 8:**

**Express JS – Cookies, Sessions, Authentication**

- a. Write a program for session management using cookies and sessions.
- b. Write a program for user authentication

**Experiment 9:**

**Express JS – Database, RESTful APIs**

- a. Write a program to connect MongoDB database using Mongoose and perform CRUD operations.
- b. Write a program to develop a single page application using RESTful APIs

**Experiment 10:**

**React JS – Render HTML, JSX, Components – function & Class**

- a. Write a program to render HTML to a web page.
- b. Write a program for writing markup with JSX.
- c. Write a program for creating and nesting components (function and class).

**Experiment 11:**

**ReactJS – Props and States, Styles, Respond to Events**

- a. Write a program to work with props and states.
- b. Write a program to add styles (CSS & Sass Styling) and display data.
- c. Write a program for responding to events.

**Experiment 12:**

**ReactJS – Conditional Rendering, Rendering Lists, React Forms**

- a. Write a program for conditional rendering.
- b. Write a program for rendering lists.
- c. Write a program for working with different form fields using react forms



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### **Experiment 13:**

#### **ReactJS – React Router, Updating the Screen**

- a. Write a program for routing to different pages using react router.
- b. Write a program for updating the screen.

### **Experiment 14:**

#### **ReactJS – Hooks, Sharing data between Components**

- a. Write a program to understand the importance of using hooks.
- b. Write a program for sharing data between components

### **Experiment 15:**

#### **ReactJS Applications – To-do list and Quiz**

- a. Design to-do list application

### **Experiment 16:**

#### **MongoDB – Installation, Configuration, CRUD operations**

- a. Install MongoDB and configure ATLAS
- b. Write MongoDB queries to perform CRUD operations on document using insert(), find(), update(), remove()

### **Experiment 17:**

#### **MongoDB – Databases, Collections and Records**

- g. Write MongoDB queries to Create and drop databases and collections.  
Write MongoDB queries to work with records using find(), limit(), sort(), createIndex(), aggregate()

### **Experiment 18-20:**

Augmented Programs: (Any 2 must be completed)

18. Design a to-do list application using NodeJS and ExpressJS.
19. Design a Quiz app using ReactJS.
20. Complete the MongoDB certification from MongoDB University website.

### **Text Books:**

1. Programming the World Wide Web, 7th Edition, Robert W Sebesta, Pearson, 2013.
2. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasan Subramanian, 2<sup>nd</sup> edition, A Press, O'Reilly.

### **Web Links:**

1. ExpressJS - <https://www.tutorialspoint.com/expressjs>
2. ReactJS - <https://www.w3schools.com/REACT> (and) <https://react.dev/learn#>
3. MongoDB - <https://learn.mongodb.com/learning-paths/introduction-to-mongodb>



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<b>III Year I Semester</b>	<b>UI DESIGN-FLUTTER</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**Course Objectives:**

- Learns to Implement Flutter Widgets and Layouts
- Understands Responsive UI Design and with Navigation in Flutter
- Knowledge on Widges and customize widgets for specific UI elements, Themes
- Understand to include animation apart from fetching data

**List of Experiments:**

Students need to implement the following experiments

1. a) Install Flutter and Dart SDK.  
b) Write a simple Dart program to understand the language basics.
2. a) Explore various Flutter widgets (Text, Image, Container, etc.).  
b) Implement different layout structures using Row, Column, and Stack widgets.
3. a) Design a responsive UI that adapts to different screen sizes.  
b) Implement media queries and breakpoints for responsiveness.
4. a) Set up navigation between different screens using Navigator.  
b) Implement navigation with named routes.
5. a) Learn about stateful and stateless widgets.  
b) Implement state management using set State and Provider.
6. a) Create custom widgets for specific UI elements.  
b) Apply styling using themes and custom styles.
7. a) Design a form with various input fields.  
b) Implement form validation and error handling.
8. a) Add animations to UI elements using Flutter's animation framework.  
b) Experiment with different types of animations (fade, slide, etc.).
9. a) Fetch data from a REST API.  
b) Display the fetched data in a meaningful way in the UI.
10. a) Write unit tests for UI components.  
b) Use Flutter's debugging tools to identify and fix issues.



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**Text Book:**

1. Marco L. Napoli, Beginning Flutter: A Hands-on Guide to App Development.
2. Rap Payne, Beginning App Development with Flutter: Create Cross-Platform Mobile Apps 1<sup>st</sup> Edition, Apres



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<b>III Year II Semester</b>	<b>MARKETING RESEARCH AND MARKETING MANAGEMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Outcome(s):**

Students will be able to

- Understand basic marketing concepts
- Comprehend the dynamics of marketing and analyze how its various components interact with each other in the real world
- Leverage marketing concepts for effective decision making
- Understand basic concepts and application of statistical tools in Marketing research

**UNIT-I**

**Marketing Concepts and Applications:** Introduction to Marketing & Core Concepts, Marketing of Services, Importance of marketing in service sector. **Marketing Planning & Environment:** Elements of Marketing Mix, Analyzing needs & trends in Environment - Macro, Economic, Political, Technical & Social. **Understanding the consumer:** Determinants of consumer behavior, Factors influencing consumer behavior

**UNIT-II**

**Market Segmentation:** Meaning & Concept, Basis of segmentation, selection of segments, Market Segmentation strategies, Target Marketing, Product Positioning. **Product Management:** Product Life cycle concept, New Product development & strategy, Stages in New Product development, Product decision and strategies, Branding & packaging

**UNIT-III**

**Pricing, Promotion and Distribution Strategy:** Policies & Practices – Pricing Methods & Price determination Policies. Marketing Communication – The promotion mix, Advertising & Publicity, 5 M’s of Advertising Management. Marketing Channels, Retailing, Marketing Communication, Advertising

**UNIT-IV**

**Marketing Research:** Introduction, Type of Market Research, Scope, Objectives & Limitations

Marketing Research Techniques, Survey Questionnaire design & drafting, Pricing Research, Media Research, Qualitative Research. **Data Analysis:** Use of various statistical tools – Descriptive & Inference Statistics, Statistical Hypothesis Testing, Multivariate Analysis - Discriminant Analysis, Cluster Analysis, Segmenting and Positioning, Factor Analysis



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### **UNIT-V**

**Internet Marketing:** Introduction to Internet Marketing. Mapping fundamental concepts of Marketing (7Ps, STP); Strategy and Planning for Internet Marketing. **Business to Business Marketing:** Fundamental of business markets. Organizational buying process. Business buyer needs. Market and sales potential. Product in business markets. Price in business markets. Place in business markets. Promotion in business markets. Relationship, networks and customer relationship management. Business to Business marketing strategy

### **Home Assignments:**

1. **Written Analyses of Cases** – Students are expected to report on their analysis and recommendations of what to do in specific business situations by applying concepts and principles learned in class (Case Studies to be shared by Faculty) e.g. “Marketing Myopia”
2. Field visit & live project covering steps involved in formulating Market Research Project
3. Measuring Internet Marketing Effectiveness: Metrics and Website Analytics

### **Text Books:**

1. Marketing Management (Analysis, Planning, Implementation & Control) – Philip Kotler
2. Fundamentals of Marketing – William J. Stanton & Others
3. Marketing Management – V.S. Ramaswamy and S. Namakumari
4. Marketing Research – Rajendra Nargundkar
5. Market Research – G.C. Beri
6. Market Research, Concepts, & Cases – Cooper Schindler

### **Reference Books:**

1. Marketing Management – RajanSaxena
2. Marketing Management – S.A. Sherlekar
3. Service Marketing – S.M. Zha
4. Journals – The IUP Journal of Marketing Management, Harvard Business Review
5. Research for Marketing Decisions by Paul Green, Donald, Tull
6. Business Statistics, A First Course, David M Levine at al, Pearson Publication



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<b>III Year II Semester</b>	<b>FINANCIAL AND COST ACCOUNTING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Outcome(s):**

This course will help students

- To create an awareness about the importance and usefulness of the accounting concepts and their managerial implications
- To develop an understanding of the financial statements and the underlying principles and learn to interpret financial statements
- To create an awareness about cost accounting, different types of costing and cost management

**UNIT-I**

**Accounting Concept:** Introduction, Techniques and Conventions, Financial Statements-Understanding & Interpreting Financial Statements

**UNIT-II**

**Accounting Process:** Book Keeping and Record Maintenance, Fundamental Principles and Double Entry, Journal, Ledger, Trial Balance, Balance Sheet, Final Accounts, Cash Book and Subsidiary Books, Rectification of Errors

**UNIT-III**

**Financial Statements:** Form and Contents of Financial Statements, Analysing and Interpreting Financial Statements, Accounting Standards.

*Class Discussion: Corporate Accounting Fraud- A Case Study of Satyam*

**Cash Flow and Fund Flow Techniques:** Introduction, how to prepare, Difference between them

**UNIT-IV**

**Costing Systems:** Elements of Cost, Cost Behavior, Cost Allocation, OH Allocation, Unit Costing, Process Costing, Job Costing, Absorption Costing, Marginal Costing, Cost Volume Profit Analysis, Budgets, ABC Analysis

*Class Discussion: Application of costing concepts in the Service Sector*

**UNIT-V**

**Company Accounts and Annual Reports:** Audit Reports and Statutory Requirements, Directors Report, Notes to Accounts, Pitfalls.



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**Home Assignment:**

Case study materials book will be given to students. Students are required to meet in groups before coming to class and prepare on the case for the day. Instructor may ask the student groups to present their analysis and findings to the class. Further, the topic for class discussion will be mentioned beforehand and students should be prepared to discuss these topics in class. Few topics are mentioned below as examples. Instructor can add or change any topic as per requirement.

1. Topic: Corporate Accounting Fraud: A Case Study of Satyam
2. Topic: Application of costing concepts in the Service Sector

**Text Books:**

1. Robert N Anthony, David Hawkins, Kenneth Marchant, *Accounting: Texts and Cases*, McGraw-Hill
2. Case Study Materials: To be distributed for class discussion



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<b>III Year II Semester</b>	<b>MACHINE LEARNING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

The objectives of the course is to

- Define machine learning and its different types (supervised and unsupervised) and understand their applications.
- Apply supervised learning algorithms including decision trees and k-nearest neighbours (k-NN).
- Implement unsupervised learning techniques, such as K-means clustering.

**Course Outcomes: At the end of the course, student will be able to**

- Enumerate the Fundamentals of Machine Learning
- Build Nearest neighbor-based models
- Apply Models based on decision trees and Bayes rule
- Make use of Linear discriminants for machine Learning
- Choose appropriate clustering technique

**UNIT-I Introduction to Machine Learning:** Evolution of Machine Learning, Paradigms for ML, Learning by Rote, Learning by Induction, Reinforcement Learning, Types of Data, Matching, Stages in Machine Learning, Data Acquisition, Feature Engineering, Data Representation, Model Selection, Model Learning, Model Evaluation, Model Prediction, Search and Learning, Data Sets.

**UNIT-II Nearest Neighbor-Based Models:** Introduction to Proximity Measures, Distance Measures, Non-Metric Similarity Functions, Proximity Between Binary Patterns, Different Classification Algorithms Based on the Distance Measures, K-Nearest Neighbor Classifier, Radius Distance Nearest Neighbor Algorithm, KNN Regression, Performance of Classifiers, Performance of Regression Algorithms.

**UNIT-III Models Based on Decision Trees:** Decision Trees for Classification, Impurity Measures, Properties, Regression Based on Decision Trees, Bias–Variance Trade-off, Random Forests for Classification and Regression.

**The Bayes Classifier:** Introduction to the Bayes Classifier, Bayes’ Rule and Inference, The Bayes Classifier and its Optimality, Multi-Class Classification | Class Conditional Independence and Naive Bayes Classifier (NBC)



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**UNIT-IV Linear Discriminants for Machine Learning:** Introduction to Linear Discriminants, Linear Discriminants for Classification, Perceptron Classifier, Perceptron Learning Algorithm, Support Vector Machines, Linearly Non-Separable Case, Non-linear SVM, Kernel Trick, Logistic Regression, Linear Regression, Multi-Layer Perceptrons (MLPs), Backpropagation for Training an MLP.

**UNIT-V Clustering:** Introduction to Clustering, Partitioning of Data, Matrix Factorization | Clustering of Patterns, Divisive Clustering, Agglomerative Clustering, Partitional Clustering, K-Means Clustering, Soft Partitioning, Soft Clustering, Fuzzy C-Means Clustering, Rough Clustering, Rough K-Means Clustering Algorithm, Expectation Maximization-Based Clustering, Spectral Clustering.

**Text Books:**

1. “Machine Learning Theory and Practice”, M N Murthy, V S Ananthanarayana, Universities Press (India), 2024

**Reference Books:**

1. “Machine Learning”, Tom M. Mitchell, McGraw-Hill Publication, 2017
2. “Machine Learning in Action”, Peter Harrington, DreamTech
3. “Introduction to Data Mining”, Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th Edition, 2019.



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<b>III Year II Semester</b>	<b>SOFTWARE TESTING METHODOLOGIES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives**

- To provide knowledge of the concepts in software testing such as testing process, criteria, strategies, and methodologies.
- To develop skills in software test automation and management using the latest tools.

**Course Outcomes:**

- List a range of different software testing techniques and strategies and be able to apply specific(automated) unit testing method to the projects.
- Distinguish characteristics of structural testing methods.
- Demonstrate the integration testing which aims to uncover interaction and compatibility problems as early as possible.
- Discuss about the functional and system testing methods
- Demonstrate various issues for object oriented testing

**UNIT - I**

Introduction: Purpose of testing, Dichotomies, model for testing, consequences of bugs, taxonomy of bugs Flow graphs and Path testing: Basics concepts of path testing, predicates, path predicates and achievable paths, path sensitizing, path instrumentation, application of path testing.

**UNIT - II**

Transaction Flow Testing: transaction flows, transaction flow testing techniques. Data Flow testing: Basics of data flow testing, strategies in data flow testing, application of data flow testing. Domain Testing: domains and paths, Nice & ugly domains, domain testing, domains and interfaces testing, domain and interface testing, domains and testability.

**UNIT - III**

Paths, Path products and Regular expressions: path products & path expression, reduction procedure, applications, regular expressions & flow anomaly detection. Logic Based Testing: overview, decision tables, path expressions, kv charts, specifications.

**UNIT - IV**

State, State Graphs and Transition testing: state graphs, good & bad state graphs, state testing, Testability tips.



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**UNIT - V**

Graph Matrices and Application: Motivational overview, matrix of graph, relations, power of a matrix, node reduction algorithm, building tools. (Student should be given an exposure to a tool like Jmeter/selenium/soapUI/Catalon).

**Text Books:**

1. Software Testing techniques - BarisBeizer, Dreamtech, second edition.
2. Software Testing Tools – Dr. K. V. K. K. Prasad, Dreamtech.

**Reference Books:**

1. The craft of software testing - Brian Marick, Pearson Education.
2. Software Testing Techniques – SPD(Oreille)
3. Software Testing in the Real World – Edward Kit, Pearson.
4. Effective methods of Software Testing, Perry, John Wiley.
5. Art of Software Testing – Meyers, John Wiley.



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<b>III Year II Semester</b>	<b>PRINCIPLES OF CYBER SECURITY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To learn threats and risks within context of the cyber security architecture.
- Student should learn and Identify security tools and hardening techniques.
- To learn types of incidents including categories, responses and timelines for response.

**UNIT-I**

**Introduction to Cyber security-** Cyber security objectives, Cyber security roles, Differences between Information Security & Cyber security. **Cyber security Principles-** Confidentiality, integrity, availability Authentication and non-repudiation.

**UNIT-II**

**Information Security (IS) within Lifecycle Management-**Lifecycle management landscape, Security architecture processes, Security architecture tools, Intermediate lifecycle management concepts. **Risks & Vulnerabilities-**Basics of risk management, Operational threat environments, Classes of attacks.

**UNIT-III**

**Incident Response-** Incident categories, Incident response Incident recovery. **Operational security protection:** Digital and data assets, ports and protocols, Protection technologies, Identity and access Management, configuration management.

**UNIT-IV**

**Threat Detection and Evaluation (DE):** Monitoring- Vulnerability Management, Security Logs and Alerts, Monitoring Tools and Appliances. **Analysis-** Network traffic Analysis, packet capture and analysis

**UNIT-V**

**Introduction to backdoor System and security-**Introduction to Metasploit, Backdoor, demilitarized zone(DMZ), Digital Signature, Brief study on Harding of operating system.



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**Text Books:**

1. NASSCOM: Security Analyst Student Hand Book Dec 2015.
2. Information Security Management Principles Updated Edition by David Alexander, Amanda Finch, David Sutton ,Published by BCS, June 2013.

**Reference Books:**

1. CSX- cyber security fundamentals 2nd edition, Published by ISACA, Cyber security, Network Security, Data Governance Security.



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## **B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM) (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

<b>III Year II Semester</b>	<b>CLOUD COMPUTING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Course Objectives:**

- To explain the evolving utility computing model called cloud computing.
- To introduce the various levels of services offered by cloud.
- To discuss the fundamentals of cloud enabling technologies such as distributed computing, service-oriented architecture and virtualization.
- To emphasize the security and other challenges in cloud computing.
- To introduce the advanced concepts such as containers, server less computing and cloud-centric Internet of Things.

### **UNIT -I: Introduction to Cloud Computing Fundamentals**

Cloud computing at a glance, defining a cloud, cloud computing reference model, types of services (IaaS, PaaS, SaaS), cloud deployment models (public, private, hybrid), utility computing, cloud computing characteristics and benefits, cloud service providers (Amazon Web Services, Microsoft Azure, Google App Engine).

### **UNIT-II Cloud Enabling Technologies**

Ubiquitous Internet, parallel and distributed computing, elements of parallel computing, hardware architectures for parallel computing (SISD, SIMD, MISD, MIMD), elements of distributed computing, Inter-process communication, technologies for distributed computing, remote procedure calls (RPC), service-oriented architecture (SOA), Web services, virtualization.

### **UNIT-III Virtualization and Containers**

Characteristics of virtualized environments, taxonomy of virtualization techniques, virtualization and cloud Computing, pros and cons of virtualization, technology examples (XEN, VMware), building blocks of containers, container platforms (LXC, Docker), container orchestration, Docker Swarm and Kubernetes, public cloud VM (e.g. Amazon EC2) and container (e.g. Amazon Elastic Container Service) offerings.

### **UNIT-IV Cloud computing challenges**

Economics of the cloud, cloud interoperability and standards, scalability and fault tolerance, energy efficiency in clouds, federated clouds, cloud computing security, fundamentals of computer security, cloud security architecture, cloud shared responsibility model, security in cloud deployment models.



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**UNIT -V:** Advanced concepts in cloud computing

Server less computing, Function-as-a-Service, server less computing architecture, public cloud (e.g. AWS Lambda) and open-source (e.g. Open FaaS) server less platforms, Internet of Things (IoT), applications, cloud-centric IoT and layers, edge and fog computing, DevOps, infrastructure-as-code, quantum cloud computing.

**Text Books:**

1. Mastering Cloud Computing, 2<sup>nd</sup> edition, Rajkumar Buyya, Christian Vecchiola, ThamaraiSelvi, ShivanandaPoojara, Satish N. Srirama, Mc Graw Hill, 2024.
2. Distributed and Cloud Computing, Kai Hwang, Geoffery C. Fox, Jack J. Dongarra, Elsevier, 2012.

**Reference Books:**

1. Cloud Computing, Theory and Practice, Dan C Marinescu, 2<sup>nd</sup> edition, MK Elsevier, 2018.
2. Essentials of cloud Computing, K. Chandrasekhran, CRC press, 2014.
3. Online documentation and tutorials from cloud service providers (e.g., AWS, Azure, GCP)



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## **B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM) (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

<b>III Year II Semester</b>	<b>DevOps</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Course Objectives:**

The main objectives of this course are to:

- Describe the agile relationship between development and IT operations.
- Understand the skill sets and high-functioning teams involved in DevOps and related methods to reach a continuous delivery capability.
- Implement automated system update and DevOps lifecycle.

### **Course Outcomes:**

On successful completion of this course, students will be able to:

- Identify components of Devops environment.
- Describe Software development models and architectures of DevOps.
- Apply different project management, integration, testing and code deployment tool.
- Investigate different DevOps Software development models.
- Assess, Collaborate and adopt various Devops in real-time projects.

### **UNIT-I**

**Introduction to DevOps:** Introduction to SDLC, Agile Model. Introduction to DevOps. DevOps Features, DevOps Architecture, DevOps Lifecycle, Understanding Workflow and principles, Introduction to DevOps tools, Build Automation, Delivery Automation, Understanding Code Quality, Automation of CI/ CD. Release management, Scrum, Kanban, delivery pipeline, bottlenecks, examples

### **UNIT-II**

**Source Code Management (GIT):**The need for source code control, The history of source code management, Roles and code, source code management system and migrations. What is Version Control and GIT, GIT Installation, GIT features, GIT workflow, working with remote repository, GIT commands, GIT branching, GIT staging and collaboration. UNIT TESTING - CODE COVERAGE: Junit, n Unit& Code Coverage with Sonar Qube, SonarQube - Code Quality Analysis.

### **UNIT-III**

**Build Automation - Continuous Integration (CI):** Build Automation, What is CI Why CI is Required, CI tools, Introduction to Jenkins (With Architecture), jenkins workflow, jenkins master slave architecture, Jenkins Pipelines, PIPELINE BASICS - Jenkins Master, Node, Agent, and Executor Freestyle Projects & Pipelines, Jenkins for Continuous Integration, Create and Manage Builds, User Management in Jenkins Schedule Builds, Launch Builds on Slave Nodes.



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#### **UNIT-IV**

**Continuous Delivery (CD):** Importance of Continuous Delivery, CONTINUOUS DEPLOYMENT CD Flow, Containerization with Docker: Introduction to Docker, Docker installation, Docker commands, Images & Containers, DockerFile, Running containers, Working with containers and publish to Docker Hub. **Testing Tools:** Introduction to Selenium and its features, JavaScript testing.

#### **UNIT-V**

**Configuration Management - ANSIBLE:** Introduction to Ansible, Ansible tasks, Roles, Jinjatemplating, Vaults, Deployments using Ansible. **CONTAINERIZATION USING KUBERNETES(OPENSIFT):** Introduction to Kubernetes Namespace & Resources, CI/CD - On OCP, BC, DC & ConfigMaps, Deploying Apps on Openshift Container Pods. Introduction to Puppet master and Chef.

#### **Text Books:**

1. Joyner, Joseph., Devops for Beginners: Devops Software Development Method Guide for Software Developers and It Professionals, 1<sup>st</sup> Edition MihailsKonoplows, 2015.
2. Alisson Machado de Menezes., Hands-on DevOps with Linux, 1<sup>st</sup> Edition, BPB Publications, India, 2021.

#### **Reference Books:**

1. Len Bass, Ingo Weber, Liming Zhu. DevOps: A Software Architect's Perspective. Addison Wesley; ISBN-10
2. Gene Kim Je Humble, Patrick Debois, John Willis. The DevOps Handbook, 1st Edition, IT Revolution Press, 2016.
3. Verona, Joakim Practical DevOps, 1<sup>st</sup> Edition, Packt Publishing, 2016.
4. Joakim Verona. Practical Devops, Ingram short title; 2<sup>nd</sup> edition (2018). ISBN10: 1788392574
5. Deepak Gaikwad, Viral Thakkar. DevOps Tools from Practitioner's Viewpoint. Wiley publications. ISBN: 9788126579952



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## B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM) (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

III Year II Semester	SOFTWARE PROJECT MANAGEMENT	L	T	P	C
		3	0	0	3

### Course Objectives:

At the end of the course, the student shall be able to:

- To describe and determine the purpose and importance of project management from the perspectives of planning, tracking and completion of project
- To compare and differentiate organization structures and project structures
- To implement a project to manage project schedule, expenses and resources with the application of suitable project management tools

### Course Outcomes:

- Identify the different project contexts and suggest an appropriate management strategy.
- Practice the role of professional ethics unsuccessful software development.
- Identify and describe the key phases of project management.
- Determine an appropriate project management approach through an evaluation of the business context and scope of the project.
- Investigate different DevOps Software development models.

### UNIT-I

**Conventional Software Management:** The waterfall model, conventional software Management performance. **Evolution of Software Economics:** Software Economics, pragmatic software cost estimation. **Improving Software Economics:** Reducing Software product size, improving software processes, improving team effectiveness, improving automation, Achieving required quality, peer inspections. **The old way and the new:** The principles of conventional software Engineering, principles of modern software management, transitioning to an iterative process.

### UNIT-II

**Life cycle phases:** Engineering and production stages, inception, Elaboration, construction, transition phases. **Artifacts of the process:** The artifact sets, Management artifacts, Engineering artifacts, programmatic artifacts.

### UNIT-III

**Model based software architectures:** A Management perspective and technical perspective. **Work Flows of the process:** Software process workflows, Iteration workflows. **Check points of the process:** Major mile stones, Minor Milestones, Periodic status assessments. **Iterative Process Planning:** Work breakdown structures, planning guidelines, cost and schedule estimating, Iteration planning process, Pragmatic planning.



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#### **UNIT-IV**

**Project Organizations and Responsibilities:** Line-of-Business Organizations, Project Organizations, evolution of Organizations. **Process Automation:** Automation Building blocks, The Project Environment. **Project Control and Process instrumentation:** The seven core Metrics, Management indicators, quality indicators, life cycle expectations, pragmatic Software Metrics, Metrics automation.

#### **UNIT-V**

Agile Methodology, ADAPTING to Scrum, Patterns for Adopting Scrum, Iterating towards Agility. **Fundamentals of DevOps:** Architecture, Deployments, Orchestration, Need, Instance of applications, DevOps delivery pipeline, DevOps eco system. DevOps adoption in projects: Technology aspects, Agiling capabilities, Tool stack implementation, People aspect, processes

#### **Text Books:**

1. Software Project Management, Walker Royce, PEA, 2005.
2. Succeeding with Agile: Software Development Using Scrum, Mike Cohn, Addison Wesley.
3. The DevOps Handbook: How to Create World-Class Agility, Reliability, and Security in Technology Organizations, Gene Kim, John Willis, Patrick Debois, Jez Humble, 1st Edition, O'Reilly publications, 2016

#### **Reference Books:**

1. Software Project Management, Bob Hughes, 3/e, Mike Cotterell, TMH
2. Software Project Management, Joel Henry, PEA
3. Software Project Management in practice, Pankaj Jalote, PEA, 2005,
4. Effective Software Project Management, Robert K. Wysocki, Wiley, 2006.
5. Project Management in IT, Kathy Schwalbe, Cengage



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<b>III Year II Semester</b>	<b>MOBILE ADHOC NETWORKS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

From the course the student will learn

- Architect sensor networks for various application setups.
- Devise appropriate data dissemination protocols and model links cost.
- Understanding of the fundamental concepts of wireless sensor networks and has a basic knowledge of the various protocols at various layers.
- Evaluate the performance of sensor networks and identify bottlenecks.

**Course Outcomes:**

- Discuss various multicast routing protocols and energy management in MANET
- Identify the different types of mobile ad hoc networks and their challenges
- Differentiate the media access control protocols for ad hoc networks
- Identify the different functionalities and protocol to enhance Security in WSNs
- Trace the issues & challenges in providing security in wireless network.

**UNIT-I**

**Introduction to Ad Hoc Wireless Networks-** Cellular and Ad Hoc Wireless Networks, Characteristics of MANETs, Applications of MANETs, Issues and Challenges of MANETs, Ad Hoc Wireless Internet, MAC protocols for Ad hoc Wireless Networks-Issues, Design Goals and Classifications of the MAC Protocols.

**UNIT-II**

**Routing Protocols for Ad Hoc Wireless Networks-** Issues in Designing a Routing Protocol, Classifications of Routing Protocols, Topology-based versus Position-based Approaches, Issues and design goals of a Transport layer protocol, Classification of Transport layer solutions, TCP over Ad hoc Wireless Networks, Solutions for TCP over Ad Hoc Wireless Networks, Other Transport layer protocols.

**UNIT-III**

**Security protocols for Ad hoc Wireless Networks-** Security in Ad hoc Wireless Networks, Network Security Requirements, Issues and Challenges in Security Provisioning, Network Security Attacks, Key Management, Secure Routing in Ad hoc Wireless Networks, Cooperation in MANETs, Intrusion Detection Systems.



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#### **UNIT-IV**

**Basics of Wireless Sensors and Applications-** The Mica Mote, Sensing and Communication Range, Design Issues, Energy Consumption, Clustering of Sensors, Applications, Data Retrieval in Sensor Networks-Classification of WSNs, MAC layer, Routing layer, Transport layer, High-level application layer support, Adapting to the inherent dynamic nature of WSNs.

#### **UNIT-V**

**Security in WSNs-** Security in WSNs, Key Management in WSNs, Secure Data Aggregation in WSNs, Sensor Network Hardware-Components of Sensor Mote, Sensor Network Operating Systems–TinyOS, LA-TinyOS, SOS, RETOS, Imperative Language-nesC, **Dataflow Style Language-**TinyGALS, Node-Level Simulators, NS-2 and its sensor network extension, TOSSIM.

#### **Text Books:**

1. Ad Hoc Wireless Networks – Architectures and Protocols, 1<sup>st</sup> edition, C. Siva Ram Murthy, B. S. Murthy, Pearson Education, 2004
2. Ad Hoc and Sensor Networks – Theory and Applications, 2<sup>nd</sup> edition *Carlos Corderio Dharma P. Aggarwal*, World Scientific Publications / Cambridge University Press, March 2006

#### **Reference Books:**

1. Wireless Sensor Networks: An Information Processing Approach, 1<sup>st</sup> edition, *Feng Zhao, Leonidas Guibas*, Elsevier Science imprint, Morgan Kauffman Publishers, 2005, rp2009
2. Wireless Ad hoc Mobile Wireless Networks – Principles, Protocols and Applications, 1<sup>st</sup> edition, Subir Kumar Sarkar, et al., Auerbach Publications, Taylor & Francis Group, 2008
3. Ad hoc Networking, 1<sup>st</sup> edition, *Charles E. Perkins*, Pearson Education, 2001
4. Wireless Ad hoc Networking, 1<sup>st</sup> edition, *Shih-Lin Wu, Yu-Chee Tseng*, Auerbach Publications, Taylor & Francis Group, 2007
5. Wireless Sensor Networks – Principles and Practice, 1<sup>st</sup> edition, Fei Hu, Xiaojun Cao, An Auerbach book, CRC Press, Taylor & Francis Group, 2010



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**B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM)  
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<b>III Year II Semester</b>	<b>NATURAL LANGUAGE PROCESSING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

This course introduces the fundamental concepts and techniques of natural language processing (NLP).

- Students will gain an in-depth understanding of the computational properties of natural languages and the commonly used algorithms for processing linguistic information.
- The course examines NLP models and algorithms using both the traditional symbolic and the more recent statistical approaches.
- Enable students to be capable to describe the application based on natural language processing and to show the points of syntactic, semantic and pragmatic processing.

**Course Outcomes:**

After completion of this course

- Demonstrate a given text with basic Language features
- To design an innovative application using NLP components
- Explain a rule based system to tackle morphology/syntax of a language
- To design a tag set to be used for statistical processing for real-time applications
- To compare and contrast the use of different statistical approaches for different types of NLP applications.

**UNIT-I**

**INTRODUCTION:** Origins and challenges of NLP – Language Modeling: Grammar-based LM, Statistical LM – Regular Expressions, Finite-State Automata – English Morphology, Transducers for lexicon and rules, Tokenization, Detecting and Correcting Spelling Errors, Minimum Edit Distance.

**UNIT-II**

**WORD LEVEL ANALYSIS:** Unsmoothed N-grams, Evaluating N-grams, Smoothing, Interpolation and Backoff – Word Classes, Part- of-Speech Tagging, Rule-based, Stochastic and Transformation-based tagging, Issues in PoS tagging – Hidden Markov and Maximum Entropy models.



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#### **UNIT-III**

**SYNTACTIC ANALYSIS:** Context-Free Grammars, Grammar rules for English, Treebanks, Normal Forms for grammar – Dependency Grammar – Syntactic Parsing, Ambiguity, Dynamic Programming parsing – Shallow parsing Probabilistic CFG, Probabilistic CYK, Probabilistic Lexicalized CFGs – Feature structures, Unification of feature structures

#### **UNIT-IV**

**SEMANTICS AND PRAGMATICS:** Requirements for representation, First-Order Logic, Description Logics – Syntax-Driven Semantic analysis, Semantic attachments – Word Senses, Relations between Senses, Thematic Roles, selectional restrictions – Word Sense Disambiguation, WSD using Supervised, Dictionary & Thesaurus, Bootstrapping methods – Word Similarity using Thesaurus and Distributional methods.

#### **UNIT-V**

**DISCOURSE ANALYSIS AND LEXICAL RESOURCES:** Discourse segmentation, Coherence – Reference Phenomena, Anaphora Resolution using Hobbs and Centering Algorithm – Coreference Resolution – Resources: Porter Stemmer, Lemmatizer, Penn Treebank, Brill's Tagger, WordNet, PropBank, FrameNet, Brown Corpus, British National Corpus (BNC).

#### **Text Books:**

1. Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech, 2<sup>nd</sup> Edition, Daniel Jurafsky, James H. Martin - Pearson Publication, 2014.
2. Natural Language Processing with Python, First Edition, Steven Bird, Ewan Klein and Edward Loper, O'Reilly Media, 2009.

#### **Reference Books:**

1. Language Processing with Java and Ling Pipe Cookbook, 1<sup>st</sup> Edition, Breck Baldwin, Atlantic Publisher, 2015.
2. Natural Language Processing with Java, 2<sup>nd</sup> Edition, Richard M Reese, O'Reilly Media, 2015.
3. Handbook of Natural Language Processing, Second, Nitin Indurkha and Fred J. Damerau, Chapman and Hall/CRC Press, 2010. Edition
4. Natural Language Processing and Information Retrieval, 3<sup>rd</sup> Edition, Tanveer Siddiqui, U.S. Tiwary, Oxford University Press, 2008.



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## **B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM) (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

<b>III Year II Semester</b>	<b>DISTRIBUTED OPERATING SYSTEM</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Course Objectives:**

The main objective of the course is to

- introduce design issues and different message passing techniques in DOS, distributed systems
- RPC implementation and its performance in DOS
- Distributed shared memory and resource management
- Distributed file systems and evaluate the performance in terms of fault tolerance, file replication as major factors

### **Course Outcomes:**

- Illustrate principles and importance of distributed operating system
- Implement distributed client server applications using remote method invocation
- Gain knowledge of distributed operating system architecture
- Distinguish between centralized systems and distributed systems to manage resource
- Understand how to perform file handling in distributed environment

### **UNIT-I**

#### **Fundamentals:**

What is Distributed Computing Systems? Evolution of Distributed Computing System; Distributed Computing System Models; What is Distributed Operating System? Issues in Designing a Distributed Operating System; Introduction to Distributed Computing Environment (DCE). **Message Passing:** Introduction, Desirable features of a Good Message Passing System, Issues in PC by Message Passing, Synchronization, Buffering, Multi-datagram Messages, Encoding and Decoding of Message Data, Process Addressing, Failure Handling, Group Communication, Case Study: 4.3 BSD UNIX IPC Mechanism.

### **UNIT-II**

**Remote Procedure Calls:** Introduction, The RPC Model, Transparency of RPC, Implementing RPC Mechanism, Stub Generation, RPC Messages, Marshaling Arguments and Results, Server Management, Parameter-Passing Semantics, Call Semantics, Communication Protocols for RPCs, Complicated RPCs, Client-Server Binding, Exception Handling, Security, Some Special Types of RPCs, RPC in Heterogeneous Environments, Lightweight RPC, Optimization for Better Performance, Case Studies: Sun RPC



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**UNIT-III**

**Distributed Shared Memory:** Introduction, General Architecture of DSM systems, Design and Implementation Issues of DSM, Granularity, Structure of Shared Memory Space, Consistency Models, Replacement Strategy, Thrashing, Other approaches to DSM, Heterogeneous DSM, Advantages of DSM. Synchronization: Introduction, Clock Synchronization, Event Ordering, Mutual Exclusion, Dead Lock, Election Algorithms

**UNIT-IV**

**Resource Management:** Introduction, Desirable Features of a Good Global Scheduling Algorithm, Task Assignment Approach, Load – Balancing Approach, Load – Sharing Approach Process Management: Introduction, Process Migration, Threads.

**UNIT-V**

**Distributed File Systems:** Introduction, Desirable Features of a Good Distributed File System, File models, File–Accessing Models, File – Sharing Semantics, File – Caching Schemes, File Replication, Fault Tolerance, Atomic Transactions and Design Principles.

**Text books**

1. Pradeep. K. Sinha: Distributed Operating Systems: Concepts and Design, PHI, 2007.

**Reference Books:**

1. Andrew S. Tanenbaum: Distributed Operating Systems, Pearson Education, 2013.
2. Ajay D. Kshemkalyani and Mukesh Singhal, Distributed Computing: Principles, Algorithms and Systems, Cambridge University Press, 2008
3. Sunita Mahajan, Seema Shan, “ Distributed Computing”, Oxford University Press, 2015



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## **B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM) (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

<b>III Year II Semester</b>	<b>BUSINESS COMMUNICATION AND VALUE SCIENCE LAB - II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

### **Course Objectives:**

- To augment students overall communication and thus aid in helping them
- To improve their interpersonal skills by engaging them in group activities
- To emerge as professionals.

### **Course Outcomes:**

- Speak fluently in English without errors in the sentence construction and hence present themselves as effective English communicators.
- Differentiate between vocabularies used as adjectives, verbs.
- Deliver a public speech according to the need of the audience and also be aware of positive body language to be manifested during a speech.
- Deal with the deeper parameters of working in teams like team motivation, multicultural team activity and team conflict resolution.
- Set realistic goals in terms of personal and professional growth.

### **List of Experiments:**

1. Introducing Oneself and Sharing Information
2. Writing letters and creating mails
3. Construction of paragraphs and essays
4. Speaking skills and methods of speech
5. Leadership, Communication and Interpersonal skills
6. Being a motivator and role model
7. Presentation on the persona of any well-known person & Role-Play
8. Corporate Etiquettes
9. Professionalism in the workplace
10. Engineering ethics, rights and responsibilities
11. Managing cultural diversities and global diversities
12. Right use of social media
13. Create a podcast on a topic
14. Maintaining the image and pride of the organization



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15. Winning formula for a successful manager/leader
16. Listening to TED

**List of Equipment's:(30 Students Per Batch)**

1. Systems with Rosetta stone and Globarena

**Text Books:**

1. Bovee, Thill and Raina, Business Communication Today , Pearson Education, 2017.
2. APAART: Speak Well 1 (English Language and Communication)
3. APAART: Speak Well 2 (Soft Skills)

**Reference Books:**

1. Charles Marsh , Strategic Communication, New International Edition, 2013.
2. Alan Mccarthy and Odell, English Vocabulary in Use, Cambridge University Press, 4th edition, 2017.
3. Dr. SarojHiremath , Business Communication, NiraliPrakashan, 2018.



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<b>III Year II Semester</b>	<b>PYTHON FOR MACHINE LEARNING LAB</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

Course Objectives:

- To learn about computing central tendency measures and Data preprocessing techniques
- To learn about classification and regression algorithms
- To apply different clustering algorithms for a problem.

**Software Required: Python/R/Weka**

Lab should cover the concepts studied in the course work, sample list of Experiments:

1. Compute Central Tendency Measures: Mean, Median, Mode Measure of Dispersion: Variance, Standard Deviation.
2. Apply the following Pre-processing techniques for a given dataset.
  - a. Attribute selection
  - b. Handling Missing Values
  - c. Discretization
  - d. Elimination of Outliers
3. Apply KNN algorithm for classification and regression
4. Demonstrate decision tree algorithm for a classification problem and perform parameter tuning for better results
5. Demonstrate decision tree algorithm for a regression problem
6. Apply Random Forest algorithm for classification and regression
7. Demonstrate Naïve Bayes Classification algorithm.
8. Apply Support Vector algorithm for classification
9. Demonstrate simple linear regression algorithm for a regression problem
10. Apply Logistic regression algorithm for a classification problem
11. Demonstrate Multi-layer Perceptron algorithm for a classification problem
12. Implement the K-means algorithm and apply it to the data you selected. Evaluate performance by measuring the sum of the Euclidean distance of each example from its class center. Test the performance of the algorithm as a function of the parameters K
13. Demonstrate the use of Fuzzy C-Means Clustering
14. Demonstrate the use of Expectation Maximization based clustering algorithm



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<b>III Year II Semester</b>	<b>SOFT SKILLS or IELTS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>

**Course Objectives:**

- To equip the students with the skills to effectively communicate in English
- To train the students in interview skills, group discussions and presentation skills
- To motivate the students to develop confidence
- To enhance the students' interpersonal skills
- To improve the students' writing skills

**UNIT -I**

Analytical Thinking & Listening Skills: Self-Introduction, Shaping Young Minds - A Talk by Azim Premji (Listening Activity), Self – Analysis, Developing Positive Attitude, Perception. Communication Skills: Verbal Communication; Non Verbal Communication (Body Language)

**UNIT -II**

Self-Management Skills: Anger Management, Stress Management, Time Management, Six Thinking Hats, Team Building, Leadership Qualities. Etiquette: Social Etiquette, Business Etiquette, Telephone Etiquette, Dining Etiquette

**UNIT - III**

Standard Operation Methods: Basic Grammars, Tenses, Prepositions, Pronunciation, Letter Writing; Note Making, Note Taking, Minutes Preparation, Email & Letter Writing

**UNIT-IV**

Job-Oriented Skills: Group Discussion, Mock Group Discussions, Resume Preparation, Interview Skills, Mock Interviews

**UNIT-V**

Interpersonal relationships: Introduction, Importance, Types, Uses, Factors affecting interpersonal relationships, Accommodating different styles, Consequences of interpersonal relationships



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**Text books:**

1. Barun K. Mitra, Personality Development and Soft Skills, Oxford University Press, 2011.
2. S.P. Dhanavel, English and Soft Skills, Orient Blackswan, 2010.

**Reference books:**

1. R.S.Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S.Chand& Company Ltd., 2018.
2. Raman, Meenakshi& Sharma, Sangeeta, Technical Communication Principles and Practice, Oxford University Press, 2011.

**E-resources:**

1. [https://swayam-plus.swayam2.ac.in/courses/course-details?id=P\\_CAMBR\\_01](https://swayam-plus.swayam2.ac.in/courses/course-details?id=P_CAMBR_01)



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<b>III Year II Semester</b>	<b>TECHNICAL PAPER WRITING &amp; IPR</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Course Objective:**

- The course will explain the basic related to writing the technical reports and understanding the concepts related to formatting and structuring the report.
- This will help students to comprehend the concept of proofreading, proposals and practice

**UNIT-I**

**Introduction:** An introduction to writing technical reports, technical sentences formation, using transitions to join sentences, Using tenses for technical writing. **Planning and Structuring:** Planning the report, identifying reader(s), Voice, Formatting and structuring the report, Sections of a technical report, Minutes of meeting writing.

**UNIT-II**

**Drafting report and design issues:** The use of drafts, Illustrations and graphics. **Final edits:** Grammar, spelling, readability and writing in plain English: Writing in plain English, Jargon and final layout issues, Spelling, punctuation and Grammar, Padding, Paragraphs, Ambiguity.

**UNIT-III**

**Proofreading and summaries:** Proofreading, summaries, Activities on summaries. **Presenting final reports:** Printed presentation, Verbal presentation skills, Introduction to proposals and practice.

**UNIT-IV Using word processor:**

Adding a Table of Contents, Updating the Table of Contents, Deleting the Table of Contents, Adding an Index, Creating an Outline, Adding Comments, Tracking Changes, Viewing Changes, Additions, and Comments, Accepting and Rejecting Changes, Working with Footnotes and Endnotes, Inserting citations and Bibliography, Comparing Documents, Combining Documents, Mark documents final and make them read only., Password protect Microsoft Word documents., Using Macros,

**UNIT-V**

**Nature of Intellectual Property:** Patents, Designs, Trade and Copyright. Process of **Patenting and Development:** technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property



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**Text Books:**

1. Kompal Bansal & Parshit Bansal, “Fundamentals of IPR for Beginner’s”, 1<sup>st</sup> Ed., BS Publications, 2016.
2. William S. Pfeiffer and Kaye A. Adkins, “Technical Communication: A Practical Approach”, Pearson.
3. Ramappa, T., “Intellectual Property Rights Under WTO”, 2<sup>nd</sup> Ed., S Chand, 2015.

**Reference Books:**

1. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011.
2. Day R, How to Write and Publish a Scientific Paper, Cambridge University Press(2006)

**E-resources:**

1. <https://www.udemy.com/course/reportwriting/>
2. <https://www.udemy.com/course/professional-business-english-and-technical-report-writing/>
3. <https://www.udemy.com/course/betterbusinesswriting/>



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	<b>JAVA PROGRAMMING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Course Objectives:**

The learning objectives of this course are to:

- Identify Java language components and how they work together in applications
- Learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
- Learn how to extend Java classes with inheritance and dynamic binding and how to use exception handling in Java applications
- Understand how to design applications with threads in Java
- Understand how to use Java APIs for program development

### **UNIT I**

**Object Oriented Programming:** Basic concepts, Principles, Program Structure in Java: Introduction, Writing Simple Java Programs, Elements or Tokens in Java Programs, Java Statements, Command Line Arguments, User Input to Programs, Escape Sequences Comments, Programming Style.

**Data Types, Variables, and Operators :**Introduction, Data Types in Java, Declaration of Variables,DataTypes,TypeCasting,ScopeofVariableIdentifier,LiteralConstants,Symbolic Constants, Formatted Output with print f() Method, Static Variables and Methods, Attribute Final, **Introduction to Operators**, Precedence and Associativity of Operators, Assignment Operator ( = ), Basic Arithmetic Operators, Increment (++) and Decrement (-) Operators, Ternary Operator, Relational Operators, Boolean Logical Operators, Bitwise Logical Operators. **Control Statements:** Introduction, if Expression, Nested if Expressions, if–else Expressions, Ternary Operator ?:, Switch Statement, Iteration Statements, while Expression, do–while Loop, for Loop, Nested for Loop, For–Each for Loop, Break Statement, Continue Statement.

### **UNIT II**

**Classes and Objects:** Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Access Control for Class Members, Accessing Private Members of Class, Constructor Methods for Class, Overloaded Constructor Methods, Nested Classes, Final Class and Methods, Passing Arguments byValue and by Reference, Keyword this. **Methods:** Introduction, Defining Methods, Overloaded Methods, Overloaded Constructor Methods, Class Objects as Parameters in Methods, Access Control, Recursive Methods, Nesting of Methods, Overriding Methods, Attributes Final and Static.



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#### **UNITIII**

**Arrays:** Introduction, Declaration and Initialization of Arrays, Storage of Array in Computer Memory, Accessing Elements of Arrays, Operations on Array Elements, Assigning Array to Another Array, Dynamic Change of Array Size, Sorting of Arrays, Search for Values in Arrays, Class Arrays, Two-dimensional Arrays, Arrays of Varying Lengths, Three-dimensional Arrays, Arrays as Vectors. **Inheritance:** Introduction, Process of Inheritance, Types of Inheritances, Universal Super Class-Object Class, Inhibiting Inheritance of Class Using Final, Access Control and Inheritance, Multilevel Inheritance, Application of Keyword Super, Constructor Method and Inheritance, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Interfaces and Inheritance. **Interfaces:** Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, Functional Interfaces, Annotations.

#### **UNITIV**

**Packages and Java Library:** Introduction, Defining Package, Importing Packages and Classes into Programs, Path and Class Path, Access Control, Packages in Java SE, Java.lang Package and its Classes, Class Object, Enumeration, class Math, Wrapper Classes, Auto- boxing and Auto-unboxing, Java util Classes and Interfaces, Formatter Class, Random Class, Time Package, Class Instant (java.time.Instant), Formatting for Date/Time in Java, Temporal Adjusters Class, Temporal Adjusters Class. **Exception Handling:** Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Class Throwable, Unchecked Exceptions, Checked Exceptions. **Java I/Oand File:** JavaI/OAPI,standard I/O streams, types, Byte streams, Character streams, Scanner class, Files in Java (Text Book 2)

#### **UNITV**

**String Handling in Java:** Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings, Comparison, Modifying, Searching; Class String Buffer. **Multithreaded Programming:** Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Main Thread-Creation of New Threads, Thread States, Thread Priority-Synchronization, Deadlock and Race Situations, Inter-thread Communication-Suspending, Resuming, and Stopping of Threads **.Java Database Connectivity:** Introduction, JDBC Architecture, Installing MySQL and MySQL Connector/J, JDBC Environment Setup, Establishing JDBC Database Connections, Result Set Interface. **Java FX GUI:** Java FX Scene Builder, Java FX App Window Structure, displaying text and image, event handling, laying out nodes in scene graph, mouse events (Text Book 3)



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**Text Books:**

- 1) JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
- 2) Joy with JAVA, Fundamentals of Object Oriented Programming, Debasis Samanta, Monalisa Sarma, Cambridge, 2023.
- 3) JAVA9forProgrammers, Paul Deitel, Harvey Deitel, 4<sup>th</sup>Edition, Pearson.

**References Books:**

- 1) The complete Reference Java, 11<sup>th</sup> edition, Herbert Schildt, TMH
- 2) Introduction to Java programming, 7<sup>th</sup>Edition, Y Daniel Liang, Pearson

**Online Resources:**

- 1) <https://nptel.ac.in/courses/106/105/106105191/>
- 2) [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_012880464547618816347\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview)



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## **B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM) (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

	<b>OPERATING SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Course Objectives:**

The main objectives of the course is to make student

- Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection
- Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system.
- Illustrate different conditions for dead lock and their possible solutions.

### **UNIT-I**

**Operating Systems Overview:** Introduction, Operating system functions, Operating systems operations, Computing environments, Free and Open-Source Operating Systems  
**System Structures:** Operating System Services, User and Operating-System Interface, system calls, Types of System Calls, system programs, Operating system Design and Implementation, Operating system structure, Building and Booting an Operating System, Operating system debugging

### **UNIT-II**

**Processes:** Process Concept, Process scheduling, Operations on processes, Inter-process communication. **Threads and Concurrency:** Multithreading models, Thread libraries, Threading issues. **CPU Scheduling:** Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling.

### **UNIT– III**

**Synchronization Tools:** The Critical Section Problem, Peterson’s Solution, Mutex Locks, Semaphores, Monitors, Classic problems of Synchronization. **Deadlocks:** system Model, Deadlock characterization, Methods for handling Deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from Deadlock.

### **UNIT-IV**

**Memory-Management Strategies:** Introduction, Contiguous memory allocation, Paging, Structure of the Page Table, Swapping. **Virtual Memory Management:** Introduction, Demand paging, Copy-on-write, Page replacement, Allocation of frames, Thrashing. **Storage Management:** Overview of Mass Storage Structure, HDD Scheduling.



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**UNIT-V**

**File System:** File System Interface: File concept, Access methods, Directory Structure; File system Implementation: File-system structure, File-system Operations, Directory implementation, Allocation method, Free space management; File-System Internals: File-System Mounting, Partitions and Mounting, File Sharing. **Protection:** Goals of protection, Principles of protection, Protection Rings, Domain of protection, Access matrix.

**Text Books:**

1. Operating System Concepts, Silberschatz A, Galvin P B, Gagne G, 10<sup>th</sup> Edition, Wiley, 2018.
2. Modern Operating Systems, Tanenbaum AS, 4<sup>th</sup> Edition, Pearson, 2016

**Reference Books:**

1. Operating Systems-Internals and Design Principles, Stallings W, 9<sup>th</sup> edition, Pearson, 2018
2. Operating Systems: A Concept Based Approach, D. M. Dhamdhere, 3<sup>rd</sup> Edition, McGraw-Hill, 2013

**Online Learning Resources:**

1. <https://nptel.ac.in/courses/106/106/106106144/>  
<http://peterindia.net/OperatingSystems.html>



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	<b>DATA BASE MANAGEMENT SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

The main objectives of the course is to

- Introduce database management systems and to give a good formal foundation on the relational model of data and usage of Relational Algebra
- Introduce the concepts of basic SQL as a universal Database language
- Demonstrate the principles behind systematic data base design approaches by covering conceptual design, logical design through normalization
- Provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques

**UNIT-I**

Introduction: Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models; Concepts of Schema, Instance and data in dependence; Threetier schema architecture for data independence; Database system structure, environment, Centralized and Client Server architecture for the database. Entity Relationship Model: Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

**UNIT-II**

Relational Model: Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance, Relational Algebra, Relational Calculus. BASIC SQL: Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update).



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#### **UNIT-III**

SQL: Basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions (Date and Time, Numeric, String conversion). Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view(uptdatable and non-uptdatable), relational set operations.

#### **UNIT-IV**

Schema Refinement (Normalization):Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency Lossless join and dependency preserving decomposition, (1NF,2NFand3NF), concept of surrogate key, Boyce-Codd normal form(BCNF), MVD, Fourth normal form(4NF), Fifth Normal Form(5NF).

#### **UNIT-V**

Transaction Concept: Transaction State, ACID properties, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for Serializability, lock based, time stamp based, optimistic, concurrency protocols, Deadlocks, Failure Classification, Storage, Recovery and Atomicity, Recovery algorithm.

Introduction to Indexing Techniques: B+Trees, operations on B+Trees, Hash Based Indexing:

#### **Text Books:**

- 1) Database Management Systems, 3<sup>rd</sup> edition, Raghurama Krishnan, Johannes Gehrke, TMH (For Chapters 2, 3, 4)
- 2) Database System Concepts, 5<sup>th</sup> edition, Silberschatz, Korth, Sudarsan, TMH (For Chapter 1 and Chapter 5)

#### **Reference Books:**

- 1) Introduction to Database Systems, 8<sup>th</sup> edition, CJDate, Pearson.
- 2) Database Management System, 6<sup>th</sup> edition, Ramez Elmasri, Shamkant B. Navathe, Pearson
- 3) Database Principles Fundamentals of Design Implementation and Management, Corlos Coronel, Steven Morris, Peter Robb, Cengage Learning.



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**Web-Resources:**

- 1) <https://nptel.ac.in/courses/106/105/106105175/>
- 2) [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_01275806667\\_282022456\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01275806667_282022456_shared/overview)



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## **B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM) (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

	<b>COMPUTER NETWORKS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Course Objectives:**

- To understand the different types of networks
- To discuss the software and hardware components of a network
- To develop an understanding the principles of computer networks.
- To familiarize with OSI model and the functions of layered structure.
- To explain networking protocols, algorithms and design perspectives.

### **Course Outcomes (CO):**

After completion of the course, students will be able to

- Identify the software and hardware components of a Computer network.(L1)
- Explain the functionality of each layer of a computer network.(L2)
- Identify and analyze flow control, congestion control, and routing issues.(L4)
- Analyze and interpret the functionality and effectiveness of the routing protocols.  
(L4)
- Choose the appropriate transport protocol based on the application requirements.(L3)

### **UNIT-I**

**Introduction:** Types of Computer Networks, Broadband Access Networks, Mobile and Wireless Access Networks, Content Provider Networks, Transit networks, Enterprise Networks, Network technology from local to global, Personal Area Networks, Local Area Networks, Home Networks, Metropolitan Area Networks, Wide Area Networks, Internetworks, Network Protocols, Design Goals, Protocol Layering, Connections and Reliability, Service Primitives, The Relationship of Services to Protocols ,Reference Models, The OSI Reference Model, The TCP/IP Reference Model, A Critique of the OSI Model and Protocols, A Critique of the TCP/IP Reference Model and Protocols.

### **UNIT-II**

**The Data Link Layer:** Guided Transmission Media, Persistent Storage, Twisted Pairs, Coaxial Cable, Power Lines, Fiber Optics, Data Link Layer Design Issues, Services Provided To The Network Layer, Framing Error Control, Flow Control, Error Detection And Correction, Error-Correcting Codes, Error-Detecting Codes, Elementary Data Link Protocols, Initial Simplifying Assumptions Basic Transmission And Receipt, Simplex Link-Layer Protocols, Improving Efficiency, Bidirectional Transmission, Multiple Frames In Flight, Examples Of Full-Duplex, Sliding Window Protocols, The Channel Allocation Problem, Static Channel Allocation, Assumptions For Dynamic Channel Allocation, Multiple Access Protocols, Aloha, Carrier Sense Multiple Access Protocols, Collision-



## JAWAHARLALNEHRUTECHNOLOGICALUNIVERSITYKAKINADA

KAKINADA–533003, Andhra Pradesh, India

### **B. TECH (COMPUTER SCIENCE AND BUSINESS SYSTEM) (R23 – III<sup>rd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

Free Protocols, Limited-Contention Protocols, Wireless LAN Protocols, Ethernet, Classic Ethernet Physical Layer, Classic Ethernet Mac Sublayer Protocol, Ethernet Performance, Switched Ethernet, Fast Ethernet, Gigabit Ethernet, 10-Gigabit Ethernet, 40- And 100-Gigabit Ethernet, Retrospective On Ethernet.

#### **UNIT-III**

**The Network Layer:** Network Layer Design Issues, Store-And-Forward Packet Switching, Services Provided To The Transport Layer, Implementation Of Connectionless Service, Implementation Of Connection-Oriented Service, Comparison Of Virtual-Circuit And Datagram Networks, Routing Algorithms In A Single Network, The Optimality Principle, Shortest Path Algorithm, Flooding, Distance Vector Routing, Link State Routing, Hierarchical Routing Within a Network, Broadcast Routing, Multicast Routing, Any cast Routing, Traffic Management at The Network Layer, The Need for Traffic Management: Congestion, Approaches To Traffic Management, Internetworking, Internetworks: An Overview, How Networks differ, Connecting Heterogeneous Networks, Connecting Endpoints Across Heterogeneous Networks, Internetwork Routing: Routing Across Multiple Networks Supporting Different Packet Sizes: Packet Fragmentation, The Network Layer In The Internet, The IP Version 4 Protocol, IP Addresses, IP Version 6, Internet Control Protocols, Label Switching and MPLS, OSPF—An Interior Gateway Routing Protocol, BGP—The Exterior Gateway Routing Protocol, Internet Multicasting.

#### **UNIT-IV**

**The Transport Layer:** The Transport Service, Services Provided To The Upper Layers, Transport Service Primitives, Berkeley Sockets, An Example Of Socket Programming: An Internet File Server, Elements Of Transport Protocols, Addressing, Connection Establishment, Connection Release, Error Control And Flow Control, Multiplexing, Crash Recovery, Congestion Control, Desirable Bandwidth Allocation, Regulating The Sending Rate, Wireless Issues, The Internet Transport Protocols: UDP, Introduction To UDP, Remote Procedure Call, Real-Time Transport Protocols, The Internet Transport Protocols: TCP, Introduction To TCP, The TCP Service Model, The TCP Protocol, The TCP Segment Header, TCP Connection Establishment, TCP Connection Release.

#### **UNIT-V**

**The Application Layer:** Electronic Mail, Architecture and Services, The User Agent, Message Formats, Message Transfer, Final Delivery, The World Wide Web, Architectural Overview, Static Web Objects, Dynamic Web Pages and Web Applications, HTTP and HTTPS, Web Privacy, Content Delivery, Content and Internet Traffic, Server Farms and Web Proxies, Content Delivery Networks, Peer-To-Peer Networks, Evolution of The Internet.



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**Textbook:**

1. Andrew Tanenbaum, Feamster Wetherall, Computer Networks, 6<sup>th</sup> Edition, Global Edition.

**Reference Books:**

1. Behrouz A. Forouzan, Data Communications and Networking, 5<sup>th</sup> Edition, McGraw Hill Publication, 2017.
2. James F.Kurose, Keith W.Ross, “Computer Networking: A Top-Down Approach”, 6<sup>th</sup> edition, Pearson, 2019.
3. YouluZheng, Shaki lAkthar, “Networks for Computer Scientists and Engineers”, Oxford Publishers, 2016.

**Online Learning Resources:**

<https://nptel.ac.in/courses/106105183/25>

<http://www.nptelvideos.in/2012/11/computer->

<networks.html> <https://nptel.ac.in/courses/106105183/>