

Government of Andhra Pradesh
Department of School Education
State Council of Educational Research & Training
DSC - SCHOOL ASSISTANT SYLLABUS - ENGLISH

1. G.K & current Affairs -	-	10M
2. Perspectives in Education	-	05M
3. Classroom implications of Educational Psychology –	-	05M
4. English Content	-	40M
5. English Methodology	-	20M
Total	-	80 M

PART - I

I. General Knowledge And Current Affairs (Marks: 10)

PART - II

II. Perspectives In Education (Marks: 05)

1. History of Education :

- The Education in Ancient India - Pre-Vedic and Post-Vedic period, Medieval Education.
- Education in Pre Independent era - Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944).
- Education in Post Independent era - Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992

2. Teacher Empowerment:

- Need, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.

3. Educational Concerns in Contemporary India:

- Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities.
- Economics of Education, Education as Human Capital, Education and Human Resource Development, Literacy - Saakshar Bharat Mission.
- Population Education, Gender - Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills.

- Adolescence Education
- Value Education – More Value and Professional Ethics in Education.
- Health and Physical Education
- Inclusive Education - Classroom Management in Inclusive Education
- Role of Education in view of Liberalization, Privatization and Globalization
- Programmes and Projects – APPEP, DPEP, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Rashtriya Madhyamika Siksha Abhiyan(RMSA), Rashtriya Aveshekar Abhiyan (RAA), KGBVs, Model Schools.
- Incentives and special provisions – Mid Day Meals, Free Books, Scholarship, Awards, Welfare Hostels, Transportation.
- Current Trends in Education – Badi pelusthondi, Badi ki Vasta, Mavuru – Mana Badi, Vidyanjali, Swacha Patasala, Inspire, Kalavutsav.

4. Acts / Rights:

- Right of Children to Free and Compulsory Education Act - 2009
- Right to Information Act - 2005
- Child Rights
- Human Rights.

5. National Curriculum - Framework, 2005: Perspective, Guiding Principles, Learning and Knowledge, Teaching Learning Process, Assessment, Systemic Reforms.

PART - III

III. Classroom Implications of Educational Psychology – 05m

- 1. Individual differences:** Inter and intra individual differences, meaning, nature and theories of intelligence with special emphasis to multiple intelligence, IQ, assessment of intelligence, EQ, Creativity. Attitude, Aptitude, Interest, Habit and its Influence on Intelligence – Class room implementation.
- 2. Learning:** Theories and approaches of learning, learning curves, Factors, Phases, Dimensions of learning, Types of learning, Transfer of learning. Memory, Forgetting, Learning and assessment– Class room implementation.
- 3. Personality:** Nature, characteristics and theories of personality, factors of Personality, Assessment of Personality, Mental health, Adjustment, Stress – nature, Symptoms and management. Emotional intelligence, Management of emotions – Class room implementation.

PART – IV

IV. Content (40 Marks)

VOCABULARY	LEVEL OF TESTING
Synonyms	Identification of Shades of Meaning
Antonyms	Identifying Antonyms in a Context
Homophones	Identification & Usage
Homonyms	Identification & Usage
Hypernyms & Hyponyms	Identification & Usage
Spelling	Spelling
One-word Substitutes	Referring to Persons / Professions, Places, Collections
Phrasal Verbs	Identification of Meaning and usage
Idiomatic Expressions	Identification, Usage
Proverbs	Proverbs
Word Formation	Suffixes, Prefixes and other forms
Short Forms - Full Forms	Common Short Forms - Full Forms
Abbreviations - Full Forms	Common Abbreviations - Full Forms
Word Collocations	Word Collocations
Foreign Phrases Used in English	Standard and common Foreign Phrases Used in English
GRAMMAR	LEVEL OF TESTING
Helping Verbs	Form, Function & Contractions
Modal Auxiliaries	Form, Function & Contractions
Ordinary Verbs	Form, Function & Contractions
Articles	Use of Articles Including Omissions
Prepositions	Simple, Compound Prepositions Including Prepositions following Certain Words and Prepositional Phrases

Clauses	Main Clauses, sub-ordinate Clauses, Adjectival Clauses, Noun Clauses, Adverbial Clauses, Relative Clauses, Finite and Non-finite Clauses
Sentence Structures	Sentence Structures
Degrees of Comparison	Form, Function, Construction, Transformation
Language Functions	Language Functions with social norms (formal and informal)
Question Tags	Imperatives and Statements with semi negatives and indefinites subjects
Types of Sentences	Types of Sentences
Sentence Improvement	Sentence Improvement
Direct Speech & Indirect Speech	Statements, Questions, Imperatives and Exclamatory Sentences
Active Voice & Passive Voice	Active Voice & Passive Voice
Tenses	Use of tenses and framing including IF conditionals Type 1, 2 &3
Agreement between subject & Verb	Agreement between subject & Verb
Word Order	Word Order In a phrase or a sentence
Parts of Speech	Nouns, Pronouns, Adjectives, Adverbs, Conjunctions, Interjections - Types and functions
Linkers	Linkers
Transformation of Sentences	Simple. Compound and Complex Sentences
Common Errors	Based on all Vocabulary and Grammar Topics
MECHANICS OF WRITING	LEVEL OF TESTING
Punctuation and Capitalization	Use of capital letters, comma, full stop, question mark, exclamation mark and inverted commas

COMPOSITION	LEVEL OF TESTING
Writing of Discourses	Letter Writing, News Report, Diary Entry, Conversation, Description, Diary Entry, Biographical Sketch, Story, Script for a speech
DICTIONARY SKILLS	LEVEL OF TESTING
DICTIONARY SKILLS	DICTIONARY SKILLS
PRONUNCIATION	LEVEL OF TESTING
Phonetics, Stress & Intonation	Phonetic Transcription and stress marking including intonation in context
READING COMPREHENSION	LEVEL OF TESTING
Prose	Prose (GENERAL)
LITERATURE	LEVEL OR AREA OF TESTING
Background of English Literature	Poetical Types, Stanza forms, School and Movements, Dramatic Types, The Essay, The Novel, The Short Story
Literary Terms	<p>*Parallelism, Prologue, epilogue, setting, the character, metre, diction, imagery, prosody, point of view, epic, mock epic, choreography, narration, classic, chorus, comedy, tragedy, conflict, plot, criticism, discourse, empathy, sympathy, style, theatre, feminism, soliloquy, folklore, structure;</p> <p>*Figures of Speech - Simile, Metaphor, Apostrophe, Personification, Metonymy, Synecdoche, irony and alliteration;</p> <p>*Rhyme Scheme</p>

Poetry Study) (Detailed	<ol style="list-style-type: none"> 1. Where the Mind Is without Fear (Rabindranath Tagore) 2. The cloud (P.B.Shelly) 3. The Nation's Strength (R.W.Emerson) 4. Palanquin Bearers (Sarojini Naidu) 5. The Road Not Taken (Robert Frost) 6. La Belle Dame Sans Merci (John Keats) 7. Telephone Conversation (Wole Soyinka) 8. The Night of the Scorpion (Nissim Ezekiel)
Prose / Essay (Detailed Study)	<ol style="list-style-type: none"> 1. Of Truth (Francis Bacon) 2. Self-reliance (R.W.Emerson) 3. On Shaking Hands (A.G.Gardiner) 4. Robots and People (Isaac Asimov)
Novels (Detailed Study)	<ol style="list-style-type: none"> 1. Pride and Prejudice (Jane Austen) 2. Swami and Friends (R.K.Narayan)
Drama (Detailed Study)	<ol style="list-style-type: none"> 1. Macbeth (Shakespeare) 2. Murder in the Cathedral (T.S.Eliot)
Short Story (Detailed Study)	<ol style="list-style-type: none"> 1. The Gold Watch (Mulk Raj Anand) 2. The Postmaster (Rabindranath Tagore) 3. After Twenty Years (O' Henry) 4. The Thief (Ruskin Bond)

V. Methodology (20 Marks)

1. Aspects of language (English Language History, Nature, Importance, Principles of English as Second language and problems of Teaching / learning English)
2. Objectives of Teaching English
3. Development of language Skills (Listening, Speaking, Reading and Writing; Communicative Skills and Imparting values through Communication)
4. Approaches, Methods and Techniques of Teaching English (Introduction, Definition, Types of Approaches, Methods and Techniques of Teaching including Remedial Teaching)
5. Teaching of Structures, Vocabulary and Grammar
6. Teaching Learning Materials in English
7. Lesson Planning
8. Curriculum and Textbooks - Importance and need
9. Evaluation in English Language
10. Pronunciation, Phonetics and Phonetic Transcription