

Government of Andhra Pradesh
Department of School Education
State Council of Educational Research & Training
Category of Post: PGT
Paper II – SANSKRIT Syllabus

Part – I

General Knowledge and Current Affairs (Marks: 10)

Part – II

Perspectives in Education (Marks: 10)

1. History of Education :

- The Education in Ancient India - Pre-Vedic and Post-Vedic period, Medieval Education.
- Education in Pre Independent era - Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944).
- Education in Post Independent era - Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992

2. Teacher Empowerment:

- Need, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.

3. Educational Concerns in Contemporary India:

- Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities.
- Economics of Education, Education as Human Capital, Education and Human Resource Development, Literacy - Saakshar Bharat Mission.
- Population Education, Gender - Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills.
- Adolescence Education
- Value Education – Morel Value and Professional Eathics in Education.
- Health and Physical Education
- Inclusive Education - Classroom Management in Inclusive Education
- Role of Education in view of Liberalization, Privatization and Globalization
- Programmes and Projects – APPEP, DPEP, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Rashtriya Madhyamika Siksha Abhiyan(RMSA), Rashtriya Aveshekar Abhiyan (RAA), KGBVs, Model Schools.
- Incentives and special provisions – Mid Day Meals, Free Books, Scholarship, Awards, Welfare Hostels, Transportation.
- Current Trends in Education – Badi pelusthondi, Badi ki Vasta, Mavuru – Mana Badi, Vidyanjali, Swacha Patasala, Inspire, Kalavutsav.

4. Acts / Rights:

- Right of Children to Free and Compulsory Education Act - 2009
- Right to Information Act - 2005
- Child Rights
- Human Rights.

5. National Curriculum - Framework, 2005: Perspective, Guiding Principles, Learning and Knowledge, Teaching Learning Process, Assessment, Systemic Reforms.

Part - III

Educational Psychology (Marks: 10)

1. Development of Child

- Development, Growth & Maturation — Concept & Nature
- Principles of development and their education implication
- Factors influencing Development — Biological, Psychological, Sociological, emotional.
- Dimensions of Development and their interrelationships — Physical & Motor, Cognitive, Emotional, Social, Moral, Language relating to Infancy, early Childhood, late Child hood, dollescence.
- Understanding Development — Piaget, Kohlberg, Chomsky, Carl Rogers, Erikson
- Individual differences — Infra & Inter Individual differences in the areas of Attitudes, Aptitude, Interest, Habits, Intelligence and their Assessment.
- Development of Personality — Concept, Factors effecting development of personality, self concept.
- Adjustment, Behavioural problems, Mental Health, Defense mechanism.
- Methods and Approaches of Child Development — Introspection, Observation, Interview, Case study, Experimental, Cross sectional and Longitudinal
- Developmental tasks and Hazards

2. Understanding Learning

- Concept, Nature of Learning — input — process — outcome
- Factors of Learning — Personal and Environmental
- Approaches to Learning and their applicability—Behaviorism (Skinner, Pavlov, Thorndike) Constructivism (Piaget, Vygotsky), Gestalt(Kohler, Koffka) and Observational (Bandura)
- Dimensions of Learning — Cognitive, Affective and Performance.
- Motivation and Sustenance —its role in learning.
- Memory & Forgetting
- Transfer of Learning

3. Pedagogical Concerns

- Teaching and its relationship with learning and learner.
- Learners in Contexts: Situating learner in the socio-political and cultural context
- Children from diverse contexts—Children With Special Needs (CWSN), Inclusive Education.
- Understanding of pedagogic methods — Enquiry based learning, Project based learning, Survey, Observation and Activity based learning, Cooperative and collaborative learning.
- Individual and Group learning: Issues and concerns with respect to organizing learning in class room like Study habits, Self learning and Learning to learn skills.
- Organizing learning in heterogeneous class room groups — Socio-economic background, Abilities and Interest.
- Paradigms of organizing Learning-Teacher centric, Subject centric and Learner centric.
- Theory of instruction – Bruner
- Teaching as Planned activity — Elements of Planning
- Phases of Teaching — Pre active, Interactive and Post active
- General and Subject related skills, competencies required in teaching and attributes of good facilitator.

- Learning resources — Self, Home, School, Community, Technology.
- Class room Management: Role of student, teacher, Leadership style of teacher, Creation of non threatening learning environment, Managing behaviour problems, Guidance & Counselling, Punishment and its legal implications, Rights of a child, Time Management.
- Distinction between Assessment for Learning & Assessment of Learning, School based Assessment, Continuous & Comprehensive Evaluation : Perspective & Practice.
- Understanding teaching & learning in the context of NCF, 2005 & Right to Education Act, 2009.

Part - IV

Content (Marks: 50)

Note: 6 कक्ष्यातः 12 कक्ष्यापर्यन्तं प्राच्य / संयुक्त पाठशालासंस्कृतपाठ्यपुस्तकेषु विद्यमानांशाः पाठ्येतरांशाः च ।

कवयः - काव्यम् - रचयितारः - रचनाः स्तोत्राणि शास्त्रग्रन्थाः - कर्तारः (आलङ्कारिक - न्याय व्याकरणेत्यादि ग्रन्थाः।) इत्यादयः।

रचनाप्रक्रियाः इतिहास - पुराण - काव्य - नाटक - कथा - आत्मकथा - गीतम् - इत्यादि प्रक्रियानां स्वरूपविवरणम् - ।

वेदवाङ्मयम् - वेदाः - वेदाङ्गानि - उपनिषदः।

भाषास्वरूपम् - भाषोत्पत्ति विषयकवादाः - भाषाकुटुंबम् - वैदिकलौकिक संस्कृतयोः साम्यं वैषम्यं च।

साहित्यविमर्शः - काव्यप्रयोजनं - काव्यलक्षण - काव्यभेदाः - शैली - अलङ्कारसांप्रदायाः - रसवादाः च।

संस्कृतव्याकरणम् - संज्ञाप्रकरणम्
संधिप्रकरणम्
समासप्रकरणम्
स्त्रीप्रत्ययप्रकरणम्
विभक्त्यर्थप्रकरणम्

भाषांशाः समानार्थकाः

विरुद्धार्थकाः

छन्दः

अलङ्कारः

प्रत्ययाः

विभक्तिः

क्रियापदः

व्युत्पत्त्यर्थाः

संख्यावाचकाः

प्रयोगविपरिणामः इत्यादयः

पठनावगमनम् परिचित/अपरिचित पद्य/गद्यांशाः - तदाधारितप्रश्नाः।

Methodology (20 Marks)

पाठ्यक्रमे संस्कृतस्य महत्त्वम् - स्थानम्।

संस्कृतशिक्षणस्य उद्देश्यानि - सामान्यसिद्धान्ताः - शिक्षणापद्धतिः।

पाठ्यक्रमयोजना - पाठ्यग्रन्थः।

विद्यासांकेतिक - सहपाठ्यकार्यक्रमाः।

विद्यालयव्यवस्था।

साहित्यप्रक्रियाः बोधनापद्धतिः।

शिक्षणाकौशलानि।

मूल्याङ्कनम् - परीक्षा च।