

# Diploma in Automobile Engineering

**I Semester**

| Sl<br>No | Course<br>Code                                                    | Course Name                        | Teaching Scheme                       |    |    |                                          |         | Examination Scheme                |             |                 |                            |              |              |                |
|----------|-------------------------------------------------------------------|------------------------------------|---------------------------------------|----|----|------------------------------------------|---------|-----------------------------------|-------------|-----------------|----------------------------|--------------|--------------|----------------|
|          |                                                                   |                                    | Instruction<br>periods<br>per<br>week |    |    | Total<br>Period<br>s per<br>semest<br>er | Credits | Continuous internal<br>evaluation |             |                 | Semester end examination   |              |              |                |
|          |                                                                   |                                    | L                                     | T  | P  |                                          |         |                                   | Mid<br>sem1 | Mid<br>sem<br>2 | Internal<br>evaluati<br>on | Max<br>Marks | Min<br>Marks | Total<br>Marks |
| 1        | 18A-101F                                                          | Basic English                      | 3                                     | 1  | 0  | 60                                       | 3       | 20                                | 20          | 20              | 40                         | 14           | 100          | 35             |
| 2        | 18A-102F                                                          | Basic Engineering Mathematics      | 3                                     | 1  | 0  | 60                                       | 3       | 20                                | 20          | 20              | 40                         | 14           | 100          | 35             |
| 3        | 18A-103F                                                          | Basic Physics                      | 3                                     | 1  | 0  | 60                                       | 3       | 20                                | 20          | 20              | 40                         | 14           | 100          | 35             |
| 4        | 18A-104F                                                          | General Engineering Chemistry      | 3                                     | 1  | 0  | 60                                       | 3       | 20                                | 20          | 20              | 40                         | 14           | 100          | 35             |
| 5        | 18A-105C                                                          | Work Shop Technology               | 3                                     | 1  | 0  | 60                                       | 3       | 20                                | 20          | 20              | 40                         | 14           | 100          | 35             |
| 6        | 18A-106P                                                          | Basic Engineering Drawing          | 1                                     | 0  | 2  | 45                                       | 1.5     | 20                                | 20          | 20              | 40                         | 20           | 100          | 50             |
| 7        | 18A-107P                                                          | Basic Computer Aided Drafting      | 1                                     | 0  | 2  | 45                                       | 1.5     | 20                                | 20          | 20              | 40                         | 20           | 100          | 50             |
| 8        | 18A-108P                                                          | Basic Workshop Practice            | 1                                     | 0  | 2  | 45                                       | 1.5     | 20                                | 20          | 20              | 40                         | 20           | 100          | 50             |
| 9        | 18A-109P-A+B                                                      | Basic Science Lab Practice         | 1                                     | 0  | 2  | 45                                       | 1.5     | 20                                | 20          | 20              | 40                         | 20           | 100          | 50             |
| 10       | 18A-110P                                                          | Computer Fundamentals Lab Practice | 1                                     | 0  | 2  | 45                                       | 1.5     | 20                                | 20          | 20              | 40                         | 20           | 100          | 50             |
| 11       |                                                                   | Skill Upgradation                  | 0                                     | 0  | 7  | 105                                      | 2.5     | 0                                 | 0           | Rubrics         |                            |              | --           | -              |
|          |                                                                   |                                    | 20                                    | 05 | 17 | 630                                      | 25      | 200                               | 200         | 200             | 400                        | 170          | 1000         | 425            |
|          | Activities: student performance is to be assessed through Rubrics |                                    |                                       |    |    |                                          |         |                                   |             |                 |                            |              |              |                |

## Department of Technical Education

### State Board of Technical Education & Training, Telangana

|                                                                       |                                         |
|-----------------------------------------------------------------------|-----------------------------------------|
| <b>Course Title</b> : Basic English                                   | <b>Course Code</b> : 18A-101F           |
| <b>Semester</b> : I                                                   | <b>Course Group</b> : Foundation        |
| <b>Teaching Scheme in Periods (L:T:P):</b> : 36:24:0                  | <b>Credits</b> : 3                      |
| <b>Type of Course</b> : Communicative Language Teaching + Assignments | <b>Total Contact Hours</b> : 60 periods |
| <b>CIE</b> : 60 % Weightage                                           | <b>SEE</b> : 40 % Weightage             |

**Prerequisites:** Basic knowledge of English Language

#### COURSE OUTCOMES

|       |                                                                 |
|-------|-----------------------------------------------------------------|
|       | At the end of the course the students will have the ability to: |
| 101.1 | acquire vocabulary for social interaction                       |
| 101.2 | listen and reciprocate appropriately                            |
| 101.3 | analyse and evaluate the written material                       |
| 101.4 | convey ideas in the form of letters                             |
| 101.5 | express feelings and make requests                              |
| 101.6 | speak and write grammatically correct sentences                 |

#### CO-PO Matrix

| CO    | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO10 | Mapping POs        |
|-------|------|------|------|------|------|------|------|------|------|------|--------------------|
| 101.1 | 2    | 1    | 1    | -    | -    | 2    | -    | 3    | 3    | 3    | 1,2,3,6,8,9,10     |
| 101.2 | 2    | 2    | --   | 2    | --   | 2    | --   | 3    | 3    | 3    | 1,2,4,6,8,9,10     |
| 101.3 | 2    | 2    | --   | --   | 1    | 1    | 2    | 3    | 3    | 3    | 1,2,5,6,7,8,9,10   |
| 101.4 | 2    | 2    | 2    | --   | 2    | 1    | 2    | 3    | 3    | 3    | 1,2,3,5,6,7,8,9,10 |
| 101.5 | 2    | 2    | --   | --   | 2    | --   | 2    | 3    | 3    | 3    | 1,2,5,6,7,8,9,10   |
| 101.6 | 2    | 2    | --   | --   | --   | --   | --   | 3    | 3    | 3    | 1,2,8,9,10         |

## COURSE CONTENT AND BLUE PRINT OF MARKS FOR SEE

| S.No | Unit Name    | Period | Questions to be set for SEE |   |   | Marks Weightage | Weightage % |
|------|--------------|--------|-----------------------------|---|---|-----------------|-------------|
|      |              |        | R                           | U | A |                 |             |
| 1    | Speaking     | 8      | 3                           | 1 | 0 | 11              | 10.00%      |
| 2    | Listening    | 3      | 2                           | 0 | 0 | 4               | 3.63%       |
| 3    | Vocabulary   | 5      | 2                           | 1 | 0 | 9               | 8.18%       |
| 4    | Reading      | 6      | 0                           | 2 | 0 | 10              | 9.09 %      |
| 5    | Grammar      | 14     | 3                           | 1 | 1 | 21              | 19.09%      |
| 6    | Writing      | 24     | 0                           | 1 | 5 | 55              | 50.00%      |
|      | <b>Total</b> | 60     | 10                          | 6 | 6 | 110 marks       | 100         |

**Legend: R; Remembering, U: Understanding A: Applying**

## COURSE CONTENTS

### UNIT – 1 SPEAKING

**Duration: 8 Periods**

1. Need For English
2. Classroom English
3. Expressing Feelings
4. Expressing Likes & Dislikes
5. Making Requests

### UNIT - 2: LISTENING

**Duration: 3 Periods**

6. Describing Words

### UNIT –3: VOCABULARY

**Duration: 5 Periods**

7. How to use a Dictionary
- 8 Words Often Confused

**UNIT - 4: READING****Duration: 6 Periods**

- 9 The Mighty Mountain and Little Lads of Telangana
- 10 The Adventures of Toto
- 11 Tiller turns Engineer - An Innovation

**UNIT -5: GRAMMAR****Duration: 14 Periods**

- 12. Tenses
- 13. Basic Sentence Structures
- 14. Voice
- 15. Asking Questions

**UNIT- 6: WRITING****Duration: 24 Periods**

- 16. Paragraph Writing - I
- 17. Paragraph Writing - II
- 18. Letter Writing – I
- 19. Letter Writing – II

**Suggested Learning Outcomes:**

On completion of the course the students will be able to:

- express feelings, likes and dislikes and make requests
- use describing words, dictionary and distinguish confusing words.
- read, comprehend and answer the questions
- use appropriate tenses, voices, structures and ask questions
- write paragraphs and letters.
- communicate fluently

**Internal evaluation**

| Test      | Units                                                      | Marks | Pattern                                                                                                                       |
|-----------|------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------|
| Mid Sem 1 | Speaking: 1,3<br>Listening: 0<br>Vocabulary:7<br>Reading:9 | 20    | Part A 5 Short answer questions<br>Part B 2 Essay questions out of 3 Questions<br>Part C 2 Essay questions out of 3 Questions |

|             |                                                                                   |    |                                                                                                                                 |
|-------------|-----------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------------------------------------------------|
|             | Grammar:12,15                                                                     |    |                                                                                                                                 |
| Mid Sem 2   | Speaking: 2,4,5<br>Listening: 6<br>Vocabulary:8<br>Reading:10,11<br>Grammar:13,14 | 20 | Part A 5 Short answer questions<br>Part B 2 Essay questions out of 4 Questions<br>Part C 2 Essay questions out of 3 Questions   |
| Slip Test 1 | Speaking: 1,3<br>Listening: 0<br>Vocabulary:7<br>Reading:9<br>Grammar:12,15       | 5  | 2 Essay Questions out of 3 Questions                                                                                            |
| Slip Test 2 | Speaking: 2,4,5<br>Listening: 6<br>Vocabulary:8<br>Reading:10,11<br>Grammar:13,14 | 5  | 2 Essay Questions out of 3 Questions                                                                                            |
| Assignment  | One assignment per one semester                                                   | 5  | Different group assignments of Higher order Questions that develop problem solving skills and critical thinking should be given |
| Seminars    | One seminar per one semester                                                      | 5  |                                                                                                                                 |
|             | Total                                                                             | 60 |                                                                                                                                 |

## Suggested Student Activities

- Listen to a song and answer the questions
- Listen to a passage/conversations/dialogues/speeches and answer the questions
- Role Plays
- Quiz
- Self introduction
- Talking about routines
- Debates
- Elocution
- Selling a product with appropriate vocabulary
- Reading a selected text/news paper for specific purpose
- Using a dictionary
- Reading aloud with proper pronunciation and intonation
- Writing about routines
- Describing people
- Describing places
- Creating Advertisements
- Writing short messages

- Writing a recipe/process
- Interpreting advertisements/classified
- How to use google translate
- Surprise test
- Vocabulary games:
  - Cross words
  - Guessing the missing letter
  - Dumb charades

## **Textbook: English for Polytechnics**

### **REFERENCES:**

1. Practical English Grammar by A.J Thomson and A.V. Martinet
2. A Course in Phonetics and Spoken English by J. Sethi and P.V Dhamija
3. Word Power Made Easy by Norman Lewis
4. Games for Language Learning by Andrew Wright, David Betteridge and Michael Buckby
5. Five Minute Activities by Penny Ur
6. English Dialogues by M. Martin

### **e-learning:**

1. [www.duolingo.com](http://www.duolingo.com)
2. [www.bbc.co.uk](http://www.bbc.co.uk)
3. [www.babbel.com](http://www.babbel.com)
4. [www.merriam-webster.com](http://www.merriam-webster.com)
5. [www.ello.org](http://www.ello.org)
6. [www.lang-8.com](http://www.lang-8.com)
7. [youtube.com](http://youtube.com)
8. Hello English(app)
9. [mooc.org](http://mooc.org)
10. <https://onlinecourses.nptel.ac.in>

### Semester End Examination marks distribution

|        | Short answer | Essay | Marks |
|--------|--------------|-------|-------|
| Part A | 10           | 0     | 20    |
| Part B | 0            | 4/6   | 20    |
| Part C | 0            | 4/6   | 40    |
| Total  | 10           | 8/12  | 80    |

Note: Semester end examination will be conducted for 80 marks but will be calculated for 40 marks.

**State Board of Technical Education, Telangana State**  
**C18-Semester End Examination (SEE)**  
**Model Paper- 18Common-101F**  
**(Basic English)**

**Time: 3 Hours**

**Total Marks: 80**

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**PART – A**

**Instructions:**

**10 Q X2 M = 20 Marks**

- i) Answer all the following questions:**
- ii) Each question carries two marks**

1. Write any two expressions used by the students in the classroom.
2. Fill the blanks with suitable expressions of feelings:
  - a) I feel \_\_\_\_\_ when I get a first class in diploma first semester.
  - b) The teacher was \_\_\_\_\_ with me when I was late to class.
3. Change the following into requests:
  - a) Switch on the fan.
  - b) Give me your book.
4. Identify any four describing words in the following paragraph:

We have a beautiful house near a long, muddy road. Our house is surrounded by rose plants. The tiny white roses shower snowy petals every day. My friends frequently visit our house to enjoy the greenery.
5. Fill the blanks with suitable describing words:
  - a) As he is very \_\_\_\_\_ (fat/fit) he cannot run fast.
  - b) The tree is so \_\_\_\_\_ (tall/high) that it is difficult to climb.
  - c) The \_\_\_\_\_ (more/much) money one gets, the \_\_\_\_\_ (less/little) one spends.
6. Use *raise* and *rise* in your own sentences.
7. Use *expect* and *except* in your own sentences.
8. Fill in the blanks with the suitable verb forms given in brackets:
  - a. She \_\_\_\_\_ (drink/drinks/drunk) tea every morning.
  - b. My parents \_\_\_\_\_ (has been/have been/is been) looking after an orphanage for seven years.
9. Write one sentence each for the following structures:
  - a. S V IO DO
  - b. S V SC
10. Change the voice of the following sentences:
  - a. He teaches English.
  - b. He was served tea by his mother.

## **PART- B**

### **GROUP-I**

### **ANSWER ANY TWO QUESTIONS**

**2x5=10**

11. List any five problems you face in learning English and suggest solutions.
12. List at least five steps involved in finding the meaning of 'engineer' in a dictionary
13. Read the following passage and answer the questions that follow:

Subhas Chandra Bose was born in a Bengali Kayasth family on January 23, 1897 in Cuttack (OdiyaBaazar), Orissa, to Janakinath Bose, and Prabhavati Devi. He studied in an Anglo school at Cuttack (now known as Stewart School) until standard 6. He then shifted to Ravenshaw Collegiate School of Cuttack. Then he went to the prestigious Presidency College where he studied briefly. His nationalistic temperament came to light when he was expelled for assaulting Professor Oaten for his anti-India comments.

His high score in the Civil Service examinations meant an almost automatic appointment. He then took his first conscious step as a revolutionary and made up his mind not to join the government service. Meanwhile, Indian nationalists were shocked and outraged because of the Amritsar massacre and the repressive Rowlatt legislation of 1919. Returning to India, Bose wrote for the newspaper Swaraj and took charge of publicity for the Bengal Provincial Congress Committee. His mentor was Chittaranjan Das, spokesman for aggressive nationalism in Bengal. Bose worked for Das when the latter was elected mayor of Calcutta in 1924. In a roundup of nationalists in 1925, Bose was arrested and sent to prison in Mandalay, where he contracted tuberculosis.

#### **Questions:**

- a. Where was Subhas Chandra Bose born?
- b. Who were his parents?
- c. Why was Bose expelled from Presidency College?
- d. What is the synonym of 'outrage'?
- e. Why was he arrested and sent to Mandalay?

### **GROUP-I**

### **ANSWER ANY TWO QUESTIONS**

**2x5=10**

14. Read the following passage and answer the questions that follow.

In the pond, we find that different organisms live in different regions. This is due to some conditions like availability of different amounts of food, air light, etc. We find organisms like dragonfly, mayfly and kingfisher living above the surface hovering above the pond and then resting over a bamboo pole or a stick jutting out of the surface of the pond. They get food from the surface of the pond.

Organisms like snail, whirling beetle and pond skater live on the surface. The larva of mayfly and dragonfly also live on the surface of the pond. Plants like pistia float on the surface completely while those like the lotus have roots going deep under. On the surface organisms are easily eaten up by others because there is little protection for them. However, there is plenty of food and air and this is why fish usually come to the surface to feed.

Great water boatman, leech and mosquito larva are found in midst of water. Fish and crabs also swim around this region. Pond margins have several grasses, frogs, cranes, crabs, etc. Fish usually lay eggs here. The bottom of the ponds has plants like Hydrilla and animals like mussels, flatworms and some maggots (larva of some insects). Light is minimum here, but food, in the form of dead and decaying matter is in plenty.

**Questions:**

- a) Why do different organisms live in different regions?
- b) Where do we find organisms like dragonfly, mayfly and kingfisher?
- c) Why do fish usually come to the surface to feed?
- d) Where do fish usually lay eggs?
- e) Where do plants like Hydrilla grow?

15. Write a paragraph using the hints given below.

Library in our polytechnic – a big hall – several tables and chairs – newspapers – journals – visiting hours – two computers with internet – three cards to each student – 20000 books – many reference books

16. Frame five questions on the basis of the following passage.

Floods generally occur when there is very heavy rainfall. Most commonly, floods are caused when a river overflows its banks and the water spreads to the surrounding areas. Floods are also caused by collapse of a dam built across a river, blocking of river channel by landslides, cyclones, tsunamis, strong tides, storms and sudden melting of large amounts of snow on mountains. Floods are very common in India. They mostly occur in the plains of northern India. Floods cause damage to life, property and crops. It causes water-logging for several days. Diseases such as cholera, malaria and dengue generally spread in areas hit by the flood. Trees are very helpful in controlling floods. They stop the water from spreading fast. Special dams can also be built to slow down the speed of water.

### PART-C

#### GROUP-1

#### ANSWER ANY TWO QUESTIONS

2x10=20

17. Write a paragraph in 120 words on a movie seen by you recently.
18. Write a letter to your uncle about your plan to visit his place during summer.
19. Write a letter to the Principal of your institute requesting him to provide you admission into hostel.

#### GROUP-2

#### ANSWER ANY TWO QUESTIONS

2x10=20

20. Write a paragraph in 120 words about the importance of following traffic rules
21. Write a letter to Rama Publishers, Abids, Hyderabad requesting them to send you a catalogue of books published by them.
22. Write your routine using present simple tense.

#### Mid Sem Examination marks distribution

|        | Short answer | Essay | Marks |
|--------|--------------|-------|-------|
| Part A | 5            | 0     | 10    |
| Part B | 0            | 2/3   | 10    |
| Part C | 0            | 2/3   | 20    |
| Total  | 5            | 4/6   | 40    |

Note: Mid sem examinations will be conducted for 40 marks but will be calculated for 20 marks.

**State Board Of Technical Education**  
**Basic English**  
**18Common-101F**  
**First Semester**  
**Mid Sem -1 Model Paper**

**Time: 1 hour 30 minutes**

**Marks : 40**

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**PART-A**

**Instructions:**

5 X 2 =10 marks

**Answer all questions**

**Each question carries 2 marks**

1. How do you feel in the following situations.
  - a) You watched your favourite hero's movie.
  - b) You stood first in the exam.
2. Fill in the blanks with appropriate verb forms
  - a) She \_\_\_\_ ( go ) to her village every year.
  - b) He \_\_\_\_ ( see ) the Tajmahal in 2017.
3. Fill in the blanks with appropriate verb forms
  - a) I \_\_\_\_ ( sing ) for the last 10 years.
  - b) He \_\_\_\_ ( travels ) to the U.S.A. next week.
4. Rewrite the following as yes or no questions
  - a) They wrote the exams.
  - b) The train is late.
5. Write any 4 ways a dictionary can be used to improve language skills.

**PART-B**

**Instructions:**

2 X 5 =10 marks

**Answer all questions**

**Each question carries 5 marks**

6. What are the problems you faced in learning English?
7. Write a few suggestions to improve one's English.
8. How do you locate a word in a dictionary?

## PART-C

### **Instructions:**

2 X 10 =20 marks

### **Answer all questions**

### **Each question carries 10 marks**

9. Frame 10 wh questions for the given passage

Subhas Chandra Bose was born on 23 January 1897 in Cuttack, Orissa. He studied in Cuttack and then moved to Presidency College in Calcutta for further studies. He did his B.A. in Philosophy and went to England to appear for the Civil Services examination. He returned to India and started a newspaper called Swaraj. His mentor Chittaranjan Das was active and open in his criticism of British rule. Bose followed his footsteps and was arrested and sent to prison in Mandalay. He joined the Indian National Congress. Later he parted ways with the Congress. He revived the Indian National Army.

10. Read the passage given and answer the questions

It was way back in 1972 that NASA began developing a space shuttle that could launch like a rocket but fly and land like an airplane—a unique transportation system for deploying satellites and payloads into outer space. It was indeed a technological wonder as it was reusable unlike the earlier, one shot disposable rockets, which were used to place astronauts and equipment into the Earth's orbit. Basically, a space shuttle consists of an orbiter that carries astronauts and payload attached to solid rocket boosters and an external fuel tank. To lift the space shuttle, weighing about 2 million kg, from the launch pad to its orbit that is about 185 to 643 km above the Earth, the shuttle uses two powerful solid rocket boosters, which provide a thrust of about 11.7 million N. In addition the SRB's support the entire weight of the space shuttle orbiter and fuel tank on the launch pad.

- a) Why is the space shuttle unique?
- b) What are the parts of the space shuttle?
- c) What are the functions of the solid rocket boosters?
- d) What is the space shuttle used for?
- e) Find one word in the passage that means throw away after use.

11. Write 10 sentences in the present continuous verb form describing what is going on around you as you write your exam.

**State Board Of Technical Education**  
**Basic English**  
**C-18-Common-101F First Semester**  
**Mid Sem –II**  
**Model Paper**

**Time: 1 hour 30 minutes**

**Marks : 40**

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**PART-A**

***Instructions:***

5 X 2 =10 marks

**Answer all questions**

**Each question carries 2 marks**

1. Write any four expressions used by teachers in the classroom.
2. Select appropriate words and fill in the blanks
  - a) I am too \_\_\_\_ (weak/week) to do the work.
  - b) She did not \_\_\_\_ (except/accept) the award.
3. Write any four things that you like about your college.
4. Rewrite the following sentences as requests
  - a) Give me your phone
  - b) Buy me a cup of coffee
5. Write two sentences each in the given structure
  - a) S.V.O.
  - b) S.V.IO.DO.

**PART—B**

***Instructions:***

2 X 5 =10 marks

**Answer any 2 questions.**

**Each question carries 5 marks**

6. Change the voice for the following sentences.
  - a) He is writing the exam.
  - b) She has won the award.
  - c) They were told a story by the teacher.
  - d) She likes sweets.
  - e) He was caught by the police.
7. Identify the structure of the given sentences
  - a) Birds fly.
  - b) I gave her a book.
  - c) She ate an apple.
  - d) They made him the class leader.
  - e) She is beautiful.
8. Write any ten expressions used by students in the classroom.

## PART –C

### **Instructions:**

2 X 10 = 20 marks

**Answer any 2 questions**

**Each question carries 10 marks**

9. Read the given passage and answer the questions given:

Subhash Chandra Bose was born on 23 January 1897 in Cuttack, Orissa. He studied in Cuttack and then moved to Presidency College in Calcutta for further studies. He did his B.A. in Philosophy and went to England to appear for the Civil Services examination. Although he did well in the exam, he soon resigned from the services because it meant working against the interests of his country. He returned to India and started a newspaper called *Swaraj*. His mentor Chittaranjan Das was active and open in his criticism of British rule. Bose followed his footsteps and was arrested and sent to prison in Mandalay. He joined the Indian National Congress. Later he parted ways with the Congress. He revived the Indian National Army. He is believed to have coined the slogan *Jai Hind*.

- a) Why did Bose go to England?
- a) What was Chittaranjan Das's attitude towards the British?
- b) How did Bose fight against the British??
- c) Why did Bose resign from the Civil Services?
- d) Pick the word from the passage which means trusted advisor or guide.

10. Describe your friend using appropriate descriptive words. Also write three things you like and three things that you dislike in him/ her.

11. Identify 10 words of description from the passage.

On hot summer nights, Julio and the other boys sleep out in the yard. They put up a tent in a dark corner, where the trees and the bushes are thick. That way the boys can easily imagine they are in wild, uninhabited country. One evening Mike suggested that they tell ghost stories or tales of bear hunts. After a particularly spine-tingling story, Mike couldn't sleep; he was too nervous. About midnight he saw something move in the shadows. "Yeow!" he cried out. "There is a big bear! It is really huge!" In the sudden confusion, the small tent collapsed on top of the boys; each one seemed eager to go in a different direction. Anxious parents ran out of the nearby house. They found a coal-black dog. Like a bear, this animal was very curious.

**Department of Technical Education - TELANGANA**  
**State Board of Technical Education and Training - HYDERABAD**

|                                                                  |                                   |
|------------------------------------------------------------------|-----------------------------------|
| Course Title : <b>BASIC ENGINEERING MATHEMATICS</b>              | Course Code : <b>18A-102F</b>     |
| SEMESTER : <b>I</b>                                              | Course Group : <b>COMMON</b>      |
| Teaching Scheme ( L : T : P ) : <b>36 :24: 0 ( in periods) )</b> | Credits : <b>3 Credits</b>        |
| Type of Course : <b>Lecture + Assignments</b>                    | Total Contact Periods : <b>60</b> |
| CIE : <b>60 Marks</b>                                            | SEE : <b>40 Marks</b>             |
| Programmes : <b>Common to all Engineering Diploma Programmes</b> |                                   |

**Course Content and Blue Print of Marks for SEE**

| Unit No | Unit name                                                                                            | Periods         | Questions for SEE |                 |               | Marks weightage        | Weight age % |
|---------|------------------------------------------------------------------------------------------------------|-----------------|-------------------|-----------------|---------------|------------------------|--------------|
|         |                                                                                                      |                 | R                 | U               | A             |                        |              |
| 1.      | <b>Logarithms ,Partial Fractions:</b>                                                                | <b>6(2+4)</b>   | <b>2(1+1)</b>     | <b>0+1</b>      | <b>0</b>      | <b>09(2+7)</b>         | <b>8</b>     |
| 2       | <b>Matrices and Determinants</b>                                                                     | <b>12</b>       | <b>1</b>          | <b>1</b>        | <b>0</b>      | <b>12(2+10)</b>        | <b>11</b>    |
| 3       | <b>Compound angles , Multiple and sub multiple angles</b>                                            | <b>12(6+6)</b>  | <b>2(1+1)</b>     | <b>1(1+0)</b>   | <b>1(0+1)</b> | <b>24(4+10+10)</b>     | <b>22</b>    |
| 4.      | <b>Properties of triangles, Hyperbolic functions, Complex Numbers</b>                                | <b>8(2+2+4)</b> | <b>3(1+1+1)</b>   | <b>1(0+0+1)</b> | <b>0</b>      | <b>11(6+5)</b>         | <b>10</b>    |
| 5.      | <b>Transformations , Inverse trigonometric functions</b>                                             | <b>12(6+6)</b>  | <b>1(1+0)</b>     | <b>2(1+1)</b>   | <b>2(1+1)</b> | <b>32(2+5+5+10+10)</b> | <b>29</b>    |
| 6.      | <b>Solution of Simultaneous equations using Matrices &amp; Determinants , Solutions of triangles</b> | <b>10(6+4)</b>  | <b>1(0+1)</b>     | <b>2(1+1)</b>   | <b>1(1+0)</b> | <b>22(2+5+5+10)</b>    | <b>20</b>    |
|         | <b>Total</b>                                                                                         | <b>60</b>       | <b>10</b>         | <b>6</b>        | <b>6</b>      | <b>110</b>             | <b>100</b>   |

**R – Remembering : 20 M ; U – Understanding : 40 M ; A -- Application : 50 M**

## Pre requisites

This course requires the basic knowledge of Algebra, Trigonometry in Mathematics at Secondary school level

## Course Outcomes

|      |                                                                                         |
|------|-----------------------------------------------------------------------------------------|
| CO 1 | Solve the problems on Logarithms                                                        |
| CO 2 | Resolve a given fraction into Partial Fractions                                         |
| CO 3 | Find the Sum , Product of Matrices , Value of the determinant and Inverse of a Matrix . |
| CO 4 | Solve simple problems using concepts of Trigonometric Functions                         |
| CO 5 | Solve simultaneous Linear Equations using Matrices and Determinants                     |
| CO 6 | Solve a Triangle and an Inverse Trigonometric Equation .                                |

## Course Content :

### Algebra

#### Unit-I

**Duration: 06 Periods (L: 3.6 – T: 2.4)**

##### 1. Logarithms:

Definition of logarithm and its properties, natural and common logarithms; the meaning of e and exponential function, logarithm as a function and its graphical representation – Solve some simple problems.

##### 2. Partial Fractions:

Rational, proper and improper fractions of polynomials. Resolving rational fractions in to their partial fractions covering the types mentioned below:

$$\begin{array}{ll} \text{i)} & \frac{f(x)}{(x+a)(x+b)(x+c)} \\ \text{ii)} & \frac{f(x)}{(x+a)^2(x+b)(x+c)} \\ \text{iii)} & \frac{f(x)}{(x^2+a)(x+b)} \\ \text{iv)} & \frac{f(x)}{(x+a)(x^2+b)^2} \end{array}$$

## Unit – II

**Duration: 12 Periods (L: 7.2 – T:4.8)**

3. **Matrices and Determinants** : Definition of matrix, types of matrices-examples, algebra of matrices-equality of two matrices, sum , difference , scalar multiplication and product of matrices. Transpose of a Matrix - Symmetric, Skew symmetric matrices - Minor, cofactor of an element - Determinant of a square matrix up to 3rd order - Laplace's expansion, properties of determinants. Singular and non-singular matrices - Adjoint and multiplicative inverse of a square matrix – related problems.

## Trigonometry:

## Unit-III

**Duration: 12 Periods (L: 7.2 – T: 4.8)**

4. **Compound angles**: Formulae of  $\sin(A \pm B)$ ,  $\cos(A \pm B)$ ,  $\tan(A \pm B)$ ,  $\cot(A \pm B)$ , and related identities with problems - Derive the values of  $\sin 15^\circ$ ,  $\cos 15^\circ$ ,  $\sin 75^\circ$ ,  $\cos 75^\circ$ ,  $\tan 15^\circ$ ,  $\tan 75^\circ$  etc.- Derive identities like  $\sin(A+B) \sin(A-B) = \sin^2 A - \sin^2 B$  etc.,
5. **Multiple and sub multiple angles**: Trigonometric ratios of multiple angles  $2A$ ,  $3A$  and submultiples angle  $A/2$  with problems - Derive useful allied formulas like  $\sin^2 A = \left( \frac{1 - \cos 2A}{2} \right)$  etc., - Solve simple problems using the above formulae

## Unit – IV

**Duration: 08 Periods (L: 4.2 – T:3.8)**

6. **Properties of triangles**: Statements of Sine rule, Cosine rule, Tangent rule and Projection rule
7. **Hyperbolic functions**: Definitions of hyperbolic functions -  $\sinh x$ ,  $\cosh x$ ,  $\tanh x$  etc., - identities of hyperbolic functions, inverse hyperbolic functions and expression of inverse hyperbolic functions in terms of logarithms.
8. **Complex Numbers**: Definition of a complex number, Modulus and conjugate of a complex number, Arithmetic operations on complex numbers, Modulus - Amplitude (polar) form, Exponential (Euler) form of a complex number.

## Algebra & Trigonometry

### Unit – V

Duration: 12 Periods (L: 7.2 – T:4.8)

- 9 . **Transformations:** Transformation of products into sums or differences and vice versa - simple problems - Solve problems by applying these formulae to sum or difference or product of three or more terms.
- 10 **Inverse trigonometric functions:** Define inverses of six trigonometric functions along with their domains and ranges - Derive relations between inverse trigonometric functions so that given  $A=\sin^{-1}x$ , express angle A in terms of other inverse trigonometric functions - with examples - State various properties of inverse trigonometric functions and identities like  $\sin^{-1}x+\cos^{-1}x = \frac{\pi}{2}$  etc - Derive formulae like  $\tan^{-1}x + \tan^{-1}y = \tan^{-1}\left(\frac{x+y}{1-xy}\right)$  where  $x \geq 0, y \geq 0, xy < 1$  etc., and solve simple problems.

### Unit – VI

Duration: 10 Periods (L: 6 – T: 4)

11. **Solution of Simultaneous equations using Matrices & Determinants.:** System of linear equations in 3 Variables - Solutions by Cramer's rule, Matrix inversion method – Examples - Elementary row operations on Matrices - Gauss-Jordan method to solve a system of equations in 3 unknowns .
12. **Solutions of triangles:** Solve a triangle when (i) three sides (SSS) (ii) two sides and an Included angle (SAS) (iii) one side and two angles are given (SAA) - Simple problems.

## References

1. Text Book of Matrices – by Shanthi Narayan
2. Plane Trigonometry - by S. L .Loney
3. NCERT Mathematics Text Books Of Class XI , XII .
4. Intermediate Mathematics Text Books ( Telugu Academy )

### Suggested E-Learning references

1. [www.freebookcentre.net/mathematics/introductory-mathematics-books.html](http://www.freebookcentre.net/mathematics/introductory-mathematics-books.html)

2.E-books:www.mathebook.net

## **Suggested Learning Outcomes**

### **Algebra**

#### **UNIT – I**

##### **1.0 Use Logarithms in engineering calculations**

- 1.1 Define logarithm and list its properties.
- 1.2 Distinguish natural logarithms and common logarithms.
- 1.3 Explain the meaning of e and exponential function.
- 1.4 State logarithm as a function and its graphical representation.
- 1.5 Use the logarithms in engineering calculations.

##### **2.0 Resolve Rational Fraction into sum of Partial Fractions in engineering problems**

- 2.1 Define the following fractions of polynomials:
  1. Rational,
  2. Proper and
  3. Improper
- 2.2 Explain the procedure of resolving rational fractions of the type mentioned below into partial fractions

$$\begin{array}{ll} \text{i)} \quad \frac{f(x)}{(x+a)(x+b)(x+c)} & \text{ii)} \quad \frac{f(x)}{(x+a)^2(x+b)(x+c)} \\ \text{iii)} \quad \frac{f(x)}{(x^2+a)(x+b)} & \text{iv)} \quad \frac{f(x)}{(x+a)(x^2+b)^2} \end{array}$$

#### **UNIT – II**

##### **3.0 Use Matrices for solving engineering problems**

- 3.1 Define a matrix and order of a matrix.
- 3.2 State various types of matrices with examples (emphasis on 3<sup>rd</sup> order square matrices).
- 3.3 Compute sum, scalar multiplication and product of matrices.
- 3.4 Illustrate the properties of these operations such as associative, distributive, commutative properties with examples and counter examples.
- 3.5 Define the transpose of a matrix and write its properties.

- 3.6 Define symmetric and skew-symmetric matrices.
- 3.7 Resolve a square matrix into a sum of symmetric and skew-symmetric matrices with examples in all cases.
- 3.8 Define minor, co-factor of an element of a 3x3 square matrix with examples.
- 3.9 Expand the determinant of a 3 x 3 matrix using Laplace expansion formula.
- 3.10 Distinguish singular and non-singular matrices.
- 3.11 Apply the properties of determinants to solve problems.
- 3.12 Define multiplicative inverse of a matrix and list properties of adjoint and inverse.
- 3.13 Compute adjoint and multiplicative inverse of a square matrix.

## **Trigonometry :**

### **UNIT – III**

#### **4.0 Solve simple problems on Compound Angles**

- 4.1 Define compound angles and state the formulae of  $\sin(A \pm B)$ ,  $\cos(A \pm B)$ ,  $\tan(A \pm B)$  and  $\cot(A \pm B)$
- 4.2 Give simple examples on compound angles to derive the values of  $\sin 15^\circ$ ,  $\cos 15^\circ$ ,  $\sin 75^\circ$ ,  $\cos 75^\circ$ ,  $\tan 15^\circ$ ,  $\tan 75^\circ$  etc.
- 4.3 Derive identities like  $\sin(A+B) \sin(A-B) = \sin^2 A - \sin^2 B$  etc.,
- 4.4 Solve simple problems on compound angles.

#### **5.0 Solve problems using the formulae for Multiple and Sub- multiple Angles**

- 5.1 Derive the formulae of multiple angles  $2A$ ,  $3A$  etc and sub multiple angles  $A/2$  in terms of angle  $A$  of trigonometric functions.
- 5.2 Derive useful allied formulas like  $\sin A = (1 - \cos 2A)/2$  etc.,
- 5.3 Solve simple problems using the above formulae

### **UNIT – IV**

#### **6.0 Appreciate Properties of triangles**

- 6.1 State sine rule, cosine rule, tangent rule and projection rule.

#### **7.0 Represent the Hyperbolic Functions in terms of logarithm functions**

- 7.1 Define  $\sinh x$ ,  $\cosh x$  and  $\tanh x$  and list the hyperbolic identities.
- 7.2 Represent inverse hyperbolic functions in terms of logarithms.

#### **8.0 Represent Complex numbers in various forms**

- 8.1 Define complex number, its modulus, conjugate and list their properties.
- 8.2 Define the operations on complex numbers with examples.
- 8.3 Define amplitude of a complex number

- 8.4 Represent the complex number in various forms like modulus-amplitude (polar) form, Exponential (Euler) form – illustrate with examples.

## UNIT – V

### 9.0 Apply Transformations for solving the problems in Trigonometry

- 9.1 Derive the formulae on transforming sum or difference of two trigonometric ratios in to a product and vice versa- examples on these formulae.
- 9.2 Solve problems by applying these formulae to sum or difference or product of three or more terms.

### 10.0 Use Inverse Trigonometric Functions for solving engineering problems

- 10.1 Explain the concept of the inverse of a trigonometric function by selecting an appropriate domain and range.
- 10.2 Define inverses of six trigonometric functions along with their domains and ranges.
- 10.3 Derive relations between inverse trigonometric functions so that given  $A = \sin^{-1}x$ , express angle A in terms of other inverse trigonometric functions - with examples.
- 10.4 State various properties of inverse trigonometric functions and identities like

$$\sin^{-1}x + \cos^{-1}x = \frac{\pi}{2} \text{ etc.}$$

- 10.5 Derive formulae like  $\tan^{-1}x + \tan^{-1}y = \tan^{-1}\left(\frac{x+y}{1-xy}\right)$ , where  $x \geq 0, y \geq 0, xy < 1$  etc.,

and solve simple problems.

## UNIT – VI

### 11.0 Apply Matrices and Determinants in solving system of Linear Equations

- 11.1 Solve system of 3 linear equations in 3 unknowns using Cramer's rule.
- 11.2 Solve system of 3 linear equations in 3 unknowns by matrix inversion method
- 11.3 State elementary row operations.
- 11.4 Solve a system of 3 linear equations in 3 unknowns by Gauss- Jordan method

### 12.0 Apply Properties of Triangles to solve a triangle .

- 12.1 Solve a triangle when (i) three sides, (ii) two sides and an included angle, (iii) two sides and an opposite angle-case of two solutions and (iv) one side and two angles are given.

### Suggested Student Activities

1. Student visits Library to refer Standard Books on Mathematics and collect related material .
- 2 .Quiz

3.Group discussion

4.Surprise test

5. Seminar

### Question Paper Blue Print for SEE

Course: ENGG. MATHEMATICS –I CODE: 18COMMON102F

| UNIT No./NAME            |                                         | No. of Hours | PART – A<br>2 Marks | PART – B<br>5 Marks | PART– C<br>10 Marks | Marks<br>weightage | Weightage<br>(%) |
|--------------------------|-----------------------------------------|--------------|---------------------|---------------------|---------------------|--------------------|------------------|
| 1                        | a).Logarithms                           | 02           | 01                  | ----                | ----                | 09                 | 08               |
|                          | b).Partial Fractions                    | 04           | 01                  | 01                  | ----                |                    |                  |
| 2                        | Matrices and determinants               | 12           | 01                  | ----                | 01                  | 12                 | 11               |
| 3                        | a).Compound Angles                      | 06           | 01                  | ----                | 01                  | 24                 | 22               |
|                          | b).Multiple angles & Submultiple angles | 06           | 01                  | ----                | 01                  |                    |                  |
| 4                        | a).Properties of triangles              | 02           | 01                  | ----                | ----                | 11                 | 10               |
|                          | b).Hyperbolic Functions                 | 02           | 01                  | ----                | ----                |                    |                  |
|                          | c).Complex numbers                      | 04           | 01                  | 01                  | ----                |                    |                  |
| 5                        | a).Transformations                      | 06           | 01                  | 01                  | 01                  | 32                 | 29               |
|                          | b).Inverse Trigonometric Functions      | 06           | ----                | 01                  | 01                  |                    |                  |
| 6                        | a).Solutions of Simultaneous Equations  | 06           | ----                | 01                  | 01                  | 22                 | 20               |
|                          | b).Solutions of Triangles               | 04           | 01                  | 01                  | ----                |                    |                  |
| TOTAL                    |                                         | 60           | 10                  | 06                  | 06                  | 110                | 100              |
| Questions to be Answered |                                         |              | 10                  | 04                  | 04                  | 80                 |                  |

STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TELANGANA

DIPLOMA EXAMINATIONS, MODEL PAPER ,I SEMESTER

BASIC ENGINEERING MATHEMATICS

SEMESTER END EXAMINATION

TIME : 3 Hours

Max. Marks: 80

PART – A

Marks: 10 X 2 = 20

NOTE: 1) Answer **ALL** questions and each question carries **Two** marks.

2) Answers should be brief and straight to the point and shall not exceed **three** simple sentences

1. Find the value of  $\log_8 2$

2. Define Proper fraction and give an example.

3. If  $A = \begin{bmatrix} 1 & 2 \\ -2 & 3 \end{bmatrix}$  and  $B = \begin{bmatrix} 4 & -1 \\ 3 & 2 \end{bmatrix}$  Compute  $3A + 5B$ .

4. Write the formulae for  $\sin(A + B)$  and  $\cos(A - B)$

5. If  $\tan A = 2$ , Find the value of  $\sin 2A$ .

6. Write the formula for Cosine rule.

7. State any two formulae from Hyperbolic Functions.

8. Find the Modulus of  $\frac{2}{3 - 4i}$

9. Express  $\sin 5A - \sin 3A$  as a Product.

10. Find angle C in any  $\triangle ABC$ , if  $b = \sqrt{2}$ ,  $c = \sqrt{3}$ ,  $B = 45^\circ$

PART – B

**GROUP-1**

**Answer any TWO questions**

**2 x 5 = 10**

11. Resolve  $\frac{2x + 3}{x^2 - 2x - 3}$  into Partial Fractions.

12. Find the additive and multiplicative inverse of the complex number  $\frac{9}{2 + i\sqrt{5}}$

13. Show that  $\frac{\cos 17A + \cos 7A}{\sin 17A + \sin 7A} = \cot 12A$

**GROUP-2**

**Answer any TWO questions**

**2 x 5 = 10**

14. Prove that  $\tan^{-1} \frac{3}{5} + \sin^{-1} \frac{3}{5} = \cot^{-1} \frac{11}{27}$ .

15. Solve the following equations by Cramer's rule:

$$x + y + z = 2, x + 2y + 3z = 1 \text{ and } 3x + y - 5z = 4.$$

16. Solve the  $\triangle ABC$ , if  $a = 5$ ,  $b = 13$ ,  $c = 12$

PART – C

**GROUP-1**

**Answer any TWO questions**

**2 x 10 = 20**

17. Prove that 
$$\begin{vmatrix} a-b-c & 2a & 2a \\ 2b & b-c-a & 2b \\ 2c & 2c & c-a-b \end{vmatrix} = (a+b+c)^3.$$

18. a) If  $\tan A = 5/6$  and  $\tan B = 1/11$ , Show that  $A + B = \pi/4$ .

b) If  $A + B = \pi/4$ , Prove that  $(1 - \cot A)(1 - \cot B) = 2$ .

19. a) Show that  $\sin 5\theta = 16 \sin^5 \theta - 20 \sin^3 \theta + 5 \sin \theta$ .

b) Prove that  $\cos 20^\circ \cos 30^\circ \cos 40^\circ \cos 80^\circ = \frac{\sqrt{3}}{16}$ .

**GROUP-2**

**Answer any TWO questions**

**2 x 10 = 20**

20a). If  $\cos x + \cos y = 3/5$  and  $\cos x - \cos y = 2/7$ , then Prove that

$$21 \tan \frac{x-y}{2} + 10 \cot \frac{x+y}{2} = 0$$

b). Prove that  $\sin^2 A + \sin^2 (60^\circ + A) + \sin^2 (60^\circ - A) = \frac{3}{2}$ .

21a). If  $\sin^{-1} x + \sin^{-1} y + \sin^{-1} z = \pi$ , then Prove that  $x\sqrt{1-y^2} + y\sqrt{1-x^2} = z$ .

b) Solve:  $\tan^{-1}(1+x) + \tan^{-1}(1-x) = \tan^{-1} \frac{1}{2}$ .

22. Solve the following equations by Matrix Inversion method

$$x + y + z = 3, \quad x + 2y + 3z = 4 \quad \text{and} \quad x + 4y + 9z = 6.$$

@@@.

STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TELANGANA

BOARD DIPLOMA EXAMINATIONS

MID SEM –I , MODEL PAPER , I SEMESTER

BASIC ENGINEERING MATHEMATICS

TIME : 1: 30 Hours

Max. Marks: 40

PART – A

Marks: 5 X 2 = 10

NOTE: 1) Answer **ALL** questions and each question carries **Two** marks.

2) Answers should be brief and straight to the point and shall not exceed **three** simple sentences

1. Find the value of  $\log_8 2$

2. Define Proper fraction and give an example.

3. If  $A = \begin{bmatrix} 1 & 2 \\ -2 & 3 \end{bmatrix}$  and  $B = \begin{bmatrix} 4 & -1 \\ 3 & 2 \end{bmatrix}$  Compute  $3A + 5B$ .

4. Find the value of  $\begin{vmatrix} 1 & 2 \\ 3 & 4 \end{vmatrix}$

5. Define a Singular matrix and give an example .

PART – B

Marks : 2 X 5 = 10

NOTE: 1) Answer **any two** questions and each question carries **Five** marks

2) The answers should be comprehensive and the criteria for valuation is the content  
but not the length of the answer.

6. Resolve :  $\frac{x}{(x-1)(x-2)}$  in to partial fractions

7. If  $\begin{pmatrix} 2 & 1 & 2 \\ 1 & 4 & 1 \\ 1 & 3 & 2 \end{pmatrix}$  , then Compute  $A^2 + 2A - 3I$  , where I is a unit matrix of order 3 .

8. Find  $x$ , if  $\begin{vmatrix} 2 & 3 & 5 \\ 2 & x & 5 \\ 3 & -1 & 2 \end{vmatrix} = 0$

PART – C

Marks : 2 X 10 = 20

NOTE : 1) Answer any **Two** questions and each question carries **Ten** marks

2) The answers should be comprehensive and the criteria for valuation is the content but not the length of the answer.

9. Resolve :  $\frac{9}{(x-1)(x+2)^2}$

10. If  $A = \frac{1}{3} \begin{bmatrix} 1 & 2 & 2 \\ 2 & 1 & -2 \\ -2 & 2 & -1 \end{bmatrix}$ , then show that  $A^{-1} = A^T$

11. Show that  $\begin{vmatrix} b+c & a & a \\ b & c+a & b \\ c & c & a+b \end{vmatrix} = 4abc$ .

STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TELANGANA

BOARD DIPLOMA EXAMINATIONS

MID SEM –II , MODEL PAPER , I SEMESTER

BASIC ENGINEERING MATHEMATICS

TIME : 1: 30 Hours

Max. Marks: 40

PART – A

Marks: 5 X 2 = 10

NOTE: 1) Answer **ALL** questions and each question carries **Two** marks.

2) Answers should be brief and straight to the point and shall not exceed **three** simple sentences

1. Write the formulae for Sin (A - B) and Cos (A – B)
2. If  $\tan A = 2$ , Find the value of  $\cos 2A$ .
3. Write the formula for Cosine rule.
4. State any two formulae from Hyperbolic Functions.
5. Find the Modulus of  $\frac{2}{3+2i}$

PART – B

Marks : 2 X 5 = 10

NOTE: 1) Answer **any two** questions and each question carries **Five** marks

2) The answers should be comprehensive and the criteria for valuation is the content  
but not the length of the answer.

6. Show that  $\frac{\cos 12^\circ + \sin 12^\circ}{\cos 12^\circ - \sin 12^\circ} = \tan 57^\circ$ .
7. Prove that  $\cos 20^\circ \cos 30^\circ \cos 40^\circ \cos 80^\circ = \frac{\sqrt{3}}{16}$ .
8. Find the modulus amplitude form of  $z = \frac{1}{2+4i}$

PART – C

Marks : 2 X 10 = 20

NOTE : 1) Answer any **Two** questions and each question carries **Ten** marks  
2) The answers should be comprehensive and the criteria for valuation is the content but not the length of the answer.

9a) . If  $\tan A = \frac{1}{2}$  and  $\tan B = \frac{1}{3}$  then show that  $A + B = \pi/4$

b) If  $A + B = 135^\circ$ , then prove that  $(1 + \cot A)(1 + \cot B) = 2$

10a) Prove that  $\frac{\sin A + \sin 2A}{1 + \cos A + \cos 2A} = \tan A$

b) Prove that  $\sin 10^\circ \cdot \sin 50^\circ \cdot \sin 70^\circ = \frac{1}{8}$  .

11a) Find the additive and multiplicative Inverse of  $4 + 3i$

b) Express the complex number  $\frac{1+i}{1-i}$  in Exponential form

**CO / PO - MAPPING**

| CO  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | Mapped POs |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------------|
| CO1 | 3   | 2   | 2   |     |     |     |     |     |     |      | 1,2,3      |
| CO2 | 3   | 2   | 2   |     |     |     |     |     |     | 3    | 1,2,3,10   |
| CO3 | 3   | 2   | 2   |     |     |     |     |     |     |      | 1,2,3      |
| CO4 | 3   | 2   | 2   |     |     |     |     |     |     | 3    | 1,2,3,10   |
| CO5 | 3   | 2   | 2   |     |     |     |     |     |     |      | 1,2,3      |
| CO6 | 3   | 2   | 2   |     |     |     |     |     |     |      | 1,2,3      |

## Department of Technical Education

### State Board of Technical Education & Training (TS)

|                                          |                             |                          |          |
|------------------------------------------|-----------------------------|--------------------------|----------|
| <b>Course Title</b>                      | Basic Physics               | <b>Course Code</b>       | 18A-103F |
| <b>Semester</b>                          | Semester-I                  | <b>Course Group</b>      | Core     |
| <b>Teaching Scheme in Pds/Hrs(L:T:P)</b> | 30:15:0 Hrs<br>40:20:00 Pds | <b>Credits</b>           | 3        |
| <b>Type of course</b>                    | Lecture+Assignments         | <b>Total Contact Hrs</b> | 60Pds    |
| <b>CIE</b>                               | 60 Marks                    | <b>SEE</b>               | 40 Marks |

### Course Content and Blue Print of Marks for SEE

| Unit No | Unit Name                            | Periods   | Question to be set for SEE |                |                | Marks Weigh tag | Weightage (%) |
|---------|--------------------------------------|-----------|----------------------------|----------------|----------------|-----------------|---------------|
|         |                                      |           | R                          | U              | A              |                 |               |
| 1       | UNITS, DIMENSIONS AND FRICTION       | 10        | 1(2M)                      | 1(5M)          | 0              | 07              | 6.36          |
| 2       | ELEMENTS OF VECTORS                  | 10        | 1(2M)                      | 1(5M)          | 1(10M)         | 17              | 15.46         |
| 3       | MECHANICS                            | 10        | 1(2M)                      | 1(5M)          | 1(10M)         | 17              | 15.46         |
| 4       | PROPERTIES OF MATTER                 | 10        | 1(2M)                      | 1(5M)          | 0              | 07              | 6.36          |
| 5       | HEAT AND THERMODYNAMICS              | 10        | 3(2M+2M+2M)                | 1(5M)          | 2(10M+10M)     | 31              | 28.18         |
| 6       | CONSERVATION LAWS AND ENERGY SOURCES | 10        | 3(2M+2M+2M)                | 1(5M)          | 2(10M+10M)     | 31              | 28.18         |
|         | <b>TOTAL</b>                         | <b>60</b> | <b>10(20M)</b>             | <b>06(30M)</b> | <b>06(60M)</b> | <b>110</b>      | <b>100.00</b> |

Cognitive levels: R=Remember, U=Understand, A=Apply

**Pre requisites:** Basic High school science, basic mathematics

**Course Objectives:** After studying this course, the student will be able to understand and appreciate the role of Engineering Physics in different areas of engineering and technology.

**Course outcomes:** On successful completion of the course, the student will have the ability to attain below Course outcomes (CO):

| Course Outcomes |                                                                                                | Linked POs        | Teaching Hours |
|-----------------|------------------------------------------------------------------------------------------------|-------------------|----------------|
| CO 1            | Write the correct units and dimensions of physical quantities and know the concept of friction | PO1,PO2           | 10             |
| CO 2            | Apply knowledge of vectors as a tool to solve engineering problems                             | PO1, PO2          | 10             |
| CO 3            | Apply knowledge of mechanics to solve engineering problems                                     | PO1, PO2          | 10             |
| CO 4            | Apply knowledge of properties of matter to understand engineering problems                     | PO1, PO2          | 10             |
| CO 5            | Apply Heat and thermodynamic processes to solve engineering problems                           | PO1, PO2          | 10             |
| CO 6            | Apply conservation laws to engineering problems and utilization of energy sources              | PO1, PO2, PO3,PO6 | 10             |

## **BASIC PHYSICS**

### **COURSE CONTENTS**

#### **1. UNIT – 1 UNITS, DIMENSIONS AND FRICTION**

**Duration: 10 periods (L: 6.0 – T: 4.0)**

Physical quantity - Fundamental and derived quantities – Unit –definitions - S.I units - Advantages of S.I. units - Dimensions and dimensional formula - definitions-units and dimensional formula for physical quantities - Principle of homogeneity - Applications of dimensional analysis–Friction – causes - types of friction - Normal reaction - Laws of static friction - coefficients of friction - expression- rough horizontal surface - expressions for Acceleration, Displacement, Time taken to come to rest and Work done Advantages and disadvantages of friction - Methods to reduce friction – Problems on friction only.

#### **2. UNIT – 2 ELEMENTS OF VECTORS      Duration: 10 periods (L:6.0 – T: 4.0)**

Scalar and vector quantities – definitions and examples – Graphical representation of a vector - Classification of vectors (Proper vector, Unit vector, Equal vector, Negative vector, Collinear vector and Position vector) Resolution of vector - Triangle law of vector addition – Parallelogram law of vectors – statement- expression for magnitude and direction of resultant vector –derivation- illustrations(working of sling and flying bird) - Representation of a vector in unit vectors **i**, **j** and **k** – Dot product of vectors-definition-

application to work done by force – properties of dot product - Cross product of vectors –definition – Right hand thumb rule and right hand screw rule - application to moment of force - properties of vector product - area of parallelogram and triangle in terms of cross product - - related problems

### **3. UNIT – 3 MECHANICS**

**Duration: 10 periods (L:6.0 – T: 4.0)**

Projectile motion – definition - examples - Horizontal projection – Time of flight and Horizontal range – derivations - Oblique projection – Expression for path of a projectile in oblique projection - derivation– Maximum height, Time of ascent, Time of descent, Time of flight and Horizontal range and maximum horizontal range - derivations – Circular motion, angular velocity, time period and frequency of revolutions–Definitions– Relation between linear velocity and angular velocity - derivation–centripetal force – centrifugal force – definitions and expressions only- application (banking of curved path) - angle of banking- expression only - related problems

### **4. UNIT – 4 PROPERTIES OF MATTER**

**Duration: 10 periods (L:6.0 – T: 4.0)**

Elasticity and plasticity- definitions - Stress and Strain – definitions and expressions - elastic limit - Hooke's law – statement - modulus of elasticity - Young's modulus – Derivation – Cohesive and adhesive forces - Surface tension - Illustrations - Capillarity – angle of contact – definition- examples for capillarity- Formula for Surface tension based on capillarity (no derivation) – Viscosity - Illustrations of viscosity - Newton's formula for viscous force – derivation - Coefficient of viscosity - Poiseuille's equation - Effect of temperature on viscosity of liquids and gases– streamlines - laminar flow-turbulent flow- Reynold's number- equation of continuity – statement - related problems.

### **5. UNIT – 5 HEAT AND THERMODYNAMICS**

**Duration: 10 periods (L:6.0 – T: 4.0)**

Heat – expansion of gases - Boyle's law –concept of absolute zero - Absolute scale of temperature – Charles' laws - Ideal gas equation – derivation - value of universal gas constant 'R' – Isothermal and Adiabatic, processes - Differences between isothermal and adiabatic processes - Internal energy and external work done – Expression for work done – derivation – first law of thermodynamics –application of first law to isothermal, and adiabatic processes - second law of thermodynamics – specific heat of a gas – molar specific heat of a gas – definitions – derive relation between  $C_p$  and  $C_v$ - related problems.

## **6. UNIT – 6 CONSERVATION LAWS AND ENERGY SOURCES**

**Duration: 10 periods (L:6.0 – T: 4.0)**

Work and Energy - Potential Energy and kinetic energy–examples – expressions for PE and KE-derivations - Work- Energy theorem – derivation – Law of conservation of energy – examples - Law of conservation of energy in the case of freely falling body – proof – Illustration of conservation of energy in the case of simple pendulum– Non renewable and renewable energy sources – definition and applications (solar cooker, wind mill and biogas) – Green house effect - related problems

### **References:**

1. **Engineering. Physics by R.K. Gaur, S.L. Gupta, Dhanpatrai Publications, New Delhi.**
2. **ISC Physics, Book I&II, P. Vivekanandan, DK Banerjee, S Chand, New Delhi.**
3. **Intermediate Physics, Vol. I&II, Telugu Academy, TS, Hyderabad.**
4. **Fundamentals of Physics by Halliday and Resnick.**

### **Suggested learning outcomes:**

**Upon completion of the course the student shall be able to**

#### **1. know the concepts of units, dimensions and friction**

- 1.1 Define Physical quantity, fundamental quantity and derived physical quantities
- 1.2 Define Unit.
- 1.3 List advantages of S.I. units
- 1.4 Define dimensions and dimensional formula.
- 1.5 Write dimensional formulae of physical quantities
- 1.6 State principle of homogeneity of dimensions.
- 1.7 State applications of dimensional analysis.
- 1.8 Define friction and state its causes.
- 1.9 State types of friction
- 1.10 Explain normal reaction.
- 1.11 State laws of friction.
- 1.12 Define coefficients of friction.
- 1.13 Derive expression for acceleration of a body moving on rough horizontal surface.
- 1.14 Derive expressions for displacement and time taken to come to rest and work done in the case of a body moving on a rough horizontal surface.
- 1.15 List the advantages and disadvantages of friction.
- 1.16 Solve related numerical problems in friction only.

#### **2. know the concepts of Elements of Vectors**

- 2.1 Define scalar and vector quantities with examples.

- 2.2 Represent a vector graphically.
- 2.3 Classify types of vectors – Proper vector, Unit vector, Equal vector, Negative vector, Collinear vector and Position vector.
- 2.4 Resolve a vector – Vector and Scalar components and relation between them.
- 2.5 State and explain Triangle law of vector addition
- 2.6 State Parallelogram law – derive expression for magnitude and direction of resultant vector.
- 2.7 Illustrations of parallelogram law – working of sling and flying bird.
- 2.8 Representation of vector in terms of unit vectors ( $\mathbf{i}, \mathbf{j}, \mathbf{k}$ )
- 2.9 Define Dot product of vectors
- 2.10 Application of dot product for work done by force.
- 2.11 List the properties of dot product.
- 2.12 Define Cross product of vectors.
- 2.13 Apply cross product in the case of moment of force.
- 2.14 Explain Right hand screw rule and right hand thumb rule.
- 2.15 Expressions for area of parallelogram and triangle in terms of cross product.
- 2.16 List the properties of cross product.
- 2.17 Solve related problems

### **3. know the concepts of Mechanics**

- 3.1 Define Projectile motion with examples
- 3.2 Define Horizontal projection – Derive expressions for (a) Time of flight (b) Horizontal range
- 3.3 Define Oblique projection- Derive expression for path of a projectile in oblique projection.
- 3.4 Derive expressions for (a) Maximum height (b) Time of ascent (c) Time of descent (d) Time of flight (e) Horizontal range and (f) maximum horizontal range in oblique projection.
- 3.5 Define circular motion.
- 3.6 Define angular velocity, time period and frequency of revolutions in circular motion.
- 3.7 Derive the relation between linear velocity and angular velocity.
- 3.8 Define centripetal and centrifugal forces.
- 3.9 Define angle of banking.
- 3.10 Explain banking of curved path and write the expression for angle of banking.
- 3.11 Solve related numerical problems.

### **4. know the concepts of Properties of matter**

- 4.1 Define the terms Elasticity and Plasticity with examples
- 4.2 Define Stress and Strain and write their expressions.
- 4.3 Define elastic limit and state Hooke's law.
- 4.4 Define modulus of elasticity.
- 4.5 Define Young's modulus
- 4.6 Derive the formula for Young's modulus.

- 4.7 Define cohesive force and adhesive force.
- 4.8 Define Surface tension. Give illustrations of Surface tension
- 4.9 Define capillarity and angle of contact.
- 4.10 List the examples for capillarity.
- 4.11 Write the formula for Surface tension  $T = \frac{1}{2} h d \rho g$  based on capillarity.
- 4.12 Define Viscosity. Give illustrations of viscosity.
- 4.13 Derive Newton's formula for viscous force.
- 4.14 Define coefficient of viscosity.
- 4.15 Write Poiseuille's equation for coefficient of viscosity.
- 4.16 Discuss effect of temperature on viscosity of liquids and gases.
- 4.17 Define streamline flow, turbulent flow.
- 4.18 Define Reynold's number.
- 4.19 State equation of continuity and explain the terms with diagram.
- 4.20 Solve related problems

## **5. know the concepts of Heat and Thermodynamics**

- 5.1 Explain expansion of gases.
- 5.2 State and explain Boyle's law and its limitations
- 5.3 Explain concept of absolute zero using the relations  $P_t = P_0(1 + t/273)$  and  $V_t = V_0(1 + t/273)$
- 5.4 Define Absolute scale of temperature
- 5.5 State Charles' law in terms of absolute temperature
- 5.6 Define Ideal gas and derive ideal gas equation
- 5.7 Calculate the value of Universal gas constant (R)
- 5.8 State gas equation in terms of density
- 5.9 Define Isothermal and Adiabatic processes.
- 5.10 Distinguish between isothermal and adiabatic processes.
- 5.11 Explain the terms internal energy and external work done
- 5.12 Derive the expression for work done by the gas  $[W = P(V_2 - V_1)]$
- 5.13 State first law of thermodynamics.
- 5.14 Application of first law to isothermal and adiabatic processes.
- 5.15 State second law of thermodynamics.
- 5.16 Define specific heat a gas.
- 5.17 Define molar specific heat of a gas.
- 5.18 Derive the relation between  $C_p$ ,  $C_v$  and R.
- 5.19 Solve related problems

## **6. know the concepts of conservation laws and energy sources**

- 6.1 Define work and energy.
- 6.2 Define potential and kinetic energy with examples
- 6.3 Derive the expressions for Potential energy and Kinetic energy.
- 6.4 State and prove Work-Energy theorem.
- 6.5 State law of conservation of energy with example.

- 6.6 Derive the law of conservation of energy in the case of a freely falling body.
- 6.7 Illustrate law of conservation of energy in the case of simple pendulum.
- 6.8 Define non renewable and renewable energy sources. Give examples
- 6.9 Explain solar cooker, wind mill and biogas.
- 6.10 Explain briefly Green house effect.
- 6.11 Solve related numerical problems.

### Internal evaluation

| Test        | Units   | Marks | Pattern                                                                                                                         |
|-------------|---------|-------|---------------------------------------------------------------------------------------------------------------------------------|
| Mid Sem 1   | 1 and 2 | 20    | Part A-5 Short answer questions<br>Part B-2 Essay questions out of 3 Questions<br>Part C-2 Essay questions out of 3 Questions   |
| Mid Sem 2   | 3 and 4 | 20    | Part A-5 Short answer questions<br>Part B-2 Essay questions out of 3 Questions<br>Part C-2 Essay questions out of 3 Questions   |
| Slip Test 1 | 1 and 2 | 5     | 2 Essay Questions out of 3 Questions                                                                                            |
| Slip Test 2 | 3 and 4 | 5     | 2 Essay Questions out of 3 Questions                                                                                            |
| Assignment  | 1       | 5     | Different group assignments of Higher order Questions that develop problem solving skills and critical thinking should be given |
| Seminars    | 1       | 5     |                                                                                                                                 |
|             | Total   | 60    |                                                                                                                                 |

### Suggested Student Activities

1. Student visits Library to refer Text books, reference books and manuals to find their specifications.
2. Student inspects the available equipment in the Physics Lab to familiarize with them.
3. Quiz
4. Seminar
5. Group discussion
6. Surprise test

### Mid term Examination marks distribution

|        | Short Answer | Essay | Marks |
|--------|--------------|-------|-------|
| Part A | 5            | 0     | 10    |
| Part B | 0            | 2/3   | 10    |
| Part C | 0            | 2/3   | 20    |

|       |   |     |    |
|-------|---|-----|----|
| Total | 5 | 4/6 | 40 |
|-------|---|-----|----|

**MODEL QUESTION PAPER (MID SEM-I)**

**BOARD DIPLOMA EXAMINATION, (C-18)**

**FIRST SEMESTER, 18 COMMON-103F**

**BASIC PHYSICS**

Time:  $1\frac{1}{2}$  Hours]

[Max Marks: 40

**PART-A**

Answer **ALL** questions. Each question carries two marks.

5 x 2 = 10

1. Define fundamental quantity.
2. What is a unit? Give example.
3. Write the causes of friction.
4. Define vector quantity.
5. State whether dot product is a scalar or vector. Give reason.

**PART-B**

Answer any **TWO** questions. Each question carries five marks.

2 x 5 = 10

6. Define dimensions and dimensional formula. Give the general form of dimensional formula.
7. What is principle of homogeneity? Explain with an example.
8. State Right hand screw rule and right hand thumb rule. Why are these rules used?

**PART-C**

Answer any **TWO** questions. Each question carries ten marks.

2 x 10 = 20

9. (a) Write base and supplementary units of S.I. system along with symbols. (5)  
(b) State the advantages of S.I. units. (5)
10. (a) State the laws of friction. (5)  
(b) Write the methods of reducing friction. (5)
- 11.(a) Derive an expression for displacement, time taken to come to rest and work done in case of a body moving on a rough horizontal surface. (6)

- (b) Find the work done in moving a body of mass 80 kg through a distance of 60 m on a rough horizontal surface if the coefficient of friction is 0.25. (4)

**MODEL QUESTION PAPER (MID SEM-II)**

**BOARD DIPLOMA EXAMINATION, (C-18)**

**FIRST SEMESTER, 18 COMMON-103F**

**BASIC PHYSICS**

Time:  $1\frac{1}{2}$  Hours]

[Max Marks: 40

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**PART-A**

Answer **ALL** questions. Each question carries two marks.

5 x 2 = 10

1. A body is projected into air with velocity of 19.6 m/s and  $\theta = 30^\circ$ . Find time of flight.
2. Define angular velocity and time period in case of circular motion.
3. Define cohesive force and adhesive force.
4. Write applications of capillarity.
5. Write how viscosity of gases and liquids changes with temperature.

**PART-B**

Answer any **TWO** questions. Each question carries five marks.

2 x 5 = 10

6. Define centripetal and centrifugal force. Write expression for angle of banking. (4+1)
7. Derive formula for maximum height and time of ascent in case of oblique projection.
8. Define the terms streamline flow, turbulent flow and Reynold's number.

**PART-C**

Answer any **TWO** questions. Each question carries ten marks.

2 x 10 = 20

9. (a) Define horizontal range and derive formula for it in case of oblique projection. (6)  
(b) When is range is maximum and derive formula for maximum height? (4)
10. (a) Show that path of oblique projection is a parabola. (6)  
(b) A body is projected into air with velocity 20 m/s at an angle  $60^\circ$ . Find its position after 1 second. (4)
11. (a) Derive formula for Young's modulus of a wire. (6)  
(b) A wire of length of 50 cm diameter 2 mm subjected to a force of 10 N. Find its elongation? ( $Y=2 \times 10^8$ ) (4)

**Semester End Examination marks distribution**

|        | Short Answer | Essay | Marks |
|--------|--------------|-------|-------|
| Part A | 10           | 0     | 20    |
| Part B | 0            | 4/6   | 20    |
| Part C | 0            | 4/6   | 40    |
| Total  | 10           | 8/12  | 80    |

## BOARD DIPLOMA EXAMINATION, (C-18)

## MODEL PAPER

## FIRST SEMESTER EXAMINATION

## BASIC PHYSICS

Time: 3 Hours]

[Max Marks: 80

## PART-A

10 x 2 = 20

**Instructions:** (1) Answer **ALL** questions.  
 (2) Each question carries **TWO** marks.

1. Define fundamental and derived physical quantities.
2. Define vector and give one example.
3. Define projectile and give one example.
4. State Hooke's law.
5. Define absolute zero and absolute temperature.
6. Define the term internal energy.
7. Define two types of specific heats.
8. Define kinetic energy and give one example.
9. Define renewable and non renewable energy sources.
10. Define potential energy and give one example.

## PART-B

## GROUP-1

Answer any TWO questions

2 x 5 = 10

11. Derive formula for distance and time taken for a body come to rest on rough horizontal surface.
12. Define scalar product and write any three properties.
13. Derive formula for horizontal range and time taken in case of horizontal projection.

## GROUP-2

Answer any TWO questions

2 x 5 = 10

14. Define surface tension. Write formula for surface tension based on capillarity and explain the terms involved in it.
15. Write differences between isothermal and adiabatic processes.
16. Explain simple pendulum based on law of conservation of energy.

### PART-C

#### GROUP-1

Answer any TWO questions

2 x 10 = 20

17. (a) State parallelogram law of vectors and derive expression for resultant vector both in magnitude and direction. (7)  
(b) Find the area of triangle formed by two vectors  $\mathbf{A}=2\mathbf{i}+\mathbf{j}-2\mathbf{k}$  and  $\mathbf{B} = 3\mathbf{i}-\mathbf{j}+2\mathbf{k}$  as sides. (3)
18. (a) Show that the path of oblique projection is parabola. (7)  
(b) An athlete throws a javelline obliquely with a velocity 20 m/s. Find maximum range reached by javelline. (3)
- 19.(a) Derive ideal gas equation. (6)  
(b) A gas of 2 lit at NTP is subjected to a process such that final pressure becomes 38 cm of Hg and temperature  $27^{\circ}\text{C}$ . Find its final volume. (4)

#### GROUP-2

Answer any TWO questions

2 x 10 = 20

20. (a) State first law of thermodynamics. Apply it in case of isothermal and adiabatic processes. (2+4)  
(b) At constant pressure of  $2 \times 10^5 \text{ N/m}^2$ , the volume of a gas changed from 20 cc to 60 cc. Find the work done by the gas. (4)
21. (a) State and prove work-energy theorem. (6)  
(b) A bullet of mass 100 gm moving with a velocity 72 kmph on piercing wooden block of thickness 20 cm, final velocity becomes 18 kmph. Find the resistance offered by block. (4)
22. (a) State and prove law of conservation of energy in the case of freely falling body.(7)  
(b) A body is falling freely from a height 10 m towards ground. Find its P.E. and K.E. at a position 3 m from ground level. (3)

## Department of Technical Education

### State Board of Technical Education & Training (TS)

|                                                    |                                    |
|----------------------------------------------------|------------------------------------|
| Course Title: <b>General Engineering Chemistry</b> | Course Code: <b>18A-104F</b>       |
| Semester : <b>Semester I</b>                       | Course Group :                     |
| Teaching Scheme in Hrs(L:T:P) : <b>30:15:0</b>     | Credits : <b>3</b>                 |
| Type of course : <b>Lecture + Assignments</b>      | Total Contact Hours : <b>60Pds</b> |
| CIE : <b>60 Marks</b>                              | SEE : <b>40 Marks</b>              |

#### Course Content and Blue Print of Marks for SEE

| Unit No | Unit Name                 | Period    | Questions to be set for SEE |               |               | Marks Weightage | Weightage (%) |
|---------|---------------------------|-----------|-----------------------------|---------------|---------------|-----------------|---------------|
|         |                           |           | R (Section A)               | U (Section B) | A (Section C) |                 |               |
| 1       | Fundamentals of Chemistry | 10        | 2M + 2M                     | 5M            | 5M            | 14              | 12.73         |
| 2       | Solutions and Colloids    | 10        | 2M                          | 5M            | 5M            | 12              | 10.9          |
| 3       | Acids and Bases           | 10        | 2M                          | 5M            | 5M            | 12              | 10.9          |
| 4       | Environmental Studies-I   | 10        | 2M + 2M                     | 5M            | 5M            | 14              | 12.73         |
| 5       | Water Technology          | 10        | 2M+2M                       | 5M            | 20M           | 29              | 26.37         |
| 6       | Electro Chemistry         | 10        | 2M+2M                       | 5M            | 20M           | 29              | 26.37         |
|         | <b>Total</b>              | <b>60</b> | <b>20</b>                   | <b>30</b>     | <b>60</b>     | <b>110</b>      | <b>100</b>    |

**Prerequisite:** Basic knowledge of chemistry in secondary education.

**Course Objectives:** After studying this course, the student will be able to understand and appreciate the role of Chemistry and environmental studies in different spheres of industries.

**Course Outcome:** On successful completion of the course, the students will have ability to attain below Course Outcomes (CO):

| CO  | Course outcome                                                                                                                                     | CL    | Linked PO | Teaching periods |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|------------------|
| CO1 | Explain Bohr's atomic model, the different types of chemical bonding in certain molecules and concept of oxidation, reduction and oxidation number | R/U/A | 1,2,9     | 10               |

|     |                                                                                                                                |       |                |    |
|-----|--------------------------------------------------------------------------------------------------------------------------------|-------|----------------|----|
| CO2 | Understand and explain mole, molarity and normality and solve the problems and colloids and their applications.                | R/U/A | 1,2,9          | 10 |
| CO3 | Explain the different theories of acids and bases , concept of pH, buffer solutions and buffer action.                         | R/U/A | 1,2,3,9        | 10 |
| CO4 | Compare the renewable and non renewable energy sources, to take measures to protect the biodiversity and also the environment. | R/U/A | 1,2,5,6,7,9,10 | 10 |
| CO5 | Distinguish the temporary and permanent hardness, apply the different methods of softening of hard water and desalination.     | R/U/A | 1,2,3,9,10     | 10 |
| CO6 | Explain electrolysis and applications of electrolysis, Solve the problems on Faraday's laws of electrolysis                    | R/U/A | 12,3, 4.       | 10 |
|     | Total Periods                                                                                                                  |       |                | 60 |

Cognitive levels: R = Remember, U= Understand, A = Apply

## **GENERAL ENGINEERING CHEMISTRY**

### **COURSE CONTENTS**

#### **UNIT-I: Fundamentals of Chemistry**

**(10Periods)**

**Atomic Structure:** Introduction – Atomic number – Mass number- Bohr's Atomic theory - Aufbau principle - Hund's rule - Pauli's exclusion Principle- Orbitals, shapes of s, p and d orbitals - Electronic configuration of elements

**Chemical Bonding:** Introduction – Electronic theory of valency - Types of chemical bonds - Ionic, covalent and co-ordinate covalent bond with examples - Properties of Ionic and Covalent compounds

**Oxidation-Reduction:** Electronic Concepts of Oxidation-Reduction, Oxidation Number- calculations.

#### **UNIT-II: Solutions and Colloids**

**(10 Periods)**

Introduction-Classification of solutions based on physical state- Molecular weights ,Equivalent weights- Expression of concentration – Mole concept, Molarity, Normality, Numerical problems on Mole,molarityand normality - Colloids- Types of colloids- Lyophilic and Lyophobic- Industrial applications of colloids.

#### **UNIT-III: Acids and Bases**

**(10 Periods)**

Introduction - theories of acids and bases and limitations - Arrhenius theory-Bronsted -Lowry theory - Lewis acid base theory - Ionic product of water - pH and related numerical problems - Buffer solutions- buffer action - Applications of buffer solution.

**UNIT-IV: Environmental Studies-I****(10 Periods)**

Introduction - environment -scope and importance of environmental studies- important terms - renewable and non renewable energy sources - Concept of ecosystem, producers, consumers and decomposers - Biodiversity, definition and threats to Biodiversity- Forest resources- Over exploitation-Deforestation.

**UNIT-V: Water Technology****(10 Periods)**

Introduction -soft and hard water - causes of hardness – types of hardness -disadvantages of hard water - degree of hardness (ppm) - softening methods - permutit process - ion exchange process - drinking water - municipal treatment of water for drinking purpose - Osmosis, Reverse Osmosis - advantages of Reverse osmosis – Desalination by Electro -dialysis – Defluoridation – Nalgonda technique.

**UNIT-VI: Electrochemistry:****(10 periods)**

Conductors, insulators, electrolytes –Types of electrolytes - Arrhenius theory of electrolytic dissociation - Electrolysis –Electrolysis of fused NaCl and aqueous NaCl – applications of electrolysis - Faraday's laws of electrolysis- numerical problems.

**Reference Books :**

1. Engineering chemistry – Jain & Jain – Dhanpat Rai Publishing Company.
2. A Text book of Engineering Chemistry – S.S.Dara – S.Chand Publications.
3. Environmental Studies – A.K.De.
4. Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press
5. Intermediate Chemistry I and II – Telugu Academy TS

**Suggested Learning Outcomes**

**Upon completion of the course, the student will have ability to**

**UNIT- I: FUNDAMENTALS OF CHEMISTRY**

- 1.1 Explain the concept of atomic number and mass number
- 1.2 State the Postulates of Bohr's atomic theory and its limitations
- 1.3 Explain 1.Aufbau's principle, 2.Hund's rule and 3.Pauli's exclusion principle with examples.
- 1.4 Define Orbital.
- 1.5 Draw the shapes of s, p and d Orbitals.
- 1.6 Distinguish between Orbit and Orbital
- 1.7 Write the electronic configuration of elements up to atomic number 30
- 1.8 Define chemical bond.
- 1.9 Explain the Postulates of Electronic theory of valency.
- 1.10 Define and explain three types of Chemical bonding viz., Ionic, Covalent, Coordinate Covalent bond with examples.
- 1.11 Explain bond formation in NaCl and MgO.
- 1.12 List the Properties of Ionic compounds.
- 1.13 Explain covalent bond formation in Hydrogen molecule, Oxygen molecule, and Nitrogen Molecules using Lewis dot method.

- 1.14 List the Properties of Covalent compounds.
- 1.15 Distinguish between ionic compounds and covalent compounds.
- 1.16 Electronic concept of Oxidation and Reduction.
- 1.17 Define Oxidation Number
- 1.18 Calculate the Oxidation Number.

## **UNIT-II: SOLUTIONS AND COLLOIDS**

- 2.1 Define the terms 1.Solution, 2.Solute and 3.Solvent.
- 2.2 Classify solutions based on physical state.
- 2.3 Calculate Molecular weight and equivalent weights of acids, bases and salts.
- 2.4 Define mole.
- 2.5 Explain Mole concept with examples.
- 2.6 Define Molarity and Normality.
- 2.7 Solve Numerical problems on Mole, Molarity and Normality.
- 2.8 Define Colloids .
- 2.9 Types of colloids- Lyophilic and Lyophobic.
- 2.10 Industrial applications of colloids.

## **UNIT-III: ACIDS AND BASES**

- 3.1 Explain Arrhenius theory of Acids and Bases.
- 3.2 State the limitations of Arrhenius theory of Acids and Bases
- 3.3 Explain Bronsted - Lowry theory of acids and bases.
- 3.4 State the limitations of Bronsted - Lowry theory of acids and bases.
- 3.5 Explain Lewis theory of acids and bases.
- 3.6 State the limitations of Lewis theory of acids and bases.
- 3.7 Explain the Ionic product of water.
- 3.8 Define pH and explain Sorenson scale.
- 3.9 Solve the Numerical problems on pH (Strong Acids and Bases).
- 3.10 Define buffer solutions and give examples of acidic and basic buffers.
- 3.11 State the applications of buffer solutions.
- 3.12 Explain the buffer action of acidic and basic buffers.

## **UNIT-IV: ENVIRONMENTAL STUDIES-I**

- 4.1 Define the term environment
- 4.2 Explain the scope and importance of environmental studies
- 4.3 Define and understand the following terms
  - 1) Lithosphere, 2) Hydrosphere, 3) Atmosphere, 4) Biosphere, 5) Pollutant, 6) Contaminant
  - 7) Pollution, 8)receptor, 9)sink, 10) particulates, 11) Dissolved oxygen (DO),
  - 12) Threshold limit value (TLV),13).BOD and 14).COD
- 4.4 Explain the growing energy needs.
- 4.5 Explain renewable (non-conventional) and non renewable (conventional) energy sources with examples.
- 4.6 Define an Ecosystem. Understand biotic and abiotic components of ecosystem.
- 4.7 Define and explain the terms:
  - 1) Producers, 2) Consumers and 3) Decomposers with examples.
- 4.8 Explain biodiversity and threats to biodiversity.
- 4.9 Explain the uses of forests and over exploitation of forest resources and deforestation..

## **UNIT V: WATER TECHNOLOGY**

- 5.1 State the various Sources of water.

- 5.2 Define the terms soft water and hard water with examples
- 5.3 Define hardness of water.
- 5.4 Explain temporary and permanent hardness of water.
- 5.5 List the usual chemical compounds causing hardness (with Formulae)
- 5.6 Disadvantages of using hard water in industries.
- 5.7 Define Degree of hardness, units of hardness in ppm (mg/L) and numerical problems related to hardness.
- 5.8 Explain the methods of softening of hard water: a) permutit process b). Ion-Exchange process.
- 5.9 Essential qualities of drinking water.
- 5.10 Explain municipal treatment of water for drinking purpose.
- 5.11 Define Osmosis and Reverse Osmosis(RO).
- 5.12 List the applications and advantages of RO.
- 5.13 Desalination of sea water by Electro dialysis.
- 5.14 Defluoridation - Nalgonda Technique.

#### **UNIT VI: ELECTROCHEMISTRY**

- 6.1 Define the terms 1. Conductor, 2. Insulator, 3. Electrolyte and 4. Non - electrolyte
- 6.2 Types of electrolytes.- strong and weak electrolytes with examples.
- 6.3 Distinguish between metallic conductors and Electrolytic conductors.
- 6.4 Arrhenius theory of electrolytic dissociation
- 6.5 Explain electrolysis of fused NaCl and aqueous NaCl
- 6.6 Applications of Electrolysis- Electroplating-Electrolytic refining of metal (Copper)
- 6.7 Explain Faraday's laws of electrolysis
- 6.8 Define Chemical equivalent, Electrochemical equivalent.
- 6.9 Relationship between chemical equivalent and electrochemical equivalent
- 6.10 Solve the Numerical problems based on Faraday's laws of electrolysis

#### **Internal evaluation**

| Test        | Units   | Marks | Pattern                                                                                                                          |
|-------------|---------|-------|----------------------------------------------------------------------------------------------------------------------------------|
| Mid Sem 1   | 1 and 2 | 20    | Part A- 5 Short answer questions<br>Part B- 2 Essay questions out of 3 Questions<br>Part C- 2 Essay questions out of 3 Questions |
| Mid Sem 2   | 3 and 4 | 20    | Part A 5 Short answer questions<br>Part B 2 Essay questions out of 3 Questions<br>Part C- 2 Essay questions out of 3 Questions   |
| Slip Test 1 | 1 and 2 | 5     | 2 Essay Questions out of 3 Questions                                                                                             |
| Slip Test 2 | 3 and 4 | 5     | 2 Essay Questions out of 3 Questions                                                                                             |
| Assignment  | 1       | 5     | Different group assignments of Higher order Questions that develop problem solving skills and critical thinking should be given  |
| Seminars    | 1       | 5     |                                                                                                                                  |
|             | Total   | 60    |                                                                                                                                  |

#### **Suggested Student Activities for Induction Program:**

|      | Forenoon                                      | Afternoon                                                                       |
|------|-----------------------------------------------|---------------------------------------------------------------------------------|
| Day1 | Registration                                  | Class work as per Time table<br>Chemistry Lab practice classes may be conducted |
| Day2 | Rules and Regulations                         |                                                                                 |
| Day3 | Getting acquainted with Head and faculty      |                                                                                 |
| Day4 | Familiarization with Institutional facilities |                                                                                 |
| Day5 | Interaction with Class teacher and Seniors    |                                                                                 |
| Day6 | Introducing the mentor                        |                                                                                 |
| Day7 | Parent –Teacher meeting                       |                                                                                 |

### Suggested Student Activities

- 1.Student visits Library to refer to Text books, reference books and manuals to find their specifications
- 2.Student inspects the available equipment in the Chemistry Lab to familiarize with them.
- 3..Quiz
- 4.Group discussion
5. Seminar
- 6.Surprise test

### E - learning links:

<https://iupac.org/>

<https://www.youtube.com>

<https://www.khanacademy.org/>

[www.nptel.ac.in](http://www.nptel.ac.in)

### Mid term Examination marks distribution

|        | Short answer | Essay | Marks |
|--------|--------------|-------|-------|
| Part A | 5            | 0     | 10    |
| Part B | 0            | 2/3   | 10    |
| Part C | 0            | 2/3   | 20    |
| Total  | 5            | 4/6   | 40    |

**Model Paper for Mid-I,  
BOARD DIPLOMA EXAMINATION, (C-18)  
FIRST SEMESTER, 18 COMMON-104F  
GENERAL ENGINEERING CHEMISTRY**

Time : 1 ½ Hrs

Total Marks :40Marks

**PART-A**

Answer **all** questions, each carries **two** marks

5 X 2 = 10

1. Define mass number.
2. Draw the shapes of s and p orbitals.
3. Define oxidation.
4. Define Normality.
5. Define solute and solvent.

**PART-B**

Answer any **two** questions, each carries **five** marks

2 X 5 = 10

6. State Aufbau principle and Hund's rule and explain with examples.
7. List any five properties of covalent compounds.
8. Define Mole. Calculate the equivalent weights of HCl, H<sub>2</sub>SO<sub>4</sub>, Na<sub>2</sub>CO<sub>3</sub> and Al(OH)<sub>3</sub>.

**PART-C**

Answer any **two** questions, each carries **ten** marks

2 X 10 = 20

9. (a) Write about the anomalous electronic configuration of Cr and Cu.  
(b) Calculate the oxidation number of (i) S in H<sub>2</sub>SO<sub>4</sub> (ii) Cr in K<sub>2</sub>CrO<sub>4</sub>.
10. (a) 10.6 grams of Na<sub>2</sub>CO<sub>3</sub> is dissolved in one liter of solution. Calculate its molarity and normality.  
(b) Write any four industrial applications of colloids.
11. Compare the formation of chemical bonds in Sodium chloride and Hydrogen molecules.

**Model Paper for Mid-II**  
**BOARD DIPLOMA EXAMINATION, (C-18)**  
**FIRST SEMESTER, 18 COMMON-104F**  
**GENERAL ENGINEERING CHEMISTRY**

Time : 1 ½ Hrs

Total Marks :40Marks

**PART-A**

Answer **all** questions, each carries **two** marks

5 X 2 = 10

11. Define Lewis acid and base.
12. What is conjugate acid base pair? Give an example.
13. Define BOD.
14. What is Biodiversity.
15. Write any four forest resources.

**PART-B**

Answer any **two** questions, each carries **five** marks

2 X 5 = 10

16. Explain Arrhenius theory of acids and bases.
17. Define ionic product of water. What is its value at 25° C.
18. What are producers, consumers and decomposers? Give examples.

**PART-C**

Answer any **two** questions, each carries **ten** marks

2 X 10 = 20

19. Calculate the pH value of a solution containing 2gms of NaOH in 500 ml of water.
20. (a) Explain renewable and non-renewable energy sources with examples.  
(b) write any four threats to Bio-diversity.
- 11.(a) What are the applications of buffer solutions.  
(b) What is deforestation? What are its consequences?

**Semester End Examination marks distribution**

|        | Short answer | Essay | Marks |
|--------|--------------|-------|-------|
| Part A | 10           | 0     | 20    |
| Part B | 0            | 4/6   | 20    |
| Part C | 0            | 4/6   | 40    |
| Total  | 10           | 8/12  | 80    |

SEE  
BOARD DIPLOMA EXAMINATION, (C-18)  
FIRST SEMESTER, 18 COMMON -104F  
( SEMESTER END EXAM)  
GENERAL ENGINEERING CHEMISTRY

Time :3 Hrs

Total Marks : 80Marks

**PART-A**

Answer **all** questions, each carries **two** marks

10 X 2 =20

1. Define atomic mass number.
2. State Hund's rule.
3. Define solute and solvent.
4. Define buffer solution.
5. Define the term environment.
6. Define pollutant.
7. Write the different sources of water.
8. List out the chemicals that cause temporary hardness.
9. Define conductor and insulator.
10. Define electrolyte. Give one example for it

**PART-B**

**GROUP-1**

Answer any **TWO** questions

**2 x 5 = 10**

11. Write the postulates of Bohr's atomic theory.
12. Classify the solutions based on Physical state.
13. Explain Bronsted – Lowry theory of acids and bases.

**GROUP-2**

Answer any **TWO** questions

**2 x 5 = 10**

14. Compare renewable and non renewable energy sources.
15. Explain any five disadvantages of using hard water in industries.
16. Explain Arrhenius theory of electrolytic dissociation .

### PART-C

#### GROUP-1

Answer any TWO questions

2x10=20

- 17.(a) What type of chemical bond is formed between Na and Cl and explain the bonding.  
(b) Calculate the volume of water to be added to change the molarity of HCl from 0.1M to 0.001M.
18. (a) Find out the pH and pOH of 0.001M HCl solution.  
(b) Write any five resources of forests.
19. (a) Write any five applications of reverse osmosis.  
(b) Explain the application of electro dialysis in desalination of water.

#### GROUP-2

Answer any TWO questions

2 x 10= 20

20. (a) Explain the process of softening of hard water by ion exchange method with a neat diagram and chemical equations.
21. (a) Explain the process of electrolysis of fused NaCl.  
(b) Calculate the weight of copper deposited when 2 amperes of current is passed through CuSO<sub>4</sub> solution for two hours. (Atomic weight of Cu = 63.5)
22. Explain electroplating process and electrolytic purification of metal.

**Department of Technical Education**

**State Board of Technical Education & Training (TS)**

|                                    |                             |                       |                     |
|------------------------------------|-----------------------------|-----------------------|---------------------|
| Course Title :                     | <b>Workshop Technology</b>  | Course Code           | <b>18A-105C</b>     |
| Semester                           | <b>I</b>                    | Course Group          | <b>: Core</b>       |
| Teaching Scheme in Periods (L:T:P) | <b>40:20:0</b>              | Credits               | <b>: 3</b>          |
| Methodology                        | <b>Lecture + practicals</b> | Total Contact Hours : | <b>: 45 Periods</b> |
| CIE                                | <b>60 Marks</b>             | SEE                   | <b>: 40 Marks</b>   |

**Course Content and Blue Print of Marks for SEE**

| Unit No | Unit name                    | Hours/<br>Periods | Questions for SEE |              |              | Marks<br>Weight age | %Weight age |
|---------|------------------------------|-------------------|-------------------|--------------|--------------|---------------------|-------------|
|         |                              |                   | R                 | U            | A            |                     |             |
| 1.      | Carpentry                    | <b>08</b>         | <b>1(2)</b>       | <b>1(5)</b>  | <b>0</b>     | <b>07</b>           | <b>06</b>   |
| 2.      | Fitting                      | <b>14</b>         | <b>3(6)</b>       | <b>2(10)</b> | <b>1(10)</b> | <b>26</b>           | <b>24</b>   |
| 3.      | Forging                      | <b>10</b>         | <b>2(4)</b>       | <b>1(5)</b>  | <b>1(10)</b> | <b>19</b>           | <b>17</b>   |
| 4.      | Sheet metal                  | <b>08</b>         | <b>1(2)</b>       | <b>1(5)</b>  | <b>1(10)</b> | <b>17</b>           | <b>16</b>   |
| 5.      | Foundry                      | <b>12</b>         | <b>2(4)</b>       | <b>1(5)</b>  | <b>2(20)</b> | <b>29</b>           | <b>26</b>   |
| 6.      | Mechanical working of metals | <b>08</b>         | <b>1(2)</b>       | <b>0</b>     | <b>1(10)</b> | <b>12</b>           | <b>11</b>   |
|         | Total                        | <b>60</b>         | <b>10(20)</b>     | <b>6(30)</b> | <b>6(60)</b> | <b>110</b>          | <b>100</b>  |

**Pre requisites**

This course requires the basic knowledge of Basic Physics and Mathematics at Secondary school level

**Course Outcomes**

|       |                                                                                                                 |
|-------|-----------------------------------------------------------------------------------------------------------------|
| CO1 : | Choose the appropriate marking and measuring tools to measure and mark dimensions in Carpentry and Fitting      |
| CO2 : | Identify suitable cutting tool for the given raw material to perform cutting operation in Carpentry and Fitting |
| CO3 : | Select the suitable joint as per the model given in Carpentry and Fitting                                       |
| CO4 : | Prepare household articles of your own choosing the appropriate tools,equipments and write the procedure        |
| CO5 : | Label the parts of equipments in Forging and Foundry                                                            |

|       |                                                             |
|-------|-------------------------------------------------------------|
| CO6 : | Summarize and choose hot working or cold working for metals |
|-------|-------------------------------------------------------------|

## COURSE CONTENT:

### UNIT 1: Carpentry

**Duration: 08 periods(L: 4.8 – T:3.2)**

- 1.1 **Marking & measuring tools:** Description and uses of Scales, Rules, Flexible measuring rule (Measuring tape), Straight edge, Try square, Bevel square, Combination square, Marking knife, Marking gauge, Mortise gauge, Divider, Inside and Outside calipers, Odd leg caliper, Spirit level, Plum bob.
- 1.2 **Cutting Tools**  
**Saws:** Description and uses of Ripsaw, Cross cut saw (hand saw), Panel saw, Tenon or back saw, Dovetail saw, Bow saw, Coping saw, Compass saw, Pad or Keyhole saw.  
  
**Planes:** Description and uses of Jack plane (wooden jack plane, metal jack plane), rough plane, smoothing plane.
- 1.3 **Carpentry Processes**  
Marking, Measuring, Sawing, Chiselling, Planning, Boring, Grooving.
- 1.4 **Carpentry joints**  
Halving Joint, Mortise and Tenon joint, Butt joint, Dowel joint, Dovetail joint, Corner joint.
- 1.5 **Wood working machines**  
Description, working and uses of Wood working lathe (Wood turning lathe), Circular saw, Band saw, Spindle sander, Disc sander and Grinder.

### UNIT 2 : Fitting

**Duration: 14 periods(L: 8.4 – T:5.6)**

- 2.1 **Cutting tools:**  
**Chisels:** Description and uses of Flat chisel, Cross cut chisel, Half round chisel, Diamond point chisel, Side chisel.  
  
**Files:** Different parts of a file – sizes and shapes - Flat file, Hand file, Square file, Pillar file, Round file, Triangular file, Half round files, Knife edge file, Needle file or Key hole file.  
  
**Scrapers:** Description and uses of Flat, triangular, half round scrapers.  
  
**Saws:** Description and uses of Hand hacksaw (Solid frame and Adjustable frame), Hand hacksaw blades. Description and uses of Power hack saw (horizontal reciprocating type) - Teeth set.  
  
**Drill bits:** Description and uses of Flat drill, Straight fluted drill, Twist drill, Parallel shank, Tapered shank.  
**Reamer:** Description and uses of Hand reamer, Machine reamer, Straight and Spiral flute reamers.

**Taps:** Description and uses of Hand taps - Taper tap, Plug tap and Bottoming tap.

**Dies & Sockets:** Description and uses of Dies – Solid and Adjustable.

2.2 **Striking Tools**

**Hammers:** Description and uses of Ball peen, Cross peen, Straight peen hammers, Soft hammer or Mallet.

2.3 **Holding Devices**

**Vices:** Description and uses of Bench vice, Leg-vice, Hand vice, Pin vice, Tool maker's vice, Pipe vice.

2.4 **Marking Tools**

Description and uses of Surface plate, V-block, Angle plate, Try square, Scriber, Punch, Prick punch, Centre punch, Number punch, Letter punch.

2.5 **Miscellaneous Tools**

Description and uses of Screw drivers, Spanners, Double ended, Box type, Adjustable spanners, Cutting pliers, Nose pliers, Allen keys.

2.6 **Checking and measuring instruments**

Description and uses of Callipers: Outside & Inside callipers, hermaphrodite (odd leg) calliper with firm joint, Spring callipers, Transfer calliper, Dividers.

Description and uses of Vernier callipers, Vernier height gauge, Vernier depth gauge, Micrometer (outside & inside), Stick micrometer, Depth micrometer, Screw thread micrometer.

Description and uses of Combination square, Bevel protractor, Universal bevel protractor, Sine bar, Universal surface gauge, Slip gauges, Feeler gauge, Angle gauge, Radius & template gauge, Screw pitch gauge, Plate & Wire gauge, Ring and Plug gauges, Snap gauges,

2.7 **Fitting Operations**

Marking, sawing, chipping, filing, scrapping, grinding, drilling, reaming, tapping and dieing.

**UNIT 3: Forging**

**Duration: 10 periods(L: 6.0 – T:4.0)**

3.1 **Hand forging tools:** Description and uses of Anvil, Swage block, Sledge hammer, tongs and their types chisel - Hot & Cold chisels. Swages and their types, Fullers, Flatters, Set hammer, Punch and Drift.

3.2 **Equipment:** Description and uses of Open and closed hearth heating furnaces, Hand and power driven blowers, Open and Stock fire, Fuels used in a furnace.

- 3.3 **Smithy Operations:** Upsetting, Drawing down, Setting down, Punching, Drifting, Bending, Welding, Cutting, Swaging, Fullering and Flattering.
- 3.4 **Machine Forging:** Need of machine forging, Forging hammers - Spring hammer, Pneumatic hammer, Drop hammer, Forging press (Hydraulic).
- 3.5 **Forging defects:** Types and remedies.

#### UNIT 4 : Sheet Metal Work

**Duration: 8 periods(L: 4.8 – T:3.2)**

- 4.1 **Sheet metal materials.**  
List the materials used for sheet metal work.
- 4.2 **Sheet metal hand tools:**  
Snips or Shears, Types: Straight snip, Double cutting shear, Squaring shear, Circular shear, Bench & Block shears.  
  
**Stakes:** Description and uses of Double seaming stake, Beak horn stake, Bevel edged stake, Square stake, Hatches stake, Needle stake, Blow Horn stake, Hollow mandrel stake, Pliers (Flat, Nose and Round nose), Grocers and rivet sets, Soldering iron.
- 4.3 **Sheet Metal Operations**  
**Shearing:** Cutting off, parting, blanking, punching, piercing, notching, slitting, lancing, nibbling and trimming.  
  
**Bending:** Single bend, Double bend, Straight flange, Edge hem, Embossing, Beading, Double hem or Lock seam.  
  
**Drawing:** Deep drawing, Shallow or Box drawing.  
  
**Squeezing:** Sizing, Coining, Hobbing, Ironing.
- 4.4 **Sheet Metal Joints**  
  
**Hem Joints:** Single hem, Double hem joints.  
**Seam Joints:** Single seam, Double seam, Wired edge seam, Lap seam, Grooved seam, Dovetail seam, Burred bottom seam or Flanged seam.
- 4.5 **Fastening Methods**  
Riveting, Soldering, Brazing & Spot welding.

#### UNIT 5 : Foundry.

**Duration: 12 periods(L: 7.2 – T:4.8)**

- 5.1 **Introduction:** Development of foundry as a manufacturing process, advantages and limitations of casting over other manufacturing processes.
- 5.2 **Foundry Hand Tools:**  
Shovel, Riddle, Rammers, Trowels, Slicks, Lifter, Strike off bar, Sprue pin, Bellow, Swab, Gate cutter, Mallet, Vent rod, Draw spike, Rapping plate or Lifting plate, Pouring weight, Gagger, Clamps, Spirit level, Moulding boxes, Snap box & Flash box.

- 5.3 **Sands:** Properties of moulding sand - Porosity, Flow ability, Collapsibility, Adhesiveness, Cohesiveness and Refractoriness.
- 5.4 **Types of moulding sand:** Green sand, Dry sand, Loamy sand, Facing sand, Backing sand, Parting sand, Core sand and the uses of each type of sand.
- 5.5 **Pattern materials and their types:**  
Materials used for pattern making: Wood, Cast Iron, Aluminorun, Brass, Plastics their uses and relative advantages.  
  
Classification of patterns such as Solid (one piece), Two piece and Three piece, Split patterns, Gate patterns and Shell patterns, Sequence in pattern making, Pattern allowances and Colour codes.
- 5.6 **Cores:** Need of cores, types of cores.
- 5.7 **Casting:** Green sand and Dry sand moulding, Cement bonded moulding, Shell moulding, Ceramic moulding, Defects in castings and their remedies.
- 5.8 **Special casting processes:** (Principles and applications only) Die casting (Hot chamber and Cold chamber), Centrifugal casting, CO<sub>2</sub> process and Investment casting.

## UNIT 6 : Mechanical working of metals

**Duration: 08 periods(L: 4.8 – T:3.2)**

- 1.2. **Introduction:** Hot working and Cold working
- 1.3. **Hot working processes:** Rolling, Types of rolling: Two high mill, Three high mills, Four high mills. Piercing or Seamless tubing, Drawing or Cupping, Spinning, Extrusion: Direct or Forward extrusion, Indirect or Backward extrusion, Tube extrusion, Impact extrusion.
- 1.4. **Effects of hot working of metals:** Advantages & Limitations of hot working of metals.
- 1.5. **Cold working process:**  
Rolling, Drawing: Wire drawing, Tube drawing. Bending, Roll forming, Angle bending, Spinning, Extrusion, Squeezing, Cold heading, Thread rolling, Peening.

### Recommended Books

- |    |                                  |    |                                  |
|----|----------------------------------|----|----------------------------------|
| 1. | Production Technology            | by | Jain & Gupta (Khanna Publiahers) |
| 2. | Elementary Workshop Technology   | by | Hazra Chowdary & Bhattacharya    |
| 3. | Manufacturing Technology (Vol I) | by | P N Rao (Mc Graw Hill)           |
| 4. | Workshop Technology Vol I & II   | by | Raghuvamshi                      |

## Suggested Learning Outcomes

1. 1 Comprehend the use of Basic workshop tools and its operation
1. 2 State the importance of workshop processes.
1. 3 List the various workshop processes and explain briefly about each.
1. 4 Identify various carpentry tools.
1. 5 Distinguish between marking tools, measuring tools and cutting tools.
1. 6 List work holding devices.
1. 7 Explain wood working processes viz., sawing, chiselling and planing.
1. 8 Explain the use of carpentry joints such as lap joint, dovetail joint, mortise and tenon joint with legible sketch
1. 9 Explain the working of wood working machines.
  
2. 1 List various fitting tools.
2. 2 Distinguish between marking and measuring tools.
2. 3 List cutting tools.
2. 4 List various work holding devices.
2. 5 List various checking and measuring instruments.
2. 6 Explain fitting operations such as marking, sawing, chipping, filing, grinding, drilling and tapping with legible sketch
  
- 3.11 List various tools used in black-smithy.
- 3.12 List equipment used in a forging shop.
- 3.13 Explain the important smithy operations
- 3.14 Explain the working principle of machine forging
- 3.15 Explain machine forging operations such as upsetting, drawing down and punching with legible sketch
- 3.16 Explain the working principle of forging press with legible sketch.
- 3.17 List the forging defects
  
- 4.1 List various marking tools in sheet metal work
- 4.2 List various stakes
- 4.3 List various measuring tools used in sheet metal work
- 4.4 List various sheet metal joints.
- 4.5 Describe sheet metal operations such as shearing, bending, drawing and squeezing
- 4.6 Differentiate between riveting, soldering & brazing
  
- 5.1 Understand the concept of Foundry
- 5.2 Acquaint with foundry as a manufacturing process.
- 5.3 State the advantages of casting over other process.
- 5.4 State the limitations of the process.
- 5.5 List the various hand moulding tools.
- 5.6 State the properties of good moulding sand.
- 5.7 State the types of moulding sands.
- 5.8 List the ingredients in foundry sand.

- 5.9 List the various types of patterns.
- 5.10 State the sequence of pattern making operations.
- 5.11 Identify the colour codes.
- 5.12 List the various moulding processes.
- 5.13 State the need and types of cores.
- 5.14 Describe the casting processes.
- 5.15 Identify the defects in casting.
- 5.16 Describe special casting processes.
  
- 6.1 Mechanical working of metals
- 6.2 Define mechanical working of metals.
- 6.3 Differentiate cold working with hot working.
- 6.4 Illustrate the working principle of hot rolling, piercing, spinning, extrusion and drawing.
- 6.5 State advantages and limitations of hot working.
- 6.6 Identify various cold working processes such as rolling, bending and squeezing.
- 6.7 State advantages and limitations of cold working.

#### Internal evaluation

| Test        | Units   | Marks | Pattern                                                                                                                         |
|-------------|---------|-------|---------------------------------------------------------------------------------------------------------------------------------|
| Mid Sem 1   | 1 and 2 | 20    | Part A 5 Short answer questions<br>Part B 2 Essay questions out of 3 Questions<br>Part C 2 Essay questions out of 3 Questions   |
| Mid Sem 2   | 3 and 4 | 20    | Part A 5 Short answer questions<br>Part B 2 Essay questions out of 3 Questions<br>Part C 2 Essay questions out of 3 Questions   |
| Slip Test 1 | 1 and 2 | 5     | 2 Essay Questions out of 3 Questions                                                                                            |
| Slip Test 2 | 3 and 4 | 5     | 2 Essay Questions out of 3 Questions                                                                                            |
| Assignment  | 1       | 5     | Different group assignments of Higher order Questions that develop problem solving skills and critical thinking should be given |
| Seminars    | 1       | 5     |                                                                                                                                 |
|             | Total   | 60    |                                                                                                                                 |

#### Suggested Student Activities

- 2.Student inspects the available equipment in the Laboratory to identify the components
- 3.Visit nearby workshop / service station to familiarize with components and specifications

- 4.Quiz
- 5.Group discussion
- 6.Surprise test

#### Suggested E-Learning references

1. [www.learnengineering.org](http://www.learnengineering.org)
2. [www.sae.org](http://www.sae.org)
3. [www.nptel.ac.in](http://www.nptel.ac.in)

#### CO PO Mapping Matrix

| Course Outcome |                                                                                                                 | CL    | Linked PO | Teaching Hrs |
|----------------|-----------------------------------------------------------------------------------------------------------------|-------|-----------|--------------|
| <b>C01</b>     | Choose the appropriate marking and measuring tools to measure and mark dimensions in Carpentry and Fitting      | R/U/A | 1         |              |
| <b>C02</b>     | Identify suitable cutting tool for the given raw material to perform cutting operation in Carpentry and Fitting | R/U   | 2,3,4     |              |
| <b>C03</b>     | Select the suitable joint as per the model given in Carpentry and Fitting                                       | U/A   | 2         |              |
| <b>C04</b>     | Prepare household articles of your own choosing the appropriate tools,equipments and write the procedure        | A     | 7,9,10    |              |
| <b>C05</b>     | Label the parts of equipments in Forging and Foundry                                                            | R/U   | 2,10      |              |
| <b>C06</b>     | Summarize and choose hot working or cold working for metals                                                     | R/U   | 3,10      |              |



**Model Question Paper**  
**Mid Term -01**

Subject Name: **Workshop Technology**

Subject Code: **18A105 C**

**Time : 1.5 hours**

**Max Marks : 40**

**PART –A : Short answers questions**

**Answer all Questions.**

**Each question carries 2 Marks**

**5 x 2 = 10 marks**

1. Draw a neat sketch of Hand Saw and label the parts?
2. What do you understand by caliper?
3. List the different types of files?
4. Distinguish between tapping and dieing?

**PART-B : Essay type questions**

**Answer any two Questions.**

**Each question carries 5 Marks**

**2 x 5 = 10 marks**

5. Explain the following with neat sketches.  
a. Tenon saw    b. Dovetail saw
6. Explain the following operations with the help of neat sketches.  
a. Drilling    b. Reaming
7. Describe any two types of files with suitable sketches.

**PART-C : Application type questions**

**Answer any two Questions.**

**Each question carries 5 Marks**

**2 x 10 = 20 marks**

8. Explain the Drop hammer with a suitable diagram.
9. Explain how Footwear will help player to perform better.
10. Explain different tools required, and explain how to fix eyelet by using these tools.

**Model Question Paper**  
**Mid Term -02**

Subject Name: **Workshop Technology**

Subject Code: **18A105 C**

**Time : 1.5 hours**

**Max Marks : 40**

**PART –A : Short answers questions**

**Answer all Questions.**

**Each question carries 2 Marks**

**5 x 2 = 10 marks**

1. Draw a neat sketch of Swage block and label the parts?
2. Differentiate between open Hearth and closed hearth?
3. List the different types of metals used in sheet metal?
4. Distinguish between riveting and soldering?

**PART-B : Essay type questions**

**Answer any two Questions.**

**Each question carries 5 Marks**

**2 x 5 = 10 marks**

5. Explain the different types of Hem joints.
6. Explain the Coining and Hobbing operations.
7. Describe various forging defects.

**PART-C : Application type questions**

**Answer any two Questions.**

**Each question carries 10 Marks**

**2 x 10 = 20 marks**

8. Explain the following forging operations with neat sketches.
  - a) Swaging
  - b) Fullering
  - c) Flattering.
9. Explain any two types of snips used in sheet metal with neat sketches.
10. Explain any four types of stakes used in sheet metal with neat sketches..

**Model Question Paper**  
**Semester End examination (SEE)**

Subject Name: **Workshop Technology**  
Subject Code: **18A105 C**

Time : 3 Hours

Max Marks :80

**Part-A**

**Answer all questions. Each question carries 3 marks**

**10X 3 = 30 marks**

1. Sketch a Bow saw and name the parts.
2. Name any four types of files used in fitting.
3. List different types of Taps.
4. State the use of Outside calliper.
5. What is the purpose of drift?
6. State various fuels used in furnaces.
7. List the materials used for sheet metal work.
8. What are the advantages of casting over other manufacturing process ?
9. Draw the neat sketch of Strike of bar.
10. State the limitations of cold working process

**Part-B**

**GROUP-1      Answer any TWO questions**

**2x5=10**

11. Describe the use of Wood working lathe and list the parts.
12. Explain the use of Try square with a sketch?
13. Describe the use feeler gauge with a sketch.

**GROUP-2      Answer any TWO questions**

**2x5=10**

14. Differentiate between open hearth and closed hearth furnaces.
15. Explain Deep drawing operation with a sketch.
16. Describe the Principle of Die casting.

**Part-C**

**GROUP-1      Answer any TWO questions**

**2x10=20**

17. Explain any four fitting operations?
18. Explain the Pneumatic hammer with a suitable diagram.
19. Explain following stakes used in sheet metal.  
a) Beak horn stake, b) Square stake, c) Needle stake, d) Bevel edged stake

**GROUP-2      Answer any TWO questions**

**2x10=20**

20. Explain different properties of moulding sand.
21. Explain centrifugal casting process with line diagram.
22. Explain direct and Indirect extrusion process with suitable sketches

Department of Technical Education  
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|                                          |                                      |                                 |                       |
|------------------------------------------|--------------------------------------|---------------------------------|-----------------------|
| <b>Course Title :</b>                    | <b>BASIC ENGINEERING<br/>DRAWING</b> | <b>Course Code</b>              | <b>18A-106P</b>       |
| <b>Semester</b>                          | <b>I</b>                             | <b>Course Group</b>             | <b>Core</b>           |
| <b>Teaching Scheme<br/>in Hrs (L :P)</b> | <b>18.5 : 19.0</b>                   | <b>Credits</b>                  | <b>1.5</b>            |
| <b>Methodology</b>                       | <b>Lecture + practice</b>            | <b>Total Contact<br/>Hours:</b> | <b>37.5Hrs /45Pds</b> |
| <b>CIE</b>                               | <b>60 Marks</b>                      | <b>SEE</b>                      | <b>40 Marks</b>       |

\*\*\*This Course is Common to all Programs of Diploma in Engineering Offered by State Board of Technical Education –Telangana State.

This Course is aimed at developing basic graphic skills so as to enable them to use these skills in preparation of engineering drawings, their reading and interpretation.

**Prerequisites:** Enthusiasm to learn this course and requires basic knowledge of Mathematics.

**Course Content and Blue Print of Marks for SEE**

| Unit No | Unit Name                                         | Periods | Questions to be set for SEE |    |    |    |     | Marks Weigh tage | Weigh tage (%) |
|---------|---------------------------------------------------|---------|-----------------------------|----|----|----|-----|------------------|----------------|
|         |                                                   |         | R                           | U  |    | A  |     |                  |                |
|         |                                                   |         |                             | SQ | EQ | SQ | EQ  |                  |                |
| 1       | Importance of Engineering Drawing and Instruments | 03      | --                          | -- | -- | -- | --  | --               | --             |
| 2       | Free hand lettering & Numbering                   | 03      | --                          | 1  | -- | -- | --  | 5                | 5              |
| 3       | Dimensioning Practice                             | 06      | --                          | 1  | -- | -- | 1   | 15               | 13             |
| 4       | Geometrical constructions                         | 12      | --                          | 2  | -- | -- | 2.5 | 35               | 32             |
| 5       | Projection of points, Lines, Planes               | 06      | --                          | 2  | -- | -- | 1   | 20               | 18             |
| 6       | Orthographic Projections                          | 15      | --                          | 2  | -- | -- | 2.5 | 35               | 32             |
|         | Total                                             | 45      |                             | 8  | -- | -- | 7   | 110              | 100            |

R: Remembering, U: Understanding, A: Applying, SQ: Short Questions, EQ: Essay Questions

**SEE Question Paper Pattern:**

**Maximum Marks: 80, Time: 3 Hours**

**Part A (Short answer questions):**

Consists 8 Short Questions, students have to attempt 6 Questions and Each Question Carries 5 Marks. (6 X 5 = 30 M)

**Part B (Essay type answer questions):**

Consists 7 Essay type Questions, students have to attempt 5 Questions and Each Question Carries 10 Marks. (5 X 10 = 50 M)

Note:

1. To pass exam student should acquire 50% marks in both CIE and SEE separately and CIE & SEE put together
2. If the students acquire less than 50% in CIE, accordingly the students have to acquire more than 50% in SEE to get overall 50 % to pass.

**Course Outcomes (CO)**

Upon successful completion of the course, the students will be able to attain the following Course Outcomes (CO):

| Course Outcome |                                                                                                                                                                                                       |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1            | Acquire the knowledge on Importance of Engineering drawing and instruments.                                                                                                                           |
| CO2            | Practice free hand Lettering in different styles.                                                                                                                                                     |
| CO3            | Acquire the knowledge on different styles of dimensioning systems.                                                                                                                                    |
| CO3            | Appreciate the usage of engineering curves for tracing the paths and surface profile of the machine components such as gear profile from involute and cycloid.                                        |
| CO3            | Realize the concept of projection and attain visualization projection of points, Lines and Planes. The student will also be able to draw the views related to projection of Points, Lines and Planes. |
| CO4            | Realize the concept of orthographic projections and student will be able to draw orthographic views of an object from its pictorial drawing.                                                          |

## Course Contents

### NOTE

1. **B.I.S Specification should invariably be followed in all the topics.**
2. **A - 3 Size Drawing Sheets are to be used for all Drawing Practice Exercises.**

### 1.0 The importance of Engineering Drawing and Engineering Instruments

Explanation of the scope and objectives of the subject of Engineering Drawing Its importance as a graphic communication -Need for preparing drawing as per standards – (SP-46 –1988) – Mention B.I.S - Role of drawing in -engineering education – Link between Engineering drawing and other subjects of study.

#### Engineering drawing Instruments

Classifications: Basic Tools, tools for drawing straight lines, tools for curved lines, tools for measuring distances and special tools like mini drafter & drafting machine – Mentioning of names under each classification and their brief description - Scales: Recommended scales reduced & enlarged - Lines: Types of lines, selection of line thickness - Selection of Pencils -Sheet Sizes: A0, A1, A2, A3, A4, A5, Layout of drawing sheets in respect of A0, A1, A3 sizes, Sizes of the Title block and its contents, Care and maintenance of Drawing Sheet,

Drawing plate: Layout of sheet – as per SP-46-1988 to a suitable scale.

### 2.0 Free hand lettering & numbering

Importance of lettering – Types of lettering -Guide Lines for Lettering

Practicing of letters & numbers of given sizes (7mm, 10mm and 14mm)

Advantages of single stroke or simple style of lettering - Use of lettering stencils

### 3.0 Dimensioning practice

Purpose of engineering drawing, Need of B.I.S code in dimensioning - Shape description of an Engineering object - Definition of dimensioning size description - Location of features, surface finish, fully dimensioned Drawing - Notations or tools of dimensioning, dimension line, extension line, leader line, arrows, symbols, number and notes, rules to be observed in the use of above tools - Placing dimensions: Aligned system and unidirectional system (SP-46-1988) - Arrangement of dimensions - Chain, parallel, combined progressive and dimensioning by co-ordinate methods - Rules for dimensioning standard - features: Circles (holes) arcs, angles, tapers, chamfers, and dimension of narrow spaces.

### 4.0 Geometric Construction

Division of a line: to divide a straight line into given number of equal parts internally examples in engineering application. Construction of tangent lines: to draw tangent lines touching circles internally and externally.

Construction of tangent arcs

- a) To draw tangent arc of given radius to touch two lines inclined at given angle (acute, right and obtuse angles).

- b) Tangent arc of given radius touching a circle or an arc and a given line.
- c) Tangent arcs of radius 'R', touching two given circles internally and externally.

Construction of polygon: construction of any regular polygon of given side length using general method.

Conical Curves: Explanation of Ellipse, Parabola, Hyperbola, as sections of a double cone and a loci of a moving point, Eccentricity of above curves – Their Engg. application viz. Projectiles, reflectors, P-V Diagram of a hyperbolic process.

Construction of any conic section of given eccentricity by general method.

Construction of ellipse by concentric circles method.

Construction of parabola by rectangle method.

Construction of rectangular hyperbola.

General Curves: Involute, Cycloid and Helix, explanations as locus of a moving point, their engineering application, viz, Gear tooth profile, screw threads, springs etc. - their construction

## 5.0 Projection of points, lines and planes

Projecting a point on two planes of projection -Projecting a point on three planes of projection -Projection of straight line.

- a) Parallel to both the planes.
- b) Perpendicular to one of the planes.
- c) Inclined to one plane and parallel to other planes.

Projection of regular planes.

- a) Plane perpendicular to HP and parallel to VP and vice versa.
- b) Plane perpendicular to HP and inclined to VP and vice versa.

## 6.0 Orthographic Projections

Meaning of orthographic projection -Using a viewing box and a model – Number of views obtained on the six faces of the box - Legible sketches of 3 views for describing object -Concept of front view, top view, and side view for sketching these views of engg objects - Explanation of first angle projection. – Positioning of three views in First angle projection - Projection of points as a means of locating the corners of the surfaces of an object – Use of miter line in drawing a third view when other two views are given - Method of representing hidden lines -Selection of minimum number of views to describe full object.

## Reference Books

Engineering Drawing by Kapil dev – (Asian Publisher)

Engineering Drawing by Basant Agarwal & C.M Agarwal - (McGraw-hill)

Engineering Drawing by N.D.Bhatt. (Charotar Publishing House Pvt. Ltd.)

A Textbook on Engineering Drawing by P. Kannaiah, K. L. Narayana, K. Venkata Reddy  
NPTEL Videos of Engineering Dwawing.

## Suggested Specific Learning Outcomes

*Upon completion of the subject the student shall be able to -*

### **1.0 Understand the basic concepts of engineering drawing (03 Hours)**

- 1.1 State the importance of drawing as an engineering communication medium
- 1.2 State the necessity of B.I.S. Code of practice for Engineering Drawing.
- 1.3 Explain the linkages between Engineering drawing and other subjects of study in diploma course.

#### **Use of Engineering Drawing Instruments**

- 1.4 Select the correct instruments and draw lines of different orientation.
- 1.5 Select the correct instruments and draw small and large Circles.
- 1.6 Select the correct instruments for measuring distances on the drawing.
- 1.7 Use correct grade of pencil for different types of lines, thickness and given function.
- 1.8 Select and use appropriate scales for a given application.
- 1.9 Identify different drawing sheet sizes as per I.S. and Standard Lay- outs.
- 1.10 Prepare Title block as per B.I.S. Specifications.

### **2.0 Write Free Hand Lettering and Numbers (03 Hours)**

- 2.1 Write titles using sloping lettering and numerals of 7mm, 10mm and 14mm height
- 2.2 Write titles using vertical lettering and numerals of 7mm, 10mm and 14mm height
- 2.3 Select suitable sizes of lettering for different layouts and applications
- 2.4 Practice the use of lettering stencils.

### **3.0 Understand Dimensioning Practice (06 Hours)**

- 3.1 Define “Dimensioning.
- 3.2 State the need of dimensioning of drawing according to accepted standard.
- 3.3 Identify notations of Dimensioning used in dimensioned drawing.
- 3.4 Identify the system of placement of dimensions in the given dimensioned drawing.
- 3.5 Dimension a given drawing using standard notations and desired system of dimensioning.
- 3.6 Dimensioning standard features applying necessary rules.
- 3.7 Arrange dimensions in a desired method given in a drawing.
- 3.8 Identify the departures if any made in the given dimensioned drawing with reference to SP-46-1988, and dimension the same correctly.

### **4.0 Apply Principles of Geometric Constructions (12 Hours)**

- 4.1 Divide a given line into desired number of equal parts internally.
- 4.2 Draw tangent lines and arcs.
- 4.3 Use General method to construct any polygon.
- 4.4 Explain the importance of conics.
- 4.5 Construct conics (ellipse, parabola and hyperbola) by general method.
- 4.6 Construct ellipse by concentric circles method.

| Unit No                                                                                 | Unit Name<br>Hours                                                  | Questions to be set for SEE |    |    |    | Marks Weightage | Weightage (%) |     |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------|----|----|----|-----------------|---------------|-----|
|                                                                                         |                                                                     | R                           | U  |    | A  |                 |               |     |
|                                                                                         |                                                                     |                             | SQ | EQ | SQ |                 |               | EQ  |
| First Mid Examination                                                                   |                                                                     |                             |    |    |    |                 |               |     |
| 1, 2, 3                                                                                 | Free hand lettering, Numbering &Dimensioning Practice               | --                          | 2  | -- | -- | 1               | 20            | 36  |
| 4                                                                                       | Geometric constructions (i.e. up to construction of Polygon)        | --                          | 3  | -- | -- | 2               | 35            | 64  |
|                                                                                         | Total                                                               |                             | 5  |    |    | 3               | 55            | 100 |
| Second Mid Examination                                                                  |                                                                     |                             |    |    |    |                 |               |     |
| 4                                                                                       | Geometric constructions (i.e. up to construction of general curves) | --                          | 3  | -- | -- | 2               | 35            | 64  |
| 5                                                                                       | Projection of points, Lines, Planes                                 | --                          | 2  | -- | -- | 1               | 20            | 36  |
|                                                                                         | Total                                                               |                             | 5  | -- | -- | 3               | 55            | 100 |
| R: Remembering, U: Understanding, A: Applying, SQ: Short Questions, EQ: Essay Questions |                                                                     |                             |    |    |    |                 |               |     |

**Maximum Marks: 40, Time: 3 Hours**

**Consists of 5 Short questions, students have to attempt 4 questions and each question carries 5 Marks. (4 / 5 X 5 = 20 Marks)**

Consists 3 Essay type questions, students have to attempt 2 questions and each question carries 10 Marks. (2 / 3 X 10 = 20 Marks)

| Course Outcome |                                                                                                                                                                                                       | Cognizant Level | Linked Program Objectives (PO) |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------|
| CO1            | Acquire the knowledge on Importance of Engineering drawing and instruments.                                                                                                                           | R               | 1, 2, 3, 4, 9, 10              |
| CO2            | Practice free hand Lettering in different styles.                                                                                                                                                     | R / U           | 1, 2, 3, 4, 9, 10              |
| CO3            | Acquire the knowledge on different styles of dimensioning systems.                                                                                                                                    | R / U           | 1, 2, 3, 4, 9, 10              |
| CO3            | Appreciate the usage of engineering curves for tracing the paths and surface profile of the machine components such as gear profile from involute and cycloid.                                        | R / U / A       | 1, 2, 3, 4, 9, 10              |
| CO3            | Realize the concept of projection and attain visualization projection of points, Lines and Planes. The student will also be able to draw the views related to projection of Points, Lines and Planes. | R / U / A       | 1, 2, 3, 4, 9, 10              |
| CO4            | Realize the concept of orthographic projections and student will be able to draw orthographic views of an object from its pictorial drawing.                                                          | R / U / A       | 1, 2, 3, 4, 9, 10              |

| Course Name                                                                    | Program Outcomes (PO) |   |   |   |    |    |    |    |   |    |
|--------------------------------------------------------------------------------|-----------------------|---|---|---|----|----|----|----|---|----|
|                                                                                | 1                     | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9 | 10 |
| Basic Engineering Drawing                                                      | 3                     | 3 | 3 | 2 | -- | -- | -- | -- | 3 | 3  |
| Level 3- Highly Addressed, Level 2-Moderately Addressed, Level 1-Low Addressed |                       |   |   |   |    |    |    |    |   |    |

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|                                   |                                          |                     |                      |
|-----------------------------------|------------------------------------------|---------------------|----------------------|
| Course Title<br>:                 | <b>BASIC COMPUTER AIDED<br/>DRAFTING</b> | Course Code         | <b>18A-107P</b>      |
| Semester                          | <b>I</b>                                 | Course Group        | <b>:Core</b>         |
| Teaching Scheme<br>in Hrs (L:T:P) | <b>7.5:0:30</b>                          | Credits             | : 1.5                |
| Methodology                       | <b>Lecture + Practice</b>                | Total Contact Hours | <b>37.5Hrs/45Pds</b> |
| CIE                               | <b>60 Marks</b>                          | SEE                 | <b>40 Marks</b>      |

**Course Content and Blue Print of Marks for SEE**

| Unit<br>No | Unit Name                                                | Periods   | Questions for<br>SEE |          |          | Marks<br>weightage | %Weight<br>age |
|------------|----------------------------------------------------------|-----------|----------------------|----------|----------|--------------------|----------------|
|            |                                                          |           | R                    | U        | A        |                    |                |
| 1.         | Interpret and Draw , Modify<br>basic 2D geometric shapes | 15        |                      | 2        |          | 20                 | 25             |
| 2          | Add dimensions and text to<br>2D drawings                | 9         |                      | 2        |          | 20                 | 25             |
| 3          | Create Isometric drawings                                | 6         |                      |          |          |                    |                |
| 4.         | Create Drawings with<br>different views                  | 15        |                      |          | 2        | 40                 | 50             |
|            | <b>Total</b>                                             | <b>45</b> |                      | <b>4</b> | <b>2</b> | <b>80</b>          | <b>100</b>     |

**Pre requisites : basics of computer operation**

This course requires the Basic Computer Skills and Practice concepts of engineering drawing

**Course Outcomes**

|            |                                                                                                            |
|------------|------------------------------------------------------------------------------------------------------------|
| <b>CO1</b> | Importance and advantages of CAD. Set drawing area and draw geometric shapes and modify as per requirement |
| <b>CO2</b> | Add text with required font and size and also dimension by various methods                                 |
| <b>CO3</b> | Generate isometric model and draw circle on three iso planes                                               |
| <b>CO4</b> | Create 2D drawings with front, side view with all above features                                           |

## Course Content

### UNIT -1

**Duration: 15 periods (T:2.5 + P:10hrs)**

#### **1.1 The Computer Aided Drafting and its software**

Definition of Computer Aided Drafting, the Advantages and importance of CAD software LIKE Auto CAD, Intelli Cad, ProG CAD etc., the features of Graphic Work station, CAD Environment: Screen, Various tool bars and menus.

#### **1.2 Selection of commands**

Commands using toolbars, menus, command bar. Repeating a command, Nesting a command and modifying a command. Use of prompt history window and scripts, mouse shortcuts. Creating the drawing. Opening existing and, saving of drawing, setting up a drawing. Setting and changing the grid and snapping alignment, and the Entity snaps.

#### **1.3 Use of viewing tools of CAD & Use of coordinate systems of the drawing**

Use of mouse, Scroll bar to move around within drawing, changing of magnification of drawing. Displaying of multiple views, the use of controlling visual elements like Line weight.

Two dimensional coordinates such as Absolute, Cartesian, Relative Cartesian and Polar coordinates and direct method of drawing line.

#### **1.4 Creating simple and complex entities**

Drawing of lines, circles, arcs, ellipses, elliptical arcs, rays and infinite lines. Creating and editing of point entities. Drawing of shapes like rectangles, polygons, polylines, Splines, donuts, and adding of hatch pattern

#### **1.5 Use the Modifying tools to modify the properties of entities**

Entity selection and de selection methods, the Deletion of entities. Copying of entities within a drawing, between drawings, parallel copies, Mirroring entities and arraying entities. The Rearranging of entities by Moving, Rotating and Reordering. The Resizing of entities by Stretching, Scaling, Extending, Trimming, and editing the length. The Braking and joining of entities. Editing of polylines: The Exploding of entities, the Chamfering and Filletting of entities

#### **1.6 Use the drawing information retrieving tools Measure, Divide, Calculate and Display**

Measuring the intervals on entities, dividing the entities in to segments. Calculation of areas of defined by points, closed entities, and combined entities, calculate the distance and

angle between the entities. Displaying the information about the entities and drawing status.

## **UNIT -2**

**Duration: 9 periods (T:1.5 + P:6hrs)**

### **2.1 Use the Text tool to create and formatting the various types of text Fonts and its styles**

The creating, naming and modifying the text fonts, the Creation of line text, paragraph text, setting of line text style and its alignment. The Setting of Paragraph text style and its alignment, and modifying the text.

### **2.2 Use Dimensioning concepts to create dimensions, Edit dimensions, Control dimension styles & variables and Adding geometric tolerances**

The creating of linear, Angular, Diametral, Radial, Ordinate dimensions. The creating leaders and annotations, making dimensions oblique, Editing the dimension text, controlling of dimension arrows and format. The Controlling of line settings and dimension text, the Controlling of dimension units, and dimension tolerance.

## **UNIT -3**

**Duration: 06 periods (T : 1 + P: 4hrs)**

### **3 Isometric Views**

Setting of isometric grid – change of iso planes, drawing straight line and circle

Create Isometric views of simple objects

## **.UNIT -4**

**Duration: 15 periods (T:2.5 + P:10hrs)**

### **2D Drawings**

Using appropriate commands creation of 2D drawings of standard components

## **Recommended Books**

1. Auto cad by George Omura
2. 4MCAD User Guide- IntelliCAD Technology Consortium

**Key competence to be achieved by students / Suggested Learning Outcomes**

| S.No | Experiment Title                                                       | Key components                                                                                                                                                                                                                                                                                                                                     |
|------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | Introduction to CAD                                                    | <ul style="list-style-type: none"> <li>• Open / close AutoCAD program</li> <li>• Understands AutoCAD Graphic User Interface(GUI) and various toolbars</li> </ul>                                                                                                                                                                                   |
| 2    | Selecting commands & Working with drawing                              | <ul style="list-style-type: none"> <li>• Use prompt history window and scripts</li> <li>• Practice the setting up a drawing</li> <li>• Practice the Entity</li> </ul>                                                                                                                                                                              |
| 3    | a) Viewing drawing                                                     | <ul style="list-style-type: none"> <li>• Use Scroll bar, pan command, and rotating view to move around within drawing</li> <li>• Control visual elements like Fill, Text, Blips and Line weight</li> </ul>                                                                                                                                         |
|      | b) Working with coordinates                                            | <ul style="list-style-type: none"> <li>• Use Two dimensional coordinates and Three dimensional coordinates</li> <li>• Use right-hand rule</li> <li>• Use filters in two and three dimensions</li> <li>• Define user coordinate system</li> </ul>                                                                                                   |
| 4    | Creating simple and complex entities                                   | <ul style="list-style-type: none"> <li>• Draw the simple shapes like lines, circles, arcs and complex shapes like polygons, planes etc.,</li> <li>• Practice adding of hatch pattern</li> </ul>                                                                                                                                                    |
| 5    | Getting Drawing information                                            | <ul style="list-style-type: none"> <li>• Measure the intervals and distance between Entities.</li> <li>• Divide the entities in to segments</li> <li>• Calculate the areas defined by points, of closed entities, and Combined entities</li> </ul>                                                                                                 |
| 6    | Use the Text tool to create various types of text fonts and its styles | <ul style="list-style-type: none"> <li>• Calculate the areas defined by points, of closed entities, and Combined entities</li> <li>• Use filters in two and three dimensions</li> <li>• Draw the simple shapes like lines, circles, arcs and complex shapes like polygons, planes etc.,</li> <li>• Practice the adding of hatch pattern</li> </ul> |
| 7    | Dimensioning drawing                                                   | <ul style="list-style-type: none"> <li>• Practice the Controlling of dimension properties like arrow types, size, dim line adjustment, dim offset, text size , primary and secondary units and format</li> <li>• Practice the Controlling of dimension units, and dimension tolerance</li> </ul>                                                   |
| 8    | Isometric Views                                                        | Use Iso snap command to create Isometric views                                                                                                                                                                                                                                                                                                     |
| 9    | 2D Drawings                                                            | Use proper 2D commands to create 2D drawings                                                                                                                                                                                                                                                                                                       |

## **Suggested Learning Outcomes**

- 1 Upon completion of the course the student shall be able to Understand about the Computer Aided Drafting and its software**
  - 1.1 Define Computer Aided Drafting
  - 1.2 List the Advantages of CAD and also various CAD software's
  - 1.3 Explain the importance of CAD software
  - 1.4 Explain the features of Graphic Work station
  - 1.5 Explain CAD Screen, Various tool bars and menus
  - 1.6 Explain the benefits of Templates
- 2 Use appropriate selection commands**
  - 2.1. Practice commands using toolbars, menus, command bar
  - 2.2. Practice repeating a command, Nesting a command and modifying a command
  - 2.3. Use prompt history window and scripts
  - 2.4. Practice mouse shortcuts
  - 2.5. Practice the Creating the drawing, saving the drawing with .drawing extension and Opening Existing drawing
  - 2.6. Practice the setting up a drawing with drawing limits and drawing units.
  - 2.7. Practice the setting and changing the grid and snapping alignment
  - 2.8. Practice the Entity snaps
- 3 Use viewing tools of CAD & Use coordinate systems of the drawing**
  - 3.1. Practice the use of Scroll bar, pan command and rotating view to move around within drawing
  - 3.2. Practice the changing of magnification of drawing
  - 3.3. Practice how the coordinate system work and it is displayed
  - 3.4 Practice the Find tool to determine the coordinates of a point
  - 3.5. Practice the Two dimensional coordinates such as Absolute Cartesian, Relative Cartesian, Polar coordinates and direct method to draw a line.
  - 3.6. Explain importance and use of Osnap / Esnap points.
  - 3.7. Practice to draw with other drawing commands like circle, polygon and other.
- 4 Create the simple and complex entities**
  - 4.1. Draw the lines, circles, arcs, ellipses, elliptical arcs, rays and infinite lines and shapes like Rectangles, Polygons, Polylines, Splines, donuts
  - 4.2. Practice the adding of hatch with required pattern and adjusting line angle and line space.
- 5 Use the modifying tools to modify the properties of entities**
  - 5.1. Practice the various methods of entity selection like window, cross window, fence, last and previous methods and deselection method
  - 5.2. Practice the Deletion, breaking and trimming of entities
  - 5.3. Practice the Copying of entities within a drawing, between drawings
  - 5.4. Practice the Chamfering and Filleting of entities
  - 5.5. Practice the making of parallel copies, Mirroring entities and Arraying entities

- 5.6. Practice the Rearranging of entities by Moving, Rotating and Reordering
- 5.7. Practice the Resizing of entities by Stretching, Scaling, and Extending.
- 5.8. Practice the Editing of polylines: Opening, Closing, Curving, Decurving, Joining, Changing width and editing vertices
- 5.9. Practice the Exploding of entities
- 6. Use the drawing information retrieving tools Measure, Divide, Calculate, Display, and Track**
  - 6.1. Divide the entities in to required number of segments
  - 6.2. Calculate the areas defined by points, of closed entities, and combined entities
  - 6.3. Calculate the distance between the entities
  - 6.4. Calculate the angle between the entities
  - 6.5. Display the information about the entities and drawing status
  - 6.6. Track time spent working on a drawing
- 7. Use the Text tool to create and formatting the various types of text fonts and its styles**
  - 7.1. Practice the creating, naming and modifying the text fonts
  - 7.2. Practice the Creation of line text, paragraph text
  - 7.3. Practice the Setting of line text style and its alignment
  - 7.4. Practice the Setting of Paragraph text style and its alignment
  - 7.5. Practice the Changing of line text and Paragraph text
  - 7.6. Practice the use of alternate text editor
- 8 Use Dimensioning concepts to create dimensions, Edit dimensions, Control dimension styles & variables and Adding geometric tolerances**
  - 8.1. Practice the creating of linear, Angular, Diametral, Radial, Ordinate dimensions
  - 8.2. Practice the creating leaders and annotations
  - 8.3. Practice the making dimensions oblique,
  - 8.4. Edit the dimension text
  - 8.5. Practice the Controlling of dimension properties like arrow types, size, dim line adjustment, dim offset, text size: primary and secondary units and format
  - 8.6. Practice the Controlling of dimension units, and dimension tolerance
- 9 Create 2D Drawings**  
Create 2D drawings of standard mechanical components

| Course Outcomes |                                                                                                            | CL  | Linked PO  | Teaching Hours |
|-----------------|------------------------------------------------------------------------------------------------------------|-----|------------|----------------|
| <b>CO1</b>      | Importance and advantages of CAD. Set drawing area and draw geometric shapes and modify as per requirement | U/A | 1,2,3,9,10 | 15             |
| <b>CO2</b>      | Add text with required font and size and also dimension by various methods                                 | U/A | 1,2,3,9,10 | 9              |

|            |                                                                  |     |            |    |
|------------|------------------------------------------------------------------|-----|------------|----|
| <b>CO3</b> | Generate isometric model and draw circle on three iso planes     | U/A | 1,2,3,9,10 | 6  |
| <b>CO4</b> | Create 2D drawings with front, side view with all above features | A   | 1,2,3,10   | 15 |

**Department of Technical Education**

**State Board of Technical Education & Training (TS)**

|                                    |                                |                       |                     |
|------------------------------------|--------------------------------|-----------------------|---------------------|
| Course Title :                     | <b>BASIC WORKSHOP PRACTICE</b> | Course Code           | <b>18A-108C</b>     |
| Semester                           | <b>I</b>                       | Course Group          | <b>:Core</b>        |
| Teaching Scheme in Periods (L:T:P) | <b>7.5:0:37.5</b>              | Credits               | <b>: 1.5</b>        |
| Methodology                        | <b>Lecture + Assignments</b>   | Total Contact Hours : | <b>: 60 Periods</b> |
| CIE                                | <b>60 Marks</b>                | SEE                   | <b>40 Marks</b>     |

**Course Content and Blue Print of Marks for SEE**

| Unit No | Unit name                                           | Hours/<br>Periods | Questions for SEE    |                          |                       | Marks weightage | %Weightage |
|---------|-----------------------------------------------------|-------------------|----------------------|--------------------------|-----------------------|-----------------|------------|
|         |                                                     |                   | <b>Handli<br/>ng</b> | <b>Manip<br/>ulation</b> | <b>Precis<br/>ion</b> |                 |            |
| 1.      | Drilling, chamfering and on a MS flat of 2 mm thick | 3                 |                      |                          |                       |                 |            |
| 2.      | Tapping and Dieing on a MS flat of 2 mm thick       | 3                 |                      |                          |                       |                 |            |
| 3.      | Assembling of two pieces, matching by filing        | 3                 |                      |                          |                       |                 |            |
| 4.      | Conversion of Round to Square                       | 3                 |                      |                          |                       |                 |            |
| 5.      | Conversion of Round to Hexagon                      | 3                 |                      |                          |                       |                 |            |
| 6.      | Preparation of a Ring and hook                      | 6                 |                      |                          |                       |                 |            |
| 7.      | Preparation of a Dove tail joint                    | 3                 |                      |                          |                       |                 |            |
| 8.      | Preparation of Mortise and Tenon joint              | 3                 |                      |                          |                       |                 |            |
| 9.      | Wood turning on lathe                               | 6                 |                      |                          |                       |                 |            |
| 10.     | Preparation of hollow cylinder                      | 3                 |                      |                          |                       |                 |            |
| 11.     | Preparation of pipe elbow                           | 3                 |                      |                          |                       |                 |            |
| 12.     | Preparation of funnel                               | 6                 |                      |                          |                       |                 |            |

**Pre requisites**

This course requires the basic knowledge of workshop technology

### Course Content

- Practice the required operations in Fitting Shop
- Practice the required operations in Forging Shop
- Practice the required operations in Carpentry Shop
- Practice the required operations in Sheet metal Shop

### LIST OF EXPERIMENTS

#### Course Outcomes

|       |                                                                                                          |
|-------|----------------------------------------------------------------------------------------------------------|
| CO1 : | Choose the appropriate marking and measuring tools to measure and mark dimensions                        |
| CO2 : | Identify suitable cutting tool for the given raw material to perform cutting operation                   |
| CO3 : | Select the suitable joint as per the model given in Carpentry and Fitting                                |
| CO4 : | Prepare household articles of your own choosing the appropriate tools,equipments and write the procedure |

**Competencies and Key competencies to be achieved by the student.**

| Title of the Job | Competencies | Key Competencies |
|------------------|--------------|------------------|
|------------------|--------------|------------------|

|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                          |
|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Drilling, chamfering and on a MS flat of 2 mm thick</p> | <ul style="list-style-type: none"> <li>– Check the raw material for size</li> <li>– Apply the chalk on the surface and on all sides of the flat</li> <li>– Layout the dimensions and mark the lines using dot punch</li> <li>– Chamfer the edges through filing</li> <li>– Locate the hole centres using odd leg callipers and centre punching</li> <li>– Identify appropriate drill bit</li> <li>– Load and unload drill bit from the machine</li> </ul> | <ul style="list-style-type: none"> <li>• Load and unload drill bit from the machine</li> <li>• Identify appropriate taps</li> <li>• Tap the hole</li> </ul>                              |
| <p>2. Tapping and Dieing on a MS flat of 2 mm thick</p>       | <ul style="list-style-type: none"> <li>– Check the raw material for size</li> <li>– Identify appropriate tap and die</li> <li>– Secure the tap in the wrench</li> <li>– Tap the hole</li> <li>– Hold the bar in bench vice</li> <li>– Fix the die in die stock</li> <li>– Cut external threads using a Die</li> <li>– Check the fit for accuracy</li> </ul>                                                                                               | <ul style="list-style-type: none"> <li>• Secure the tap in the wrench</li> <li>• Tap the hole</li> <li>• Fix the die in die stock</li> <li>• Cut external threads using a Die</li> </ul> |
| <p>3. Assembling of two pieces, matching by filing</p>        | <ul style="list-style-type: none"> <li>– Cut the pieces to size using hack saw</li> <li>– File surface of flat for trueness</li> <li>– Mark the surfaces as per dimensions</li> <li>– Dot punch the marked lines</li> <li>– Cut with hack saw as per marked lines</li> <li>– Smoot the surfaces with file</li> <li>– Assemble the two pieces</li> </ul>                                                                                                   | <ul style="list-style-type: none"> <li>• Identify appropriate file</li> <li>• File the specimen</li> <li>• Assemble two pieces</li> </ul>                                                |

| Title of the Job                                    | Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                      | Key Competencies                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Forging shop<br><br>4.Conversion of Round to Square | <ul style="list-style-type: none"> <li>– Identify the holding and striking tools</li> <li>– Heat the specimen to the appropriate temperature</li> <li>– Remove the specimen and hold it on the anvil</li> <li>– Hammer the specimen to the required shape</li> </ul>                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• Heat the specimen to the appropriate temperature</li> <li>• Hammer the specimen to the required shape</li> </ul>                                                                                                                                   |
| 5.Conversion of Round to Hexagon                    | <ul style="list-style-type: none"> <li>– Identify the holding and striking tools</li> <li>– Heat the specimen to the appropriate temperature</li> <li>– Remove the specimen and hold it on the anvil</li> <li>– Hammer the specimen to the required shape</li> </ul>                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• Heat the specimen to the appropriate temperature</li> <li>• Hammer the specimen to the required shape</li> </ul>                                                                                                                                   |
| 6.Preparation of a ring and hook                    | <ul style="list-style-type: none"> <li>– Identify the holding and striking tools</li> <li>– Heat the specimen to the appropriate temperature</li> <li>– Remove the specimen and hold it on the anvil</li> <li>– Hammer the specimen to the required shape</li> </ul>                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• Heat the specimen to the appropriate temperature</li> <li>• Hammer the specimen to the required shape</li> </ul>                                                                                                                                   |
| 7.Preparation of a Dove tail joint                  | <ul style="list-style-type: none"> <li>- Select the appropriate cutting tools and work holding devices</li> <li>- Plane the wooden pieces on all sides</li> <li>- Mark at an angle of 75° with bevel square</li> <li>- Trim the dovetail by chisel to exact size</li> <li>- Cutt the dovetail groove on second piece</li> <li>- Finish the groove</li> <li>- Assemble the two pieces to prepare dovetail halving joint by using mallet</li> </ul> | <ul style="list-style-type: none"> <li>• Trim the dovetail by chisel to exact size</li> <li>• Mark at an angle of 75° with bevel square</li> <li>• Cutt the dovetail groove on second piece</li> <li>• Assemble the two pieces to prepare dovetail halving joint by using mallet</li> </ul> |
| 8.Preparation of Mortise and Tenon joint            | <ul style="list-style-type: none"> <li>- Select the appropriate cutting tools and work holding devices</li> <li>- Plane the two pieces to the required size using jack plane</li> <li>- Mark the dimensions to make Tenon using mortise gauge</li> <li>- Cut tenon with tenon saw along the marked lines</li> </ul>                                                                                                                               | <ul style="list-style-type: none"> <li>• Mark the dimensions to make Tenon and mortise on two pieces using mortise gauge</li> <li>• Cut tenon with tenon saw along the marked lines</li> </ul>                                                                                              |

|                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                   | <ul style="list-style-type: none"> <li>– Use firmer chisel to remove the excess material to set finished tenon</li> <li>– Mark the dimension to make mortise on the second piece with mortise gauge</li> <li>– Use mortise chisel to provide recess in the second piece to accommodate tenon</li> <li>– Assemble the two pieces by fitting the tenon into mortise</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Use mortise chisel to provide recess in the second piece to accommodate tenon</li> <li>• Assemble the two pieces by fitting the tenon into mortise</li> </ul>                                                                                                                                                      |
| 9.Wood turning on lathe           | <ul style="list-style-type: none"> <li>– Select appropriate tools</li> <li>– Plane the four corners of the work piece using jack plane</li> <li>– Mark the centres of the work on either side</li> <li>– Mount the work between head stock &amp; tailstock centres</li> <li>– Fix the tool in the tool post &amp; Position it in appropriate height</li> <li>– Start the lathe to make the work piece to revolve at desired speed</li> <li>– Feed the bevel gauge against the rotating work to get the required size and shape</li> <li>– Use outside callipers to check the diameter of the pin</li> <li>– Use parting off tool to reduce the diameter on either ends of the pin</li> <li>– Remove the rolling pin between centres and cut off excess material on either sides</li> </ul> | <ul style="list-style-type: none"> <li>• Mark the centres of the work on either side</li> <li>• Fix the tool in the tool post &amp; Position it in appropriate height</li> <li>• Start the lathe to make the work piece to revolve at desired speed</li> <li>• Feed the bevel gauge against the rotating work to get the required size and shape</li> </ul> |
| 10.Preparation of hollow cylinder | <ul style="list-style-type: none"> <li>– Draw the development of the object to be made</li> <li>– Place the pattern on the sheet</li> <li>– Mark the dimensions using scriber</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Identify the marking and cutting tools</li> <li>• Drawing development of objects</li> <li>• Cut the sheet</li> <li>• Inter lock the sides and apply pressure using mallet to make a</li> </ul>                                                                                                                     |

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                  |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                              | <ul style="list-style-type: none"> <li>– Shear the required piece from the stock using straight snips</li> <li>– Mark the lines on the sheet to form bends</li> <li>– Strengthen the sides of sheet by single hem on top &amp; bottom side using hatchet stake</li> <li>– Form the flat sheet into cylindrical shape by cylindrical stake and apply pressure using mallet</li> <li>– Prepare single hem on to longitudinal sides in opposite directions</li> <li>– Inter lock the sides and apply pressure to make a strong joint</li> </ul>                                                                                                                                                                                                                  | strong joint                                                                                                                                                                                                                                                                                     |
| 11.Preparation of pipe elbow | <ul style="list-style-type: none"> <li>– Draw the development of a cylindrical pipe truncated at an angle of <math>45^{\circ}</math> on one side</li> <li>– Scribe the lines on the sheet by placing the pattern on it</li> <li>– Cut the sheet over the marked dimensions using curved snips</li> <li>– Hem the straight side of the sheet and flange the curved side</li> <li>– Fold the edges of joining sides</li> <li>– Form the sheet into cylindrical shape using stakes</li> <li>– Seam the sides using mallet</li> <li>– Repeat the similar operation for making the second pipe</li> <li>– Butt the treated portions of the cylindrical pipes at rectangles</li> <li>– Seam the two pipes</li> <li>– Solder the joint to make leak proof</li> </ul> | <ul style="list-style-type: none"> <li>• Draw the development of a cylindrical pipe truncated at an angle of <math>45^{\circ}</math> on one side</li> <li>• Cut the sheet over the marked dimensions using curved snips</li> <li>• Form the sheet into cylindrical shape using stakes</li> </ul> |

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12.Preparation of funnel | <ul style="list-style-type: none"> <li>– Draw the development of upper conical part</li> <li>– Place the pattern on the sheet and cut to required size</li> <li>– Hem the upper side of the sheet</li> <li>– Flange out the bottom side of the sheet</li> <li>– Fold the edges of the joining sides</li> <li>– form the sheet into conical shape using appropriate stake and mallet</li> <li>– Repeat the similar operation for making the bottom part</li> <li>– Seam the top conical part and bottom conical part to obtain required funnel</li> </ul> | <ul style="list-style-type: none"> <li>• Draw the development of upper and bottom conical parts</li> <li>• Place the pattern on the sheet and cut to required size</li> <li>• form the sheet into conical shape using appropriate stake and mallet</li> <li>• Seam the top conical part and bottom conical part to obtain required funnel</li> </ul> |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Suggested Student Activities

- 1.Student refer to Technical Manual of Engineering components to find their specifications and data
- 2.Student inspects the available equipment in the Laboratory / workshop to identify the components
- 3.Visit nearby workshop / service station to familiarize with components / specifications/data
- 4.Quiz
- 5.Group discussion
- 6.Surprise test

### Suggested E-Learning references

1. [www.learnengineering.org](http://www.learnengineering.org)
2. [www.nptel.ac.in](http://www.nptel.ac.in)

### Course outcomes:

At the end of the course the student will have the ability to attain CO

| Course Outcome |                                                                                                          | CL    | Linked PO | Teaching Hrs |
|----------------|----------------------------------------------------------------------------------------------------------|-------|-----------|--------------|
| <b>CO1</b>     | Choose the appropriate marking and measuring tools to measure and mark dimensions                        | R/U/A | 1         |              |
| <b>CO2</b>     | Identify suitable cutting tool for the given raw material to perform cutting operation                   | U/A   | 2,3,4     |              |
| <b>CO3</b>     | Select the suitable joint as per the model given in Carpentry and Fitting                                | U/A   | 2         |              |
| <b>CO4</b>     | Prepare household articles of your own choosing the appropriate tools,equipments and write the procedure | U/A   | 7,9,10    |              |

## MINOR PROJECT

|            |               |            |            |
|------------|---------------|------------|------------|
| V SEMESTER | Minor Project | 0.5L:0T:4P | 4.5credits |
|------------|---------------|------------|------------|

### Course Outcomes:

At the end of the course, students will demonstrate the ability to:

1. Conceive a problem statement either from rigorous literature survey or from the requirements raised from need analysis.
2. Design, implement and test the prototype in order to solve the conceived problem
3. Write comprehensive report on minor project work.

### Guidelines:

1. The minor-project is a team activity having 3-4 students in a team. This is Automobile product design work with a focus on innovative or improvement of existing design.
2. The minor project may be a complete hardware or a combination of hardware and software. The software part in minor project should be less than 50% of the total work.
3. Minor Project should cater to a small system required in laboratory or real life.
4. It should encompass of components with which functional familiarity is introduced.
5. After interactions with course coordinator and based on comprehensive literature survey/ need analysis, the student shall identify the title and define the aim and objectives of minor-project.
6. Student is expected to detail out specifications, methodology, resources required, critical issues involved in design and implementation and submit the proposal within first week of the semester.
7. The student is expected to exert on design, development and testing of the proposed work as per the schedule.
8. Art work and Layout should be made using CAD based. Due considerations should be given for design, mechanical aspects of product.
9. Completed minor project and documentation in the form of minor project report is to be submitted at the end of semester.
10. The tutorial sessions should be used for discussion on standard practices used for Literature survey, product design, converting the design into a complete product, fabrication techniques, budget analysis of the product, Market survey, Mechanical aspects of the product and for issuing guidelines for documentation /report writing.

**List of Elective Subjects Proposed:**

| <b>Sl No</b> | <b>Elective</b>                              | <b>Type</b>      | <b>Preferred Semester</b> |
|--------------|----------------------------------------------|------------------|---------------------------|
| 1            | Engineering Materials                        | Program Elective | 3rd Semester              |
| 2            | CAD/CAM                                      | Program Elective | 3rd Semester              |
| 3            | Automobile Servicing and Maintenance         | Program Elective | 4th Semester              |
| 4            | Alternative fuels and Pollution Control      | Program Elective | 4th Semester              |
| 5            | Automobile Electrical and Electronic Systems | Program Elective | 5th Semester              |
| 6            | Special Purpose Vehicles                     | Program Elective | 5th Semester              |
| 7            | Autotronics                                  | Program Elective | 5th Semester              |
| 8            | Automobile Body Engineering                  | Program Elective | 5th Semester              |
| 9            | Mathematics –IV                              | Program Elective | 6th Semester              |
| 10           | Hydraulics&Pneumatics                        | Program Elective | 6th Semester              |
| 11           | Thermal Engineering-II                       | Program Elective | 6th Semester              |
| 12           | Professional Ethics and Indian Constitution  | Program Elective | 6th Semester              |
| 13           | Automobile Component Design                  | Program Elective | 6th Semester              |
| 14           | MOOCS                                        | Open Elective    | 6th Semester              |
| 15           | SWAYM                                        | Open Elective    | 6th Semester              |
| 16           | NPTEL                                        | Open Elective    | 6th Semester              |

**Department of Technical Education  
State Board of Technical Education & Training (TS)**

|                                          |                                                 |                          |                    |
|------------------------------------------|-------------------------------------------------|--------------------------|--------------------|
| <b>Course Title</b>                      | <b>Basic Science Lab Practice (Physics Lab)</b> | <b>Course Code</b>       | <b>18A-109P(A)</b> |
| <b>Semester</b>                          | <b>I</b>                                        | <b>Course Group</b>      | <b>Core</b>        |
| <b>Teaching Scheme in Pds/Hrs(L:T:P)</b> | <b>0:1:2 periods</b>                            | <b>Credits</b>           | <b>1.5/2</b>       |
| <b>Type of course</b>                    | <b>Tutorial &amp; practical</b>                 | <b>Total Contact Hrs</b> | <b>22.5Pds</b>     |
| <b>CIE</b>                               | <b>30 Marks</b>                                 | <b>SEE</b>               | <b>20 Marks</b>    |

**Pre requisites:** Knowledge of basic concepts of basic High school science, basic mathematics

**Course objectives:** To provide practical knowledge about the basics of Physics instrumentation and calculations/measurements.

**Tutorial: 0.83 Hrs/Experiment:**

1. Introduction Physics practical and its importance, safety precautions in maintenance of equipment in the laboratory.
2. Maintenance of apparatus and equipment.
3. Follow of Do's and Don'ts.
4. Maintenance of data in manual and record book.
5. Write the procedure of the experiment before the commencement of each experiment.
6. Strictly following of instructions given from time to time by the lecturer-in-charge.
7. Demonstration of each experiment by the lecturer in charge.

**Conduct of an experiment: 3periods/experiment.**

**Course outcomes:**

On successful completion of the course, the student will have ability to:

1. use Vernier caliper to determine the volumes of objects like cylinder and sphere.
2. use Screw gauge to determine thickness /diameter of small objects like glass plate and wire.
3. prove Boyle's law employing Quill tube.
4. determine the viscosity of liquid using capillary method.
5. verify the parallelogram law and triangle law of forces.

**References:**

1. Basic Applied Physics – R.K. Gaur
2. Laboratory manual for class XI and XII - NCERT

## PHYSICS PRACTICALS

### List of experiments

#### Semester I

1. Vernier caliper- determine the volumes of a cylinder and sphere.
2. Screw gauge - determine thickness of a glass plate and cross section of a wire.
3. Boyle's law - verification using Quill tube.
4. Coefficient of viscosity of liquid - using capillary method.
5. Parallelogram law and Triangle law of forces – verification.

#### Course Delivery:

The course will be delivered through lectures, class room interaction, group discussions, graded exercises, demonstration and practice.

#### Conduction of experiments: 2 periods/Experiment.

Student must perform experiment individually under the supervision of the lecturer-in charge.

On successful completion of the course, the student will have the ability to attain below Course outcomes (CO):

| Course Outcomes |                                                                        | CL  | Linked experiments | Linked POs | Teaching Hours |
|-----------------|------------------------------------------------------------------------|-----|--------------------|------------|----------------|
| CO 1            | Hands on practice on Vernier Calipers                                  | U/A |                    | 1,2,3,8,9  | L:P::1:2       |
| CO 2            | Hands on practice on Screw gauge                                       | U/A |                    | 1,2,3,8,9  | L:P::1:2       |
| CO 3            | Boyle's law verification                                               | U/A |                    | 1,2,3,8,9  | L:P::1:2       |
| CO 4            | Coefficient of Viscosity by capillary method                           | U/A |                    | 1,2,3,8,9  | L:P::1:2       |
| CO 5            | Verification of Parallelogram law of forces and Triangle law of forces | U/A |                    | 1,2,3,8,9  | L:P::1:2       |
| CO 6            | Related the answers to the oral questions                              |     | Covered in all COs |            |                |

Cognitive levels: R=Remember, U=Understand, A=Apply

| Scheme of Valuation of SEE |                                           |       |
|----------------------------|-------------------------------------------|-------|
| S.No                       | Particulars                               | Marks |
| 1.                         | Identification of apparatus/equipment/etc | 01    |
| 2.                         | Writing procedure                         | 04    |
| 3.                         | Conducting of experiment                  | 10    |
| 4.                         | Results                                   | 01    |
| 5.                         | Viva-voce                                 | 04    |
|                            | Total                                     | 20    |

### Suggested learning outcomes

| Name of the Experiment                                         | Competencies                                                                                                                                                                                                                                                                         | Key competencies                                                                                                                                                           |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Hands on practice on Vernier Calipers – Cylinder and sphere | <ul style="list-style-type: none"> <li>Find the Least count</li> <li>Fix the specimen in position</li> <li>Read the scales</li> <li>Calculate the volume of given object</li> </ul>                                                                                                  | <ul style="list-style-type: none"> <li>Read the scales</li> <li>Calculate the volume of given object</li> </ul>                                                            |
| 2. Hands on practice on Screw gauge – Wire and glass plate     | <ul style="list-style-type: none"> <li>Find the Least count</li> <li>Fix the specimen in position</li> <li>Read the scales</li> <li>Calculate thickness of glass plate and cross section of wire</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>Read the scales</li> <li>Calculate thickness of given glass plate</li> <li>Calculate cross section of wire</li> </ul>               |
| 3. Boyle's law verification – Quill tube                       | <ul style="list-style-type: none"> <li>Note the atmospheric pressure</li> <li>Fix the quill tube to retort stand</li> <li>Find the length of air column</li> <li>Find the pressure of enclosed air</li> <li>Find and compare the calculated value <math>P \times l</math></li> </ul> | <ul style="list-style-type: none"> <li>Find the length of air column</li> <li>Find the pressure of enclosed air</li> <li>Find the value <math>P \times l</math></li> </ul> |

|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4. Coefficient of viscosity by capillary</p> <p>Method - water</p>            | <ul style="list-style-type: none"> <li>• Find the least count of vernier</li> <li>• Fix the capillary tube to aspiratory bottle</li> <li>• Find the mass of collected water</li> <li>• Find the pressure head</li> <li>• Calculate rate of volume of liquid collected</li> <li>• Find the radius of capillary tube</li> <li>• Calculate the viscosity of water using capillary method</li> </ul> | <ul style="list-style-type: none"> <li>• Find the pressure head</li> <li>• Calculate rate of volume of liquid collected</li> <li>• Find the radius of capillary tube</li> <li>• Calculate the viscosity of water</li> </ul> |
| <p>5. Verification of Parallelogram law of forces and Triangle law of forces</p> | <ul style="list-style-type: none"> <li>• Fix suitable weights</li> <li>• Note the positions of threads on drawing sheet</li> <li>• Find the angle at equilibrium point</li> <li>• Construct parallelogram</li> <li>• Compare the measured diagonal</li> <li>• Construct triangle</li> <li>• Find the length of sides</li> <li>• Compare the ratios</li> </ul>                                    | <ul style="list-style-type: none"> <li>• Find the angle at equilibrium point</li> <li>• Constructing parallelogram</li> <li>• Construct triangle</li> <li>• Compare the ratios of force and length</li> </ul>               |

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**Department of Technical Education  
State Board of Technical Education & Training (TS)**

|                                                                     |                                   |
|---------------------------------------------------------------------|-----------------------------------|
| Course Title: <b>Basic Science Lab Practice<br/>(Chemistry Lab)</b> | Course Code: <b>18 A-109(B)</b>   |
| Semester: <b>I</b>                                                  | Core/Elective:                    |
| Teaching Scheme(L:P): <b>1:2</b> periods                            | Credits: <b>1.5/2</b>             |
| Type of Course: <b>Lecture &amp; practical</b>                      | Total Contact Hours: 22.5 periods |
| CIE: <b>30 Marks</b>                                                | SEE: <b>20 Marks</b>              |

**Prerequisite:**

Knowledge of basic concepts of chemistry of secondary education.

**Course Objectives:**

To provide practical knowledge about the basics of preparation of chemical solutions and volumetric analysis of chemical compounds.

**Course Outcomes:**

On successful completion of the course, the student will have ability to attain CO:

| Course Outcome |                                                                                                                              | CL         | Linked PO | Teaching Hours |
|----------------|------------------------------------------------------------------------------------------------------------------------------|------------|-----------|----------------|
| <b>CO1</b>     | Prepare the standard solution.                                                                                               | <b>U/A</b> | 1,2,3,8   | L:P ::1:2      |
| <b>CO2</b>     | Estimate the amount of the chemical substance in the given sample of solutions(HCl, NaOH & H <sub>2</sub> SO <sub>4</sub> ). | <b>U/A</b> | 1,2,3,8   | L:P ::3:6      |
| <b>CO3</b>     | Determination of hardness of water in the given sample.                                                                      | <b>U/A</b> | 1,2,3,8   | L:P ::1:2      |
| <b>CO4</b>     | Relate the answers to the oral questions                                                                                     | <b>U/A</b> |           |                |
|                |                                                                                                                              |            |           |                |

U = Understand, A = Application

**Course Delivery:**

The course will be delivered through lectures, classroom interaction, group discussion, demonstration and practicals.

**Conduction of experiments: Lecture 1 period + Experiment 2 periods..**

Student must conduct experiment individually under the supervision of the staff-in-charge.

**Tutorial:**

1. Introduction of chemistry practical and its importance, safety precautions in maintenance of cleanliness and orderliness of chemicals in the laboratory.
2. Maintenance of apparatus and equipment.
3. Follow of DO's and Don'ts.
4. Maintenance of data in record book.
5. Write the procedure of the experiment before the commencement of each experiment.
6. Strict following of instructions given from time to time by the staff-in-charge.
7. Demonstration of each experiment by the staff in charge.

**Course content**

**Volumetric Analysis: (22.5 Hrs)**

Volumetric analysis by Titrimetric Method:-

Volumetric Analysis -Titration – Standard Solutions- Concentration of solutions- Indicators- acid base indicators- selection of indicators-endpoint of titration-Neutralization.

**List of experiments:**

1. Preparation of 0.05M sodium carbonate solution.
2. Estimation of hydrochloric acid present in 250 ml of solution by using Standard sodium carbonate solution.
3. Estimation of sodium hydroxide present in 250ml of solution by using standard hydrochloric acid solution.
4. Estimation of sulphuric acid present in 250ml of solution by using standard sodium hydroxide solution.
5. Determination of total hardness of water sample by 0.02N EDTA solution.

**Suggested Learning Outcomes**

**Upon completion of the course, the student will have ability to**

1. Prepare standard sodium carbonate solution.
2. Estimate hydrochloric acid present given volume of solution by using standard sodium carbonate solution.
3. Estimate sodium hydroxide present in the given volume of solution by using standard hydrochloric acid solution.
4. Estimate sulphuric acid present in the given volume of solution by using standard sodium hydroxide solution.
5. Determine the total hardness of water sample by using 0.02N EDTA solution.

**Reference Books:**

1. Vogel's Inorganic Qualitative and Quantitative Analysis.
2. Practical chemistry by O.P.Pande & others.
3. Qualitative and quantitative analysis by Alex.

| <b>Scheme of Valuation for MID I &amp; II and SEE</b> |                                                                     |              |
|-------------------------------------------------------|---------------------------------------------------------------------|--------------|
| <b>Sl. No.</b>                                        | <b>Particulars</b>                                                  | <b>Marks</b> |
| <b>1</b>                                              | Identification of apparatus/equipment/chemical compounds/tools/etc. | 2            |
| <b>2</b>                                              | Writing Procedure                                                   | 5            |
| <b>3</b>                                              | Conducting of experiment                                            | 4            |
| <b>4</b>                                              | Observation and Results                                             | 6            |
| <b>5</b>                                              | Viva-voice                                                          | 3            |
| <b>Total</b>                                          |                                                                     | <b>20</b>    |

## COMPUTER FUNDAMENTALS LAB PRACTICE

|                                                          |                                     |
|----------------------------------------------------------|-------------------------------------|
| Course Title : <b>COMPUTER FUNDAMENTALS LAB PRACTICE</b> | Course Code : <b>18A-110P</b>       |
| Semester : <b>I</b>                                      | Course Group : <b>Core</b>          |
| Teaching Scheme in Hrs (L:T:P) : <b>7.5:0:37.5</b>       | Credits : <b>3</b>                  |
| Type of course : <b>Tutorial + Practicals</b>            | Total Contact Hours : <b>45 Pds</b> |
| CIE : <b>60 Marks</b>                                    | SEE : <b>40 Marks</b>               |

### Prerequisites

Knowledge of English comprehension , Basic Computer operation and IO devices.

### Course Outcome

*On successful completion of the course, the students will be able to attain below Course Outcome (CO):*

| Course Outcome |                                                                | CL                    | Linked PO             | Teaching Hours |
|----------------|----------------------------------------------------------------|-----------------------|-----------------------|----------------|
| <b>CO1</b>     | Identify hardware and software components and work with DOS OS | <b>R,U, A</b>         | <b>1,2,3,4,8,9,10</b> | <b>5</b>       |
| <b>CO2</b>     | Operate the computer system with Windows OS                    | <b>R,U, A</b>         | <b>1,2,3,4,8,9,10</b> | <b>15</b>      |
| <b>CO3</b>     | Access the internet                                            | <b>R,U, A</b>         | <b>1,2,3,4,8,9,10</b> | <b>5</b>       |
| <b>CO4</b>     | Draft the documents using word processing software             | <b>R,U, A</b>         | <b>1,2,3,4,8,9,10</b> | <b>20</b>      |
|                |                                                                | <b>Total Sessions</b> |                       | <b>45</b>      |

**Legends:** R = Remember U= Understand; A= Apply and above levels (Bloom's revised taxonomy)

### Course Contents

#### COMPUTER BASICS

1. Identify the various components of a Computer system
2. Differentiate between hardware and software
3. State the configuration of a computer system
4. Practice on DOS Internal and External commands.
5. Create and use Batch Files.
6. Know the usage of Editors.

#### WINDOWS Operating System

7. Exercise on creation of text Files using Notepad, WordPad
8. Exercise on creation of .jpeg, .bmp files using MS Paint
9. Exercise how to use calculator
10. Exercise on creation of folders and organizing files in different folders
11. Exercise on use of Recycle Bin, My Computer and My Documents
12. Exercise on creation of shortcut to files and folders (in other folders) on Desktop

13. Exercise on arranging of icons – name wise, size, type, Modified
14. Exercise on searching, accessing and organizing files / folders
15. Change resolution, colour, appearance, screen server options of Display, date and time

#### **INTERNET**

16. Importance of web browser software
17. Structure of URL
18. Create an E-mail account
19. Send & Receive an E-mail
20. Browse the Internet using various search engines

#### **WORD Processing Software**

21. Open MS-word and Identify the components on the screen
22. Create a document using MS-word and save it.
23. Create a table using MS-Word and save it.
24. Apply formulas in table & sort the table
25. Convert text into table & table into text.
26. Insertion of new rows and columns in the existing table and changing background colour in Table
27. Merge and split cells in a Table
28. Change the font of a text
29. Exercise with Headers and Footers, paragraph tool bar
30. Insert objects into the document like pictures, shapes, charts, and word-art.
31. Printing a document , page setting, different views of a document
32. Import & export files to & from Word.
33. Create a letter and send to multiple users using mail merge tool of MS-word
34. Create a Simple Newsletter with minimum three columns. Insert a Clip Art in the Newsletter.
35. Create a Resume for a Job Application.
36. Create the Cover Page of a Project Report (use Word Art, insert Picture Image).
37. Prepare the class time table of your class.

#### **Resources:**

1. Computer Fundamentals Concepts, Systems, Application, D.P.Nagapal, S.Chand Publication, RP-2014, ISBN: 81-219-2388-3
2. <http://www.tutorialsforopenoffice.org/>
3. <http://www.libreoffice.org/get-help/documentation/>

#### **Software Tool**

Any open source tool or equivalent proprietary tools

### Composition of Educational Components:

Questions for CIE and SEE will be designed to evaluate the various educational components (Bloom's taxonomy) such as:

| Sl. No. | Bloom's Category | %  |
|---------|------------------|----|
| 1       | Remembrance      | 20 |
| 2       | Understanding    | 20 |
| 3       | Application      | 60 |

### Mapping Course Outcomes with Program Outcomes: (Course Outcome linkage to Cognitive Level)

| Course Outcome |                                                                | Experiment Linked                                    | Linked PO      | CL      | Lab Sessions |
|----------------|----------------------------------------------------------------|------------------------------------------------------|----------------|---------|--------------|
| CO1            | Identify hardware and software components and work with DOS OS | 1,2,3,4,5,6                                          | 1,2,3,4,8,9,10 | R, U, A | 5            |
| CO2            | Operate the computer system with Windows OS                    | 7,8,9,10,11,12,13, 14,15                             | 1,2,3,4,8,9,10 | R, U, A | 15           |
| CO3            | Access the internet                                            | 16,17,18,19,20                                       | 1,2,3,4,8,9,10 | R,U, A  | 5            |
| CO4            | Draft the documents using word processing software             | 21,22,23,24,25,26, 27,28,29,30,31,32, 33,34,35,36,37 | 1,2,3,4,8,9,10 | U, A    | 20           |

**U-Understanding; A-application/ Analysis; App-Application**

### Student Activity

1. Observe newspaper pattern of printing.
2. Submit a report of one page
3. Collection of data

### Internal Assessment

| Activity                                  | Marks |
|-------------------------------------------|-------|
| Writing the experiment, record evaluation | 30    |
| Execution of the given experiment         | 20    |
| Viva-voce                                 | 10    |
| Total                                     | 60    |

### Model Question Bank

1. Identify Physical components of a Computer System.
2. Demonstrate Internal and External DOS Commands and differentiate between them.
3. Create and Rename the file using DOS Commands.
4. Create a directory and copy a file inside the directory using DOS Commands.
5. Demonstrate the basic formatting features in Text Editors.
6. Create two file in a folder and place the shortcut of these files on the desktop.
7. Demonstrate how search engine may be used in browsing Internet.
8. Create an E-mail account
9. Create and Send an E-mail with a picture attachment.
10. Demonstrate how documents can be downloaded using Internet.
11. Using Word Processor Application create a Simple Newsletter with minimum of three columns. Insert a Clip art in the newsletter.
12. Using Word Processor Application create a Resume for a Job application.
13. Using Word Processor Application create the cover page of a Project Report (use Word Art, insert Picture Image).
14. Prepare the class time table for your class using Word Processor Application.