



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**  
**KAKINADA – 533 003, Andhra Pradesh, India**

**DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE**

**COURSE STRUCTURE AND SYLLABUS**

**For UG – R20**

**B. Tech - COMPUTER SCIENCE AND ENGINEERING with Specialization**

**ARTIFICIAL INTELLIGENCE**

*(Applicable for batches admitted from 2020-2021)*



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<b>II Year – I SEMESTER</b>						
<b>S. No</b>	<b>Course Code</b>	<b>Courses</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1	BS	Mathematics III	3	0	0	3
2	CS	Mathematical Foundations of Computer Science	3	0	0	3
3	CS	Introduction to Artificial Intelligence	3	0	0	3
4	CS	Object Oriented Programming with Java	3	0	0	3
5	CS	Database Management Systems	3	0	0	3
6	CS	Introduction to Artificial Intelligence Lab	0	0	3	1.5
7	CS	Object Oriented Programming with Java Lab	0	0	3	1.5
8	CS	Database Management Systems Lab	0	0	3	1.5
9	SO	Mobile App Development	0	0	4	2
10	MC	Essence of Indian Traditional Knowledge	2	0	0	0
<b>Total Credits</b>			<b>21.5</b>			

<b>II Year – II SEMESTER</b>						
<b>S. No</b>	<b>Course Code</b>	<b>Courses</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1	BS	Probability and Statistics	3	0	0	3
2	CS	Computer Organization	3	0	0	3
3	CS	Data Warehousing and Mining	3	0	0	3
4	ES	Formal Languages and Automata Theory	3	0	0	3
5	HS	Managerial Economics and Financial Accountancy	3	0	0	3
6	CS	R Programming Lab	0	0	3	1.5
7	CS	Data Mining using Python Lab	0	0	3	1.5
8	ES	Web Application Development Lab	0	0	3	1.5
9	SO	Natural Language Processing with Python	0	0	4	2
<b>Total Credits</b>			<b>21.5</b>			
10	Minor	Introduction to Artificial Intelligence <sup>§</sup>	3	0	2	<b>4</b>

§- Integrated Course



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		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>PROBABILITY AND STATISTICS</b>					

**Course Objectives:**

- To familiarize the students with the foundations of probability and statistical methods
- To impart probability concepts and statistical methods in various applications Engineering

**Course Outcomes:**

Upon successful completion of this course, the student should be able to

- Classify the concepts of data science and its importance
- Interpret the association of characteristics and through correlation and regression tools
- Make use of the concepts of probability and their applications
- Apply discrete and continuous probability distributions
- Design the components of a classical hypothesis test
- Infer the statistical inferential methods based on small and large sampling tests

**UNIT I**

Descriptive statistics and methods for data science: Data science – Statistics Introduction – Population vs Sample – Collection of data – primary and secondary data – Type of variable: dependent and independent Categorical and Continuous variables – Data visualization – Measures of Central tendency – Measures of Variability (spread or variance) – Skewness Kurtosis.

**UNIT II**

Correlation and Curve fitting: Correlation – correlation coefficient – rank correlation – regression coefficients and properties – regression lines – Method of least squares – Straight line – parabola – Exponential – Power curves.

**UNIT III**

Probability and Distributions: Probability – Conditional probability and Baye's theorem – Random variables – Discrete and Continuous random variables – Distribution function – Mathematical Expectation and Variance – Binomial, Poisson, Uniform and Normal distributions.

**UNIT IV**

Sampling Theory: Introduction – Population and samples – Sampling distribution of Means and Variance (definition only) – Central limit theorem (without proof) – Introduction to t,  $\chi^2$  and F-distributions – Point and Interval estimations – Maximum error of estimate.

**UNIT V**

Tests of Hypothesis: Introduction – Hypothesis – Null and Alternative Hypothesis – Type I and Type II errors – Level of significance – One tail and two-tail tests – Tests concerning one mean and two means (Large and Small samples) – Tests on proportions.



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**Text Books:**

- 1) Miller and Freund's, Probability and Statistics for Engineers, 7/e, Pearson, 2008.
- 2) S. C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.

**Reference Books:**

- 1) Shron L. Myers, Keying Ye, Ronald E Walpole, Probability and Statistics Engineers and the Scientists, 8<sup>th</sup> Edition, Pearson 2007.
- 2) Jay I. Devore, Probability and Statistics for Engineering and the Sciences, 8<sup>th</sup> Edition, Cengage.
- 3) Sheldon M. Ross, Introduction to probability and statistics Engineers and the Scientists, 4<sup>th</sup> Edition, Academic Foundation, 2011.
- 4) Johannes Ledolter and Robert V. Hogg, Applied statistics for Engineers and Physical Scientists, 3<sup>rd</sup> Edition, Pearson, 2010.



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	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>COMPUTER ORGANIZATION</b>				

**Course Objectives:**

The course objectives of Computer Organization are to discuss and make student familiar with

- Principles and the Implementation of Computer Arithmetic
- Operation of CPUs including RTL, ALU, Instruction Cycle and Busses
- Fundamentals of different Instruction Set Architectures and their relationship to the CPU Design
- Memory System and I/O Organization
- Principles of Operation of Multiprocessor Systems and Pipelining

**Course Outcomes:**

By the end of the course, the student will

- Develop a detailed understanding of computer systems
- Cite different number systems, binary addition and subtraction, standard, floating-point, and micro operations
- Develop a detailed understanding of architecture and functionality of central processing unit
- Exemplify in a better way the I/O and memory organization
- Illustrate concepts of parallel processing, pipelining and inter processor communication

**UNIT I**

Basic Structure of Computers: Basic Organization of Computers, Historical Perspective, Bus Structures, Data Representation: Data types, Complements, Fixed Point Representation. Floating, Point Representation. Other Binary Codes, Error Detection Codes.  
 Computer Arithmetic: Addition and Subtraction, Multiplication Algorithms, Division Algorithms.

**UNIT II**

Register Transfer Language and Microoperations: Register Transfer language. Register Transfer Bus and Memory Transfers, Arithmetic Micro operations, Logic Micro Operations, Shift Micro Operations, Arithmetic Logic Shift Unit.  
 Basic Computer Organization and Design: Instruction Codes, Computer Register, Computer Instructions, Instruction Cycle, Memory – Reference Instructions. Input –Output and Interrupt, Complete Computer Description.

**UNIT III**

Central Processing Unit: General Register Organization, STACK Organization. Instruction Formats, Addressing Modes, Data Transfer and Manipulation, Program Control, Reduced Instruction Set Computer.  
 Microprogrammed Control: Control Memory, Address Sequencing, Micro Program example, Design of Control Unit.



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**UNIT IV**

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary Memory, Associative Memory, Cache Memory, Virtual Memory.

Input-Output Organization: Peripheral Devices, Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupts, Direct Memory Access.

**UNIT V**

Multi Processors: Introduction, Characteristics of Multiprocessors, Interconnection Structures, Inter Processor Arbitration.

Pipeline: Parallel Processing, Pipelining, Instruction Pipeline, RISC Pipeline, Array Processor.

**Text Books:**

- 1) Computer System Architecture, M. Morris Mano, Third Edition, Pearson, 2008.
- 2) Computer Organization, Carl Hamacher, Zvonko Vranesic, Safwat Zaky, 5/e, McGraw Hill, 2002.

**Reference Books:**

- 1) Computer Organization and Architecture, William Stallings, 6/e, Pearson, 2006.
- 2) Structured Computer Organization, Andrew S. Tanenbaum, 4/e, Pearson, 2005.
- 3) Fundamentals of Computer Organization and Design, Sivarama P. Dandamudi, Springer, 2006.

**Web Resources:**

- 1) <https://nptel.ac.in/courses/106/105/106105163/>
- 2) <http://www.cuc.ucc.ie/CS1101/David%20Tarnoff.pdf>



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		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>DATA WAREHOUSING AND MINING</b>					

**Course Objectives:**

- To understand and implement classical models and algorithms in data warehousing and data mining.
- To analyze the data, identify the problems, and choose the relevant models and algorithms to apply.
- To assess the strengths and weaknesses of various methods and algorithms and to analyze their behavior.

**Course Outcomes:**

Upon successful completion of the course, the student will be able to:

- Summarize the architecture of data warehouse
- Apply different preprocessing methods, Similarity, Dissimilarity measures for any given raw data.
- Construct a decision tree and resolve the problem of model overfitting
- Compare Apriori and FP-growth association rule mining algorithms for frequent itemset generation
- Apply suitable clustering algorithm for the given data set

**UNIT- I**

**Data Warehouse and OLAP Technology:** An Overview: What Is a Data Warehouse? A Multidimensional Data Model, Data Warehouse Architecture, Data Warehouse Implementation, From Data Warehousing to Data Mining. (Han &Kamber)

**UNIT- II**

**Data Mining:** Introduction, What is Data Mining?, Motivating challenges, The origins of Data Mining, Data Mining Tasks, Types of Data, Data Quality.

Data Preprocessing: Aggregation, Sampling, Dimensionality Reduction, Feature Subset Selection, Feature creation, Discretization and Binarization, Variable Transformation, Measures of Similarity and Dissimilarity. (Tan &Vipin)

**UNIT -III**

**Classification:** Basic Concepts, General Approach to solving a classification problem, Decision Tree Induction: Working of Decision Tree, building a decision tree, methods for expressing an attribute test conditions, measures for selecting the best split, Algorithm for decision tree induction.

**Model Overfitting:** Due to presence of noise, due to lack of representation samples, evaluating the performance of classifier: holdout method, random sub sampling, cross-validation, bootstrap. Bayes Theorem, Naïve Bayes Classifier (Tan &Vipin)

**UNIT -IV**

**Association Analysis:** Basic Concepts and Algorithms: Problem Definition, Frequent Item Set



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Generation, Apriori Principle, Apriori Algorithm, Rule Generation, Compact Representation of Frequent Itemsets, FP-Growth Algorithm. (Tan & Vipin)

**UNIT -V**

**Cluster Analysis:** Basic Concepts and Algorithms: Overview, What Is Cluster Analysis? Different Types of Clustering, Different Types of Clusters; K-means: The Basic K-means Algorithm, K-means Additional Issues, Bisecting K-means, Strengths and Weaknesses; Agglomerative Hierarchical Clustering: Basic Agglomerative Hierarchical Clustering Algorithm DBSCAN: Traditional Density Center-Based Approach, DBSCAN Algorithm, Strengths and Weaknesses. (Tan & Vipin)

**Text Books:**

1. Introduction to Data Mining : Pang-Ning Tan & Michael Steinbach, Vipin Kumar, Fifth Impression, Pearson, 2015.
2. Data Mining concepts and Techniques, 3rd Edition, Jiawei Han, Michel Kamber, Elsevier, 2011

**Reference Books:**

1. Data Mining Techniques and Applications: An Introduction, Hongbo Du, Cengage Learning, 2010
2. Data Mining : Introductory and Advanced topics : Dunham, First Edition, Pearson, 2020
3. Data Warehousing Data Mining & OLAP, Alex Berson, Stephen Smith, TMH, 2008
4. Data Mining Techniques, Arun K Pujari, Universities Press, 2001

**Web Resources:**

1. NPTEL Online Course on Data Mining : [https://onlinecourses.nptel.ac.in/noc18\\_cs14/preview](https://onlinecourses.nptel.ac.in/noc18_cs14/preview)



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		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>FORMAL LANGUAGES AND AUTOMATA THEORY</b>					

**Course Objectives:**

- To learn fundamentals of Regular and Context Free Grammars and Languages
- To understand the relation between Regular Language and Finite Automata and machines
- To learn how to design Automata's and machines as Acceptors, Verifiers and Translators
- To understand the relation between Contexts free Languages, PDA and TM
- To learn how to design PDA as acceptor and TM as Calculators

**Course Outcomes:**

By the end of the course students can

- Classify machines by their power to recognize languages.
- Summarize language classes & grammars relationship among them with the help of Chomsky hierarchy
- Employ finite state machines to solve problems in computing
- Illustrate deterministic and non-deterministic machines
- Quote the hierarchy of problems arising in the computer science

**UNIT I**

Finite Automata: Need of Automata theory, Central Concepts of Automata Theory, Automation, Finite Automata, Transition Systems, Acceptance of a String, DFA, Design of DFAs, NFA, Design of NFA, Equivalence of DFA and NFA, Conversion of NFA into DFA, Finite Automata with  $\epsilon$ -Transitions, Minimization of Finite Automata, Finite Automata with output-Mealy and Moore Machines, Applications and Limitation of Finite Automata.

**UNIT II**

Regular Expressions, Regular Sets, Identity Rules, Equivalence of two RE, Manipulations of REs, Finite Automata and Regular Expressions, Inter Conversion, Equivalence between FA and RE, Pumping Lemma of Regular Sets, Closure Properties of Regular Sets, Grammars, Classification of Grammars, Chomsky Hierarchy Theorem, Right and Left Linear Regular Grammars, Equivalence between RG and FA, Inter Conversion.

**UNIT III**

Formal Languages, Context Free Grammar, Leftmost and Rightmost Derivations, Parse Trees, Ambiguous Grammars, Simplification of Context Free Grammars-Elimination of Useless Symbols,  $\epsilon$ -Productions and Unit Productions, Normal Forms-Chomsky Normal Form and Greibach Normal Form, Pumping Lemma, Closure Properties, Applications of Context Free Grammars.

**UNIT IV**

Pushdown Automata, Definition, Model, Graphical Notation, Instantaneous Description, Language Acceptance of Pushdown Automata, Design of Pushdown Automata, Deterministic and Non – Deterministic Pushdown Automata, Equivalence of Pushdown Automata and Context Free Grammars, Conversion, Two Stack Pushdown Automata, Application of Pushdown Automata.



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**UNIT V**

Turning Machine: Definition, Model, Representation of TMs-Instantaneous Descriptions, Transition Tables and Transition Diagrams, Language of a TM, Design of TMs, Types of TMs, Church's Thesis, Universal and Restricted TM, Decidable and Un-decidable Problems, Halting Problem of TMs, Post's Correspondence Problem, Modified PCP, Classes of P and NP, NP-Hard and NP-Complete Problems.

**Text Books:**

- 1) Introduction to Automata Theory, Languages and Computation, J. E. Hopcroft, R. Motwani and J. D. Ullman, 3<sup>rd</sup> Edition, Pearson, 2008
- 2) Theory of Computer Science-Automata, Languages and Computation, K. L. P. Mishra and N. Chandrasekharan, 3<sup>rd</sup> Edition, PHI, 2007

**Reference Books:**

- 1) Elements of Theory of Computation, Lewis H.P. & Papadimitriou C.H., Pearson /PHI
- 2) Theory of Computation, V. Kulkarni, Oxford University Press, 2013
- 3) Theory of Automata, Languages and Computation, Rajendra Kumar, McGraw Hill, 2014

**e-Resources:**

- 1) <https://nptel.ac.in/courses/106/104/106104028/>



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		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>MANAGERIAL ECONOMICS AND FINANCIAL ACCOUNTANCY</b>					

**Course Objectives:**

- The Learning objectives of this paper are to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting
- To familiarize about the Production function, Input Output relationship, Cost-Output relationship and Cost-Volume-Profit Analysis
- To understand the nature of markets, Methods of Pricing in the different market structures and to know the different forms of Business organization and the concept of Business Cycles
- To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation
- Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals

**Course Outcomes:**

- The Learner is equipped with the knowledge of estimating the Demand and demand elasticities for a product
- The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs
- The pupil is also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units
- The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis
- The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making

**UNIT I**

Introduction to Managerial Economics and demand Analysis: Definition of Managerial Economics –Scope of Managerial Economics and its relationship with other subjects –Concept of Demand, Types of Demand, Determinants of Demand- Demand schedule, Demand curve, Law of Demand and its limitations- Elasticity of Demand, Types of Elasticity of Demand and Measurement- Demand forecasting and Methods of forecasting, Concept of Supply and Law of Supply.

**UNIT II**

Theories of Production and Cost Analyses: Theories of Production function- Law of Variable proportions-Isoquants and Isocosts and choice of least cost factor combination-Concepts of Returns to scale and Economies of scale-Different cost concepts: opportunity costs, explicit and implicit costs-Fixed costs, Variable Costs and Total costs –Cost –Volume-Profit analysis-Determination of Breakeven point(problems)-Managerial significance and limitations of Breakeven point.



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**UNIT III**

Introduction to Markets, Theories of the Firm & Pricing Policies: Market Structures: Perfect Competition, Monopoly, Monopolistic competition and Oligopoly – Features – Price and Output Determination – Managerial Theories of firm: Marris and Williamson’s models – other Methods of Pricing: Average cost pricing, Limit Pricing, Market Skimming Pricing, Internet Pricing: (Flat Rate Pricing, Usage sensitive pricing) and Priority Pricing, Business Cycles : Meaning and Features – Phases of a Business Cycle. Features and Evaluation of Sole Trader, Partnership, Joint Stock Company – State/Public Enterprises and their forms.

**UNIT IV**

Introduction to Accounting & Financing Analysis: Introduction to Double Entry System, Journal, Ledger, Trail Balance and Preparation of Final Accounts with adjustments – Preparation of Financial Statements-Analysis and Interpretation of Financial Statements-Ratio Analysis – Preparation of Funds flow and cash flow analysis (Problems)

**UNIT V**

Capital and Capital Budgeting: Capital Budgeting: Meaning of Capital-Capitalization-Meaning of Capital Budgeting-Time value of money- Methods of appraising Project profitability: Traditional Methods(payback period, accounting rate of return) and modern methods(Discounted cash flow method, Net Present Value method, Internal Rate of Return Method and Profitability Index)

**Text Books:**

- 1) A R Aryasri, Managerial Economics and Financial Analysis, The McGraw – Hill companies.

**Reference Books:**

- 1) Varshney R.L, K.L Maheswari, Managerial Economics, S. Chand & Company Ltd.
- 2) JL Pappas and EF Brigham, Managerial Economics, Holt, R & W; New edition edition
- 3) N.P Srinivasn and M. SakthivelMurugan, Accounting for Management, S. Chand & Company Ltd.
- 4) MaheswariS.N,AnIntroduction to Accountancy, Vikas Publishing House Pvt Ltd
- 5) I.M Pandey, Financial Management , Vikas Publishing House Pvt Ltd
- 6) V. Maheswari, Managerial Economics, S. Chand & Company Ltd.



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		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>
<b>R PROGRAMMING LAB</b>					

**Course Objective:** In this course student will learn about the fundamentals of R programming, standard R libraries, solid understanding of R functions, write programs using the R and gain skills in R programming Language, get acquaintances with Arrays, Files, Strings, Packages, and distributions using R.

**Course Outcomes:** At the end of the course, the student will be able to:

1. Implement basic concepts of R programming, and its different module that includes conditional, looping, lists, Strings, Functions, Frames, Arrays, and File programming.
2. Implement the concepts of R Script to extract the data from data frames and file operations.
3. Implement the various statistical techniques using R.
4. Extend the functionality of R by using add-on packages
5. Use R Graphics and Tables to visualize results of various statistical operations on data

**Lab Experiments:**

**Week 1:**

Installing R and RStudio  
 Basic functionality of R, variable, data types in R

**Week 2:**

- a) Implement R script to show the usage of various operators available in R language.
- b) Implement R script to read person's age from keyboard and display whether he is eligible for voting or not.
- c) Implement R script to find biggest number between two numbers.
- d) Implement R script to check the given year is leap year or not.

**Week 3:**

- a) Implement R Script to create a list.
- b) Implement R Script to access elements in the list.
- c) Implement R Script to merge two or more lists. Implement R Script to perform matrix operation

**Week 4:**

- Implement R script to perform following operations:
- a) various operations on vectors
  - b) Finding the sum and average of given numbers using arrays.
  - c) To display elements of list in reverse order.
  - d) Finding the minimum and maximum elements in the array.



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**Week 5:**

- a) Implement R Script to perform various operations on matrices
- b) Implement R Script to extract the data from dataframes.
- c) Write R script to display file contents.
- d) Write R script to copy file contents from one file to another

**Week 6:**

- a) Write an R script to find basic descriptive statistics using summary, str, quartile function on mtcars & cars datasets.
- b) Write an R script to find subset of dataset by using subset (), aggregate () functions on iris dataset

**Week 7:**

- a) Reading different types of data sets (.txt, .csv) from Web or disk and writing in file in specific disk location.
- b) Reading Excel data sheet in R.
- c) Reading XML dataset in R

**Week 8:**

- a) Implement R Script to create a Pie chart, Bar Chart, scatter plot and Histogram (Introduction to ggplot2 graphics)
- b) Implement R Script to perform mean, median, mode, range, summary, variance, standard deviation operations.

**Week 9:**

- a) Implement R Script to perform Normal, Binomial distributions.
- b) Implement R Script to perform correlation, Linear and multiple regression.

**Week 10:**

Introduction to Non-Tabular Data Types: Time series, spatial data, Network data.  
 Data Transformations: Converting Numeric Variables into Factors, Date Operations, String Parsing, Geocoding

**Week 11:**

Introduction Dirty data problems: Missing values, data manipulation, duplicates, forms of data dates, outliers, spelling

**Week 12:**

Data sources: SQLite examples for relational databases, Loading SPSS and SAS files, Reading from Google Spreadsheets, API and web scraping examples



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**References:**

1. R Cookbook Paperback – 2011 by Teetor Paul O Reilly Publications
2. Beginning R: The Statistical Programming Language by Dr. Mark Gardener, Wiley Publications
3. R Programming For Dummies by JorisMeysAndrie de Vries, Wiley Publications
4. Hands-On Programming with R by Golemund, O Reilly Publications
5. Statistical Programming in R by KG Srinivas G.M. Siddesh, ChetanShetty&Sowmya B.J. - 2017 edition
6. R Fundamentals and Programming Techniques, ThomasLumely.
7. R for Everyone Advanced Analytics and Graphics, Jared P. Lander- Addison WesleySeries
8. The Art of R Programming, Norman Matloff, CengageLearning
9. Maria DoloresUgarte,AnaF.Militino,AlanT.Arnholt—ProbabilityandStatisticswithR|2nd Edition on, CRC Press,2016.
10. R-programming for Data science, RogerD.Peng.
11. An Introduction to statistical learning-with applications in R, Trevor Hastie and Rob Tibshirani.

**Web Links:**

1. URL: <https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf> ( Online Resources)
2. <http://nptel.ac.in/courses/106104135/48>
3. <http://nptel.ac.in/courses/110106064/>

**SOFTWARE requirements:**

1. The R statistical software program. Available from: <https://www.r-project.org/>
2. RStudio an Integrated Development Environment (IDE) for R. Available from: <https://www.rstudio.com/>



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		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>
<b>DATA MINING USING PYTHON LAB</b>					

**Course Objectives:**

- Practical exposure on implementation of well-known data mining algorithms
- Learning performance evaluation of data mining algorithms in a supervised and an unsupervised setting.

**Course Outcomes:**

Upon successful completion of the course, the student will be able to:

- Apply preprocessing techniques on real world datasets
- Apply apriori algorithm to generate frequent itemsets.
- Apply Classification and clustering algorithms on different datasets.

**Note:** Use python library scikit-learn wherever necessary

1. Demonstrate the following data preprocessing tasks using python libraries.
  - a) Loading the dataset
  - b) Identifying the dependent and independent variables
  - c) Dealing with missing data
2. Demonstrate the following data preprocessing tasks using python libraries.
  - a) Dealing with categorical data
  - b) Scaling the features
  - c) Splitting dataset into Training and Testing Sets
3. Demonstrate the following Similarity and Dissimilarity Measures using python
  - a) Pearson's Correlation
  - b) Cosine Similarity
  - c) Jaccard Similarity
  - d) Euclidean Distance
  - e) Manhattan Distance
4. Build a model using linear regression algorithm on any dataset.
5. Build a classification model using Decision Tree algorithm on iris dataset
6. Apply Naïve Bayes Classification algorithm on any dataset
7. Generate frequent itemsets using Apriori Algorithm in python and also generate association rules for any market basket data.
8. Apply K- Means clustering algorithm on any dataset.
9. Apply Hierarchical Clustering algorithm on any dataset.
10. Apply DBSCAN clustering algorithm on any dataset.



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**Web Resources:**

1. <https://analyticsindiamag.com/data-pre-processing-in-python/>
2. <https://towardsdatascience.com/decision-tree-in-python-b433ae57fb93>
3. <https://towardsdatascience.com/calculate-similarity-the-most-relevant-metrics-in-a-nutshell-9a43564f533e>
4. <https://www.springboard.com/blog/data-mining-python-tutorial/>
5. <https://medium.com/analytics-vidhya/association-analysis-in-python-2b955d0180c>
6. <https://www.datacamp.com/community/tutorials/naive-bayes-scikit-learn>
7. <https://www.analyticsvidhya.com/blog/2019/05/beginners-guide-hierarchical-clustering/>
8. <https://towardsdatascience.com/dbscan-algorithm-complete-guide-and-application-with-python-scikit-learn-d690cbae4c5d>



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<b>II Year – II Semester</b>		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>
<b>WEB APPLICATION DEVELOPMENT LAB</b>					

**Course Objectives:**

- To develop the skill in Creating dynamic web pages with servlets
- To provide knowledge in connecting java programs with database using JDBC.
- To develop the skill in server side programming using JSP, node.js, React.js
- To provide knowledge about MERN stack
- Testing the application on an Application Server.
- Debugging Web applications locally and remotely

**Course Outcomes:**

By the end of the course, the student will be able to

- Develop Single Page Applications
- Develop NodeJS&ReactJS Reusable Service
- Store the data in MySQL
- Get acquainted with the latest web application development trends in the IT industry

**List of Experiments:**

1. Authentication using Java Servlet
2. Authentication using JSP
3. Connect MySQL database using JSP
4. Design and development of Online Book Shop using JSP/Node.js & React.js
5. Design and development of Online Examination using JSP/Node.js & React.js
6. Design and development of online ticket reservation system using JSP/Node.js & React.js
7. Design and development of online library using JSP/Node.js & React.js
8. Design and development of online banking using JSP/Node.js & React.js
9. Design and development of online job portal using JSP/Node.js & React.js
10. Design and development of Online Auction using JSP/Node.js & React.js

**Note:** Students are encouraged to propose innovative ideas in the field of E-commerce as projects.

**References**

1. Jason Hunter, William Crawford , Java Servlet Programming, Second Edition, ,O'Reilly Media
2. Hans Bergsten, Java Server Pages, O'Reilly
3. <http://www.oracle.com/technetwork/java/index-jsp-135475.html>
4. <http://www.oracle.com/technetwork/java/javaee/jsp/index.html>



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**DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE**

<b>II Year - II Semester</b>	<b>Skill Oriented Course- II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>
<b>NATURAL LANGUAGE PROCESSING WITH PYTHON</b>					

**Course Objectives:** The main objective of the course is Understand the various concepts of natural language processing along with their implementation using Python

**Course Outcomes:**

Upon successful completion of the course, the student will be able to:

- Explore natural language processing (NLP) libraries in Python
- Learn various techniques for implementing NLP including parsing & text processing
- Understand how to use NLP for text feature engineering

**Python Libraries: nltk, re, word2vec**

**List of Experiments**

1. Demonstrate Noise Removal for any textual data and remove regular expression pattern such as hash tag from textual data.
2. Perform lemmatization and stemming using python library nltk.
3. Demonstrate object standardization such as replace social media slangs from a text.
4. Perform part of speech tagging on any textual data.
5. Implement topic modeling using Latent Dirichlet Allocation (LDA ) in python.
6. Demonstrate Term Frequency – Inverse Document Frequency (TF – IDF) using python
7. Demonstrate word embeddings using word2vec.
8. Implement Text classification using naïve bayes classifier and text blob library.
9. Apply support vector machine for text classification.
10. Convert text to vectors (using term frequency) and apply cosine similarity to provide closeness among two text.
11. Case study 1: Identify the sentiment of tweets  
 In this problem, you are provided with tweet data to predict sentiment on electronic products of netizens.
12. Case study 2: Detect hate speech in tweets.  
 The objective of this task is to detect hate speech in tweets. For the sake of simplicity, we say a tweet contains hate speech if it has a racist or sexist sentiment associated with it.  
 So, the task is to classify racist or sexist tweets from other tweets.

**Web References:**

1. <https://www.analyticsvidhya.com/blog/2017/01/ultimate-guide-to-understand-implement-natural-language-processing-codes-in-python/>
2. [https://datahack.analyticsvidhya.com/contest/linguipedia-codefest-natural-language-processing-1/?utm\\_source=ultimate-guide-to-understand-implement-natural-language-processing-codes-in-python&utm\\_medium=blog](https://datahack.analyticsvidhya.com/contest/linguipedia-codefest-natural-language-processing-1/?utm_source=ultimate-guide-to-understand-implement-natural-language-processing-codes-in-python&utm_medium=blog)
3. <https://www.analyticsvidhya.com/blog/2018/07/hands-on-sentiment-analysis-dataset-python/>