

**Government of Andhra Pradesh**  
**Department of School Education**  
**State Council of Educational Research & Training**  
**DSC – SCHOOL ASSISTANT SYLLABUS - URDU**

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|-------------------------------------------------------|---|------|
| 1. G.K & current Affairs -                            | - | 10M  |
| 2. Perspectives in Education                          | - | 05M  |
| 3. Classroom implications of Educational Psychology – |   | 05M  |
| 4. Content                                            | - | 40M  |
| 5. Methodology                                        | - | 20M  |
| Total                                                 | - | 80 M |

**PART - I**

**I. General Knowledge And Current Affairs (Marks: 10)**

**PART - II**

**II. Perspectives In Education (Marks: 05)**

**1. History of Education :**

- The Education in Ancient India - Pre-Vedic and Post-Vedic period, Medieval Education.
- Education in Pre Independent era - Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944).
- Education in Post Independent era - Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992

**2. Teacher Empowerment:**

- Need, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.

**3. Educational Concerns in Contemporary India:**

- Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities.
- Economics of Education, Education as Human Capital, Education and Human Resource Development, Literacy - Saakshar Bharat Mission.
- Population Education, Gender - Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills.
- Adolescence Education
- Value Education – More Value and Professional Ethics in Education.
- Health and Physical Education
- Inclusive Education - Classroom Management in Inclusive Education
- Role of Education in view of Liberalization, Privatization and Globalization
- Programmes and Projects – APPEP, DPEP, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Rashtriya Madhyamika Siksha Abhiyan(RMSA), Rashtriya Aveshekar Abhiyan (RAA), KGBVs, Model Schools.

- Incentives and special provisions – Mid Day Meals, Free Books, Scholarship, Awards, Welfare Hostels, Transportation.
  - Current Trends in Education – Badi pelusthondi, Badi ki Vasta, Mavuru – Mana Badi, Vidyanjali, Swacha Patasala, Inspire, Kalavutsav.
4. **Acts / Rights:**
- Right of Children to Free and Compulsory Education Act - 2009
  - Right to Information Act - 2005
  - Child Rights
  - Human Rights.
5. **National Curriculum** - Framework, 2005: Perspective, Guiding Principles, Learning and Knowledge, Teaching Learning Process, Assessment, Systemic Reforms.

### **PART - III**

#### **III. Classroom implications of Educational Psychology – 05Marks**

1. **Individual differences:** Inter and intra individual differences, meaning, nature and theories of intelligence with special emphasis to multiple intelligence, IQ, assessment of intelligence, EQ, Creativity. Attitude, Aptitude, Interest, Habit and its Influence on Intelligence – Class room implementation.
2. **Learning:** Theories and approaches of learning, learning curves, Factors, Phases, Dimensions of learning, Types of learning, Transfer of learning. Memory, Forgetting, Learning and assessment– Class room implementation.
3. **Personality:** Nature, characteristics and theories of personality, factors of Personality, Assessment of Personality, Mental health, Adjustment, Stress – nature, Symptoms and management. Emotional intelligence, Management of emotions – Class room implementation.

## PART – IV

### **IV. Content (40 Marks)**

I - جماعت ششم تا انٹرمیڈیٹ کی ریاست آندھرا پردیش کی طبع شدہ درسی کتابوں میں موجود مضامین -

- (A) - شعراء و ادباء کی سوانح حیات ، ادبی کارنامے اور ان کے کرداروں کا جائزہ -  
(B) - تصانیف ، اسباق کے مرکزی خیالات  
(C) - ایوارڈس

II - لفظیات :-

- (A) - معنی  
(B) - مترادفات  
(C) - ذومعنی  
(D) - ساقطے ، لاحقے  
(E) - اضداد  
(F) - محاورے  
(G) - کہاوتیں -

III - زبان شناسی :-

- (A) - مرکب الفاظ  
(B) - علم عروض  
(C) - متضاد الفاظ  
(D) - جملے کی قسمیں ، اپنی نوعیت کے اعتبار سے فعل کی قسمیں -

IV - اردو زبان کی تاریخ :-

- (A) - زبان کی ابتدا ، مفہوم ماہیت ارتقائی عوامل  
(B) - زبان کی ابتدا اور مختلف نظریات  
(C) - اقسام زبان  
(D) - ہندوستانی دستور اور آندھرا پردیش میں اردو کا مقام و موقف -

V - (A) - علم بیان

- (B) - رموز و اوقاف  
(C) - حروف سنی و قمری  
(D) - صنعتیں  
(E) - غزل کے اجزاء  
(F) - علم اعداد  
(G) - تکرار لفظی  
(H) - اصناف نثر و نظم  
(I) - تذکیر و تانیث  
(J) - فعل فاعل مفعول

## V. Methodology (20 Marks)

### اردو طریقہء تدریس

- (A) - زبان کی مہارتیں
- (B) - اردو کے تدریسی مقاصد
- (C) - معلم اردو اور تدریس
- (D) - تدریس اور اسباق کا منصوبہ
- (F) - نصابی اور ہم نصابی مشاغل
- (G) - اندازہ قدر
- (H) - قومی کونسل برائے فروغ اردو نئی دہلی کی خدمات -